

From: tubman <tubman@yorku.ca>  
Sent: July 19, 2024 1:48 PM  
To: tubman-institute  
Subject: Bi-Weekly Newsletter | July 19, 2024  
Attachments: Solidarity Letter from the Harriet Tubman Institute Letter in response to actions from York Popular University Palestine Encampment.pdf; Finalized Guest Speaker Poster (5) [93].pdf; SHAPE Hub - Poster.pdf; PTTC 2024 Scholarship Flyer.pdf



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If you would like to share a recent publication, event, or other news through our weekly newsletter, please send an email to [tubman@yorku.ca](mailto:tubman@yorku.ca) with the appropriate information. Past newsletters can be found [here](#).

Tubman newsletters are on a bi-weekly summer schedule from June 21<sup>st</sup>, 2024 to August 30<sup>th</sup>, 2024.

## [News, Updates, Publications](#)

### [Faculty Fellow Agnès Berthelot-Raffard Receives Seed Grant in Critical Social Science Perspectives in Global Health Research](#)

[Agnès Berthelot-Raffard](#) is a recipient of this year's Seed Grant in Critical Social Science Perspectives in Global Health Research with her research titled *Towards Gender-Inclusive Social Innovation in Community Care: Lessons from Experiential Knowledge in Sexual and Reproductive Health in the Caribbeans*. This Seed Grant is provided by the Dahdaleh Institute for Global Health Research (DIGHR). Congratulations Agnès!  
Read more [here](#).

### [Solidarity Letter from the Harriet Tubman Institute in response to actions from York Popular University Palestine Encampment](#)

The executive committee of the Harriet Tubman Institute stands in solidarity with the students of the York Popular University for Palestine encampment and condemns York University's call to militarized police to participate in the clearance of the June 5th encampment on the Commons of the York University's Keele campus. The summoning of Toronto Police and York Community Safety to forcefully dismantle the encampment, the University's bad faith statement that the students at the encampment were "a group of individuals unknown to the University," and the reasoning that the peaceful protest constituted a threat to community safety, was a clear disavow to the University's assertions of creating a meaningful dialogue with the students. In addition, the violent arrest of a graduate student, under the guise of trespass violation at a public university, is an affront to academic freedom and political expression. This is an opportunity to put in place institutional policies and procedures which can lead to more effective diplomacy and conflict resolution.

While the mandate of the Harriet Tubman Institute encompasses the study of cultures and histories of Africa and its diaspora, including histories of slavery and colonialism, it also recognizes how these legacies inform the struggles in current lives of African peoples and diasporic communities to achieve social justice. From this lens, the violent impact of police presence and surveillance on campus against students, staff and faculty constitutes a blatant equity issue specifically affecting Black and racialized peoples. Our commitment to foster an intellectual hub for research and study is directly intertwined with our dedication to social justice and collective liberation. We have witnessed how global solidarity and student activism resulted in the divestment from apartheid South Africa by academic institutions in Canada and abroad. These periods in history show us what is possible when students, staff, and faculty dare to challenge long standing policies and practices. We remain hopeful that the students of the York Popular University for Palestine movement will usher in a new era of greater accountability at York University. We also lend our voices to the solidarity action bolstered by the York Professors for Palestine group.

We, the Harriet Tubman Institute's global network of Fellows and Associates, stand in solidarity against the egregious violation and repression of students at York University.

Add your signature here: <https://forms.gle/eLaZnn9F6SEjCjwr8>.

### [HTI Journal of African and African Diasporic Studies/ La revue des études sur l'Afrique et la diaspora africaine](#)

An official journal of the Harriet Tubman Institute for Research on Africa and its Diasporas, the HTI Journal of African and African Diasporic Studies (JAADS) is an international, peer-reviewed, and bilingual journal that publishes research that advances our understanding of African people and African-descended people across the diaspora. More information about publishing guidelines can be found [on our website here](#).

