

**Faculty of Health**  
**Department of Psychology**  
**PSYC 3125 3.0M: HISTORY OF PSYCHOLOGY**  
**Tuesdays / 2:30pm / Vanier College**  
**Fall / 2024**

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**Instructor and T.A. Information**

Instructor: Michael Pettit  
Office Hours: BSB 211, Tuesdays 1-2pm  
Email: [mpettit@yorku.ca](mailto:mpettit@yorku.ca)

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<b>Office Hours</b>	Tuesdays 12-1pm	Wednesday 10-11am

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology).
- Completed at least 54 earned credits

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website: [eClass](#)**

All course materials will be available on the course eClass site.

**Course Description**

The aim of this course is to introduce students to the history of psychology as a science, a profession, and a social force. We will investigate how the practices, scope, and objects of psychology have changed over time. We will examine the various schools and systems that have flourished and declined since the eighteenth-century including sensationalism, phrenology, 'brass instruments' psychology, functionalism, behaviorism, psychoanalysis, and cognitive science. Particular attention will be paid to the social place of psychology as the science moved from being the provenance of a few to a mass profession that shaped the daily lives of many. During this period, greater attention was placed upon the inner lives of ordinary people than ever before and large organizations sought to come to terms with the individual through standardized measures and tests. We study how this situation came about and what its legacy is for the twenty-first century.

## Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Generate and evaluate original hypotheses in the history of psychology.
2. Demonstrate an awareness of how the field of psychology has been shaped by its historical context.

## Required Text

Pickren, W., & Rutherford, A. (2010). *A history of modern psychology in context*. John Wiley & Sons. {This textbook is out of print but available as an ebook through the York library as well as a PDF posted by the author on researchgate}

Milam, E. L., & Seth, S. (2021). Descent of Darwin: race, sex, and human nature. *BJHS Themes*, 6, 1-8. {will be posted on eclass}

## Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Mid-Tem Test	October 22, 2024	30%
Document Exercise 1	November 15, 2024	35%
Final Exam	TBA: Exam period	35%
<b>Total</b>		<b>100%</b>

## Description of Assignments

### Mid-Term Test

In class on October 22, 2024, students will sit a mid-term test. It will consist of 30-40 multiple choice questions based on the lectures and readings from the first 5 weeks of class. Students will have 1 hour to complete the test.

### Document Exercises

Students will complete one (1) document exercise. The instructor will upload a packet of primary source material (a mixture of historical eyewitness accounts, newspaper articles, images, etc.) related to a specific topic. Students will answer a series of interpretive questions using these documents in combination with knowledge derived from course lectures and relevant chapters from the textbook. Students are expected to work independently and write approximately a thousand (1000-1500) words.

## Final Exam

Students will sit a final exam during the fall examination period. It will consist of a mix of 30-40 multiple choice and 2 essay questions. A list of potential essay questions will be provided in advance.

## Class Format and Attendance Policy

Students are expected to attend all lectures. Course meetings contain information vital to successfully completing the course assignments.

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2024-25](#)

## Missed Tests/Midterm Exams/Late Assignment

For any late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

**Unexcused late assignments will be penalized at 5% per day.**

## Add/Drop Deadlines

For a list of all important dates please refer to [Undergraduate Fall/Winter 2024-2025 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	September 18	September 18	January 20
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	October 2	October 16	January 31
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	November 8	February 7	March 14
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	November 9 – December 3	February 8- April 4	March 15- April 4

## **Add and Drop Deadline Information**

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

## **Information on Plagiarism Detection**

All written assignments will be submitted through Turnitin.com

## **Electronic Device Policy**

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination unless the tests/exams are open-book.

## **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

## **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an

improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

### **Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities**

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses.

Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the Psyc 3125 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

## Course Schedule

<b>Date</b>	<b>Lecture</b>	<b>Pickren and Rutherford</b>
September 10	Introduction and Historiography	Introduction
September 17	Materializing the Mind	Chapters 1 & 2
September 24	Making Psychology Experimental	Chapters 3 & 4
October 1	Darwin's Dangerous Idea(s)	Milam & Seth, 2021
October 8	Psychotherapy and Psychoanalysis	Chapter 5
October 15	<b>READING WEEK</b>	
October 22	<b>Mid-Term Test (2:30pm-3:30pm)</b>  The Science of Mental Measurement (4:15pm-5:30pm)	Chapter 6
October 29	A Science of Behavior	Chapter 7
November 5	Polycentricism in the Age of Extremes	Chapters 8 & 10
November 12	Psychology as a Profession	Chapter 9
November 19	Towards a Psychology of Liberation	Chapter 11
November 26	A Cognitive Revolution?	Chapter 13
December 3	The Psychological Society	Chapter 12