

Calumet & Stong Colleges (CCSC)

Colleges @ 2025
2023-2024 Annual Update



YORK U





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1. Student Success Team at CCSC



Meet the Team



JENNINE RAWANA

Head, Calumet College



ROBERT BISHOP

Director, Student and Academic
Services and Strategic Initiative



RAYVEN RIGATO-CONDE

Coordinator,
Administration & Events



ISABELLA MALTESE

Coordinator, Student Success



CYNTHIA GOODFELLOW

Coordinator, Student Success



BAYLEY FEMIA

Coordinator, Student Success



WAZIHA KABIR

Coordinator, Student Success

Meet the Team



The Colleges are a vibrant place where students interact with peers, senior student leaders, staff and faculty as they build friendships, explore their future, contribute to community and acquire leadership and citizenship skills.

Work/study students are mentored and supported through their roles as a demonstration of CCSC's commitment to shaping future leaders and responsible citizens.

Our programs are also supported by dedicated volunteers and peer leaders who are enhancing their skills while making valuable contributions to the community.

We also work closely with student organizations/councils to offer student success programming in partnership (e.g., mentoring, tutoring, orientation etc), as well as DEDI initiatives and programming.

Partners in Student Success: CCSC-affiliated Student Organizations

- Black Students in Psychology (BSIP)/Black Students Mentorship Program (BSMP)
- Calumet College Council (CCC)
- Canadian Black Nurses Alliance at York (CBNA)
- Faculty of Health Student Caucus (FHSC)
- Global Health Student Association (GHSA)
- Kinesiology and Health Science Student Organization (KAHSSO)
- Nursing Students at York (NSAY)
- Nursing Student Tutoring, Ambassadorship and Mentorship Program (NSTAMP)
- Second Entry Nursing Association (2NA)
- Student Association of Health Management, Policy & Informatics (SAHMPI)
- Stong College Student Government (SCSG)
- Undergraduate Psychology Student Association (UPSA)

Governance and Leadership Foundations

Student Success Council

- Monthly meetings with HH student success partners (UPDs, College Head, AD for Students, EE Coordinator, Communications, student organization exec members etc)
- Rotating student co-chair

Other Student Organization Support & Recognition

- Monthly meetings with the College Head
- Club on-onboarding and professional development
- Formal and informal mentorship
- Annual Dean's Dinner for Exceptional Students (June) – 15 peer leaders

Engaging with Student Leaders and Supporting Their Development

Meet the Team

Isabella Maltese			Bayley Femia				Waziha				Cynthia
Leadership Exploration & Development (LEAD)	Alumni & Careers Exploration	Communications	Peer Mentoring	Peer Tutoring	Course Reps	Peer Assisted Study Sessions	Peer Health & Wellness	Agents of Change	Creative Arts & Education	Community Development (EDI)	Orientation & Student Transition
4 work/study students	1 work/study student	3 work/study students	2 work/study students	2 work/study students	3 work/study students	13 work/study students	2 work/study students	2 work/study students	3 work/study students	2 work/study students	1 work/study student
			~ 50 Peer Mentors	~ 40 Peer Tutors	~ 30 Course Reps		~ 30 Wellness Ambassadors	~ 8 project teams	~ 4 Gallery Assistants		Volunteer Crew ~ 60 students

Most programs engage alumni & community engagement/ speakers and collaborate with our counterparts in other faculties/central Division of Students (e.g., Student Community & Leadership Development, The Career Centre, Student Counselling, Health & Well-being, etc.) to identify challenges to student success, bolster training opportunities, and share best practices.

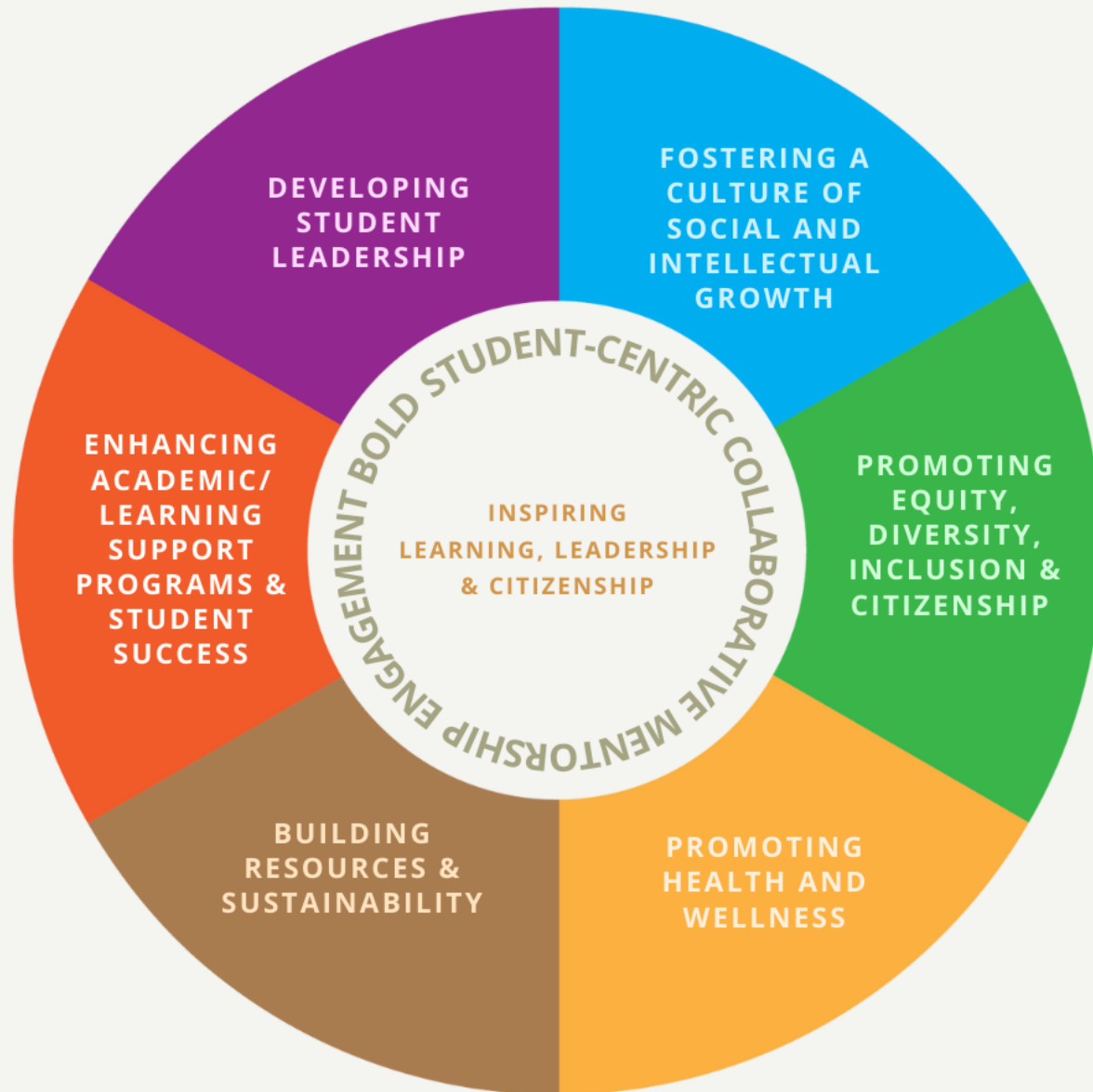
2. Calumet & Stong Colleges Strategic Plan



2020
— TO —
2025

CALUMET & STONG COLLEGES STRATEGIC PLAN

CCSC is committed to an engaged and meaningful student experience. The Colleges foster equity, diversity, and inclusion; wellbeing; collaborative academic support; leadership development; and recognition of achievement.



