

Faculty Council State of the Faculty

Dean David Peters

SEPTEMBER 11 2024

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New Faculty Members



2023-24 New Faculty Members



Madison Aitken
Assistant Professor
Psychology



Faith Amis
Assistant Professor
Nursing



**Robin Coatsworth-
Puspoky**
Assistant Professor
Nursing



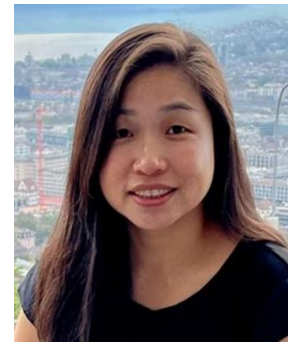
Roya Haghiri-Vijeh
Assistant Professor
Nursing



Michael Kalu
Assistant Professor
Kinesiology & Health
Science



Tieghan Killackey
Assistant Professor
Nursing



Elene Lam
Sessional Assistant
Professor Health Policy &
Management



Cui Xiang (Sandy) Lin
Sessional Assistant Professor
Nursing

2023-24 New Faculty Members (Cont'd)



Vijay Mago
Associate Professor
Health Policy & Management



Ivona Mostarac
Sessional Assistant Professor
Nursing



Larnes Joy Nabarreti
Sessional Assistant Professor
Nursing



Michael Paris
Assistant Professor
Kinesiology & Health Science



Achala Rodrigo
Assistant Professor
Psychology



Nicole Ventura
Assistant Professor
Kinesiology & Health
Science



Benedict Weobong
Associate Professor
Global Health



Lesley Zannella
Assistant Professor
Psychology

2024-25 New Faculty Members



Anthony Battaglia
Sessional Assistant Professor
Kinesiology & Health Science



Andrew Brankley
Assistant Professor
Psychology



Kate Dunn
Assistant Professor
Nursing



Shirley Katz
Sessional Assistant Professor
Psychology



Asal Moghaddaszaheh
Sessional Assistant Professor
Kinesiology & Health Science



Stefania Moro
Sessional Assistant
Professor
Psychology



Alisha Salerno
Sessional Assistant
Professor
Psychology

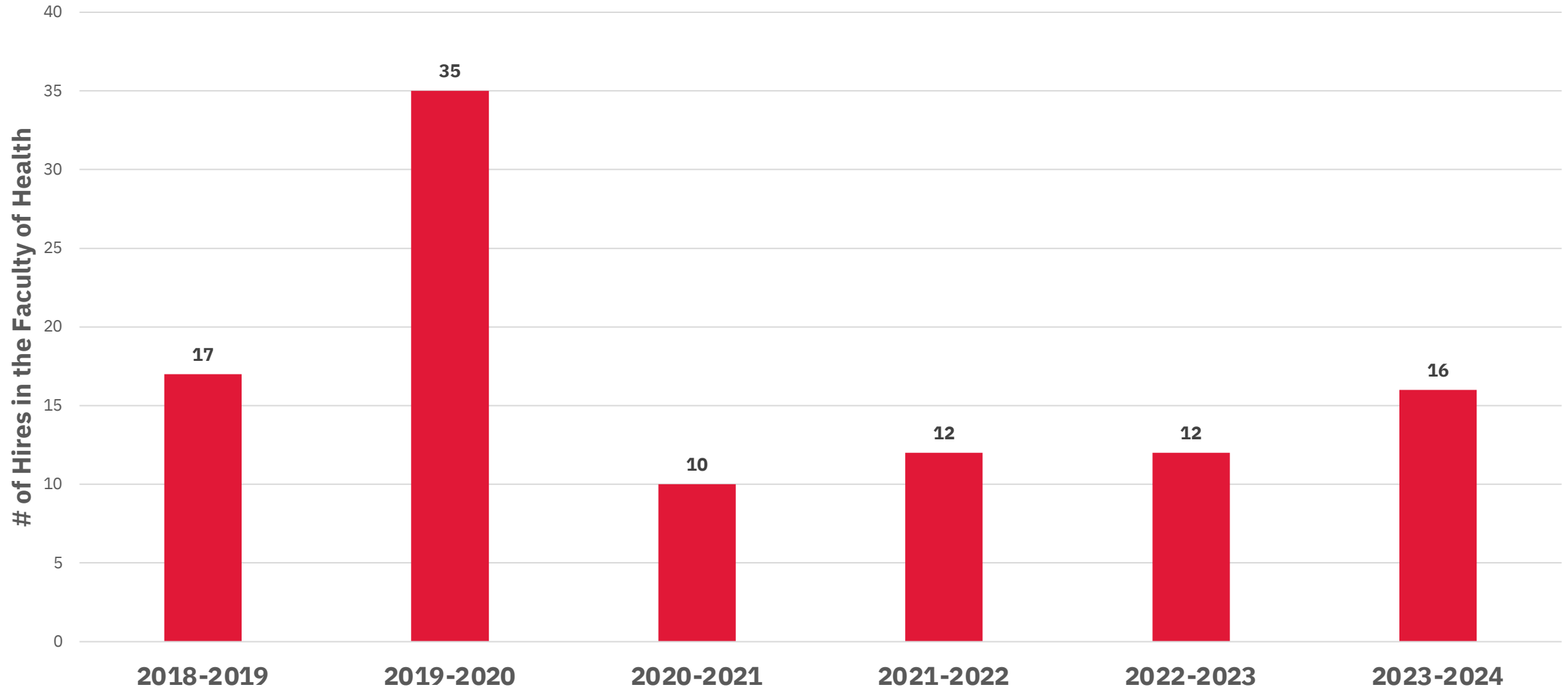


Kerry Scott
Assistant Professor
Global Health

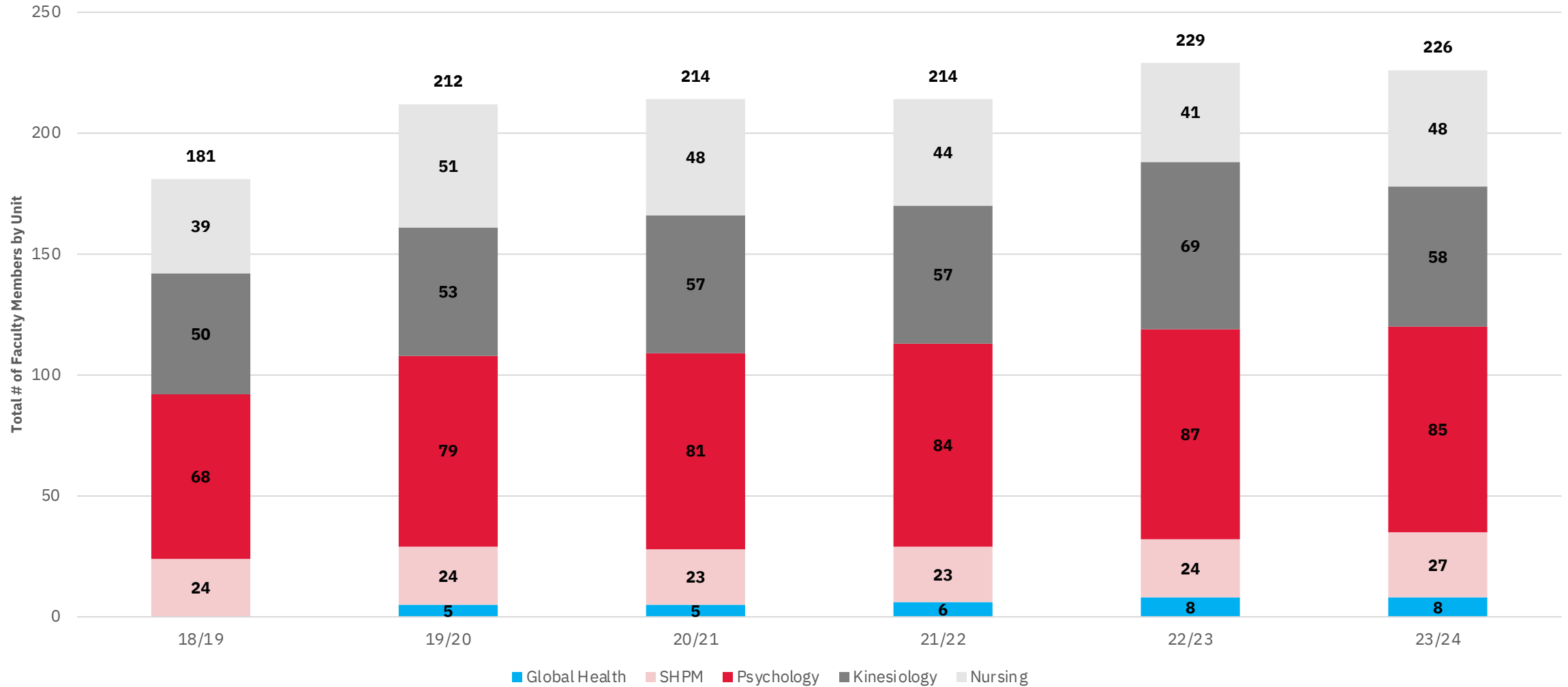


Mary Smith
Sessional Assistant Professor
Nursing

Number of New Faculty Members Joining Faculty of Health since 2018-19



Total Faculty Complement FY 18/19 to FY 23/24



New Staff Members

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2023-24 and 2024-25 New Staff Members

Nusratun Ara

Graduate Program Assistant
School of Nursing

Dragica Burrell

Operations Manager
School of Global Health &
School of Health Policy & Management

Amanda Cooney

Manager, Nursing Practicum Coordination Office
School of Nursing

Gabriella DiLorenzo

Administrative Secretary, Dean's Office

Nicki Hemmings

Manager, Resources & Planning
School of Nursing

Sasha Jarosil

Practicum Sites Coordinator
School of Nursing

Waziha Kabir

Student Success Coordinator
Calumet & Stong Colleges

Christina Lau

Front Desk Advisor
Office of Student & Academic Services

Nicole Lewis

Executive Assistant to the Dean
Dean's Office

Elayne Liang

Practicum Sites Coordinator
School of Nursing

Tilly Li

Communications Specialist
Dean's Office

Yuting (Alice) Liu

Graduate Program Support Assistant
Department of Psychology

Isabella Maltese

Student Success Coordinator
Calumet & Stong Colleges

Aberam Manoharan

Manager, Nursing Simulation Centre
School of Nursing

Emma Marston

Program Secretary
School of Global Health

Ramon Palao

Practicum Sites Coordinator
School of Nursing

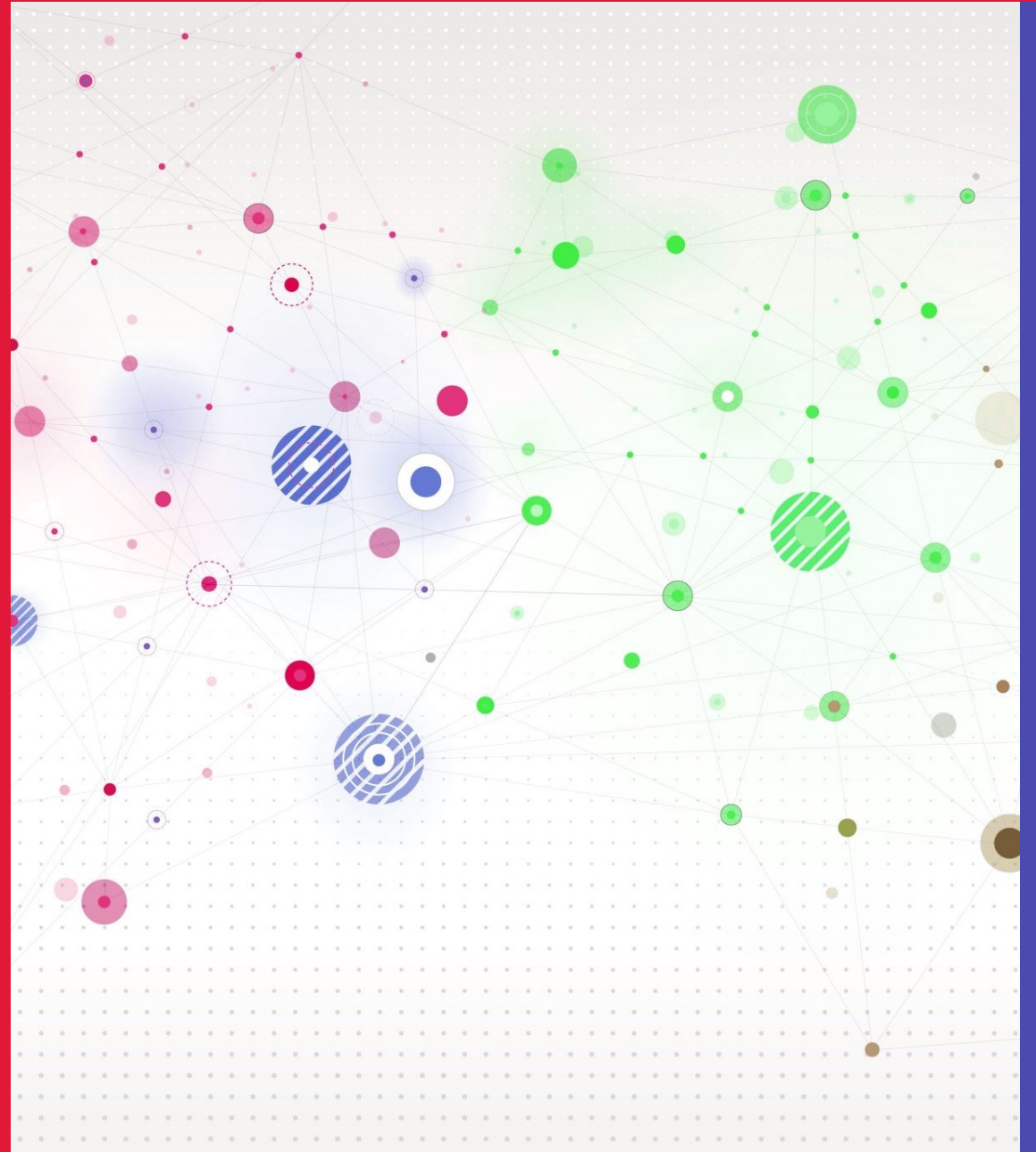
Raj Ram

Manager, Health, Safety & Facilities
Dean's Office

Charles Taylor

Administrative Assistant to the Chair
Department of Psychology

Faculty of Health Budget Performance



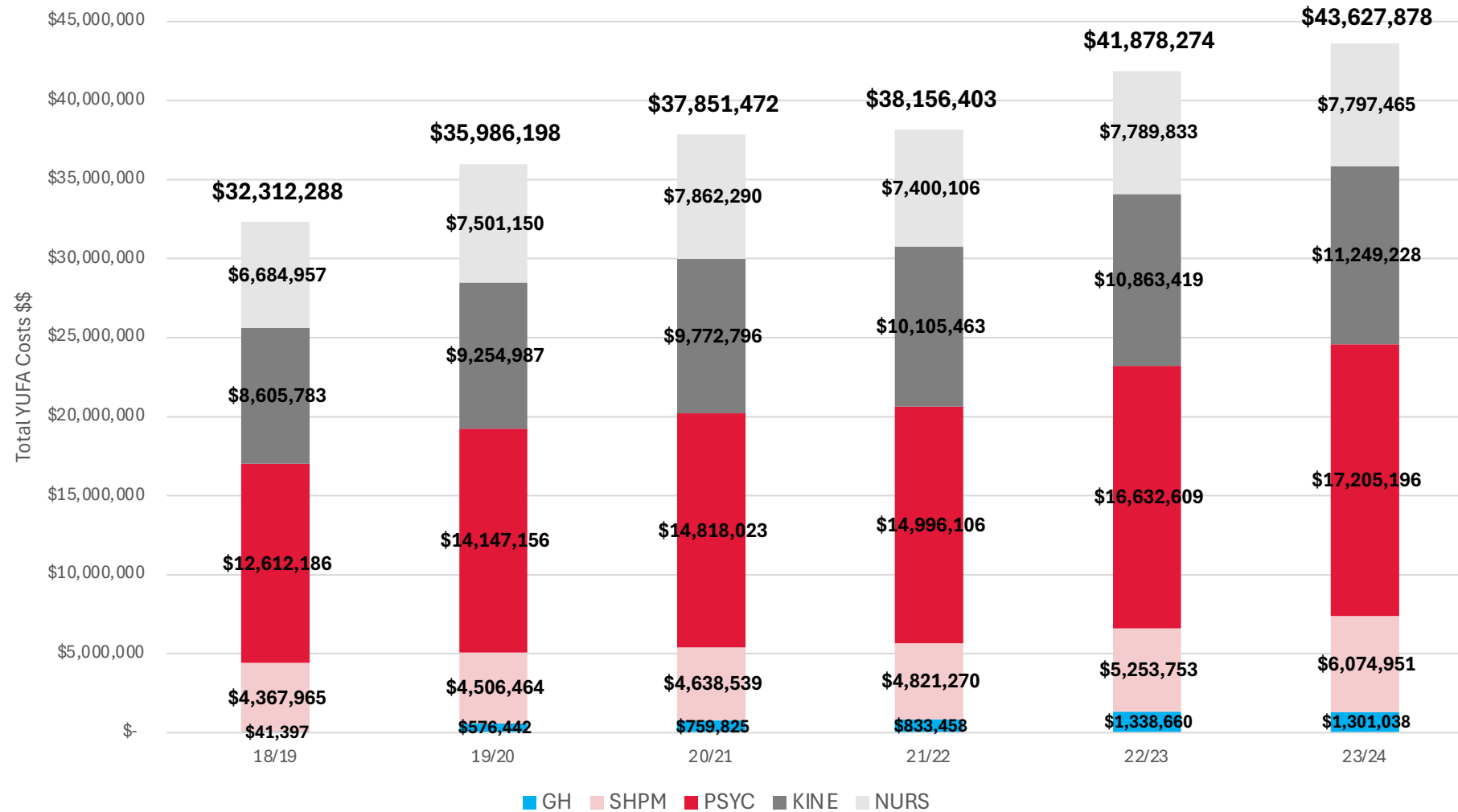
2023-2024 Year-End Actuals – Faculty of Health

	Budget	Forecast	Actuals	Notes
Revenue	73,784,487	78,339,033	66,876,716	Includes Tuition Revenue Deferral (for students with uncompleted coursework) and Tuition Credit Opportunity (TCO)(Courses dropped on or after Feb 26, 2024)
Expenses	78,601,166	80,303,181	78,661,877	Includes CUPE 3903 MOS Wage-related: 3.1% CUPE ATB SEP 2023 TO FEB 2024 and CUPE 90 GUARANTEE SALARY
Revenue - Expenses	(4,816,679)	(1,964,152)	(11,785,161)	
Previous year carry forward	19,789,617	19,789,617	19,789,617	
Carry forward to next year	14,972,938	17,825,465	8,004,456	

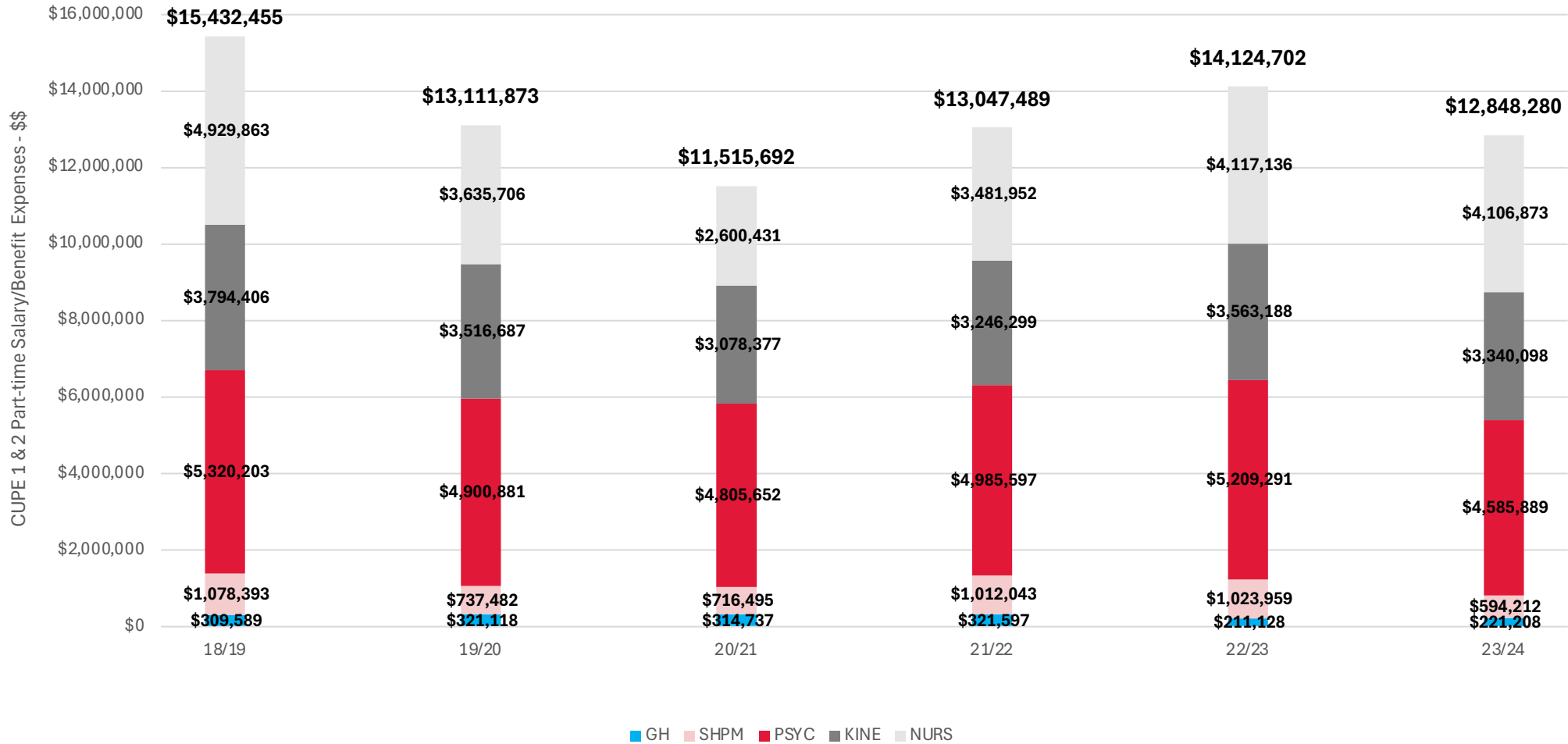
Budget Vs Actuals FY 18/19 to FY 23/24

	FY 18/19		FY 19/20		FY 20/21		FY 21/22		FY 22/23		FY 23-24	
	Budget	Actuals	Budget	Actuals	Budget	Actuals	Budget	Actuals	Budget	Actuals	Budget	Actuals
Revenue	67,989,886	71,270,524	77,549,806	78,404,687	75,256,652	74,758,425	73,638,316	74,946,821	76,880,159	75,306,184	73,784,487	66,876,716
Expenses	69,205,922	70,384,640	73,676,143	69,120,074	75,282,104	72,918,158	75,345,668	73,457,231	78,734,178	75,350,086	78,601,166	78,661,877
Revenue - Expenses	- 1,216,036	885,884	3,873,663	9,284,613	- 25,452	1,840,267	- 1,707,352	1,489,590	- 1,854,019	- 43,902	- 4,816,679	-11,785,161
Previous year carry forward	6,333,163	6,333,163	7,219,048	7,219,048	16,503,662	16,503,662	18,343,929	18,343,929	19,833,519	19,833,519	19,789,617	19,789,617
Carry forward to next year	5,117,127	7,219,047	11,092,711	16,503,661	16,478,210	18,343,929	16,636,577	19,833,519	17,979,500	19,789,617	14,972,938	8,004,456

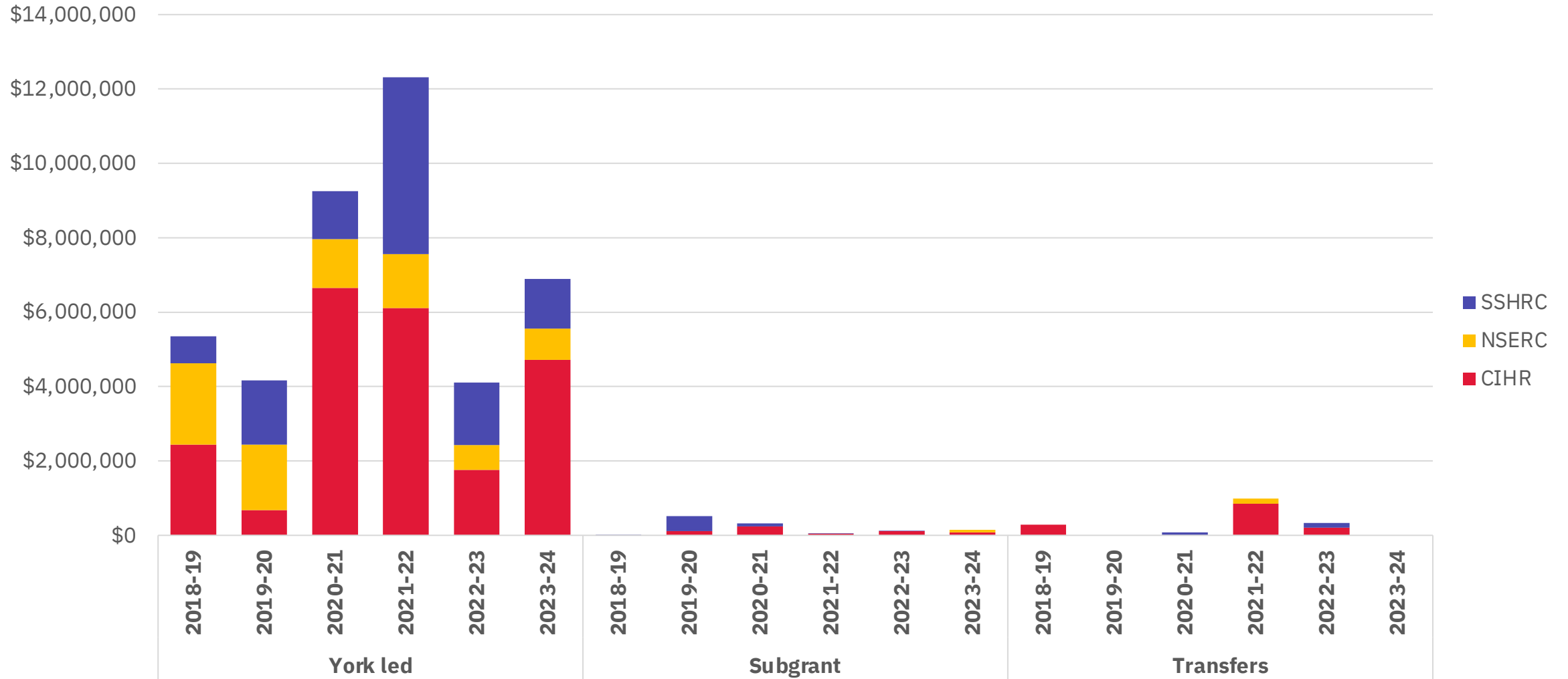
HEALTH: YUFA FACULTY COSTS FY 2018/2019 to 2023/2024



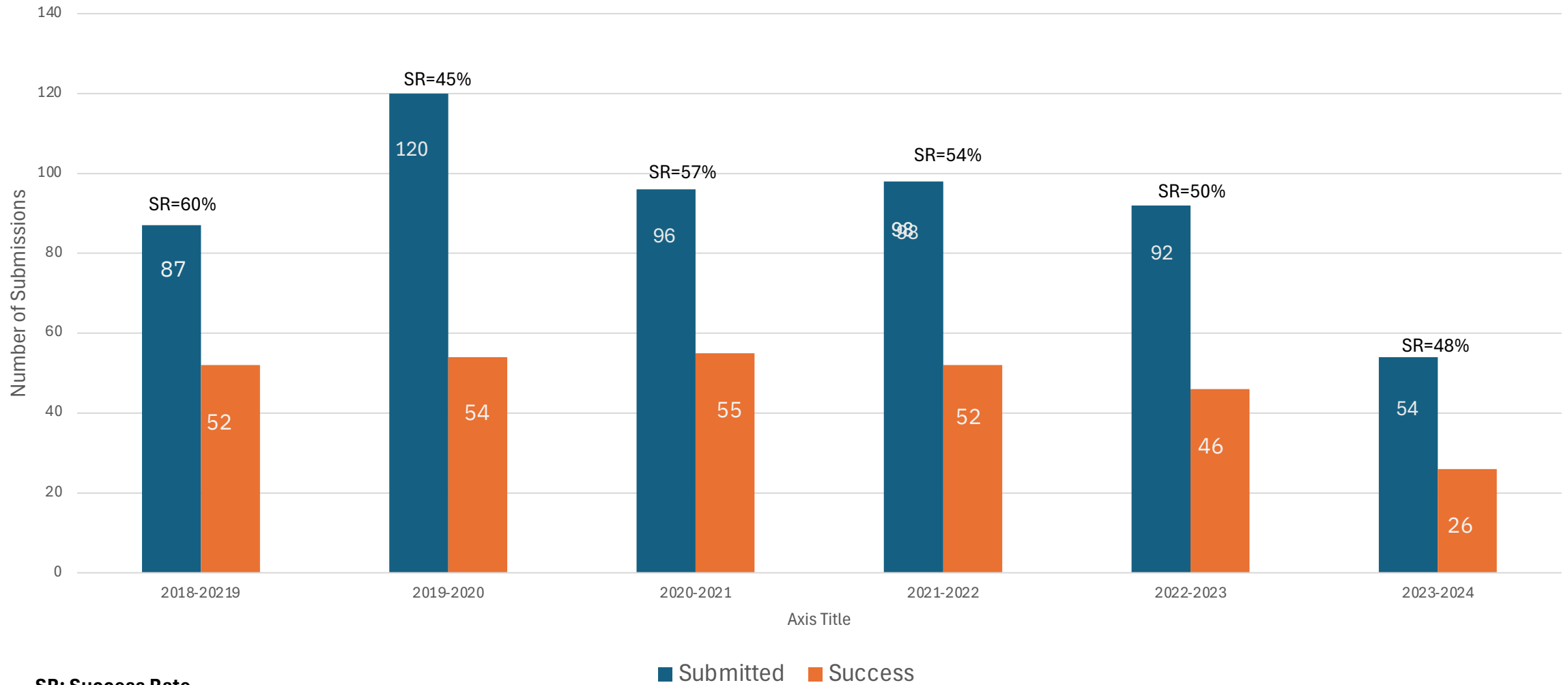
Health: Part-Time trend of CUPE 1 and CUPE 2 expenses FY 2018/2019 to 2023/2024



Research: Tri-Agency Funding May 2018 to April 2024



Non-Tri-agency Submissions and Successes May 2018 to April 2024



SR: Success Rate

Non-Tri-agency Funding Awarded

Years	Funding
2018-20219	\$6,138,789
2019-2020	\$1,549,936
2020-2021	\$10,966,281
2021-2022	\$5,403,117
2022-2023	\$110,276,164*
2023-2024	\$597,762

* Funding from CFREF – Connected Minds

York led – Non-Tri-agency Funding

2018-2019

Type	Number	Amount
Federal Government	5	\$2,738,146
Municipal	2	\$110,000
Provincial	5	\$488,281
Industry	7	\$818,050
Not for profit	13	\$1,370,172
		\$5,524,649

2019-2020

Type	Number	Amount
Federal Government	3	\$286,724
Municipal	1	\$4,400
Provincial		
Industry	3	\$76,526
Not for profit	16	\$869,158
		\$1,236,808

2020-2021

Type	Number	Amount
Federal Government	6	\$706,500
Municipal		
Provincial	3	\$209,031
Industry	7	\$228,333
Not for profit	30	\$9,289,019
		\$10,432,883

2021-2022

Type	Number	Amount
Federal Government	8	\$1,965,020
Municipal	4	\$104,700
Provincial	7	\$1,292,594
Industry	3	\$92,500
Not for profit	22	\$916,046
		\$4,370,860

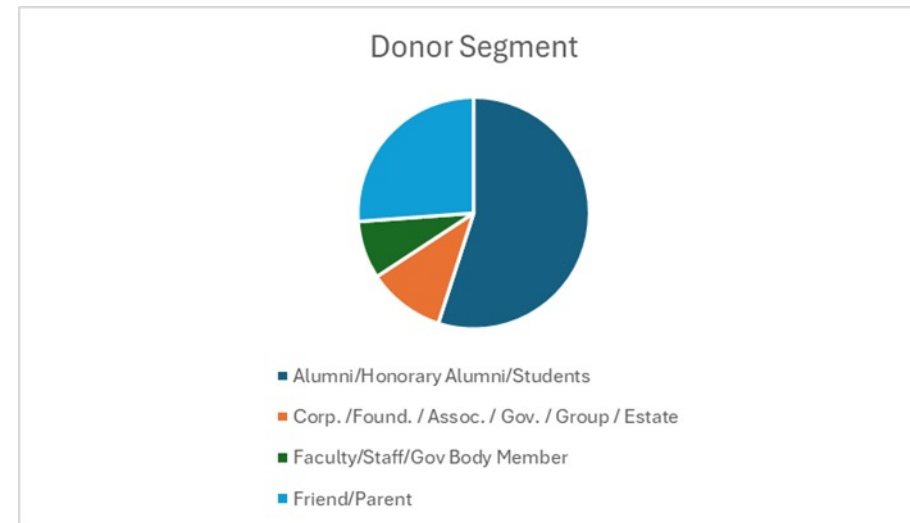
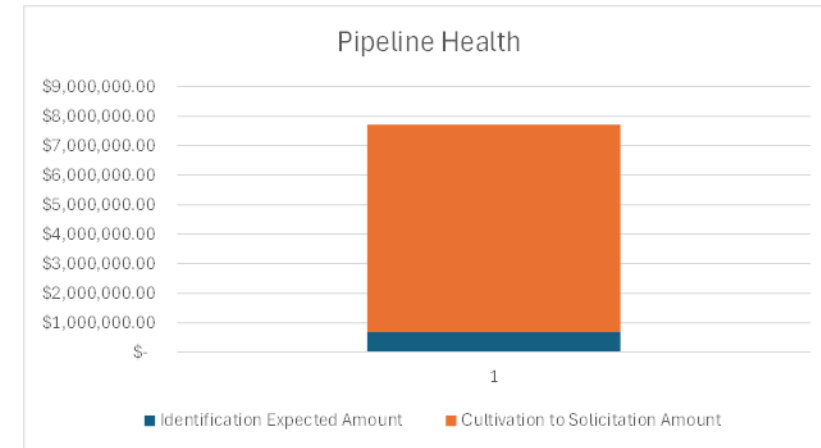
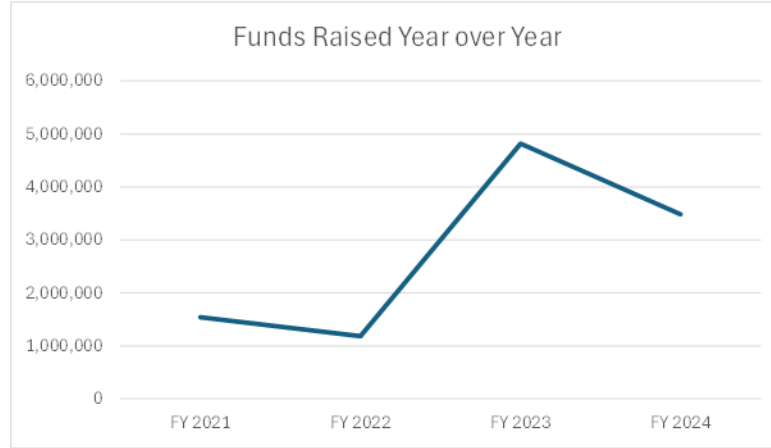
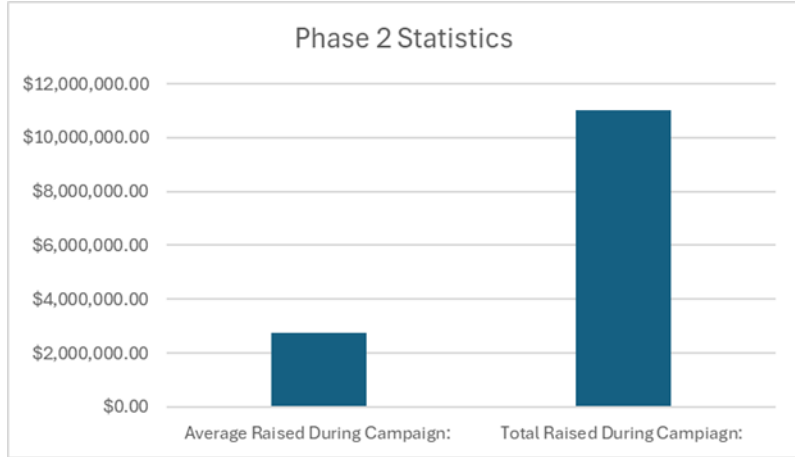
2022-2023

Type	Number	Amount
Federal Government	7	\$107,141,546
Municipal	2	\$119,358
Provincial	1	\$140,000
Industry	5	\$496,562
Not for profit	21	\$841,190
		\$108,738,656

2023-2024

Type	Number	Amount
Federal Government	2	\$222,440
Municipal	1	\$7,500
Provincial		
Industry	2	\$5,750
Not for profit	13	\$262,534
		\$498,224

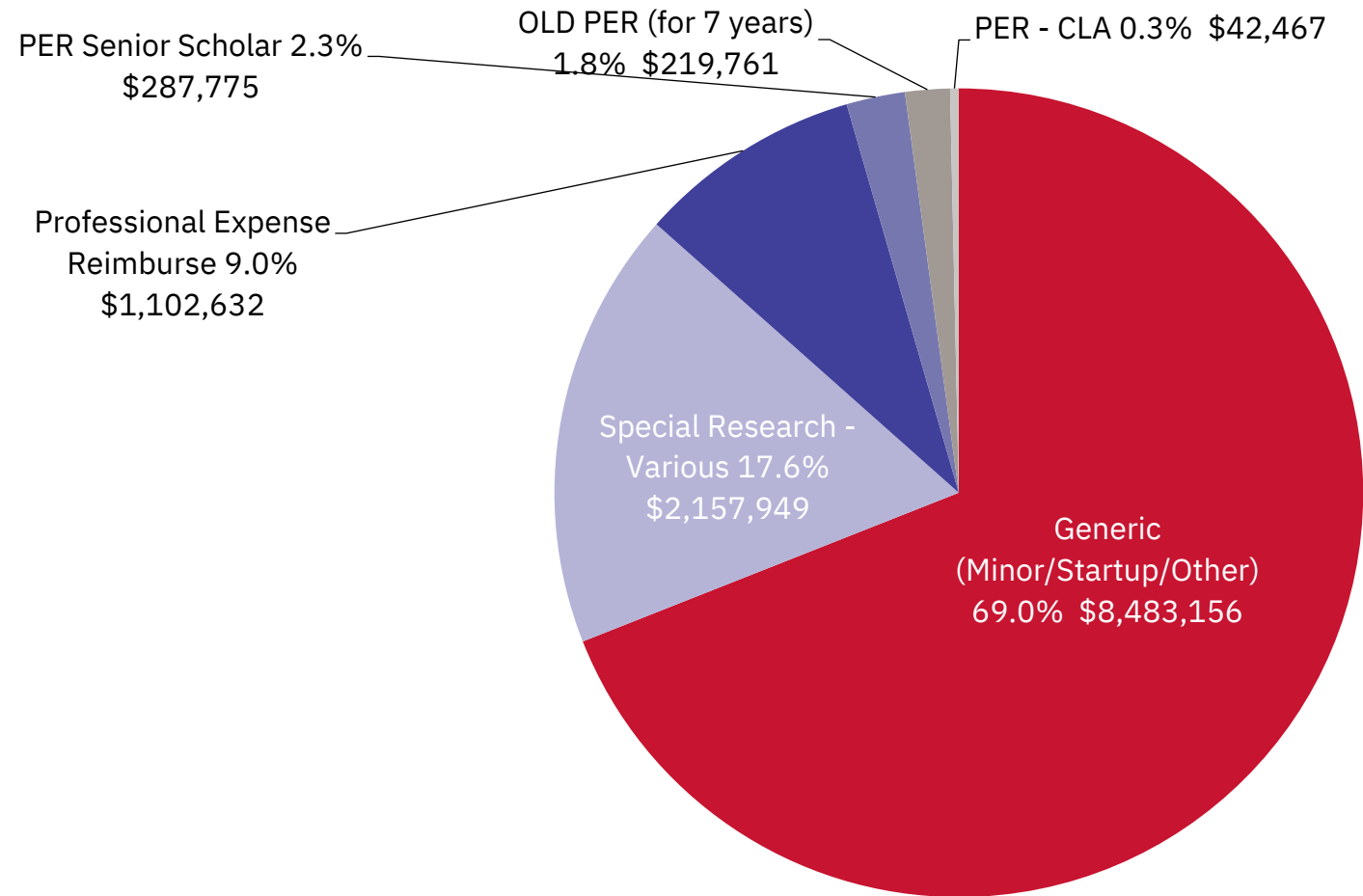
Health Advancement Stats at a Glance (May 1, 2021-April 30th, 2024)



Faculty of Health Funds Raised and Financial Model YTD

Fiscal Year	Portfolio Target	Actuals YTD	Requests Made and Prospects	Notes
FY 24	\$4,500,000	\$3,482,000		<ul style="list-style-type: none"> • Director of Development Position vacant October 23-March 24 • Totals Include Research Contracts & Deep Discounts
FY 25	\$6,500,000	\$714,000	\$6,250,000	<ul style="list-style-type: none"> • Research Contracts and Deep Discounts not calculated until year end.
FY 26	\$12,000,000		\$6,000,000	<ul style="list-style-type: none"> • Working to Identify Transformational gift for FY 26

Total Balances in Fund 400 Cost Centres held by faculty members



Capital Projects

Since 2019, the Faculty of Health has collected **\$14M** in capital reserves.

As of June 2024, the current balance stands at **\$8.5M**.

