



Partnerships Achievement Report

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Why does SSHRC require my information?

To meet the terms and conditions of their funding, all grant and award recipients must submit a report within six months after the end of their grant period. To complete the report, you must include your personal information.

What is Voxco?

The achievement report is hosted on a third party platform, Voxco. By using Voxco, your information is also subject to their privacy policy and jurisdictions, which could include locations outside of Canada. SSHRC will transfer your achievement report to an internal repository once it no longer needs the information to be in Voxco. Visit the [Voxco website](#) for more information on its privacy practices.

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How will SSHRC use and share my information?

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What happens if I don't complete an achievement report?

If you do not submit an achievement report by the required deadline, you will be ineligible for future grants or awards until you submit the outstanding report.

How do I learn more about the privacy practices related to the achievement report?

You can find the personal information practices related to grants and awards management which includes the achievement report, in [SSHRC's Info Source chapter](#). Refer to the personal information bank SSHRC PPU 055 (Awards Management Information System) for details on all potential uses of the personal information that SSHRC collects.

How do I access or update my personal information? What are my rights under the *Privacy Act*?

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You also have the right to file a complaint with the [Office of the Privacy Commissioner of Canada](#) if you believe SSHRC has not properly safeguarded your personal information.

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CONSENT:

By submitting my email address in the field below, I confirm that I have read this Privacy Notice and I consent to the personal information practices outlined herein.

vpreston@yorku.ca

Important Note

Please note that the information you enter in your report is only saved when clicking on the "Save and Next" button at the bottom of the page. Using the browser navigation buttons, the "Table of Content" shortcut or the "Quit and Continue Later" button at the top of the page will not save the information entered on the page.

This achievement report offers you an opportunity to share the results of your research, and explain how it is contributing to a better future for Canada and the world. To demonstrate the impact of SSHRC-funded research, the information you provide may also be shared with Parliament, the research community and the public.

You must submit this report within six months after the end of your grant, including any extension. If you do not meet this deadline, you will be ineligible for future grants or awards until the outstanding report has been received.

Visit the [Achievement reports](#) page for more information.

Please select the funding opportunity for which you are submitting a report
Partnership Grant - 895

Award holder (Last name, First name)

Preston, Valerie

File number

Partnership Grant - 895-20XX-XXXX
895-2016-1004

1.0 SUMMARY

1.1 Provide a plain-language summary of the results of your research initiative. This summary may be used for promotional purposes. Do not include proprietary information or personal information about others. (Max. 300 words)

The BMRC-IRMU partnership has added critical, new knowledge about how international migrants settle and integrate in Canada. Acknowledging that integration is always challenging, the research shows how migrants develop resilience. The partnership's research findings pinpoint the factors that enhance migrant resilience. Local, provincial, and federal institutions are especially important. Policies to help migrants need to consider the provinces and cities where they live. Place of residence influences the challenges and resources that migrants confront. Even the neighbourhoods where migrants live influence integration. Many different institutions, including immigrant-serving agencies, churches, and ethnic associations, enhance migrant resilience. Equally important, policies need to fit migrants themselves. Temporary foreign workers, international students, and asylum seekers need different services than immigrants. The services also need to be available in-person and online. As they integrate, migrants change the cities where they live and work. Migrants make Canadian cities and neighbourhoods more resilient. They build new institutions and institutional networks and advocate for policies and programs. The partnership of academic researchers, policymakers, and service providers had three major benefits. Partners trained more than a hundred graduate and undergraduate students. They also helped postdoctoral fellows establish academic and non-academic careers. Service providers and policymakers benefited from research training. Continuing collaborations across academic disciplines and sectors developed. The partnership ensured effective knowledge mobilization. Partners share info on a bilingual website, the partnership listserv, and partners' listservs. They posted over 50 peer-reviewed articles and publications. They also posted 60 research reports, policy briefs, and research digests. Information about 211 online and in-person presentations is also available. Three edited volumes showcasing the partnership's research are currently in press. These resources reach a diverse audience of researchers, policymakers, students, and service providers. The benefits of research conducted in dialogue with practice are clear.

2.0 OUTCOMES

2.1 Are the results of this research initiative leading to one or more of the following outcomes?

Select all that apply

Critical knowledge / Connaissance critique
Enhanced policy / Politiques améliorées
Enhanced professional practice / Pratiques
professionnelles améliorées
Enriched public discourse / Discours public approfondi
New or enhanced collaborations/partnerships /
Collaborations et partenariats améliorés ou nouveaux
Training and skill development / Formation et
perfectionnement professionnel

2.2 Optional - Describe the outcomes of your research initiative with examples, if applicable. Do not include proprietary information or personal information about others. (Max. 300 words).