The Harriet Tubman Institute offers the following support:

- Mentorship support for first-time publishers and students
- Preliminary review of written work before submission for first-time publishers and students
- Opportunity to share published work at a Tubman Talks
- Network for support and collaboration through the Graduate Students Caucus
- Platform to share your research (not limited to the journal publication)

If you would like to join the Tubman JAADS Committee as a reviewer, send us an email ([tubman@yorku.ca](mailto:tubman@yorku.ca))! Papers will be assigned to reviewers based on the relevant field & topic.

### [Room Booking & Study Spaces at The Harriet Tubman Institute \(Third Floor, York Lanes, Keele Campus\)](#)

- Resource Room (314 York Lanes) – cap. 30
- Study Room (316 York Lanes) – cap. 1
- Meeting Room (332 York Lanes) – cap. 4
- Graduate Caucus Study Rooms (325 & 327 York Lanes) (for HTI Research Associates only)
- Open study space (does not require a booking)

Open weekdays 8:30am-4:30pm. After hour access requires a YU Card.

The Resource Room Booking form can be found [here](#). All other booking requests can be sent to [tubman@yorku.ca](mailto:tubman@yorku.ca) with your name, date, and time of the request in the subject line.

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## [Tubman Events](#)

### [Guest Speaker Dr. Clive Aspin: Māori experiences of the pandemic: learning from the past to strengthen pandemic preparedness among Indigenous peoples](#)

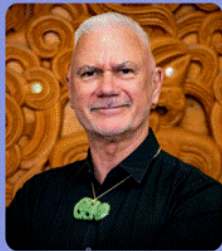
The Harriet Tubman Institute (HTI), Centre for Indigenous Knowledges and Languages (CIKL), and Dahdaleh Institute for Global Health Research (DIGHR) are pleased to invite you to the upcoming event featuring Guest Speaker, Dr. Clive Aspin. Dr. Clive Aspin (Ngāti Maru, Ngāti Whanaunga, Ngāti Tamatera) is an Associate Professor of Health at Te Herenga Waka, Victoria University of Wellington, Aotearoa. His current research focuses on rangatahi (youth) suicide in Aotearoa where rates of suicide of young Māori are among the highest in the world. Drawing on lessons learned from past and present pandemics, this talk will identify and discuss Indigenous-centred approaches to overcome the likely challenges posed by future pandemics.

Date: Monday, July 29<sup>th</sup>, 2024  
Time: 1:00pm to 2:00pm EDT  
Location: Tubman Resource Room (314 York Lanes) (in-person only)

[Register Here](#)

*Refreshments will be served.*

## THE CENTRE FOR INDIGENOUS KNOWLEDGES AND LANGUAGES IS WELCOMING GUEST SPEAKER: DR. CLIVE ASPIN



DATE: MONDAY JULY 29, 2024  
TIME: 1:00PM-2:00PM

Dr. Clive Aspin (Ngāti Maru, Ngāti Whanaunga, Ngāti Tamaterā)

Associate Professor of Health at Te Herenga Waka, Victoria University of Wellington, Aotearoa. His current research focuses on rangatahi (youth) suicide in Aotearoa where rates of suicide of young Māori are among the highest in the world.

### Māori experiences of the pandemic: learning from the past to strengthen pandemic preparedness among Indigenous peoples

*Drawing on lessons learned from past and present pandemics, this talk will identify and discuss Indigenous-centred approaches to overcome the likely challenges posed by future pandemics.*



REGISTRATION FOR SPEAKER DR. ASPIN

@yorkucikl

<https://www.yorku.ca/research/cikl/>

Harriet Tubman Institute Resource Centre, 3rd Floor of York Lanes, Rm. 314

Centre for Indigenous Knowledges and Languages

DAHDALEH INSTITUTE FOR GLOBAL HEALTH RESEARCH

THE HARRIET TUBMAN INSTITUTE FOR RESEARCH ON ASIAN AND PACIFIC PEOPLES

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## Upcoming York Events and News

Centre for Feminist Research (CFR): Registration is now open for Generation: The Fourth Annual Critical Femininities Conference!

The Centre for Feminist

Research at York University is hosting scholars, researchers, activists, and artists for the fourth annual Critical Femininities Conference on the theme of 'Generation.' This year's conference will also include a collage workshop by artist stylo starr and Keynote address by Dr. Gina Starblanket!