The total of \$5.5M was spent as follows:

\$4.3M Sherman expansion (to capture increase in costs)

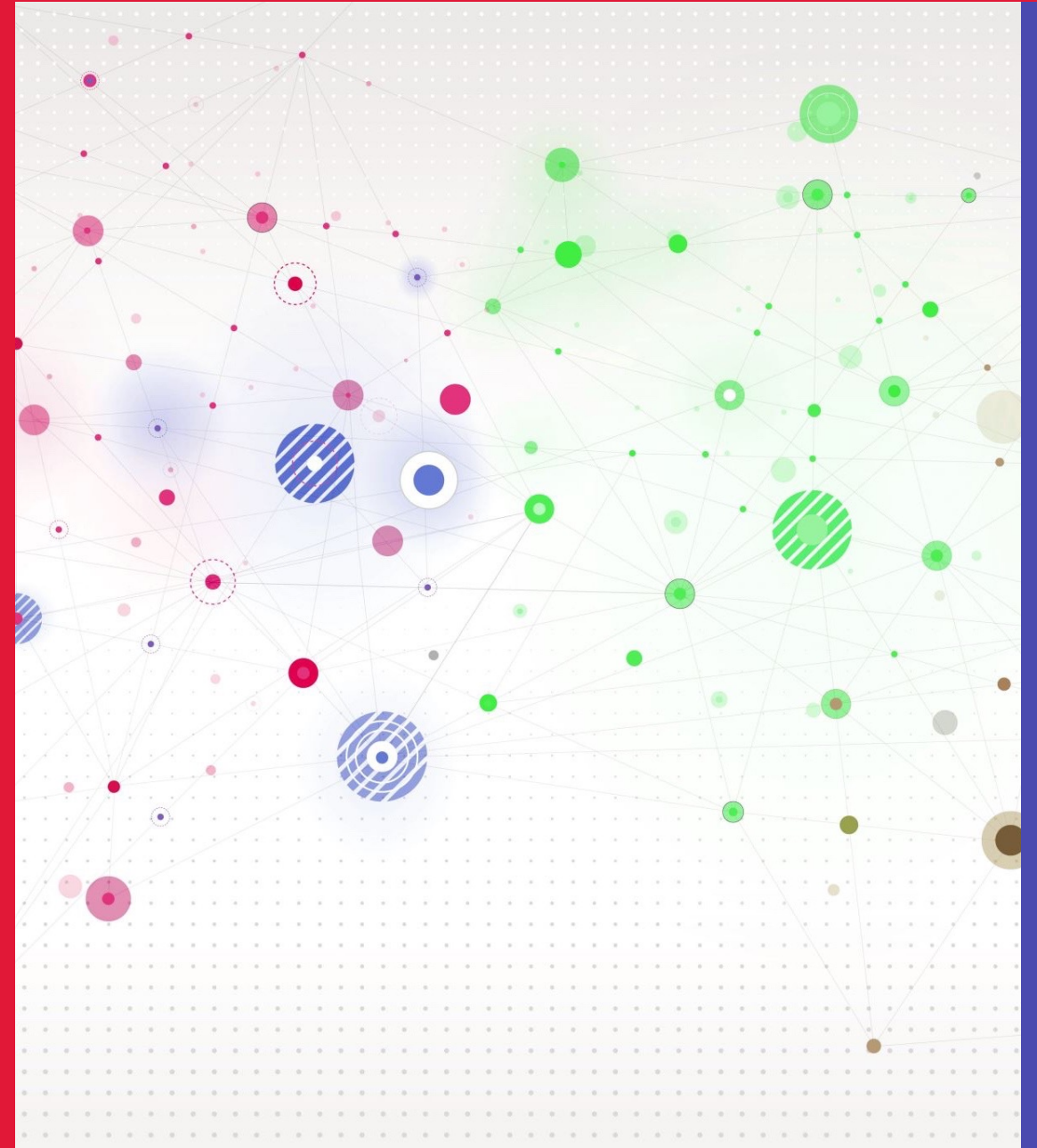
\$1.2M Farquharson Wet Lab

Additional \$0.3M (using operating funds) to support the shortage in equipment planning for Sherman

Future Commitments:

- Neuroscience Building (“Sherman extension”) **\$15M loan**
- Refurbishment of vacated space in the BSB as a ripple project
- Repurpose of HNES ground floor for the new Human Nutrition project **\$4M-\$5M** (estimated budget)

Rolling Budget 2024-25 through 2026-27



Faculty of Health 2024/25 – 2026/27 Rolling Budget

	2023-24	2024-25	2025-26	2026-27
	Actuals	Budget	Budget	Budget
Revenue	66,876,716	72,701,874	73,640,209	77,047,657
Expenses	78,661,877	80,670,681	85,375,614	87,172,083
Revenue-Expenses	(11,785,161)	(7,968,807)	(11,735,405)	(10,124,426)
Previous year carry forward	19,789,617	8,004,456	35,649	(11,699,756)
Carry forward to next year	8,004,456	35,649	(11,699,756)	(21,824,182)

Not included revenues for 24/25 and rolling budget:

1. Refund for University fund (should be combined with Bill 124 for union employees and CPM)
FOH contribution to UF: 24/25 10.3M, 25/26 10.7M, 26/27 11.2M
2. Tuition Credit Opportunity (TCO) 2.9M
3. Tuition Revenue Deferral (for students with uncompleted coursework): 3.1M domestic and 1.3M visa

York University Total Operating Budget (\$ million)

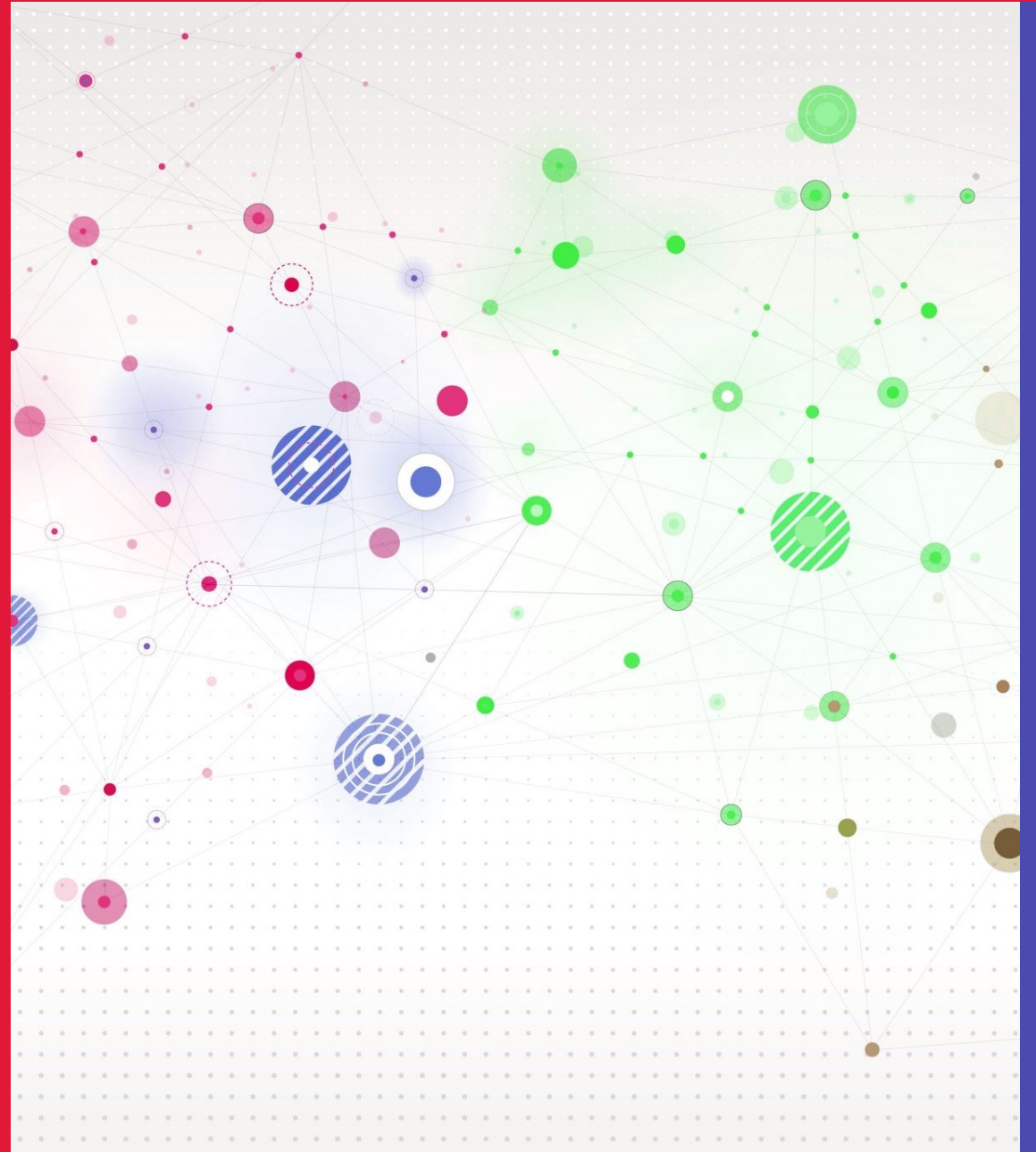
	2024-25	2025-26	2026-27	Total Budget for 2024-25 to 2026-27
	Budget	Budget	Budget	
Operating revenues				
Government operating grants <i>(note 1)</i>	325.1	328.8	335.8	989.7
Student fees	794.1	860.0	942.1	2,596.3
Grants and student fees subtotal <i>(note 2)</i>	1,119.2	1,188.8	1,277.9	3,585.9
Funding from donations, endowments, & trusts	9.8	9.3	9.0	28.2
Investment income	26.1	17.8	13.8	57.8
Other recoveries	43.9	43.2	44.3	131.3
Total operating revenues	1,199.0	1,259.1	1,345.0	3,803.1
Preliminary enrolment shortfalls on 2023-24 and Fall 2024 intakes	(56.6)	(56.3)	(51.9)	(164.8)
Enrolment contingencies <i>(note 3)</i>	(20.0)	(19.0)	(21.0)	(60.0)
Total operating revenues, net of enrolment contingencies	1,122.40	1,183.8	1,272.1	3,578.3
Operating expenditures				
Salaries and wages	690.4	706.8	725.4	2,122.6
Employee benefits	182.6	186.9	191.4	560.9
Operating costs	174.6	172.6	181.7	528.9
Scholarships and bursaries	94.9	98.8	102.1	295.8
Taxes and utilities	24.1	23.8	24.7	72.6
Interest on long-term debt	25.8	26.0	26.3	78.2
Total operating expenditures before other items	1,192.30	1,215.0	1,251.7	3,659.0
Estimate for wage reopener	50.9	54.0	57.0	161.9
Financial sustainability projects under development	(30.0)	(80.0)	(90.0)	(200.0)
Total operating expenditures	1,213.2	1,189.0	1,218.7	3,620.9
In year surplus/(deficit) for operating fund, before transfers	(90.8)	(5.1)	53.4	(42.6)
Transfers to restricted funds				
Transfers to capital fund	(37.3)	(30.7)	(35.7)	(103.7)
Transfers to ancillary fund	(3.2)	(3.4)	(3.4)	(10.0)
Transfers to other funds	(0.7)	(0.7)	(0.8)	(2.2)
Total transfers to restricted funds	(41.3)	(34.8)	(39.9)	(115.9)
In year surplus/(deficit) for operating fund	(132.0)	(39.9)	13.4	(158.5)
Opening accumulated surplus/(deficit) for operating fund	107.9	(24.1)	(64.0)	107.9
Closing accumulated surplus/(deficit) for operating fund	(24.1)	(64.0)	(50.6)	(50.6)

Note 1: Operating grants include estimated funding from new Postsecondary Sustainability Fund. **Note 2:** Tuition revenues adjusted for tuition freeze extension through to 2026-27.

Note 3: Enrolment contingencies include contingency for loss tuition revenue due to labour disruption for 2024-25, and contingency for missed enrolment targets for 2025-26 and the flow through impact for 2026-27. **Note 4:** Does not include any investment in emerging opportunities.

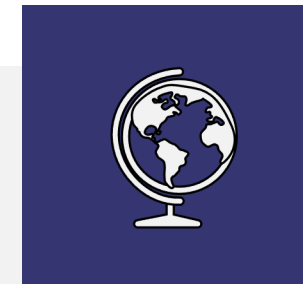
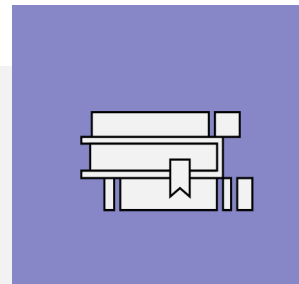
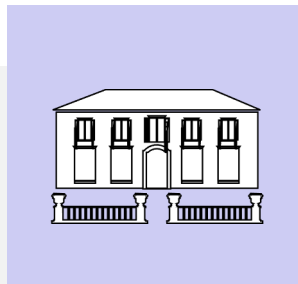
Faculty of Health Strategic Enrolment

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Faculty of Health

Fall 2024 Admission & Enrolment Update (as of September 5, 2024)

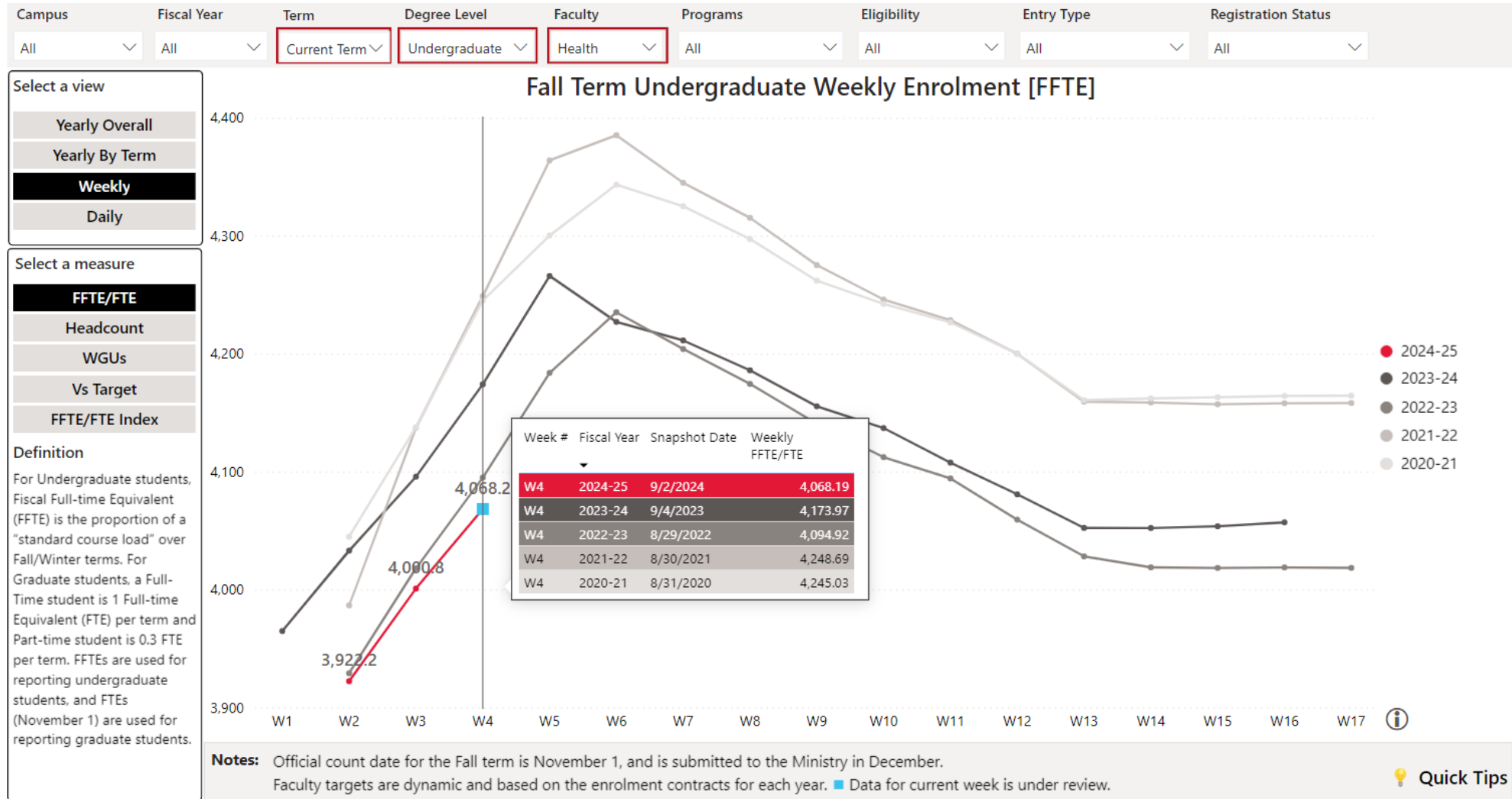


	Domestic 101	Domestic 105	International 101	International 105
Accepts:	1,354	694	59	245
Enrolled:	1,278	582	47	101
Health % Enrolment Change from last year	- 18.70%	1.22%	6.82%	- 25.74%
York U % Enrolment Change from last year	- 9.80%	- 2.82%	9.79%	- 27.39%

101: Applicants who were attending an Ontario high school at the time of application

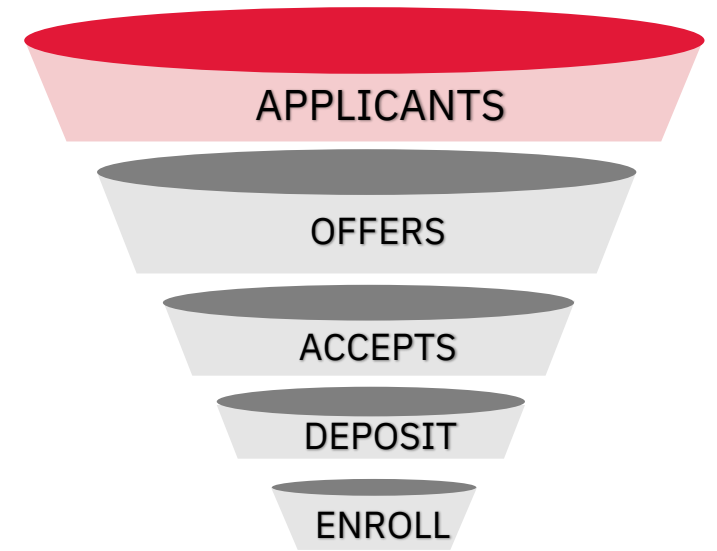
105: International and Canadian applicants who were not attending an Ontario high school at the time of applicant

Weekly comparison for the total FFTE's Faculty of Health



HH Total UG Application Fall 2018 – 2024 (as of August 26, 2024)

Program	2018	2019	2020	2021	2022	2023	2024*
Global Health	218	201	197	213	192	192	172
SHPM	667	534	483	551	656	672	721
KINE	2,937	2,693	2,560	2656	2,774	2,855	2,771
Neuroscience	-	-	204	258	279	365	340
Psychology	2,648	3012	2,978	3,243	3,608	3,554	3,159
Collab Nursing	2,088	1251	1,206	1,558	-	-	-
Direct Entry Nursing	-	-	-	-	2,218	1959	2,213
2 nd Entry Nursing	530	505	442	688	709	631	579
IEN**	183	212	246	174	86	40	48
Total (w/ Nursing)	9271	8,408	8,316	9,341	10,522	10,268	10,003
Total (w/o Nursing)	6,470	6,440	6,422	6,921	7,509	7,638	7,163

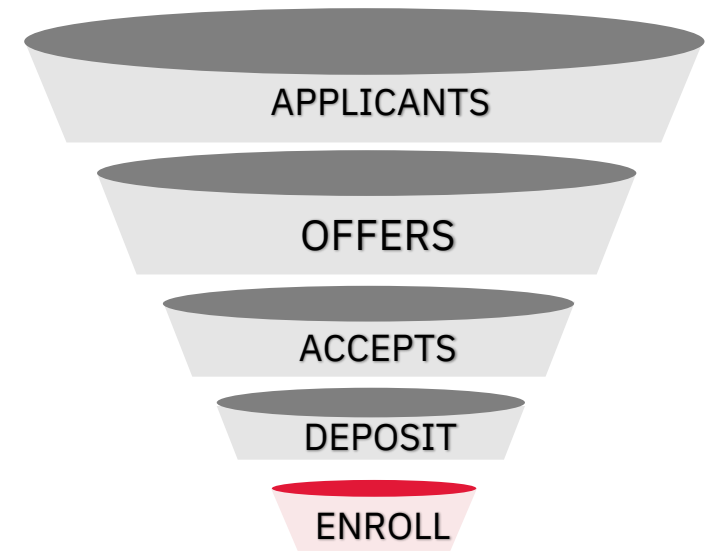


*As of August 26, 2024

** IEN had winter intakes from 2018 – 2021 and switched to Fall in 2022 with the implementation of the modified curriculum.

