Course Calendar - Fall Term

1. September 8: Course Introduction

No tutorials this week.

2. September 15: SARS, Mad Cows and Walkerton: Thinking about health, health care systems and fear.

Reading: Garrett, L. (2001). *Betrayal of Trust: The Collapse of Global Public Health*. Oxford: Oxford University Press. (Chapter 1 - Kit)

3. September 22: Western Biomedicine - The Professionals

Reading: Davies, C. (1995). Gender and the professional predicament in nursing. Bristol, PA: Open University Press. (Chapter 7 - Kit)

4. September 29: Western Biomedicine – The Institutions

Reading: Wiersma, E. and Pedlar, A. (2008). The Nature of Relationships in Alternative Dementia Care Environments. *Canadian Journal on Aging*, 27 (1), 100-108. (Kit)

5. October 6: Western Biomedicine - Health Technologies

Reading: Strickler, J. (1992). The new reproductive technology: problem or solution? *Sociology of Health and Illness*, 14/1, 111-32. (Kit)

Journals due: Block #1

No Class October 13 – Reading Week

6. October 20: Medicalization - Childbirth and Motherhood

Reading: Singh, I. (2004) Doing their jobs: mothering with Ritalin in a culture of mother-blame, *Social Science & Medicine*, 59, 1193-1205. (Kit)

7. October 27: Western Biomedicine - State Health Care

Reading: Low, J. and Theriault, L. (2008). Health promotion policy in Canada: lessons forgotten, lessons still to learn. *Health Promotion International*, 23/2, 200-206. Wil (Kit)

8. November 3: Western Biomedicine as an imperial system – the case of First Nations Health in Canada

Reading: Grygier, P.S. (1994). A Long Way from Home: The Tuberculosis Epidemic among the Inuit, Montreal: McGill-Queen's University Press. (Chapters 8 & 9 - Kit)

* Review essay due

9. November 10: Drug Companies & the Medical-Industrial Complex

Reading: Stephens, T. and Brynner, R. (2001). *Dark Remedy: The Impact of Thalidomide and Its Revival as a Vital Medicine*, Cambridge, Mass: Perseus Publishing. (Kit)

10. November 17: Non-Western Medicine

Reading: Helmann, C. (1978). Feed a Cold and Starve a Fever, *Culture, Medicine and Psychiatry*, 2, 107-37. (Kit)

* Course Project handouts distributed & explained with ethics talk

* Journals due: Block #2

11. November 24: Folk & Alternative Medicine

Reading: Connor, L. (2004). Relief, risk and renewal: mixed therapy regimes in an Australian suburb. *Social Science & Medicine*, 59, 1695-1705. (Kit)

* Mid-Year Exam questions distributed

12. December 1: Mid-Year Exam (in class)

Course Calendar: Winter Term

13. January 5: The Canadian Health Care System

Reading: Wilson, K. and Rosenberg, M. (2002). The geographies of crisis: exploring accessibility to health care in Canada, *The Canadian Geographer*, 46/3, 223-234 (Kit)

* Course project proposals due

14. January 12: Informal/Non-Waged Health Care

Reading: Dyck, I. and Dossa, P. (2007). Place, health and home: Gender and migration in the construction of health space. *Health and Place*, 13/3, 691-701. (Kit)

* Journals due: Block #3

15. January 19: What Makes People Healthy?

Reading: Raphael, D. (1996). Determinants of Health of North-American Adolescents: Evolving Definitions, Recent Findings, and Proposed Research Agenda. *Journal of Adolescent Health*, 19, 6-16.

* Course Project Proposals Returned In-Class

16. January 26: Health Activism – Patient Rights Movements

Reading: Heap, M. et al, (2009). "We've moved away from disability as a health issue, it's a human rights issue"; reflecting on 10 years of the right to equality in South Africa. *Disability & Society*, 24/7, 857-868.

17. February 2: Health and First Nations Peoples

Reading: Weiser, J. (1998). Taking the Medicine Wheel to the Street: Counselling Aboriginal Street Youth about HIV/AIDS and Educating Those Who Help Them, in W. Rowe and B. Ryan, (eds.), *Social Work and HIV: The Canadian Experience*. Don Mills: Oxford University Press. (Kit)

18. February 9: Aboriginal Health Activism – guest speaker

Tutorial Workshop: student poster presentations

* Journals due: Block #4

19. February 16: Mental Health – guest speaker

Tutorial Workshop: student poster presentations

* NO CLASS - February 23: Reading Week

20. March 1: Global: Disease & the Developing World - HIV/AIDS in Africa

Reading: TBA

* Course projects due

21. March 8: Global: Food & Health

Reading: TBA

22. March 15: Local: Food & Health – guest speaker Reading: TBA

23. March **22:** Health and healing in the **21**st Century Reading: TBA

- * Journal assignments due, along with Block #5 Journals
- 24. March 29: Course Review + Final Exam Questions Distributed