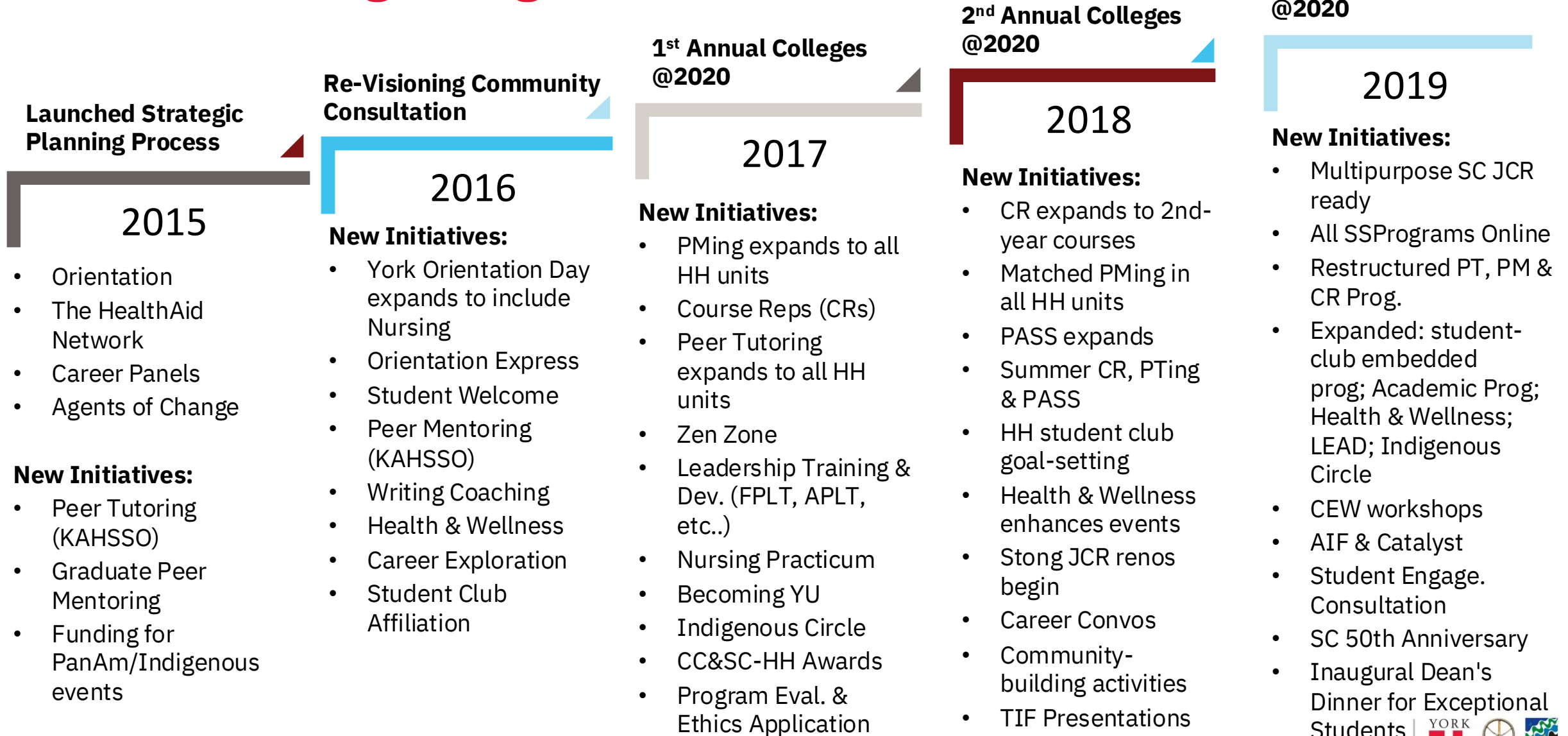
Calumet College & Stong College Plan 2020-2025

Vision	Inspiring learning, leadership and citizenship.					
Mission	A college community committed to an engaged and meaningful student experience. The Colleges foster equity, diversity and inclusion; wellbeing; collaborative academic support; leadership development; and recognition of achievement.					
Values	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">Student-centric <small>Supporting the engagement of students in their own learning and growth</small></td> <td style="width: 20%; text-align: center;">Collaborative <small>Actively involving all community partners</small></td> <td style="width: 20%; text-align: center;">Mentorship <small>Enabling the learning process and personal development</small></td> <td style="width: 20%; text-align: center;">Engagement <small>Developing a sense of belonging and promoting growth</small></td> <td style="width: 20%; text-align: center;">Bold <small>Challenging the status quo and being resourceful</small></td> </tr> </table>	Student-centric <small>Supporting the engagement of students in their own learning and growth</small>	Collaborative <small>Actively involving all community partners</small>	Mentorship <small>Enabling the learning process and personal development</small>	Engagement <small>Developing a sense of belonging and promoting growth</small>	Bold <small>Challenging the status quo and being resourceful</small>
Student-centric <small>Supporting the engagement of students in their own learning and growth</small>	Collaborative <small>Actively involving all community partners</small>	Mentorship <small>Enabling the learning process and personal development</small>	Engagement <small>Developing a sense of belonging and promoting growth</small>	Bold <small>Challenging the status quo and being resourceful</small>		

Strategic Directions

A. Enhancing Academic/Learning Support Programs & Student Success	B. Developing Student Leadership	C. Fostering a culture of social and intellectual growth	D. Promoting Equity, Diversity, Inclusion & Citizenship	E. Promoting Health & Wellness	F. Building Resources & Sustainability
<p>A1. Guide, support, and engage students to have successful transitions</p> <p>A2. Enhance our partnerships with alumni, fellows, graduate students, staff and faculty to mentor and guide undergraduate students</p> <p>A3. Increase capacity and expand mentorship opportunities for student-led initiatives</p> <p>A4. Expand programs related to academic skill development</p> <p>A5. Collaborate with campus partners on early alert initiatives among students to foster academic success</p>	<p>B1. Embed and customize leadership, mentoring and active learning opportunities across the student experience</p> <p>B2. Expand experiential learning opportunities</p> <p>B3. Expand opportunities for student-led, community-focused social innovation initiatives</p> <p>B4. Support, recognize and acknowledge students for their personal and leadership development and significant contributions to the community</p> <p>B5. Strengthen existing collaborative networks and expand opportunities for career exploration</p> <p>B6. Foster collaborations, partnerships, and engagement to expand leadership opportunities.</p> <p>B7. Promote and facilitate cross-partnering among student organizations</p>	<p>C1. Promote networking among students, between student organizations, and between students and partners to create a climate of life-long learning</p> <p>C2. Create and maintain new opportunities for student social and intellectual development</p> <p>C3. Expand and sustain opportunities for engaging faculty, staff, alumni, fellows, and community partners</p> <p>C4. Expand and engage our online community</p>	<p>D1. Recognize barriers and promote solutions by advocating for and empowering historically underserved student groups, including but not limited to, Black, those with dis/abilities, first generation, Indigenous, immigrant, international, mature, and racialized</p> <p>D2. Build student and community capacity for intercultural understanding, empathy, and mutual respect (TRC's Call to Action)</p> <p>D3. Learn from and strengthen relationships with Indigenous communities to promote Indigenous knowledge and traditions</p> <p>D4. Collaborate with campus and community partners to recognize and affirm the different facets and intersectionalities of diversity, including but not limited to, cultural, dis/ability, educational, ethnic, family, gender, geographic location, sexuality, socio-economic status and spiritual</p> <p>D5. Foster social responsibility and active citizenship through community outreach initiatives</p>	<p>E1. Embed and customize Health and Wellness education, practices, and skills across the student experience</p> <p>E2. Develop and promote initiatives, training and partnerships focused on the CCSC framework of health and wellness with students, student organizations, staff, faculty, alumni, fellows, campus partners and the community</p> <p>E3. Expand aspects of Health and Wellness into the classroom</p>	<p>F1. Evolve functional responsibilities to support the Colleges' strategic directions and operational plans, and to align with the Faculty of Health's strategic plan and priorities</p> <p>F2. Advocate for, invest in, and support program evaluation</p> <p>F3. Prioritize investment in resources (physical, technological and human) to support the Colleges and student organizations to meet the Colleges' strategic plan</p> <p>F4. Support and engage students, student organizations, staff and faculty in professional development that advances the strategic plan</p> <p>F5. Explore alternative financial resources to support programming</p> <p>F6. Effectively communicate the Colleges' role and identity through branding and marketing</p> <p>F7. Develop and promote initiatives, training and partnerships focused on the UN Sustainable Development Goals with students, student organizations, staff, faculty, alumni, fellows, campus partners and the community.</p>

Calumet & Stong Colleges Plan 2015-2020



Calumet & Stong Colleges Plan 2020-2025

4th Annual Colleges @2020

2020

New Initiatives:

- Emerging Leader. Train.
- Financial Literacy & ECI
- Colleges@2025 Strat Plan
- Student Engage. Study
- CC 50th Anniversary
- Group Peer Mentoring
- Expanded PASS (HLST)
- CR to all-years courses
- New awards: W/S & alum
- Presented at TIF & SIT
- Piloted Exec YU
- Agents of Change=UNSDG
- Virtual Academic Orientation due to pandemic
- Creation of Opal GEM Award

5th Annual Colleges @2025

2021

New Initiatives:

- Network of CCSC-student clubs/councils
- H&W Exec on Student Clubs/Councils
- International Student Orientation
- HH Academic Honesty animation videos developed
- Volunteer Crew program launched
- PASS and Peer Tutoring Program reps receive bursary to attend and present at International SI Conference in Toronto
- Launched Exec YU – 3 new modules
- Created new webinar for peer leaders – Introduction to facilitation
- Virtual Academic Orientation

6th Annual Colleges @2025

2022

New Initiatives:

- Return to in-person programming
- Collaborate on Early Support & Intervention
- Piloting Train-the-Trainer H&W program
- First HH Orientation Conference (plus 15 virtual unit sessions) (Sept 2022)
- Winter Orientation January 2023 adopted this model for centrally run Winter Orientation

7th Annual Colleges @2025

2023

New Initiatives:

- 2nd HH Orientation Conference (Aug 2023)
- Polled students in registration for interest/concern (doing this YOY now)
- Added Clubs Fair before and after Orientation Conference
- Increased focus on Transition, added Conversation Café events prior to Conference, additional post events (moving away from one-day model)
- SSC Orientation & Transition role created
- Creation of new Gem Awards – Jade & Pearl Awards
- Creation of DEDI Book Café
- Phone call initiative for peer mentors to engage with mentees ahead of orientation
- Evaluation & Research work/study student team
- Reconvened Dean's Dinner for Exceptional Students

8th Annual Colleges @2025

2024

New Initiatives:

- 3rd HH Orientation Conference (Aug 2024), greater emphasis on CCSC Student Success Programming in Conference sessions
- Included Parent & Family as session in Conference (seeing more parents & family attend)
- Virtual Orientation moved to after Conference, parents also will be invited
- Continued development of Transition activities virtual and in-person
- Renewed 3-year funding for Agents of Change
- Re-launching of revised CCSC-affiliated Clubs Retreat (May 2024)
- CCSC and HH Awards Reception collaboration (inclusion of HH Medal Recipients)

