

How to Submit a Study Abroad Course

For developing a study abroad course, please consult with Katie Gribbons, a Study Abroad Coordinator, at katiegr@yorku.ca

What does Study Abroad course mean?

Study abroad courses are the ones in which students spend their summer months studying at York and then abroad with their classmates and a York professor at a partner school.

There are two types of courses when it comes to study abroad option:

1. A study abroad course: A course that involves the full completion of the course outside of Canada.
2. A study away course: A course that involves partial or full completion of the course outside of York but inside of Canada. Such course takes place somewhere else in Canada.

Differences Between Study Away course and field trip:

1. Field trip is a short trip (only for a few days or a week) as a part of the course that takes place at York. This is often incorporated in a course as a pedagogical component.
2. Study Way or Abroad course mostly takes place in a different location. In that case, field trip will be the mode of delivery course for entire course.

Curriculum Development of Study Abroad Courses:

The course learning outcomes, course brief descriptions and course contents should reflect the study abroad and study away aspects of the course.

One course may have two different versions: a course without study abroad or away component and with study abroad/away component. In that case, two different versions of the same course will be available in the course repository system with two different course numbers and preferably a bit distinct course title.

For example:

ANTH 2220 3.00: From Settler Colonialism to Multiculturalism: An Anthropological Approach

ANTH 2222: From Settler Colonialism to Multiculturalism??: An Anthropological Approach, Study Away

Few important curriculum considerations:

1. **Course Number and Title:**

Please provide a different course number and a slightly distinct title. Please see the example above.

2. **Course Descriptions:**

Please write a course description in a way so that it reflects the study abroad or away components and if the course is built on an existing course, the brief description should indicate the original course and a slight difference the new course version will provide.

For example,

❖ **Course Description of the original course:**

This course acquaints students with issues surrounding conflicts and security in global politics as it has evolved over the past three centuries. It examines the history and development of war from the medieval period to the era of total war, and the main currents of thought on issues of war and peace.

❖ **Course Description of the study abroad version:**

This is a study abroad version of XXXS3200. It offers an introduction to the nature, causes and consequences of civil wars in Africa, and the challenges of post-conflict reconstruction and state building. It evaluates several arguments surrounding war, peace, identity, ethnic nationalism, the political economy of violence, the liberal peace thesis, and the challenges of post-conflict governance.

3. **Course Learning Outcomes:**

The course learning outcomes of both versions of the course should reflect the course descriptions and the objectives that the courses want to have accomplished through the distinct pedagogical plans.

It is expected that the learning outcomes of the study abroad version of the course will be slightly different from those of the original course.

For example, one of the course learning outcomes of the study abroad version can be of as follows:

Students will explore the key course concepts from a different socio-political geographic or cultural perspective.

Or if needed all learning outcomes can be adjusted to reflect the study abroad or away options.

4. **Mode of Delivery:**

For Study away and abroad courses, please choose field trip as a mode of delivery. Please note that if field trip is chosen as a mode of delivery, the course should be considered study away or study abroad course. If field trip is incorporated as one of the pedagogical components of the course, field trip should not be chosen as a mode of delivery. That will be considered as one Experiential Education component.

Please explain in the rationale how the course content will be delivered. Also provide details on how and where different parts of the course will be delivered. If there are some hybrids or blended or online components, please provide the details too.

5. **Evaluation:**

Please lay out the evaluation strategies in a way so that they reflect the study abroad components.

Any Change to Study Abroad or Away Courses:

If the study abroad or away course specifies any geographical location in its title and brief course description, then changes to the location in future will require governance approval. For example, Italian Food and Culture.

However, if the course does not specify any geographical location anywhere, then the proponent can change the geographical location without going through any governance approval process.