

Faculty of Health, Department of Psychology, York University

Course: Psychology 2120 3.0 (Section A) - Social Psychology Fall 2020
Instructor: Dr. James V.P. Check EMAIL: check@yorku.ca
Office: 266 Behavioural Sciences Building (B.S.B.)
Hours: By Appointment Telephone: 736-2100, ext 66136 (but email is best)

TEACHING ASSISTANTS:

1. Adina Levi OFFICE HOURS: by appointment
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2. Natasha Baptist-Mohseni OFFICE HOURS: by appointment
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NOTE: Adina Levi **IS YOUR TA IF YOUR LAST NAME STARTS WITH A-K,**
and Natasha Baptist-Mohseni **IS YOUR TA IF YOUR LAST NAME STARTS WITH L-Z.**

Lectures: WEDNESDAYS 11:30 - 2:30 ONLINE via Zoom see eClass for the links

Text: Myers, D., Spencer, S., & Jordan, C., Smith, S., & Spencer, S. (2018) Social Psychology (7th Canadian Edition). McGraw-Hill Ryerson. (NOTE: DO **NOT** GET THE 6TH EDITION!)

Prerequisite: Psychology 1010 6.0 with a minimum grade of C (Strictly enforced)

Course Credit Exclusions: Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: eClass: (formerly Moodle) IMPORTANT NOTE ABOUT eClass: Make sure you know how to use York University's eClass system, because it is an amazing resource. Also, note that I will be posting a number of important announcements and documents on eClass, and you will be responsible for anything posted on eClass for this course, so do check it out. As well, all lectures will be on Zoom, with the links for each lecture and test posted on eClass.

GENERAL DESCRIPTION:

This course is designed to provide a social issues perspective on Social Psychology, consistent with the widespread applied emphasis in the field. The traditional topics of attitudes, conformity, social judgement, interpersonal attraction, aggression, helping, and groups will be covered. In addition, however, these topics will be applied to various contemporary issues such as rape and pornography, loneliness, the control and prevention of violence, and marriage and divorce.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.
2. Describe and evaluate current theory and research in social psychology.
3. Understand and interpret principles of social psychology in everyday life.
4. Define causes of social behaviour from different perspectives.

LECTURE SCHEDULE AND TOPICS TO BE COVERED:

Preamble. In general, I will not be simply repeating the textbook material in lectures. Rather, I will be elaborating, presenting new material, and applying the topics listed below to various real-world social problems. As well, a series of in-class demonstrations and experiences has been planned for this course, in order to help you “experience” Social Psychology in action.

Grading. The course grade will be calculated as follows. 40% will be based upon Test #1, 30% will be based upon Test #2, and 30% will be based upon Test #3. For each test, you will only be responsible for the material covered since the last test, i.e., the tests are NOT cumulative. The format will be announced soon. (Don’t worry, the first test is not until October 7.) The final grade in the course will be determined according to the regulations governing examinations and academic standards – see the York University Undergraduate Calendar under - [Grading Scheme for 2020-21](#)

Missed tests

There have been increasing problems with missed tests in the past (particularly with respect to the misuse of the right to write makeup tests), so please read this section carefully. Normally, a student who misses a test or assignment will be scored 0 unless the student produces valid medical documentation that she or he was medically unable to write the test. IT IS IMPORTANT TO NOTE THAT THE ATTENDING PHYSICIAN MUST FILL OUT THE YORK UNIVERSITY “ATTENDING PHYSICIAN’S STATEMENT” (see <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf>),

AND BE WILLING TO STATE THAT THE STUDENT WAS MEDICALLY UNABLE TO WRITE THE TEST. AS WELL, THE STUDENT MUST PRODUCE THE STATEMENT WITHIN 48 HOURS OF THE MISSED TEST AND CONTACT US AHEAD OF TIME IF S/HE KNOWS IN ADVANCE THAT THEY WILL BE TOO SICK TO WRITE. A simple note indicating that the student was in to see the doctor is not acceptable, and physician’s statements that are produced weeks later will not be accepted. **NOTE: All makeup tests will be scheduled at the end of the term.** Further extensions or accommodation will require students to submit a formal petition to the Faculty. Note as well that all Physicians’ Statements will be followed up and verified for authenticity.

Important New Information Regarding Missed Tests

For any missed tests or late assignments, students MUST also complete the following online form, which will be received and reviewed in the Psychology undergraduate office. [HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2020-21 Important Dates](#)

	FALL (F)	YEAR (Y)	WINTER (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 22	Sept. 22	Jan. 25
Last date to add a course with permission of	Oct. 6	Oct. 27	Feb. 8

instructor (also see Financial Deadlines)			
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 6	Feb. 5	March 12
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 7 - Dec. 8	Feb. 6 - Apr. 12	March 13 - Apr. 12

***Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

Electronic Device Policy: You may certainly use your laptops to take notes, but there will be no recording of lectures or pictures allowed.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#). The penalties for cheating and other forms of academic dishonesty are severe. Don't risk your academic career. For more details, see the 2017-2018 York University Calendar under "Academic Dishonesty". Note that you cannot escape the penalty for cheating by dropping the course.

It is also recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Tests and Lectures will be online, so students will be required to have access to a computer.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of this PSYCH 2120 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Lecture Schedule and Topics to be Covered:

<u>Topic:</u>	<u>Text Chapters:</u>	<u>LECTURE DATE:</u>
Introduction, Research Methods	1	Sept. 16
Behaviour & Attitudes	4	Sept. 16
Persuasion & Attitude Change	5	Sept. 23
Changing Behaviour (Conformity)	6	Sept. 30
TEST #1 (40%)		Oct. 7
READING WEEK: NO LECTURE		Oct. 14
Attraction & Intimacy	10	Oct. 21
Human Sexuality	Assigned Readings	Oct. 28
Social Beliefs & Judgements	3	Nov. 4
TEST #2 (30%)		Nov. 11
Aggression & Violence	9	Nov. 18
Altruism (Prosocial Behaviour)	8	Nov. 25
Groups Influence	7	Dec. 2
TEST # 3 (30%)		SCHEDULED FINAL EXAM PERIOD