CCSC Student Success Program Across Lifecycle

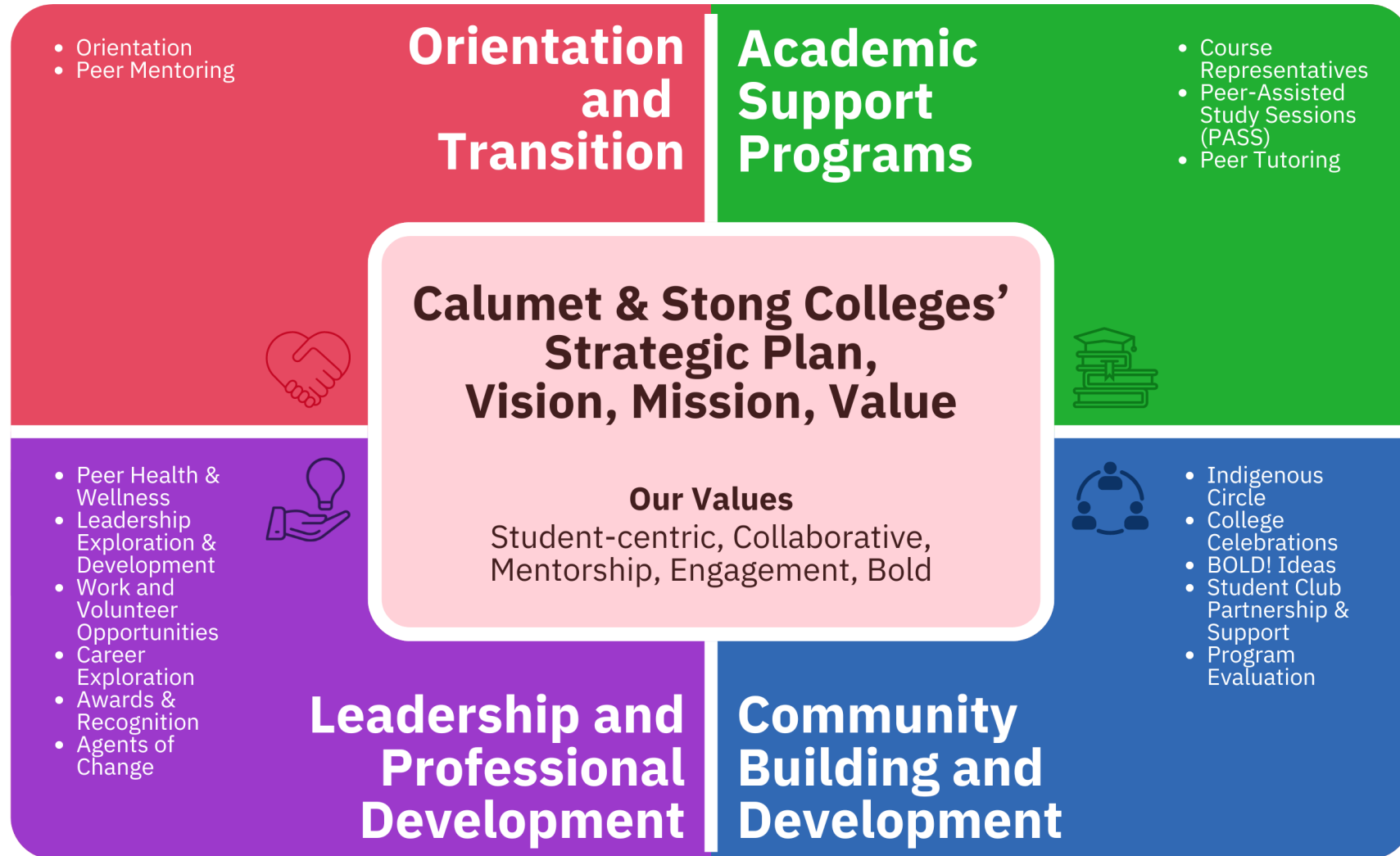


EDI • AODA • Marketing, Media and Branding • Alumni and Fellow Engagement • Partnering with Student Clubs/Councils



3. Student Success Program Overview

Student Success Programs at Calumet & Stong Colleges



4. Student Success Program Summaries



Calumet & Stong Colleges Student Success Programs

**INSPIRING
LEARNING,
LEADERSHIP,
AND CITIZENSHIP**



Orientation & Transition



Fall Orientation (August/September) Year Over Year

	2019	2020*	2021*	2022	2023
Total (New students)	2641	2355	2670	2942	2756
Attendees	1976	1540	1793	1734	1255
Attendance Rate	68%	65.4%	67.2%	58.9%	45.5%

*Virtual via Zoom

2022 & 2023 – HH Orientation Conference

2022 was a mix of Virtual (15 unit sessions) and Conference

- New Winter and Summer students were also invited to HH Orientation Conference to support their transition as new students

Fall 2023 HH Orientation Conference Participation

Program	SGH	HPM	KINE	NRSC KINE	NRSC PSYC	NURS 2 nd Entry	NURS Collab	NURS Direct Entry	NURS IEN	PSYC
Total New Students	55	205	822	7	25	68	330	202	17	1026
RSVP	49	146	714	7	19	9	36	145	6	784
Attendees	32 65% of RSVP	102 69.8% of RSVP	496 69.5% of RSVP	4 57.1% of RSVP	11 57.9% of RSVP	1 11.1% of RSVP	3 8.3% of RSVP	58 40% of RSVP	2 33.3% of RSVP	538 68.6% of RSVP
% of Total	58.1 44.6% 2022 72.6% 2021	49.7 22.6% 2022 65% 2021	60.3 32.2% 2022 70.7% 2021	57 0% 2022 & 2021	44 0% 2022 & 2021	1.47 87.5% 2022 65% 2021	0.9 30.3% 2022 77.4% 2021	28.7 52% 2022	11.8 60% 2022	52.4 28.8% 2022 72.1% 2021

Notes:

- NURS offered a separate Orientation which some students thought was “in place of” the Faculty Orientation. In 2024 stronger collaboration with NURS to improve messaging to students that BOTH are required
- 2023 Orientation was moved earlier to August which meant that students may still be abroad, finishing summer employment, without childcare, etc

Fall 2023 Orientation Events

- August 16, 2023 – Virtual Orientation – approx. 25 attendees
- August 22, 2023 – Conversation Café – approx. 30 attendees
- August 23, 2023 – Conversation Café – approx. 35 attendees
- August 24, 2023 – Virtual Parent & Family Orientation – approx. 10 attendees
- August 30, 2023 – HH Orientation Conference with Clubs Fair
- September 7, 2023 – Fall 2023 Orientation Volunteer Thank You

Based on attendance and feedback, the following changes are being made for Fall 2024:

- Move Virtual Orientation after the HH Orientation Conference
- SCLD increased programming for Parents & Family, encourage Parents & Family to attend
- Create a conference session for Parents & Family
- Expand Clubs Fair to include more cultural and interest clubs. Unfortunately, resources (e.g. available tables) may keep the Fair small for Fall 2024
- Additional events after Orientation Conference to support transition

Winter Orientation (January) Year Over Year

	2021*	2022*	2023	2024
Total	227	230	170	164
Attendees	149	129	56	69
Attendance Rate	65.6%	56.1%	32.9%	42.1%

*Virtual via Zoom

2022 included NURS>IEN and SGH

2023 & 2024 – Campus-wide Orientation Conference

Based on attendance and feedback, the following changes were made:

- Hope to continue with Conference format
- Invite Winter admits to Student Success programming as well as Orientation programming for new students starting in Fall

Winter 2024 HH Orientation Participation

Program	HPM	PSYC	Total
Total New Winter Students	32	132	164
RSVP	17	56	73
Attendance	19	50**	69
% of RSVP Students Attended	111.8%	89.3%	94.5%
% of Total New Students Attended	59.3%	37.8%	42.1%

**Ticketleap indicated 48 PSYC, however room counts for unit sessions indicated 50 PSYC & 19 SHPM

Winter 2024 Orientation Events

- January 5, 2024 – York Winter Orientation Conference
- January 10, 2024 – Conversation Café: Meet the Clubs – approx. 27 students & 24 peer leaders attended
- January 11, 2024 – Taking Care of Your Brain: Study Strategies that Work – approx. 17 students attended
- February 8, 2024 – Taking Care of Your Brain: Study Strategies that Work – approx. 10 students attended

Based on attendance and feedback, the following changes are being made for Winter 2024:

- Additional events after Orientation Conference to support transition
- Increased collaboration with CCC, SCSG, and CCSC-affiliated Clubs during “Frost” Week

Summer Orientation (May) Year Over Year

	2023	2024
Total New Students	50	50
Attendees	14	31*
Attendance Rate	28% (37% of RSVP)	62% 25% HPM (33% of RSVP) 65% PSYC (77% of RSVP)

* Due to low turnout for SHPM and small 2024 intake of 4 for HPM the virtual Orientation was split into two sessions one for each program

Based on attendance and feedback, the following changes were made:

- Continue with a virtual format for the summer (max 50 new HH Summer admits)
- Invite Summer admits to Student Success programming as well as Orientation programming for new students (started in Fall 2023)
- Based on low HPM intake, continue to split programs into two virtual evening events, one for HPM and one for PSYC

