

Theatre, Dance & Performance Studies PhD



The Graduate Program in Theatre, Dance & Performance Studies at York University emphasizes our collective interest in theatre, dance, performance, and cultural politics. For us, this means teaching classes that explore performance both onstage and in everyday life in order to highlight the cultural, political, material, and ideological dimensions of performance practices, past and present. Studying performances across a broad range of cultural contexts--in theatres, galleries, rituals, the media, the streets, the political arena, mass spectacles, interpersonal interactions, etc.--helps to capture performance's potential to frame critically nuanced responses to public events, and thus to model politically and ethically engaged forms of public life.

Details of Degree

• 5 years, Part-time available

Areas of Specialization

- · Canadian Theatre, Dance and Cultural Politics
- · Postcolonialism and Globalization
- · Cultural Policy and Theatrical Economies
- Gender and Sexuality
- Embodiment and Cultural Memory
- Environment and Cultural Geography
- Performance and Popular Culture
- · Critical Pedagogy and Community Engagement
- Intermediality and Technology

York Graduate Funding

Current Academic Year

YEARLY FUNDING PACKAGE	
Domestic	International
\$26,444	N/A

Admission Requirements

Candidates for the PhD must have an MA in a Humanities- or Social Sciences-related subject and a B+ average or higher.

Documents to Submit

- Transcripts (all university studies)
- > References (3)
- Statement of Interest (to include proposed dissertation and potential supervisors)
- > Resume/CV
- Sample of Written Work
- > Supplementary Information Form
- ELP Test Score, if applicable
- IELTS: 7.5 Academic
- TOEFL: 100Duolingo: 140

Deadlines

Domestic	International
Jan 15	Dec 15

Connect with York University



Program Support: gradthea@yorku.ca **Admissions Support:** fgsapply@yorku.ca



- yorku.ca/gradstudies/students/future-students
- futurestudents.yorku.ca/events/graduate