

From: tubman
Sent: July 5, 2024 2:35 PM
To: tubman-institute
Subject: Bi-Weekly Newsletter | July 5, 2024
Attachments: Solidarity Letter from the Harriet Tubman Institute Letter in response to actions from York Popular University Palestine Encampment.pdf; SHAPE Hub - Poster.pdf; PTTC 2024 Scholarship Flyer.pdf



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If you would like to share a recent publication, event, or other news through our weekly newsletter, please send an email to tubman@yorku.ca with the appropriate information. Past newsletters can be found [here](#).

Tubman newsletters are on a bi-weekly summer schedule from June 21st, 2024 to August 30th, 2024.

[News, Updates, Publications](#)

[Tubman Faculty Fellows Annie Bunting and Rabiya Akande Named New York Research Chairs](#)

Congratulations to Annie Bunting who was named the York Research Chair in International Gender Justice and Peacebuilding, and to Rabiya Akande who was named the York Research Chair in Law and the Histories of Empire!

Read more on YFile [here](#).

[Tubman Faculty Fellow Zulkifir Hirji recognized for co-organizing the Arts of the Indian Ocean conference](#)

This past April and May, Zulkifir Hirji co-organized the pioneering Arts of the Indian Ocean conference, which brought together 75 scholars, artists and curators from diverse backgrounds to explore the region's rich artistic heritage across mediums, geographies and eras.

Read more on YFile [here](#).

[Solidarity Letter from the Harriet Tubman Institute in response to actions from York Popular University Palestine Encampment](#)

The executive committee of the Harriet Tubman Institute stands in solidarity with the students of the York Popular University for Palestine encampment and condemns York University's call to militarized police to participate in the clearance of the June 5th encampment on the Commons of the York University's Keele campus. The summoning of Toronto Police and York Community Safety to forcefully dismantle the encampment, the University's bad faith statement that the students at the encampment were "a group of individuals unknown to the University," and the reasoning that the peaceful protest constituted a threat to community safety, was a clear disavow to the University's assertions of creating a meaningful dialogue with the students. In addition, the violent arrest of a graduate student, under the guise of trespass violation at a public university, is an affront to academic freedom and political expression. This is an opportunity to put in place institutional policies and procedures which can lead to more effective diplomacy and conflict resolution.

While the mandate of the Harriet Tubman Institute encompasses the study of cultures and histories of Africa and its diaspora, including histories of slavery and colonialism, it also recognizes how these legacies inform the struggles in current lives of African peoples and diasporic communities to achieve social justice. From this lens, the violent impact of police presence and surveillance on campus against students, staff and faculty constitutes a blatant equity issue specifically affecting Black and racialized peoples. Our commitment to foster an intellectual hub for research and study is directly intertwined with our dedication to social justice and collective liberation. We have witnessed how global solidarity and student activism resulted in the divestment from apartheid South Africa by academic institutions in Canada and abroad. These periods in history show us what is possible when students, staff, and faculty dare to challenge long standing policies and practices. We remain hopeful that the students of the York Popular University for Palestine movement will usher in a new era of greater accountability at York University. We also lend our voices to the solidarity action bolstered by the York Professors for Palestine group.

We, the Harriet Tubman Institute's global network of Fellows and Associates, stand in solidarity against the egregious violation and repression of students at York University.

Add your signature here: <https://forms.gle/eLaZnn9F6SEjCjwr8>.

[HTI Journal of African and African Diasporic Studies/ La revue des études sur l'Afrique et la diaspora africaine](#)

An official journal of the Harriet Tubman Institute for Research on Africa and its Diasporas, the HTI Journal of African and African Diasporic Studies (JAADS) is an international, peer-reviewed, and bilingual journal that publishes research that advances our understanding of African people and African-descended people across the diaspora. More information about publishing guidelines can be found [on our website here](#).

The Harriet Tubman Institute offers the following support:

- Mentorship support for first-time publishers and students
- Preliminary review of written work before submission for first-time publishers and students
- Opportunity to share published work at a Tubman Talks
- Network for support and collaboration through the Graduate Students Caucus
- Platform to share your research (not limited to the journal publication)

If you would like to join the Tubman JAADS Committee as a reviewer, send us an email (tubman@yorku.ca)! Papers will be assigned to reviewers based on the relevant field & topic.

