

**Faculty of Health
Department of Psychology
PSYC 2260 3.0 M: COGNITION
Asynchronous with pre-recorded lectures on eClass
Summer (S2) 2024**

The course will be delivered as pre-recorded lectures with slides on eClass. Reflections and quizzes are to be submitted through eClass. Midterm exam will be held online. Final exam will be held in person on Keele campus.

Instructor and T.A. Information

Instructor: Liya Ma

Office Hours: Fridays 3:30-4:30pm, via Zoom:

<https://yorku.zoom.us/j/91647534460?pwd=42nBYaedHbsabgFvxUqVp8nF8aqXHi.1>

Meeting ID: 916 4753 4460

Passcode: 020903

Email: liyama@yorku.ca

Please write to your responsible TA according to your last name:

T.A.	Arleen Aksay
Email	aaksay@yorku.ca
Responsible for students	All
Office Hours	TBA

Land Acknowledgement

We recognize that many Indigenous nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, the Wendat, and the Métis. It is now home to many Indigenous Peoples. We acknowledge the current treaty holders and the Mississaugas of the Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology)

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course slides, Reflections and quizzes.

Course Description

A survey of higher-level cognitive processes including attention, memory, concepts, problem solving, thinking and language.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of cognitive psychology.
2. Describe and evaluate current theory and research in cognitive psychology.
3. Understand and interpret principles of cognition in everyday life.
4. Define causes of human cognition from different perspectives.

Specific Learning Objectives

Become familiar with research methods and can think of a possible way to answer a given research question in cognitive psychology

Required Text

Cognition: exploring the science of the mind, 8th edition, Daniel Reisberg

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Midterm exam	July 24, 2024	32%
Final exam	9am on Aug 16, 2024	40%
Reflections	Twice per week, but only need to do a total of 5	10% (2% each)
Online quizzes	6 dates; each quiz remains open for 2 weeks	18% (3% each)
Total		100%

Description of Assignments

Reflections (2% each; 10% total)

Throughout the course, students will have the opportunity to submit brief written reflections on the weekly material. There will be 10 opportunities to submit Reflections, but only the best 5 will go toward your course grade - this is designed to provide flexibility in submission. Students will **not** have the opportunity to make up missed Reflections as the full 10% can be made up despite missing several opportunities. Each week, two opportunities open: the first closes at 23:59:00 on Friday, the second closes at 23:59:00 on Sunday.

Quizzes (3% each; 18% total)

Throughout the course, students will complete 6 online quizzes. Each quiz, will open and close on unique dates (see eClass). Each quiz will remain open for 2 weeks. No extension will be given. There is no substitution to these grade components.

Exams

Exams will consist of multiple choice and short answer questions. Exam questions will be derived from lectures and the textbook.

Midterm Exam (32%): Midterm will cover lecture and textbook material from Chapters 1-7.

Final Exam (40%): The Final Exam will be cumulative in that all course material will be fair game.

Class Format and Attendance Policy

There is no attendance requirement.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2023-24](#)

Missed Tests/Midterm Exams/Late Assignment

Missed Reflections CANNOT be made up, since there are 10 opportunities among which only 5 need to be completed for a full mark.

For any missed quiz, please let the instructor know ASAP. students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

Given that each quiz is available for 2 weeks, any cause(s) that does not occupy at least 2 weeks of study time cannot be accepted.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Summer 2024 Important Dates](#)

	SU Term	S1 Term	S2 Term
Last date to add a course without permission of instructor (also see Financial Deadlines)	May 28	May 13	July 8
Last date to add a course with permission of instructor (also see Financial Deadlines)	June 11	May 21	July 15
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	July 23	June 3	July 29
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	July 24 – Aug. 13	June 4 – June 17	July 30 – Aug. 13

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Turnitin will be used to detect plagiarism. Turnitin is web-based software which scans submitted works for similarity to material in public websites, academic journals, papers purchased from an essay mill, etc., and to essays and assignments concurrently or previously submitted to Turnitin, which are stored in a database. An 'originality report' is then provided to the instructor, who remains responsible for determining any breach of academic honesty.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses.

Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 2260 3.0 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

Week	Date	Topic	Readings
Week 1	July 2-3	Introduction	Chapter 1
Week 1	July 4-5	Neural basis for cognition	Chapter 2
Week 2	July 8-10	Perception and recognition	Chapter 3,4
Week 2	July 11-12	Attention	Chapter 5
Week 3	July 15-17	Memory: structure	Chapter 6,7
Week 3		No class	
Week 4	July 24	Midterm Exam	
Week 4	July 25-26	Memory: everyday applications	Chapter 7,8
Week 5	July 29-31	Concepts and knowledge	Chapter 9,11
Week 5	Aug 1-2	Language	Chapter 10
Week 6	Aug 5-7	Judgement, decision, reasoning	Chapter 12
Week 6	Aug 8-9	Problem solving and intelligence	Chapter 13,14
Week 7	Aug 12-14	Consciousness and review	Chapter 15
Week 8	Aug 16, 9am	Final Exam	

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Academic Standards, Curriculum & Pedagogy webpage (see Reports, Initiatives, Documents) -

<https://secretariat.info.yorku.ca/files/CourseInformationForStudentsAugust2012-.pdf>

- Senate Policy on Academic Honesty (<https://www.yorku.ca/secretariat/policies/policies/academic-honesty-senate-policy-on/>) and the Academic Integrity Website (<https://www.yorku.ca/unit/vpacad/academic-integrity/>).
- Ethics Review Process for research involving human participants (<https://www.yorku.ca/research/human-participants/>)
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities (<https://www.yorku.ca/secretariat/policies/policies/academic-accommodation-for-students-with-disabilities-policy/>; **and** <https://www.yorku.ca/secretariat/policies/policies/academic-accommodation-for-students-with-disabilities-guidelines-procedures-and-definitions/>)
- Student Conduct Standards (<https://www.yorku.ca/secretariat/policies/policies/code-of-student-rights-and-responsibilities-presidential-regulation/>)
- Religious Observance Accommodation (<https://www.yorku.ca/secretariat/policies/policies/academic-accommodation-for-students-religious-observances-policy-guidelines-and-procedures/>)

Calumet and Stong Colleges' Student Success Programming:

[Calumet](#) and [Stong](#) Colleges aim to support the success of Faculty of Health students through a variety of **free programs** throughout their university career:

- [Orientation](#) helps new students transition into university, discover campus resources, and establish social and academic networks.
- [Peer Mentoring](#) connects well-trained upper-year students with first year and transfer students to help them transition into university.
- [Course Representative Program](#) supports the academic success and resourcefulness of students in core program courses through in-class announcements.
- [Peer-Assisted Study Sessions \(PASS\)](#) involve upper-level academically successful and well-trained students who facilitate study sessions in courses that are historically challenging.
- [Peer Tutoring](#) offers one-on-one academic support by well-trained Peer Tutors.
- Please connect with your Course Director about any specific academic resources for this class.
- Calumet and Stong Colleges also support students' [Health & Wellness, leadership and professional skills development, student/community engagement and wellbeing](#),

[Career Exploration](#), [Indigenous Circle](#), [awards and recognition](#), and [provide opportunities to students to work or volunteer](#).

- For additional resources/information about Calumet and Stong Colleges' Student Success Programs, please consult our websites ([Calumet College](#); [Stong College](#)), email scchelp@yorku.ca, and/or follow us on Instagram ([Calumet College](#); [Stong College](#)), Facebook ([Calumet College](#); [Stong College](#)) and [LinkedIn](#).
- Are you receiving our weekly email (Subject: "Calumet and Stong Colleges - Upcoming events")? If not, please check your Inbox and Junk folders, and if it's not there then please contact ccscadm@yorku.ca, and request to be added to the listserv. Also, make sure to add your 'preferred email' to your [Passport York personal profile](#) to make sure you receive important news and information.