

## **Faculty of Education - Keele Campus**

**General Information**

**Evaluation Policy and Procedures**

**Concurrent BEd Programs**

**Consecutive BEd Program**

**Student Services**

**Education of Deaf and Hard of Hearing**

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## Faculty of Education

### Dean:

A. Pitt, 242 Winters College, 416-736-5002

### Associate Dean (Pre-service):

D. Diplo, 108 Winters College, 416-736-5004

### Associate Dean (Research and Field Development):

S. Gaetz, 023 Winters College, 416-736-5019

### Director, Graduate Program in Education:

S. Schechter, 282B Winters College, 416-736-5018

### Coordinator, Education of Deaf and Hard of Hearing Students:

S. McLaughlin, 113 Winters College, 416-736-5971

### Director, Academic Student Services:

G. Kim, 108 Winters College, 416-736-5001

## General Information

Within the broad mandate of the University, York's Faculty of Education offers innovative pre-service, professional development and graduate programs. The Faculty is distinguished by its commitment to exploring ways to address equity, social justice and environmental issues in all of its programs. The Faculty values collaboration and an interdisciplinary orientation to education within an academic framework of inquiry into the interrelatedness of language and culture, teaching and learning. These values are evidenced in our staffing model and in our programs. York's pre-service, professional development and graduate programs are staffed by full-time tenure stream faculty, faculty seconded full-time from local school boards and faculty cross-appointed from other programs within the University.

The Faculty of Education at York offers concurrent undergraduate programs for students simultaneously enrolled in other undergraduate faculties and a full- and part-time consecutive undergraduate program for prospective teachers who have already graduated in another discipline. The Faculty's Deaf and Hard of Hearing Education post-baccalaureate program is the only one of its kind in Ontario. Our unique graduate program focus in language, culture and teaching has resulted in interdisciplinary faculty and student collaboration across several departments within the University. Our research and field development program, offered conjointly with school boards, is based on a teacher-as-researcher model.

Teacher education at York is understood as an intellectual as well as a practical endeavour. Students in the program are exposed to current theory and research in education and education-related fields. As well, students have the opportunity to work extensively in schools and their communities. This balance between theory and practice is made possible, in part, by York's complementary staffing model which brings together faculty working on on-going research and writing projects with faculty who have extensive and current professional expertise across all aspects of compulsory schooling. Together they are able to provide students with a program which is based on current theory, research and classroom practice. Boards of education inside and outside the province highly value York's bachelor of education graduates because of their awareness of social justice issues, their knowledge of current theory and research and their strong classroom experience.

## BEd Degree Programs

Teacher candidates entering the Faculty of Education's Concurrent program at York generally do so in the second year of their academic program. They are carefully selected on the basis of academic achievement, oral communication abilities, experience and personal characteristics relevant to the teaching profession. One year is added to their undergraduate studies and they work concurrently to complete the requirements of their bachelor's degree as well as the requirements of their bachelor of education degree. In three of those years, they spend one day a week in school or community placements along with a block practice teaching period at the end of Years 2 and 3. Concurrent candidates may also pursue the Jewish Teacher Education option, a course of study designed to prepare teachers with qualifications not only for an Ontario Teaching Certificate (OTC) but also for Hebrew language and Jewish studies in the Jewish Boards of Education. The Faculty also offers a BEd

(French) program to prepare teacher candidates to teach French at the elementary level (K-6) with emphasis on French Immersion education in Ontario.

The new BEd (Summer Science) Concurrent program is designed for students in the Faculty of Science and Engineering to pursue a career in teaching. Applicants for the intermediate/senior certification level may be able to elect to take all the education requirements during the summer sessions. Students who have science and math areas as their two teaching subjects (biology, chemistry, physics, general science, mathematics and environmental science) will be able to complete their teaching subject courses during the summers. In the course of three summer sessions, teacher candidates in the program will complete 30 credits for their BEd degree plus the required days of in-school practicum.

A new BEd (Indigenous Teacher Education) Concurrent program will be launched in 2010-2011 and has been designed to prepare teacher candidates in the concurrent and part-time consecutive BEd programs to teach at all certification levels (primary/junior, junior/intermediate and intermediate/senior) and to meet the needs of teaching indigenous material in appropriately respectful ways to both Indigenous and non-Indigenous students in a range of contexts. This program includes two additional required courses, ED/EDUC 2200 3.00 (Issues in Indigenous Education) and ED/EDUC XXXX 3.00 (Pedagogy of the Land), which will be counted towards satisfying the BEd elective requirements. The former will need to be completed prior to admission to the BEd program with a minimum C+ final grade.

Teacher candidates entering the Faculty of Education's full- or part-time Consecutive program at York must have completed a three- or four-year undergraduate degree. They are carefully selected on the basis of academic achievement, oral communication abilities, experience and personal characteristics relevant to the teaching profession. The full-time Consecutive program runs over an extended academic year. Candidates receive an introduction to the teaching profession and are oriented to campus facilities and to their host schools in the last week of August. The practice teaching and course work of the program continue through to the following June. Candidates normally spend two days a week in schools from early September to early June. As well, nine weeks of block teaching practice are embedded within this time frame. This strong emphasis on practicum is a vital connection in linking theory and practice. The part-time consecutive program is taken over a three-year period. Teacher candidates typically take their courses and practicum in two to three full week days and complete a one-week (Year 1) or a four-week (Years 2 and 3) practicum block in May at the end of the University academic year. The full-time Consecutive program offers primary/junior, primary/junior articulated for graduates in early childhood education, primary/junior and junior/intermediate urban diversity, junior/intermediate, junior/intermediate in fine arts and intermediate/senior.

The Faculty of Education takes seriously the eradication of discriminatory practices based on race, gender, ethnicity, social class, sexual orientation and disability. As such, the Faculty has established structures, procedures and practices that are designed to eliminate those barriers.

The Faculty is committed to educating students to work in a pluralistic society. To this end, we recommend that students select academic and educational courses that offer a wide range of experience and knowledge, as well as diverse theoretical and ideological perspectives.

Successful completion of any one of these programs leads to recommendation following convocation for the basic Ontario Certificate of Qualification with qualifications to teach within the two divisions included in the particular program title.

The divisions of the school system of the province of Ontario are defined as:

- Primary - junior kindergarten to Grade 3
- Junior - Grade 4 to Grade 6
- Intermediate - Grade 7 to Grade 10
- Senior - Grade 11 to Grade 12

## Practicum/Seminar Approach

Much of the curriculum for all pre-service programs of the Faculty of Education is linked to practicum experiences. The teacher candidate spends extensive time in field settings or practica that are supported by coursework and school/community partnerships.

In addition to providing direct experience and an opportunity to apply newly acquired skills and knowledge, the practica are a major source of curriculum in the sense that they bring candidates face to face with concrete situations. These situations are related to seminars held at the University. The underlying assumptions of this approach are that teaching can be considered as a form of problem solving and that teacher candidates learn best that which allows them to understand and to master their environment.

A host school which is most suitable for York's program is defined, in part, by the presence of a pool of committed mentor teachers, a supportive principal and, in addition, a teacher articulate about the process of education who will fill the role of site coordinator. Our program operates in the schools with the continuing consent of the board and the staff of the school. Teacher candidates are assigned their placements. They do not choose their own host schools.

## Duration of the Academic Year

Students seeking admission to the Faculty of Education should note that the academic year in the Faculty is somewhat longer than is usual in other Faculties. This longer year is owing to the practicum requirements. Consult the Concurrent and Consecutive program sections above with respect to the specific practicum requirements.

## Criminal Background Checks

All teacher candidates in the Faculty of Education Consecutive (full- and part-time) and Concurrent programs are required to have completed a satisfactory criminal background check. Further information on criminal background checks can be obtained from the Ontario Education Services Corporation at <http://www.oesc-cseo.org>.

## Medical Tests

The University may, at any time, require a teacher candidate to undergo a medical examination and may appoint a duly qualified medical practitioner to conduct the examination.

## Access Initiative – Concurrent and Consecutive Programs

The Faculty of Education Access Initiative is designed to recruit and admit individuals who are from groups which confront or who have themselves confronted identifiable barriers to education. Applicants from the following target groups may choose to apply to the Faculty of Education through this initiative:

- First Nations/Aboriginal Peoples;
- people with disabilities;
- racial minorities/people of colour;
- people whose personal education or career have been affected by the refugee experience.

Applicants to the Access Initiative must meet York Faculty of Education admission requirements.

Information on the Access Initiative may be obtained from BEd Student Services, 128 Winters College or by calling 416-736-5001.

## Expectations of Catholic School Boards

Many of the Catholic school boards in Ontario require that applicants for teaching positions have completed successfully a course in religious education methods. To help candidates meet this requirement, the Faculty of Education, in cooperation with the Catholic Office of Religious Education (CORE), offers an optional (ED/EDUC 3000 3.00\*) course in Religious Education. Please consult the timetable and register for this course during the registration period. Priority enrolment in this course is given to ED III candidates (Concurrent and Part-time Consecutive programs only).

The Catholic school boards prefer that all applicants for positions have had some experience in Catholic schools. Candidates wishing some practicum experience in Catholic schools should make their wishes known on the practicum request form. Every effort will be made to provide interested candidates with a Catholic school placement during at least one of their practica. Some Catholic school boards also prefer applicants to have had some university-level course work in the area of religious studies.

*\*Please note that ED/EDUC 3000 3.00 is a requirement for employment with the Toronto Catholic District School Board. Please check if this is a requirement for other Catholic boards where employment is being sought.*

## Ontario Certificate Of Qualification

The Ontario Certificate of Registration certifies that the holder is qualified to teach in Ontario elementary and secondary schools. The basic and additional qualifications of the teacher are recorded on a second form, the Certificate of Qualification. The Certificate of Qualification will be updated as the teacher acquires additional qualifications.

The regulations require a candidate to earn basic qualifications in two consecutive divisions during the pre-service teacher education program. To teach in the intermediate division one must have completed courses in one teaching subject, and in the senior division two teaching subjects, selected from an approved list.

Certificates to teach in Ontario schools are issued by the Ontario College of Teachers on the recommendation of the dean of the Faculty of Education. All information in this publication about regulations with respect to certification is governed by the Ontario College of Teachers.

The Ontario College of Teachers requires that candidates provide an official transcript indicating that they have successfully completed a BEd degree. Transcripts must be requested by the candidate from the Registrar's Office.

New graduates from Ontario Faculties of Education must apply for membership in the Ontario College of Teachers in order to obtain a license to teach in publicly funded schools in Ontario.

## Citizenship

Applicants to the Faculty of Education should note that, while there are no citizenship, permanent residency or other requirements for entrance to York University or to the Faculty of Education, the Ontario College of Teachers will grant the Certificate of Registration and the Certificate of Qualification only to individuals who are Canadian citizens, permanent residents or otherwise entitled under Canadian regulations to obtain work as a teacher in Canada.

## Evaluation Policy and Procedures

### Course Weight

A minimum of 30 credits (five full university courses) is required to complete the BEd pre-service degree. A course which is allocated 6.00 credits (ED/XXXX 6.00) is the equivalent of a standard full-year course. Any course which is allocated 3.00 credits (ED/XXXX 3.00) is the equivalent of a half course. Any course which is allocated 1.50 credits (ED/XXXX 1.50) is the equivalent of a quarter course.

## Grade Requirements

### a. Concurrent Candidates

In order to remain coregistered in the Faculty of Education or to graduate, candidates must maintain a superior standard of performance in both their academic Faculty and in the Faculty of Education. Teacher candidates will be ineligible to continue or to graduate if they fall into any one of the categories listed below.

- Candidates who fail to maintain a C+ overall average or a 5.00 grade point average in the Faculty of coregistration will not be considered eligible to proceed in education.

- Candidates will be ineligible to continue in the BEd degree program if they receive less than a grade of C+ in any course taken for education credit.
- Candidates are expected to achieve a minimum of C+ in each course fulfilling the requirements for a teaching subject for junior/intermediate and intermediate/senior. Failure to do so may result in a suspension or involuntary withdrawal from the program or other appropriate recommendation at the discretion of the Faculty adviser and the associate dean (pre-service).
- Candidates are required to complete one practicum seminar during each of the three years of the program. These seminars, which consist of both seminars and placements in a school/community (Year 1) or in a school/classroom (Years 2 and 3) are evaluated on a pass/fail basis. Candidates who fail to achieve a pass in a practicum seminar are ineligible to continue in the program.
- Practicum seminars are corequisite with appropriate courses.

#### b. Consecutive Candidates

In order to remain registered in the Consecutive program and to graduate, candidates must maintain a superior standard of performance in their course work. Teacher candidates will be ineligible to maintain their registration status or to graduate if they receive less than a grade of C+ in any half or full education course.

- Candidates who fail to achieve a pass in a practicum seminar are ineligible to continue in the program.
- Practica are corequisite with appropriate courses.
- Candidates in the part-time program are required to complete one practicum seminar during each of the three years of the program. These seminars, which consist of both seminars and placements in a school/community (Year 1) or in a school/classroom (Years 2 and/ or 3) are evaluated on a pass/fail basis.

### Evaluation Policies and Procedures

- All evaluation procedures and criteria will be clearly specified in the course outline and made known to the candidate.
- Information in a candidate's file will be released outside the University only upon the written request of that candidate.
- Candidates will have the opportunity to assess their progress in each practicum/seminar course in consultation with instructors at least once in each term.

