

**York University
Faculty of Health
Department of Psychology
PERSONALITY
PSYC2130 3.0 N (Phillips)
Winter 2012**

Course Director: K. Phillips, Ph.D.
Rm. 277 BSB
Office Hours: Tuesdays 11:30 - 12:30
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Teaching Assistants:*For students with last names A-L*
Ameeta Dudani (ameetad@yorku.ca) 130 BSB
For students with last names M-Z
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*****you MUST put the course number in the subject line for all e-mail communications. Please use your York account*****

Secretary: Ms. Barbara Thurston , Rm. 283 BSB, (416) 736-2100 ext. 66253
Class Time and Location: Tuesdays, 8:30 - 11:30. CLH G

Required Text: Funder, D. C. (2010). *The Personality Puzzle (5th ed.)* New York: W. W. Norton and Co.
Prerequisite: PSYC1010 6.0, with a minimum grade of C

Procedures: Classes will meet for lectures of approximately 2.5 hours. The balance of the sessions will comprise films, discussions or tutorials. Tutorials will be conducted by the TA and will deal mainly with the text material. They will provide an overview of the designated reading followed by questions and discussion. Students are advised to read assigned materials and prepare questions concerning problematic material in advance of the tutorials. The TA will also be available for individual consultation by appointment.

Evaluation: Evaluation is based on 2 Midterm tests and a Final exam, each worth 33.3%. Exams will be non-overlapping in terms of course material and will consist of multiple-choice items based on the text material, lectures and films. Students who miss any of these evaluations must notify the TA within 24 hours to present their reasons. It is solely up to the student to make arrangements for missed exams. *****It is expected that students will consult the Guidelines for Missed Tests and Exams posted on the departmental website (www.yorku.ca/health/psyc) for information on outstanding course requirements. Opportunities to write makeup tests will be provided only to those students with legitimate reasons (as outlined on website) and appropriate supporting documentation. Make-up tests will consist of multiple choice and short answer items.**

Grading: The grading scheme for this course will conform to the 9-point grading system outlined in the York University Undergraduate Calendar. With increasing frequency, students have requested grade adjustments at the end of term, in service of enhancing their GPA standings. As all multiple choice tests are objectively scored by Computing Services, such requests will not be met. Grade adjustments, when warranted, will be applied to ALL students in the class, rather than on an individual basis. This practice is designed to ensure fairness. Students are welcome to go over tests with the TA individually.

Information on Academic Honesty, Student Conduct Standards, Religious Observance Accommodation and Accommodations for Students With Disabilities: It is also expected that students are familiar with the Senate Committee on Curriculum & Academic Standards web page:

(http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm).

Information on plagiarism, cheating and other forms of academic dishonesty is provided in the Department of Psychology Supplemental Calendar and the York University Academic Integrity web site:

(<http://www.yorku.ca/secretariat/policies/document.php?document=69>)

LECTURE OUTLINE

- January 3: Introduction to Personality Theories and Methods (Chapter 2)
- January 10: Critical Issues in Personality Assessment (Chapters 3 and 5)
- January 17: Psychoanalytic Structure and Process (Chapters 10 and 11)
Film: Freud Under Analysis
- January 24: Neopsychanalytic Perspectives (Chapter 12)
TUTORIAL
- January 31: **MIDTERM TEST 1**
- February 7: Trait Perspectives I: Gordon Allport (Chapters 4, 6 and 7)
- February 14: Trait Perspectives II: H.J. Eysenck
(Chapters 4, 6 and 7)
Film: Twins, The Divided Self
- February 21: *Reading Week - no classes*
- February 28: Proximate and Evolutionary Mechanisms in Personality Development
(Chapters 8 & 9)
TUTORIAL
- March 6: **MIDTERM TEST 2**
- March 9: ***Last day to drop S1 courses without receiving a grade****
- March 13: Learning Theories I: Issues in Research and Assessment (Chapters 15 & 16)
- March 20: Learning Theories II: Social Learning Approaches: Bandura and Mischel
(Chapters 15 & 16)
- March 27: Humanistic and Phenomenological Perspectives: Carl Rogers and Abraham Maslow
(Chapters 13 & 14)
Film: Three Approaches to Psychotherapy, Carl Rogers and Gloria
TUTORIAL
- April 4 -April 20 *Final Exam Period*