[Room Booking & Study Spaces at The Harriet Tubman Institute \(Third Floor, York Lanes, Keele Campus\)](#)

- Resource Room (314 York Lanes) – cap. 30
- Study Room (316 York Lanes) – cap. 1
- Meeting Room (332 York Lanes) – cap. 4
- Graduate Caucus Study Rooms (325 & 327 York Lanes) (for HTI Research Associates only)
- Open study space (does not require a booking)

Open weekdays 8:30am-4:30pm. After hour access requires a YU Card.

The Resource Room Booking form can be found [here](#). All other booking requests can be sent to tubman@yorku.ca with your name, date, and time of the request in the subject line.

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[Tubman Events](#)

No upcoming events. Tubman Talks will return Fall 2024. Stay tuned for more updates!

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Upcoming York Events and News

York Research Chair Information Session

The Strategic and Institutional Research Initiatives (SIRI) unit is hosting a York Research Chairs (YRC) Information Session in conjunction with the launch of the 2024-25 competition. The YRC program mirrors and complements the Canada Research Chairs program and recognizes researchers who have demonstrated excellence in research and scholarship and have made, or are poised to make, substantial contributions to research leadership. This year's competition will be limited to Connected Minds-based YRCs and Faculty-based YRCs.

Led by Dr. Mark Roseman, Director of SIRI, the session will provide an overview of the nomination process. It will also highlight changes to this year's competition and provide guidance for developing an effective nomination package. While the session is designed primarily for administrators of the program at the Faculty level, interested applicants are welcome to attend. Please note Faculties will undertake their own internal nomination processes outside of the VPRI process.

Date: Wednesday, July 17, 2024

Time: 10:30 am - 12:00 pm

Place: Zoom ([register here](#))

Please contact Mark Roseman (roseman@yorku.ca) or Abby Vogus (avogus@yorku.ca) with any questions about this event.

Laptop & Learn: Discover York Academics Drop-In Sessions

Research Commons and the Discover York Academics (DYA) team are excited to offer weekly drop-in sessions this summer to assist faculty members in creating their DYA profiles. These sessions will be available both in-person and online.

>> [Please register here for the sessions you wish to attend.](#)

Discover York Academics is a dynamic eCV platform that enables faculty to showcase their work, connect with peers, indicate availability for graduate supervision, and enhance visibility to industry and community partners. With automatic updates and data aggregation from public sites, your DYA profile will continuously reflect your latest research, publications, awards, and professional activities.

Join us every Tuesday at 2:00 pm from June 11 to August 20 for a step-by-step tutorial, with opportunities to ask questions and get real-time assistance. Sessions alternate weekly between in-person and online formats.

Please note that you can sign up for multiple sessions at once. If you find the sessions helpful and wish to attend more, you can easily register again.

In-Person Sessions

- Tuesday, July 9, 2024, 2:00 pm - Kaneff Tower, Room 626
- Tuesday, July 23, 2024, 2:00 pm - Kaneff Tower, Room 626
- Tuesday, August 6, 2024, 2:00 pm - Kaneff Tower, Room 626
- Tuesday, August 20, 2024, 2:00 pm - Kaneff Tower, Room 626

Online Sessions

The Zoom link for all the online sessions is the same. You can download and import the [iCalendar \(.ics\) files](#) to your calendar system.

- Tuesday, July 16, 2024, 2:00 pm
- Tuesday, July 30, 2024, 2:00 pm
- Tuesday, August 13, 2024, 2:00 pm

To learn more about DYA, [please visit YULink](#).

For a one-on-one user profile setup, [book an appointment](#) with DYA Project Manager Anna Kajor.

If you have any questions, please contact dyahelp@yorku.ca.

CIHR Project Grant Information Session

Research Commons and the Faculty of Health are pleased to invite you to the CIHR Project Grant Information Session. All faculty and research staff are welcome.

The session will include an overview of the grant, as well as tips and tricks from researchers who developed successful Project Grant applications and sat on a review committee.

Date & Time

Wednesday, July 10, 2024

10:30 am – 12:00 pm

Zoom

[Register here](#)

Speakers

Tasnuva Hasan, Research Officer, Faculty of Health

Skye Fitzpatrick, Assistant Professor, Department of Psychology, Faculty of Health

Tara Haas, Professor, School of Kinesiology & Health Science, Faculty of Health

The session will be recorded and posted on the Research Commons website.

Please contact rescom@yorku.ca if you have any questions.

Centre for Jewish Studies and Centre for Feminist Research: Women During the Holocaust: How Did They Cope?