It is an important goal of the Faculty of Education that graduates be able to operate as independent problem solvers who have the capacity to evaluate their own performance and to muster evidence of achievements and progress. Thus, while the professional staff of the Faculty bear the ultimate and final responsibility for evaluation, each teacher candidate is also expected to play an important role in self-evaluation.

### Grading Scheme

#### Grade Scales

All undergraduate courses in the Faculty of Education are graded with the common nine-point grading scheme approved by Senate. Please note that Faculty of Education students must achieve a minimum of C+ in any course taken for education credit. For further information on the Faculty of Education evaluation policy, please see Grade Requirements above.

Grade	Point Value	Point Value
A+	9	Exceptional
A	8	Excellent
B+	7	Very Good
B	6	Good
C+	5	Competent
C	4	Fairly Competent
D+	3	Passing
D	2	Barely Passing

E	1	Marginally Failing
F	0	Failing

### Practicum Seminar

Practicum seminars are evaluated on a pass/fail basis.

### Plagiarism

Plagiarism is defined as the presentation of work as one's own which originates from some other, unacknowledged source. In examinations, term papers and other graded assignments, verbatim or almost verbatim presentation of someone else's work without attribution constitutes plagiarism. This is deemed to include the presentation, without acknowledgement, of someone else's argument in the candidate's own work as if it were one's own.

For further information on plagiarism, please consult the Senate Policy on Academic Honesty in the University Policies and Regulations section of this publication.

### Cheating

Cheating is defined as the giving or receiving or utilizing, or attempt at giving or receiving or utilizing, unauthorized information or assistance during or before an examination; or the presentation of a single work to more than one course without the permission of the instructors involved.

In all cases of suspected breaches of academic honesty, the course director must consult with the candidate. Minor or major penalties may be applied should the instructor believe that grounds exist for official action. The candidate has the right to appeal any allegation of plagiarism or cheating.

If candidates are uncertain whether a course of action might constitute cheating or plagiarism, they should consult the instructor concerned in advance.

### Academic Honesty

For information on academic honesty, please consult the Senate Policy on Academic Honesty in the University Policies and Regulations section of this publication.

### Withdrawals

**Course withdrawals:** candidates may withdraw from any education course without receiving a grade if they do so by the published withdrawal dates. Candidates who withdraw from an education practicum seminar, or from any course in the Consecutive program, however, should note that they will be required to re-apply for admission to the Faculty of Education if they wish to resume their education program. To withdraw from an education course, candidates must report their intent to the Faculty of Education, Undergraduate Student Services, in accordance with the published withdrawal dates. Those who withdraw from a course after these dates are normally deemed to have failed it and receive a grade of F.

**Program withdrawals:** candidates who withdraw from the Faculty of Education, and who are registered in the Concurrent program, may transfer their accumulated education credits to their academic Faculty subject to the rules and procedures of that Faculty. Any grades so transferred are then subject to the regulations governing maintenance of standing in their academic Faculty. Candidates must report their intention to withdraw both to the Faculty of Education, Undergraduate Student Services and their academic Faculty.

### Faculty Legislation on Involuntary Withdrawal

A candidate may be required to withdraw from a course if:

- a) the candidate fails to meet the requirements of a course, either through unsatisfactory seminar and/or practicum attendance/participation, or through unprofessional behaviour in fulfilling course requirements; or

b) the candidate's performance is judged to disrupt seriously the functioning of the host classroom and/or the well-being of the students in that classroom.

The decision to require the candidate to withdraw will be taken by the associate dean (pre-service) on the recommendation of the course director following a meeting with the candidate. Candidates will have access to the usual appeal procedures in such instances.

## Education Program and/or Subject Changes

Candidates are advised that a change in education program (movement among primary/junior, junior/intermediate and intermediate/senior programs) or in teaching subjects at the junior/intermediate and intermediate/senior levels may only be made with the approval of the associate dean. Considerations which may affect the approval of such a change include the year level completed in the education program, standing of the candidate and the adequacy of academic background for the proposed change, and matters having to do with enrolment limits and availability of the education courses which would be required for the candidate to complete the altered program. Program changes may result in delays in graduation.

## Deferred Standing

Deferred standing may be granted with the support of the relevant course director in cases where final grades cannot be assigned because all course requirements have not been completed. The grounds for granting deferred standing are for rare and unforeseen circumstances.

When granted, deferred standing is an interim measure pending completion of regular or alternative assignments.

The granting of a deferral may result in candidates missing June convocation for degree conferral. Deferred Standing Agreement forms may be obtained at Student Client Services, the Faculty of Education, Undergraduate Student Services or online at <http://www.registrar.yorku.ca>. Requests must be accompanied by a medical certificate and other written documentation. Deferred Standing Agreement forms should be completed in consultation with the course director prior to the submission of final grades.

## Reappraisal

While all grades and evaluation decisions are carefully assessed, a candidate may request a reappraisal of a grade by making a formal request to the associate dean (pre-service) within three weeks of the release of final grade reports. The request must be in writing and should state clearly why the applicant believes that the grade should be re-evaluated. A reappraisal may result in a lower, higher or unchanged grade. Please note that before submitting a formal request for re-evaluation, candidates must first discuss the assigned grade with the course director. If the candidate is unable to reach the course director before the three-week deadline, a letter of intent to appeal the grade can be submitted to the associate dean's office pending contact with the course director.

## Petitions Procedure

Students may petition on reasonable grounds and in writing any of the regulations of the Faculty of Education. Enquiries about procedures should be made to the Faculty of Education, Undergraduate Student Services.

## University Policies and Procedures

### Disruptive and/or Harassing Behaviour by Students in Academic Situations

Students and instructors are expected to maintain a professional relationship characterized by courtesy and mutual respect and to refrain from actions disruptive to such a relationship. Moreover, it is the responsibility of the instructor to maintain an appropriate academic atmosphere in the classroom and the responsibility of the student to cooperate in that endeavour. Further, the instructor is the best person to decide, in the first instance, whether such an atmosphere is present in the class.

## Religious Practices and the Pre-Service Practicum

The Faculty of Education at York University is enhanced by serving a diverse population. In accordance with the laws of Ontario and Ministry regulations that recognize and support religious differences, it is essential for our teacher candidates to be able to observe their own religious traditions and practices, both within the Faculty and during school placements. Course directors, administrators, site coordinators and mentor teachers should be sensitive to individual needs and discuss with their teacher candidates how these needs can best be accommodated within the practicum. Teacher candidates are encouraged to initiate discussion about their religious traditions, obligations and practices early in the school year so that necessary arrangements can be made. Course directors will support candidates by making this policy known to host schools and teacher candidates early in the school year.

## Sexual Harassment, York University

York is both an institution of learning and a workplace. As such, this University does not condone sexual harassment or any other exploitation of power. In fact, the University views sexual harassment to be a serious offence and it will impose disciplinary measures in the case of such an offence. This is in keeping with the *Ontario Human Rights Code (1981)* which affirms the right of individuals to study and work in environments free from sexual harassment. York University seeks to prevent its students and employees from being sexually harassed.

In consultation with principals or relevant school board administrators, school board policies may be invoked if sexual harassment occurs in field placements.

## Concurrent BEd Programs

The Faculty of Education offers a Concurrent coregistered BEd degree, a Concurrent coregistered program in Jewish Teacher Education and a Concurrent coregistered BEd (French) degree. The Faculty also offers a BEd (Summer Science) program. Beginning in 2010-2011, the Faculty will also be offering a Concurrent BEd (Indigenous Teacher Education) program. Teacher candidates pursuing BEd studies also work towards the completion of a BA, BES, BHS, BSc or BFA degree. The academic bachelor program, normally requiring three years for completion, will require four years when taken concurrently with the education degree. Similarly, a program normally requiring four years for completion could require five years.

Students must have a minimum C+ overall average or a 5.00 grade point average in their academic Faculty to be eligible for admission to and to maintain coregistration in any one of the three basic programs. Students wishing to graduate with a three-year bachelor program degree from their academic Faculty are eligible to enrol in the primary/junior or junior/intermediate programs only.

In order to coregister, students must be admitted to each Faculty separately. Only those students who are admitted to an undergraduate degree program at York are eligible to be admitted to the Faculty of Education. While coregistered, the combined study program of each candidate is subject to the approval of the two Faculties. The BEd degree is awarded only in conjunction with an academic degree as described above.

Successful graduates receive both a BA degree (or BES or BHS or BSc or BFA degree) and a BEd degree, as well as a recommendation for the Ontario Certificate of Qualification.

*Note: the Concurrent program is a three-year program with a practicum to be completed in each year.*

## Standards and Procedures for Admission to the Concurrent BEd Program

To apply to the Faculty of Education, a student must:

- have completed by April 30th a minimum of 24 credits (four full university courses) of a first year of undergraduate studies or the equivalent, and

- have a minimum of 36 credits (six full university courses) left to complete their academic degree.

Applicants must have a minimum 5.00 (C+) overall average and be admitted to and continuing in an undergraduate program in one of the Faculties of Environmental Studies, Fine Arts, Glendon, Health, Liberal Arts and Professional Studies or Science and Engineering.

Applicants to the BEd (Indigenous Teacher Education) program, should also have completed ED/EDUC 2200 3.00 with a minimum C+ grade prior to admission to the Faculty of Education.

Applicants normally complete both degrees (e.g. BA and BEd) within four years of coregistering if they are taking a three-year undergraduate degree. Both degrees must be conferred at the same convocation.

Applicants must attend both education classes and fulfill practicum requirements during the daytime throughout the academic year. A limited number of sections of some courses are offered in the evening.

Applicants must complete at least 12 credits (two full university courses) towards their academic degree in each calendar year (i.e. September to August) to comply with the concurrency requirements of the Faculty of Education.

Successful candidates are normally selected on the basis of education-related experience, references, university grade point averages and individual interviews.

*Note: an application will not be regarded as complete until all documents and materials have been received by the Faculty of Education. It is the responsibility of applicants to ensure that their file is complete by the application deadline.*

Application forms for Concurrent programs are available in January for admission to the Faculty of Education for the following academic year. Application forms can be downloaded from the Faculty of Education Web site at <http://www.yorku.ca/foe/>. For information contact BEd Student Services, Faculty of Education, 128 Winters College, tel.: 416-736-5001.

*Please note that, with the exception of the BEd (French) program, Glendon students take their Concurrent BEd education courses at the Keele campus. Students in the BEd (French) program take their electives at the Keele campus.*

### Concurrent BEd Program Practicum

The first year field placement explores schools and their communities. Candidates spend 50 hours in this field placement during their first year in the program. The second and third year practica occur in schools and classrooms. This long-term association with a school's program allows the candidate to observe the development of the curriculum and pupils over the course of the school year and to acquire an understanding of the school and its community. Over the three-year period of the program, every attempt is made to familiarize candidates with different boards in the area, pupils of different age levels, a range of school offerings and a variety of social groups of pupils. (For further details on the Concurrent program practicum, please see the Faculty of Education Web site <http://www.yorku.ca/foe/bed/practicum.html>.)

### BEd (French)

Students entering the Faculty of Education's Concurrent BEd (French) program generally do so in Year 2 of their academic program.

Considerable emphasis in the program is placed on ensuring excellent French language proficiency and a deep understanding of francophone cultures. To satisfy the francophone cultural component of the program, teacher candidates participate in a one-year study program in a francophone context during Year 3 of a four-year program or Year 4 of a five-year program on a stop-out from the Faculty of Education, or enrol in two full course equivalents (12 credits) in francophone culture as part of the bachelor's degree requirements. A significant proportion of the practicum is carried out in Ontario French Immersion schools. Candidates also have experiences in English language elementary settings.

*Note: the BEd (French) degree is currently offered for the most part at the Glendon campus. The program option is available at the primary/junior level only.*

All students are required to apply to the Faculty of Education and will be selected as per the requirements listed below:

- Must have completed by April 30 a minimum of four (4) full courses (24 credits) of a first year of undergraduate studies or the equivalent.
- Have a minimum C+ overall average in an undergraduate program at York University or the equivalent.
- Have a minimum of six (6) full courses (36 credits) left to complete their academic degree.

Applicants who do not present one of the following must successfully complete a written and oral French placement test:

- Four full years of study in French at the secondary school level.
- One full year of study in French in an accredited university degree program.
- Two full years of study in French in an accredited college diploma program.

*Note: the Faculty does not count time spent in FSL courses, letters written by applicants or senior-level high-school French course(s) as proof of French language proficiency.*

The above requirements are general guidelines only. The Faculty reserves the right to require a successfully completed language proficiency test.

Applicants must have a minimum 5.00 (C+) overall average and be admitted to and continuing in an undergraduate program in one of the Faculties of Environmental Studies, Fine Arts, Glendon, Health, Liberal Arts and Professional Studies or Science and Engineering.

Applicants normally complete both degrees (e.g. BA and BEd) within four years of coregistering if they are taking a three-year undergraduate degree and both degrees must be conferred at the same convocation.

Applicants must attend both education classes and fulfill practicum requirements during the daytime throughout the academic year. A limited number of sections of some courses are offered in the evening.

Applicants must complete at least 12 credits (two full university courses) towards their academic degree in each calendar year (i.e. September to August) to comply with the concurrency requirements of the Faculty of Education.

Successful candidates are normally selected on the basis of education-related experience, references, university grade point averages, a written test in French and individual interviews conducted in both English and French.

