



Acknowledgement of Indigenous Peoples and Traditional Territories:  
York University recognizes that many Indigenous nations have longstanding relationships with the territories upon which our campuses are located that precede the establishment of York University. We acknowledge our presence on the traditional territories of the Mississaugas of Credit First Nation, the Huron-Wendat, the Haudenosaunee Confederacy and the Métis Nation of Ontario.

SCHOOL OF KINESIOLOGY AND HEALTH SCIENCE  
SOCIOLOGY OF SPORT I  
HH/KINE 3620 3.0 2023 (Fall)

**Days:** Tuesdays and Thursdays, 10:00am to 11:20am  
**Room:** ACE 013

eClass: <https://eclass.yorku.ca/course/view.php?id=86930>

**Course Director:** Prof. Hernán E. Humaña  
E-mail: [hhumana@yorku.ca](mailto:hhumana@yorku.ca)

KINE 3620 is deeply committed to respecting diversity, inclusivity, and equity for all. Throughout the year, we will engage in discussion and dialogue with one another about complex issues and themes in efforts to expand our understandings of our social world. Our conversations with one another may not always be comfortable, and we may need courage, patience, forgiveness, and generosity as we engage with the PowerPoint presentations, with our own ideas and assumptions, and with one another. Collectively, we must protect our educational space for respectful but critical interrogation of ideas, and our diversity of thought and experience as a resource and strength. The values in KINE 3620 align with the University's commitment to equity, diversity, and inclusion. For additional information on support, resources, and educational opportunities on equity, diversity, and inclusion at York University, please visit the Centre for Human Rights, Equity and Inclusion at: <https://rights.info.yorku.ca/>

**Scope of the Course:**

To explore selected social and cultural issues that will be used to understand sports in society. Issues such as Gender, Socialization, Social Class, Business, Media, Professional Sport, Ethnicity and Race are some of the social phenomena that are used to explore the impact of sport as a tremendously influential institution in society. Thus, the significance is on sport and sport-related actions and the way they are expressed in social and cultural contexts.

## Readings:

There are readings attached to most units as well as the PowerPoint presentations prepared for each unit. Some students feel the need to have a text, so the option of the text used for lectures is included below.

## Reference Text (Suggested, not mandatory):

J.J. Coakley, Sports in Society: Issues and Controversies, 13<sup>th</sup> Edition, Toronto, McGraw-Hill, 2020. You can order a print text (\$99.95); or an eBook (\$99). For an explanation of these options, go to: <https://www.mheducation.ca/ise-sports-in-society-issues-and-controversies-9781260571400-can-group?qty=1#configurable-product-options-title>

## Learning Objectives:

Following this course, students will be able to:

- understand the cultures and societies in which sports exist;
- explain the social worlds created around sports; and
- interpret the experiences of individuals and groups associated with sports.

## Evaluation:

- |                             |  |
|-----------------------------|--|
| - Attendance/Participation  | 10%                                      |
| - Learning Log              | 15% (due every Thursday)                 |
| - Prepare a PP presentation | 20% (due October 5 <sup>th</sup> , 2023) |
| - Mid-term Exam (in class)  | 25% (October 31 <sup>st</sup> , 2023)    |
| - Final Exam                | 30%                                      |

## **The following statement MUST be included with each submitted assignment (Learning Log, Power Point Presentation):**

"I confirm that the assignment I have submitted has been done independently and is my own work. I am aware of York University's policies about plagiarism and the penalties for plagiarism."

**Lectures:** (In person)

Course lectures are scheduled as follows: Tuesdays and Thursdays, 10:00am to 11:20am The course will also include links for most units to enhance your learning.