Date: Thursday, July 11, 2024

Time: 11am to 12:15pm ET

Virtual: [Register here](#)

Dr. Myrna Goldenberg in conversation with Dr. Sara Horowitz. Q&A to follow.



The Centre for Feminist Research &
The Israel and Golda Koschitzky Centre for Jewish Studies present

Women During the Holocaust: How Did They Cope?

Dr. Myrna Goldenberg

in conversation with
Dr. Sara Horowitz

Q&A to follow

Thursday, July 11, 2024

11:00AM to 12:15PM ET

Virtual



FALL 24 In-Person Bridging Course for Women Now Available for Registration

Bridging Program for Women

Develop the skills and the confidence to continue your education in a supportive environment.

Course details:

Time of Course: Weekly on Wednesdays, 12:30-3:30pm

Orientation Session: Wednesday, September 11, 2024

First Class Date: Wednesday, September 18, 2024

End Date: December 11, 2024

Location: 1 York Gate Blvd. (Yorkgate Mall)

Room 205 Toronto, ON, M3N 3A1

YORK UNIVERSITY BRIDGING PROGRAM

BRIDGING PROGRAM FOR WOMEN

Develop the skills and the confidence to continue
your education in a supportive environment.

Course details:
 Time of Course: weekly on Wednesdays, 12:30-3:30 pm
 Orientation Session: Wednesday, September 11, 2024
 First-Class Date: Wednesday, September 18, 2024
 End Date: December 11, 2024
 Location: 1 York Gate Blvd. (Yorkgate Mall)
 Room 205 Toronto, ON, M3N 3A1

Register Today!

Email: cirvin@yorku.ca
for more information

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[Other Events](#)

Workshop

Writing a Research Design and Navigating the Research Ethics Board: Centering a Decolonial Relational Approach to Inter/Cross Community Research

Workshop: Writing a Research Design and Navigating the Research Ethics Board: Centering a Decolonial Relational Approach to Inter/Cross Community Research

Date: July 17 2024

Time: 5-7 PM

Location: In-person at OISE (252 Bloor St W) Room TBA

As part of the OISE BIPOC Thesis Group Summer Event Series: Centering BIPOC Kinship in Research Practice, we are offering a workshop on, "Writing a Research Design and Navigating the Research Ethics Board: Centering a Decolonial Relational Approach to Inter/Cross Community Research." This workshop is designed to engage and equip student researchers with the tools necessary to craft research designs that prioritize a decolonial relational approach to research. We will delve into critical topics such as navigating research ethics boards while upholding accountability to communities throughout the research journey.

Key Takeaways:

- research designs rooted in decolonial relational principles.

- Strategies for effectively navigating research ethics boards while centering a community-centered research approach

This is an event ONLY for Black, Indigenous, and student researchers of colour (BIPOC). Although this event focuses on BIPOC graduate student research experiences, BIPOC undergraduate students are more than welcome to attend.

Facilitator:

Dr. Dirk J. Rodricks (he/ him) is an Assistant Professor, Teaching Stream in the Department of Curriculum, Teaching, and Learning (CTL) at the University of Toronto's Ontario Institute for Studies in Education (OISE) and Associate Director of The FLOURISH Collective – a designated Cluster of Scholarly Prominence at the University of Toronto Scarborough (Toronto, Canada). Committed to critical, creative, anti-racist, and de/colonial pedagogies, Dr. Rodricks' research is funded by the Social Sciences and Humanities Research Council of Canada (SSHRC), and where he examines multiply minoritized young adult identity formations and negotiations of social wellness in formal and nonformal sites of learning, intergenerational ethnoracial and queer inheritances across transnational contexts, and de/colonizing qualitative methodologies anchored by applied drama. He has been published in the ASHE Higher Education Report Series, Research in Drama Education: The Journal of Applied Theatre and Performance, Youth Theatre Journal, Qualitative Inquiry, and the International Journal for Qualitative Studies in Education. He has two co-edited volumes published with Routledge and Springer

Register Now: [<https://forms.gle/6Z1zF5eTf6cH5AuP8>]

Series Overview:

This event series focuses on exploring and implementing a decolonial relational approach to inter and cross-community-based research. It aims to build a research community and platform for student scholars to engage in critical discussions, workshops, and networking opportunities centered around the themes of kinship, land-based research, community-building, and decolonization within the research process.

