

YORK UNIVERSITY
FACULTY OF HEALTH
PSYCHOLOGY 1010 6.0 A: INTRODUCTION TO PSYCHOLOGY
F2018/W2019

MONDAYS 14:30 – 17:30

VH A

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Text: Weiten, W. & McCann, D. (2015). Psychology, Themes and Variations, 5th Canadian Edition. Nelson Education Ltd. *Please wait with the purchase until the first class.*

<https://login.nelsonbrain.com/course/MTPQ521N37RX>

Moodle: <https://moodle.yorku.ca/>

	DATE	TOPIC	CHAPTER
Apr	M29	Orientation and Introduction	
May	W1	The Evolution of Psychology / class study	1
	M6 W8	The Research Enterprise in Psychology	2
	M13	The Biological Bases of Behaviour	3
	W15	Sensation and Perception	4
	<i>M20</i>	<i>Victoria Day – no class</i>	
	W22	TEST I	1-4
	M27	Sensation and Perception	4
Jun	W29 M3	Variations in Consciousness	5
	W5	Learning	6
	M10	Human Memory	7
	<i>W12</i>	<i>Reading Days – no class</i>	
	M17	TEST II / Assignment posted	4-7
	W19	Language and Thought	8
	M24 W26	Motivation and Emotion	10
	<i>28</i>	<i>Last date to drop courses without receiving a grade</i>	
Jul	<i>M1</i>	<i>Canada Day – no class</i>	
	W3	Human Development Across the Life Span	11
	M8	Personality	12
	W10	TEST III	8, 10-12
	M15 W17	Social Behaviour	13
	M22	Psychological Disorders	15
	W24	Treatment of Psychological Disorders	16
	<i>F26 23:59</i>	<i>Assignment due</i>	14
	M29	Stress, Coping, and Health	
Aug	31-9	TEST IV – check www.yorku.ca for schedule	13-16
		Trips are not a valid excuse for missing the exams	

General Description:

A survey of psychology introducing basic terms, concepts and methods. Included are topics such as biological bases of behaviour, learning, perception, motivation, cognition, child development, personality, and abnormal and social psychology. Note: This course is required for all students who intend to pursue additional courses in psychology at the 2000, 3000 and 4000 levels. Students must pass the course with a minimum grade of C (4.00) in order to pursue further studies in psychology.

Learning Objectives:

Upon completion of this course, students should be able to:

1. Define psychology and explain how it meets the criteria of science.
2. Recognize key concepts, methods, theories and assumptions in psychology.
3. Describe basic characteristics of the scientific method in psychology.
4. Discern differences between personal views and scientific evidence.

Degree Credit Exclusions: GL/PSYC 2510 6.00.

Evaluation:

As indicated on the schedule, there will be four equally weighted exams counting for 82% (based on the assigned readings, videos and lectures, non-cumulative), assignment 10%, Moodle participation 4%, URPP participation 4%. In-class testing and participation (iClicker) count as bonus 5%

Grading as per Senate Policy:

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar -

<http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes>

Information on Plagiarism Detection

Turnitin will be used to detect plagiarism.

Assignment Submission: Proper academic performance depends on students doing their work not only well, but on time. Accordingly, assignments for this course must be received on the due date specified for the assignment. You will be asked to submit your assignment to your TA by e-mail and to www.turnitin.com by a specified date.

Lateness Penalty: Assignments received later than the due date will be penalized 5% per day. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Instructor but will require supporting documentation (e.g., an attending physician's statement—see "documentation" below).

Attendance Policy: The student is responsible to know the material presented in class.

Electronic Device Policy

Unless there are documented needs, there will be no personal electronic device usage during the class time (computers, iPads, etc.). Smart phones will be allowed only during iClicker polling sessions.

iClicker: the system that will allow you to participate in class using your smartphone. More information will be provided during the first class and on Moodle. Please note that answering iClicker questions outside of class is considered to be academic dishonesty. Please note that the iClicker scores will be computed by evenly weighting all the sessions (your final score will differ from that provided to you by the application). Please note that iClicker scores are bonus. No accommodations are made if you miss classes for any reason.

Policy on Missed Examinations/Assignments:

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at:

<http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf> may request accommodation from the Course Instructor.

In the case of a missed test the student will be required to write a make-up test. Only **ONE** make-up test is allowed in the course, any other missed tests will stand at the value of zero.

For any missed tests or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within **48 hours** of the original deadline will result in a grade of zero for the test/assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Important Dates](#)

Important dates	SU	S1	S2
Last date to add a course without permission of instructor (also see Financial Deadlines)	May 12	May 3	Jun 21
Last date to add a course with permission of instructor (also see Financial Deadlines)	May 27	May 10	Jun 28
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Jun 28	May 27	July 15
Course Withdrawal Period (withdraw from a course and receive a “W” on the transcript)	Jun 29 - Jul 29	May 28 - Jun 10	Jul 16 - Jul 29

Note: You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Test Banks:

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. It provides tools, assistance and resources.

Policy Statement: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information:

These course materials are designed for use as part of the PSYC 1010 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)