

**Faculty of Health
Department of Psychology
HH/PSYC 2110 (3.0) Section C
DEVELOPMENTAL PSYCHOLOGY
Wednesday 11:30am – 2:30pm
Fall 2016**

Instructor and T.A. Information

Instructor: Jodi Martin, PhD

Office: Rm. 2006, Sherman Health Sciences Research Centre

Office Phone: 416-736-2100, ext. 20177

Office Hours: By appointment

Email: jodimart@yorku.ca

	Last names A-K	Last names L-Z
T.A.	Stella Dentakos	Jeffrey Esteves
Email	dentakos@yorku.ca	jesteves@yorku.ca
Office	BSB067	BSB041
Office Hours	By appointment	Virtual office hrs (email): Fridays 3 to 4pm, or by appointment

Course Prerequisite(s): Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Location

Curtis Lecture Hall F

Course Description

This course is designed to provide a fundamental understanding of developmental psychology. It will feature discussions of theory, methodology, and research findings related to major areas of concern in the study of child development. We will cover topics such as prenatal development, physical development, sensory and perceptual development, language development, and cognitive development, as well as early social and emotional development.

Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psycho-social determinants of development.
2. Describe and evaluate current theory and research in developmental psychology.
3. Understand and interpret principles of developmental psychology in everyday life.
4. Define causes of human development from different perspectives.

Required Text

- Younger, A., Adler, S., & Vasta, R. (2012). Child Psychology: A Canadian Perspective (3rd Edition). Toronto, ON: John Wiley & Sons Inc.

Hard copies and electronic copies of the textbook are available at the York U bookstore. There is also a student companion website accompanying the text, which can be accessed through the following web link: <http://bcs.wiley.com/he-bcs/Books?action=index&itemId=1118033914&bcsId=7151>

Course website: [Moodle](#)

Lecture notes, grades, and important announcements will be posted on Moodle. Students should also regularly check their YorkU email accounts for additional course announcements. When contacting the Instructor or Teaching Assistants, students should use their YorkU email address as messages from other addresses may not always be received and it is **your** responsibility to ensure that we receive your messages. Please also follow appropriate email etiquette (i.e., indicate the course number in the subject field, include a formal greeting and sign with your full name/student ID) when contacting either the Instructor or Teaching Assistants.

This course will also make use of Moodle discussion forums, to which students are encouraged to participate in open discussion regarding course material. Discussion topics will be added following most lectures; these topics will be also be embedded within the lecture slides and will be introduced in class. Students are also invited and encouraged to post their own topics to the forums. The forums will be monitored by the Instructors and both TAs, and students are encouraged to respond to one another's queries as they see fit. Participation in the forums is not required for the course's evaluation components, but is highly recommended to maximize student experience. The discussion forum provides an opportunity to connect with others in the class, to pose questions regarding lecture or text content and related topics, and to practice critical thinking about course content, a skill vital to success in undergraduate studies, particularly in later years.

Course Requirements and Assessment

All tests and the final exam will consist of a combination of multiple choice and short answer questions. Tests and the final exam will be non-cumulative, and will cover material from the lecture slides, assigned textbook chapters or supplemental readings, and in-class discussions or films. Make-up tests/exams will only be given in cases of illness/emergency that are accompanied by appropriate notification or documentation (see below). There will not be opportunities for additional course credit.

Assessment	Date of Evaluation	Weighting
Test #1 (will cover material from Weeks 1 thru 3)	October 5th, 2016	30%
Test #2 (will cover material from Weeks 5 thru 7)	November 2nd, 2016	30%
Final Exam (will cover material from Weeks 9 thru 12)	TBD (between Dec. 7th -22nd, 2016)	40%
<hr/>		
Total		100%

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes)

Late Work/Missed Tests or Exams

Students with a valid, documented reason for missing a test or exam (such as illness, compassionate grounds, etc.), which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor; **only the form accessible by this link will be accepted**. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Two possible make-up dates will be set for each test and exam (**one** hosted by each T.A.). You will only be permitted to write a make-up with appropriate documentation (see paragraph above). Students who miss the tests or final exam must contact **both T.A.s and the Course Instructor** by email **within 48 hours of the original test or exam date**. If you cannot contact the T.A.s during this 48-hour period, subsequent documentation accounting for the delay **must** be provided. Tests/exams missed due to medical circumstances must be supported by an attending physician's statement or by a statement from a psychologist or counselor. The physician's statement **must** include the following:

- (i) full name, mailing address, telephone number of the physician,
- (ii) the nature of the illness and its duration (i.e., specific dates covered), and
- (iii) an indication of whether the illness and/or medication prescribed would have SERIOUSLY affected the student's ability to study and perform over the period in question.