Summer 2024 HH Orientation Participation

Program	HPM	PSYC	Total
Total New Summer Students	4	46	50
RSVP	3	39	42
Attendance	1	30	31
% of Registered Students Attended	33%	77%	74%
% of Total Students Attended	25%	65.2%	62%

Fall 2024 Planned Orientation Events

- July 29, 2024 – Virtual HH Orientation Speed Friending – approx. 15 attendees
- August 14, 2024 – Conversation Café
- August 22, 2023 – Conversation Café
- August 29, 2024 – HH Orientation Conference with Clubs Fair
- September TBD – Virtual “Make Up” Orientation
- September TBD – Fall 2023 Orientation Volunteer Thank You
- October TBD – Fall/Harvest Event in collaboration with CCSC-affiliated Clubs

Orientation & Transition Recommendations

- ✓ More focus on Transition – from new student to engaged alumni
- ✓ Find solutions to increasing engagement e.g. more events, less focus on one day “Orientation”, more Peer Leaders involved across Orientation & Transition events
- ✓ More integration of all Student Success programming in Conference and new student events
- ✓ More collaboration/integration with CCC and SCSG during O-Week, offering more free events and programming
- ✓ Mix of virtual and in-person events
- ✓ Continuing to poll incoming students about what is important to them e.g. networking, navigating campus, picking courses

Peer Mentoring



Peer Mentoring Program Overview 2023-2024

PERSONNEL

- 2 Work-Study Peer Mentoring Program Coordinators
- 1-2 Peer Mentoring Club Coordinator(s) from each of the 5 department student clubs
- **48 Peer Mentors**
 - 7– SGH
 - 6 – SHPM
 - 14 – KINE
 - 8 – NURS
 - 13 – PSYC

PROGRAM STRUCTURE

- Peer Mentors provide weekly emails, group-based events and are available for 1-on-1 appointments
- All incoming students matched to an upper-year Peer Mentor
- Students can request a specific Peer Mentor based on bios uploaded to Club website/social media
 - Those who don't request a specific Peer Mentor are assigned to one within their program of study

SERVICE USAGE

- **Fall 2023**
 - 1000+ emails received
 - 81 appointments (1:1)
 - 193 event attendees
- **Winter 2024**
 - 270 emails received
 - 31 appointments (1:1)
 - 102 event attendees

Peer Mentoring Program – *NEW* Phone Call Initiative

PURPOSE & OBJECTIVES

- **Purpose:** Promote first year students' continued engagement with Calumet and Stong Colleges Peer Mentoring program, as well as their progress towards their academic and non-academic goals.
- **Objectives:**
 - Inform students of various events, supports and resources to support transition
 - Connect mentees with their Peer Mentors
 - Increase engagement of mentees with Peer Mentors
- CCSC Peer Mentors called Mentees in August, November, and March

Activity	No.	% of Above	% of Total No.
Calls were made to mentees	144	100%	100%
Mentee picked-up the phone	56	39%	39%
Mentee said it was a good time to speak	43	77%	30%
Mentee agreed to schedule a 1:1 check-in	32	74%	22%

Peer Mentoring Program – Reflection

STRENGTHS

- Collaboration between student clubs, Colleges, & Departments
- Leadership opportunities for students (Peer Mentors, Coordinators)
- Mentoring and transition support offered to all incoming HH students
- Mentees have option to select Peer Mentor of their choice
- Peer Mentor interactions begin at the beginning of August

CHALLENGES

- Sustaining mentee engagement throughout the year
 - Peaks in the summer, then drops off towards Reading Week
- Ensuring all incoming students know they have access to a Peer Mentor
- Peer Mentoring program data reliant on Peer Mentors and Mentees consistently and accurately submitting data on session information

OPPORTUNITIES

- Newly revived Peer Mentor Community of Practice provides opportunity to learn from and collaborate with other Peer Mentoring programs across York
- Collaborative events (e.g. Peer Mentor x Creative Arts Speed Painting)
- Continue to seek mentee feedback throughout the term
- Revisit timing of peer-matching process
- Collaborate with campus partners to offer workshops etc.

Peer Mentoring Program- Mentee Quotes

- *"I think that the Peer Mentoring program was very beneficial to me as a first year student. I had a number of questions about both academics and student life at the beginning and end of the term, and I found that my Peer Mentor was extremely useful in answering those questions."*
- *"I believe it was very helpful as a first year who did not know much. My peer mentor really helped and guided me [through] the first year transition."*
- *"It was helpful to have mentor in my program because they know how the experience of being a first year student was and it was nice to have someone speak from experience. I liked how they provided resources that we can use to reach out if we need any kind of help."*
- *" I really enjoy knowing there's someone out there who can help me. A lot of the topics he writes about in his weekly emails are personally relevant to me so that helps as well."*

Peer Mentoring Program 2024-2025 Recommendations

Work collaboratively with the HH unit-based student clubs to:

- ✓ Increase promotion & marketing of Peer Mentoring
- ✓ Continue to offer group-based mentoring to further build a sense of community
- ✓ Continue Phone Call Initiative
- ✓ More seamlessly integrate with Orientation and Transition programming

Calumet & Stong Colleges Student Success Programs

**INSPIRING
LEARNING,
LEADERSHIP,
AND CITIZENSHIP**



Course Representative Program



Course Representative Program Overview 2023-2024

PERSONNEL

- 2 Work-Study Course Representative Coordinators
- **Fall 2023 – 33 CRs**
- **Winter 2024- 27 CRs**
- CRs make weekly announcements (online/in-person and live/pre-recorded), host eClass Discussion Forum, and host non-facilitated study groups

COURSE COVERAGE

- Includes 1st, 2nd, 3rd, 4th, year GH/IHST, HLST, KINE, NRSC, NURS & PSYC courses
- **Fall 2023:** 30 course sections supported
 - 6,231* students in supported courses
- **Winter 2024:** 24 course sections supported
 - 5,967* students in supported courses

*based on course enrollment lists

PRESENTATION TOPICS

- Colleges' Academic Support Programs
- Campus Resources & Events
- Academic Skills (e.g. Exam Prep)
- Health & Wellness (e.g. Self-Care)
- Student Leadership (e.g. Resilience and Antifragility)
- Life Skills (e.g. Digital Footprint)
- Policies & Procedures (e.g. Academic Honesty)
- Career Prep (e.g. Transferable Skills)

Course Representative Program- Reflection

STRENGTHS

- One of few Peer Leadership opportunities available to first-year students
- Through Class Announcements, CRs have a platform to reach large number of students
- Many CRs go on to become Peer Mentors, Peer Tutors, PASS Leaders, Club Execs, or get hired in various Work Study roles
- Develop relationships with Faculty members

CHALLENGES

- Not always successful in recruiting CRs for all core courses
- While many classes have returned in person, some Faculty still prefer students to post pre-recorded videos
- Low engagement with students on the eClass Discussion Forum

OPPORTUNITIES

- Emphasize the importance of CR role as a first step into leadership at CCSC in the promotional material to incoming students
- Continue to connect high-performing CRs to future work and volunteer roles in the Colleges and at York
- Strengthen relationships between Colleges and Course Directors
- Collaborate with other programs (PASS, Peer Tutoring)

Course Representative Program- Course Rep Quotes

- *"Being a Course Representative has not only increased my confidence but also helped me manage stress more effectively. Moreover, it has allowed me to refine my presentation skills and enhance my ability to actively listen to others."*
- *"I am very proud of developing myself as a leader and being able to help students in there academics by promoting very helpful resources on campus that I never knew of before. I think my communication skills have improved drastically because only a few weeks ago I was shy and nervous, but I feel more confident when presenting online in the CR meeting and in class. I received positive feedback from my professor as well! I am happy I was given this opportunity to share strategies with students and help enhance their and my academic experience. Thank you so much for supporting me in this amazing role!"*
- *My interpersonal skills have boosted a lot after holding a leadership position. Not just in terms of providing ideas and opinions, but also in terms of incorporating those of others. I believe this has made me a better student, and also an intuitively calmer individual. The Course Representative program has allowed me to improve on my existing skill set, and learn new cool things!"*

Course Representative Program 2024-2025 Recommendations

Work collaboratively with the HH departments and Faculty to:

- ✓ Continue to build strong relationships with Faculty
- ✓ Encourage live, in-person presentations whenever possible to increase visibility of CRs and presentations
- ✓ Provide better course integration of the e-Class discussion forums.
- ✓ Enhance recruitment strategies to ensure all core courses have CRs
- ✓ Continue to collaborate with other programs (e.g. PASS, Peer Tutoring, to support study sessions)

Peer Tutoring



Peer Tutoring Program Overview 2023-2024

PERSONNEL

- 2 Work-Study Peer Tutoring Program Coordinators
- 1-2 Peer Tutoring Club Coordinator(s) from each of the 5 department student clubs
- **42 Peer Tutors**
 - 16 – KINE
 - 5 – NURS
 - 4 – SHPM
 - 5 – SGH
 - 12 – PSYC
- Peer Tutors must have a minimum A in the course

COURSE COVERAGE

- **4 GH Courses-** 1002, 2100, 2200, 3100
- **3 HLST Courses-** 1010, 1011, 2030
- **12 KINE Courses-** 1000, 1020, 2011, 2031, 2049, 2050, 3000, 3012, 3020, 3030, 3650, 4010
- **8 NURS-** 1543, 2535, 2536, 3537, 4526, BIOL 2900, KINE 1101, 1102
- **13 PSYC Courses-** 1010, 2010, 2020, 2021, 2022, 2030, 2110, 2120, 2130, 2220, 2230, 2240, 3140