Registration is free for all attendees and the conference will take place virtually on August 16-18, 2024.

Register using this form

until August 1: <https://forms.gle/xrTYczJtn6RMS76tZ>

To generate is to cause, create, or bring about. A generation may refer to a relation in time or the creation of art, scholarship, solidarity, or power. This conference aims to explore the multifaceted dimensions of and attitudes towards femininity across different generations, interrogating how various social, cultural, political, and technological factors intersect with and shape our experiences. In this moment of intergenerational conflicts, climate crisis, and generative AI, the time has come to think critically about our generations and what we generate.

If you have any questions, please contact us at [criticalfemininities@yorku.ca](mailto:criticalfemininities@yorku.ca)

Follow us on Instagram [@crit\\_fem](https://www.instagram.com/crit_fem) for more updates!



### Laptop & Learn: Discover York Academics Drop-In Sessions

Research Commons and the Discover York Academics (DYA) team are excited to offer weekly drop-in sessions this summer to assist faculty members in creating their DYA profiles. These sessions will be available both in-person and online.

>> [Please register here for the sessions you wish to attend.](#)

Discover York Academics is a dynamic eCV platform that enables faculty to showcase their work, connect with peers, indicate availability for graduate supervision, and enhance visibility to industry and community partners. With automatic updates and data aggregation from public sites, your DYA profile will continuously reflect your latest research, publications, awards, and professional activities.

Join us every Tuesday at 2:00 pm from June 11 to August 20 for a step-by-step tutorial, with opportunities to ask questions and get real-time assistance. Sessions alternate weekly between in-person and online formats.

Please note that you can sign up for multiple sessions at once. If you find the sessions helpful and wish to attend more, you can easily register again.

#### In-Person Sessions

- Tuesday, July 9, 2024, 2:00 pm - Kaneff Tower, Room 626
- Tuesday, July 23, 2024, 2:00 pm - Kaneff Tower, Room 626
- Tuesday, August 6, 2024, 2:00 pm - Kaneff Tower, Room 626
- Tuesday, August 20, 2024, 2:00 pm - Kaneff Tower, Room 626

#### Online Sessions

The Zoom link for all the online sessions is the same. You can download and import the [iCalendar \(.ics\) files](#) to your calendar system.

- Tuesday, July 16, 2024, 2:00 pm
- Tuesday, July 30, 2024, 2:00 pm
- Tuesday, August 13, 2024, 2:00 pm

To learn more about DYA, [please visit YULink.](#)

For a one-on-one user profile setup, [book an appointment](#) with DYA Project Manager Anna Kajor.

If you have any questions, please contact [dyahelp@yorku.ca](mailto:dyahelp@yorku.ca).

### FALL 24 In-Person Bridging Course for Women Now Available for Registration

Bridging Program for Women

Develop the skills and the confidence to continue your education in a supportive environment.

Course details:

Time of Course: Weekly on Wednesdays, 12:30-3:30pm

Orientation Session: Wednesday, September 11, 2024

First Class Date: Wednesday, September 18, 2024

End Date: December 11, 2024

Location: 1 York Gate Blvd. (Yorkgate Mall)



YORK UNIVERSITY BRIDGING PROGRAM

## BRIDGING PROGRAM FOR WOMEN

Develop the skills and the confidence to continue your education in a supportive environment.

Course details:

Time of Course: weekly on Wednesdays, 12:30-3:30 pm  
 Orientation Session: Wednesday, September 11, 2024  
 First-Class Date: Wednesday, September 18, 2024  
 End Date: December 11, 2024  
 Location: 1 York Gate Blvd. (Yorkgate Mall)  
 Room 205 Toronto, ON, M3N 3A1

Register Today!