*Note: an application will not be regarded as complete until all documents and materials have been received by the Faculty of Education. It is the responsibility of applicants to ensure that their file is complete.*

Application forms for Concurrent programs are available in January for admission to the Faculty of Education for the following academic year. Application forms can be downloaded from the Faculty of Education Web site at <http://www.yorku.ca/foe/>. For information contact BEd Student Services, Faculty of Education, 128 Winters College, tel.: 416-736-5001.

*Please note that Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies and Science and Engineering students take the majority of their BEd (French) education courses at the Glendon campus.*

### BEd (French) Practicum

Practicum seminars in each of the three years are designed to cover basic issues of observation, inquiry, reflection, school structures, portfolios, lesson planning, curriculum design, classroom management and assessment. Each seminar is supported by university coursework and a relevant placement.

Placements in Year 1 of the BEd (French) program consist of a set of experiences in francophone community-based and/or French Immersion school-based sites (not individual classrooms). Teacher candidates complete a 50-hour placement.

In Year 2, one day per week in the fall term takes place in an English school/classroom. A winter placement plus a four-week final block take place in a French Immersion setting in the same panel (i.e. primary or junior). In Year 3, teacher candidates are placed in school settings in which a variety of French Immersion classroom experiences are offered. The

emphasis of the placement is on the panel not addressed in Year 2. This placement consists of one day per week and a four-week culminating block.

### **BEd (Indigenous Teacher Education)**

Beginning in 2010-2011, candidates in the Faculty of Education's Concurrent or Part-time Consecutive programs may pursue the Indigenous Teacher Education program, a course of study designed to prepare teachers of Aboriginal studies, under guidelines established by the Faculty. Students entering the Faculty of Education's Concurrent BEd (Indigenous Teacher Education Program) generally do so upon successful completion of the first or second year of their bachelor program.

Prior to admission, students should have completed ED/EDUC 2200 3.00 (Issues in Indigenous Education) with a minimum C+ grade. This course will later count as a BEd elective, once admitted into the Faculty of Education.

Teacher candidates may wish to pursue the Certificate in Indigenous Studies offered at York but are not necessarily required to do so in order to achieve the 24-credit requirement for the Indigenous Teacher Education program. Even those students who are not pursuing the Certificate in Indigenous Studies are expected to successfully complete 24 credits from an approved list of existing courses that have an Indigenous focus with a grade of C+ or higher in each course.

Considerable emphasis in the program is placed on Indigenous language skills and deep understanding of Native Canadian cultures. It is strongly recommended that at least one Indigenous language course be taken prior to graduation. To further support the Indigenous cultural component of the program, community organizations and schools related to the Indigenous experience may be used for practicum placements throughout the three years of the BEd program.

All students are required to apply to the Faculty of Education and will be selected as per the requirements listed below:

- Must have completed by April 30th a minimum of four full courses (24 credits) of a first year of undergraduate studies or the equivalent.
- Have a minimum of six full courses (36 credits) left to complete their academic degree.

Applicants must also present a minimum C+ final grade in the course ED/EDUC 2200 3.00 prior to admission.

Applicants must have a minimum 5.00 (C+) overall average and be admitted to and continuing in an undergraduate program in one of the following Faculties at York University: Environmental Studies, Fine Arts, Glendon, Health, Liberal Arts and Professional Studies or Science and Engineering.

Applicants normally complete both degrees (e.g. BA and BEd) within four years of coregistering, if taking a three-year degree, and both degrees must be conferred at the same convocation.

For further information on the BEd (Indigenous Teacher Education) program, please visit <http://www.yorku.ca/foe/bed/indigenous.html>.

### **Jewish Teacher Education – Concurrent and Part-time Consecutive**

Candidates in the Faculty of Education's Concurrent and Part-time Consecutive programs may pursue the Jewish Teacher Education option, a course of study designed to prepare teachers of Hebrew language arts and Jewish studies under guidelines established by the Faculty in consultation with the Board of Jewish Education of Greater Toronto.

During the course of the candidate's professional training, appropriate practicum placements in Jewish day schools enable candidates to develop teaching skills in Jewish studies and general studies leading to certification by the Toronto Board of Jewish Education as well as the preparation necessary to be recommended for certification by the Ontario College of Teachers.

### **Jewish Teacher Education**

Teacher candidates enrolled in this program should be sure to include:

- AP/HEB 3210 3.00 or AP/HEB 3211 3.00
- AP/HEB 3220 3.00 or AP/HEB 3221 3.00
- AP/HEB 3230 3.00 or AP/HEB 3231 3.00

These courses are offered on a rotating basis over a three-year cycle.

ED I students are asked to make an appointment for an informal Hebrew language assessment to determine the section in which to enrol: Department of Languages, Literatures and Linguistics, tel.: 416-736-2100, ext. 55016.

Teacher candidates in Jewish Teacher Education usually major in religious studies in the Faculty of Liberal Arts and Professional Studies. Even those students who are not majoring in religious studies are expected to take a coherent program of Hebrew language and courses in Jewish studies. All students, regardless of major, are expected to qualify for the Advanced Certificate in Hebrew and Jewish Studies (six approved courses with a grade of C+ or higher in each; for details visit the Jewish Studies Web site <http://www.arts.yorku.ca/huma/jsp/>).

Teacher candidates enrolled in the Jewish Teacher Education program should carefully prepare their academic programs each year in consultation with a Faculty of Education adviser and/or the program's coordinator in order to be sure that they meet the academic requirements of their chosen programs in the Faculty of Education and the Faculty of Liberal Arts and Professional Studies, including the Advanced Certificate in Hebrew and Jewish Studies. Two courses, ED/HEB 2030 3.00 and ED/HEB 3030 3.00, are offered by the Faculty of Education. Teacher candidates in the Jewish Teacher Education concurrent option must take these courses. The credits can be transferred to be counted toward the undergraduate degree.

### **BEd (Summer Science) Program**

Applicants to the Concurrent bachelor of education (BEd) program for the intermediate/senior certification level may elect to take all the education requirements during summer sessions. Students who have science and math areas as their two teaching subjects (biology, chemistry, physics, general science, mathematics and environmental science) will be able to complete their teaching subject courses during the summer months through an intensive and integrated approach to teaching beginning in the Summer 2010.

In the course of three summer sessions, the teacher candidate will complete 30 credits for their BEd degree plus the required days of in-school practicum in order to be certified by the Ontario College of Teachers. The program, taught at the Keele campus, includes first year placements in both community organizations and summer school classrooms.

All graduates of the intermediate/senior certification level (Grades 7 to 12) must complete a four-year degree with at least 36 credits (six full-year university courses) in the first teaching subject and 24 credits (four full-year university courses) in the second teaching subject.

Other teaching subjects available to teacher candidates studying at the intermediate/senior level are only offered during the fall/winter sessions.

As a Concurrent BEd student, teacher candidates are coregistered in both the Faculty of Education and the Faculty of Science and Engineering.

Concurrent students must complete both degrees (e.g. BSc and BEd) within four years of coregistering and both degrees must be conferred at the same convocation. Successful graduates will receive both a BSc degree and a BEd degree, as well as a recommendation to the Ontario College of Teachers for the Ontario Certificate of Qualification.

### **Faculty of Education Concurrency Requirements**

While coregistered in the Faculty of Education, a candidate's combined academic and professional program must meet the following requirements:



1. Candidates should consult with their adviser or designate about any academic courses which they propose to add or drop, as changes in academic courses may make one ineligible to remain in a program or to qualify for certification. Normally both degrees must be completed within four years of coregistering.
2. Concurrent with their education course work, candidates shall normally be enrolled in the equivalent of at least 12 credits (two full university courses) in their academic degree program during the calendar year.
3. Candidates must complete a practicum seminar in each year of their BEd degree.

Coregistration in the Faculty of Education makes heavy demands on one's time and energy. Candidates are, therefore, advised to register in no more than a total of 30 credits (five full university courses) in the Faculty of Education and their coregistered Faculty during any one academic session.

### Primary/Junior Program

The primary/junior program is open to prospective teachers who wish to teach Grades JK to 6.

Teacher candidates should ensure that they complete at least 30 credits (five full university courses) with a 6.00 (B) average in their major for salary categorization.

Since the primary/junior teacher must be a generalist, it is strongly recommended that candidates in the primary/junior program take as part of their coregistered program:

- six credits in science
- six credits in fine arts
- six credits in history or geography
- six credits in English or humanities
- six credits in mathematics
- six credits in kinesiology and health science

### Junior/Intermediate Program

The junior/intermediate program qualifies candidates to teach in Grades 4 to 10. By current College of Teachers' regulations all candidates must prepare themselves to teach one subject at the intermediate level as well as to teach at the generalist level all subjects in the junior/intermediate division. Candidates may choose their intermediate division subject from the following list:

dance	history
dramatic arts	mathematics
English	music - instrumental
French as a second language	religious education
geography	science - general
health and physical education	visual arts

When selecting their teaching subject, candidates should note the academic requirements for each subject and the prerequisites for particular curriculum and instruction courses.

For the junior/intermediate program a minimum of 18 credits (three full university courses) in a subject must be taken in order to register in the teaching subject curriculum and instruction course. A candidate requires a minimum of 24 credits (four full university courses) in the teaching subject in order to graduate.

### Intermediate/Senior Program

The intermediate/senior program qualifies candidates to teach in Grades 7 to 12. It may be taken only in conjunction with a four-year degree program with a minimum C+ overall average or a 5.00 grade point average and over a period of three or four years of coregistration. By Ontario College of Teachers' regulations all candidates in the intermediate/senior program

must prepare themselves to teach two subjects at the intermediate/senior level. Candidates may choose their intermediate/senior division subjects from the following list:

business studies - accounting	history
business studies - general	international languages (German, Italian, Spanish)
business studies - entrepreneurship	law
business studies - information and communication technology	mathematics
classical studies (Greek or Latin)	music - instrumental
computer studies	Native studies
dance	philosophy
dramatic arts	politics
economics	religious education
English	science - biology
environmental science	science - chemistry
family studies	science - general
French as a second language	science - physics
geography	social sciences - general
health and physical education	visual arts

There is potential for conflicts or repetition in choosing similar teaching subjects, such as ones that fall under the business, computer studies or economics, geography, environmental science and science category. Although you may select these combinations, we would like to advise you that you may have the same course director and same course outline for both teaching subject classes.

Some of the above subjects (e.g. business studies), depending on numbers, may only be available through independent study courses. When selecting your two teaching subjects, candidates should note the academic requirements for each subject and the prerequisites for curriculum and instruction courses.

For the intermediate/senior program a minimum of 24 credits (four full university courses) in the subject area must be taken in order to register in the teaching subject curriculum and instruction course. A candidate requires a minimum of 36 credits (six full university courses) in one teaching subject area and 24 credits (four full university courses) in the other area to graduate.

It is highly recommended by the Qualifications Evaluation Council of Ontario (QECO) and the Ontario Secondary School Teachers Federation (OSSTF) that teacher candidates complete 54 credits (nine full university courses) in a teaching subject to qualify for the highest pay rate as a teacher.

## Pattern of Study for Concurrent Candidates

### Primary/Junior

#### ED I

ED/CMYR 2100 0.00  
ED/INLE 2200 3.00  
ED/INSC 2300 3.00  
ED/CMYR 2500 3.00

#### ED II

ED/PRAC 4000 0.00  
ED/PRJL 3031 3.00  
ED/PRJM 3031 3.00  
Plus electives\*

**ED III**

ED/PRAC 4000 0.00  
 ED/PRIJ 3031 1.50  
 ED/PRIJ 3032 1.50  
 ED/PRIJ 3033 3.00  
 Plus electives\*

P/J students will take nine credits of electives after the satisfactory completion of ED I and before graduation.

**Primary/Junior BEd (French)****ED I**

ED/CMYR 2100 0.00  
 ED/INLE 2200 3.00  
 ED/INSC 2300 3.00  
 ED/CMYR 2500 3.00

**ED II**

ED/PRAC 4000 0.00  
 ED/PRJL 3030 3.00  
 ED/PRJM 3030 3.00  
 ED/EDUC 3100 3.00

**ED III**

ED/PRAC 4000 0.00  
 ED/PRIJ 3031 1.50  
 ED/PRIJ 3032 1.50  
 ED/PRIJ 3033 3.00  
 ED/EDUC 3110 3.00  
 Plus electives\*

P/J students will take three credits of electives after the satisfactory completion of ED I and before graduation.

**Junior/Intermediate****ED I**

ED/CMYR 2100 0.00  
 ED/INLE 2200 3.00  
 ED/INSC 2300 3.00  
 ED/CMYR 2500 3.00 or ED/EDUC 3310 3.00

**ED II**

ED/PRAC 4000 0.00  
 ED/JILA 3021 3.00  
 ED/JIMA 3021 3.00  
 Plus electives\*

**ED III**

ED/PRAC 4000 0.00  
 ED/JICO 3021 1.50  
 ED/JICO 3022 1.50  
 ED/JICO 3023 3.00  
 ED/XXXX 3041 3.00  
 Plus electives\*

J/I students will take six credits of electives after the satisfactory completion of ED I and before graduation.

**Intermediate/Senior****ED I**

ED/CMYR 2100 0.00  
 ED/INLE 2200 3.00  
 ED/INSC 2300 3.00  
 ED/EDUC 3310 3.00

**ED II**

ED/PRAC 4000 0.00  
 ED/XXXX 3051 6.00 or ED/INDS 3901 6.00  
 Plus electives\*

**ED III**

ED/PRAC 4000 0.00  
 ED/XXXX 3051 6.00 or ED/INDS 3901 6.00  
 Plus electives\*

I/S students will take nine credits of electives after the satisfactory completion of ED I and before graduation.