SERVICE USAGE

Peer Tutoring is free, drop-in based, and offered in person (CC 127) and virtually via Zoom

- **Fall 2023**
 - 184 PT attendees
- **Winter 2024**
 - 99 PT attendees
- **Summer 2024**
 - 43 PT attendees

Peer Tutoring Program – Reflection

STRENGTHS

- Collaboration between student clubs, Colleges, & Departments
- Leadership opportunities for students (Peer Tutors, Coordinators)
- Academic support for most core HH courses
- Trivia Night and Exam Review sessions

CHALLENGES

- Ensuring all students know that Peer Tutoring is offered
- Getting access to course information (e.g. syllabus, eClass) for Peer Tutors
- Smaller programs (SHPM, GH) have low attendance numbers
- Peer Tutoring space is not centrally/conveniently located (Calumet 127)
- Peer Tutoring program data reliant on Tutees consistently and accurately self-reporting attendance information

OPPORTUNITIES

- Become more embedded in courses as an Academic Support
 - In class via announcements
 - PT Schedules posted on eClass
 - Sharing syllabus with PTs
- Collaborations with other Student Success Programs (e.g. Course Reps, PASS)

Peer Tutoring Program – Tutee Quotes

- *"Great. I have a better understanding of the material and tutor was able to explain everything very well."*
- *"Excellent. I appreciate how the tutor really listened to make sure I understand the concepts and helped explain concepts I was confused about. I am looking forward to coming again for tutoring next week."*
- *"It was helpful and I appreciate the tutor's help, as it felt like I was really getting assistance on how to learn the textbook and study it for the first time."*
- *"Amazing she is very knowledgeable and able to explain concepts in many ways until I get it."*
- *"Very patient, helpful young lady who's knowledge of the material is excellent, and she is easy to understand. I am a disabled mature student returning back to university after a long gap due to illness. I need Jamovi and computer training on top of content explanations, She is happy to show me how to submit assignments. Wonderful teacher."*

Peer Tutoring Program 2024-2025 Recommendations

Work collaboratively with the HH unit-based student clubs to:

- ✓ Increase partnerships and communications with Faculty members to further embed Peer Tutoring in course syllabus and eClass
- ✓ Increase marketing and promotions for Peer Tutoring Services
- ✓ Explore appointment-booking system (rather than drop-in) for smaller programs with lower attendance
- ✓ Continue seeking ongoing tutee feedback

Peer Assisted Study Sessions (P.A.S.S.)



Peer Assisted Study Sessions (PASS) Overview 2023-2024

PERSONNEL

- 1 Work-Study PASS Program Coordinator
- **12 PASS Leaders in F/W**
 - 1 – HLST
 - 3 – KINE
 - 8 – PSYC
- **3 PASS Leaders in SU**
 - 1 – HLST
 - 2 – PSYC
- PASS Leaders must have a minimum A in the course
- PASS Leaders attend FPLT and PASS Program specific training

COURSE COVERAGE*

- **2 HLST Courses**
 - HLST 2301 (F)
 - HLST 2302 (W & SU)
- **5 KINE Courses**
 - KINE 1020 (Y) – 2 sections
 - KINE 2011 (F) – 2 sections
 - KINE 2031 (F) – 2 sections
 - KINE 3012 (W) – 2 sections
 - KINE 3030 (W) – 2 sections
- **3 PSYC Courses**
 - PSYC 1010 (Y & SU) – 4 sections
 - PSYC 2020 (Y) – 6 sections
 - PSYC 2021 (F & W) – 7 sections
 - PSYC 2240 (SU)

SERVICE USAGE

Peer Assisted Study Sessions are free, drop-in based, and offered in person (CC 214 & SC 201) and virtually via Zoom

- **Fall 2023:**
 - 1,999* attendees
- **Winter 2024**
 - 1,623* attendees
- **Summer 2024**
 - 174* attendees (in progress)

*based on total number of attendance

*Not all sections of a course are assigned a PASS leader due to resources and course instructor discretion.

Peer Assisted Study Sessions (PASS) Program Evaluation Framework

Data	Format	Type of Data	Use of Data	Notes/ Opportunities
PASS Session Attendance Format: MachForms Completed by: PASS Attendees (after each session)	In-person: Scan a QR code which leads to a MachForm (in-person session) Virtual Session: Link is shared in Zoom chat	Quantitative : <ul style="list-style-type: none"> Session format PASS leader/course Student # Email Qualitative: <ul style="list-style-type: none"> Feedback about the session (what went well and what can be improved) 	<ul style="list-style-type: none"> Shared with OIPA to conduct quantitative analysis: Delta grade and Delta progressed Reviewed by SSC and PASS Coordinator to share at PASS team meetings Provide individualized feedback to PASS Leaders to encourage and support personal/professional development Creating end-of-term cards for PASS Leaders 	<ul style="list-style-type: none"> Completed analysis: COVID and Post-COVID Pending Analysis: Pre-COVID Connect with LA&PS/PASS CoP Advocate for shared assessment model to support student retention and perseverance Digital YU-card readers not widely implemented/supported PASS Coordinator to filter feedback by each PASS leader and provide feedback weekly/biweekly PASS Coordinator to track aggregate feedback themes such as: <ul style="list-style-type: none"> Maintain/increase response rates over time (indicative of attendee commitment to providing feedback) Maintain/increase ratio of positive to constructive criticism (indicative of program commitment to applying feedback)
PASS Attendees Count Format: Manual count Completed by: PASS Leaders (after each session)	In-person/virtual session: A rough count is taken at the end of each session (in-person and virtual)	Quantitative: Count of attendees	<ul style="list-style-type: none"> Report back on attendance (e.g., which format is more popular) Check to see what proportion of attendees provide feedback 	<ul style="list-style-type: none"> Leveraging Zoom data
Feedback from PASS Leaders Format: Sharing at team meetings Completed by: PASS Leaders, PASS Coordinator, SSC	In-person team meetings: Weekly/biweekly	Qualitative: <ul style="list-style-type: none"> What is working well What can be improved Additional training/ capacity-building 	<ul style="list-style-type: none"> Program improvement 	<ul style="list-style-type: none"> Different methods are used – dependent on group of peer leaders and priorities. Examples of what has been done in the past is available in program manuals

The PASS Program Evaluation Framework provides an overview of data collection measures and analyses used to generating learning insights, support reporting, and continuous program improvements.

Similar evaluative frameworks are being developed for each program. However, this outcome has been threatened due to several factors, including stagnated funding resulting in the decrease of work/study student hours.

Peer Assisted Study Sessions (PASS) Program – Reflection

STRENGTHS

- A certified, evidence based, international program (Supplemental Instruction)– includes model for PASS Leader training and service delivery
- Students learn how to integrate course content and study skills while working together and building connections
- PASS Leader role is competitive and offers leadership opportunities for students
- Interest in PASS from Course Directors

CHALLENGES

- Covering multiple course sections with 1 PASS Leader
- Expanding PASS to new courses with limited human and financial resources
- Limited hours for session preparation and professional development
- Attendance not consistent
- Low attendance for PSYC courses that have multiple sections and different course instructors

OPPORTUNITIES

- Increase understanding of the PASS model with departments and awareness of the program with students
- Ongoing training for PASS Leaders (mental health and wellbeing and academic support services)
- Exploring how PASS works in collaboration with other academic support programs to support HH students such as Peer Tutoring

Peer Assisted Study Sessions (PASS) Program – Student Quotes

- *"I had a very helpful session with [PASS Leader]. Her teaching methods were very helpful and I left the session feeling much more confident in my learning and I felt clarity in concepts that I was lacking understanding."*
- *"Super helpful for understanding the content and preparing for the test!"*
- *"I'm planning to attend this session weekly. Very beneficial"*
- *"It's great, I am really appreciative of the group sessions available."*
- *"These sessions are super helpful and always run smoothly!"*
- *"I was behind but this session kind of caught me up, many useful examples and exercises."*

Peer Assisted Study Sessions (PASS) Program 2024-2025 Recommendations

- ✓ Increase partnerships and communications with faculty members to further embed PASS in course syllabus and eClass
- ✓ Increase marketing and promotions for PASS Services
- ✓ Continue seeking ongoing participant feedback
- ✓ Collaborate more closely with other programs and service partners (e.g., Course Representatives, Peer Tutoring and OSAS and Unit Advising)
- ✓ Continue collaboration with the Office of Institutional Planning and Analysis (OIPA) to better understand program impact and program outcomes
- ✓ Continue to participate at orientation events by designing and delivering relevant learning material that supports academic success (i.e., Growth Mindset: Building a Stronger Brain & Effective Goal Setting and Taking Care of your Brain: Study Strategies that Work)

Calumet & Stong Colleges Student Success Programs

**INSPIRING
LEARNING,
LEADERSHIP,
AND CITIZENSHIP**



Leadership Exploration and Development (LEAD)



LEAD Program Overview 2023-2024

PERSONNEL

- 4 Work-Study Leadership Coaches
- 20-30 volunteers supporting programming throughout year
- 15-20 peer leaders and alumni participating in ELT panel throughout the year

TRAINING COURSES

- Emerging Leadership Training (ELT)
- Foundational Peer Leadership Training (FPLT)
- Advanced Peer Leadership Training
- Exec YU

PROGRAM STRUCTURE

- Mandatory and optional training sessions designed to equip peer leaders and HH students with transferable skills.
 - FPLT is mandatory for all peer leaders working and volunteering at CCSC.
- Training sessions are designed and delivered by team of leadership coaches.
- Training sessions are delivered in-person or online and utilize eClass for pre and post assignments.
- Participants are awarded a certificate of participation after successfully completing a training session.