Demonstrating the benefits of a social resilience approach to migration and settlement, the results from the BMRC-IRMU partnership contribute to critical knowledge and enriched public discourse about migrant settlement and integration. Challenging widely held assumptions about settlement and generating an innovative approach to settlement, the outcomes confirm that all migrants, whether temporary or permanent, need services and supports to overcome integration challenges and raise serious concerns about policies and programs that limit access to them. The research shows in granular detail how the various supports and services available from institutions ranging from government-funded public services (such as daycare) to grassroots organizations assist migrant integration and are immediately relevant to contemporary research about immigration and settlement issues. Case studies from Ontario and Quebec cities provide rare comparative information about the two jurisdictions and underscore the significance of the provincial and municipal context for service provision, community organizing, and policymaking. Numerous knowledge mobilization products developed by the BMRC-IRMU partnership, contribute to enhanced policy, professional practice, and public discourse. Three books currently in press (International Migration and Social Resilience in Canadian Cities: Policies, Institutions and Places, McGill-Queens University Press; International Migration and Social Resilience: Individual and Collective Resistance, McGill-Queens University Press; and, Leaving to Learn: Mapping the Journeys of International Students to Canada, UBC Press), 50 peer-reviewed articles and more than 60 grey literature materials, including research reports, policy briefs, and research digests along with the 211 events that, BMRC-IRMU members have helped to organize, participated and presented in, and moderated are evidence of the collaborations forged and enhanced by the partnership. Lastly, the partnership and its initiatives provided training and skill development to service providers, academics, and students.

2.3 Which audiences will benefit from the results of your SSHRC-funded research initiative?

Academic sector / peers / Milieu universitaire / pairs
 General public / Public général
 Federal government / Gouvernement fédéral
 Provincial government / Gouvernement provincial
 Municipal government / Gouvernement municipal
 Not-for-profit/community organizations / Organisations
 communautaires ou sans but lucratif
 Official Languages Minority Communities /
 Communautés de langue officielle en situation
 minoritaire
 Postsecondary institutions / Établissements
 d'enseignement postsecondaire
 Postsecondary students / Étudiants de niveau
 postsecondaire
 Practitioner/professional/industrial associations /
 Associations industrielles, professionnelles ou de
 praticiens

Select all that apply

2.4 Optional - Elaborate on the audience(s) benefitting from the results of your SSHRC-funded research initiative, if applicable. Do not include proprietary information or personal information about others. (Max. 300 words)

The BMRC-IRMU research results about the factors affecting the integration of temporary migrants and immigrants in different cities across Ontario and Quebec benefit a diverse audience. An equitable and active partnership has evolved from the involvement of government and nongovernmental partners in all stages of the research. They have helped to identify and refine research objectives, evaluate research plans, complete qualitative and quantitative studies, review interpretations of findings, and facilitate knowledge mobilization to diverse audiences. Regular communications about the research in multiple formats and media, plain-language publications, and videos, as well as peer-reviewed academic publications, and communication between French-speaking and English-speaking partners through bilingual publications and events have made the research accessible to audiences of academics, postsecondary students and institutions, not-for-profit organizations, practitioners, municipal, provincial, and federal policymakers, and the public. By outlining in detail how integration varies among metropolitan areas in Ontario and Quebec, the results draw attention to the geographies of migrant settlement that need to be considered by service providers, practitioners, community advocates, and policymakers, as well as academic researchers. Undergraduate and graduate students benefited from the research that contributed to their theses and research papers and provided training opportunities through internships and research assistantships. To inform future partnerships, we have written a report on lessons learned about developing and maintaining partnerships. New SSHRC-funded research initiatives that involve BMRC-IRMU academic and nongovernmental partners speak to the enduring benefits of the partnership's activities.