**Useful links describing computing information, resources and help for students:**

<u>Student Guide to Moodle</u>	<a href="https://lthelp.yorku.ca/student-guide-to-moodle">https://lthelp.yorku.ca/student-guide-to-moodle</a>
<u>Computing for Students Website</u>	<a href="https://student.computing.yorku.ca/">https://student.computing.yorku.ca/</a>
<u>Student Guide to eLearning at York University</u>	<a href="http://elearning-guide.apps01.yorku.ca/">http://elearning-guide.apps01.yorku.ca/</a>
<u>Learning Skills Services</u>	<a href="https://lss.info.yorku.ca/online-learning/">https://lss.info.yorku.ca/online-learning/</a>
<u>Zoom@YorkU User Reference Guide</u>	<a href="http://staff.computing.yorku.ca/wp-content/uploads/sites/3/2012/02/Zoom@YorkU-User-Reference-Guide.pdf">http://staff.computing.yorku.ca/wp-content/uploads/sites/3/2012/02/Zoom@YorkU-User-Reference-Guide.pdf</a>
<u>Zoom@YorkU Best Practices</u>	<a href="https://staff.computing.yorku.ca/wp-content/uploads/sites/3/2020/03/Zoom@YorkU-Best-Practicesv2.pdf">https://staff.computing.yorku.ca/wp-content/uploads/sites/3/2020/03/Zoom@YorkU-Best-Practicesv2.pdf</a>

## KINE3620 2023 Calendar:

1. Thu Sep 7                      Welcome and Review
2. Tue Sep 12                    What is Sociology of Sports?
  - a. <https://www.youtube.com/watch?v=3C2cZibusmo>
  - b. <https://www.youtube.com/watch?v=2gyj7QXgnn4>
3. Thu Sep 14                    Social Theories  
**First Learning Log Due in eClass by 11pm**  
\*weekly Learning Log due each subsequent Thursday by 11pm—  
see below for details
4. Tue Sep 19                    Look at the Past
  - a. [https://www.youtube.com/watch?v=Lw1JUm\\_STw4&t=14s](https://www.youtube.com/watch?v=Lw1JUm_STw4&t=14s)
5. Thu Sep 21                    Sports and Socialization
  - a. [http://www.slate.com/articles/health\\_and\\_science/science/2014/09/malcolm\\_gladwell\\_s\\_10\\_000\\_hour\\_rule\\_for\\_deliberate\\_practice\\_is\\_wrong\\_genes.single.html](http://www.slate.com/articles/health_and_science/science/2014/09/malcolm_gladwell_s_10_000_hour_rule_for_deliberate_practice_is_wrong_genes.single.html)
  - b. [https://www.ted.com/talks/john\\_brenkus\\_why\\_girls\\_and\\_boys\\_should\\_play\\_sports\\_together](https://www.ted.com/talks/john_brenkus_why_girls_and_boys_should_play_sports_together)
6. Tue Sep 26                    Sports and Children
  - a. <https://www.bbc.com/news/world-us-canada-42329564>
  - b. <https://www.cbc.ca/sports/child-kickboxing-debate-thailand-1.4911180>
7. Thu Sep 28                    Deviance in Sports
  - a. <https://www.thestar.com/news/investigations/2018/09/28/ben-johnsons-1988-olympic-drug-test-contains-altered-lab-codes-and-hand-scrawled-revisions-and-almost-no-one-has-seen-it-until-now.html>

8. Tue Oct 3                      Violence and Sports
- a. [https://www.ted.com/talks/jackson\\_katz\\_violence\\_against\\_women\\_i\\_t\\_s\\_a\\_men\\_s\\_issue](https://www.ted.com/talks/jackson_katz_violence_against_women_i_t_s_a_men_s_issue)
  - b. [http://www.thestar.com/sports/hockey/2014/10/09/mike\\_milbury\\_says\\_time\\_has\\_come\\_to\\_rid\\_nhl\\_of\\_fighting.html](http://www.thestar.com/sports/hockey/2014/10/09/mike_milbury_says_time_has_come_to_rid_nhl_of_fighting.html)
  - c. <https://www.cbc.ca/sports/sports-violence-rises-in-wartime-1.257192>

9. Thu Oct 5                      Gender and Sports  
**Power-point Assignment Due in eClass by 11pm**
- a. <https://www.olympic.org/women-in-sport/background/statistics>
  - b. <http://www.cnn.com/2010/OPINION/10/18/rose.transsexuals.sports/>