SERVICE USAGE

- **Fall 2023**
 - ELT (1x): 21
 - FPLT (1x): D1: 55 D2:58 D3:58
 - APLT (1x): 33
- **Winter 2024**
 - ELT (1x): 22
 - FPLT (2x): D1:115 D2:108 D3:98
 - APLT (1x): 34
- **Summer 2024**
 - ELT (3x): 40
 - FPLT (1x): D1: 97 D2: 94 D3: 93
 - APLT (1x): 31

LEAD Program – Reflection

STRENGTHS

- Timely and relevant training topics based on student feedback
- Collaboration with campus partners to enhance content (i.e., Academic Integrity Specialist, Club Executives and members)
- Programming that supports transition to university and invitation to get involved (ELT)
- Multiple opportunities for peer leaders participate in personal and professional development
- Alumni engagement and participation in programming

CHALLENGES

- Attrition rate (Number of registered students versus number attended is concerning)
- Late arrivals for in-person and online training sessions result in students participating in make-up days
- Manual processes and lack of efficient systems that easily track student engagement and participation across training sessions and student success programs

OPPORTUNITIES

- Ongoing training for LEAD Coaches and increase professional development opportunities such as conferences
- Identify funding opportunities to expand offerings
- Continue to work with the marketing and communications team to improve the program's brand

LEAD 2024 – 2025 Recommendations

- ✓ Increase visibility of program by continuing to work with existing student organizations and new student groups
- ✓ Continue to solicit feedback about module content and address course design and learning outcomes where appropriate
- ✓ Continue to identify and pursue opportunities for collaboration with campus partners, community members and alumni
- ✓ Explore the feasibility of developing and delivering just in time mini lessons/workshop

2023-2024 LEAD Images and Participant Quotes



"The panel discussion. It was the most insightful part of the training as someone just starting out at YorkU. They were very friendly and informative. It made me feel more prepared to go into university and more willing to seek out leadership and volunteer opportunities" - SU 24 ELT Participant

"I hope to use this training as the first stepping stones to community involvement and leadership opportunities at York" - SU 24 ELT Participant

"As a future nurse, I will have a great amount of opportunities for leadership, and this training (as mentioned in the name) will serve as a foundation for this leadership practice" - SU 24 FPLT Participant" - SU 24 FPLT Participant



Health & Wellness



Health & Wellness 2023-2024 Program Overview

STRENGTHS

- Hosted 6 major events; **2 Welcomes Breakfast** with an average of **38 attendees** at each; **35 attended Dog-Therapy**
- Established more comprehensive and interactive training opportunities for the Wellness Ambassadors
- Recruited **30 Wellness Ambassadors** to support Wellness Lounge operations
- Established a workplan for Health & Wellness Coordinators to streamline planning
- Secured 5300 product donations (pads, tampons, condoms) from SCHW to house at the Wellness Lounge
- Collected feedback from Wellness Ambassadors to inform and improve ambassador experience

CHALLENGES

- **Limited financial resources** to make necessary upgrades to operational space and resources in the Wellness Lounge
- Lack of space visibility and distance from central campus operations are challenges to space utilization
- Identifying engagement opportunities for Wellness Ambassadors and providing more active roles in the community
- Event duplication leading to overlap with FoH student clubs for the same audience

OPPORTUNITIES

- **Additional financial support for operational needs**
- Increase visibility of the Wellness Lounge to Faculty of Health students
- Requesting and reviewing Faculty of Health student data from SCHW to inform programming needs in addition to ongoing community consultations
- Refine data collection metrics for the Wellness Lounge in collaboration with CCSC's Evaluation & Research team

Wellness Ambassadors 2023-2024

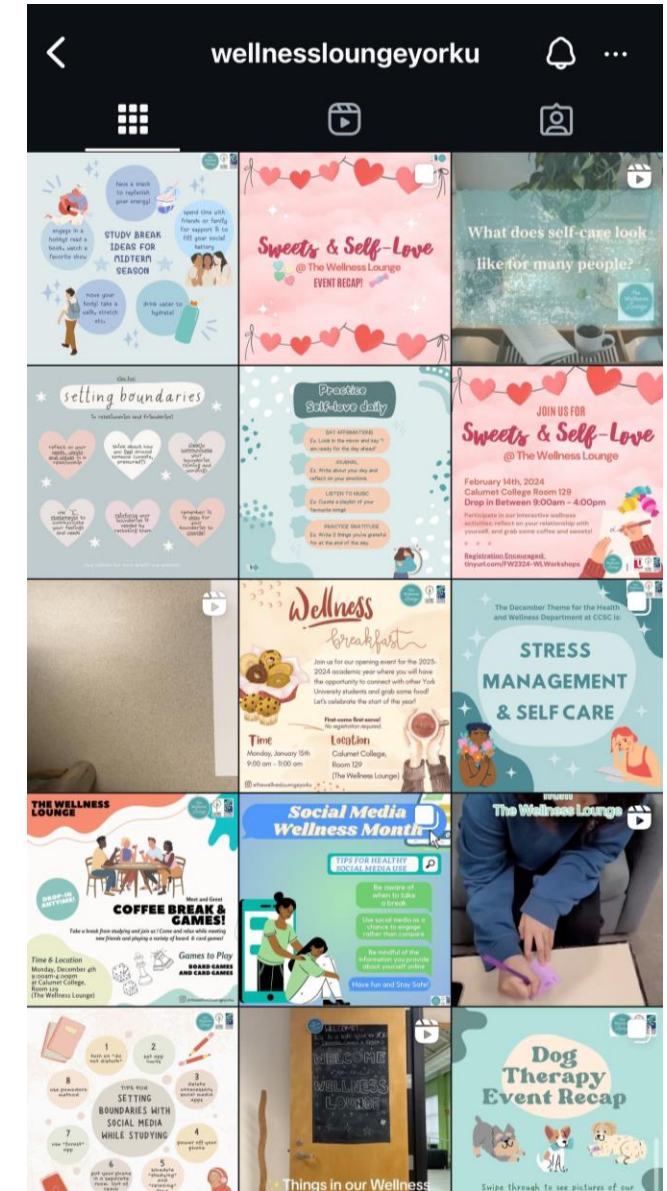
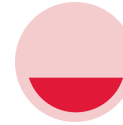
80
Applications Submitted



52
Applicants Interviewed



30
Ambassadors Recruited



Health & Wellness Program 2024-2025 Recommendations

- ✓ Continue working collaboratively with Student Counselling, Health & Well-Being on training for Wellness Ambassadors, Well-Being Week and resources for students
- ✓ Upgrade Wellness Lounge Explore opportunities to advocate for Health & Wellness in the classroom in collaboration with Faculty members and students
- ✓ Curate professional development opportunities for Wellness Ambassadors and engage them in cross-department Health & Wellness initiatives (e.g., Wellness Breaks during PASS Sessions)
- ✓ Ongoing consultations with FoH student clubs to ensure cross-promotion of events and collaboration to avoid duplication and competition

Agents of Change



Agents of Change Program Model



**Student(s)
Ideas**



**Experiential
Education**

**Positive Impact
on Health**

**Social
Innovation**

**Community
Partners**



- Mentoring
- Resources
- Local Knowledge



**Faculty of
Health Funding**



- Up to \$750 in
funding



**Calumet &
Stong Colleges**



- Training
- Networking
- Liason
- Space



Agents of Change 2023-2024 Overview

STRENGTHS

- 8-student led community initiatives addressing Social Determinants of Health & UN SDGs
- Established a Project Lead Handbook and contract to support student onboarding
- Celebrated the 10th Anniversary of the program at the annual EXPO
- **Increased funding** from \$500 to **\$750 per project** for greater financial support
- Adjusting program cycle to give students additional month of prep for project launch
- Renewed program sponsorship to continue until 2028



Agents of Change 2023-2024 Overview

CHALLENGES

- Limited human, space, and financial resources for scope of programming
- Establishing more program partners and sponsors to connect student projects to
- Fostering awareness and interest for the program in students and Faculty through outreach and promotion
- Identifying training and development opportunities for students

OPPORTUNITIES

- ***Additional Administrative Support***
- Increase visibility of program via in-class presentations
- Establishing a clear criteria for program deliverables and project outcomes to support evaluation
- Continue to expand partnerships with external organizations and internal departments
- Revive Agents of Change **Leadership Awards** for **\$1000 per student** for up to 3 students
- Revise funding model to better support project needs (tiered model)
- Formalize an Agents of Change alumni mentorship and professional network

2023-2024 Annual EXPO

- 14/17 Project Leads
- 7/8 Project Booths & Posters
- 40 registered; 50 attended



Career Exploration



Career Exploration 2023 – 2024 Overview

STRENGTHS

- Five (5) events held with **58% average turnout**
- Events collaborated with student organizations and the Career Centre have **increased outreach**
- **Alumni Master List** - created efficiency in searching for guest speakers
- Participation in Convocation in collaboration with the college councils
- Collaboration with the Career Centre and Bethune College for career-focused events