Contact Information:

If you have questions about the event or would like to discuss your access needs please contact siva.sivarajah@mail.utoronto.ca

This event is funded by the Student Initiative Fund of The University of Toronto's Student Life

Poster Alt Text:

"Event poster against a dark blue background with vibrant yellow, pink, and white semi-circles. Top left text reads: 'Workshop: Writing a Research Design and Navigating the Research Ethics Board: Centering a Decolonial Relational Approach to Inter/Cross Community Research. Date: July 17, 2024. Time: 5-7 PM. Location: In-person OISE. Registration Required. Dirk J. Rodricks (he/ him) workshop facilitator. Associate Director/ Flourish Collective and assistant professor in the Department of Curriculum, teaching and Learning at OISE U of T.' Below, a pink email icon and white text read: 'siva.sivarajah@mail.utoronto.ca'."

Now Accepting Applications - 2024 Ghanaian Student Scholarship Program

The Ghanaian Student Scholarship Program is providing 2 awards of \$1,500 to two successful applicants. To be eligible applicants must:

- Be 17 to 30 years of age
- Live in the Greater Toronto and Hamilton Area
- Have at least one parent of Ghanaian descent
- Be enrolled in a post-secondary diploma/degree program at a recognized Canadian institution

For more information and to apply, please visit our website at: passtheorchcollective.com

Follow us on Instagram: [@pttcollective](https://www.instagram.com/pttcollective)

Seeking Black women and Black gender-diverse people for research on sexual difficulties

SHAPE Hub poster attached.

The Sexual Health Research Laboratory at Queen's University (Kingston, ON, Canada) is seeking individuals to participate in a knowledge mobilization project that aims to identify research priority areas from the perspective of Black women and gender-diverse people experiencing sexual difficulties. We are emailing you because your organization serves Black community members, including Black women and Black gender-diverse populations. We would appreciate you sharing our study information with members of your organization, and the communities you serve.

This work is being conducted as part of the Sexual Health And genito-Pelvic pain knowledge Empowerment Hub (SHAPE) to better understand the needs and priorities of women and gender diverse people. To learn more about SHAPE, you can follow this link: <https://shapehub.ca/>

This particular study aims to better understand the needs and priorities of Black women and gender-diverse people. Canada's healthcare system has major inequities that directly affect women and gender diverse persons with regard to sexual dysfunction & genito-pelvic pain, but the experiences and needs of Black women and gender-diverse persons are especially underrepresented and ignored.

Participation involves completing a 20-minute online survey, with the option to participate in a follow-up 60-minute interview. Participants will be entered into prize draws for up to \$35 in e-gift cards. Interview participants will receive a \$50 gift card.

To participate, participants must be:

- A Black woman or Black gender-diverse person
- 18 years of age or older
- Living in Canada
- Fluent in English

For more information, you can contact me (Trinda Penniston, lead researcher) at sex.lab@queensu.ca. All inquiries are completely confidential.

To participate in the SHAPE study, please visit <http://www.tinyurl.com/SHAPEBlack> or scan the QR code in the attached poster.

This study has received ethical approval by the Queen's University General Research Ethics Board.

Research Hub

SSHRC Connection Grants

Upcoming Deadline: November 1st, 2024 (8pm Eastern)

Value: Events: \$7,000 to \$25,000; Outreach activities: \$7,000 to \$50,000; higher amounts can be considered if well justified.

Duration: 1 year

Read more [here](#).

See more SSHRC Funding opportunities [here](#).

CIHR Health Research Excel Spreadsheet

Due to the large volume of RFAs, the Office of Research Services has created a simplified Excel spreadsheet that will make it easier for researchers to locate the funding call that is most appropriate to their research area. To view the spreadsheet, please click on the link below. You will be required to enter your Passport York userid and password for YU Link to gain access to the spreadsheet. If the link below does not take you directly to Passport York, please copy and paste the link into your web browser.

<https://yulink-new.yorku.ca/documents/20182/1221386/CIHR+CFA+June+27+2024/65c01e21-4e33-4bf0-b49e-0e8be9f0dba8>

Alternatively, you may contact ORS at research@yorku.ca to send you the file as an attachment.

Seed Grant: Cystic Fibrosis and Cancer Risk

Cystic Fibrosis (CF) Canada in partnership with the Canadian Cancer Society (CCS) have launched the Seed Grant: Cystic Fibrosis and Cancer Risk competition to focus on cystic fibrosis and cancer risk. A summary is provided below.

Objective

To support a new, innovative research idea for which the researcher does not yet have preliminary data or other research funding.

