



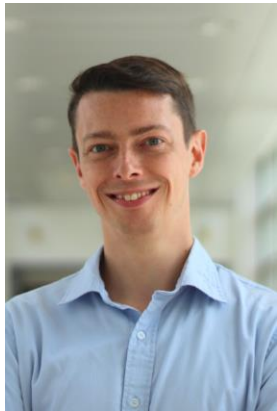
Equity, Diversity, Inclusion & Decolonization Coalition Meeting

School of Global Health at York University (YSGH)



WELCOME!

Get to know the hosts of today's virtual town hall



Dr. Mathieu J.P. Poirier

Assistant Professor of
Social Epidemiology
School of Global Health



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Director
Associate Professor of
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BA of Global Health Specialized Honors
Candidate

EDID Research Assistant

Bailey Miller

MPH Candidate

Practicum Student from Brock University

Land Acknowledgment

"York University recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region."

Today's Schedule

Activity	Time
Recap of Town Hall – Main Room	1:15 – 1:20 pm
Choosing a Mission Statement – Main Room	1:20 – 1:35 pm
Coalition Structure & Logistics – Main Room	1:35 - 1:50 pm
Operationalizing EDID Action Areas – Main Room & Breakout Rooms	1:50 – 2:10 pm
Communication & Coalition Meetings – Main Room	2:10 – 2:25 pm
Next Steps & Wrap Up – Main Room	2:25 – 2:30 pm

Recap of Town Hall – Main Room



York School of Global Health (YSGH)
EDID Coalition

Town Hall Recap

Principles and Values



Keywords/ideas from attendees

- Deepening **relationships** and **collaboration** (between partners, practicum locations, community, student clubs, NGO's)
- **Outreach** (how can we engage/include people into the coalition who aren't actively involved or educated on the importance of EDID)
- **Psychologically safe** spaces
- Prioritizing **actionable** and **achievable** outcomes
- **Accountability** (and how to address when we fall short)
- **Adaptability** (coalition is not one size fits all, lived experiences are unique so interventions and solutions should be too)



Mission Statement - Drafts

1

Foster deeper relationships through the collaboration of various groups and partnerships to encourage student and community outreach, create safe spaces for learning (unlearning), and addressing gaps in the curriculum in relation to EDID principles

2

Collaborate with student entities and community partners to establish and operationalize an adaptable EDID action plan that promotes an academic/social environment driven by principles of diversity, inclusion, psychological safety, and accountability within the YSGH

3

Collaborate with student entities and community partners to design and implement EDID trainings, events, and projects, as well as establish a safe, diverse, and inclusive learning environment within the YSGH

EDID Action Areas



- Organize EDID learning workshops with a health focus - relevant to global health courses - more faculty led workshops
- Integrate EDID principles into YSGH curriculum
- Improve the diversification of curriculum to spotlight diverse voices, stories & forms of knowledge
- Identify existing gaps in prioritizing EDID principles before taking on new initiatives
- Maximize knowledge and better prepare students for practicums (through interactive activities and workshops)

If interested, fill out the following sign-up form to stay informed of future meetings, events, and opportunities to contribute to the YSGH EDID coalition of support:

<https://forms.gle/dUirihHtAxugF876>

Please contact the coalition at EDID@yorku.ca if you have any questions!



Choosing a Mission Statement

Proposed Mission Statement Mentimeter

Concrete action

To ensure the mission statement is actionable

collaborating with community members, students and faculty members to promote diversity, equity, inclusion and decolonization

To foster an equity, diversity, inclusion and decolonization environment within the SGH through collaboration, learning/unlearning, advocacy, adaptive solutions, and advancing EDID goals, aligned with lived experiences.

To foster an environment where accountability is an important aspect of the coalitions principles



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Collaborate with student entities and community partners to design and implement EDID trainings, events, and projects, as well as establish a safe, diverse, and inclusive learning environment within the YSGH

Choosing a Mission Statement



To foster collaboration between students, alumni, community partners, and the YSGH to promote an academic & social environment that is driven by equity, diversity, inclusion, & decolonization (EDID) principles

Coalition Structure & Logistics

1. Formal Committee Structure
2. Decentralized Organization-Based
3. Decentralized Individual-Based



Any comments/questions?



A quick poll!

Operationalizing EDID Action Areas

Suggestions for EDID action areas that should be prioritized by the coalition

Mentimeter

EDID learning workshops with a health focus

new courses being proposed on an on-going basis, that are aligned with EDID principles. Building on EDID work throughout the curriculum.

diversify the curriculum of the SGH to ensure it embraces diverse voices and diverse forms of knowledge



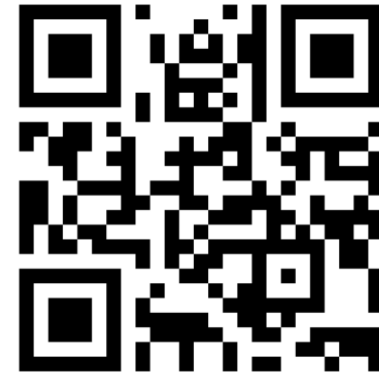
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Breakout Rooms – Action Areas

How is this different from the previous town hall activity?

Visit: www.mentimeter.com

CODE: 3600 9732



- Add suggestions for EDID action areas!



Communication & Outreach



Meeting dates & time



Potential date & time: **Wednesdays afternoon**
(@1-2)



Communication methods



Email, Slack, Google Chat?



Outreach strategies



Suggestions?



Next Steps & Wrap Up

For questions/comments, feel free to email us at: edid@yorku.ca

THANK YOU!