NOTE: The physician's office may be contacted to verify that the forms were completed by the physician.

Tests or exams missed due to non-medical circumstances must be supported by appropriate documentation, i.e., death certificates, obituary notice, automobile accident reports, airline/bus ticket/receipt for **emergency** travel (with date of booking on ticket), etc. Airline/train/bus ticket/receipts for **emergency** travel must indicate destination, departure, and return dates. **Having to travel for non-emergent reasons or having to work at the time of a test are not considered valid excuses for missing a test or exam.**

Important Note: You should be aware that if you miss the make-up test or exam as scheduled, you may not have the requisite 15% feedback on your course work to determine whether or not you need to drop the course, and you will not be provided an additional opportunity to make-up the test or exam; make-ups may not take the same format as the original test or exam (e.g., you may be

asked to write an essay for the make-up). Therefore, it is in your best interest to write the tests as scheduled by the Course Instructor.

Add/Drop Deadlines

For a list of all important dates please refer to: [Important Dates](#)

Important dates	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 18
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 5	Oct. 19	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	March 10
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	Nov. 12 - Dec. 5	Feb. 11 - Apr. 5	March 11 - Apr. 5

Electronic Device Policy

Students are permitted to use laptops during lectures, provided that their use does not interfere with their own learning or the learning of others in the class. The use of mobile phones is not permitted during lectures; students should ensure that their mobile phones are turned to vibrate, silent, or off during lectures to avoid interrupting the instructor and other students. Audiorecording of lectures is not permitted except in special circumstances that the instructor is made aware of and approves in advance.

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Attendance Policy

Attendance is highly recommended for success in this course. Although lecture content will overlap with the textbook content, lectures will discuss material not necessarily covered in-depth in the textbook, and the textbook will cover material not necessarily touched on in the lectures. Students are thus responsible for both the content in the lectures and the content in the chapters. Students are expected to attend each class, barring illness of extenuating circumstance. When lectures are missed, students are responsible for making arrangements to obtain notes and information regarding the missed lecture from classmates.

Finally, certain classroom behaviours can be quite disruptive to the class. Out of respect for the other students in the class as well as the professor, please ensure that you do not: 1) arrive consistently late for class; 2) noisily start packing up early; 3) consistently leave before the class has

finished; 4) talk amongst each other in class; 5) let your cell phone go off (or even worse, answer it!) in class.

Academic Integrity for Students

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

Test Banks:

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited too; buying or selling test banks.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information:

These course materials are designed for use as part of the PSYC 2110 3.0C course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

Proposed Course Schedule:

Week	Date	Topic	Assigned Readings
1	September 14	Introduction and course overview Background and Theories	Chapter 1
2	September 21	Developmental Research Methods & Ethics	Chapter 2
3	September 28	Genetics Prenatal Development	Chapter 3 (pp. 67 - 87) Chapter 4
4	October 5	Test #1 (covers Week 1 – 3 material, i.e., Chapters 1 thru 4)	
5	October 12	Physical Development	Chapter 5
6	October 19	Sensory & Perceptual Development	Chapter 7
7	October 26	Cognitive Development: Piaget & Vygotsky Cognitive Development: Information Processing	Chapter 8 Chapter 9
8	November 2	Test #2 (covers Week 5 – 7 material, i.e., Chapters 5 thru 9)	
9	November 9	Language Development	Chapter 11
10	November 16	Social and Emotional Development Attachment	Chapter 12
11	November 23	Families and Peers <i>Babies: The Movie</i>	Chapter 15
12	November 30	Development of Self	Chapter 13
December 7 – 22		Final Exam (covers Week 9 – 12 material, i.e., Chapters 11 – 13, 15 + <i>Babies</i>)	