3.0 COLLABORATIONS

3.1 During the course of the project, did you collaborate with individuals or organizations from the following sectors?

Within Canada

From **your institution** Yes
 From **other Canadian postsecondary institutions** Yes
 From **government** Yes
 From **industry** Yes
 From **the not-for-profit sector** Yes

Outside of Canada

From **postsecondary institutions** No
 From **government** No
 From **industry** No
 From **the not-for-profit sector** No

3.2 Have you received funding from other sources for this project?

Yes

3.2.1 Which ones?

For Partnerships Grants, do not enter contributions from partners that you have already communicated to SSHRC through your annual contributions statements.

| Organization | Sector | Canadian or Foreign | In-kind (\$ CAD) | Cash (\$ CAD) | Formal Partner (click if "yes") |
|--------------------|-----------------------|---------------------|------------------|---------------|------------------------------------|
| Region of Waterloo | Government | Canadian | 100000 | | |
| World Skills | Not-for-profit sector | Canadian | 150 | | |

4.0 STUDENTS' AND POSTDOCTORAL RESEARCHERS' PARTICIPATION

4.1 Have students and/or postdoctoral researchers participated in your SSHRC-funded research initiative?

Yes

4.1.1 How many students, postdoctoral researchers, and other non-students have participated in your research initiative as part of the project team?

| | <i>Supported by SSHRC grant</i> | |
|--|---|-------------------|
| | Number of Canadians and permanent residents | Number of foreign |
| College students | 0 | 0 |
| Undergraduate students | 18 | 7 |
| Master's students | 30 | 3 |
| Doctoral students | 38 | 4 |
| Postdoctoral researchers | 8 | 0 |
| <i>Other</i> (e.g., technician, professional research associate) | 1 | 0 |
| | <i>Not supported by SSHRC grant</i> | |
| | Number of Canadians and permanent residents | Number of foreign |
| College students | 0 | 0 |
| Undergraduate students | 0 | 0 |
| Master's students | 0 | 0 |
| Doctoral students | 0 | 0 |
| Postdoctoral researchers | 0 | 0 |
| <i>Other</i> (e.g., technician, professional research associate) | 0 | 0 |

4.1.2 Indicate, if applicable, the kinds of activities in which students and/or postdoctoral researchers, supported by the SSHRC grant, have been engaged as part of this initiative. Select all that apply.

| | |
|---|--|
| Data collection | Undergraduate students Master's students Doctoral students Postdoctoral researchers |
| Data entry | Undergraduate students Master's students Doctoral students Postdoctoral researchers |
| Data analysis and literature review | Undergraduate students Master's students Doctoral students Postdoctoral researchers |
| Communications | Undergraduate students Master's students Doctoral students Postdoctoral researchers |
| Mentoring | Undergraduate students Master's students Doctoral students Postdoctoral researchers |
| Networking and collaborations | Undergraduate students Master's students Doctoral students Postdoctoral researchers |
| Outreach activities | Undergraduate students Master's students Doctoral students Postdoctoral researchers |
| Participation in publications | Undergraduate students Master's students Doctoral students Postdoctoral researchers |
| Project design | Undergraduate students Master's students Doctoral students Postdoctoral researchers |
| Report writing / editing | Undergraduate students Master's students Doctoral students Postdoctoral researchers |
| Teaching (including pedagogy and/or educational training) | Undergraduate students Master's students Doctoral students Postdoctoral researchers |
| Internships or other activities in the business, not-for profit or government sectors | Undergraduate students Master's students Doctoral students Postdoctoral researchers |
| Activities that provide international experience | Undergraduate students Master's students Doctoral students |
| Other, specify: | Undergraduate students Master's students Doctoral students Postdoctoral researchers |
| Interviews, Evaluation, Surveys, Questionnaires | |

5.0 Knowledge Mobilization

5.1 Has your research initiative involved any of the following methods of knowledge mobilization? Select all that apply.

Knowledge mobilization is understood by SSHRC to be the specific activities and tools that facilitate the flow and exchange of research knowledge. Effective knowledge mobilization is seen as facilitating and enabling the benefit and impact of research on and beyond the campus, through enhanced accessibility and interaction.

| | |
|-----------------------|--|
| Select all that apply | Academic dissemination (Essentially, a one-way flow to other scholars in or near your field(s) of research) |
| | Knowledge transfer (Transferring knowledge to scholars in other fields of research) |
| | Knowledge translation (Writing or presenting research findings in more readable or useable forms e.g., writing for a wider or more diverse public) |
| | Knowledge exchange (Exchanging or sharing knowledge with other disciplines or across sectors (two-way flow) e.g., workshop or conference) |
| | Knowledge brokering (Facilitating the flow of knowledge between others) |
| | Knowledge synthesis (Pulling together existing research in a useful form for other researchers or organizations) |
| | Co-production (Building research teams or alliances that generate new knowledge based on an ongoing exchange of knowledge) |
| | Networking (Organizing ongoing networks of scholars and/or other experts to mobilize knowledge) |