**\*Elective courses**

SC/MATH 2590 3.00  
 ED/EDUC 2200 3.00  
 ED/EDUC 2400 3.00  
 ED/EDUC 2710 3.00  
 ED/EDUC 3300 6.00  
 ED/EDUC 3500 3.00  
 ED/EDUC 3600 3.00  
 ED/EDUC 3610 3.00  
 ED/EDUC 3700 3.00  
 ED/EDUC 3710 3.00  
 ED/EDUC 3720 3.00  
 ED/EDUC 3730 3.00  
 ED/EDUC 3740 3.00  
 ED/EDUC 3800 3.00  
 ED/EDUC 3820A 3.00  
 ED/EDUC 3900 3.00  
 ED/FNDS 3330 3.00

Elective course offerings vary from session to session.

**Concurrent Program Academic Requirements for Junior/Intermediate and Intermediate/Senior Teaching Subjects**

The requirements noted below are for admission to the teaching subject curriculum and instruction course (ED/XXXX 3041 3.00 or ED/XXXX 3051 6.00) and separate from the requirements for the home Faculty degree.

For the junior/intermediate program a minimum of 18 credits (three full university course equivalents) in a subject must be taken in order to register in the teaching subject curriculum and instruction course. A candidate requires a minimum of 24 credits (four full university course equivalents) in the teaching subject in order to graduate.

For the intermediate/senior program a minimum of 24 credits (four full university courses) in the subject area must be taken in order to register in the teaching subject curriculum and instruction course. A candidate requires a minimum of 36 credits (six full university courses) in one teaching subject area and 24 credits (four full university courses) in the other area to graduate.

Candidates are expected to achieve a minimum of C+ in each course fulfilling the requirements for a teaching subject for junior/intermediate and intermediate/senior. Failure to do so may result in a suspension or involuntary withdrawal from the program or other appropriate recommendation at the discretion of the Faculty adviser and the associate dean (pre-service).

It is highly recommended by the Qualifications Evaluation Council of Ontario (QECO) and the Ontario Secondary School Teachers Federation (OSSTF) that teacher candidates complete 54 credits (nine full university courses) in a teaching subject to qualify for the highest pay rate as a teacher. For further details, please visit <http://www.qeco.on.ca> and <http://osstf.on.ca>.

Academic courses should be taken according to the following patterns (note that Glendon, environmental studies or other equivalents may be designated by an adviser).

## Business Studies (Intermediate/Senior only)

### Accounting

The best preparation for teaching accounting is a BAS degree or equivalent Honours degree in accounting. Courses can be chosen in consultation with a Faculty of Education adviser and/or the subject course director. There is potential for conflicts or repetition in choosing similar teaching subjects, such as ones that fall under the business, computer studies or economics category. Although you may select these combinations, we would like to advise you that you may have the same course director and same course outline for both teaching subject classes.

#### First Teaching Subject

Of the 36 credits needed a minimum of 18 credits must be from the following list:

Six credits in financial accounting, such as:

AP/ADMS 2500 3.00  
AP/ADMS 3585 3.00  
AP/ADMS 3595 3.00

Six credits in auditing, such as:

AP/ADMS 4515 3.00  
AP/ADMS 4562 3.00

Six credits in finance, such as:

AP/ADMS 3530 3.00

Candidates will complete the remaining 18 credits at the 2000, 3000 or 4000 level in business.

#### Second Teaching Subject

Of the 24 credits needed a minimum 12 credits from the following list:

Six credits in financial accounting, such as:

AP/ADMS 2500 3.00  
AP/ADMS 3585 3.00  
AP/ADMS 3595 3.00

Six credits in auditing, such as:

AP/ADMS 4515 3.00  
AP/ADMS 4562 3.00

Six credits in finance, such as:

AP/ADMS 3530 3.00

Candidates will complete the remaining six credits at the 2000, 3000 or 4000 level in business.

### Business - General

#### First Teaching Subject

Candidates must complete 36 credits as follows:

24 credits must be taken in business, such as:

AP/ADMS 1000 3.00  
AP/ADMS 2200 3.00  
AP/ADMS 2320 3.00  
AP/ADMS 2400 3.00

The additional 12 credits must be chosen from 3000- or 4000-level business courses.

#### Second Teaching Subject

Candidates must complete 24 credits as follows:

12 credits must be taken in business, such as:

AP/ADMS 1000 3.00  
AP/ADMS 2200 3.00  
AP/ADMS 2320 3.00  
AP/ADMS 2400 3.00

The additional 12 credits must be chosen from 3000- or 4000-level business courses.

## Entrepreneurship

The best preparation for teaching entrepreneurship is an Honours BA degree or equivalent degree in entrepreneurship. Courses can be chosen in consultation with a Faculty of Education adviser and/or the subject course director. There is potential for conflicts or repetition in choosing similar teaching subjects, such as ones that fall under the business, computer studies or economics category. Although you may select these combinations, we would like to advise you that you may have the same course director and same course outline for both teaching subject classes.

#### First Teaching Subject

Candidates must complete 36 credits as follows:

12 credits must be taken in business, such as:

AP/ADMS 1000 3.00  
AP/ADMS 2200 3.00  
AP/ADMS 2320 3.00  
AP/ADMS 2400 3.00

The additional 21 credits must be chosen from the 3000 or 4000 level in marketing.

#### Second Teaching Subject

Candidates must complete 24 credits as follows:

12 credits must be taken in business, such as:

AP/ADMS 1000 3.00  
AP/ADMS 2200 3.00  
AP/ADMS 2320 3.00  
AP/ADMS 2400 3.00

The additional 12 credits must be chosen from the 3000 or 4000 level in marketing.

## Information and Communication Technology

The best preparation for teaching information and communication technology is a four-year Honours (or Specialized Honours) in information technology, communication studies stream or equivalent Honours degree in information technology. Courses can be chosen in consultation with a Faculty of Education adviser and/or the subject course director. There is potential for conflicts or repetition in choosing similar teaching subjects, such as ones that fall under the business, computer studies or economics category. Although you may select these combinations, we would like to advise you that you may have the same course director and same course outline for both teaching subject classes.

#### First Teaching Subject

Of the 36 credits needed, one course must be taken from the following list:

AP/ITEC 1000 3.00 or AP/ITEC 1010 3.00 or AP/ITEC 2010 3.00

Candidates will complete an additional 15 credits in information technology, such as:

AP/ITEC 2915 3.00 or AP/ITEC 3220 3.00

The additional 12 credits must be chosen from 3000- or 4000-level business courses.

#### Second Teaching Subject

Of the 24 credits needed, one course must be taken from the following list:

AP/ITEC 1000 3.00 or AP/ITEC 1010 3.00 or AP/ITEC 2010 3.00

Candidates will complete an additional nine credits in information technology, such as:

AP/ITEC 2915 3.00 or AP/ITEC 3220 3.00

The additional 12 credits must be from 3000- or 4000-level business courses.

## Computer Studies (Intermediate/Senior only)

The best preparation for teaching computer studies is a BA or BSC degree or equivalent Honours degree in computer science or computer engineering. Courses can be chosen in consultation with a Faculty of Education adviser and/or the subject course director. There is potential for conflicts or repetition in choosing similar teaching subjects, such as ones that fall under the economics or business category. Although you may select these combinations, we would like to advise you that you may have the same course director and same course outline for both teaching subject classes.

### First Teaching Subject

Candidates must complete 36 credits as follows:

Candidates will complete nine credits in computer science, such as:

SC/CSE 1019 3.00  
SC/CSE 1020 3.00  
SC/CSE 1030 3.00

Candidates will complete nine credits in computer science at the 2000 level, such as:

SC/CSE 2001 3.00  
SC/CSE 2011 3.00

Remaining 18 credits must be completed at the 3000 or 4000 level in computer science.

### Second Teaching Subject

Candidates must complete 24 credits as follows:

Candidates will complete six credits in computer science, such as:

SC/CSE 1019 3.00  
SC/CSE 1020 3.00  
SC/CSE 1030 3.00

Candidates will complete six credits in computer science at the 2000 level, such as:

SC/CSE 2001 3.00  
SC/CSE 2011 3.00

Remaining 12 credits must be completed at the 3000 or 4000 level in computer science.

## Dance

The best preparation for teaching dance is a Specialized Honours BFA degree or equivalent Honours degree in dance. Courses are to be chosen in consultation with a Faculty of Education adviser and/or the subject course director if necessary.

### Junior/Intermediate or Second Teaching Subject

Candidates for junior/intermediate or dance as a second teaching subject must complete a total of 24 credits. Courses should include at least 12 credits in technique and 12 credits in dance studies.

Normally these would include the technique sequence:

FA/DANC 1205 3.00 and FA/DANC 1206 3.00  
FA/DANC 1215 3.00 and FA/DANC 1216 3.00

The remaining 12 credits should be selected from among:

FA/DANC 2225 3.00 and FA/DANC 2226 3.00  
FA/DANC 2320 3.00  
FA/DANC 2340 3.00  
FA/DANC 2356 3.00  
FA/DANC 2510 3.00/FA/DANC 3510 3.00 and FA/DANC 2511 3.00/FA/DANC 3511 3.00  
FA/DANC 3259 3.00  
FA/DANC 3321 3.00  
FA/DANC 3330 3.00  
FA/DANC 3370 3.00  
FA/DANC 3280 3.00  
FA/DANC 4280 3.00  
FA/DANC 4345 3.00

FA/DANC 4375 3.00  
FA/DANC 4376 3.00

### First Teaching Subject

Candidates for intermediate/senior must complete a total of 36 credits for a first teaching subject. Courses should include at least 12 credits in technique and 12 credits in dance studies.

Normally these would include the technique sequence:

FA/DANC 2205 3.00 and FA/DANC 2206 3.00  
FA/DANC 2215 3.00 and FA/DANC 2216 3.00

The remaining credits should be selected from among:

FA/DANC 2225 3.00 and FA/DANC 2226 3.00  
FA/DANC 2320 3.00  
FA/DANC 2340 3.00  
FA/DANC 2356 3.00  
FA/DANC 2510 3.00/FA/DANC 3510 3.00 and FA/DANC 2511 3.00/FA/DANC 3511 3.00  
FA/DANC 2540 3.00  
FA/DANC 3220 3.00  
FA/DANC 3259 3.00  
FA/DANC 3321 3.00  
FA/DANC 3330 3.00  
FA/DANC 3370 3.00  
FA/DANC 3280 3.00  
FA/DANC 4280 3.00  
FA/DANC 4345 3.00  
FA/DANC 4375 3.00  
FA/DANC 4376 3.00

## Drama

The best preparation for teaching drama is a BA or BFA in theatre. Courses must be chosen in consultation with a Faculty of Education adviser or an education drama adviser.

The following elective courses are recommended for candidates who are completing a BA or BFA in theatre or a theatre minor:

FA/THEA 3450 6.00  
FA/THEA 4450A 6.00  
FA/THEA 4334 6.00  
FA/THEA 4440 6.00

### Junior/Intermediate or Second Teaching Subject

Of the 24 credits needed, courses must be taken from the following list:

12 credits from the following:

FA/THEA 3450 6.00  
FA/THEA 4450A 6.00  
FA/THEA 4334 6.00  
FA/THEA 4440 6.00

Additional 12 credits from other areas listed below.

FA/THEA 1500 6.00  
FA/THEA 1520 3.00  
FA/THEA 1521 3.00  
FA/THEA 2022A 3.00  
FA/THEA 2060 3.00  
FA/THEA 2061 3.00  
FA/THEA 2064 3.00  
FA/THEA 2090 3.00  
FA/THEA 2091 3.00  
FA/THEA 2210 3.00  
FA/THEA 2600 6.00  
FA/THEA 3240 3.00  
FA/THEA 3300 3.00  
FA/THEA 3450 6.00  
FA/THEA 4270I 3.00  
FA/THEA 4270K 3.00  
FA/THEA 4331 3.00  
FA/THEA 4333 3.00  
FA/THEA 4334 6.00

FA/THEA 4440 6.00  
 FA/THEA 4450A 6.00  
 FA/THEA 4460 6.00

### First Teaching Subject

Of the 36 credits needed, courses must be taken from the following list:  
 18 credits in a combination of 1000, 2000 and 3000 or 4000 year level:

FA/THEA 1200 6.00  
 FA/THEA 1500 6.00  
 FA/THEA 1520 3.00  
 FA/THEA 1521 3.00  
 FA/THEA 2022A 3.00  
 FA/THEA 2060 3.00  
 FA/THEA 2061 3.00  
 FA/THEA 2064 3.00  
 FA/THEA 2090 3.00  
 FA/THEA 2091 3.00  
 FA/THEA 2200 6.00  
 FA/THEA 2210 3.00  
 FA/THEA 2600 6.00  
 FA/THEA 3200 6.00  
 FA/THEA 3240 3.00  
 FA/THEA 3260B 3.00  
 FA/THEA 3300 3.00  
 FA THEA 3450 6.00  
 FA THEA 4200 3.00  
 FA THEA 4270B 3.00  
 FA/THEA 4270I 3.00  
 FA THEA 4270K 3.00  
 FA/THEA 4331 3.00  
 FA/THEA 4333 3.00  
 FA/THEA 4334 6.00  
 FA THEA 4440 6.00  
 FA/THEA 4450A 6.00  
 FA THEA 4460 6.00

An additional 18 credits in teaching, studio or studies, such as:

FA/THEA 3450 6.00  
 FA/THEA 4440 6.00  
 FA/THEA 4460 6.00  
 FA/THEA 4334 6.00

## Economics (Intermediate/Senior only)

The best preparation for teaching economics is a BA degree or equivalent Honours degree in economics. Courses can be chosen in consultation with a Faculty of Education adviser and/or the subject course director. There is potential for conflicts or repetition in choosing similar teaching subjects, such as ones that fall under the business or computer studies category. Although you may select these combinations, we would like to advise you that you may have the same course director and same course outline for both teaching subject classes.

