

School of Public Policy and Administration

WEEKLY NEWSLETTER

September 2016 – Volume 4, Issue 25

Announcements

Call for Student Applicants and Sponsors for the LeaderShape 2016 Institute

From **October 23-28, 2016**, 60 York students will have the experience of a lifetime when they attend the award-winning LeaderShape Institute at the Delta hotel in Guelph, Ontario. The LeaderShape Institute, offered by the Student Leadership Program within the Student Success Centre has a reputation as being one of the best leadership experiences at York University, was originally established in 1986 in Chicago. It was first hosted at York University in 2008, and York University students participating in LeaderShape Institutes since then have learned the meaning of what it means to lead “with a healthy disregard for the impossible”.

“Students explore not only what they want to do, but who they want to be. Dynamic, challenging, and exciting, the week is intended to produce a breakthrough in the leadership capacity of participants — benefitting them individually, as well as their respective communities and the organizations they will go on to lead and serve in the future. We have continuously received exceptionally positive feedback from the students, and the staff and faculty facilitators.” stated Saba Rafiq, who is coordinating the LeaderShape Institute at York University. **For further information, contact Saba Rafiq at:** srafiq@yorku.ca or 416-736-2100 ext. 20816.

To apply to the LeaderShape Institute, please visit:
<https://www.leadershape.org/Applications/Apply/3396>

Application deadline is Friday September 30, 2016.

FIT OR MISS 2016 Preparing, Attracting and Retaining the Next Generation of Public Servants



Governments, private and non-profit sector organizations are competing to retain highly skilled new professionals. Complex issues such as climate change, infrastructure renewal, and big data projects are changing the way governments do business.

Join us to discuss challenges and share insights with employers, academic institutions and new professionals. **Questions to be addressed include:**

- What is the fit between what public sector employers expect from new professionals and how public policy and administration schools are preparing them?
- Can governments gain from more direct engagement with public administration schools and students?
- What do new professionals value in their education and work?

Monday October 24, 2016
Registration: 12:30pm – 1:00pm
Speakers, Networking Break and Table Discussions: 1:00 – 5:00 pm

For further event details including the full **list of panelists and speakers**, please visit:
<http://www.ipac.ca/Toronto/Oct24Agenda>

24th International Conference of Europeanists - Call for Proposals



Sustainability and Transformation
University of Glasgow, UK - July 12-14, 2017
Organized by the Council for European Studies

Questions about the sustainability of European political economies, social solidarity, party systems, values, and the project of European integration abound. With the British voting to leave the European Union, and powerful political forces in other member states pressing for similar moves, the future of the EU is on the line. We invite panels and proposals that investigate the sustainability of current European policies, dynamics, and an integrated Europe, as well as proposals that explore ways political actors can promote or damage sustainability. We also invite panels and proposals that investigate the transformations Europe currently faces, as well as the major changes required to respond to them. Proposals may be submitted from **August 15 to October 4, 2016**. **For more information, please visit:**
<http://councilforeuropeanstudies.org/conferences/upcoming-conferences/2017-ces-conference/11-meetings-and-conferences/269-24th-international-conference-of-europeanists-call-for-proposals>

9th Qualitative and Quantitative Methods in Libraries International Conference (QQML2017)

May 23 – 26, 2017
Limerick, Ireland

This conference is organized under the umbrella of ISAST (International Society for the Advancement of Science and Technology). It brings together different disciplines on library and information science; it is a multi-disciplinary conference that covers the Library and Information Science topics in conjunction to other disciplines (e.g. big data, open data and open source, innovation and technological transfer, management and marketing, statistics and data analysis, information technology, human resources, museums, archives, special librarianship, etc). The conference invites special and contributed sessions, oral communications, workshops and posters.

Main topics:

The emphasis is given to the models and the initiatives focusing on the Data. The conference will consider, but not be limited to, [the following themes](#):

Data Mining, Content Analysis, Taxonomies, Ontologies, Open Data, Open Access, Analysis and Applications, Big Data and its Management, Information Ethics, Information and Knowledge Management Synergies, Organizational Models and Information Systems, Multimedia Systems and Applications, Computer Networks and Social Networks, Health Reference and Informatics, Information Technologies in Education, Decision Making in Service Innovation and STM information development.

For more information and Abstract/Paper submission and Special Session Proposals, please visit the **conference website** at: <http://www.isast.org> or contact the **secretary of the conference** at: secretar@isast.org

Teaching Sociology Journal



Teaching Sociology (TS), published quarterly, provides articles, notes, and reviews intended to be helpful to the discipline's teachers. Articles range from experimental studies of teaching and learning to broad, synthetic essays on pedagogically important issues. The general intent is to share theoretically stimulating and practically useful information and advice with teachers. This journal is a member of the **Committee on Publication Ethics (COPE)**.

Teaching Sociology is also accepting submissions for an upcoming special issue on [Incorporating Globalization in the Sociology Curriculum](#).

Submissions deadline for this issue is February 1, 2017.