Email: [cirvin@yorku.ca](mailto:cirvin@yorku.ca) for more information

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## Other Events



Event Series: Centering BIPOC Kinship in Research Practice

Workshop

### More Than Personal Communication: Templates For Citing Indigenous Elders and Knowledge Keepers

### Workshop: "More Than Personal Communication: Templates For Citing Indigenous Elders and Knowledge Keepers"

Date: August 8, 2024

Time: 11-12 PM

Location: Virtual Zoom

As part of the OISE BIPOC Thesis Group Summer Event Series: Centering BIPOC Kinship in Research Practice, we are offering a workshop on, "More Than Personal Communication: Templates For Citing Indigenous Elders and Knowledge Keepers". While working at NorQuest College Libraries, Lorisia MacLeod worked with the Indigenous Student Centre to develop [new citation templates](#) to be used in APA and MLA for citing Indigenous Elders and Knowledge Keepers. These citation formats are meant to promote the culturally respectful use of Indigenous knowledge and people in research and challenge the status quo of who we cite. This session will include an overview of the templates, how and why they were developed and some advice on ways to include Indigenous oral traditions respectfully.

This is an event ONLY for Black, Indigenous, and student researchers of colour (BIPOC). Although this event focuses on BIPOC graduate student research experiences, BIPOC undergraduate students are more than welcome to attend.

#### Facilitator:

Lorisia MacLeod (she/her) is a proud member of the James Smith Cree Nation and a second-generation librarian. She received her MLIS from the School of Library and Information Studies at the University of Alberta. As an Indigenous librarian, Lorisia continues to be involved in projects and committees focusing on the diversification/ development of library collections as well as improving how Indigenous knowledge and people are represented in libraries.

Register Now: [<https://forms.gle/uQV8xVsRBTXR8YZE8>]

#### Series Overview:

This event series focuses on exploring and implementing a decolonial relational approach to inter and cross-community-based research. It aims to build a research community and platform for student scholars to engage in critical discussions, workshops, and networking opportunities centered around the themes of kinship, land-based research, community-building, and decolonization within the research process.

#### Contact Information:

If you have questions about the event or would like to discuss your access needs please contact [siva.sivarajah@mail.utoronto.ca](mailto:siva.sivarajah@mail.utoronto.ca)

This event is funded by the Student Initiative Fund of The University of Toronto's Student Life

#### Poster Alt Text:

"Event poster against a dark blue background with vibrant yellow, pink, and white semi-circles. Top left text reads: 'Workshop: More Than Personal Communication: Templates For Citing Indigenous Elders and Knowledge Keepers'. Date: August 8, 2024. Time: 11:00-12:00 PM. Location: Virtual. Registration Required. Lorisia MacLeod (she/her) workshop facilitator. Member of the James Smith Cree Nation and a second-generation librarian.' Below, a pink email icon and white text read: 'siva.sivarajah@mail.utoronto.ca'."

## Now Accepting Applications - 2024 Ghanaian Student Scholarship Program

The Ghanaian Student Scholarship Program is providing 2 awards of \$1,500 to two successful applicants. To be eligible applicants must:

- Be 17 to 30 years of age
- Live in the Greater Toronto and Hamilton Area
- Have at least one parent of Ghanaian descent
- Be enrolled in a post-secondary diploma/degree program at a recognized Canadian institution

For more information and to apply, please visit our website at: [passsthetorchcollective.com](https://passsthetorchcollective.com)

Follow us on Instagram: [@pttcollective](#)

## Seeking Black women and Black gender-diverse people for research on sexual difficulties

SHAPE Hub poster attached.

The Sexual Health Research Laboratory at Queen's University (Kingston, ON, Canada) is seeking individuals to participate in a knowledge mobilization project that aims to identify research priority areas from the perspective of Black women and gender-diverse people experiencing sexual difficulties. We are emailing you because your organization serves Black community members, including Black women and Black gender-diverse populations. We would appreciate you sharing our study information with members of your organization, and the communities you serve.