### First Teaching Subject

Of the 36 credits needed, courses must be taken from the following list:

AP/ECON 1000 3.00 or AP/ECON 1000 3.00  
 AP/ECON 1010 3.00 or AP/ECON 1010 3.00

Candidates must take one course in two of the following fields:

**Canadian economics** i.e. GL/ECON 2680 6.00  
**Global economics** i.e. AP/ECON 3199 3.00  
**Labour** i.e. AP/ECON 3610 3.00  
**Development economics** i.e. AP/ECON 3310 3.00

Candidates may choose a range of 3000- or 4000-level economic courses to fulfill the rest of the credit requirements.

### Second Teaching Subject

Of the 24 credits needed, courses must be taken from the following list:

AP/ECON 1000 3.00 or AP/ECON 1000 3.00  
 AP/ECON 1010 3.00 or AP/ECON 1010 3.00

Candidates must take one course in two of the following fields:

**Canadian economics** i.e. GL/ECON 2680 6.00  
**Global economics** i.e. AP/ECON 3199 3.00  
**Labour** i.e. AP/ECON 3610 3.00  
**Development economics** i.e. AP/ECON 3310 3.00

Candidates may choose a range of 3000- or 4000-level economic courses to fulfill the rest of the credit requirements.

**Requirements:** candidates for intermediate/senior economics must complete a total of 36 credits for a first teaching subject and 24 credits for a second teaching subject. Candidates should have taken at least one course in each of macroeconomics and microeconomics. Candidates will have taken one or more introductory courses such as AP/ECON 1000 3.00, AP/ECON 1000 3.00, AP/ECON 1010 3.00, A/ECON 1010 3.00. Candidates will include at least one course from any two of the following areas: Canadian economics, global economics, labour or development economics. Candidates may choose a range of other economics courses.

## English

Courses from overview and Shakespeare categories will familiarize students with some of the existing J/I/S curricular expectations for teaching literary studies. Courses marked with an asterisk offer candidates theoretical approaches and content that will enable them, as professionals, to more pro-actively meet the needs of a diverse student body. In support of this commitment, the Faculty requires teaching candidates obtaining a J/I or I/S English qualification to graduate with any **one** of the following courses marked with an **asterisk** or an equivalent. Courses can be chosen in consultation with a Faculty of Education adviser if necessary.

### Junior/Intermediate

Candidates must complete 24 credits from each of the following fields of study:

#### a) Overview

AP/EN 1250 3.00  
 AP/EN 1350 3.00  
 AP/EN 1100 6.00  
 AP/EN 1200 6.00  
 AP/EN 1300 6.00  
 AP/EN 3100 6.00\*

#### b) Shakespeare

AP/EN 4184 6.00  
 AP/EN 3190 6.00  
 AP/EN 4185 6.00

#### c) Canadian Literature

AP/EN 4372 6.00  
 AP/EN 4273 6.00  
 AP/EN 4275 6.00  
 AP/EN 4276 6.00  
 AP/EN 2450 6.00  
 AP/EN 3340 6.00\*  
 AP/EN 3350 6.00  
 AP/EN 3330 6.00  
 AP/EN 3440 6.00\*  
 AP/EN 4273 6.00  
 AP/EN 4275 6.00

#### d) Post-Colonial and Gender Studies

AP/EN 2370 6.00  
 AP/EN 2860 6.00  
 AP/EN 3442 6.00  
 AP/EN 4235 6.00  
 AP/EN 4480 3.00  
 AP/EN 2370 6.00\*  
 AP/EN 2371 6.00\*  
 AP/EN 2372 6.00\*  
 AP/EN 3440 6.00  
 AP/EN 3442 6.00  
 AP/EN 2860 6.00

AP/EN 2850 6.00\*  
AP/EN 4265 6.00\*

**e) Language and Writing (e.g. a linguistics course)**

AP/EN 4755 3.00  
AP/HUMA 1980 9.00  
AP/EN 2060 6.00  
AP/EN 2070 6.00  
AP/EN 4110 6.00  
AP/EN 1250 3.00  
AP/EN 1350 3.00

**f) Students in J/I may wish to substitute category f for the Shakespeare requirement**

AP/EN 2220 3.00  
AP/EN 2250 3.00

**Intermediate/Senior**

Candidates with English as a first teaching subject must complete:

- 24 credits from the list below in advance of enrolling in ED/EN 3051 6.00 (Teaching English in the Intermediate/Senior Division).
- An additional 12 credits from the list below for a total of 36 credits.

Candidates with English as a second teaching subject must complete:

- 24 credits from the list below in advance of enrolling in ED/EN 3051 6.00 (Teaching English in the Intermediate/Senior Division).

**a) Overview**

AP/EN 1250 3.00  
AP/EN 1350 3.00  
AP/EN 1100 6.00  
AP/EN 1200 6.00  
AP/EN 1300 6.00  
AP/EN 3100 6.00\*

**b) Shakespeare**

AP/EN 4184 6.00  
AP/EN 3190 6.00  
AP/EN 4185 6.00

**c) Canadian Literature**

AP/EN 4372 6.00  
AP/EN 4273 6.00  
AP/EN 4275 6.00  
AP/EN 4276 6.00  
AP/EN 2450 6.00  
AP/EN 3340 6.00\*  
AP/EN 3350 6.00  
AP/EN 3330 6.00  
AP/EN 3440 6.00\*  
AP/EN 4273 6.00  
AP/EN 4275 6.00

**d) Post-Colonial and Gender Studies**

AP/EN 2370 6.00  
AP/EN 2860 6.00  
AP/EN 3442 6.00  
AP/EN 4235 6.00  
AP/EN 4480 3.00  
AP/EN 2370 6.00\*  
AP/EN 2371 6.00\*  
AP/EN 2372 6.00\*  
AP/EN 3440 6.00  
AP/EN 3442 6.00  
AP/EN 2860 6.00  
AP/EN 2850 6.00\*  
AP/EN 4265 6.00\*

**e) Language and Writing (e.g. a linguistics course)**

AP/EN 4755 3.00  
AP/HUMA 1980 9.00  
AP/EN 2060 6.00  
AP/EN 2070 6.00

AP/EN 4110 6.00  
AP/EN 1250 3.00  
AP/EN 1350 3.00

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**Environmental Science (Intermediate/Senior only)**

The best preparation for teaching environmental science is a BA degree or an equivalent Honours degree in environmental science. Courses can be chosen in consultation with a Faculty of Education adviser if necessary.

**First Teaching Subject**

Candidates must complete 36 credits as follows:

ES/ENVS 1000 6.00  
ES/ENVS 1200 6.00  
ES/ENVS 2009 3.00 or ES/ENVS 3010 3.00  
ES/ENVS 3011 3.00  
six credits at the 2000 year level

15 credits of the 36 must be taken at the 3000 or 4000 year level.

**Second Teaching Subject**

Candidates must complete 24 credits as follows:

ES/ENVS 1000 6.00  
ES/ENVS 1200 6.00  
ES/ENVS 2009 3.00 or ES/ENVS 3010 3.00  
ES/ENVS 3011 3.00

Six credits of the 24 must be taken at the 3000 or 4000 year level.

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**Family Studies (Intermediate/Senior only)**

Courses must be chosen in consultation with a Faculty of Education adviser or the subject course director.

**First Teaching Subject**

Candidates must complete 36 credits in family studies courses or courses having a family focus in psychology, sociology, anthropology, social sciences or humanities, such as:

AP/ANTH 2170 6.00  
AP/HUMA 1970 9.00  
AP/HUMA 4410 6.00  
AP/PSYC 3630 3.00  
GL/PSYC 3310 3.00  
HH/PSYC 3630 3.00  
AP/SOCI 3660 6.00  
AP/SOCI 4060 6.00

or

36 credits with a combination of family focus courses across psychology, sociology, anthropology, social sciences or humanities and up to 18 credits from early childhood education, health studies or fashion studies, such as:

HH/KINE 1020 6.00  
HH/KINE 3640 3.00  
HH/KINE 2020 3.00

**Second Teaching Subject**

Candidates must complete 24 credits in family studies courses or courses having a family focus in psychology, sociology, anthropology, social sciences or humanities, such as:

AP/SOCI 3660 6.00  
AP/SOCI 4060 6.00  
AP/HUMA 1970 9.00  
AP/HUMA 4410 6.00  
AP/PSYC 3630 3.00  
GL/PSYC 3310 3.00  
HH/PSYC 3630 3.00  
AP/ANTH 2170 6.00

or

24 credits with a combination of family focus courses across psychology, sociology, anthropology, social sciences or humanities and up to 12 credits from early childhood education, health studies or fashion studies, such as:

HH/KINE 1020 6.00  
HH/KINE 3640 3.00  
HH/KINE 2020 3.00

## French

Courses to be chosen in consultation with an education French adviser. All education candidates registered in French must take the following courses:

### Junior/Intermediate or Second Teaching Subject

Teacher candidates must complete a total of 24 credits, that is, 18 credits in language and six credits in linguistics.

18 credits in language, such as:

GL/Fran 2210 3.00 and GL/Fran 2212 3.00  
AP/FR 1080 6.00  
AP/FR 2081 3.00  
AP/FR 2082 3.00  
AP/FR 3080 6.00  
AP/FR 3081 3.00  
AP/FR 3082 3.00

Six credits in linguistics, such as:

AP/FR 2100 6.00 or GL/Fran 2600 6.00

### Intermediate/Senior

Teacher candidates must complete a total of 36 credits, that is, 18 credits in language and 12 credits in linguistics and six credits in literature.

18 credits in language, such as:

GL/Fran 2210 3.00 and GL/Fran 2212 3.00  
AP/FR 1080 6.00  
AP/FR 2081 3.00  
AP/FR 2082 3.00  
AP/FR 3080 6.00  
AP/FR 3081 3.00  
AP/FR 3082 3.00

12 credits in linguistics, such as:

AP/FR 2100 6.00 or GL/Fran 2600 6.00

### Additional six credits

Six credits in literature, such as:

GL/Fran 2335 6.00 or AP/FR 2200 6.00

## Geography

The best preparation for teaching geography is an Honours degree in geography. In the intermediate/senior level some courses from a related field such as environmental studies may be considered as equivalents; however, courses must be chosen in consultation with a Faculty of Education adviser and/or the subject course director.

### Junior/Intermediate or Second Teaching Subject

Candidates must complete a total of 24 credits as follows:

AP/GEOG 1000 6.00 or AP/GEOG 1410 6.00  
AP/SC/GEOG 1400 6.00  
AP/SC/GEOG 2350 3.00 or a minimum of three credits taken from geoinformatics thematic area

Additional credits must be taken at the 2000, 3000 and 4000 year level. The following are highly recommended:

AP/GEOG 2075 3.00  
AP/GEOG 2305 3.00

AP/GEOG 2310 6.00  
AP/GEOG 3010 6.00

### First Teaching Subject

Candidates must complete a total of 36 credits as follows:

AP/GEOG 1000 6.00 or AP/GEOG 1410 6.00  
AP/SC/GEOG 1400 6.00  
AP/SC/GEOG 2350 3.00 or a minimum of three credits taken from geoinformatics thematic area

Additional credits must be taken at the 2000, 3000 and 4000 year level. The following are highly recommended:

AP/GEOG 2075 3.00  
AP/GEOG 2305 3.00  
AP/GEOG 2310 6.00  
AP/GEOG 3010 6.00

## Health and Physical Education

### Junior/intermediate or Second Teaching Subject

Candidates must complete 24 credits as follows:

Candidates must complete nine credits from the following:

HH/KINE 1000 6.00  
HH/KINE 1020 6.00  
HH/KINE 2031 3.00

Candidates must complete an additional nine kinesiology credits above the 1000 level, such as:

HH/KINE 2475 3.00  
HH/KINE 3020 3.00\*

Candidates will take eight practicum (PKIN) courses; one each from the six core areas, plus two electives from any area.

The six core areas include: aquatics (200), dance/gymnastics (500), team sports (300), individual and dual sports (400), emergency care (700), track and field (600).

An additional six credits at 3000 or 4000 level.

### First Teaching Subject

Candidates must complete a total of 36 credits as follows:

Candidates must complete nine credits the following:

HH/KINE 1000 6.00  
HH/KINE 1020 6.00  
HH/KINE 2031 3.00

Candidates must complete an additional nine kinesiology credits at the 2000 or 3000 level, such as:

HH/KINE 2475 3.00  
HH/KINE 3020 3.00\*

Candidates will take eight practicum (PKIN) courses; one each from the six core areas, plus two electives from any area.

The six core areas include: aquatics (200), dance/gymnastics (500), team sports (300), individual and dual sports (400), emergency care (700), track and field (600).