- Rigorous peer review of your research
- Prompt publishing
- Guaranteed targeted, multidisciplinary audience
- High visibility for maximum global exposure

For full author instructions, please view the **Manuscript Submission Guidelines**:

<https://us.sagepub.com/en-us/nam/teaching-sociology/journal201974#submission-guidelines>

To submit your article online, please visit:

<https://mc.manuscriptcentral.com/ts>

WEBINAR SERIES:

Responding to Diversity in Rural/Regional Australian Communities: everyday multiculturalism and resilience in bridging difference

Thursday, October 6, at 10:00am (CST)

Brought to you by:

University of the Highlands and Islands Inverness College and the RPLC Migration Team

Abstract:

The increasing global movement of people is one of the defining characteristics of contemporary society. Some of that movement is driven by lifestyle or occupation opportunities. Other aspects of that movement, such as refugees and asylum seekers, are driven by external factors that force people to move. Regardless of motivation, the growing multicultural nature of many contemporary societies requires individuals and communities to meaningfully engage and negotiate with one another's 'differences and sameness's'. What is important is how individuals, and in this case study, Australian regional communities not used to such sudden, rapid changes in their populations are able to respond to these challenges.

Presenter:

Dr. David Radford is Lecturer, School of Communications, International Studies and Languages at the University of South Australia. He is also a platform leader in the Hawke-EU Centre for Mobilities, Migrations and Cultural Transformations with a Superdiversity and Human Rights research focus. David's research interests are in mobilities, identities and social change. He is presently investigating diverse (refugee) migration in regional Australian communities, and religious and ethnic identity transformation in post-Soviet Central Asia.

To attend, please RSVP to: ADIYIAM61@brandonu.ca

Advanced Policy Analyst Program (APAP) – Post-Secondary Recruitment

The Program is seeking highly motivated candidates who have an interest in Canadian public policy and governance, and who possess good judgment, analytical skills, leadership potential, and the ability to work in a team. The Program offers four challenging six-month assignments in the three central agencies (Privy Council Office, Finance Canada, and the Treasury Board of Canada Secretariat) and various other departments in the National Capital Region (Ottawa/Gatineau).

Participants will have the opportunity to analyze and contribute to a variety of social, economic, and international policy issues. Upon completion of these program assignments and with a fully satisfactory performance rating, participants are eligible for graduation at the EC-05 level and will be placed in their sponsoring organization. The combination of hands-on work experience and training provides participants with a unique introduction to a challenging and rewarding career, and a chance to serve Canada and Canadians.

This is the re-branded Accelerated Economist Training Program. As you know, the program has a great history and continues to be one of the best experiences in the Federal Public Service.

To apply, please visit:

<https://emploisfp-psjobs.cfp-psc.gc.ca/psrs-srpf/applicant/page1800?toggleLanguage=en&poster=952148>

For more information about the APAP Program, visit:
<http://apap.gc.ca/about-the-apap/127>

Application deadline is October 13, 2016.

Vice-President Academic and Provost, University of Ottawa

Responsibilities: The Vice-President Academic and Provost is, after the President, the most senior administrator in the University and is an important member of the senior executive team. The Provost is currently responsible for ensuring the quality of all academic activities within the University and for leading the development of strategic academic directions, attracting and retaining top professors and students, as well as overseeing the design, evaluation and modification of academic programs. The Provost works closely with the President and the Vice-President Research to ensure the growth and success of the academic mission of the University, and to generate the resources necessary (human, material and financial) to facilitate achieving the University's academic goals.

Please click here to view details: http://www.ipac.ca/documents/uOttawa_VPP-EN.pdf

Senior Economist, Personal Tax Policy and Design Branch Ontario Ministry of Finance

We are looking for individuals with strong economic or fiscal analysis skills and a background in and knowledge of personal income and payroll tax policies to join the Personal Tax Policy and Design Branch, Ministry of Finance. As a member of the personal income and payroll tax policy team, you will:

- help develop personal income and payroll tax policies for the Province of Ontario
- research and assess economic, distributional and fiscal effects of tax policy changes
- design and operate quantitative models to assess the impacts of tax policy changes
- propose creative policy options and recommendations to senior management
- lead and actively participate in the decision-making process
- prepare and present briefing notes and briefing decks on complex tax issues to senior management
- liaise with other ministries, the private sector, the federal government and other jurisdictions on tax policy issues

Please click here to view details: http://www.ipac.ca/Economist_97720

Senior Manager, Resident Geologist Program and Senior Manager, Geoservices Section Ontario Ministry of Northern Development and Mines (MNDM)

The MNDM, Mines and Minerals Division seeks motivated leaders to attract and guide mineral sector investment, and inform a broad range of government policy priorities that align with the objectives and commitments of government and the ministry. There are two opportunities available in the Mines and Minerals Division, within the Ontario Geological Survey (OGS) Branch:

- Senior Manager, Resident Geologist Program (Location: Timmins, Thunder Bay, or Sudbury)
- Senior Manager, Geoservices Section (Location: Sudbury only)

Please click here to view details: http://www.ipac.ca/SRManager_98291



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Thank you.

