

**Faculty of Liberal Arts and Professional Studies
York University**

Degree-Level Expectations for Programs

Program:	Bachelor of Social Work
Degree Type:	BSW <i>(e.g. BA; BAS; BDEM; BHRM; BPA; BSW; etc.)</i>
Degree(s):	Honours (only) <i>(e.g. Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); etc.)</i>
Department/School:	School of Social Work
Submission Date:	

Instructions:

1. On page 1, please complete the information regarding:
 - the name of the program (e.g. Criminology; Public Administration; Sociology; etc.);
 - the degree type of the program (e.g. BA; BDEM; BAS; BHRM; BPA; BSW; etc.);
 - the degree options offered through the program (e.g. *Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); etc.*); and
 - the name of the Department/School that offers the program.
2. For each of the six (6) University Undergraduate Degree Level Expectations (UUDLEs) listed in the chart below, please:
 - a) define the relevant degree-level expectations (i.e. describe what is demonstrated by students who are awarded the degree);
 - b) describe the relevant program learning objectives/student learning outcomes for each degree-level expectation (i.e., what students should know and/or be able to do by the end of the program); and
 - c) align the relevant courses and assessment methods/activities with the program learning objectives/student learning outcomes. *Note: when a program has a long list of electives, the Unit may include the details on the specific requirement (i.e. students have to choose X courses from the list of Y electives) in the chart below and append the full list of applicable elective courses at the end of this document.*
3. For each program offered by the Department/School, please submit (via email) one completed *Degree-Level Expectations for Programs* document.
 - Email address for submissions: apccps@yorku.ca
 - Submission deadline: **July 31, 2012**

	<p>a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p>b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i></p>	<p>c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p>1. Depth and Breadth of Knowledge</p>	<p>a) Developed knowledge and critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in a discipline overall, as well as in a specialized area of a discipline</p> <p>b) Developed understanding of many of the major fields in a discipline, including, where appropriate, from an interdisciplinary perspective, and how the fields may intersect with fields in related disciplines</p> <p>c) Developed ability to: i) gather, review, evaluate and interpret information; and ii) compare the merits of alternate hypotheses or creative options, relevant to one or more of the major fields in a discipline</p> <p>d) Developed, detailed knowledge of and experience in research in an area of the discipline</p> <p>e) Developed critical thinking and analytical skills inside and outside the discipline</p> <p>f) Ability to apply learning from one or more areas outside the discipline</p>	<p>a) Identify a range of historical and contemporary approaches to social work practice in relation to their ability to effectively respond to social justice and equity issues.</p> <p>b) Articulate verbally and in written form the knowledge, ethics, values, theories, histories and practices of a critical social work approach</p> <p>c) Articulate major social work perspectives and interdisciplinary views on oppression and inequality</p> <p>d) Collect, review, compare, and analyze a variety of literatures to distinguish and evaluate between various theoretical frameworks, social work theories, approaches and practices</p> <p>Formulate a critical analysis of power relations, and practice philosophies and practice actions at individual, family, community, organizational, policy, institutional and structural levels consistent with social justice and global justice aims</p> <p>e) Develop critical thinking and understanding of social work research skills, methodologies and approaches</p> <p>f) Develop and apply self-evaluation learning tools and critical social theories and practices in a 700 hour supervised professional practicum consistent with the School's Mission Statement, CASWE, Social Work</p>	<p>1011 (c) – Multiple Choice Test; Social Work's Theoretical Approaches Paper; Oppression Conceptualization Paper; Theoretical Application Paper based on 40 hour Volunteer Experience; Final Exam on material covered in this introductory to critical social work course</p> <p>2030 (c) - In Class Reflections; Critical Reflection Paper; Comparative Theory Essay; Group Proposal and Presentation; Comparative Research Essay – stands as the broad theoretical framework course for degree</p> <p>2050 (c) – Book Review; Reading Analysis; Anti-Oppression Theory Paper; Group Presentation; Anti-Discriminatory Practice Paper - proposing change and re-conceptualizing anti-oppression practice</p> <p>3060 (c) – Social Issue Paper; Social Work Response Paper; Critical Practice and Philosophy of Practice Paper – central philosophy / practice integration course</p> <p>3110 (c) – Review of Policy Paper; Group Presentation of Policy Issue; Individual Policy Change Paper – central social policy course</p> <p>3070 (c) – Research Proposal Paper; Literature Review; Library Session; Quiz 1 & 2, on basic concepts, steps and methods of social work research</p> <p>4020 (c) – Power, Bureaucracy and Institutions Paper; Group Paper on Organizational Analysis; Individual Organizational Analysis Paper; Occasional Reflection Paper</p>