An additional 12 credits at 3000 or 4000 level.

*\*Prerequisite is required (see Kinesiology and Health Science Student Handbook).*

## History

The best preparation for teaching history is a BA degree or equivalent Honours degree in history. Courses are to be chosen in consultation with a Faculty of Education adviser and/or the subject course director.

Candidates are encouraged to include courses reflecting the diverse nature of history and society. It is highly recommended to include courses involving themes such as race, gender, ethnicity and class, and also courses reflecting the histories of non-Western nations.

### Junior/intermediate or Second Teaching Subject

Candidates must complete 24 credits as follows:

Six credits must be in Canadian history but an additional six credits is strongly recommended, such as:

AP/HIST 2500 6.00  
AP/HIST 3531 6.00  
AP/HIST 3533 6.00

Six credits must be from the following areas of history: developing world, European, ancient world and American history, such as:

AP/HIST 2300 6.00  
AP/HIST 2750 6.00  
AP/HIST 3730 6.00  
AP/HIST 4830 6.00

Six credits of the 24 must at the 3000 or 4000 level.

### First Teaching Subject

Candidates must complete 36 credits as follows:

Six credits must be in Canadian history but an additional six credits is strongly recommended, such as:

AP/HIST 2500 6.00  
AP/HIST 3531 6.00  
AP/HIST 3533 6.00

Six credits must be from the following areas of history: developing world, European, ancient world and American history, such as:

AP/HIST 2300 6.00  
AP/HIST 2750 6.00  
AP/HIST 3730 6.00  
AP/HIST 4830 6.00

12 credits of the 36 must at the 3000 or 4000 level.

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## International Languages (Intermediate/Senior only)

### Italian

The best preparation for teaching Italian is a BA degree or an equivalent Honours degree in Italian. Courses are to be chosen in consultation with a Faculty of Education adviser and/or the subject course director.

### First Teaching Subject

Candidates must complete 36 credits as follows:

12 credits in language, such as:

AP/IT 2000 6.00  
AP/IT 2030 6.00  
AP/IT 3000 6.00  
AP/IT 4000 6.00  
AP/IT 3030 6.00

12 credits in literature, such as:

AP/IT 2200 6.00  
AP/IT 3550 6.00

12 Italian credits must be completed at the 3000 or 4000 year level.

### Second Teaching Subject

Of the 24 credits needed:

12 credits in language, such as:

AP/IT 2000 6.00  
AP/IT 2030 6.00  
AP/IT 3000 6.00

AP/IT 4000 6.00

AP/IT 3030 6.00

Six credits in literature, such as:

AP/IT 2200 6.00  
AP/IT 3550 6.00

Six Italian credits must be completed at the 3000 or 4000 year level.

### Spanish

The best preparation for teaching Spanish is a BA degree or an equivalent Honours degree in Spanish. Courses can be chosen in consultation with a Faculty of Education adviser if necessary.

### First Teaching Subject

Candidates must complete 36 credits as follows:

Candidates will complete 12 credits in language, such as:

AP/SP 1000 6.00  
GL/SP 1520 6.00  
AP/SP 2000 6.00  
GL/SP 2610 6.00 (cross-listed to: GL/LIN 2610 6.00)  
AP/SP 3000 6.00  
AP/SP 3050 6.00

Candidates will complete an additional 12 credits in literature, such as:

GL/SP 1530 6.00  
AP/SP 2200 6.00  
GL/SP 2300 6.00  
AP/SP 3210 6.00  
AP/SP 3360 3.00  
AP/SP 3370 3.00

Remaining 12 Spanish credits at the 3000 or 4000 level.

### Second Teaching Subject

Of the 24 credits needed:

Candidates will complete 12 credits in language, such as:

AP/SP 1000 6.00  
GL/SP 1520 6.00  
GL/SP 2610 6.00 (cross-listed to: GL/LIN 2610 6.00)  
AP/SP 3000 6.00  
AP/SP 3050 6.00

Candidates will complete an additional six credits in literature, such as:

GL/SP 1530 6.00  
AP/SP 2200 6.00  
GL/SP 2300 6.00  
AP/SP 3210 6.00  
AP/SP 3360 3.00  
AP/SP 3370 3.00

Remaining six Spanish credits at the 3000 or 4000 level.

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## Law (Intermediate/Senior only)

The best preparation for teaching law is a BA degree or equivalent Honours degree in law and society or criminology. Courses can be chosen in consultation with a Faculty of Education adviser and/or the subject course director.

### First Teaching Subject

Candidates must complete 36 credits as follows:

12 credits minimum in criminal law, such as:

AP/SOSC 1650 6.00  
AP/SOSC 2650 6.00

12 credits from the following fields of study - philosophy of law or crime and social conditions, such as:

AP/SOSC 1210 9.00  
AP/SOSC 1350 9.00



AP/SOSC 2350 6.00  
GL/SOSC 2925 3.00

12 credits of the 36 must be at the 3000 or 4000 year level.

### Second Teaching Subject

Candidates must complete 24 credits as follows:

12 credits minimum in criminal law, such as:

AP/SOSC 1650 6.00  
AP/SOSC 2650 6.00

Six credits from the following fields of study - philosophy of law or crime and social conditions, such as:

AP/SOSC 1210 9.00  
AP/SOSC 1350 9.00  
AP/SOSC 2350 6.00  
GL/SOSC 2925 3.00

Six credits of the 24 must be at the 3000 or 4000 year level.

Additional courses in law, criminal procedure, justice and other areas related to law may be included this teaching subject.

## Mathematics

Courses are to be chosen in consultation with an education mathematics adviser. The following courses, or approved equivalents, must be included for a first or second teachable in mathematics:

- Six credits in calculus: preferably SC/MATH 1300 3.00 and SC/MATH 1310 3.00; alternatively SC/MATH 1013 3.00 and SC/MATH 1014 3.00;
- Six credits in linear algebra: SC/MATH 1021 3.00 and SC/MATH 2022 3.00; alternatively SC/MATH 2221 3.00 and SC/MATH 2222 3.00;
- Six credits in probability and statistics - recommended combination: SC/MATH 1131 3.00 and SC/MATH 2030 3.00;
- Six credits in proof-based mathematics or three credits in proof-based mathematics and three credits in modeling.

Suggested proof-based courses: SC/MATH 1200 3.00; SC/MATH 3020 6.00; SC/MATH 3050 6.00; SC/MATH 3140 6.00; SC/MATH 3260 3.00; SC/MATH 4160 3.00; SC/MATH 4161 3.00.

Suggested modeling courses: SC/MATH 3090 3.00; SC/MATH 4090 3.00; SC/MATH 3170 6.00.

These courses cover the requirements for a second teachable (24 credits). For a first teachable in mathematics (36 credits), and for additional breadth in a second teachable, students are encouraged to include a wider range of mathematics and should consider courses such as Topics in Mathematics Education SC/MATH 4100 3.00; History of Mathematics, SC/MATH 4400 6.00 as well as additional credits from the list of proof-based mathematics and modeling above.

Students working towards an Honours specialist in mathematics (54 credits plus additional Ministry of Education requirements), may major in any of the programs within mathematics and statistics i.e. Mathematics for Education, Mathematics, Applied Mathematics, Statistics, Mathematics for Commerce, Computational Mathematics. With appropriate course selection, each of these programs offers good opportunities for preparation in mathematics. A minor in any of these programs is also appropriate for a first teachable in mathematics.

## Music

The best preparation for teaching music, either in junior/intermediate (24 credits) or as a first (36 credits) or second (24 credits) teaching subject in intermediate/senior, is a BFA or equivalent Honours degree in music. Before taking the practicum-seminar(s), teacher candidates are generally required to have completed the core curriculum as set out by the Music Department, Faculty of Fine Arts (listed below as required). Courses can be chosen in consultation with a Faculty of Education adviser if necessary.

## Junior/Intermediate or Second Teaching Subject

Candidates must complete 24 credits as follows:

FA/MUSI 1000 6.00  
FA/MUSI 1200 9.00  
FA/MUSI 2200 6.00

or

FA/MUSI 2201 3.00 and FA/MUSI 2202 3.00

Remaining credits at the 3000 or 4000 level, for example:

FA/MUSI 3300 6.00  
FA/MUSI 3320 6.00

### First Teaching Subject

Candidates must complete 36 credits as follows:

FA/MUSI 1000 6.00  
FA/MUSI 1200 9.00  
FA/MUSI 2200 6.00  
FA/MUSI 2201 3.00 and FA/MUSI 2202 3.00

Remaining nine credits at the 3000 or 4000 level, such as:

FA/MUSI 3300 6.00  
FA/MUSI 3320 6.00

It is highly recommended that teacher candidates plan to include the following music courses in their study:

FA/MUSI 3000 6.00  
FA/MUSI 3470 3.00  
FA/MUSI 3450 3.00 or FA/MUSI 3460 3.00

## Philosophy (Intermediate/Senior only)

The best preparation for teaching philosophy is a BA degree or an equivalent Honours degree in philosophy. Courses can be chosen in consultation with a Faculty of Education adviser if necessary.

Candidates for intermediate/senior philosophy must complete a total of 36 credits for a first teaching subject and 24 credits for a second teaching subject from the following list:

### First Teaching Subject

Candidates must complete 36 credits such as:

AP/PHIL 1000 6.00  
AP/PHIL 1100 3.00  
AP/PHIL 2020 3.00

12 credits at the 3000 or 4000 year level.

### Second Teaching Subject

Candidates must complete 24 credits such as:

AP/PHIL 1000 6.00  
AP/PHIL 1100 3.00  
AP/PHIL 2020 3.00  
AP/PHIL 3170 3.00

Six credits at the 3000 or 4000 year level.

## Political Science (Intermediate/Senior only)

The best preparation for teaching political science is a BA degree or equivalent Honours degree in political science. Courses are to be chosen in consultation with a Faculty of Education adviser and/or the subject course director.

### First Teaching Subject

Candidates must complete 36 credits as follows:

One or more introductory courses, such as:

AP/POLS 1000 6.00  
AP/POLS 1090 3.00  
GL/POLS 1400 6.00

At least six credits in methods of inquiry, research or methodology, such as:

AP/POLS 2300 6.00  
GL/POLS 2610 3.00  
GL/POLS 2620 6.00  
AP/POLS 3300 6.00  
GL/POLS 3680 3.00

At least six credits in a course that deals with the following field of Canadian politics, global or international politics and political theory or thought such as:

AP/POLS 2900 6.00  
AP/POLS 2910 6.00  
AP/POLS 2930 6.00

18 credits at the 3000 or 4000 level in the field of political science.

### Second Teaching Subject

Candidates must complete 24 credits as follows:

One or more introductory courses, such as:

AP/POLS 1000 6.00  
AP/POLS 1090 3.00  
GL/POLS 1400 6.00

At least six credits in methods of inquiry, research or methodology, such as:

AP/POLS 2300 6.00  
GL/POLS 2610 3.00  
GL/POLS 2620 6.00  
AP/POLS 3300 6.00  
GL/POLS 3680 3.00

At least six credits in a course that deals with the following field of Canadian politics, global or international politics and political theory or thought, such as:

AP/POLS 2900 6.00  
AP/POLS 2910 6.00  
AP/POLS 2930 6.00

Six credits at the 3000 or 4000 level in the field of political science.

## Religious Studies

Religious studies as a teachable subject offers courses that include areas of religion, culture, biblical, Jewish and Christian studies. Courses are also offered which support students' inquiry into Islamic studies, religious traditions of Asia, and North American First Nations spirituality.

Students wishing to teach religious studies must take 36 credits for a first teachable. Students wishing to teach religious studies as a second teaching subject or as a junior/intermediate teaching subject must take 24 credits. Courses must be selected from within the course list of the Religious Studies program. The resulting qualifications will enable the student to design a comparative religion course as well as teach within public, private and secondary school settings. Course selections should be made in consultation with a Faculty of Education adviser and/or the education religious studies adviser.

All nine credit courses will be counted as six credits towards the teaching subject.

### Junior/Intermediate or Second Teaching Subject

Candidates must complete 24 credits as follows:

AP/HUMA 2800 9.00 (cross-listed to: AP/SOSC 2600 9.00)

Six credits at the 2000 level from courses in the Religious Studies program, such as:

AP/HUMA 2830 9.00  
AP/HUMA 2815 9.00  
AP/HIST 2790 6.00  
GL/SOCI 2525 3.00

12 credits at the 3000 or 4000 level from courses in the Religious Studies program, such as:

AP/HIST 3809 6.00  
AP/HUMA 3819 3.00  
GL/SOCI 4615 6.00  
AP/HUMA 4655 6.00

### First Teaching Subject

Candidates must complete 36 credits as follows:

AP/HUMA 2800 9.00 (cross-listed to: AP/SOSC 2600 9.00)

12 credits at the 2000 level from courses in the Religious Studies program, such as:

AP/HUMA 2830 9.00  
AP/HUMA 2815 9.00  
AP/HIST 2790 6.00  
GL/SOCI 2525 3.00

18 credits at the 3000 or 4000 level from courses in the Religious Studies program, such as:

AP/HIST 3809 6.00  
AP/HUMA 3819 3.00  
GL/SOCI 4615 6.00  
AP/HUMA 4655 6.00

## Science

### Biology (Intermediate/Senior only)

The best preparation for teaching biology as a first teaching subject is an Honours BSc degree in biology. However, Faculty of Science and Engineering students who select biology as their first teaching subject and either chemistry, physics or mathematics as their second teaching subject, may wish to consider the Honours Science degree program which allows for a broader range of courses than in Specialized or Combined Honours. There is potential for conflicts or repetition in choosing similar teaching subjects, such as ones that fall under the science category. Although you may select these combinations, we would like to advise you that you may have the same course director and same course outline for both teaching subject classes.