HH Total UG Enrolment Fall 2018 – 2024 (as of September 5, 2024)

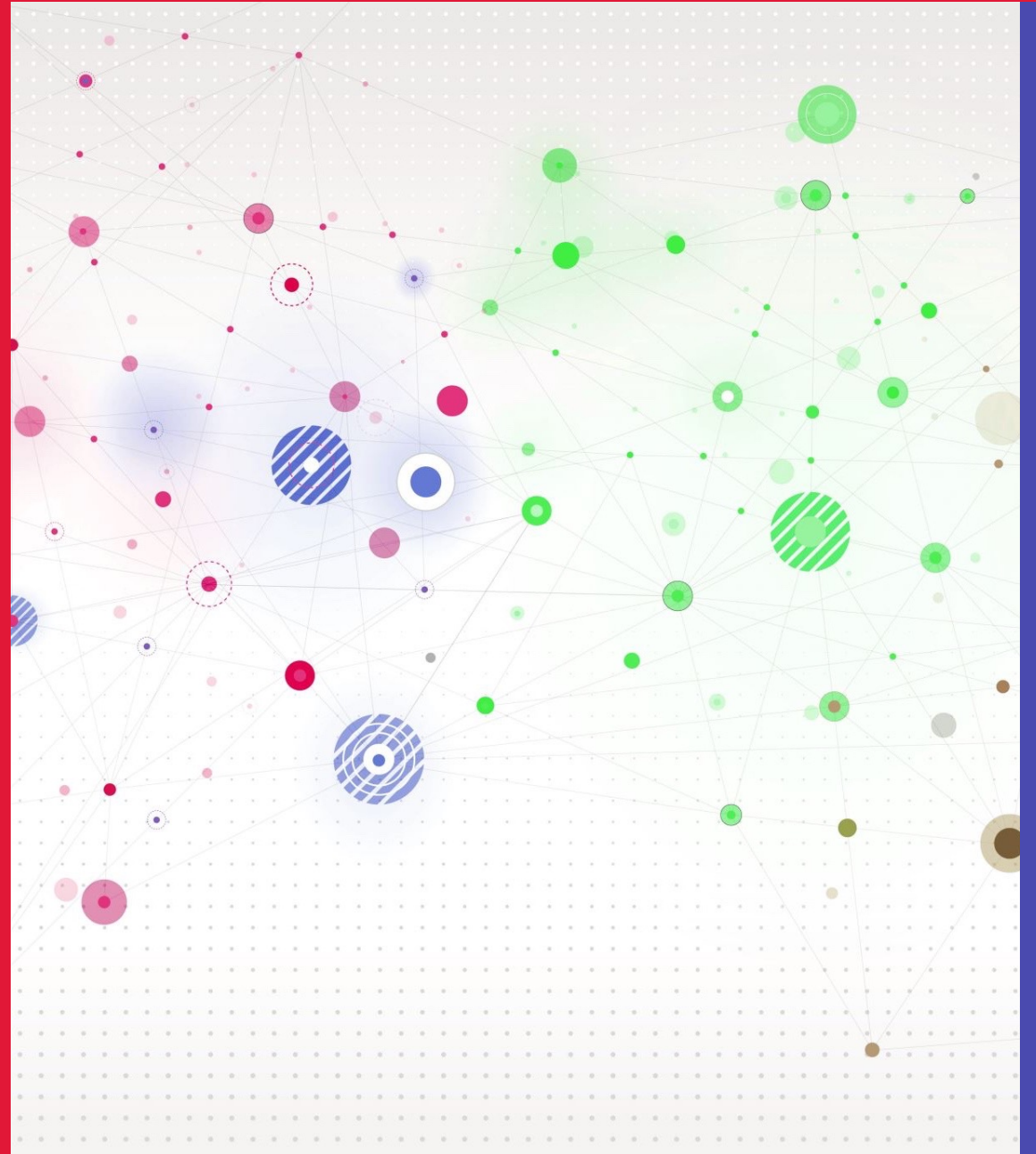
Program	2018	2019	2020	2021	2022	2023	2024*
Global Health	95	74	78	93	68	55	71
SHPM	286	173	137	184	180	182	146
KINE	849	870	766	829	867	810	683
Neuroscience	-	-	20	31	37	32	38
Psychology	836	881	874	998	988	960	752
Direct Entry Nursing	-	-	-	-	169	188	214
2 nd Entry Nursing		96	77	93	95	77	82
IEN	49	50	49	56	43	16	22
Total (w/ Nursing)	2,115	2,144	2,001	2,284	2,447	2,320	2,008
Total (w/o Nursing)	2,066	1,998	1,875	2,135	2,140	2,039	1,690



*Final enrolment numbers as of Nov 1st, except for *2024 as of August 26, 2024*

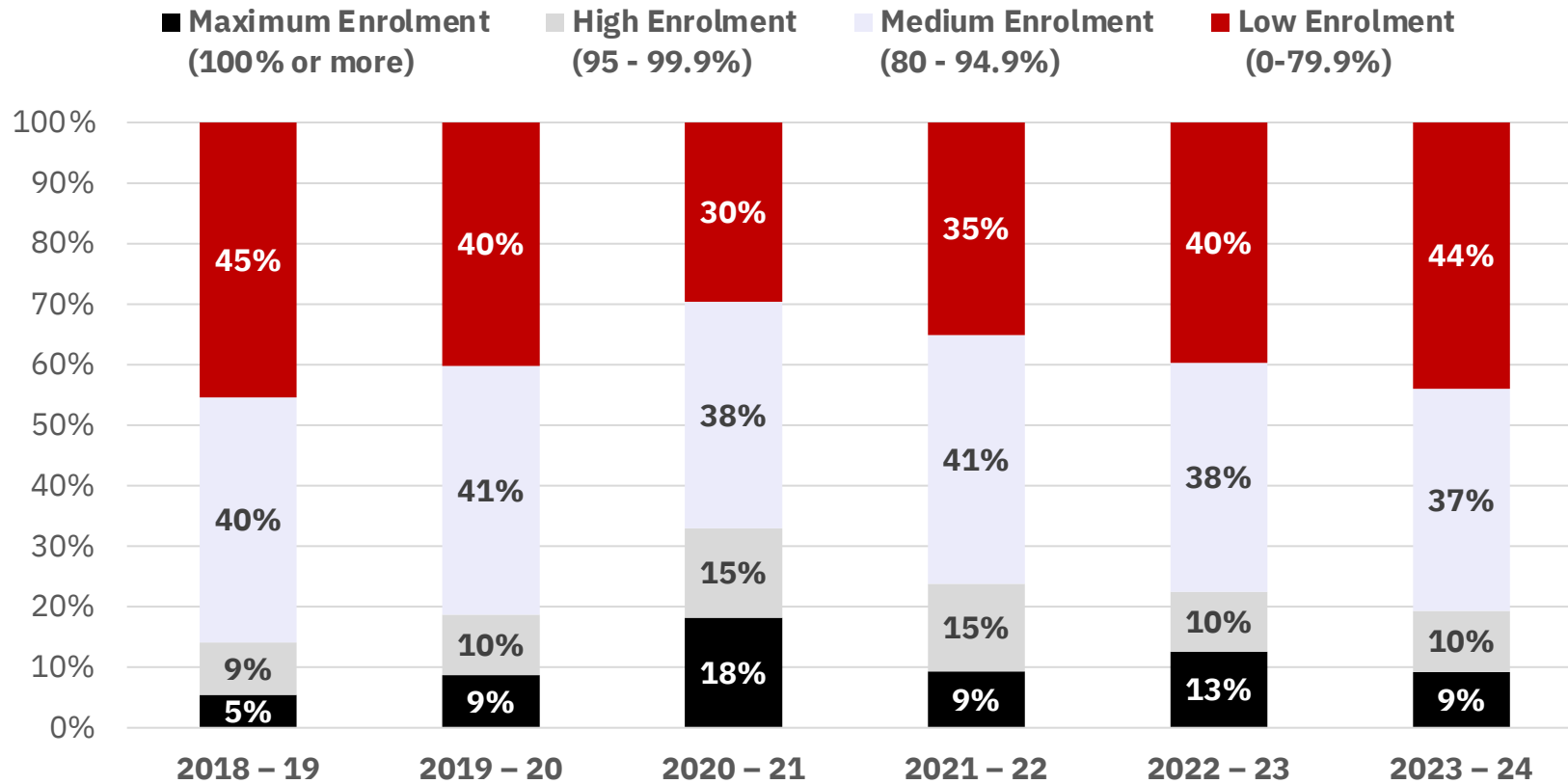
*** IEN had winter intakes from 2018 – 2021 and switched to Fall in 2022 with the implementation of the modified curriculum.*

Course Enrolment Performance



Faculty of Health Course Enrolment Performance

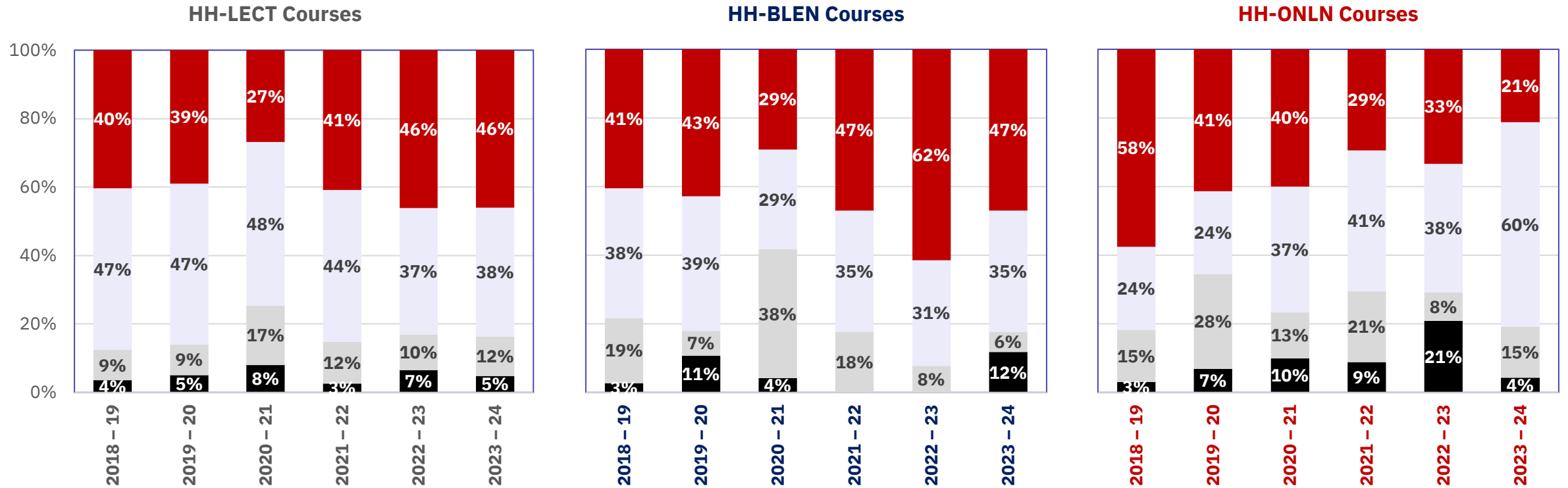
Enrolment as % of max



Faculty of Health Course Enrolment Performance

Enrolment as % of max by Course Delivery Format

Maximum Enrolment (100% or more)
 High Enrolment (95 - 99.9%)
 Medium Enrolment (80 - 94.9%)
 Low Enrolment (0-79.9%)

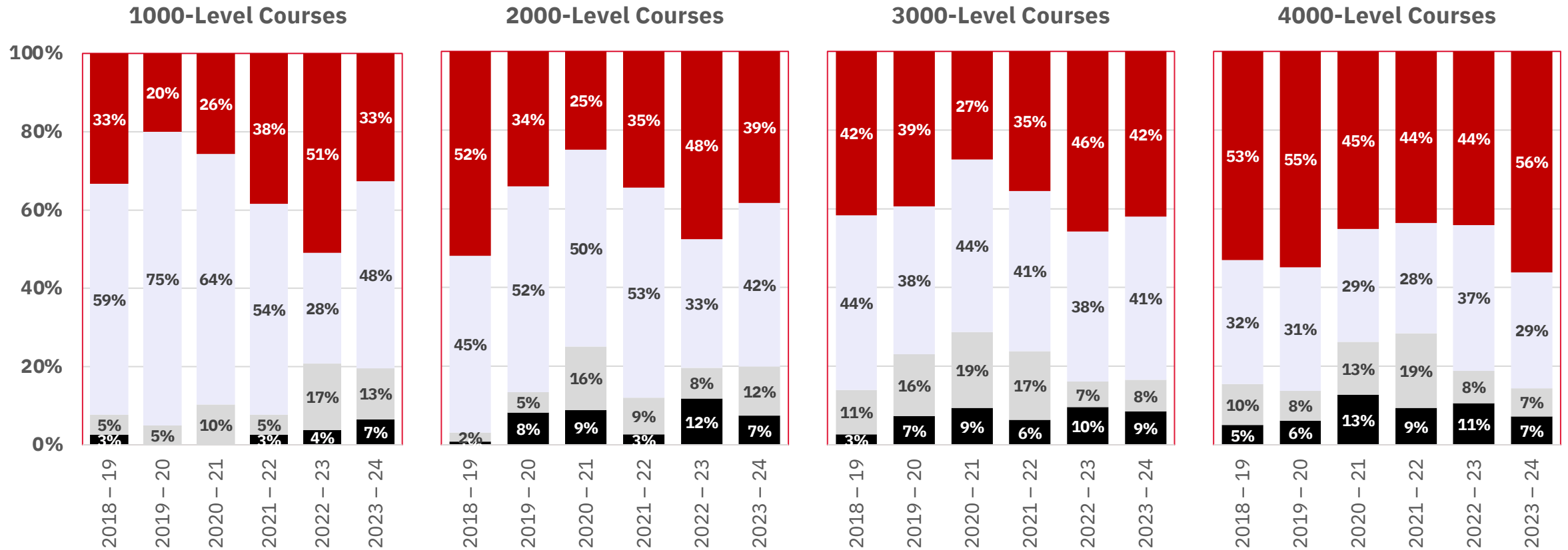


ONLN courses in 2023-24 had fewer low-enrolment instances compared to pre-pandemic (2018-19) levels

Faculty of Health Course Enrolment Performance

Enrolment as % of max by level

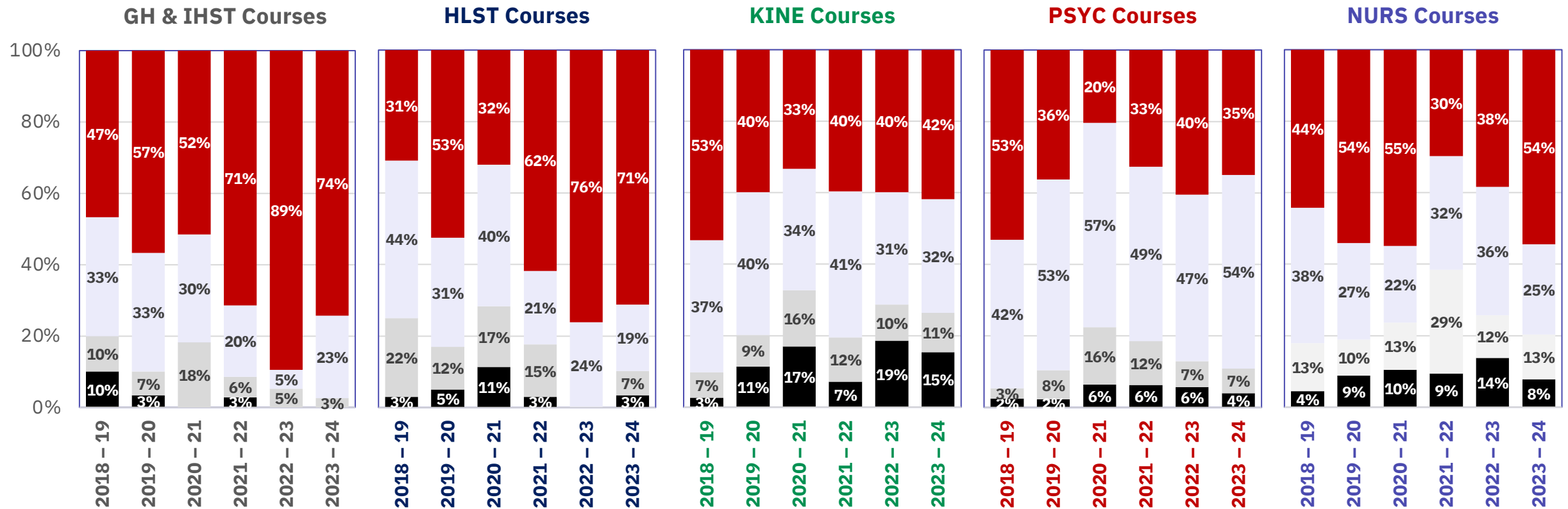
Maximum Enrolment (100% or more)
 High Enrolment (95 - 99.9%)
 Medium Enrolment (80 - 94.9%)
 Low Enrolment (0-79.9%)



Faculty of Health Course Enrolment Performance

Enrolment as % of max by Unit

Maximum Enrolment (100% or more)
 High Enrolment (95 - 99.9%)
 Medium Enrolment (80 - 94.9%)
 Low Enrolment (0-79.9%)



Faculty of Health Accomplishments 2023-24

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This is who we want to be, where we want to go

Our Vision

- To be leaders and partners for a healthy and just 21st century world.

Our Mission

- To positively influence healthy, wellness and their determinants through leading-edge education, research and practice.

Our Values

- Equity, inclusion, truth and reconciliation
- Interconnectedness and collaboration
- Social responsibility and advocacy
- Excellence and innovation
- Caring, respect and integrity



Building a Healthy World for All

2024-28 Strategic Plan

Faculty of Health

York University

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We've identified five ways we can make an impact

- 1 We will advance social justice
- 2 We will create opportunity for student engagement and impact
- 3 We will amplify research impact
- 4 We will partner for positive change
- 5 We will see, hear and support each other



We can make an impact by advancing social justice

- We will advance accessibility, equity, inclusivity, truth and reconciliation in our academic and research programs, spaces, operations and institutional culture.



To achieve this goal, by 2028 we will:

- Incorporate the Truth and Reconciliation Commission's calls to action into all we do
- Develop an Indigenous Health and Wellness Hub to incorporate Indigenous ways of knowing and doing
- Pilot a support program for equity-deserving learners
- Celebrate our efforts to advance accessibility, equity, inclusivity and belonging

- Sub-Committee on Decolonization, Equity, Diversity and Inclusion established



“The Faculty of Health has been at the forefront of the integration of Indigenous knowledges, ways, and being. My colleagues and I have actively sought to engage Indigenous communities into the classroom, including pedagogy that brings students out on the land for land-based learning, healing, and understanding traditional medicines and how we integrate those within a Western paradigm.”

Dr. Sean Hillier, York Research Chair in Indigenous Health Policy & One Health; Director, York University's Centre for Indigenous Knowledges & Languages

We can make an impact through student engagement

- We will enhance our learners' opportunity and capacity to succeed in their education through greater access, meaningful community engagement and experiential and work-integrated learning.



2023-24 Highlights:

Advancing 21st century learning through new programs and curricular innovation

- new three-year BA/BSc degree in Movement & Health in KINE

Innovative Retention and Student Success Initiatives

- HELM and student success programs

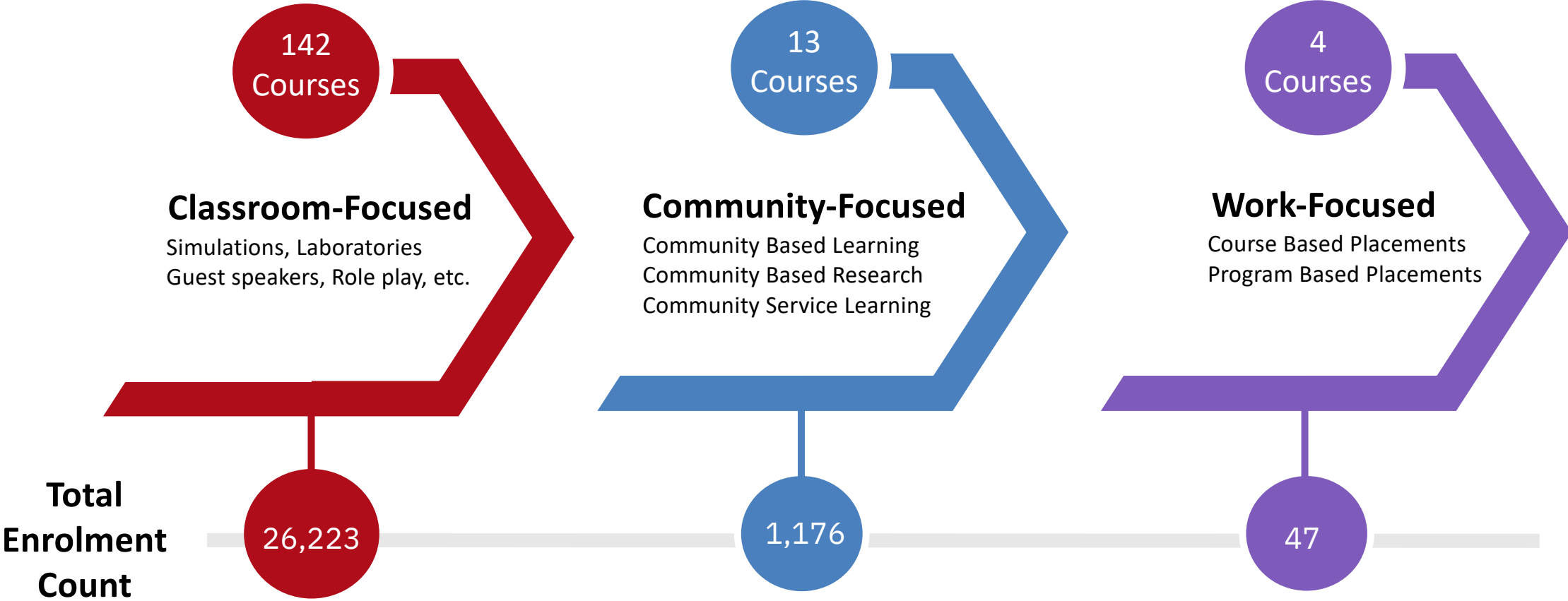


“I volunteered in the Student Success programs at Calumet and Stong Colleges in the Faculty of Health, which changed my life. As a Global Health Student Association Peer Mentor, I helped students succeed academically and socially to help them get the best experience at York. My message to students is, if you want to make a difference in your community, get involved.”

Amina Fadzha Abam, Global Health Student

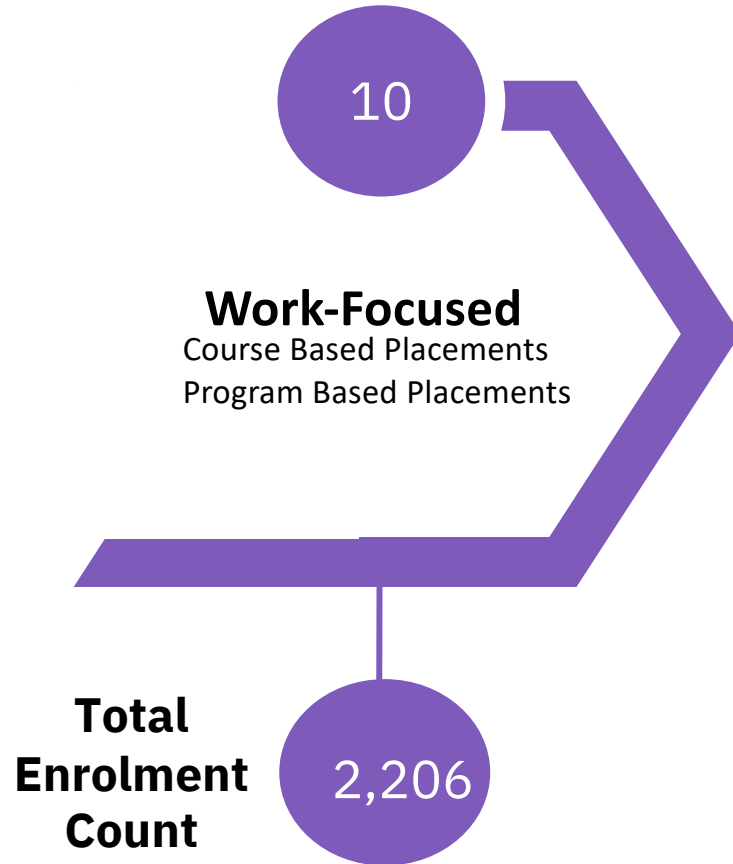
Experiential Education (EE)

➤ In FW 2023-24 offerings, approx. **159 HH-courses (excluding nursing but including PKINs)** included an EE component (based on self-reported data by units/professors).