CHALLENGES

- Low turnout comparable to the degree of promotional strategies – can be a result of the lack of interest from students or schedule conflicts
- Decrease in productivity due to limited workload capacity and scheduling conflicts
- Event times conflict with course schedules
- Duplication of events and activities hosted by other campus partners (i.e., Career Centre, Division of Advancement, and etc)

OPPORTUNITIES

- Establish a timeline and work plan with WSS at the beginning of the year.
- Reach out to community partners for collaboration opportunities to avoid duplication of services
- Connect with faculty members to embed the event in course activities (e.g., attendance = participation point)
- Increase alumni to alumni interaction by hosting community events and increase alumni to peer interaction via peer mentoring and events

Career Exploration 2023 – 2024 Timeline

EVENT	DATE	COLLABORATION	FORMAT
Resume & Cover Letter Workshop	June 10/11 (final date TBD) Location TBD	Career Centre	In-person
Spring Convocation Tabling	June 17 th June 18 th	Calumet College Council Stong College Student Government	In-person
Careers Matter	Once a month in FW24/25 (highlighting 1 program each month)	Student Clubs	In-person/Hybrid
Alumni Gallery Reception	November 2024 (final date TBD)	Zacks' Gallery	In-person
Health Career Day	Final date TBD	Career Centre	In-person
Career Spotlight (multiple themes)	Final dates TBD Once a month in FW24/25	Alumni members	Virtual

Community Engagement & Wellbeing



Community Engagement & Wellbeing 2023 – 2024 Overview

CREATIVE ARTS PROGRAM

- Hosted **16 bi-weekly** Creative Arts Workshops for a total of **280 participants**
- Collaborated with York Well-Being Week, York Spirit Day, and Faculty of Health student clubs for Creative Arts Workshops and FoH Orientation
- Faculty of Health **commissioned community mural** for YorkU Spirit Day
- Launched the **Annual Creative Arts Fair** to celebrate diverse art forms and the end of the academic year

SAMUEL J. ZACKS GALLERY

- Reopened the Samuel J. Zacks Gallery to host **7 art exhibitions** including the Stong Student Showcase (SSS)
- Highly successful reception events with an average of 40 attendees (students, staff, Faculty) with the SSS welcoming **115 attendees**
- Recruited 5 Gallery Assistants (volunteer) to support operations

EQUITY, DIVERSITY & INCLUSION

- Ongoing scan of DEDI dimensions and needs in the CCSC community
- **Launched** the Calumet & Stong Colleges **DEDI Book Café** (Sips & Stories Book Café)
- Secured a **\$1000 grant** for the DEDI Book Café
- Hosted **3 BOLD Ideas** sessions in collaboration with student clubs, Las Nubes student participants, and Dr. Maureen Mayhew (UBC)
- Developed a Land Acknowledgement workshop for student leaders

Community Engagement & Wellbeing 2023 – 2024 Overview

CHALLENGES

- Lower frequency of workshops despite high demand due to reduced Work-Study hours and capacity
- Limited funding allocated to honorariums for speakers, Indigenous Elders, and community partners at events
- Scheduling conflicts for workshops; struggle to find dates/times that work for students and other community members

OPPORTUNITIES

- Continuing to collaborate with YorkU departments and student clubs on Creative Arts Workshops
- Expanding workshops to offer diverse art forms e.g., henna, digital media, knitting, etc
- Increasing marketing and promotion efforts within the Faculty of Health to engage students and community members
- Aligning Zacks Gallery exhibitions with major events and important dates at YorkU
- Identifying funding opportunities for Indigenous Circle and BOLD Ideas workshops and DEDI displays



5. Awards and Recognition

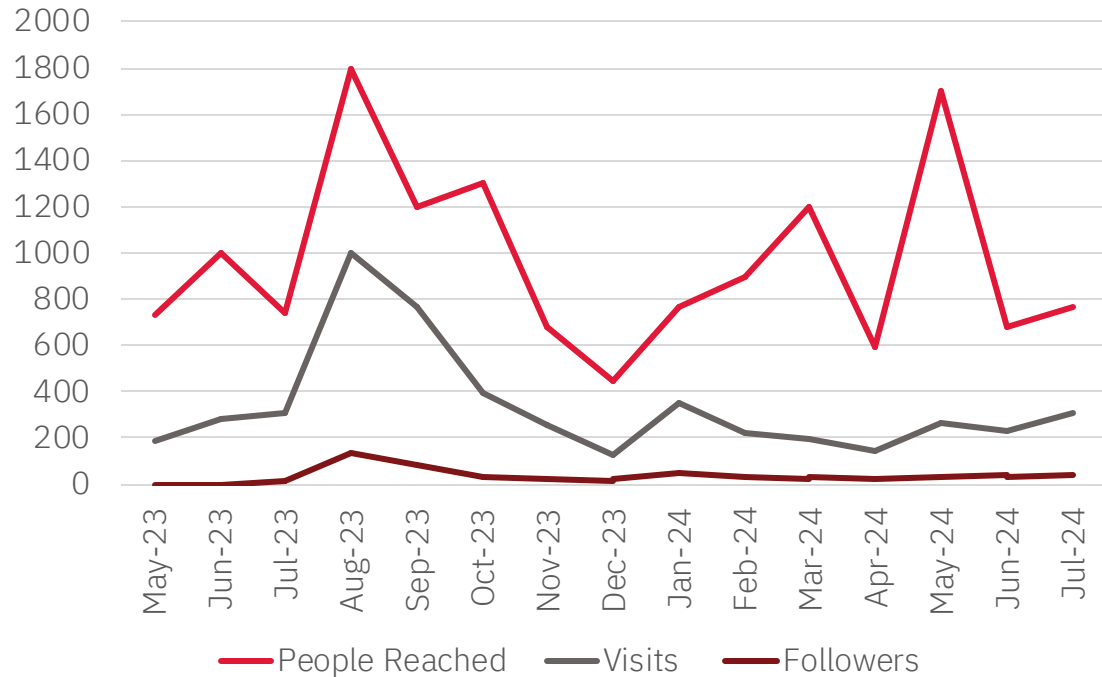


Awards & Recognition at Calumet and Stong

- ✓ **2024 CCSC Awards Reception**
 - ✓ 333 Certificates
 - ✓ 35 Gem Awards
- ✓ **Awarded in Bursaries & Scholarships:**
 - ✓ Calumet College \$5,800
 - ✓ Stong College \$8,600

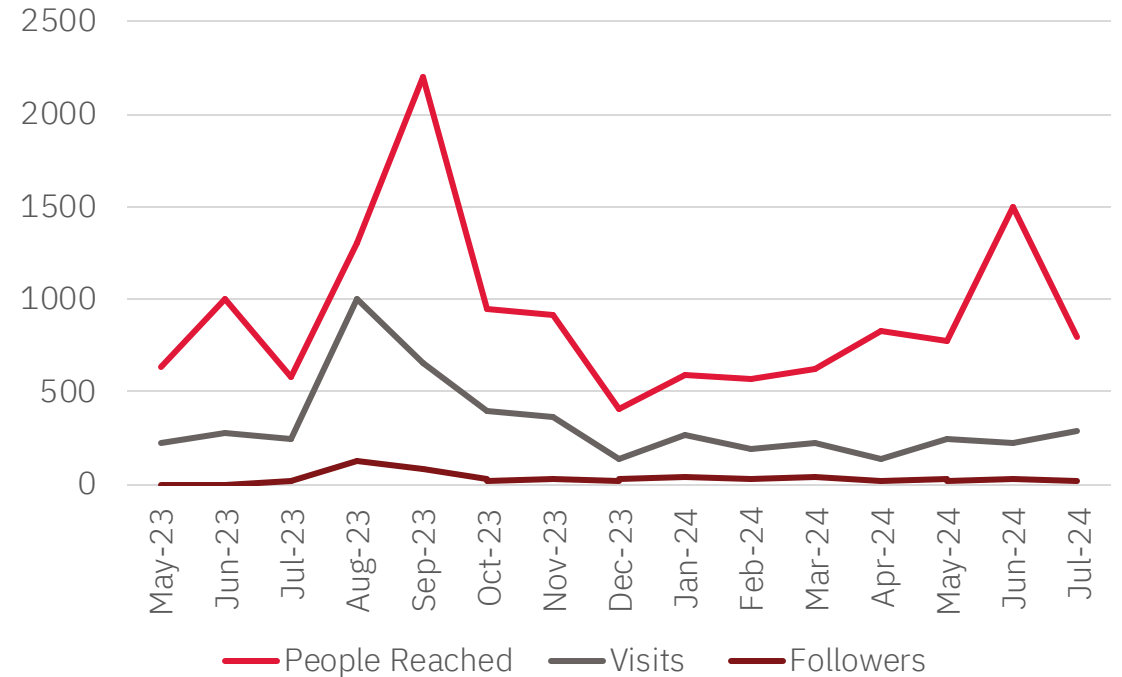
Social Media Analytics: INSTAGRAM

@CALUMET.YORK



Highest #s: August
Lowest #s: December

@STONG.YORK



Highest #s: August-September
Lowest #s: December/April

Websites

	Average Views Per Page	Average Engagement Time (s)
*Calumet & Stong Colleges (CCSC) yorku.ca/colleges/ccsc	627	46
Calumet College yorku.ca/colleges/calumet	556	20
Stong College yorku.ca/colleges/stong	405	15.5

The numbers above are based on the total average of the months of May 2023 to July 2024.