Candidates for intermediate/senior must complete a total of 36 credits for biology as a first teaching subject and any 24 credits for biology as a second teaching subject from the following list:

SC/BIOL 1010 6.00  
SC/BIOL 2010 4.00  
SC/BIOL 2020 4.00  
SC/BIOL 2021 4.00  
SC/BIOL 2030 4.00 or SC/KINE 2031 3.00  
SC/BIOL 2040 4.00  
SC/BIOL 2050 4.00  
SC/BIOL 3001 3.00 or SC/BIOL 3002 3.00 or SC/BIOL 3003 3.00  
Any 3000 or 4000 level course in biology  
SC/KINE 2011 3.00  
SC/NATS 1690 6.00

Recommended for science teacher candidates:

SC/NATS 1710 6.00  
SC/NATS 1840 6.00

### Chemistry (Intermediate/Senior only)

The best preparation for teaching chemistry as a first teaching subject is an Honours BSc degree in chemistry. However, Faculty of Science and Engineering students who select chemistry as their first teaching subject and either biology, physics or mathematics as their second teaching subject may wish to consider the Honours Science degree program which allows for a broader range of courses than in Specialized or Combined Honours. There is potential for conflicts or repetition in choosing similar teaching subjects, such as ones that fall under the science category.

Although you may select these combinations, we would like to advise you that you may have the same course director and same course outline for both teaching subject classes.

Candidates for intermediate/senior must complete a total of 36 credits for chemistry as a first teaching subject and any 24 credits for chemistry as a second teaching subject from the following list:

SC/CHEM 1000 3.00  
 SC/CHEM 1001 3.00  
 SC/CHEM 1500 4.00  
 SC/CHEM 2010 3.00  
 SC/CHEM 2011 3.00  
 SC/CHEM 2020 6.00  
 SC/CHEM 2030 3.00  
 SC/CHEM 2050 4.00  
 SC/CHEM 2080 4.00

Any 3000 or 4000 level course in chemistry

SC/NATS 1690 6.00

Recommended for science teacher candidates:

SC/NATS 1710 6.00

SC/NATS 1840 6:00

### Physics (Intermediate/Senior only)

The best preparation for teaching physics as a first teaching subject is an Honours BSc degree in physics. However, Faculty of Science and Engineering students who select physics as their first teaching subject and either biology, chemistry or mathematics as their second teaching subject may wish to consider the Honours Science degree program which allows for a broader range of courses than in Specialized or Combined Honours. There is potential for conflicts or repetition in choosing similar teaching subjects, such as ones that fall under the science category. Although you may select these combinations, we would like to advise you that you may have the same course director and same course outline for both teaching subject classes.

Candidates for intermediate/senior must complete a total of 36 credits for physics as a first teaching subject and any 24 credits for physics as a second teaching subject from the following list:

SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00  
 SC/PHYS 1070 3.00  
 SC/PHYS 1510 4.00  
 SC/PHYS 2010 3.00  
 SC/PHYS 2020 3.00  
 SC/PHYS 2030 3.00  
 SC/PHYS 2040 3.00  
 SC/PHYS 2060 3.00  
 SC/PHYS 2211 1.00  
 SC/PHYS 2212 1.00  
 SC/PHYS 3040 6.00

Any 3000 or 4000 level course in physics

SC/NATS 1690 6.00

Recommended for science teacher candidates:

SC/NATS 1710 6.00

SC/NATS 1840 6:00

### Science - General

The best preparation for teaching science as a first teaching subject is an Honours BSc degree in science. There is potential for conflicts or repetition in choosing similar teaching subjects, such as ones that fall under the science category. Although you may select these combinations, we would like to advise you that you may have the same course director and same course outline for both teaching subject classes.

Candidates for intermediate/senior must complete a total of 36 credits for science as a first teaching subject from the list below.

Candidates for intermediate/senior science as a second teachable subject and candidates for junior/intermediate science as a teaching subject must complete any 24 credits from the following list:

SC/CHEM 1000 3.00 and SC/CHEM 1001 3.00

Six credits from:

SC/BIOL 1010 6.00  
 SC/BIOL 2010 4.00  
 SC/BIOL 2020 4.00  
 SC/BIOL 2021 4:00  
 SC/BIOL 2050 4.00  
 SC/NATS 1540 6.00  
 SC/NATS 1610 6.00  
 SC/NATS 1680 6.00  
 SC/NATS 1690 6.00  
 SC/NATS 1710 6.00  
 SC/NATS 1760 6.00  
 SC/NATS 1840 6:00  
 SC/NATS 2300 3:00  
 HH/KINE 2031 3.00

12 credits from:

SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00  
 SC/EATS 1010 3.00  
 SC/EATS 1011 3.00  
 SC/MATH 1013 3.00 and SC/MATH 1014 3.00  
 or six credits of any first year mathematics course(s)  
 SC/EATS 1410 6.00

### Social Science - General (Intermediate/Senior only)

The best preparation for teaching social sciences - general is a BA degree or equivalent Honours degree in anthropology, sociology, psychology, social science or philosophy. Courses can be chosen in consultation with a Faculty of Education adviser if necessary.

#### First Teaching Subject

Candidates must complete 36 credits as follows:

12 credits in introductory courses across two of the following fields of study - anthropology, sociology, psychology, humanities, philosophy and social science, such as:

AP/ANTH 1100 6.00  
 AP/SOCI 1010 6.00  
 HH/PSYC 1010 6.00  
 AP/PHIL 1000 6.00

Six credits that focuses on methods of inquiry, research or methodology in one of these fields:

HH/PSYC 3010 3.00 or AP/ANTH 3110 6.00 or AP/SOCI 2030 6.00 or AP/PHIL 2200 3.00

18 credits of the 36 at the 3000 or 4000 level in the range of other courses in the fields of anthropology, sociology, psychology, philosophy, humanities and social science.

#### Second Teaching Subject

Candidates must complete 24 credits as follows:

12 credits in introductory courses across two of the following fields of study - anthropology, sociology, psychology, humanities, philosophy and social science, such as:

AP/ANTH 1100 6.00  
 AP/SOCI 1010 6.00  
 HH/PSYC 1010 6.00  
 AP/PHIL 1000 6.00

Six credits that focuses on methods of inquiry, research or methodology in one of these fields:

HH/PSYC 3010 3.00 or AP/ANTH 3110 6.00 or AP/SOCI 2030 6.00 or AP/PHIL 2200 3.00

Six credits of the 36 at the 3000 or 4000 level in the range of other courses in the fields of anthropology, sociology, psychology, philosophy, humanities and social science.

## Visual Arts

The best preparation for teaching visual arts is a BFA degree or equivalent Honours degree in visual arts. Courses can be chosen in consultation with a Faculty of Education adviser and/or the subject course director.

### Junior/Intermediate or Second Teaching Subject

Candidates must complete 24 credits as follows:

FA/VISA 1000 3.00

FA/VISA 1110 6.00 or FA/VISA 2340 6.00 or FA/VISA 2620 6.00

Candidates will complete the remaining credits in two of the following categories:

Drawing, painting, sculpture or printmaking, such as:

FA/VISA 2021 3.00

FA/VISA 2073 3.00

FA/VISA 2081 3.00

FA/VISA 3030 6.00

Any 3000 or 4000 level course.

### First Teaching Subject

Candidates must complete 36 credits as follows:

FA/VISA 1000 3.00

FA/VISA 1110 6.00 or FA/VISA 2340 6.00 or FA/VISA 2620 6.00

Candidates will complete the remaining credits in three of the following categories:

Drawing, painting, sculpture or printmaking, such as:

FA/VISA 2021 3.00

FA/VISA 2073 3.00

FA/VISA 2081 3.00

FA/VISA 3030 6.00

Any 3000 or 4000 level course.

## Other Subjects

Other teaching subjects, including Greek, Latin, Native studies and modern languages such as German, Japanese and Portuguese, may be arranged on an independent study basis. It should be noted that each independent study course requires the approval of the curriculum committee (with regard to academic aspects) and the associate dean (pre-service) with regard to financial and programmatic aspects. Such approval should not be assumed and should be sought during the advising period and prior to course enrolment.

## Stop-Out Year\*

Candidates in the Concurrent program may be eligible to take a stop-out year; that is, a year in which the candidate enrolls in courses in the academic degree, but does not enrol in any education courses.

The stop-out year permits candidates to progress toward completion of the academic degree, while not progressing further toward the education degree. This may be appropriate to permit a candidate a period of concentrated study in the discipline, to extend one's teaching subject academic background prior to an intermediate or senior division practicum seminar, or simply to balance the progress in the two degrees to ensure that concurrency regulations will be fulfilled and both degrees will be completed in the same year.

Stop-out years are normally taken between the education I and education II years but may also be taken between the education II and education III years. Candidates are not eligible to do more than one stop-out year during the course of their BEd program. Regulations governing concurrency must be adhered to by candidates exercising the stop-out option. Stop-out forms are available from the Education Office of Student Programs and online at <http://www.registrar.yorku.ca/services/forms.htm>.

*\*Please note that stop-out years are not mandatory and should only be used where necessary to ensure that concurrency is maintained and that both degrees are completed in the same year.*

## Consecutive BEd Program – Full-time and Part-time

The full-time Consecutive BEd program runs over an extended academic year. Candidates receive an introduction to the teaching profession and are oriented to campus facilities and to their host schools in the last week of August. The practice teaching and course work of the full-time program continue through to the following May. The part-time Consecutive BEd program runs over a three year period.

Successful graduates of the full- and part-time programs receive a BEd degree as well as a recommendation for the Ontario Certificate of Qualification.

## Standards and Procedures for Admission to the Consecutive Program

Applicants must hold an approved degree from an accredited degree granting institution and must present a minimum overall grade point average of B (on a 14-point scale or equivalent 73 percent) based on the final 60 credits or equivalent (10 full courses, or final two years of full-time study) in an undergraduate degree program.

Applicants must be able to speak, write and understand English well in order to be successful in the program. Applicants whose first language is other than English will be required to provide proof of proficiency of English by completing a language proficiency test.

**Primary/Junior:** applicants do not choose teaching subjects. Applicants will be given preference if they have completed six credits (one full university course) or equivalent, in English, as well as six credits (one full university course or equivalent) in a curriculum subject area.

**Primary/Junior ECE (available to full-time teacher candidates only):** articulated for graduates in early childhood education. In addition to the requirements above, applicants must also hold an ECE Diploma from a College of Applied Arts and Technology. Applicants will be given preference if they have completed six credits (one full university course or equivalent) in English as well as six credits (one full university course or equivalent) in a curriculum subject area.

**Junior/Intermediate:** applicants must choose one teaching subject and must have completed 24 credits (four full university courses) in the selected teaching subject. Applicants will be given preference if they have completed six credits (one full university course or equivalent) in English, as well as having a B average on the selected teaching subject courses. Teaching subjects available are:

dance	history
dramatic arts	mathematics
English	music - instrumental
French as a second language	religious education
geography	science - general
health and physical education	visual arts

**Junior/Intermediate (Fine Arts) (available to full-time teacher candidates only):** must have either a degree in fine arts or an undergraduate degree with at least 12 credits (two full university courses) in one of the teaching subjects, as well as training and/or professional experience in the field. Teaching subjects available are: dance, drama, music, visual arts.

**Intermediate/Senior:** must choose two teaching subjects and must have completed, or be completing, an Honours program with at least 36 credits (six full university courses) in the first teaching subject and 18 credits

(three full university courses) in the second teaching subject. Preference will be given to applicants who have a minimum B average on the courses applicable to each teaching subject. Teaching subjects available are:

business studies - accounting	history
business studies - general	international languages (German, Italian, Spanish)
business studies - entrepreneurship	law
business studies - information and communication technology	mathematics
classical studies (Greek or Latin)	music - instrumental
computer studies	Native studies
dance	philosophy
dramatic arts	politics
economics	religious education
English	science - biology
environmental science	science - chemistry
family studies	science - general
French as a second language	science - physics
geography	social sciences - general
health and physical education	visual arts

There is potential for conflicts or repetition in choosing similar teaching subjects, such as ones that fall under the business, computer studies or economics, geography, environmental science and science category. Although you may select these combinations, we would like to advise you that you may have the same course director and same course outline for both teaching subject classes.

### **BEd (Indigenous Teacher Education) – Part-time Consecutive**

Beginning in 2010-2011, candidates in the Faculty of Education's Concurrent or Part-time Consecutive programs may pursue the Indigenous Teacher Education program, a course of study designed to prepare teachers of Aboriginal studies, under guidelines established by the Faculty. Students entering the Faculty of Education's Concurrent BEd (Indigenous Teacher Education) program generally do so upon successful completion of the first or second year of their bachelor program.

Prior to admission, students should have completed ED/EDUC 2200 3.00 (Issues in Indigenous Education) with a minimum C+ grade. This course will later count as a BEd elective, once admitted into the Faculty of Education. In addition to the requirements above, applicants are expected to have successfully completed 24 credits with an Indigenous focus, with a grade of C+ or higher in each course.