This work is being conducted as part of the Sexual Health And genito-Pelvic pain knowledge Empowerment Hub (SHAPE) to better understand the needs and priorities of women and gender diverse people. To learn more about SHAPE, you can follow this link: <https://shapehub.ca/>

This particular study aims to better understand the needs and priorities of [Black women and gender-diverse people](#). Canada's healthcare system has major inequities that directly affect women and

gender diverse persons with regard to sexual dysfunction & genito-pelvic pain, but the experiences and needs of Black women and gender-diverse persons are especially underrepresented and ignored. Participation involves completing a 20-minute survey, with the option to participate in a follow-up 60-minute interview. Participants will be entered into prize draws for up to \$35 in e-gift cards. Interview participants will receive a \$50 gift card.

To participate, participants must be:

- A Black woman or Black gender-diverse person
- 18 years of age or older
- Living in Canada
- Fluent in English

For more information, you can contact me (Trinda Penniston, lead researcher) at [sex.lab@queensu.ca](mailto:sex.lab@queensu.ca). All inquiries are completely confidential.

To participate in the SHAPE study, please visit <http://www.tinyurl.com/SHAPEBlack> or scan the QR code in the attached poster.

*This study has received ethical approval by the Queen's University General Research Ethics Board.*

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## Research Hub

### SSHRC Postdoctoral Fellowships

Value: \$70,000 per year

Duration: 2 years

Application Deadline: September 12, 2024 (8pm Eastern Time)

Results announced: February 2025

Read more [here](#).

### SSHRC Partnership Engage Grants

Value: \$7000 to \$25,000

Duration: 1 year

Application Deadline: September 15, 2024

Results Announced: At end of each funding cycle (August, November, February and May)

Read more [here](#).

### 2024 Sony Research Award Program

The Sony Corporation of America is inviting researchers to participate in the 2024 Sony Research Award Program. This Program is intended to foster partnership with university faculty and researchers and support university research and innovation in the U.S., Canada, India, and select European countries. A summary is provided below.

#### Objectives

To provide cutting-edge academic research and helps build a collaborative relationship between faculty and Sony researchers.

Researchers may apply under the following two Target Award Programs:

Faculty Innovation Award – Sony would like to partner with universities to help cultivate advanced concepts and fertilize their own research and development. Funds will be provided to conduct pioneering research in the areas listed below:

1. Information Technology
  - Affective Computing
  - Audio, Music, Speech, and Language Processing
  - Communication
  - Computer Vision
  - Data Analytics
  - Human Sensing and Interaction
  - Machine Learning
  - Planetary Sensing
  - RF Sensing
  - Robotics
  - Security
  - Simulation and Informatics
  - Systems and Networking
  - Visual/Visualization
2. Devices and Materials
  - Display Device/Optical Beam Steering
  - Laser/VCSSEL
  - Metasurface/DOE
  - Simulation and Informatics
  - Sustainable Devices and Materials
3. Biomedical and Life Science
  - Biophotonics
  - Cell Biology
  - Digital Health

Focused Research Award – This Award provides an opportunity for university faculty, research institutes, and Sony to conduct collaborative, focused research in the areas listed below:

Unified Diffusion Modeling for Smart Content Creation  
Long Video Understanding for Highlight Creation Assistance  
Novel Mechanisms and Actuators for Robots  
Physics-based Robotics Simulation  
Multimodal Scene Generation for Content Creation  
Speech Understanding, Processing and Generation on Indian Languages  
Simultaneous Optimization of Process Conditions and Material Specifications for Device Fabrication Using Small Datasets  
Advancing Visual Technology enabled by AI  
AI-based Digital Human Content Creation  
Interactive Experiences with Virtual Agents  
Neural Physics for Engaging Interactive Simulations in Real-Time  
Conversion and Optimization Technology for I/O Information of Various User Interfaces by AI-based Abstraction

Overhead  
40%

Value  
Faculty Innovation Award - up to \$100K USD  
Focused Research Award - up to \$150K USD

Duration  
One (1) year, with a possible extension

## Deadlines

Please note that the submission process requires applicants to click an acceptance box certifying that they are authorized to bind both themselves and the university. Applicants must submit their application along with a completed and fully signed ORS Checklist to [researchchapps@yorku.ca](mailto:researchchapps@yorku.ca) no later than 9:00am on Wednesday, 11 September 2024 for review. Once ORS has reviewed and confirmed all is in order, an e-mail will be sent to the applicant authorizing submission of the application on behalf of the university.