5.2 How many research products (including those under submission) have resulted from this project?

| Products | No. |
|--|-----|
| Presentations (excluding those given at the event) | 132 |
| Interviews (broadcast or text) | 54 |
| Peer-reviewed journal articles (open access journals) | 31 |
| Peer-reviewed journal articles (subscription based journals) | 23 |
| Edited journal issues | 0 |
| Books (including edited books) | 7 |
| Book chapters | 49 |
| Entries (dictionary and encyclopedia) | 0 |
| Conference publications | 0 |
| Op-eds articles in popular media | 6 |
| Reports, briefs, and other forms of grey literature | 104 |
| Artistic performances (including exhibits) | 1 |
| Blogs | 0 |
| Other (<i>please specify</i>) | 82 |

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5.3 **Optional** - Provide any additional information on your research products, including web site links or other social media products. Do not include proprietary information or personal information about others. (Max. 100 words)

BMRC-IRMU maintains a bilingual website <https://bmrc-irmu.info.yorku.ca/>, a YouTube channel @bmrc-irmu2415, and an active X (formerly known as Twitter) account, @bmrc_irmu. The website includes publications, resources, and links to relevant partners' websites that provide access to relevant research and KM activities across Ontario and Quebec. Newsletters and other announcements have been distributed through a listserv of nearly 900 subscribers. York University will continue to host the BMRC-IRMU website as a repository for all research products on migrant and social resilience and national immigration issues produced by the partnership.

5.4 List the number of knowledge mobilization events that occurred as a result of the grant.

| Event | No. |
|---|-----|
| Conference | 2 |
| Workshop | 0 |
| Summer institute | 0 |
| Media events (such as television/radio presentations) | 0 |
| Public debates | 0 |
| Other, Specify | 27 |
| 1 Forum, 5 Meetings, 18 Webinars, 1 Symposium | |

5.5 **Optional** - Provide any additional information on the events. Do not include proprietary information or personal information about others. (Max. 100 words)

BMRC-IRMU hosted 27 events. Starting with in-person symposia in Montreal, Toronto, Kitchener-Waterloo, Windsor, and Ottawa, the partnership included public events in each meeting to promote co-production of knowledge and support collaboration between multisectoral partners and diverse stakeholders. It hosted a series of webinars during and after the pandemic that allowed partners to share research about the impacts of the pandemic on diverse groups of migrants in different cities and provinces. In-person events supplemented online events post-pandemic to maintain the partnership's national and international audience. In addition, members have organized, participated, presented, or moderated a total of 211 events.

5.6 Has your project resulted in the enhancement or creation of a tool to collect or analyze data (e.g., survey, database)?

No

5.7 Has your project resulted in the enhancement or creation of a tool to mobilize/disseminate knowledge (e.g., a website or other educational tool)?

No

5.8 Are the quantitative and qualitative data collected through your project (in whole or in part) available through a disciplinary or institutional repository?

No

5.9 Has your initiative attracted media interest of some type?

Yes

5.9.1 **Optional** - Describe any media activity/coverage related to your research initiative. Do not include proprietary information or personal information about others. (Max. 100 words).

Throughout the BMRC-IRMU partnership, partners have been routinely approached by media outlets to be subject matter experts on topics pertaining to immigration. Our researchers have been interviewed by various outlets, including English and French-language newspapers (e.g. Globe and Mail, Toronto Star, Le Devoir, Le Droit), online news outlets and digital newspapers (e.g., National Observer, HuffPost, CTV News, Global News, La Presse), Canadian public broadcasters (e.g., CBC/Radio-Canada), including radio shows, charity eNews (e.g., Hilborn), podcasts (e.g., Beyond the Headlines), and blogs (e.g. openDemocracy) on immigration and integration in Canada.

6.0 DISTINCTIONS

6.1 During the course of your SSHRC-funded research initiative, have you or has someone in your research team been conferred an award or distinction related to the project?

Yes

6.1.1 Which award(s) or distinction(s)?

| Distinction Name | Country |
|----------------------------|---------|
| Best Poster Award (Silver) | Canada |

7.0 GENERAL REMARKS

7.1 **Optional** - Use the space below to provide any other relevant input to SSHRC, including any additional achievements. Do not include proprietary information or personal information about others. (Max. 600 words).