**Oct. 7-13                      Reading Week**

10. Tue Oct 17                      Gender and Sports

11. Thu Oct 19                      Race, Ethnicity and Sports
- a. <https://www.youtube.com/watch?v=W-iRLmaZf4A>
  - b. <https://theconversation.com/protests-not-welcome-in-the-spectacle-of-sports-84817>
  - c. <https://www.cbc.ca/sports/diversity-canadian-sports-leadership-time-right-now-1.5648702>
  - d. <https://www.cbc.ca/sports/basketball/nba/masai-ujiri-video-footage-raptors-reaction-1.5693780>

12. Tue Oct 24                      Social Class and Sports
- a. <https://www.utoronto.ca/news/olympic-athletes-disproportionately-white-and-privately-educated-u-t-researcher-finds>
  - b. <https://www.theguardian.com/education/2016/aug/22/third-britain-medallists-rio-olympics-private-schools-sutton-trust>

13. Thu Oct 26                      Sport and the Economy
- a. <https://www.sportscasting.com/winning-sports-championship-doesnt-boost-a-citys-economy-as-much-as-you-might-think/>

14. Tue Oct 31                      **Mid-term Exam in Class**
15. Thu Nov 2                      Sports and the Media
- a. [https://www.ted.com/talks/patrick\\_ferrucci\\_shouldn\\_t\\_sports\\_be\\_color\\_blind](https://www.ted.com/talks/patrick_ferrucci_shouldn_t_sports_be_color_blind)
16. Tue Nov 7                      Sports and the Media
17. Thu Nov 9                      Sports and Politics
- a. <https://www.youtube.com/watch?v=gNA7JwZd660>
- b. <http://www.wbur.org/onlyagame/2015/06/20/empty-seats-estadio-nacional-chile>
- c. <https://www.cbc.ca/sports/olympics/olympics-rule-50-protests-athletics-alliance-1.5653312>
18. Tue Nov 14                      Sports and Politics
19. Thu Nov 16                      Varsity Sports
- a. [https://www.ted.com/talks/kendall\\_spencer\\_what\\_we\\_can\\_learn\\_from\\_college\\_athletes\\_jan\\_2018](https://www.ted.com/talks/kendall_spencer_what_we_can_learn_from_college_athletes_jan_2018)
- b. <https://www.cbc.ca/news/canada/in-high-school-varsity-teams-are-the-wrong-way-to-go-1.898782>
- c. [https://www.ted.com/talks/tim\\_nevius\\_the\\_exploitation\\_of\\_us\\_college\\_athletes/transcript?user\\_email\\_address=d3c284ee9e10c1e26c6a815e73a0536a&lctg=62d1a59c1c794c328cbe835b](https://www.ted.com/talks/tim_nevius_the_exploitation_of_us_college_athletes/transcript?user_email_address=d3c284ee9e10c1e26c6a815e73a0536a&lctg=62d1a59c1c794c328cbe835b)
20. Tue Nov 21                      Sports, Religion and Rituals
- a. [https://eclass.yorku.ca/pluginfile.php/3835574/mod\\_resource/content/1/Sports%20and%20Religion.pdf](https://eclass.yorku.ca/pluginfile.php/3835574/mod_resource/content/1/Sports%20and%20Religion.pdf)
21. Thu Nov 23                      Future of Sports
- a. <https://ideas.ted.com/what-will-sports-look-like-in-the-future-three-ted-experts-discuss/>
22. Tue Nov 28                      Future of Sports

23. Thu Nov 30                      Sports and Human Rights  
**Last Learning Log Due in eClass by 11pm**

24. Tue Dec 5                      Review

**Drop Dates:**

The last day to drop a Fall term course without receiving a grade is: **Nov. 8, 2023.**

The Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript), is **Nov. 9 - Dec. 5, 2023.**

**Recorded Lectures:**

Please note the York University policy regarding this technology.

The York University Student Code of Conduct specifically prohibits theft of intellectual property, which includes recording a course director's lecture without his/her permission or taking lecture material provided online, modifying it, and/or using it for your own personal use or gain. The material provided is only to be used for your personal study when you take the course for which it was created. Use in any other way will result, at the minimum, in sanctions in accordance with the York Code and, at the maximum, will be breaking federal, provincial or municipal laws and will be acted on accordingly.

# Learning Log (15% of final grade)

## Objectives:

1. To encourage students to look for examples of sociological significance as they occur outside the lecture hall.
2. To assist students to develop an understanding of the concepts taught in the lectures as they relate to “real world” situations.
3. To help students become more knowledgeable about sociological issues vis-à-vis sports and sport practices.