Full application due at ORS for full review	Friday, August 30, 2024
Full application and fully signed ORS Checklist due at ORS for mandatory review	by 9:00 am Wednesday, September 11, 2024
Application due at agency	by 11:59 pm Pacific Daylight Time on Sunday, September 15, 2024

Please contact your Faculty Research Office for information on their internal deadlines.

ORS is accepting electronic applications – the process is outlined here:

<https://yulink-new.yorku.ca/documents/20182/1241545/Electronic+submission+of+Research+Applications+and+ORS+Checklists+July+2021/8c70a37a-3d33-4f4f-a2e7-7157e2d31e4c>

For more information on this funding opportunity, please consult the following link:

<https://www.sony.com/en/SonyInfo/research-award-program/?#Overview>

## 2025 NSERC Prizes

Each fall (previously each spring), the [Natural Sciences and Engineering Research Council \(NSERC\)](#) celebrates exceptional examples of research excellence with a wide range of prizes, including:

### Gerhard Herzberg Canada Gold Medal for Science and Engineering

The Gerhard Herzberg Canada Gold Medal for Science and Engineering is awarded annually to an individual whose body of work, conducted in Canada in the natural sciences or engineering, has demonstrated persistent excellence and influence. Prize: Medal and up to \$1 million for personal university-based research or to direct in some way, such as establishment of scholarships or research chairs in their name.

### NSERC John C. Polanyi Award

Created in 2006, the NSERC John C. Polanyi Award is given to an individual or team whose research, conducted in Canada, has led to a recent outstanding advance in any NSERC-supported field of the natural sciences or engineering. Prize: \$250,000 research grant.

### Brockhouse Canada Prize for Interdisciplinary Research in Science and Engineering

The Brockhouse Canada Prize for Interdisciplinary Research in Science and Engineering recognizes outstanding Canadian teams of researchers from different disciplines who came together to engage in research drawing on their combined knowledge and skills, and produced a record of excellent achievements in the natural sciences and engineering. Prize: \$250,000 team research grant.

### NSERC Donna Strickland Prize for Societal Impact of Natural Science and Engineering Research

The NSERC Donna Strickland Prize for Societal Impact of Natural Sciences and Engineering Research is awarded annually to an individual or team whose outstanding research has led to exceptional benefits for Canadian society, the environment and/or the economy. Prize: \$250,000 research grant.

## ELIGIBILITY

Candidates may be nominated by any individual or group. See individual calls for more details.

## ANTICIPATED DEADLINES

November 29, 2024

The call for nominations for the Brockhouse, Gerhard Herzberg, John C. Polanyi, and Donna Strickland will be posted in August. Please check the program websites at that time for any changes to the deadlines or program details.

## SUPPORT

If you are interested in nominating or being nominated for one of these NSERC Prizes, please contact your Faculty Research Office or Abby Vogus in the Strategic and Institutional Research Initiatives team ([avogus@yorku.ca](mailto:avogus@yorku.ca)) to discuss the nomination requirements and available supports. Interested nominators or nominees are encouraged to start the nomination process early and access available supports given the competitiveness of these awards.

## FOR MORE INFORMATION

Please visit the relevant call information at the NSERC website: [https://www.nserc-crsng.gc.ca/Prizes-Prix/Index\\_eng.asp](https://www.nserc-crsng.gc.ca/Prizes-Prix/Index_eng.asp).

Please note the [Synergy Award for Innovation](#) and the [Arthur B. McDonald Fellowships](#) have separate deadlines and internal processes. Speak to your Faculty Research Officer or SIRI Specialist Abby Vogus ([avogus@yorku.ca](mailto:avogus@yorku.ca)) for more information.

## CIHR Team Grants: Healthy Youth (2024)

Building on almost a decade of federal investment in youth health and well-being, the purpose of this funding opportunity is to support research teams that bring evidence to at least two of the six youth-identified priorities of Canada's Youth Policy to inform meaningful change that improves youth health and well-being. The six priority areas are: Leadership and Impact; Health and Wellness; Innovation, Skills and Learning; Employment; Truth and Reconciliation; Environment and Climate Action.