		Code of Ethics and BSW Student Professional Behaviour Policy	4000 & 4001 (c) – 700 hour practicum, Learning Outcomes & Goals, Mid term Evaluation, Final evaluation, Reflection Papers, Field Seminars
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2. Knowledge of Methodologies	<p>a) evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques;</p> <p>b) devise and sustain arguments or solve problems using these methods; and</p> <p>c) describe and comment upon particular aspects of current research or equivalent advanced scholarship.</p>	<p>Evaluate critical theories (structural, post-structural and anti-oppression approaches) and understand their concrete applications in a variety of fields and practice settings</p> <p>Assess from a critical social work perspective the strengths and limitations of contemporary non-critical approaches in social work</p> <p>Articulate the methodologies and skills of self reflexivity, relational practice, ethics, critical analysis, policy analysis, research and anti-oppression perspectives</p> <p>Articulate the ways in which these methodologies and skills are applied in direct practice, community practice and policy practice settings, and research</p>	<p>1011 – Theoretical Approaches Paper (analysis of case scenario)</p> <p>2030; 2050</p> <p>3041; 3060; 3070; 3110; 4020 4041</p> <p>3530 – In Class exam; Group Assignment on Group Work Theories; Summary of Group Work Experience; Final Essay on Group Work Practice with an oppressed group</p> <p>4000 & 4001 4070 (Data An) 4220 (Community)</p>

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<p>3. Application of Knowledge</p>	<p>a) develop lines of argument;</p> <p>b) make sound judgments in accordance with the major theories, concepts and methods of the subject(s) of study;</p> <p>c) apply underlying concepts, principles, and techniques of analysis, both within and outside the discipline;</p> <p>d) where appropriate use this knowledge in the creative process; and</p> <p>The ability to use a range of established techniques to:</p> <p>a) initiate and undertake critical evaluation of arguments, assumptions, abstract concepts and information;</p> <p>b) propose solutions;</p> <p>c) frame appropriate questions for the purpose of solving a problem;</p> <p>d) solve a problem or create a new work; and</p> <p>e) to make critical use of scholarly reviews and primary sources.</p>	<p>a) Articulate in verbal and written form a critical analysis and a practice approach that challenges the inequities of the socio-economic system and the cultural, institutional, and systemic forms of discrimination</p> <p>b) Apply theories, concepts, and perspectives, within and outside the discipline to develop a practice philosophy and practice judgments consistent with advancing human rights and equity</p> <p>a) Develop, conceptualize and operationalize critical thinking and practice judgments in academic assignments, classroom discussion, and practicum settings</p> <p>b) Gather and organize primary and secondary public, popular and scholarly sources to understand and critique social issues and propose alternatives</p> <p>c) In practicum settings provide professional judgments and practice actions attuned to the dynamics of power when working with individuals, families, groups and organizations that enhance human rights, equity and social change</p>	<p>1011 – Theoretical Approaches Paper (analysis of case scenario); Theoretical Applications Paper: Social Issue 2050 2030; 3060; 3070; 3110</p> <p>3570 – (Racism & Whiteness) 3580 – (Transnational) 4070 – (Data An)</p> <p>4100 – Class Presentation on Empowerment and mental health; Final Paper on mental health / madness / advocacy</p> <p>4130 – Two Essays outlining theories and practices with Immigrants & Refugees</p> <p>4150 – (Violence) 4220 – (Community) 4230 – (Aging) 4240 – Reading Reflection; Paper on Disability & Services; Group Presentation and Handout; Student led Workshops; Essay Proposal/Outline/Bibliography; Final Essay</p> <p>4250 – (Sexual Div)</p> <p>4270 – 3 Reflection Papers on First Nation knowledge and relationship to social work; Small Group Presentation; Final Essay on Policies related to Aboriginal People</p> <p>4290 – 3 Assessment Logs of In Class Role Plays; Family Issues Inquiry Paper (Part 1); Assessment and Intervention Paper (Part 2)</p> <p>4330 – (Law)</p> <p>4350 – 3 quizzes based on lectures; Short</p>