Considerable emphasis in the program is placed on Indigenous language skills and deep understanding of Native Canadian cultures. It is strongly recommended that at least one Indigenous language course be taken prior to graduation. To further support the Indigenous cultural component of the program, community organizations and schools related to the Aboriginal experience may be used for practicum placements throughout the three years of the BEd program.

For further information on the BEd (Indigenous Teacher Education) program, please go to <http://www.yorku.ca/foe/bed/indigenous.html>.

### **Jewish Teacher Education – Part-time Consecutive**

Candidates in the Faculty of Education's Concurrent program may pursue the Jewish Teacher Education option, a course of study designed to prepare teachers of Hebrew language arts and Jewish studies under guidelines established by the Faculty in consultation with the Board of Jewish Education of Greater Toronto.

During the course of the candidate's professional training, appropriate practicum placements in Jewish day schools enable candidates to develop teaching skills in Jewish studies and general studies leading to certification by the Toronto Board of Jewish Education as well as the preparation necessary to be recommended for certification by the Ontario College of Teachers.

### **Jewish Teacher Education Program**

Teacher candidates enrolled in this program should be sure to include:

AP/HEB 3210 3.00 or AP/HEB 3211 3.00  
AP/HEB 3220 3.00 or AP/HEB 3221 3.00  
AP/HEB 3230 3.00 or AP/HEB 3231 3.00

These courses are offered on a rotating basis over a three-year cycle.

ED I students are asked to make an appointment for an informal Hebrew language assessment to determine the section in which to enrol: Department of Languages, Literatures and Linguistics, tel.: 416-736-2100, ext. 55016.

Teacher candidates in Jewish Teacher Education are expected to take a coherent program of Hebrew language and courses in Jewish studies.

Teacher candidates enrolled in the Jewish Teacher Education program should carefully prepare their academic programs each year in consultation with a Faculty of Education advisor and/or the program's coordinator in order to be sure that they meet the academic requirements of their chosen programs in the Faculty of Education and the Faculty of Liberal Arts and Professional Studies, including the Advanced Certificate in Hebrew and Jewish Studies.

### **Application Procedures**

Application forms for the Consecutive program are available from the middle of September to the beginning of December through the Ontario Universities' Application Centre (OUAC) at <http://www.ouac.on.ca/teas/>. Supplementary application forms can be downloaded from <http://www.ouac.on.ca/teas/> or <http://www.edu.yorku.ca>. Please see the Faculty of Education Web site at <http://www.yorku.ca/foe/prospective.html> for deadline dates.

*Note: an application will not be regarded as complete until all documents and materials have been received by the Faculty of Education.*

### **Pattern of Study for Consecutive Program Candidates – Full-time**

#### **Primary/Junior**

ED/EDUC 2000 6.00  
ED/CMYR 2400 3.00  
ED/CMYR 2500 3.00  
ED/EDUC 3400 3.00  
ED/FNDS 3330 3.00  
ED/PRJL 3030 3.00  
ED/PRJM 3030 3.00  
ED/PRIJ 3030 6.00  
ED/PRAC 2100 0.00  
ED/PRAC 3100 0.00

#### **Junior/Intermediate**

ED/EDUC 2000 6.00  
ED/CMYR 2400 3.00  
ED/CMYR 2500 3.00  
ED/EDUC 3400 3.00  
ED/FNDS 3330 3.00  
ED/JILA 3020 3.00  
ED/JIMA 3020 3.00  
ED/JICO 3020 3.00  
ED/JIAL 3040 3.00  
ED/PRAC 2100 0.00  
ED/PRAC 3100 0.00

**Intermediate/Senior**

ED/EDUC 2000 6.00  
 ED/CMYR 2400 3.00  
 ED/EDUC 3310 3.00  
 ED/EDUC 3400 3.00  
 ED/FNDS 3330 3.00  
 ED/PRAC 2100 0.00  
 ED/PRAC 3100 0.00  
 ED/XXXX 3051 6.00  
 ED/XXXX 3051 6.00

**Early Childhood Education**

ED/PRJL 3030 3.00  
 ED/PRJM 3030 3.00  
 ED/EDUC 3400 3.00  
 ED/FNDS 3330 3.00  
 ED/PJEP 3400 6.00  
 ED/PRIJ 3030 6.00  
 ED/PRAC 2100 0.00  
 ED/PRAC 3100 0.00

**Plus two of:**

ED/PJLC 3500 3.00  
 ED/PJFA 3500 3.00  
 ED/PJMS 3500 3.00  
 ED/PJIE 3500 3.00

**Fine Arts**

ED/EDUC 2000 6.00  
 ED/DEVO 2500 3.00  
 ED/FINA 3330 6.00  
 ED/FINA 2400 3.00  
 ED/JILA 3020 3.00  
 ED/JIMA 3020 3.00  
 ED/INTG 3020 3.00  
 ED/PRAC 2100 0.00  
 ED/PRAC 3100 0.00

**Plus one of:**

ED/DANC 3041 3.00  
 ED/DRAM 3041 3.00  
 ED/MUSI 3041 3.00  
 ED/VISA 3041 3.00

**Urban Diversity****Primary/Junior**

ED/EDUC 2000 6.00  
 ED/CMYR 2400 3.00  
 ED/CMYR 2500 3.00  
 ED/EDUC 3300 6.00  
 ED/PRJL 3030 3.00  
 ED/PRJM 3030 3.00  
 ED/PRIJ 3030 6.00  
 ED/PRAC 2100 0.00  
 ED/PRAC 3100 0.00

**Junior/Intermediate**

ED/EDUC 2000 6.00  
 ED/CMYR 2400 3.00  
 ED/CMYR 2500 3.00  
 ED/EDUC 3300 6.00  
 ED/JILA 3020 3.00  
 ED/JIMA 3020 3.00  
 ED/JICO 3020 3.00  
 ED/JIAL 3041 3.00  
 ED/PRAC 2100 0.00  
 ED/PRAC 3100 0.00

**Pattern of Study for Consecutive Program Candidates – Part-time (3-Year Program)****Primary/Junior****ED I**

ED/CMYR 2100 0.00  
 ED/INLE 2200 3.00  
 ED/INSC 2300 3.00  
 ED/CMYR 2500 3.00

**ED II**

ED/PRAC 4000 0.00  
 ED/PRJL 3031 3.00  
 ED/PRJM 3031 3.00  
 Plus electives\*

**ED III**

ED/PRAC 4000 0.00  
 ED/PRIJ 3031 1.50  
 ED/PRIJ 3032 1.50  
 ED/PRIJ 3033 3.00  
 Plus electives\*

P/J students will take nine credits of electives after the satisfactory completion of ED I and before graduation.

**Junior/Intermediate****ED I**

ED/CMYR 2100 0.00  
 ED/INLE 2200 3.00  
 ED/INSC 2300 3.00  
 ED/CMYR 2500 3.00 or ED/EDUC 3310 3.00

**ED II**

ED/PRAC 4000 0.00  
 ED/JILA 3021 3.00  
 ED/JIMA 3021 3.00  
 Plus electives\*

**ED III**

ED/PRAC 4000 0.00  
 ED/JICO 3021 1.50  
 ED/JICO 3022 1.50  
 ED/JICO 3023 3.00  
 ED/XXXX 3041 3.00  
 Plus electives\*

J/I students will take six credits of electives after the satisfactory completion of ED I and before graduation.

**Intermediate/Senior****ED I**

ED/CMYR 2100 0.00  
 ED/INLE 2200 3.00  
 ED/INSC 2300 3.00  
 ED/EDUC 3310 3.00

**ED II**

ED/PRAC 4000 0.00  
 ED/XXXX 3051 6.00 or ED/INDS 3901 6.00  
 Plus electives\*

**ED III**

ED/PRAC 4000 0.00  
 ED/XXXX 3051 6.00 or ED/INDS 3901 6.00  
 Plus electives\*

I/S students will take nine credits of electives after the satisfactory completion of ED I and before graduation.

**\*Elective courses**

SC/MATH 2590 3.00  
 ED/EDUC 2200 3.00  
 ED/EDUC 2400 3.00  
 ED/EDUC 2710 3.00  
 ED/EDUC 3300 6.00  
 ED/EDUC 3310 3.00  
 ED/EDUC 3500 3.00  
 ED/EDUC 3600 3.00  
 ED/EDUC 3610 3.00  
 ED/EDUC 3700 3.00  
 ED/EDUC 3710 3.00  
 ED/EDUC 3720 3.00  
 ED/EDUC 3730 3.00  
 ED/EDUC 3740 3.00  
 ED/EDUC 3800 3.00  
 ED/EDUC 3820A 3.00  
 ED/EDUC 3900 3.00  
 ED/FNDS 3330 3.00

Elective course offerings vary from session to session.

**Consecutive Program Practicum – Full-time**

Teacher candidates in the Consecutive program typically have two practicum placements in the primary/junior and junior/intermediate divisions and three at the intermediate/senior division. Candidates spend the opening week of school in their placement as a means of orientation to teaching and to the mentor classroom. Depending on the program, candidates spend one or two days a week in the classroom, or alternating weeks in and out of the classroom. The first placement extends from September through to mid-December and the second from January through to the end of May in the primary/junior and junior/intermediate divisions. In addition, all teacher candidates have blocks of intensive practicum experience during the year culminating in a final four-week block in May. Intermediate/senior candidates have a two to three week observation block in an elementary school in the winter term. Every attempt is made to familiarize candidates with different boards in the area, pupils of different age levels, a range of school offerings, and a variety of social groups of pupils. (For further details on the Consecutive program practicum, please see the Faculty of Education Web site at <http://www.yorku.ca/foe/>).

**Consecutive Program Practicum – Part-time (3-Year Program)**

The first year field placement explores schools and their communities. Candidates spend 50 hours in this field placement during their first year in the program. The second and third year practica occur in schools and classrooms. This long-term association with a school's program allows the candidate to observe the development of the curriculum and pupils over the course of the school year and to acquire an understanding of the school and its community. Over the three-year period of the program, every attempt is made to familiarize candidates with different boards in the area, pupils of different age levels, a range of school offerings, and a variety of social groups of pupils. (For further details on the Consecutive program part-time practicum, please see the Faculty of Education Web site at <http://www.edu.yorku.ca/>).

**Basic Qualifications**

**Primary/Junior program:** Qualified to teach classes in the primary and junior divisions (Grades JK to 6).

**Junior/Intermediate program:** Qualified to teach classes in the junior division and academic and general subjects in all four years of the intermediate division (Grades 4 to 10).

**Intermediate/Senior program:** Qualified to teach academic and general subjects in the senior division and all four years of the intermediate division (Grades 7 to 12).

The divisions of the school are defined as:

- Primary: junior kindergarten to Grade 3
- Junior: Grade 4 to Grade 6

- Intermediate: Grade 7 to Grade 10
- Senior: Grade 11 to Grade 12

**Student Services****Faculty of Education Resource Centre and Computer Lab**

These facilities support students by providing a network of computers and a collection of books, activity files, manipulatives and other types of educational resources. Computer and circulation staff help students with their computing and resource needs. For further information, please visit <http://www.yorku.ca/foe/>.

**Faculty of Education Students' Association (FESA)**

All undergraduate students registered in the Faculty, including stop-out students, are members of the Faculty of Education Students' Association (FESA). The FESA Council is the official student government of the Faculty, and seeks to represent student opinion and interest within the Faculty and University as a whole. FESA representatives sit on several Faculty committees, on the York Federation of Students, and on the University Senate. Serving pre-service teacher candidates from concurrent and consecutive programs, FESA strives to cultivate a sense of community among over 1,600 students, across two campuses and 10 off-campus sites. Among other initiatives, FESA sponsors professional development workshops, social activities, book fairs and an annual conference. FESA also produces a newspaper and Faculty of Education merchandise. The FESA Office is located in 116 Winters College, tel.: 416-736-2100, ext. 88779.

**Teacher Preparation Program in the Education of Deaf and Hard of Hearing Students**

The York University Faculty of Education Teacher of the Deaf and Hard of Hearing education program prepares teachers to work in a variety of educational settings and communication/modality options. The program provides the broadest possible base for candidates to learn about the field, and to make decisions about future areas of specialization.

The program is offered on a full-time or part-time basis and is available partially online.

Program course work deals with areas pertinent to deaf and hard of hearing education. These areas include: language and literacy development; oral communication; deaf and hard of hearing studies; bilingual/bicultural education; American Sign Language; audiology; speech; principles of auditory/verbal learning; working with deaf and hard of hearing learners in inclusive settings and amplification systems. Candidates also participate in two practicum placements in two different settings over a two month period.

Candidates are considered for admission on the basis of education-related experience, academic achievement, communication abilities and personal characteristics relevant to teaching in the field. Requirements include:

- an undergraduate degree;
- membership in the Ontario College of Teachers or eligibility for membership in the case of out-of-province applicants (usually a bachelor of education (BEd) degree or its equivalent);
- BEd with minimum 6.00 (B) average;
- two courses in American Sign Language.

When the program is successfully completed, candidates receive a York Diploma in the Education of Deaf and Hard of Hearing Students. Graduates of the program who hold membership in the Ontario College of Teachers are recommended to the college for Additional Qualification in Deaf Education. Currently, for eligible Ontario candidates, no tuition fees are charged for the program. Applications are normally due in mid-March.

For further information, please call the Deaf and Hard of Hearing program Office at 416-736-5971 or TTY 416-736-5972.