

York University
Faculty of Health Council

Notice of Meeting

Wednesday, November 6, 2024
3:00 pm – 4:30 pm
HYBRID – Senate Chamber, Ross N940 & Zoom

Agenda

- 1. Chair's Remarks
2. Business arising from the minutes
3. Dean's Remarks
- Faculties of the Future
4. Report of the Executive and Planning Committee
- Notice of Motion scheduled for upcoming Council Meeting:
"Approval in principle to: Establish a School of Medicine as a new academic unit within the Faculty of Health at York University."
5. Report of the Curriculum Committee
6. Senator's Report: October 2024
7. Presentation: Portfolio Presentations: Associate Deans and Dean's Office Directors, Faculty of Health Dean's Office
8. Presentation: Colleges at 2025, Jennine Rawana and Colleges Team
9. Other Business

Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Council members ask that they be dealt with as regular business.

- 1. Minutes of the Meeting of October 2, 2024

Faculty of Health meetings support our mission to provide an innovative and supportive environment for learning, discovery and engagement. To ensure our common value of diversity is fully reflected, our events, publications and meetings make every effort to be accessible to all.

2024-2025 Faculty of Health Council Meetings, 3:00pm–4:30pm:

- Wednesday, December 4, 2024
- Wednesday, January 8, 2025
- Wednesday, February 5, 2025
- Wednesday, March 5, 2025
- Wednesday, April 2, 2025
- Wednesday, May 7, 2025

All are welcome and encouraged to attend!

Faculty of Health
FACULTY COUNCIL
Wednesday, October 2, 2024
Hybrid Meeting: Senate Chamber Ross N940 and ZOOM

Minutes

Attendance: O. Adegoke, F. Ahmad, M. Aitken, A. Al-Habbobi, C. Ardern, A. Berthelot-Raffard, G. Boateng, Y. Bohr, T. Boritz, S. Bowerman, A. Brankley, D. Brown, K. Campbell, R. Coatsworth-Puspoky, T. Daly, M. Dastjerdi, J. Eastwood, J. Ehiagwina, O. Eyawo, K. Fergus, M. Fox, J. Fraser-Thomas, W. Gage, L. Gagliese, T. George, M. Hamadeh, D. Haynes, M. Herbert, S. Hillier, L. Hynes, V. Jamnik, N. Khanlou, N. Lewis, S. Lin, J. MacDonnell, A. Macpherson, V. Mago, C. Mallette, A. Mapp, J. Martin, B. Meisner, T. Mgwigwi, G. Mochizuki, A. Moore, S. Moradian, S. Murtha, R. Ophir, M. Orlando, K. Page-Cuttrara, A. Pavakopethan, K. Pedernal, A. Perry, C. Perry, D. Peters, A. Piluso, M. Poirier, H. Prime, J. Rawana, A. Richards, N. Richardson, C. Rowan, A. Rutherford, P. Safai, D. Saliba, N. Sangiuliano, E. Schraa, K. Scott, L. Sergio, L. Seto Nielsen, J. Steele, P. Tsasis, L. van Dreumel, A.M. Viens, B. Weobong

Guests: M. Beharry, R. Bishop, D. Burrell, A. Charnaw, F. Clarke, A. Cooney, C. Corson, Y. Delaviz, G. DiLorenzo, L. Facey, B. Fernandes, J. Fung, A. Furlano, G. Gringhuis, R. Gritsyuk, J. Hard, N. Hemmings, K. Hetherington, E. Marston, J. McGillivray, S. Mitchell-Hutson, S. Nikfar, S. Pereira, M. Pogorzelski, K. Russell, J. Sundaramoorthy, V. Thompson

1. Chair's remarks

A. Moore welcomed members and explained how the meeting would be conducted in a hybrid setting.

2. Business Arising from the Minutes

There was no business arising from the minutes.