This funding opportunity is a direct response to calls for Canada to do better when it comes to youth health and wellness, particularly with historically excluded or underrepresented youth and to put diverse youth and youth voices at the centre of multi-dimensional solutions to youth-identified priorities. While Canada offers some of the best economic, environmental, and social conditions for growing up, UNICEF reports that Canada ranked 30th out of 38 wealthy countries for children and youth physical health and survival, 28th out of 39 countries on children's environmental conditions and well-being, and 33rd out of 39 countries for children and youth being overweight. The report cards also show that health and well-being are unevenly distributed among children and youth in Canada, with a greater risk of illness falling on those most marginalized by income, race, and disability. These Healthy Youth Team Grants are part of the Healthy Youth Initiative that strives to bring research evidence to policy to make meaningful change in youth health and wellness.

## Objectives:

The specific objectives of this funding opportunity are to:

- Create new knowledge through youth-led and/or youth-engaged research to improve the health and well-being of youth in Canada.
- Enhance interdisciplinary, cross-sectoral, and multi-systems approaches to youth health research and knowledge mobilization to strengthen research, shape policy, and support the relevance and uptake of research evidence.
- Increase capacity for youth-led and/or youth-engaged research, including researcher career pathways and among youth from a diversity of backgrounds to improve efficiency, amplify impact, and nurture a thriving, inclusive, and equitable health research environment.
- Strengthen research excellence and ensure maximum research impact through consideration of diverse biological and/or socio-cultural identity factors in research design, including diverse research methods such as those based in Indigenous ways of knowing.

## Team Eligibility

Teams must include the following:

- Tri-partite Leadership consisting of an independent researcher, a knowledge user and a youth co-lead with lived or living experience of the topic of study.
- Intersectoral and multi-disciplinary researchers and knowledge users from two or more areas, sectors or fields of study.
- A knowledge mobilization champion.
- Include early and mid-career researchers on the team.

## Value of Award:

The total amount available for this funding opportunity is \$9 million, enough to fund approximately six (6) grants. This amount may increase if additional funding partners participate. The maximum amount per grant is \$300,000 per year for up to 5 years, for a total of \$1,500,000 per grant.

Of this \$9 million:

- \$ 4.5 million is available to fund three (3) applications relevant to the purpose and objectives of this funding opportunity.
- \$ 1.5 million is available to fund one (1) application relevant to the Indigenous Youth Health research area.
- \$ 1.5 million is available to fund one (1) application relevant to the Two-Spirit, Trans, Non-Binary and/or other Gender Diverse Youth Health research area.
- \$ 1.5 million is available to fund one (1) application relevant to the Reducing Social Inequalities in Health among Canada's Youth research area.
- Applications relevant to each research area will be funded top down in order of ranking. Remaining applications in the competition will be pooled together and funded in rank order. If a research area is undersubscribed or lacks fundable applications, funds may be rolled into the general competition pool.

Award Period: Up to 5 years

Application Process:

All researchers must notify their Faculty Research Office and the Office of Research Services (see contact details below) as early as possible about their intention to apply.

More details are available on [CIHR's ResearchNet](#).

Timelines:

Activity	Date
Registration Deadline	December 10, 2024
Application Deadline	February 4, 2025
Notice of Decision	July 22, 2025

Contact

To signal your intent to apply and to book a one-on-one meeting, please contact Abby Vogus ([avogus@yorku.ca](mailto:avogus@yorku.ca)) in the Strategic and Institutional Research Initiatives team, Office of Research Services.

## Sloan Research Fellowships

Please find below details of the [Sloan Research Fellowship](#) sponsored by the [Alfred P. Sloan Foundation](#). Note that the new round of competition will open on or around July 15, 2024. Please check the Foundation website after this time to confirm competition details as they may change.