- *CCSC page contains content relatable to both Calumet/Stong Colleges (i.e., student success programs, awards, events, etc.)
- Most opened pages include:
 - PASS
 - Orientation
 - Course Representative Program
 - Events Calendar

Weekly Listservs

Sent out every Wednesdays to the following cohorts:

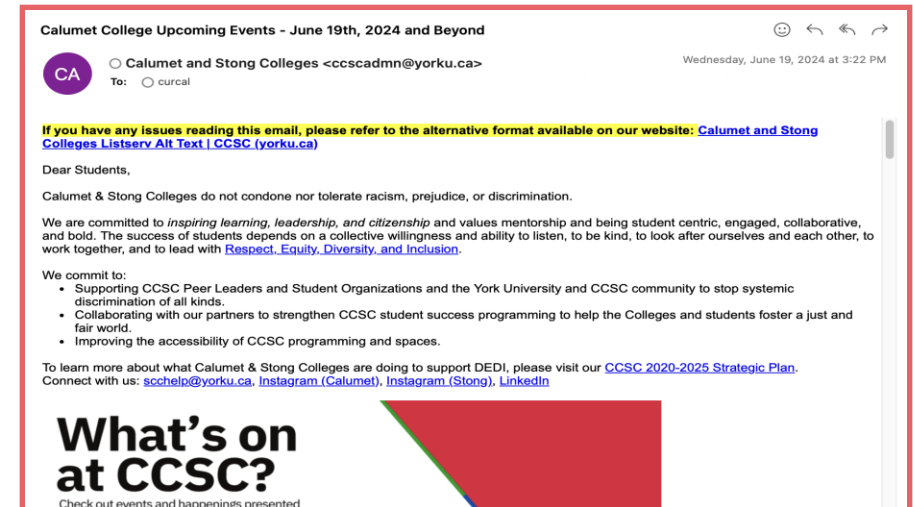
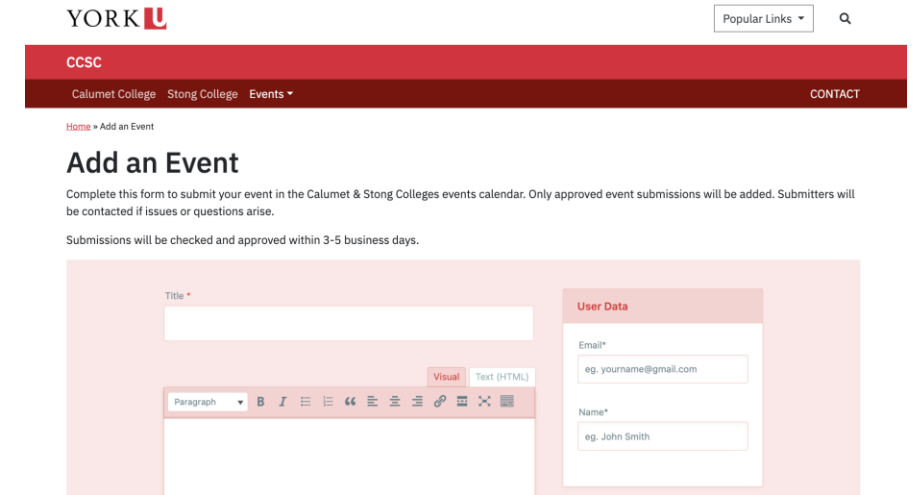
- Current Calumet students
- Current Stong students
- Stong alumni and fellows
- Calumet alumni and fellows
- HH Staff & Faculty (via Kathy Thomas/Nicole Lewis/Renata Gritsyuk)

Reminder emails sent out every Friday.

Deadline to submit postings is Tuesday.

May 2023 – July 2024

- 62 weekly listservs sent
- No data to show due to the lack of evaluation tool within the system (i.e., CRM)



Mail Chimp Pilot

The Mail Chimp Pilot was undertaken to refine our approach to the weekly listserv while being able to capture analytics with regards to readership engagement- a long-identified gap in Communications. The aim of the pilot was to support CCSC's transition towards the use of the institutional Customer Relationship Management (CRM) tool which was originally communicated to be released in summer of 2024. However, more recent updates concerning the CRM indicated that this tool would not be offered to student service departments by the original timeline proposed. The following table indicates the pilot project and engagement rates of incoming first-year students in the winter 2024 HH cohort.



Email Content	Date Sent	Opened	Clicked	Bounced	Unsubscribed	Notes
Welcome to Calumet & Stong Colleges	Dec. 20, 2023	128	0	2	0	First email sent to the Winter 2024 cohort.
New Year, New Adventures: See you at Academic Orientation!	Jan. 3, 2024	129	23	1	0	Links to Orientation website, registration form, campus map, and AirYorkPlus.
Exciting Adventures Ahead!	Jan. 8, 2024	128	6	1	0	Links to event registrations
Unlock Your Potential: Inside Student Success Programs!	Jan. 23, 2024	113	14	2	0	SSP events only; highest clicks is PASS
Your Guide to Student Success!	Feb. 16, 2024	115	3	0	1	Student support resources
Get in the Know!	Mar. 3, 2024	106	23	1	0	Information about the strike/labour disruption. Sent on a weekend.
Exam Prep & Resources	Mar. 15, 2024	113	1	2	0	Included information on how to prep for exams
Congratulations for ending the year!	May 31, 2024	102	1	2	0	Included a survey for students

Mail Chimp Pilot Results

Do students read their emails?

69%

Of students read their emails within 24 hours

82%

Of students in total read their emails in the next few days/weeks

18%

Of students do not read their emails at all

What is the most effective way of engagement?

Fridays

Highest 24-hour opens (approx. 105 opens)

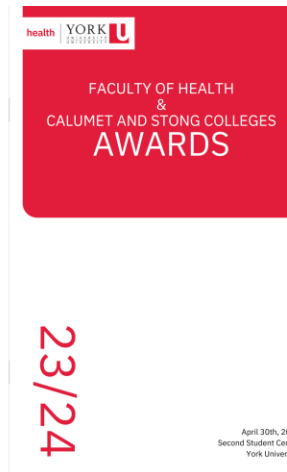
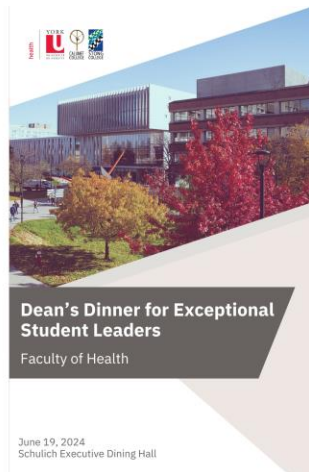
12:45 PM onwards

Ideal time to send out emails

- High click rate for York-wide resources (23 clicks)
- Low click rate for event registration
- Further testing can be done once approved.

Brochures/Media Projects

- In-house printing of brochures, programmes, and other event promotional materials.
- Turnaround time depends on the scale of the event, availability of information, and complexity of design/format.

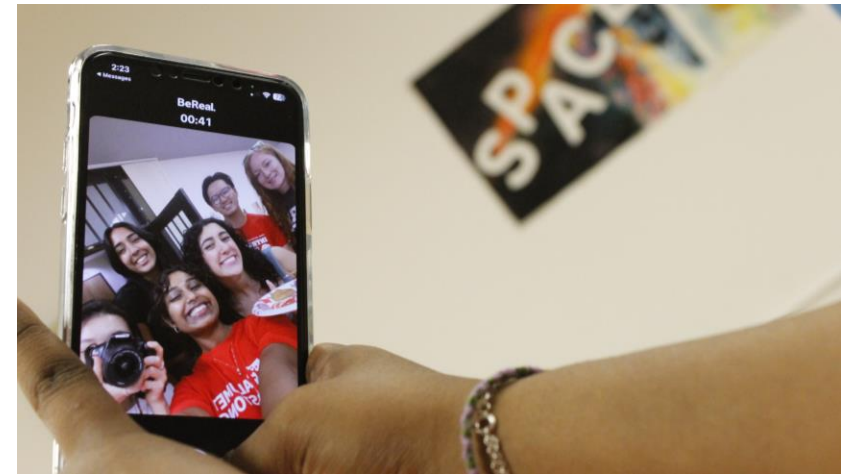


April 30th, 2024
Second Student Centre
York University



Photography

Includes event photography,
WSS/Staff composites, stock
photography (as needed)
Green screen room available



How can Faculty get Involved?

- Share the CCSC **list-serv** and **social media** content on eClass page, in lecture, & with your research lab
- Participate in the **Course Rep** Program
- Attend **Student Success Council**
- Collaborate on **Bold Ideas** and **Career Events**
- Attend Annual **Awards Ceremony** (April)
- Support students to apply for **Agents of Change** funding (up to \$750 per project)
- Connect with your **unit student club**
- Bring a colleague(s) to a **Creative Arts Workshop**
- Join the **Sips and Stories** Book Café
- Collaborate on other opportunities!



Visit our Websites! Follow Our Social Media

scchelp@yorku.ca



@calumet.york
@stong.york



Calumet College
Stong College



Calumet College Website

www.yorku.ca/colleges/calumet/



Stong College Website

www.yorku.ca/colleges/stong/