3. Dean's Remarks

Dean Ardern welcomed Council members. He thanked the current leadership team for their support in his transition to Interim Dean. He noted that he hopes to build upon the Strategic Plan and to continue to put the community first while still building partnerships and moving the faculty forward over the next year. He stated that important conversations will be coming at the departmental and faculty levels about how to plan for the next year including discussions about the School of Medicine and how it will function in relation to the Faculty of Health.

Dean Ardern acknowledged the York U Forward Action Plan. He hopes to engage in conversations about optimization and program innovation and to determine what structures will achieve goals and promote enrolment growth. He also noted the need to determine how best to meet the needs of our faculty and university mission and how to identify benchmarks of success.

Dean Ardern encouraged Council members to attend the upcoming convocation activities and noted that Jeffrey Reading will be acknowledged as an Honorary Degree recipient at the Faculty of Health ceremony.

He noted that the Associate Dean, Research and Innovation candidate had not yet been appointed but that he hoped an announcement would be forthcoming over the next few weeks.

Dean Ardern concluded his remarks with acknowledgements and kudos.

4. Report of the Executive and Planning Committee

T. Boritz provided the report.

J. Eastwood, Department of Psychology was acclaimed as a Faculty of Health Senator.

The Executive and Planning Committee notified Council that the Rules and Procedures of Council will be updated to include the addition of the Decolonizing, Equity, Diversity and Inclusion (DEDI) Committee mandate that approved in May 2024.

5. Senator's Report

In lieu of an in-person Senator's report for September 2024, a link to the Senate synopsis was provided online and Council members were encouraged to review the materials. Questions pertaining to Senate items can be directed to the Faculty Council email for further follow-up.

6. Presentation / Consultation: Preliminary Proposal to Establish a School of Medicine Provost D. Peters provided a presentation for Faculty Council.

He noted some adjustments to the planning process including the establishment of an APPRC Ad Hoc Oversight Group for the School of Medicine (AOG) and a School of Medicine Planning Group. He provided timelines and status updates for the establishment of the School of Medicine as a new Academic Unit.

Provost Peters noted the organizational structure options that exist for a School of Medicine in Canada and discussed the consultations that took place with other Canadian Medical School Deans. He also provided feedback that he had received as part of his consultations with the schools/departments.

Provost Peters addressed questions that were received via machform submission prior to Council and additional comments made at the meeting including:

- How can the School of Medicine and the School of Nursing collaborate regarding teaching and learning and research?
- How can the School of Medicine resources be shared? (ie, lab equipment, simulation equipment, recording of simulation, etc.)
- What resources will be available to accommodate requests if faculty are assigned teaching within the Medical School that will take them away from teaching in their home school/department?
- What do students think about the School of Medicine? Have students been surveyed to see if the model resonates with them?
- How will governance work be shared with a School of Medicine?
- How does York compete with other medical programs in close proximity?
- How do we make sure enrolment targets are met?

- How does the 4-year “Bachelor of Interprofessional Health Degree” impact FoH course enrolments? Is there space for additional students in existing courses?
- Would a future Dean need to be an MD?
- Would a School of Medicine have its own medical library?
- Would opportunities for Canada Research Chairs be reserved for School of Medicine hires? Will this impact the ability of other units to obtain CRC’s?
- What are the geographical areas for residencies?
- Has there been any agency mapping done for these areas for an integrated model?
- For physician’s trained under this model, what prevents them from moving elsewhere after graduation and leaving this area again with a limited number of family physicians?

C. Perry who serves on the School of Medicine Planning Group, encouraged Council members to continue to provide feedback and input via the machform that was established for this consultation. He noted that this provides the planning group with input on how to direct future discussions.

7. Other Business

There was no other business.

The meeting adjourned.

J. Fung, Council Secretary

Report of the Executive and Planning Committee
of the Faculty of Health
November 2024

Item for Information (1)

1. Notice of Upcoming Motion

The Executive and Planning Committee is providing Faculty Council with an advance Notice of Motion.

