THE YORK UNIVERSITY SCHOOL OF MEDICINE

2024



OUR APPROACH

> At York University, the community is our campus.

- We are creating a bold new medical school focused on preparing the next generation of frontline primary care physicians.
- Trained to work within inter-professional primary health care teams, our graduates will create positive change in the underserved communities of northern Toronto, York Region, Simcoe County, the District of Muskoka, and adjacent rural areas.



The City of Vaughan is leading a unique collaboration with Mackenzie Health, York University and ventureLab to transform an 82-acre parcel of land at Jane Street and Major Mackenzie Drive into the Vaughan Healthcare Centre Precinct (VHCP). This will be the location of the York University School of Medicine.





A New Primary Care School of Medicine

- When people cannot access primary care, they often resort to hospital emergency rooms, escalating health care costs for the province.
- We will help to meet the urgent need for family physicians and primary care doctors in Ontario. Our graduates will be generalist specialists such as:
 - family doctors
 - pediatricians, internists, psychiatrists, geriatrics, obstetricians, gynecologists and general surgeons.



Unique Student Learning

- > We will take a preventative approach to health care including an understanding of the social and economic determinants of health. Our graduates will help keep people healthier for longer in their communities.
- The student experience will be interprofessional and team-based, learning and working with allied professionals in primary care including nurses, nurse practitioners and rehabilitation therapists. The School will use a network of clinical learning sites including, hospitals, family health centres and other community health clinics. Learners will also work with community providers including Indigenous primary care health organizations in our service area.
- Students will work in groups developing a holistic model of caring for families across the life cycle.





Educational Access Opportunities

Social Justice and Equity

- York University is committed to providing educational opportunities to all who have the desire and the capacity to pursue university study. We will work closely with our community partners to effectively recruit and support a diverse population of medical students to ensure that our graduates both reflect and are committed to serving our communities.
- We are developing a two-year pathway to accelerate access to medicine and nursing through a proposed Bachelor of Interprofessional Health Sciences degree.
- This program will offer all students, including mature, Indigenous, Black, economically disadvantaged, or those who self-identify as disabled, the opportunity to prepare for health- related and health-profession programs, including medicine.

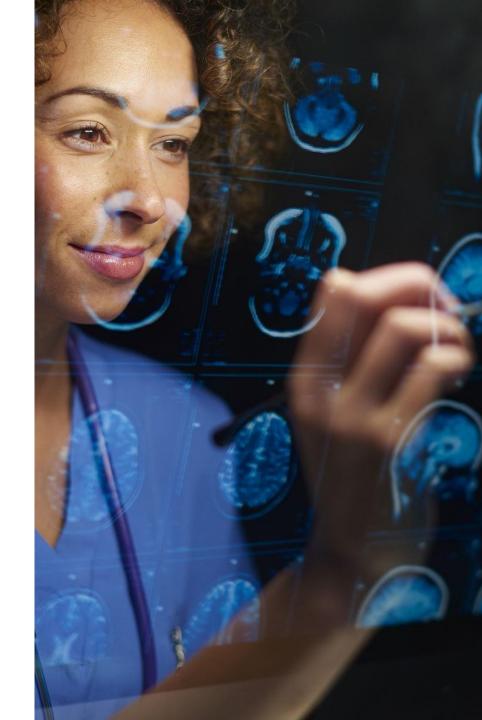


Curriculum and Emerging Technologies

To ensure compassionate patient-centered care, we will train inter-professional teams in emerging technologies and advanced diagnostics, contributing to:

- Urgently needed research on health risks and interventions.
- Our understanding of population health.
- Effective patient care strategies.
- Health science innovation.
- Information sharing with providers and patients, across a network of hospital and community health providers.

Students will stay at the forefront of better patient care as we create the next generation of effective, problem-solving practitioners and health leaders.





Ontario Health Teams

- The Government of Ontario has created Ontario Health Teams (OHTs) centred around patients, families, and caregivers. This network provides a new way to organize and deliver care that is more patient-centred, helping people stay healthy longer in their local communities.
- York University is an academic OHT member. We will work with OHTs to equip inter-professional teams with the skills to deliver virtual and distance-based care, and to use emerging technologies, including artificial intelligence, in clinical decision-making in a primary care setting.





Social and Economic Impact

- > We will help to attract and retain diverse health care talent and enhance research, innovation and long-term community health outcomes.
- > The York University School of Medicine is committed to:
- Achieving better health care access for all.
- Patient-centred approaches that are comprehensive, coordinated and high quality.
- Greater health system efficiency.
- Greater health equity for society's most vulnerable.
- Strong partnerships amplify our impact including a generous land transfer from the City of Vaughan, investments from government, transformative philanthropic donations, and contributions from York University. Our distinct focus has been endorsed by hospitals, community health and social services, OHTs, municipalities, and local health providers.



Recent Progress

- The York University School of Medicine has received approval from the provincial government, including \$9 million in start-up funds.
- Opening in 2028, the York University School of Medicine will welcome 80 undergraduate students at doors open, expanding to 240 undergraduate students and 293 postgraduate residents across all years, once at full capacity.
- The York University School of Medicine will be established at the Vaughan Healthcare Centre Precinct and use a network of clinical learning sites across a broad service area including northern Toronto, York Region, Simcoe County, the District of Muskoka, and adjacent rural areas.



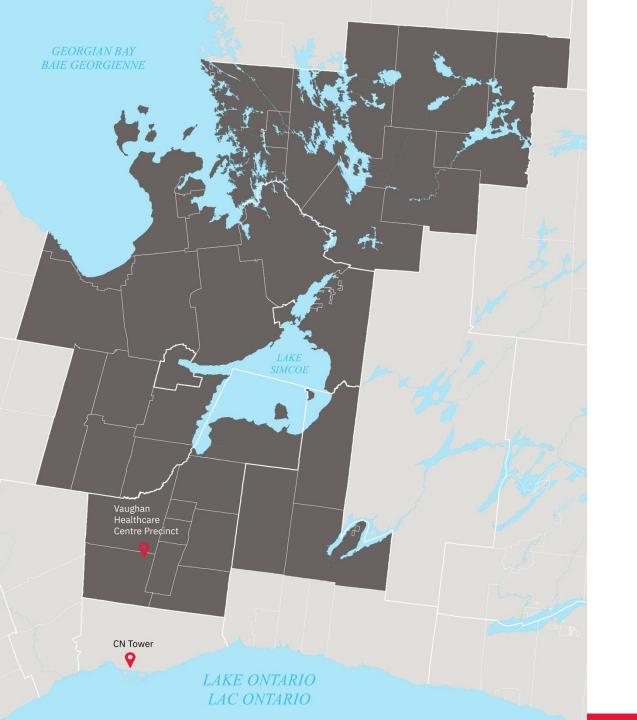
Vaughan Healthcare Centre Precinct

Future site of the York University School of Medicine

Cortellucci Vaughan Hospital

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York University School of Medicine Service Map

The new School of Medicine will be established at the Vaughan Healthcare Centre Precinct and use a network of clinical learning sites across a broad service area including northern Toronto, York Region, Simcoe County, the District of Muskoka, and adjacent rural areas.



A Future of Positive Change

York University believes that a bold new School of Medicine with a transformational community-based. Patient-centred curriculum, informed by emerging technologies and inter-professional delivery of primary health care will help right the future.