## Instructions:

1. Students are required to make one entry per week in the Learning Log (total 10 weeks).
2. Each week, by Thursday 11pm, each student will submit a new entry in eClass. Each entry must contain a brief comment (maximum one page in length, size 12 font, Times New Roman and double-spaced).
3. A weekly entry is defined as:
  - a) a link to an article from an online media source (with your comments) that relates to lecture material from *that particular week*;  
OR
  - b) a description of an issue seen online/social media (even from TV!) or heard on the radio/podcast (with your comments) that relates to lecture material from *that particular week*;  
OR
  - c) a link to information acquired from a research journal (with your comments) that relates to lecture material from *that particular week*.
4. The **final** Learning Log must be submitted in eClass by Thursday, November 30<sup>th</sup>, 2023 11pm.

## Evaluation:

Each student's complete Learning Log should include ten weekly entries. All ten entries are required for the Learning Log to be eligible for final marking. The professor randomly selects 2/10 entries from each final Learning Log submission for marking. Each entry will be assigned a mark out of 7.5 (totalling 15). If the selected entries meet the criteria outlined above, the Learning Log will earn top marks. Work of lesser quality (e.g., poorly done, lack of depth of reflection) will earn lower marks.



## **Power-point Assignment (20% of final grade)**

### **Instructions:**

Students are required to prepare a 6-slide PowerPoint presentation. The topics will be assigned to students randomly on a list posted in eClass.

Your job is to identify the most salient parts of the topic assigned and create a six (6)-slide PP presentation (the cover/title and reference slides do not count among the 6 required slides).

You can select the whole topic (for example, Social Class) or part of the topic (i.e., social class of Canadian Olympic athletes). You can be as creative as you want. However, this is an academic work, thus well-written, insightful, and thought-provoking slides are expected.

**Note:** Use APA. Do not use videos and/or recordings.

**Due:** Submitted in eClass by Tuesday, October 5<sup>th</sup>, 2023 11pm

### **Assessment Components:**

**Content:** Arguments made should be clear, convincing, well organized, and based on research and concepts introduced in class: 35%

**Presentation** The images, type, and other elements should be of good quality, and should be well placed, organized, and balanced on the pages: 35%

**Originality/Wow factor:** The presentation should be easy to read and understand, attractive, and demonstrate some new insight regarding the topic: 30%

## **IMPORTANT COURSE INFORMATION FOR STUDENTS**

### Appeals Process:

Assignments are graded by an experience marker who is a knowledgeable and experienced one. You may ask for a grade reassessment on an assignment within a week after receiving the grade. This, however, is not an ordinary occurrence but an exception. Simply wanting a higher grade is not an acceptable reason for requesting a reassessment. If you feel that your assignment has been wrongly graded, explain why in a one-page, typed letter. Attach this to your graded assignment and hand it in to the Course Director. Your assignment will then be reassessed by me. Your grade may go up, down, or remain the same. Appeals process decisions are final.

### Academic Honesty and Integrity

There is an academic integrity website with complete information about academic honesty. Students are expected to review the materials on the Academic Integrity website

(<http://www.yorku.ca/academicintegrity/students.htm>).

You are strongly advised to complete the Academic Integrity Tutorial at [http://www.yorku.ca/tutorial/academic\\_integrity/](http://www.yorku.ca/tutorial/academic_integrity/)

### Access/Disability

York provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation related to teaching and evaluation methods/materials. It is the student's responsibility to register with disability services as early as possible to ensure that appropriate academic accommodation can be provided with advance notice. Additional information is available at

<https://rights.info.yorku.ca/accommodations-for-persons-with-disabilities/>

For information on the University's policies on matters such as Student Conduct and Religious Observation Accommodation see the CCAS WebPages.

<http://calendars.registrar.yorku.ca/2011-2012/policies/accommodation/index.htm>

Please note that to arrange an alternative date due to religious reasons for an examination scheduled in the formal examination period (December), students must complete an Examination Accommodation Form, which can be obtained from Student Client Services, Student Services Centre or online at

<https://currentstudents.yorku.ca/registrarial-services>