Experiential Education in Nursing (F,W,S 2023-24)

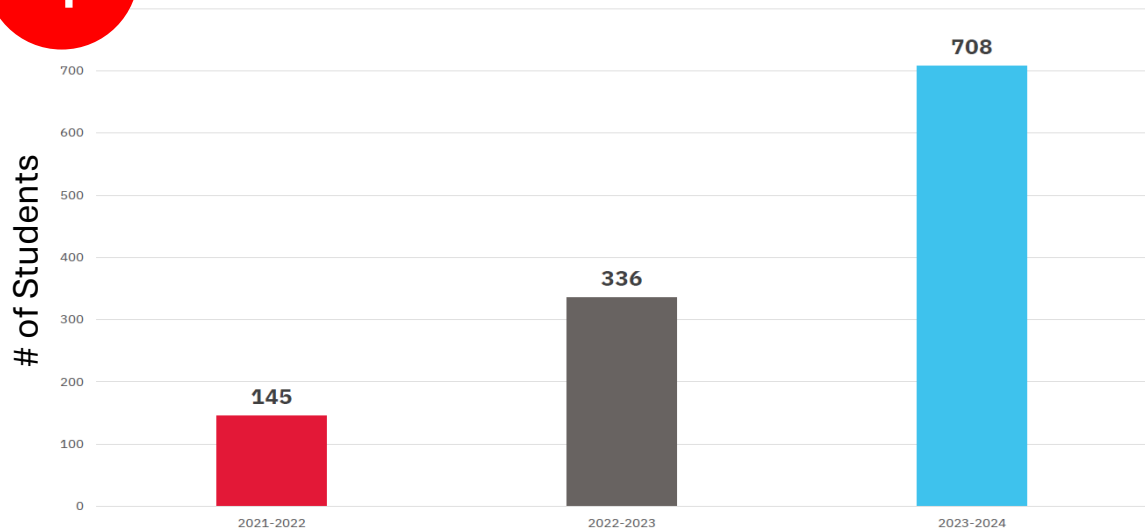
- A total of 10 practicum courses (29 sections) were delivered in 2023-24 encompassing over 2,200 placements.



Pan-University Global Learning

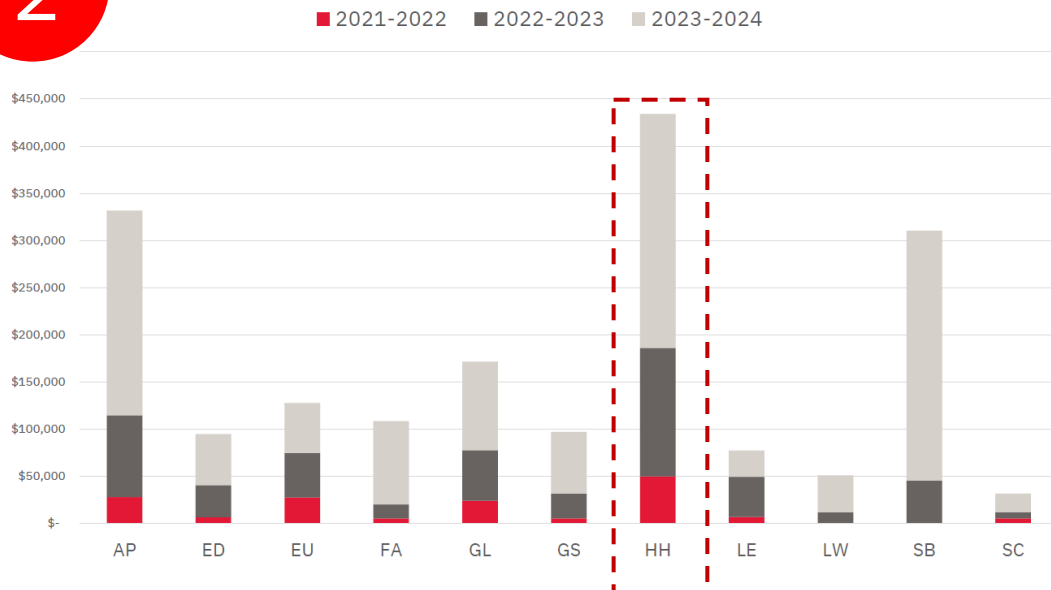
1

GLOBAL LEARNING STUDENT PARTICIPATION (2021-2024)



2

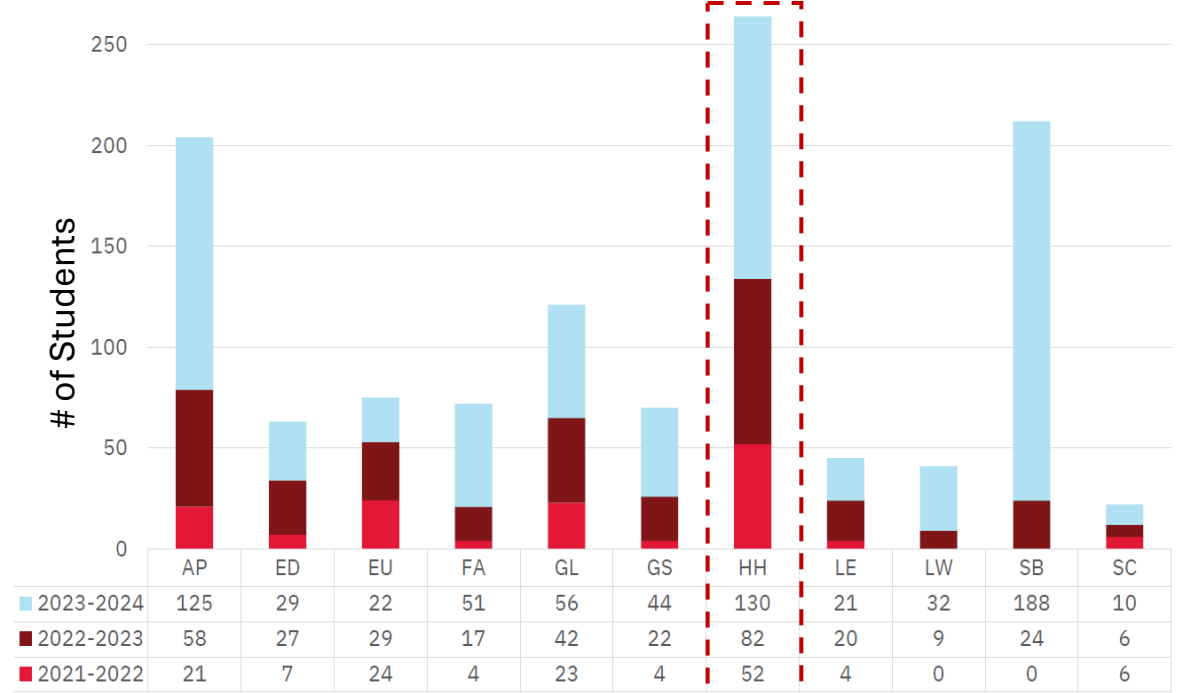
TOTAL FUNDING PER FACULTY (2021-2024)



Outbound International Educational Experiences of **Health Students** and Students from other Faculties

3

GLOBAL LEARNING PARTICIPATION BY FACULTY (2021-2024)



Retention Rates of New Year 1 Full-Time Nov 1st Undergraduates in the Faculty of Health

HH-Full Time Undergraduates	2015*	2016	2017	2018	2019	2020	2021	2022	2023
New Year 1 Full Time Heads	1,560	1,567	1,680	1,798	1,651	1,591	1,814	2,123	1,898
% in Same Program 1 Yr later	70%	74%	82%	73%	80%	78%	74%	76%	
% in Diff Program 1 Year later	16%	12%	6%	11%	7%	6%	9%	9%	
% Not here 1 Year later	14%	14%	13%	16%	13%	16%	17%	15%	
% in Same Program 2 Yrs later	57%	68%	61%	65%	68%	68%	64%		
% in Diff Program 2 Years later	20%	13%	16%	14%	12%	10%	12%		
% Not here 2 Years later	23%	19%	23%	22%	20%	22%	24%		

**Each column of retention rate tracks a cohort of students. For example, in 2015, 70% of the 1,560 incoming students to the Faculty of Health returned to the same program 1 year later while 16% switched programs and 14% did not return.*

Graduation Rates of New Full-Time Nov 1st Undergraduates in the Faculty of Health

HH-Full Time Undergraduates	2012	2013	2014	2015*	2016	2017	2018	2019
New Year 1 Full Time Heads	1,527	1,651	1,531	1,560	1,568	1,681	1,799	1,653
% Graduated within 4 years	27%	24%	22%	20%	21%	25%	30%	31%
% Graduated within 5 years	53%	45%	47%	49%	53%	52%	53%	
% Graduated within 6 years	61%	55%	58%	61%	63%	63%		
% Graduated within 7 years	64%	59%	64%	65%	67%			
New Year 2 Full-Time Heads**	163	156	144	159	142	186	143	187
% Graduated within 3 years	35%	33%	31%	31%	29%	29%	39%	43%
% Graduated within 4 years	57%	55%	54%	55%	51%	53%	60%	55%
% Graduated within 5 years	66%	61%	62%	63%	64%	60%	65%	
% Graduated within 6 years	68%	63%	66%	71%	68%	64%		

*Each column of graduation rate tracks a cohort of students. For example, 20% of the 1,560 incoming students to the Faculty of Health in 2015 graduated within 4 years of starting the program.

** Incoming Upper-level (Year 2) transfer students.

Innovative Recruitment & Retention Initiatives

RECRUITMENT

- **Bridging/Probationary Programs** (*Conditional offers*) - *Launched Summer 2024 for 101 Students*
 - **11 students** missing high-school courses (Bio, Chem, Math and/or Physics) given conditional offers, instead of being rescinded.
 - **Condition:** must pass equivalent York course in Year 1 to progress.

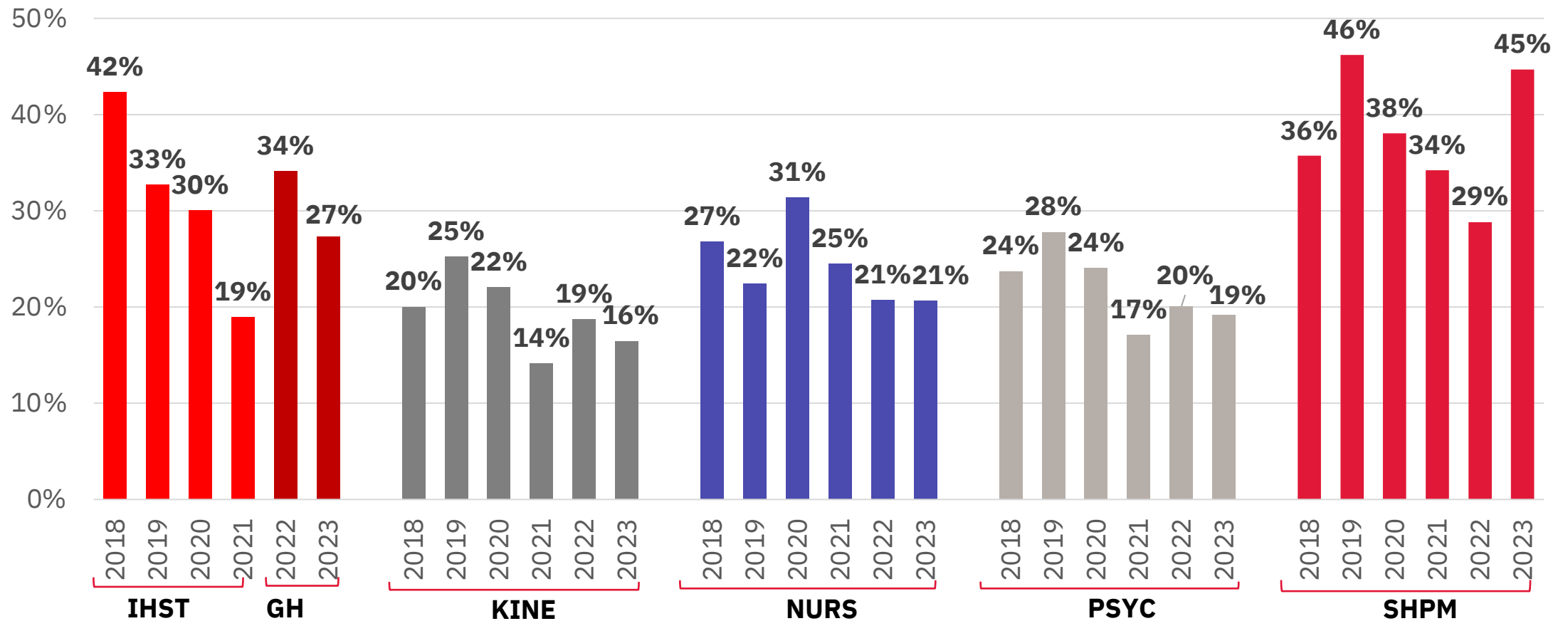
- **Reactivation of Students in Good Standing** - *Summer 2024*

- Invited and supported inactive students in good standing to enroll for Fall 2024
- **707 students** have enrolled after email nudge campaign in early July.

RETENTION

- **Health Engaged Learning and Mentorship (HELM)** - *Launched May 2024*
 - Support students with negative academic decisions (required-to-withdrawal/debarred)
 - Target 250 – 300 students per year
 - **50 students** accepting offer to join in SU 2024 pilot

Course Evaluations: Percentage of Undergraduate FALL Evaluations Completed by Unit



Mean of 5.0 or Higher for Sample CIQs: Winter 2023 Course* Evaluations

Core Institutional Questions (samples)	Global Health (10 sections)	Health Studies (26 sections)	Kinesiology (72 sections**)	Nursing (47 sections**)	Psychology (71 sections)
The course materials helped me achieve the course outcomes	100% (5.0-7.0)	92.3% (5.0-7.0)	91.7% (5.0-7.0)	74.5% (5.0-7.0)	91.5% (5.1-7.0)
The course activities helped me achieve the course outcomes	90% (5.0-7.0)	92.3% (5.24-7.0)	95.8% (5.0-7.0)	70% (5.0-7.0)	90.1% (5.1-7.0)
The course helped me grow intellectually	90% (5.55-7.0)	92.3% (5.0-7.0)	94.4% (5.0-7.0)	74.5% (5.0-7.0)	91.5% (5.06-7.0)

*Undergraduate sections only that were evaluated by students; 5.0 = Somewhat agree; 6.0 = Agree; 7.0 = Strongly Agree

** Not including PKIN/Practicum sections

Mean of 5.0 or Higher for Sample CIQs: Winter 2024 Course* Evaluations (*impact of Labour Disruption*)

Core Institutional Questions (samples)	Global Health (3 sections)	Health Studies (5 sections)	Kinesiology (22 sections**)	Nursing (8 sections**)	Psychology (22 sections)
The course materials helped me achieve the course outcomes	66.7% (5.0-7.0)	80% (5.66-7.0)	90.9% (5.81-7.0)	87.5% (5.33-6.67)	90.9% (5.0-7.0)
The course activities helped me achieve the course outcomes	66.7% (6.0-7.0)	80% (5.49-6.86)	95.5% (5.25-7.0)	87.5% (5.0-7.0)	90.9% (5.0-7.0)
The course helped me grow intellectually	66.7% (6.0-7.0)	60% (6.44-7.0)	95.5% (5.0-7.0)	87.5% (5.67-7.0)	86.4% (5.0-7.0)

*Undergraduate sections only that were evaluated by students; 5.0 = Somewhat agree; 6.0 = Agree; 7.0 = Strongly Agree

** not including PKIN/Practicum sections

Creating Meaningful Improvement in Teaching: Course Evaluation

CURRENT CHALLENGES

- Low response rates
- Weak data systems
- Meaningful feedback to faculty members
- Grade expectations
- External factors, reliability/validity of measures
- Use in tenure and promotion
- CPRs' lack of focus on quality of teaching and related recommendations

AREAS TO BUILD ON AND IMPROVE

- Continue to encourage completion of course evaluations by students
- Identify mechanisms for better assessment of quality teaching
- Reward excellence in teaching
- Support faculty members/TAs who could benefit from mentoring and skill development
- Showcase student successes

We can make an impact by amplifying research

- We will be leading innovators, collaborators, and changemakers in health research, education, and practice, locally to globally.



2023-24 Highlights

- 2024 launch of the **\$318M Connected Minds: Neural and Machine Systems for a Healthy, Just Society project**, the largest research project in York's history.
- 25 Faculty of Health Researchers on the **Stanford University List of Top 2% of Researchers in the World 2023**

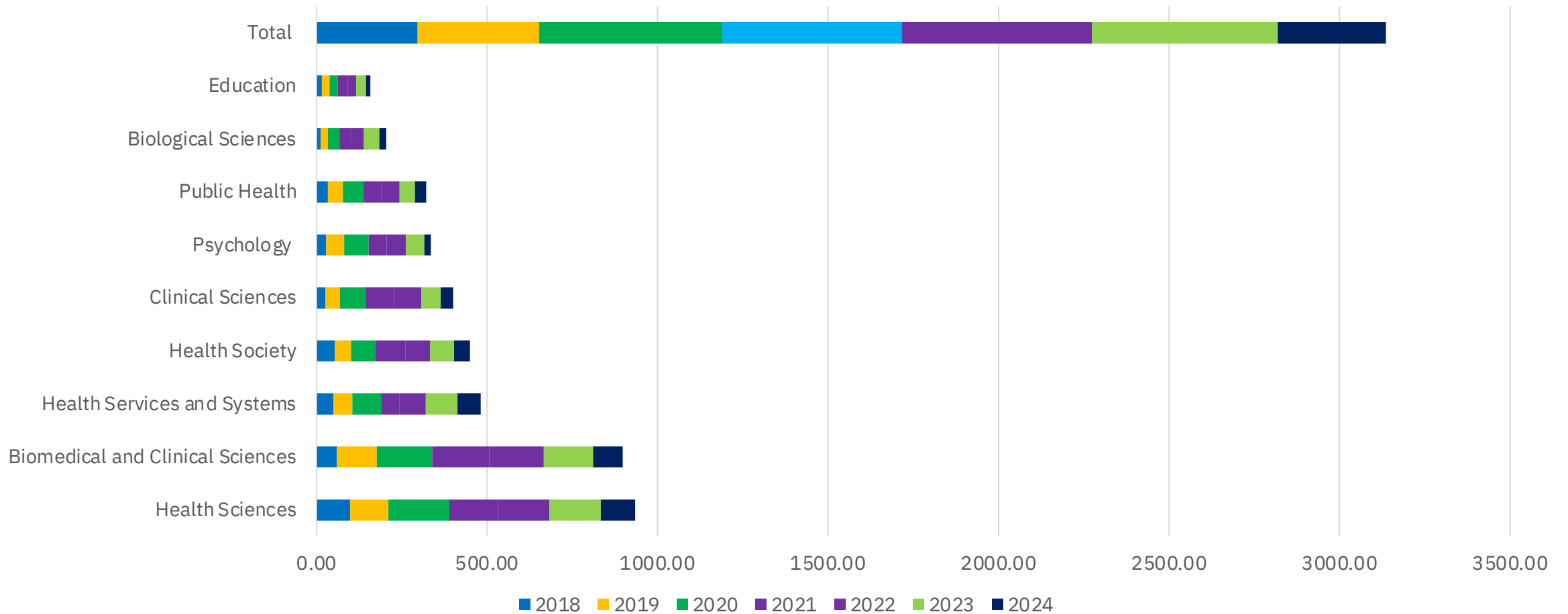


“Virtual reality technologies present unique opportunities in health care. In our research, we looked at how it can manage challenging symptoms in people living with dementia, and also help connect care givers and their loved ones at a distance. We have managed anxiety in people living with epilepsy, provided rehabilitation for pediatric oncology patients. I’m excited about the potential of this technology.”

Dr. Lora Appel, Associate Professor, School of Health Policy & Management; Executive Director, Prescribing Virtual Reality (VRx) Lab

Faculty of Health Publications: Total and Field-Specific Trends 2018-2024

Faculty of Health Publications, 2018-2024



We can make an impact by partnering for positive change

- We will strengthen ethical, respectful, collaborative, and reciprocal relations with governments, health organizations, community groups and alumni.



2023-224 Highlights:

- Joined Western York Region Ontario Health Team as Academic Partner with FOH involvement
- **University of Health and Allied Sciences' Summer School Programme in Ho, Ghana**, exploring emerging health conditions of public health interest, indigenous African culture, socio-cultural issues in health, and health systems in Africa.
- Contributed to the development of a community-based School of Medicine in partnership with government, community groups, and health care organizations

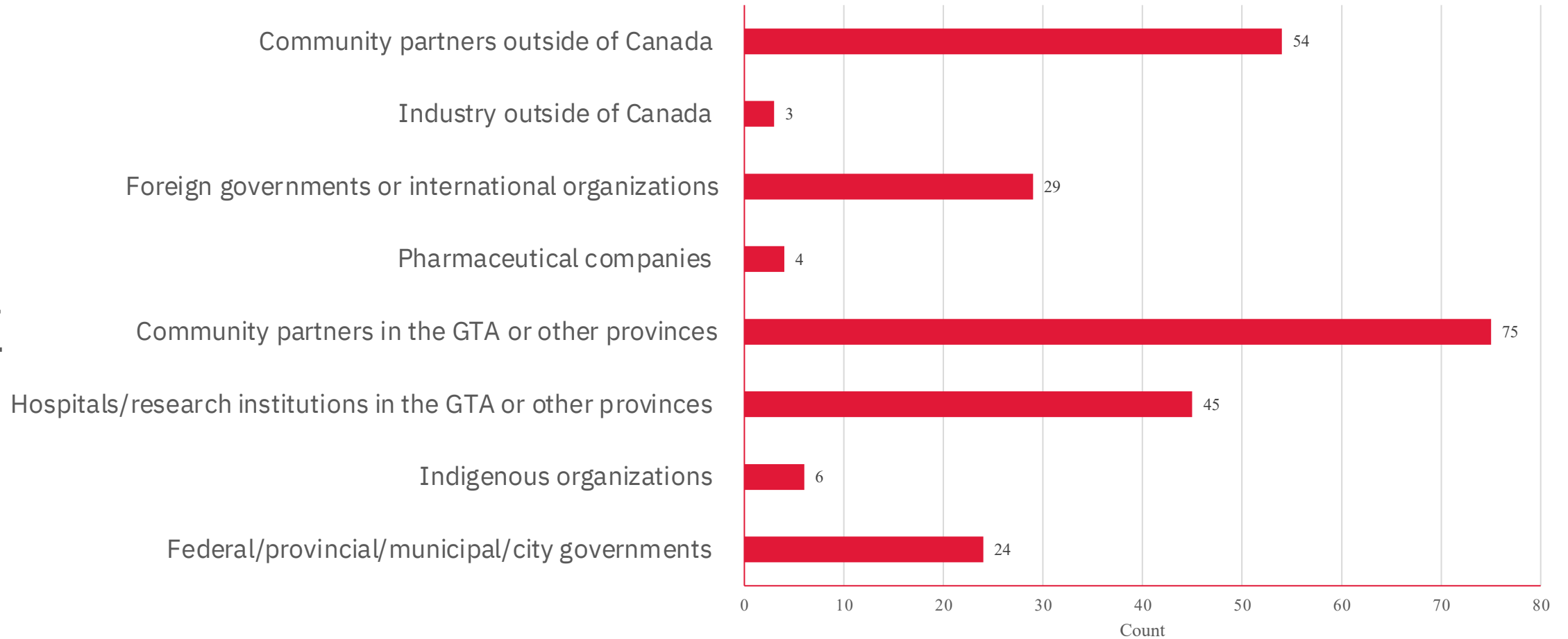


“Our collaboration with York University’s School of Health Policy and Management provides students with the hands-on skills in data collection and analysis they need to become health care professionals and benefit society at large. Toronto Grace benefits as we’re able to collect the data we need to implement programs to support our patients.”