### BACKGROUND

Sloan Research Fellowships are awarded annually to early-career researchers whose creativity, innovation, and research accomplishments make them stand out as the next generation of leaders. Sloan Research Fellowships seek to stimulate fundamental research by early-career scientists and scholars of outstanding promise. These two-year Fellowships are awarded yearly to 126 researchers in recognition of distinguished performance and a unique potential to make substantial contributions to their field. The 2024 Sloan Research Fellows will receive Fellowships in the amount of \$75,000 (USD).

The awards are for researchers in the fields of chemistry, computer science, Earth systems science, economics, mathematics, neuroscience, physics, or a related field.

The funds must be used by the Fellow for expenses supportive of their research, including staffing, professional travel, lab expenses, equipment, etc.

A list of recent Fellows is available [here](#).

### ELIGIBLE APPLICANTS

The following eligibility requirements apply:

- Candidates must be tenure-track, though untenured, as of September 15, 2024.
- Candidates must hold a PhD or equivalent degree in chemistry, computer science, Earth system science, economics, mathematics, neuroscience, physics, or a related field.
- Candidates must be members of a Faculty of a college, university or other degree-granting institution in the US or Canada.
- Candidates' faculty positions must carry a regular teaching obligation.

*Competitive candidates* for a Fellowship generally have a strong record of significant independent research accomplishments that demonstrate creativity and the potential to become future leaders in the scientific community. They are normally several years past the completion of their Ph.D. in order to accumulate a competitive record of independent, significant research.

In keeping with the Alfred P. Sloan Foundation's longstanding support of underrepresented scholars in the sciences, the Foundation strongly encourages the nomination of qualified Black, Latinx, Native American, Alaska Native and women candidates.

### REQUIRED MATERIALS AND EVALUATION

Candidates will likely be expected to provide the following materials in their nomination package:

- A letter from their department head or other senior researcher officially nominating the candidate and describing the candidate's qualifications, initiative, and research;
- The candidate's CV, including a list of the candidate's scientific publications;
- Two representative articles by the candidate that highlight their independent research;
- A one-page statement by the candidate describing their significant scientific work and immediate research plans;
- Three letters from other researchers written in support of the candidate's nomination (preferably writers should be arms-length and not all from the same institution); and
- A signed ORS Checklist for internal approvals.

Departments may not submit more than 3 nominees. Please notify your Faculty Research Office if you intend to apply in case internal adjudication is needed.

All nominations will be reviewed and selected by an [independent selection committee](#) of distinguished scientists in each eligible field. Fellows are selected on the basis of their independent research accomplishments, creativity, and potential to become leaders in the scientific community through their contributions to their field.

Foundation deadline: The anticipated deadline is September 15, 2024.

### SIRI SUPPORT

The SIRI team is available to support nominations. Please contact your Faculty Research Office and Abby Vogus, SIRI Specialist, at [avogus@yorku.ca](mailto:avogus@yorku.ca) to discuss timelines and how the team can assist.

Notifying the Faculty Research Office and SIRI will help determine whether internal adjudication is required.

### FOR MORE INFORMATION

Please visit the Sloan Research Fellowships website for further details and FAQs at <https://sloan.org/fellowships>.

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## Opportunities

[Program Manager/Gestionnaire de programme, DIVERT Mental Health/DIVERT santé mentale](#) (posted July 9, 2024)

[Administrative Assistant, Connected Minds](#) (posted June 14, 2024)

[Marketing Coordinator, YSpace](#) (posted June 11, 2024)

[Project Implementation Manager, Connected Minds](#) (posted June 5, 2024)

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Rebecca Seward-Langdon (she/her)  
Institute Coordinator

ORU - Harriet Tubman Institute for Research on Africa and its Diasporas

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York University

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Toronto, ON | M3J 1P3

Email: [tubman@yorku.ca](mailto:tubman@yorku.ca)

Website: <https://www.yorku.ca/research/tubman/>

YouTube: <https://www.youtube.com/@TheHarrietTubmanInstitute>

X: <https://twitter.com/TubmanInstitute>



The Harriet Tubman Institute for Research on Africa and its Diasporas recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. York acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat, and is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, which is an agreement to peaceably share and care for the Great Lakes region.