

**YORK UNIVERSITY
KINESIOLOGY AND HEALTH SCIENCE
PRACTICUM COURSE**

Course	PKIN 0750: Emergency Care	Course eClass
Term	Winter 2024	
Prerequisite	none	
Course Instructor	Tamara Wood tamaraws@yorku.ca	zoom office hour please refer to the eClass page
Time:	Fridays Section: T 8:30-10:30	U 10:30-12:30

Please note that this is a course that will be taught in person, on campus.

We will be meeting during your scheduled class time in 101A Stong College.

This is a practical course and students will be required to actively participate in each session. Students will be required to demonstrate their skills through in class demonstration, observing fellow students, and providing feedback to other students. Students will work with the instructor and their peers to increase their knowledge and skill in weekly classes.

Expanded Course Description

An introduction to the care given to a suddenly injured or ill person to sustain life and prevent further injury.

Students will develop the awareness, knowledge, and skills to recognize, react and respond to a variety of first aid emergencies as a competent First Aider.

*Please note – students will only be eligible to receive a certification with this course if they meet the skill level and attendance requirements. To be certified, **students must attend 100%** of the course. This is a WSIB mandated requirement, and the instructor cannot provide exceptions.

Course Learning Objectives

Students will gain knowledge and skills that will allow them to recognize the signs and symptoms of potential victims. They will have the skills to provide treatment to a variety of victim types and the knowledge of when and how to contact Emergency Medical System.

The students will be able to

- Recognize the steps in both a Primary and a Secondary Assessment
- Identify methods to keep themselves safe and use resources that are available on hand
- Demonstrate the CPR sequence for adult, child, and infant victims
- Demonstrate choking procedures for adults, children, infants who are conscious and unconscious
- Identify the value of using an AED unit and recognize where to find one
- Develop a variety of techniques to assist injured victims with wounds, breaks and sprains
- Recognize signs and symptoms of those suffering from medical emergencies and know how to assist them
- Recognize signs and symptoms for victims suffering respiratory and circulatory emergencies and understand how to assist them.
- Understand the signs and symptoms of an opioid poisoning and know how to respond to prevent loss of life

Course Texts Lifesaving Society First Aid Manual - available in the bookstore
 Updated with 2020 Guidelines *Product code: 21.1401.10*

Evaluation

CPR Quiz	10%	February 9 th
Skill demonstration	20%	February 9 th
First Aid for Opioid Poisoning module	10%	March 1 st
Secondary Assessment Quiz	10%	March 22 nd
Secondary Assessment demonstration	10%	March 22 nd
Rescue Response	25%	April 5 th
Final Exam	15%	April 5 th

Grading Practicum courses grading scale is A, B, C, F or Pass/Fail. Practicum courses and grades are listed on the official transcript but are **not calculated** in the cumulative grade point average. Students may choose to exercise the Pass/Fail option. It is the student's responsibility to notify the instructor that they wish to exercise the Pass/Fail option in the last two weeks of the course.

Test and Quizzes

Tests, Quizzes and Exams are done during the scheduled class time.

Additional Information

Participation: This course is a practicum kinesiology course and therefore active participation is required to be successful.

The Kinesiology department mandates that to receive credit for a practicum course student must attend and actively participate in a minimum of 80% of the class for the course. For a class that is scheduled once a week for the Winter Term, this equals no more than two missed classes.

ACADEMIC INTEGRITY

In this course, we strive to maintain academic integrity to the highest extent possible. Please familiarize yourself with the meaning of academic integrity by completing SPARK's [Academic Integrity module](#) at the beginning of the course. Breaches of academic integrity range from cheating (i.e., the improper crediting of another's work, the representation of another's ideas as your own, etc.) to aiding and abetting (helping someone else to cheat). All breaches in this course will be reported to the appropriate university authorities, and can be punishable according to the [Senate Policy on Academic Honesty](#).

To promote academic integrity in this course, students will be normally required to submit their written assignments to Turnitin (via the course Moodle) for a review of textual similarity and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website.

Important Course Information for Students

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Academic Standards, Curriculum & Pedagogy webpage (see Reports, Initiatives, Documents) - <http://secretariat.info.yorku.ca/files/CourseInformationForStudentsAugust2012.pdf>

- Senate Policy on Academic Honesty and the Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation