

School of Public Policy and Administration

NEWSLETTER

September 2022 – Volume 10, Issue 21

SPPA Professor Dagmar Soenneken Receives Aid to Scholarly Journals Grant in Support of [Refuge: Canada's Journal on Refugees](#)



Five York University researchers from the Faculty of Liberal Arts & Professional Studies received funding of \$422,065 from the Social Sciences & Humanities Research Council of Canada (SSHRC). The funding was for the September 2021 Aid to Scholarly Journals competition.

Scholarly Journals grants are meant to increase dissemination, discoverability and readership of original research results in the social sciences and humanities through Canadian scholarly journals. These grants are meant to support the critical knowledge mobilization goals of the research.

"The role of scholarly journals is critical to the advancement academic research and collaboration," said J.J. McMurtry, Dean of the Faculty of Liberal Arts & Professional Studies. "This funding will enable us to amplify our overall research impact."

To view the full article, please click [here](#).

SPPA Students Attend IPAC 75th Anniversary Conference in Toronto

For students of public policy and administration, the 75th IPAC conference in September 2022 was an invaluable opportunity to hear from some of the sector's most innovative and experienced public servants.

"The vast array of opportunities offered to participants throughout this conference will continue to have impact going forward. Lessons were learned, new networks were established, folks were inspired and the potential for future collaboration was established. A most valuable experience!" - *Jenning Cheung, MPPAL Student*



Call for PPASA Junior Ambassadors

Apply to become a Junior Ambassador for
the Public Policy and Administration Student Association (PPASA)!



As a Junior Ambassador, your responsibilities will include:

- Plan and attend networking events and professional development events
- Build close connections with students, faculty, and alumni
- Become involved in the community
- Transition to become an executive member of the PPASA

Interviews will take place between **Monday, October 17 and Friday, October 21, 2022.**

We are accepting applications until October 7, 2022 at tinyurl.com/JuniorAmbassador22

To learn more about the PPASA, please visit our [website](#).

Our 2022 High School Essay Contest Is Now Open!

What do Indigenous land acknowledgements mean to you?

Share your thoughts and reflect on Indigenous land acknowledgements in Canada, their meaning and the change you hope they will bring about in society and in terms of how they can shape and impact public policy.

Eligibility Criteria: High school students in grades 10-12 are invited to participate. Individual submissions or co-authored essays by up to 3 authors will be considered. The essays should be 500-1000 words (1-2 pages) in length.

Prizes: The authors of the three highest ranked essays, along with their parent(s) or other designated guest(s), will be invited to the School's annual Student, Alumni, and Community Recognition Awards Dinner taking place on **Thursday November 24, 2022** at York University. The essay winners will also receive a monetary reward: \$200 for the 1st place, \$150 for the 2nd place and \$100 for the 3rd place.

Process: A group of faculty, current students and alumni from the School of Public Policy and Administration will review the essays and nominate 3 winners. Essays can be submitted online no later than **Monday October 24, 2022**.

Please help spread the word about our high school essay contest on social media - re-tweet from [@YorkuSPPA](https://twitter.com/YorkuSPPA) and/or tag <http://sppa.laps.yorku.ca/students/high-school-essay-contest/>

Should you have any questions about the essay contest, please contact the School of Public Policy and Administration at (416) 736-5384 or lapssppa@yorku.ca



Settler Colonialism in Canada: Perspectives, Comparisons, and Cases

Virtual conference: September 23, 24, and 25, 2022

Zoom link: <https://uregina-ca.zoom.us/j/96961073706?pwd=ejk5SDZDSFNKVXQyc21JTEUxcXFEZz09>

Meeting ID: 969 6107 3706 | **Passcode:** 988526 | **No registration required**

While Canada has long been a settler colonial nation-state, there remains little scholarship on what this means, in particular for decolonization and reconciliation initiatives. Settler Colonialism in Canada: Perspectives, Comparisons, Cases intends to bring together existing interdisciplinary scholarship to develop their own new and innovative scholarship on this subject matter. Settler colonialism is a concept used to describe Canadian governance and society. It refers both to the ongoing systemic colonial relationship with Indigenous peoples and the overall organization of state and society to maintain control over lands and resources. Settler colonialism in Canada finds its roots in legal fictions such as *terra nullius* and the doctrine of discovery, which the Truth and Reconciliation Commission of Canada has outlined as the underlying logic behind the Indian Residential School system as one instrument of colonialism. The series of outreach activities we propose will engage with the many facets of the logics of this legal fiction in Canada's social, political, legal, economic, and cultural structures. Through a series of virtual and in-person conference activities, we aim to share the most up-to-date knowledge in this field as it pertains to Canada.

Canadian Settler Colonialism: Reliving the Past, Opening New Paths

Virtual Graduate Student Symposium: October 14, 2022

Zoom link: <https://uregina-ca.zoom.us/j/91473168927?pwd=VGNzekowQU00dUNkREV4L1ZIL2hNdz09>

Meeting ID: 914 7316 8927 | **Passcode:** 626697 | **No registration required**

What does contemporary settler colonialism look like in Canada, and what reconciliatory and decolonial strategies exist to resist and counter its effects? What historical processes and policies have led to the current moment, and how are these processes and policies present today under new guises? This symposium aims to collect contributions toward a collective effort to chart how the history of settler colonialism is carried and lived in the present, and what acts of resistance and resurgence are being undertaken to unmake it. Combining academic disciplines and lived experience, its result will be an Open Educational Resource, free of use, made available online to everyone without registration through the University of Regina Open Textbooks program (<https://opentextbooks.uregina.ca/>). This collection, focusing primarily on settler colonialism in Canada (with some comparative examples from other western settler states), will be a timely contribution to the fields of Indigenous studies, race studies, Canadian politics, and settler colonial studies. While the collection will focus on Canada as a settler state, we acknowledge and will recognize that borders are imposed and porous and that the territories, places, and personal and collective trajectories affected by settler colonialism are not contained in "Canada."

For the virtual schedules and presenter details, please visit <https://www.complexsovereignties.ca/conferences/scic/#settler>

[Director, Public Affairs - Mortgage Professionals Canada](#)

The Director of Public will work closely with the rest of the senior management team as you build and strengthen positive working relationships with government at all levels, helping to author and communicate compelling public policy recommendations in support of the mortgage industry. The ideal candidate will be highly strategic, analytical, and team-oriented with a bias to action, outcomes, and impact and bilingualism is strongly preferred.

[Intern, Government Relations - Enterprise Canada](#)

The ideal candidate would be interested in starting a career in government relations and building experience with stakeholder relations, communications and public affairs. The candidate would be joining a team that specializes in government relations, strategic communications planning, issues management, digital campaigns, public relations and media training.

[Manager, Government Relations and Policy – Technation](#)

The Government Relations and Policy Manager supports TECHNATION'S government relations advocacy, including analysis of announcements and current issues for the industry, preparation of policy position documents, and coordination of member committees and working groups and will develop and deliver key priorities including advocacy guidelines, tools, and support; multi-year government relations advocacy campaigns; and ongoing government relations activities.

[Policy Specialist - Halton Region](#)

The Policy Specialist will provide support to the Strategic Policy & Government Relations team related to corporate policy, public engagement and advocacy initiatives through coordination, monitoring and research on various issues and topics. The specialist will be responsible for conducting research and analysis of various Regional, Provincial or Federal policy and advocacy issues and develop briefing and resource material as required and monitor relevant legislation and provide summaries.

[Senior Policy Advisor \(2 Positions\) - Ontario Ministry of Transportation](#)

The Advisor will provide strategic advice and recommendations to the ministry's senior management in a fast-paced and changing environment. And will be responsible for conducting research and providing analysis on the development and implementation of policies and programs in relation to agency oversight, service delivery and infrastructure.

[Lead, Social Determinants - Ontario Health](#)

This role will collaborate closely with internal program and health system leaders, as well as and external stakeholders (e.g., municipalities, cross sector Ministries) to change how and who health care providers work with to improve population health outcomes. The Lead, Social Determinants will work both independently and within a team structure to advance a paradigm shift in how care is delivered and requires strong change management expertise.

[Analyst, Strategic Policy - Ontario Energy Board](#)

The Analyst will provide support to Senior Advisors and Advisors on strategic initiatives. The work of the Analyst will include research and analysis, drafting written materials such as briefing notes and presentations, project management, and support for stakeholder engagement.

[Senior Policy Analyst - AdvantAge Ontario](#)

The Senior Policy Analyst will report to the Director of Public Policy and will support Association members through policy analysis, advocacy, providing information and resources, and planning education in the areas of long-term care, regulated health professions, seniors' housing and community services, labour relations, health human resources, and other areas of seniors' care.

[\(RFP\) Consultant for Evaluation Framework - Toronto West Local Immigration Partnership](#) (WoodGreen Community Services)

The Toronto West Local Immigration Partnership is looking for a plan on how it can best evaluate its work in the newcomer serving sector in West Toronto to support newcomers in achieving successful settlement outcomes. Ideally, the consultant will build on existing collective impact work, including the TWLP Theory of Change and the recent survey of newcomer clients.

[Director, Government Relations - OpenText](#)

The Director, Government Relations will be responsible for planning and coordinating related activities, fostering mutually beneficial working relationships with stakeholders, and supporting senior Sales & Services executives in their dealings with government and other key Information Technology sector partners so that interactions are strategic, coordinated and consistent.

[Senior Director of Multilateral Partnerships, Government and Multilateral Affairs - Teach For All](#)

Through developing strong partnerships with public sector donors, such as the United Nations, World Bank, USAID, European Commission and other government aid agencies, the Director will use strategic thinking, judgment, and relationship building skills to generate funding and growth opportunities for the Teach For All global organization and its network partners worldwide.

[Developmental Student – Corporate Communications](#)

The Developmental Student's primary responsibility will support communications activities across the department, including social media, event planning, internal communications, government relations, overall corporate communications and provide research and project management by developing and maintaining work-back schedules and content calendars as needed.

[Developmental Student – Communications – Bilingual](#)

With a high preference of bilingual candidates, The Developmental Student's primary responsibility will support communications activities across the department, including social media, event planning, internal communications, government relations, and overall corporate communications, provide research and project management and will proofread content and review translations in French.

[Various Positions – Careers at COSTI](#)

[Meeting the needs of a diverse society since 1952](#), COSTI Immigrant Services is a community-based multicultural agency providing employment, educational, settlement and social services to all immigrant communities, new Canadians and individuals in need of assistance.



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