



FACULTY OF LIBERAL ARTS AND PROFESSIONAL
STUDIES SCHOOL OF ADMINISTRATIVE STUDIES

GS/DMGM 5070
ORGANIZATIONAL BEHAVIOUR
Fall 2023
COURSE OUTLINE

Course Director:	Dr. Paul Favaro, PhD, CE, FCES
Email:	pfavaro50@gmail.com
Scheduled Time of Section:	Thursdays, 6pm -9 pm
Location	LMP C101
Course Website:	eClass.yorku.ca
Office Hour:	By appointment

COURSE DESCRIPTION & PREREQUISITES

This course is designed to expose students to a micro-perspective on organizations and provide them with good understanding of factors influencing individual and group behaviour and performance in organizations.

COURSE OBJECTIVES

The learning objectives of this course are to:

- develop your understanding of major concepts and theories of individual and group behavior in organizations that guide management thinking today
- develop your ability to apply these concepts and theories to recognize, analyze and suggest solutions to organizational problems
- develop skills that will help you become a successful leader in organizations

REQUIRED COURSE TEXTBOOK

Essentials of Organizational Behavior: An Evidence-Based Approach
Terri A. Scandura, 3rd Edition, 2022
SAGE Publications

Additional assigned readings will be assigned throughout the course

COURSE FORMAT AND COURSE MATERIALS

We will meet in person every week on Thursdays, 6pm -9pm.

The course materials covered in this course include materials in the assigned readings and other materials posted on the course website (e.g., slides)

Assigned readings. You are expected to complete the assigned readings every week before you attend class.

Other materials. Other materials (e.g., slides) will be posted on the course website every week after each class.

COURSE EVALUATION (Details and due dates to be posted on the course website)

Class Contribution	20%
Learning Logs	30%
Case Write Up & Presentation	30%
Final Assignment	20%

SCHEDULE

Please read the assigned readings for each week before each class and submit your learning log. No need to submit a learning log before the first class.

	Topic	Assigned readings
Session 1 Sep 7, 2022	Introduction Perception	Ch. 5 pp. 96-102
Session 2 Sep 14, 2022	Personality and Attitudes	Ch. 2 & 4
Session 3 Sep 21, 2022	Motivation	Ch. 8 & 9
Session 4 Sep 28, 2022	Power and Leadership	Ch. 6 & 7
Session 5 Oct 5, 2022	Communication & Managing Conflict	Ch., 11 & 12
Session 6 Oct 19, 2022	Leading Teams	Ch. 10

ACADEMIC HONESTY & INTEGRITY

Academic Honesty: Students are reminded to maintain standards of academic integrity to the highest extent possible. Common examples of breaches of academic honesty and integrity include cheating, plagiarism, falsification, and aiding and abetting others in such activities. Please familiarize yourself with the meaning of academic integrity at York by completing the interactive on-line Tutorial for students at:

<https://spark.library.yorku.ca/academic-integrity-what-is-academic-integrity/>

Suspected breaches of academic honesty will be investigated and pursued; significant penalties will be applied when a breach has been found to have occurred.

Following these simple rules will help you avoid breaches of academic honesty:

- Complete your work well in advance of the deadline
- Write your entire work yourself (each and every word!) from the ground up
- DO NOT: “consult” others or search online for “ideas”
- DO NOT use tutoring or editing services to prepare your work

The Faculty of Liberal Arts and Professional Studies considers breaches of the Senate Policy on Academic Honesty to be serious matters. As per the Policy, “The Senate Policy on Academic Honesty is an affirmation and clarification for members of the University of the general obligation to maintain the highest standards of academic honesty”.

Please familiarize yourself with York’s Senate Policy Academic Honesty:

<http://secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on/>

Turnitin: To promote academic integrity in this course, students will normally be required to submit their written work through Turnitin (via the course Moodle) for a review of textual similarity and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin service are described on the Turnitin.com website.

SUPPORT

Please familiarize yourself with resources that can support you when needed:

- LA&PS Student Resources: <https://going-digital.laps.yorku.ca/student-resources/>
- Learning Skills Services: <http://lss.info.yorku.ca/>
- Learning Commons: <http://learningcommons.yorku.ca/>
- Writing Centre: <http://writing-centre.writ.laps.yorku.ca/>
- ESL Open Learning Centre: <http://eslolc.laps.yorku.ca/>
- Student Accessibility Services: <http://accessibility.students.yorku.ca/>
- Student Counselling & Development: <https://counselling.students.yorku.ca>
- Mental Health and Wellness at York: <http://mhw.info.yorku.ca/>
- Sexual Violence Response & Support: <http://thecentre.yorku.ca/>
- Community Safety: <https://safety.yorku.ca/>
- Office of Student Community Relations: <http://oscr.students.yorku.ca/>
- York International: <https://yorkinternational.yorku.ca/> (see special COVID-19 tab)
- My Online Services: <https://myonlineservices.students.yorku.ca/>
- Manage your Academic Record: <http://myacademicrecord.students.yorku.ca/>
- Additional LA&PS student resources: <http://laps.yorku.ca/student-resources/>
- For important sessional dates, please refer to: <http://registrar.yorku.ca/enrol/dates/>

Academic Accommodation for Students with Disabilities: Accommodation and support for students with learning, mental health, physical, sensory, or medical disabilities is guided by the principles laid out in [York’s Policy on Academic Accommodation for Students with Disabilities](#):

Students who seek such accommodation for their academic studies must be registered with Student Accessibility Services. This office arranges for academic accommodations and provides support to students with documented disabilities on the Keele Campus. Registered students will receive a Letter of Accommodation (LOA), outlining the nature and recommendation of their accommodation. To register with Student Accessibility Services, visit <https://accessibility.students.yorku.ca>.

Once registered with Student Accessibility Services, students are responsible to arrange for their accommodation in advance and in a timely fashion, based on the accommodations suggested in their letter of accommodation. Accommodations provided shall be consistent with the guidelines established in York’s policy, preserving the academic integrity of the curriculum and the academic standards of courses and programs.

- Exams, when relevant: Refer to the midterm and final examination section on this outline for specific Fall 2020 information.
- Other components and aspects, when relevant: Please inform the Course Director of your accommodation letter as soon as possible. Please note that sufficient notice is needed so that reasonable steps for accommodation can be discussed.

Accommodations provided shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Religious Accommodation: York University is committed to respecting the religious beliefs and practices of all members of the community and making accommodations for observances of special significance to adherents. Students seeking religious accommodation should pursue their request in timely fashion. For deadlines and additional information on religious accommodation, please visit:

<https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/wa/regobs>.