Jake Tran, President & CEO, Toronto Grace Health Centre

Faculty of Health Partnerships

Partnerships / Collaborations



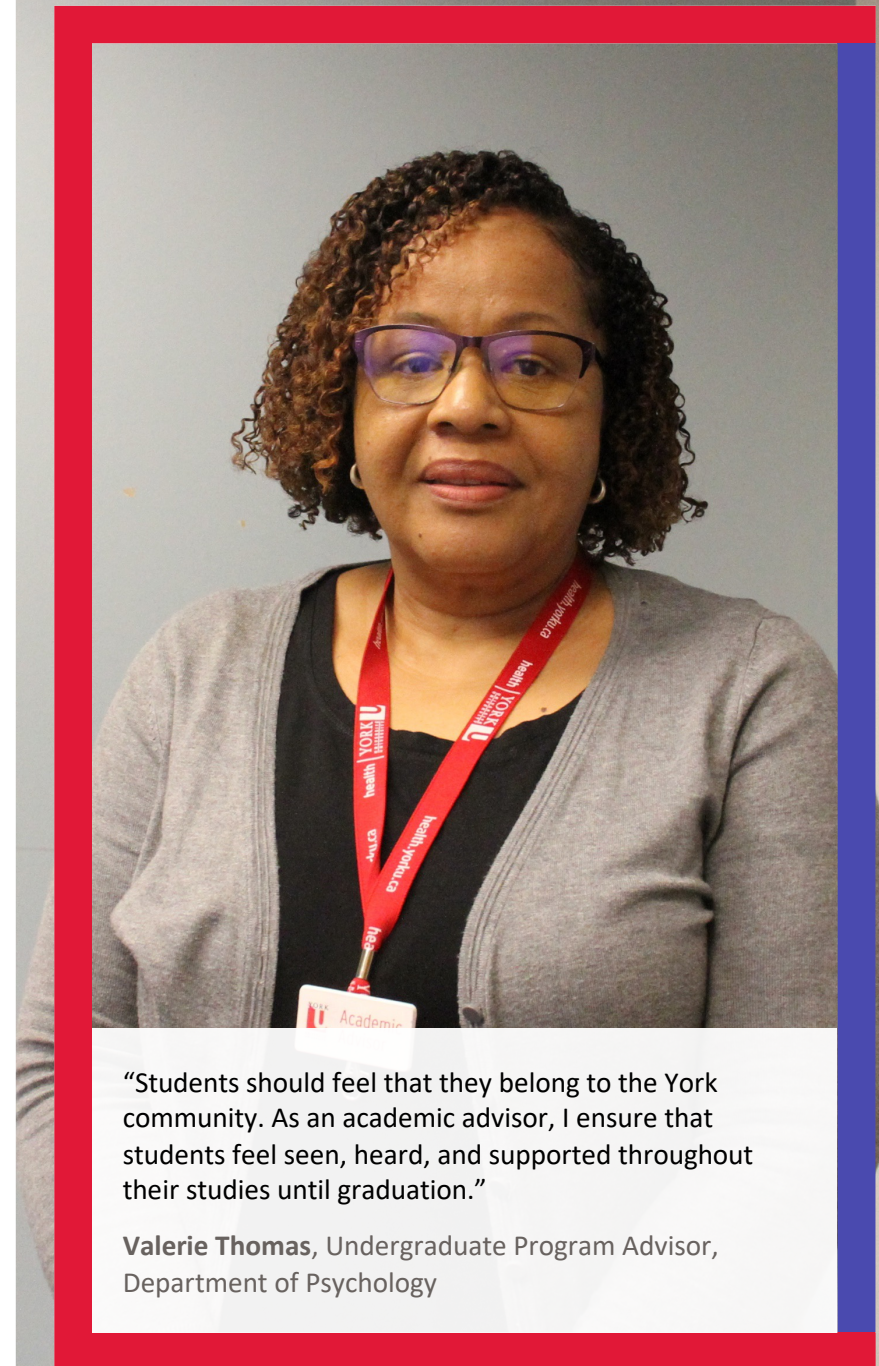
We can make an impact by seeing, hearing and supporting each other

- We will cultivate a healthy place to learn, teach, research and work through positive organizational policies, culture and supportive practices.



2023-24 Highlights:

- Monique Herbert appointed first Associate Dean, Faculty Affairs & Inclusiveness to advance our Faculty's efforts to incorporate Decolonizing, Equity, Diversity, and Inclusion practices and procedures related into our faculty and staff hiring, teaching, research, and organizational culture.
- Initiation of faculty onboarding programs



"Students should feel that they belong to the York community. As an academic advisor, I ensure that students feel seen, heard, and supported throughout their studies until graduation."

Valerie Thomas, Undergraduate Program Advisor,
Department of Psychology

A Faculty of Champions



Alumni Melissa Humañá-Paredes and Brandie Wilkerson win Olympic Silver



The Future

- Multiple global <-> local crises rooted in injustices
 - Environmental, political, economic, social
- Canadian health system is stuck: fragmented and under-performing
- York and University sector under financial pressures
- York “Business as Usual” is untenable

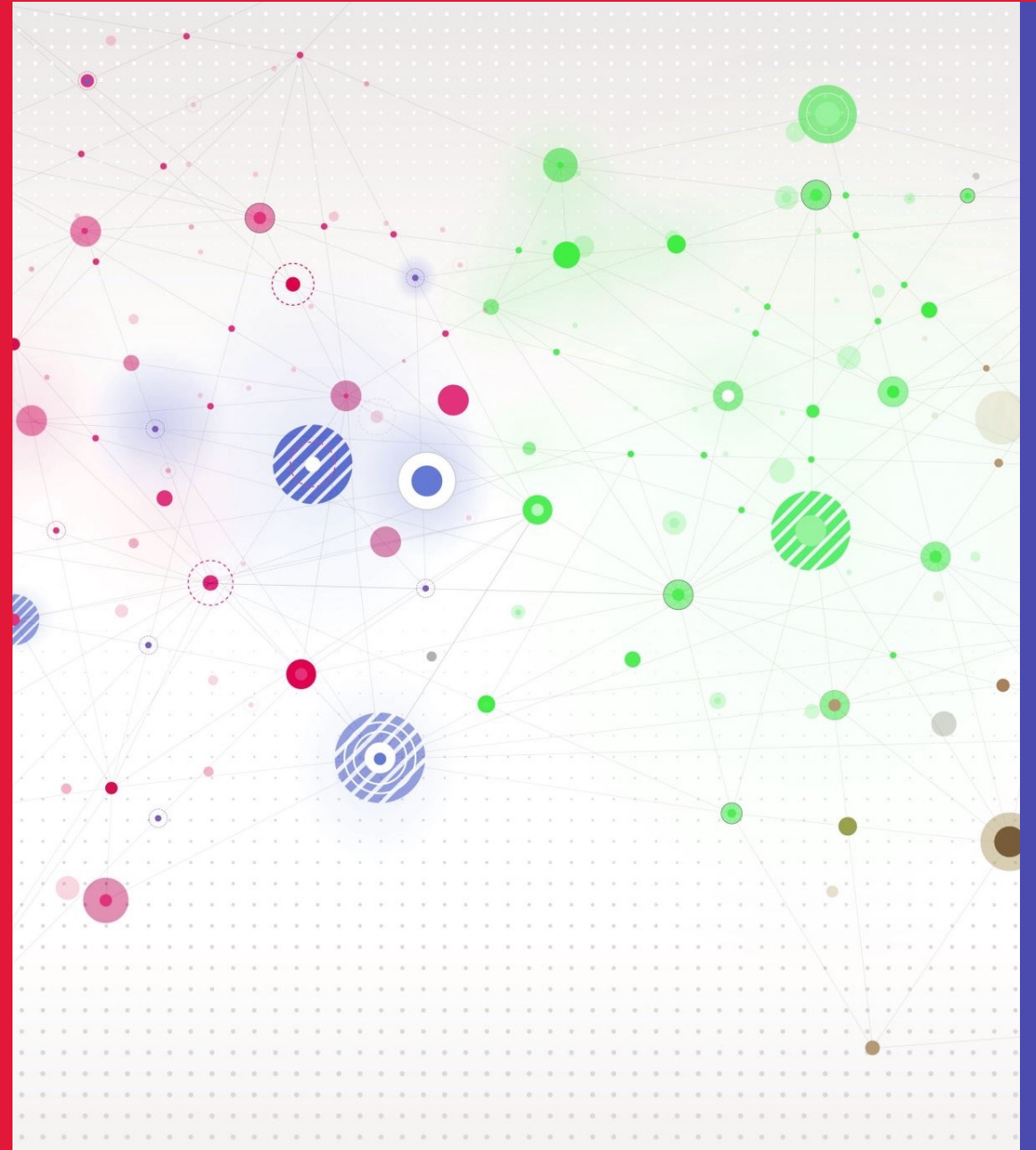
- Many opportunities for University and Faculty of Health to
 - **survive** - improve funding and efficiency
 - **thrive** – enhance our impacts and contributions to society



**The Faculty of Health is Strong – Will Adapt, Partner & Lead Positive Change
For our students, our community, and our world**

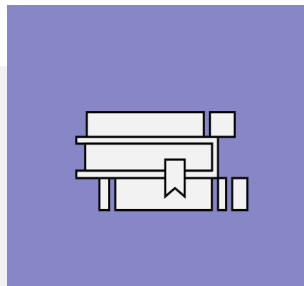
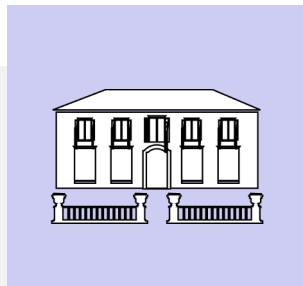
Appendix - Data

Undergraduate Application to Enrolment cascade



Faculty of Health

Fall 2024 Admission & Enrolment Update (as of September 5, 2024)



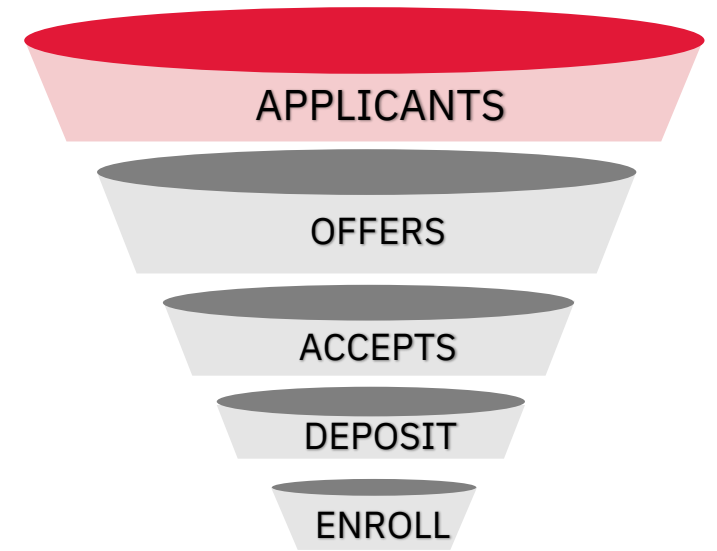
	Domestic 101	Domestic 105	International 101	International 105
Accepts:	1,354	694	59	245
Enrolled:	1,278	582	47	101
Health % Enrolment Change from last year	- 18.70%	1.22%	6.82%	- 25.74%
York U % Enrolment Change from last year	- 9.80%	- 2.82%	9.79%	- 27.39%

101: Applicants who were attending an Ontario high school at the time of application

105: International and Canadian applicants who were not attending an Ontario high school at the time of applicant

HH Total UG Application Fall 2018 – 2024 (as of August 26, 2024)

Program	2018	2019	2020	2021	2022	2023	2024*
Global Health	218	201	197	213	192	192	172
SHPM	667	534	483	551	656	672	721
KINE	2,937	2,693	2,560	2656	2,774	2,855	2,771
Neuroscience	-	-	204	258	279	365	340
Psychology	2,648	3012	2,978	3,243	3,608	3,554	3,159
Collab Nursing	2,088	1251	1,206	1,558	-	-	-
Direct Entry Nursing	-	-	-	-	2,218	1959	2,213
2 nd Entry Nursing	530	505	442	688	709	631	579
IEN**	183	212	246	174	86	40	48
Total (w/ Nursing)	9271	8,408	8,316	9,341	10,522	10,268	10,003
Total (w/o Nursing)	6,470	6,440	6,422	6,921	7,509	7,638	7,163

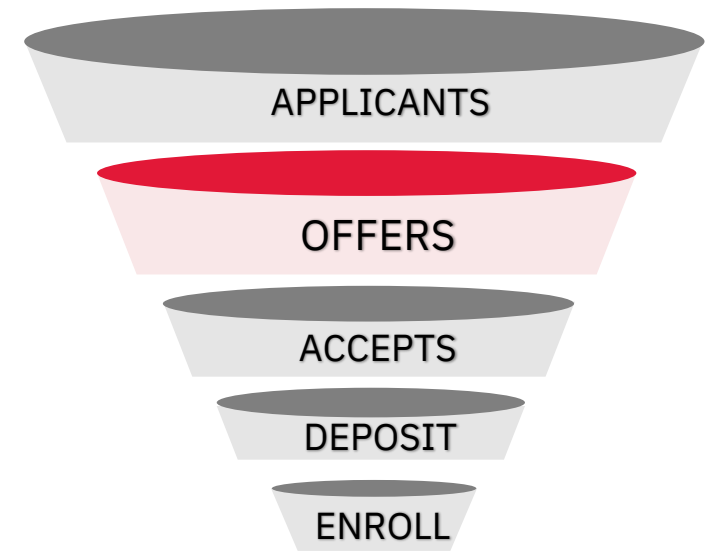


*As of August 26, 2024

** IEN had winter intakes from 2018 – 2021 and switched to Fall in 2022 with the implementation of the modified curriculum.

HH Total UG Offers Fall 2018 – 2024 (as of August 26, 2024)

Program	2018	2019	2020	2021	2022	2023	2024*
Global Health	196	171	185	565	208	219	187
SHPM	948	512	491	608	775	811	789
KINE	2,249	2,309	2,311	2,356	3,107	2,844	2,799
Neuroscience	-	-	106	175	209	218	235
Psychology	2,256	2,452	2,555	2,900	3,158	2,930	2,687
Collab Nursing	747	566	593	692	-	-	-
Direct Entry Nursing	-	-	-	-	573	765	985
2 nd Entry Nursing	193	199	174	210	233	205	198
IEN**	53	52	50	60	54	25	27
Total (w/ Nursing)	6,642	6,261	6,465	7,566	8,317	8,017	7,907
Total (w/o Nursing)	5,649	5,444	5,648	6,604	7,457	7,022	6,697

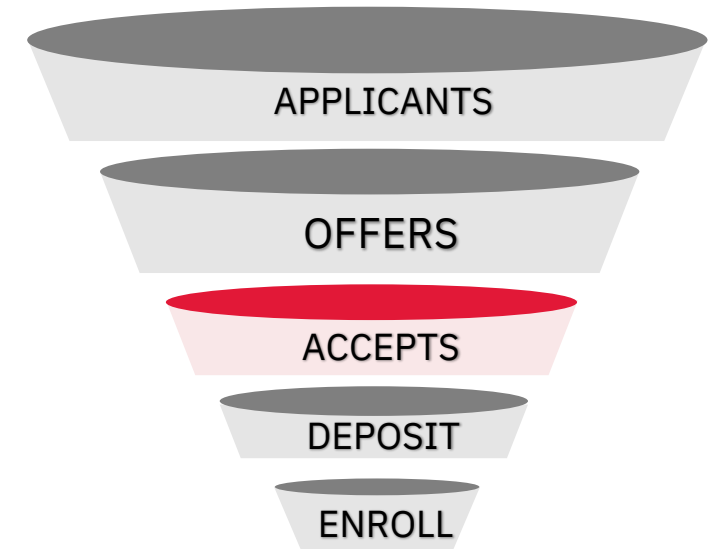


*As of August 26, 2024

** IEN had winter intakes from 2018 – 2021 and switched to Fall in 2022 with the implementation of the modified curriculum.

HH Total UG Accepts Fall 2018 – 2024 (as of August 26, 2024)

Program	2018	2019	2020	2021	2022	2023	2024*
Global Health	111	83	98	127	88	74	95
SHPM	348	229	173	246	245	285	216
KINE	938	966	842	917	998	920	770
Neuroscience	-	-	20	31	39	41	42
Psychology	985	1,042	988	1,184	1,216	1,178	876
Collab Nursing	249	168	231	265	-	-	-
Direct Entry Nursing	-	-	-	-	171	203	223
2 nd Entry Nursing	87	108	81	105	115	86	94
IEN*	51	50	50	59	50	20	22
Total (w/ Nursing)	2,769	2,646	2,483	2,934	2,922	2,807	2,338
Total (w/o Nursing)	2,382	2,320	2,121	2,505	2,586	2,498	1,999



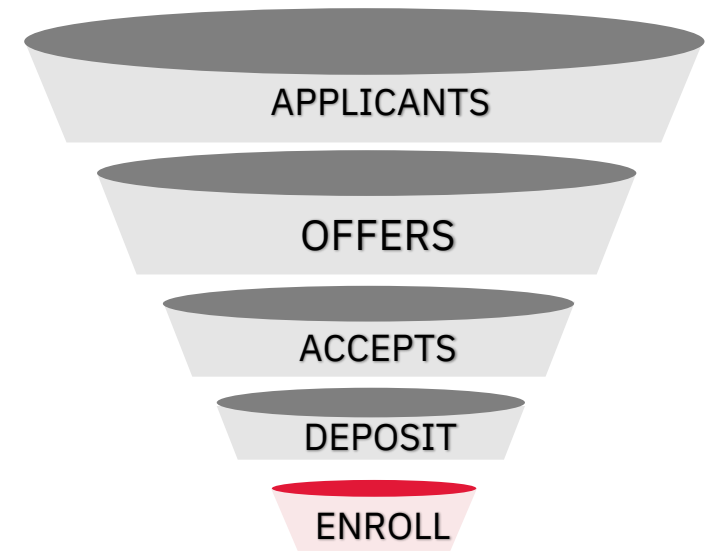
Confirmation: A formal indication from an applicant that they are accepting an offer of admission, also called ‘acceptances’ or ‘accepts.’

*As of August 26, 2024

** IEN had winter intakes from 2018 – 2021 and switched to Fall in 2022 with the implementation of the modified curriculum.