To support researchers to develop initial data on innovative new projects that can then be used to apply for new funding from other sources.

Research projects should be new and should not be currently or previously funded by CF Canada or other funders. Please see the [2024-2025 Grants & Awards Guide](#) for more information on eligibility.

Value

Up to \$50K

Indirect Cost

Not eligible

Duration

1 year

Deadlines

Application due at ORS for full review	Monday, August 19, 2024
Final application and fully signed ORS Checklist due at ORS for mandatory review	By 9am on Thursday, August 29, 2024
Full application due at agency	Tuesday, September 3, 2024

Please contact your Faculty Research Office for information on their internal deadlines.

ORS is accepting electronic applications – the process is outlined here:

<https://yulink-new.yorku.ca/documents/20182/1241545/Electronic+submission+of+Research+Applications+and+ORS+Checklists+July+2021/8c70a37a-3d33-4f4f-a2e7-7157e2d31e4c>

For more information on this funding opportunity and how to apply, please consult the following links:

<https://www.cysticfibrosis.ca/our-programs/research/funding-opportunities>

<https://www.cysticfibrosis.ca/our-programs/research/information-for-researchers/application-forms-and-deadlines>

2025 NSERC Prizes

Each fall (previously each spring), the [Natural Sciences and Engineering Research Council \(NSERC\)](#) celebrates exceptional examples of research excellence with a wide range of prizes, including:

Gerhard Herzberg Canada Gold Medal for Science and Engineering

The Gerhard Herzberg Canada Gold Medal for Science and Engineering is awarded annually to an individual whose body of work, conducted in Canada in the natural sciences or engineering, has demonstrated persistent excellence and influence. Prize: Medal and up to \$1 million for personal university-based research or to direct in some way, such as establishment of scholarships or research chairs in their name.

NSERC John C. Polanyi Award

Created in 2006, the NSERC John C. Polanyi Award is given to an individual or team whose research, conducted in Canada, has led to a recent outstanding advance in any NSERC-supported field of the natural sciences or engineering. Prize: \$250,000 research grant.

Brockhouse Canada Prize for Interdisciplinary Research in Science and Engineering

The Brockhouse Canada Prize for Interdisciplinary Research in Science and Engineering recognizes outstanding Canadian teams of researchers from different disciplines who came together to engage in research drawing on their combined knowledge and skills, and produced a record of excellent achievements in the natural sciences and engineering. Prize: \$250,000 team research grant.

NSERC Donna Strickland Prize for Societal Impact of Natural Science and Engineering Research

The NSERC Donna Strickland Prize for Societal Impact of Natural Sciences and Engineering Research is awarded annually to an individual or team whose outstanding research has led to exceptional benefits for Canadian society, the environment and/or the economy. Prize: \$250,000 research grant.

ELIGIBILITY

Candidates may be nominated by any individual or group. See individual calls for more details.

ANTICIPATED DEADLINES

November 29, 2024

The call for nominations for the Brockhouse, Gerhard Herzberg, John C. Polanyi, and Donna Strickland will be posted in August. Please check the program websites at that time for any changes to the deadlines or program details.

SUPPORT

If you are interested in nominating or being nominated for one of these NSERC Prizes, please contact your Faculty Research Office or Abby Vogus in the Strategic and Institutional Research Initiatives team (avogus@yorku.ca) to discuss the nomination requirements and available supports. Interested nominators or nominees are encouraged to start the nomination process early and access available supports given the competitiveness of these awards.

FOR MORE INFORMATION

Please visit the relevant call information at the NSERC website: https://www.nserc-crsng.gc.ca/Prizes-Prix/Index_eng.asp.

Please note the [Synergy Award for Innovation](#) and the [Arthur B. McDonald Fellowships](#) have separate deadlines and internal processes. Speak to your Faculty Research Officer or SIRI Specialist Abby Vogus (avogus@yorku.ca) for more information.

CIHR Team Grants: Healthy Youth (2024)

Building on almost a decade of federal investment in youth health and well-being, the purpose of this funding opportunity is to support research teams that bring evidence to at least two of the six youth-identified priorities of Canada's Youth Policy to inform meaningful change that improves youth health and well-being. The six priority areas are: Leadership and Impact; Health and Wellness; Innovation, Skills and Learning; Employment; Truth and Reconciliation; Environment and Climate Action.