			<p>Paper on Wealth Gap & Poverty; Develop a Cost of Living Budget for a Specific Household Unit; Paper to Discuss Budget in relation to Social Assistance Levels</p> <p>4380 – In class quiz; Letter to Newspaper on Child Welfare Policy; Take Home Exam</p> <p>4450 – Reading Journal; Research Essay; Practice Tip Sheet on International Social Work</p> <p>4460 – Reflective paper; Critical Practice Paper On Addiction; Fact Sheet/Pamphlet</p> <p>4470 – Take Home Exam; Final Paper on Family Mediation Models</p> <p>4480 – (Ethics)</p>
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4. Communication Skills	<p>The ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences.</p>	<p>Communicate information and analysis orally and in written form in individual and group assignments and environments</p> <p>Develop and apply oral and written communication and advocacy skills relevant to the establishment of progressive social work helping relationships that account for difference and a deep understanding of link between interpersonal skills and anti-oppression</p> <p>Develop and apply professional social work communication skills with individuals, groups, communities, and colleagues, supervisors and community members of social work organizations.</p>	<p>3041 (c) – 4 dyads to create, and audio-tape Role Play scenarios; Transcription and Analysis of Role Plays – Reflection Papers on Engaging Communication and Integrative Skills and Reflection - this course is the main communications course for BSW students</p> <p>3530 – In Class exam; Group Assignment on Group Work Theories; Summary of Group Work Experience; Final Essay on Group Work Practice with an oppressed group</p> <p>3560 – Review of Arts-Informed Practice; Workshop Script; In class Workshop; Praxis paper – visual and textual reflection integrating theory & practice</p> <p>4041 – (Advanced Comm) 4220 – (Community)</p>

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5. Awareness of Limits of Knowledge	An understanding of the limits to their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations	An understanding of the limits to their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to social work knowledge and how disciplines can reproduce dominant ways of knowing and forms of systemic oppression.	3060 - (c) – Social Issue Paper; Social Work Response Paper; Critical Practice and Philosophy of Practice Paper – central philosophy / practice integration course

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6. Autonomy and Professional Capacity	<p>a) the exercise of initiative, personal responsibility and accountability in both personal and group contexts;</p> <p>b) working effectively with others;</p> <p>c) decision-making in complex contexts;</p> <p>d) the ability to manage their own learning in changing circumstances, both within and outside the discipline and to select an appropriate program of further study;</p> <p>e) and behaviour consistent with academic integrity and social responsibility.</p>	<p>Ability to uphold professional social worker duties and responsibilities and to also challenge these duties and responsibilities in ways that work towards social equity and anti-oppression</p> <p>Ability to work, mobilize, organize and advocate with/for individuals, families, groups and communities in organizational settings;</p> <p>Ability to make complex practice judgments in challenging socio-political and economic contexts that affect the quality of people's day to day lives; Ability to maintain and advance critical perspectives in social work that contribute to life long learning about social change and global justice</p> <p>Ability to uphold academic integrity, Social Work Code of Ethics, and BSW Student Professional Behaviour Policy</p>	<p>4000 & 4001 - 700 hour practicum, Learning Outcomes & Goals, Mid term Evaluation, Final evaluation, Reflection Papers, Field Seminars</p> <p>4140 – 3--4 page paper on Advocacy/Activism; Group paper and presentation</p> <p>4160 – (Professional Dev)</p> <p>4220 – (Community)</p>