HH Total UG Enrolment Fall 2018 – 2024 (as of September 5, 2024)

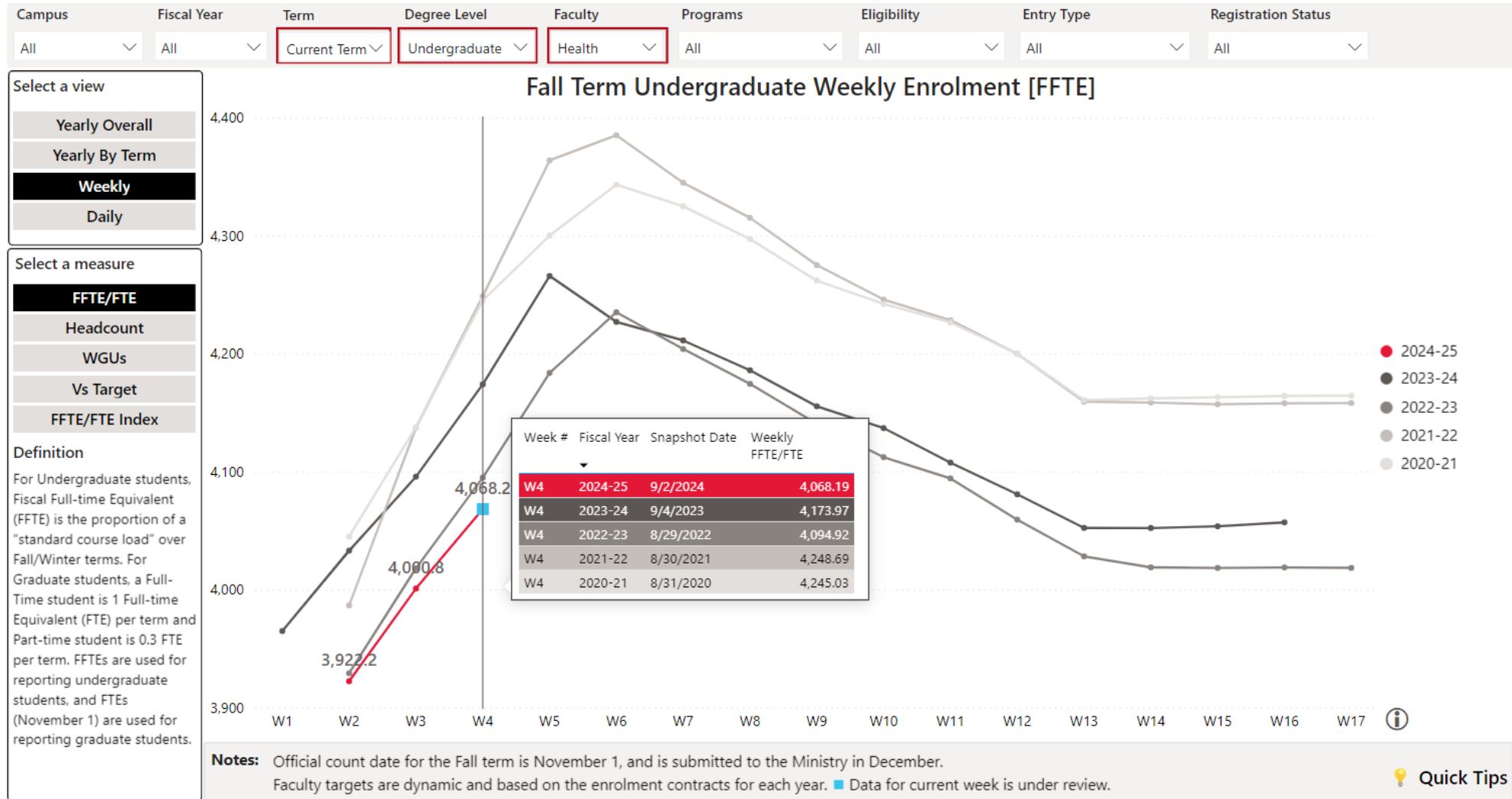
Program	2018	2019	2020	2021	2022	2023	2024*
Global Health	95	74	78	93	68	55	71
SHPM	286	173	137	184	180	182	146
KINE	849	870	766	829	867	810	683
Neuroscience	-	-	20	31	37	32	38
Psychology	836	881	874	998	988	960	752
Collab Nursing	Unknown	Unknown	Unknown	Unknown	-	-	-
Direct Entry Nursing	-	-	-	-	169	188	214
2 nd Entry Nursing		96	77	93	95	77	82
IEN	49	50	49	56	43	16	22
Total (w/ Nursing)	2,115	2,144	2,001	2,284	2,447	2,320	2,008
Total (w/o Nursing)	2,066	1,998	1,875	2,135	2,140	2,039	1,690



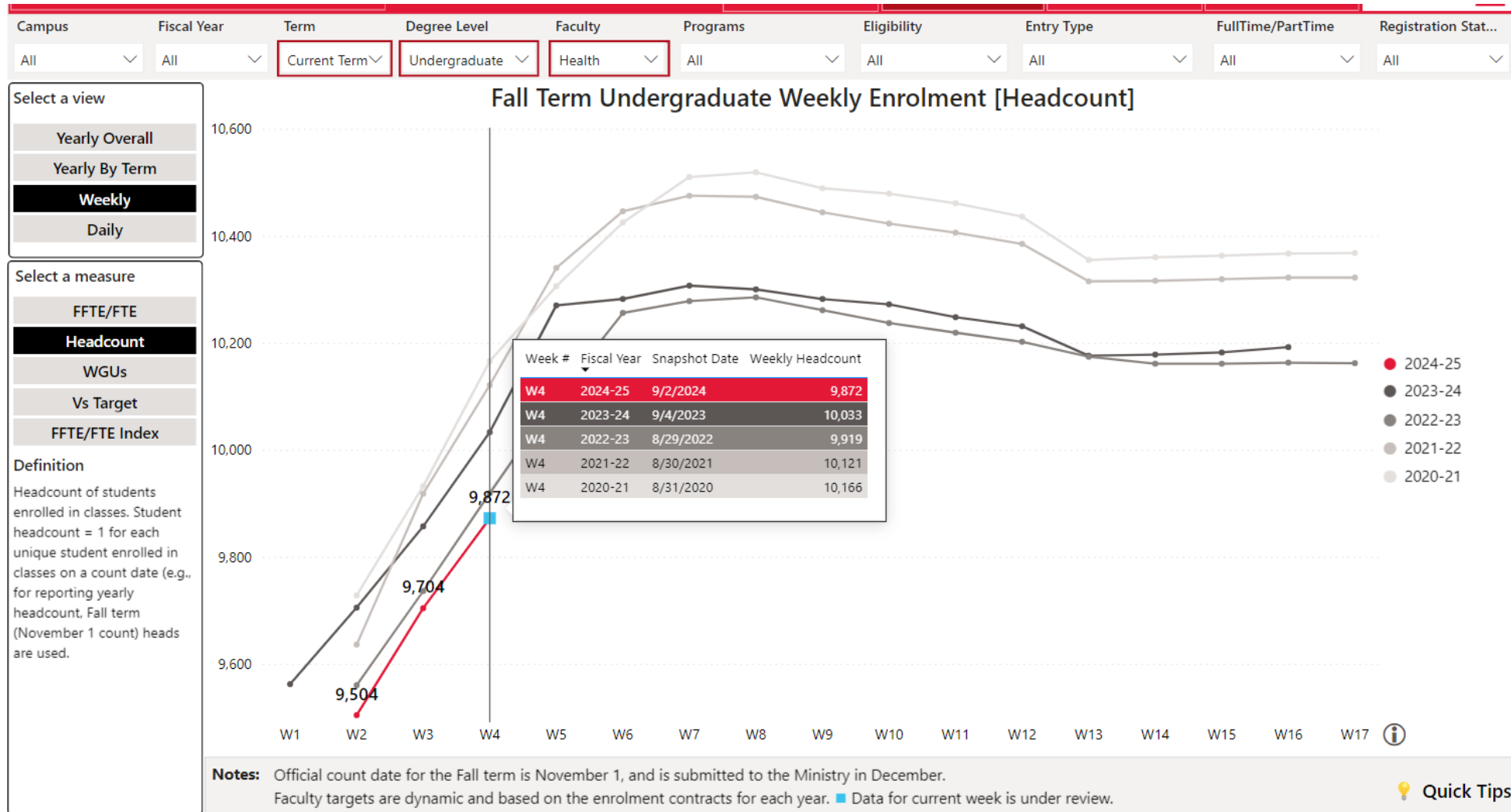
Final enrolment numbers as of Nov 1st, except for *2024 as of August 26, 2024

** IEN had winter intakes from 2018 – 2021 and switched to Fall in 2022 with the implementation of the modified curriculum.

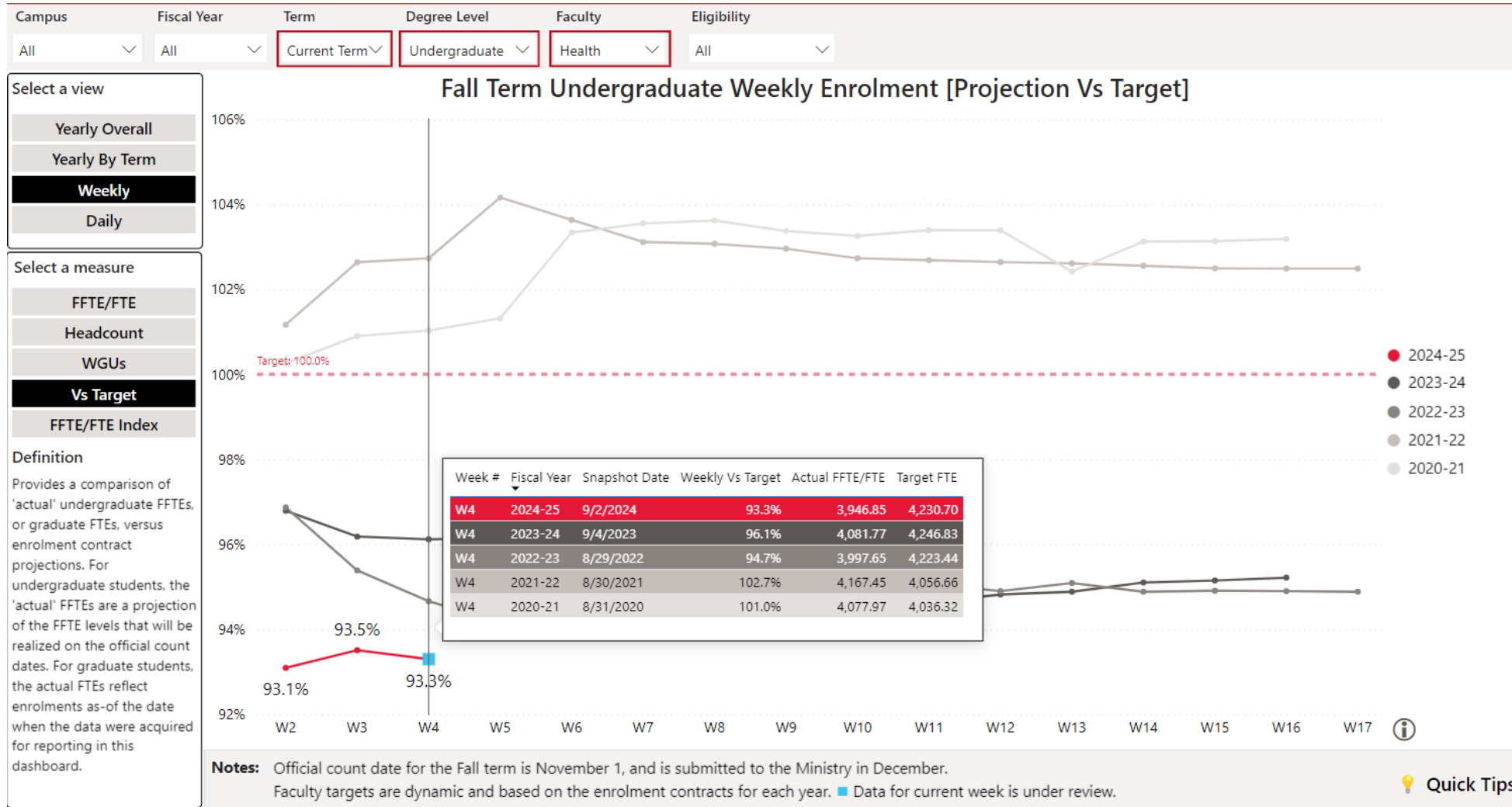
Weekly comparison for the total FFTE's Faculty of Health



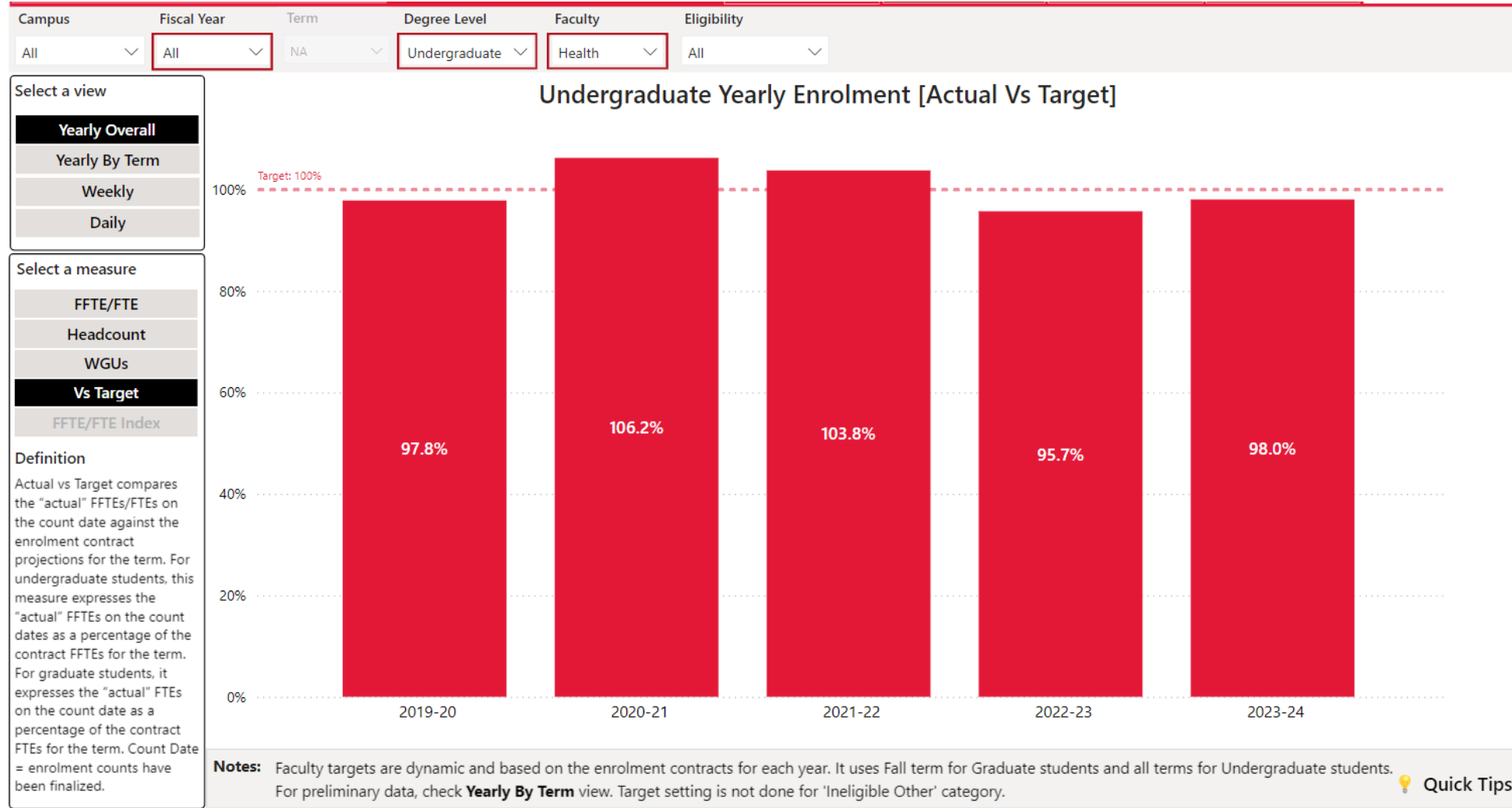
Weekly comparison for the total heads Faculty of Health



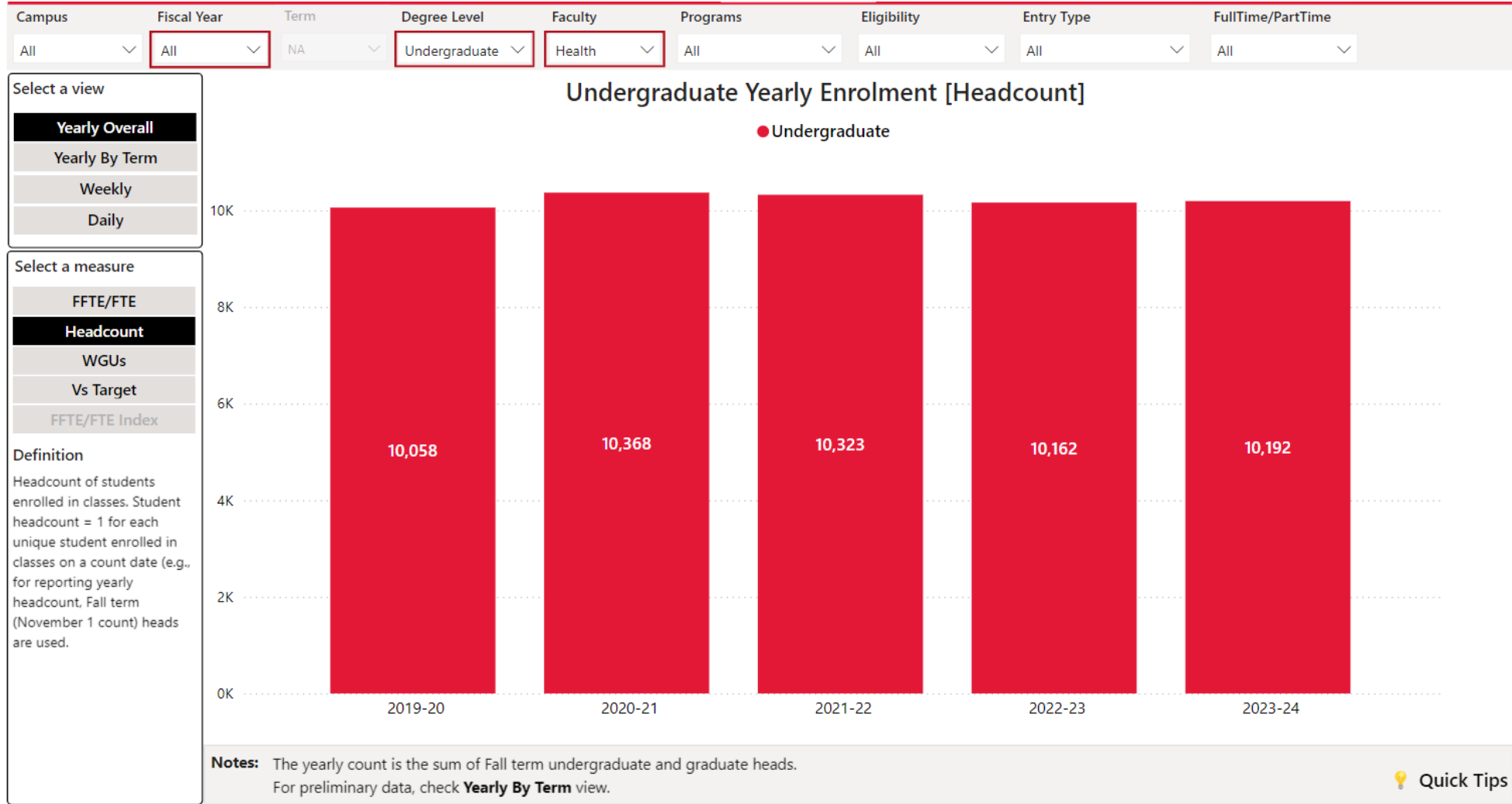
We are at 93.3 % vs Target as of September 9, 2024 (FFTEs)