The achievements of BMRC-IRMU demonstrate the value of research in partnership with practitioners and policymakers. Building on the relationships nurtured across the Metropolis Research Centres, BMRC-IRMU researchers had exceptional opportunities to examine integration from the perspectives of service providers, policymakers from all three levels of government, and migrants themselves. Bringing together these diverse perspectives provided detailed and critical insight into integration processes and the institutional supports that facilitate them. For example, in Montreal, churches established by Haitian asylum-seekers and refugees are key to linking newly arrived migrants with municipal and provincial service providers, legal assistance, and community members who offer crucial emotional and social support. Church leaders, their parishioners, and migrants themselves are also forthright about the need for additional resources including social acceptance of migrants. Addressing their concerns, the Vivons nos quartiers project documented how training programs for social service workers enhanced services for international migrants facilitating their settlement and integration and reduced neighbourhood apprehension about the arrival of growing numbers of international migrants. The benefits of sustained and successful partnership were especially clear during the pandemic when service providers and policymakers worked with researchers and graduate students to develop new research directions and modes of knowledge dissemination. Participation from OCASI and TCRI, the umbrella organizations for immigrant-serving agencies in Ontario and Quebec, and a working group composed of academic and non-academic partners was key to the success of surveys documenting how agencies responded to the pandemic. In addition to in-person presentations at several national conferences to solicit scholarly reactions, the study's findings were presented to Executive Directors of Ontario immigrant-serving agencies, in an online session in Montreal and another in Ottawa, and livestreamed to agency workers, with comments and reactions being incorporated into the research reports and articles that followed. Relationships with diverse partners also facilitated dialogue between Ontario and Quebec partners who often work in provincial silos. The partnership's research goes beyond documenting the various policies and programs that affect migrants' settlement trajectories and integration in Ontario and Quebec. It highlights how provincial and municipal jurisdiction shape the lives of international migrants in Canada. For example, a review of provincial and municipal policy documents in Ontario and Quebec uncovered substantial differences in efforts to achieve resilience that played a major role in immigrant-serving agencies' responses to the pandemic. Research about the integration challenges facing international students underscored the significant influence of provincial and, in the case of Ontario, federal policies on settlement and integration. Another comparative study showed how municipal programs and policies play a decisive role in international migrants' housing and neighbourhood circumstances. Through partnership with service providers, community activists, and other institutions including colleges and universities, researchers investigated sensitive topics such as the integration of temporary migrants, a notoriously difficult population to reach. Seminal research with diverse community partners documents the settlement experiences of international students, temporary foreign workers, and asylum-seekers and the merits of various institutional responses. Parallel investigations of diverse institutions' efforts to serve temporary residents uncovered their institutional rationales and challenges. Working with francophone and anglophone researchers, practitioners, and policymakers enabled the partnership to develop and disseminate policy-relevant research in both languages. Research findings have been disseminated in French and English, wherever possible. While the research makes original and valuable contributions to knowledge of migrant integration, it also leads to actionable recommendations for service providers and policymakers. As the partnership evolved, multisectoral and multidisciplinary relationships increased and strengthened. Thus, the partnership mirrored the shifting understanding of resilience at the centre of the research program. The partnership moved from resilience as 'bouncing back' after adversity to resilience as transformation through resistance.

8.0 Non-academic partners and participants in the project

8.1 Please indicate the number of partner organization representatives and/or participants from non-academic sectors who you have asked to complete the Partner and Participant Report.

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Your achievement report is saved successfully. When you want to complete the report, **you must use the link below**. If you choose to have the link emailed to you, note that some institutional email systems may classify the email generated as spam or junk. If you think this may be an issue, please manually copy the link from this page for safe keeping.

https://na1se.voxco.com/SE/?st=4zcikvOC8hRCDWFTsIDGaKNqtUdY3OIiYf8HFmuKHc%3D&URLIMPORT=1&QUESTLIST=WARN_1&WARN_1=1&P=UC51VV44NA

I will copy the link above

Email

vpreston@yorku.ca

9.0 FEEDBACK ON ACHIEVEMENT REPORT

Are you willing to answer a few questions on your experience completing the report? Your feedback will help us improve the report.

No

Before submitting your report, please ensure that your responses are complete. You will not be able to edit the information after it is submitted.

Note: The 'View Responses' button (above) opens your report in a browser, where you may review, download or print your report. A copy of your responses will also be emailed to you upon submission.

I have reviewed my responses and I am ready to submit my report.

This report uses a table of content to navigate through the different sections of the report. You may complete sections individually by selecting them from the table of content. Alternatively, you may complete the full report, without going back to this table of content between each section, by selecting the option "Complete full report".

Note: The information you enter on any given page is **only saved** when clicking on the "Save and Next" button. If you need **to save a partially completed report to continue later**, you must click on the **"Quit and continue later"** button in order to retrieve a personalized link with your saved information.

Please select below.

Review and Submit