At an upcoming Faculty Council meeting, the Executive and Planning Committee plans to propose a motion recommending the "Approval in principle to establish a School of Medicine as a new academic unit within the Faculty of Health at York University."

Council members will be informed ahead of the meeting regarding the upcoming vote.

Report of the Curriculum Committee
Faculty of Health Council
November 2024

ITEMS FOR ACTION (3):

1. School of Kinesiology and Health Science

- a) Changes to the major requirements in the BA and BSc Kinesiology and Health Science and Health and Movement Degree Programs • School of Kinesiology and Health Science • Faculty of Health

The Curriculum Committee recommends that Council approves splitting KINE 1000 6.00 into two 3.00 credits courses in the BA and BSc Kinesiology and Health Science and Health and Movement Degree Programs, set out as Appendix A, effective FW 2025-26:

Rationale:

The rationale for the proposed changes are threefold. First, it was suggested in our last Cyclical Program Review (2020) that the sociocultural courses be better scaffolded within the KHS/MVHL degrees. Currently, students take only one sociocultural course in the core curriculum, typically in their first year (KINE 1000), and then do not have an opportunity to take any additional courses (i.e., electives) in this area until third or fourth year. This leads to a decreased connection to the material, additional review time being spent on introductory concepts in the upper year electives, and likely a decreased interest in this area of study. Splitting the course into two and moving KINE 2001 into the second year will better allow these courses to meet the Program Learning Outcomes, as students will be required and have an opportunity to revisit and build upon sociocultural material in their second year of study and be better prepared for advanced upper-year courses. Second, students are better served in their degree progress by having 3.0 credit courses instead of a 6.0 credit course, especially early in the program; if a student is unsuccessful in the current iteration of KINE 1000, it sets them back a full year in their program, whereas a 3.0 credit course could be repeated more easily the following year or in a summer offering (which is being considered once this new format is approved). Third, KINE 2031 Human Anatomy is an introductory course and does not need to be in the second year, thus program learning outcomes achieved by this course will be maintained when offered in the first year. Since the second year currently contains two human physiology and one biomechanics course, it would be beneficial for KHS/MVHL students to have Human Anatomy completed in the

first year as a good deal of the material in physiology and biomechanics builds on the material learned in human anatomy. Furthermore, Human Anatomy is currently running in the same semester as KINE 2011 Human Physiology I, and this is a difficult combination for KHS/MVHL students; we feel student retention and success would be improved by moving KINE 2031 Human Anatomy into the first year

- b) Update the calendar copies of the School of Global Health and Department of Psychology to reflect course changes from School of Kinesiology and Health Science • Faculty of Health

The Curriculum Committee recommends that Council approves updating the calendar copy for the School of Global Health and Department of Psychology to reflect the changes to some course level and titles from the School of Kinesiology and Health Science, set out as Appendix B, effective FW 2025-26:

Rationale:

Several elective courses from the School of Kinesiology and Health Science that are listed in the Global Health and Psychology calendars have recently undergone revision, therefore this serves as a calendar update to reflect those changes.

2. Department of Psychology

- Changes to the admission requirements in the BSc Psychology Degree Program • Department of Psychology • Faculty of Health

The Curriculum Committee recommends that Council approves adding the high-school Biology (SBI4U) course as an alternative science option in the admission criteria to the BSc Psychology degree program, set out as Appendix C, effective FW 2025-26:

Rationale:

The proposed modification to the admission criteria for York University's Bachelor of Science (BSc) in Psychology is the addition of high-school Biology (SBI4U) as an alternative science course. Biology is a fundamental science in the study of psychology and would provide greater flexibility to prospective students who may have a stronger background in subject.

This change aligns our program's admission criteria with those of comparable institutions across Canada. It is consistent with the admission criteria of BSc in Psychology programs at

many other comparable universities including the [University of Toronto](#) and the [University of British Columbia](#).

The change also parallels changes made to admission criteria of several other BSc programs at York University, including Applied Mathematics, Data Science, Mathematics, Statistics, etc.