Historical Actuals vs Targets in FFTE's

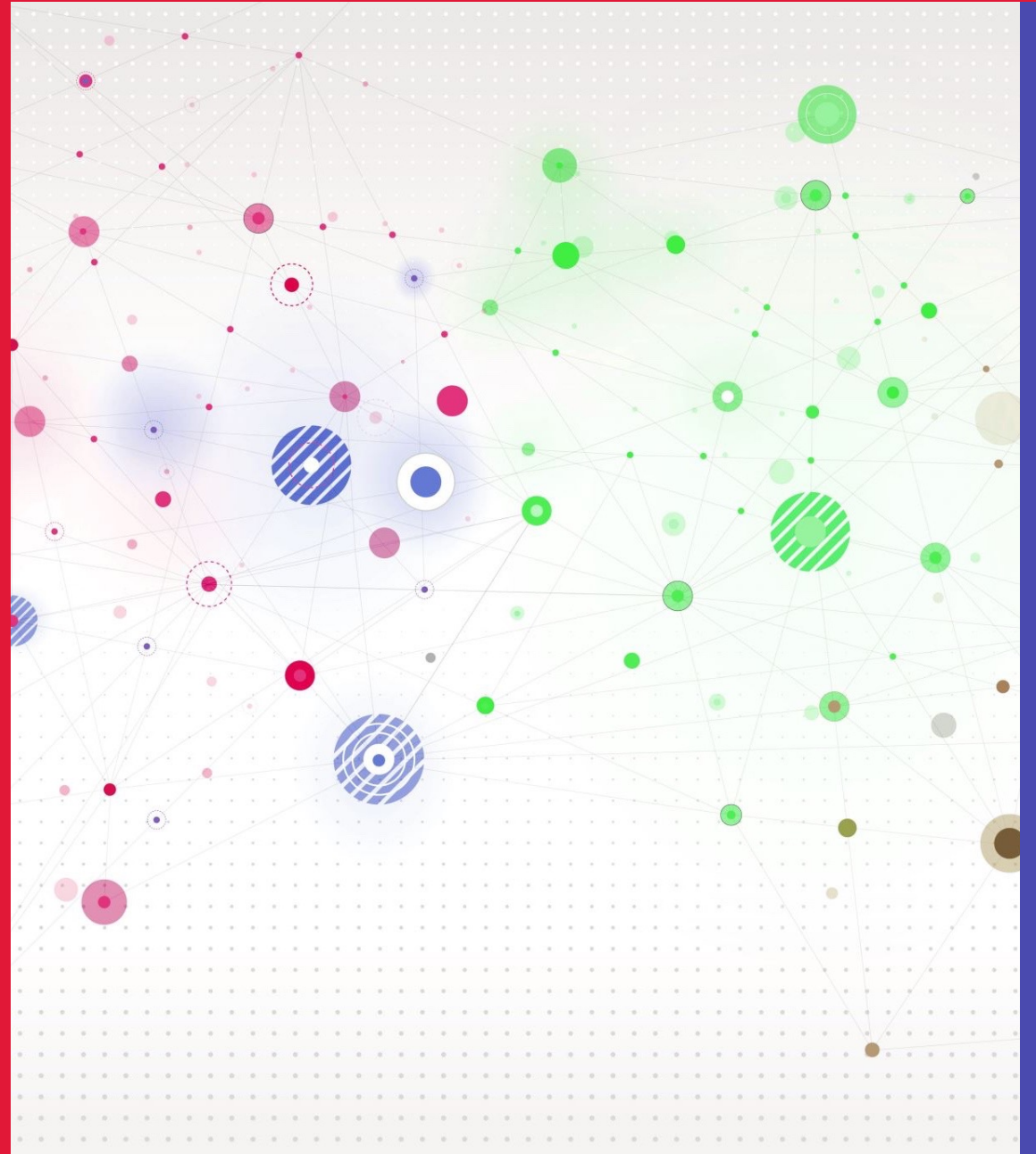


Historical overall enrolments in heads



Graduate Admission

health | YORK 



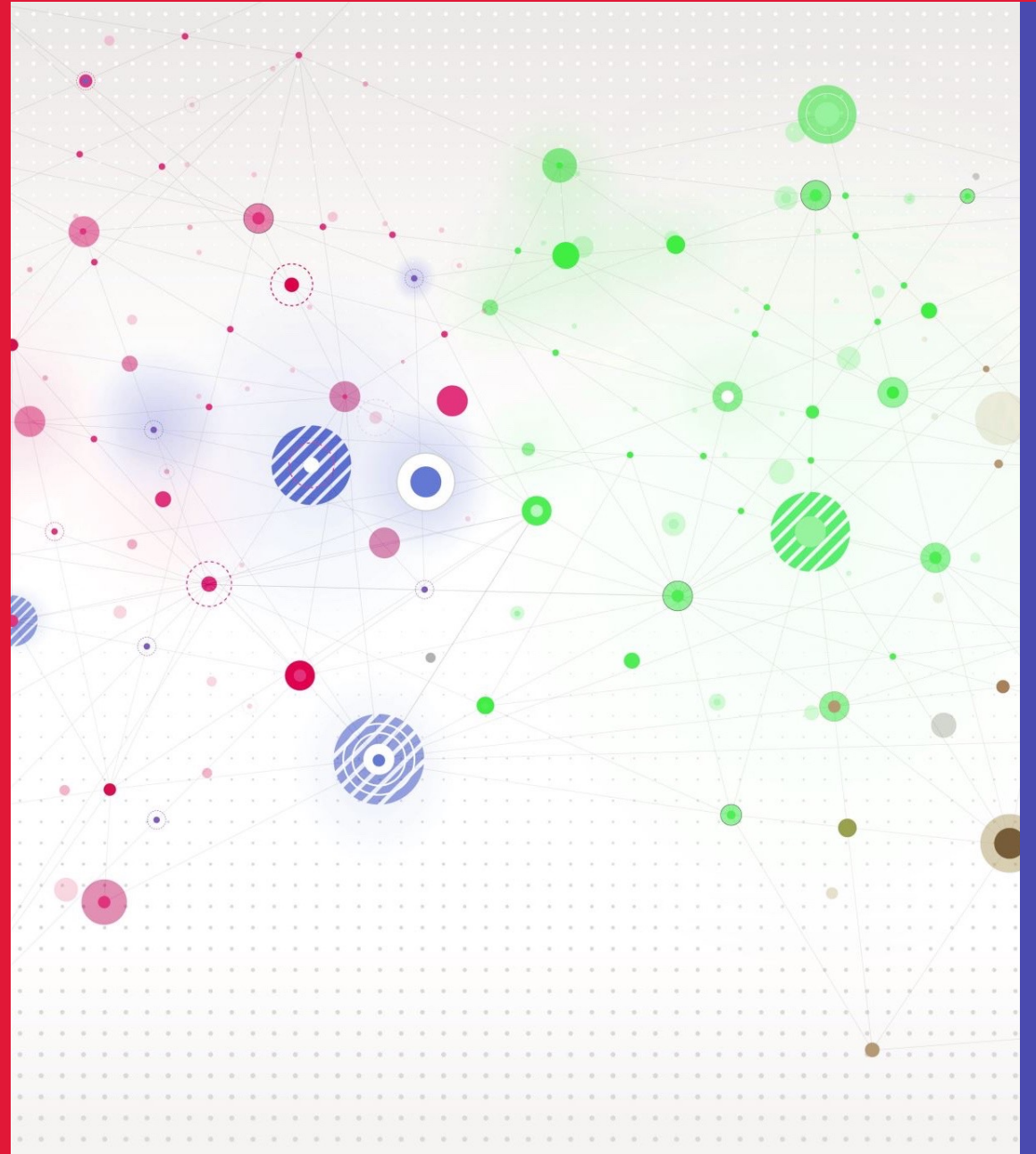
Master's Level Admissions in Health

Academic Year HH-Master's Level	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Applications	721	769	795	828	801	1,502	1,354	1,398
Applications-Domestic	639	678	688	726	716	1,273	1,160	1,216
Applications-International	82	91	107	102	85	229	194	182
Offers	227	217	192	204	201	237	220	233
Offers-Domestic	222	212	189	204	198	232	212	225
Offers-International	5	5	3		3	5	8	8
Accepts	152	144	138	143	142	158	157	158
Accepts-Domestic	151	143	136	143	140	156	154	156
Accepts-International	1	1	2	0	2	2	3	2
Enrolled	142	137	127	138	138	153	151	153
Enrolled-Domestic	141	137	125	138	136	151	148	151
Enrolled-International	1	0	2	0	2	2	3	2

Doctorate Level Admissions in Health

Academic Year HH-Doctorate Level	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Applications	161	215	235	175	176	197	167	162
Applications-Domestic	118	167	177	123	134	152	122	115
Applications-International	43	48	58	52	42	45	45	47
Offers	65	88	97	65	70	68	66	67
Offers-Domestic	61	84	96	64	66	66	61	64
Offers-International	4	4	1	1	4	2	5	3
Accepts	55	81	88	60	58	63	57	51
Accepts-Domestic	52	79	88	59	55	61	53	50
Accepts-International	3	2	0	1	3	2	4	1
Enrolled	52	57	60	45	48	60	55	50
Enrolled-Domestic	49	56	60	44	45	58	52	50
Enrolled-International	3	1	0	1	3	2	3	0

Course Enrolment Performance



Low Enrolled Courses/Sections in the Faculty of Health

Low Enrolment is <80% of max enrolment

Program code	2018 – 19	2019 – 20	2020 – 21	2021 – 22	2022 – 23	2023 – 24
GH	-	-	-	4	33	26
IHST	14	17	17	21	1	3
HLST	21	31	17	42	48	42
KINE	82	63	53	67	71	76
NRSC	-	-	1	2	3	3
NURS	69	80	79	41	64	91
PSYC	130	80	48	83	100	87

Low Enrolled Courses/Sections in the Faculty of Health

Low Enrolment is <80% of max enrolment

FALL Courses

Program code	2018 F	2019 F	2020 F	2021 F	2022 F	2023 F	2024 F
GH	-	-	-	-	9	8	5
HLST	8	14	5	13	16	21	18
KINE	25	21	19	25	22	24	21
NURS	22	25	29	11	22	24	29
PSYC	57	32	14	20	35	29	6

Class Size Distribution by Course Level: GH

1000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
GH/IHST	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	-	-	-	4	100%
2019 – 20	-	-	-	4	100%
2020 – 21	-	-	-	4	100%
2021 – 22	-	-	-	4	100%
2022 – 23	-	-	1	3	100%
2023 – 24	-	-	-	4	100%

2000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
GH/IHST	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	-	-	1	3	100%
2019 – 20	-	-	1	3	100%
2020 – 21	-	-	1	3	100%
2021 – 22	-	1	2	1	100%
2022 – 23	-	1	2	1	100%
2023 – 24	-	2	2	-	100%

3000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
GH/IHST	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	1	1	2	1	100%
2019 – 20	2	-	-	4	100%
2020 – 21	1	-	2	2	100%
2021 – 22	2	3	1	-	100%
2022 – 23	2	4	-	-	83% (1)
2023 – 24	2	1	2	1	100%

4000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
GH/IHST	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	6	2	-	-	88% (1)
2019 – 20	7	3	-	-	100%
2020 – 21	11	1	1	-	100%
2021 – 22	10	1	2	-	100%
2022 – 23	10	4	-	-	50% (7)
2023 – 24	7	3	-	-	100%

Class Size Distribution by Course Level: HLST

1000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
HLST	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	-	1	1	3	100%
2019 – 20	-	1	-	5	100%
2020 – 21	-	2	-	4	100%
2021 – 22	1	2	-	4	100%
2022 – 23	3	-	-	4	100%
2023 – 24	2	1	-	4	100%

2000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
HLST	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	3	-	-	9	100%
2019 – 20	1	2	-	9	100%
2020 – 21	-	1	1	9	100%
2021 – 22	1	7	-	4	100%
2022 – 23	3	3	2	4	83% (2)
2023 – 24	4	4	2	4	100%

3000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
HLST	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	5	4	3	6	100%
2019 – 20	2	8	2	3	100%
2020 – 21	1	6	3	4	100%
2021 – 22	8	8	3	3	95% (1)
2022 – 23	15	6	1	0	86% (3)
2023 – 24	11	8	-	1	90% (2)

4000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
HLST	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	29	-	-	-	93% (2)
2019 – 20	26	-	-	-	85% (4)
2020 – 21	15	4	1	1	86% (3)
2021 – 22	21	3	-	-	88% (3)
2022 – 23	23	-	-	-	83% (4)
2023 – 24	22	1	-	-	65% (8)

Class Size Distribution by Course Level: PSYC

1000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
PSYC	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	-	-	1	10	100%
2019 – 20	-	-	-	13	100%
2020 – 21	-	-	-	13	100%
2021 – 22	-	-	-	13	100%
2022 – 23	-	-	-	13	100%
2023 – 24	-	-	-	13	100%

2000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
PSYC	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	4	20	3	46	99% (1)
2019 – 20	3	20	1	52	100%
2020 – 21	0	25	1	53	100%
2021 – 22	3	32	1	52	99% (1)
2022 – 23	6	29	2	48	99% (1)
2023 – 24	2	29	3	51	100%

3000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
PSYC	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	11	6	1	38	91% (5)
2019 – 20	10	4	0	45	95% (3)
2020 – 21	8	3	1	44	96% (2)
2021 – 22	10	4	2	48	98% (1)
2022 – 23	12	2	-	47	90% (6)
2023 – 24	14	5	0	52	94% (4)

4000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
PSYC	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	58	4	-	-	77% (14)
2019 – 20	55	7	-	-	94% (4)
2020 – 21	57	8	-	-	98% (1)
2021 – 22	69	8	-	1	94% (5)
2022 – 23	64	11	1	-	97% (2)
2023 – 24	65	11	2	-	97% (2)

Class Size Distribution by Course Level: KINE/NRSC

1000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
KINE/NRSC	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	-	-	-	4	100%
2019 – 20	-	-	-	4	100%
2020 – 21	1	-	-	4	100%
2021 – 22	-	1	-	4	100%
2022 – 23	-	1	-	6	100%
2023 – 24	-	1	-	6	100%

2000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
KINE/NRSC	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	2	2	3	9	100%
2019 – 20	2	3	1	10	88% (2)
2020 – 21	2	3	-	12	100%
2021 – 22	2	3	1	9	100%
2022 – 23	3	1	2	11	94% (1)
2023 – 24	4	1	2	10	88% (2)

3000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
KINE/NRSC	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	11	22	2	7	95% (2)
2019 – 20	7	16	3	8	100%
2020 – 21	7	23	1	10	98% (1)
2021 – 22	7	23	2	8	95% (2)
2022 – 23	12	20	-	8	95% (2)
2023 – 24	10	16	4	9	92% (3)

4000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
KINE/NRSC	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	59	4	-	4	88% (8)
2019 – 20	61	9	-	4	86% (10)
2020 – 21	52	11	-	4	93% (5)
2021 – 22	65	3	-	4	92% (6)
2022 – 23	62	6	-	3	87% (9)
2023 – 24	64	17	-	4	79% (18)

Class Size Distribution by Course Level: NURS

1000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
NURS	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	6	-	-	2	88% (1)
2019 – 20	3	2	-	2	100%
2020 – 21	1	5	-	4	90% (1)
2021 – 22	1	2	-	5	100%
2022 – 23	9	5	1	2	94% (1)
2023 – 24	5	7	-	5	100%

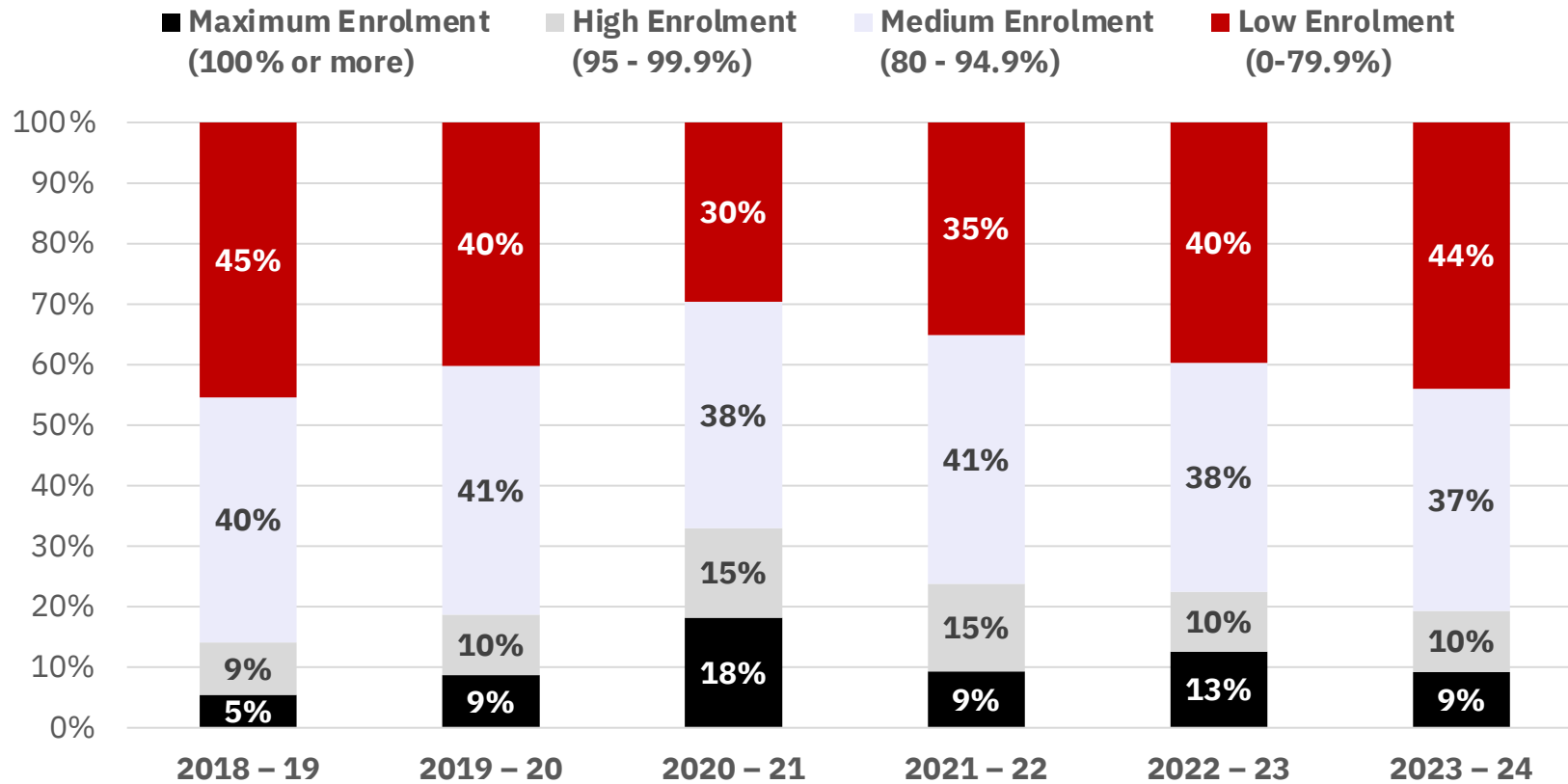
2000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
NURS	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	1	3	-	7	100%
2019 – 20	5	1	-	6	100%
2020 – 21	1	6	-	10	94%
2021 – 22	3	2	-	10	100%
2022 – 23	2	10	1	8	100%
2023 – 24	11	12	2	3	86% (4)

3000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
NURS	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	16	11	1	9	97% (1)
2019 – 20	17	9	1	8	97% (1)
2020 – 21	13	8	7	5	97% (1)
2021 – 22	13	8	3	7	100%
2022 – 23	14	10	4	9	97% (1)
2023 – 24	11	12	2	10	91% (3)

4000 Level	Total # of Courses by Class Size				% of Courses Meeting Benchmark (# Not Met)
NURS	0 – 49	50 – 80	81 – 94	=>95	
2018 – 19	14	8	4	18	100%
2019 – 20	18	4	8	12	100%
2020 – 21	15	11	5	11	100%
2021 – 22	14	7	13	7	98% (1)
2022 – 23	15	15	7	7	100%
2023 – 24	17	10	14	4	98% (1)

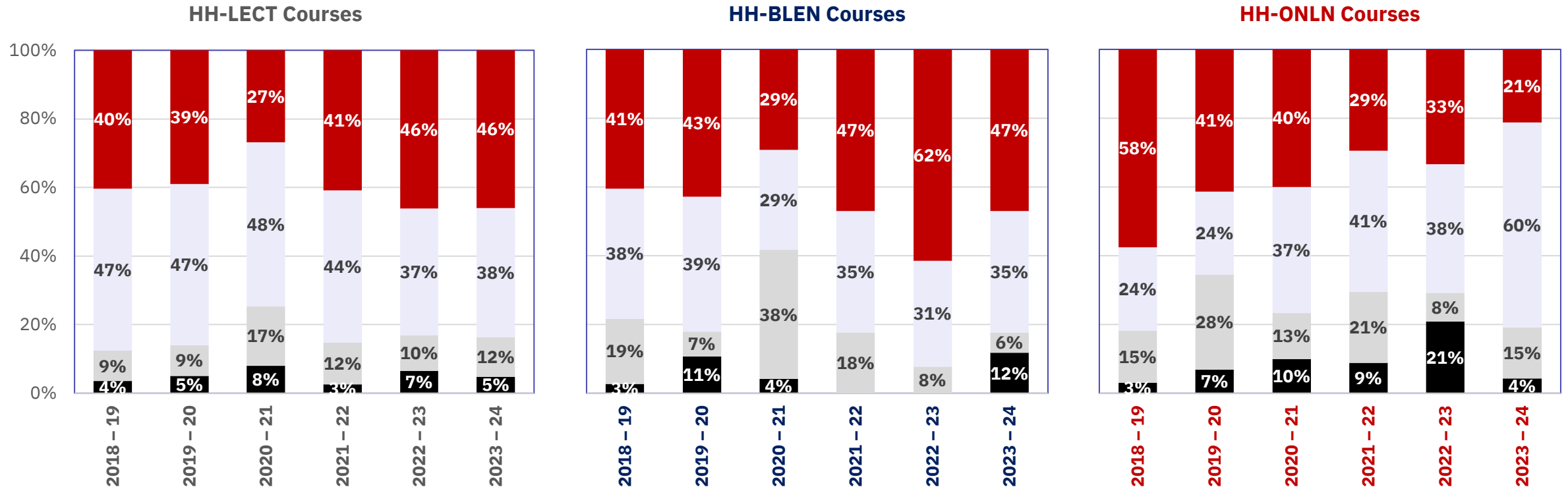
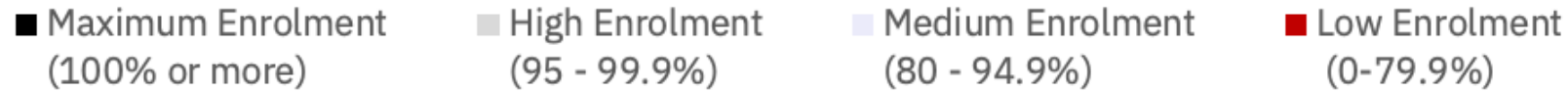
Faculty of Health Course Enrolment Performance

Enrolment as % of max



Faculty of Health Course Enrolment Performance

Enrolment as % of max by Course Delivery Format

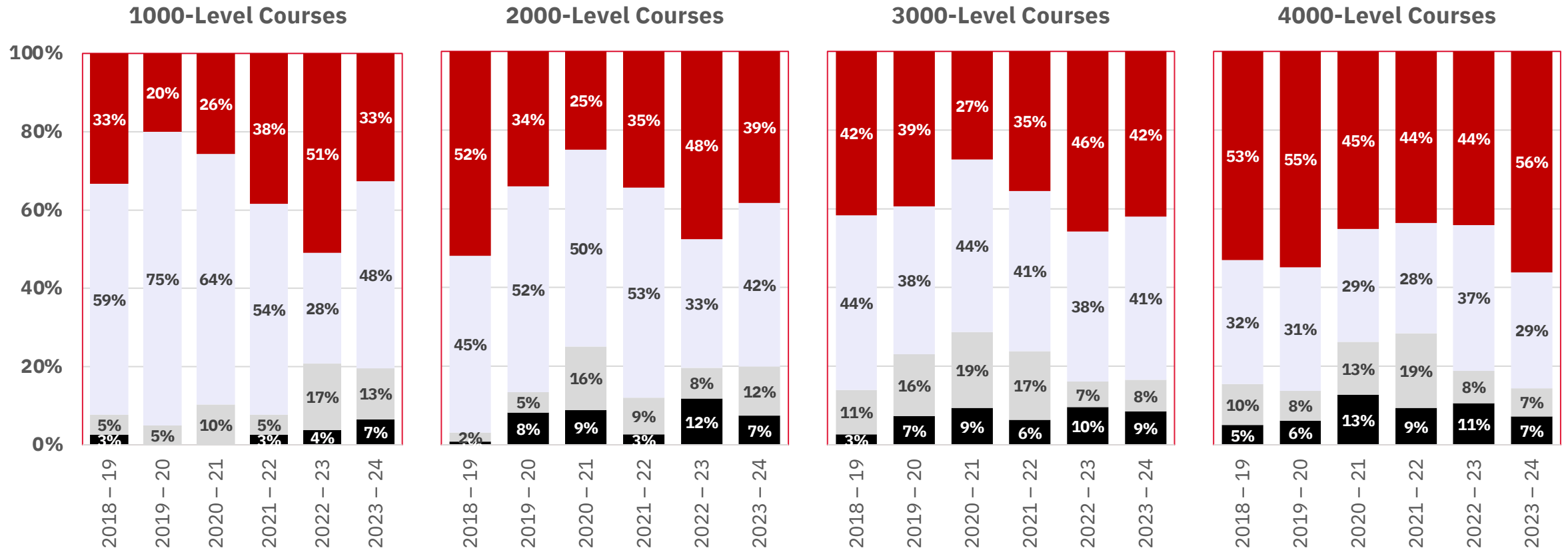


ONLN courses in 2023-24 had fewer low-enrolment instances compared to pre-pandemic (2018-19) levels but comparable maximum and high enrolment levels.

Faculty of Health Course Enrolment Performance

Enrolment as % of max by level

Maximum Enrolment (100% or more)
 High Enrolment (95 - 99.9%)
 Medium Enrolment (80 - 94.9%)
 Low Enrolment (0-79.9%)



Faculty of Health Course Enrolment Performance

Enrolment as % of max by Unit

Maximum Enrolment (100% or more)
 High Enrolment (95 - 99.9%)
 Medium Enrolment (80 - 94.9%)
 Low Enrolment (0-79.9%)