This funding opportunity is a direct response to calls for Canada to do better when it comes to youth health and wellness, particularly with historically excluded or underrepresented youth and to put diverse youth and youth voices at the centre of multi-dimensional solutions to youth-identified priorities. While Canada offers some of the best economic, environmental, and social conditions for growing up, UNICEF reports that Canada ranked 30th out of 38 wealthy countries for children and youth physical health and survival, 28th out of 39 countries on children's environmental conditions and well-being, and 33rd out of 39 countries for children and youth being overweight. The report cards also show that health and well-being are unevenly distributed among children and youth in Canada, with a greater risk of illness falling on those most marginalized by income, race, and disability. These Healthy Youth Team Grants are part of the Healthy Youth Initiative that strives to bring research evidence to policy to make meaningful change in youth health and wellness.

Objectives:

The specific objectives of this funding opportunity are to:

- Create new knowledge through youth-led and/or youth-engaged research to improve the health and well-being of youth in Canada.
- Enhance interdisciplinary, cross-sectoral, and multi-systems approaches to youth health research and knowledge mobilization to strengthen research, shape policy, and support the relevance and uptake of research evidence.
- Increase capacity for youth-led and/or youth-engaged research, including researcher career pathways and among youth from a diversity of backgrounds to improve efficiency, amplify impact, and nurture a thriving, inclusive, and equitable health research environment.
- Strengthen research excellence and ensure maximum research impact through consideration of diverse biological and/or socio-cultural identity factors in research design, including diverse research methods such as those based in Indigenous ways of knowing.

Team Eligibility

Teams must include the following:

- Tri-partite Leadership consisting of an independent researcher, a knowledge user and a youth co-lead with lived or living experience of the topic of study.
- Intersectoral and multi-disciplinary researchers and knowledge users from two or more areas, sectors or fields of study.
- A knowledge mobilization champion.
- Include early and mid-career researchers on the team.

Value of Award:

The total amount available for this funding opportunity is \$9 million, enough to fund approximately six (6) grants. This amount may increase if additional funding partners participate. The maximum amount per grant is \$300,000 per year for up to 5 years, for a total of \$1,500,000 per grant.

Of this \$9 million:

- \$4.5 million is available to fund three (3) applications relevant to the purpose and objectives of this funding opportunity.
- \$1.5 million is available to fund one (1) application relevant to the Indigenous Youth Health research area.
- \$1.5 million is available to fund one (1) application relevant to the Two-Spirit, Trans, Non-Binary and/or other Gender Diverse Youth Health research area.
- \$1.5 million is available to fund one (1) application relevant to the Reducing Social Inequalities in Health among Canada's Youth research area.
- Applications relevant to each research area will be funded top down in order of ranking. Remaining applications in the competition will be pooled together and funded in rank order. If a research area is undersubscribed or lacks fundable applications, funds may be rolled into the general competition pool.

Award Period: Up to 5 years

Application Process:

All researchers must notify both their Faculty Research Office and the Office of Research Services (see contact details below) as early as possible about their intention to apply.

More details are available on [CIHR's ResearchNet](#).

Timelines:

Activity	Date
Registration Deadline	December 10, 2024
Application Deadline	February 4, 2025
Notice of Decision	July 22, 2025

Contact

To signal your intent to apply and to book a one-on-one meeting, please contact Abby Vogus (avogus@yorku.ca) in the Strategic and Institutional Research Initiatives team, Office of Research Services.

Sloan Research Fellowships

Please find below details of the [Sloan Research Fellowship](#) sponsored by the [Alfred P. Sloan Foundation](#). Note that the new round of competition will open on or around July 15, 2024. Please check the Foundation website after this time to confirm competition details as they may change.

BACKGROUND

Sloan Research Fellowships are awarded annually to early-career researchers whose creativity, innovation, and research accomplishments make them stand out as the next generation of leaders. Sloan Research Fellowships seek to stimulate fundamental research by early-career scientists and scholars of outstanding promise. These two-year Fellowships are awarded yearly to 126 researchers in recognition of distinguished performance and a unique potential to make substantial contributions to their field. The 2024 Sloan Research Fellows will receive Fellowships in the amount of \$75,000 (USD).

The awards are for researchers in the fields of chemistry, computer science, Earth systems science, economics, mathematics, neuroscience, physics, or a related field.

The funds must be used by the Fellow for expenses supportive of their research, including staffing, professional travel, lab expenses, equipment, etc.

A list of recent Fellows is available [here](#).

ELIGIBLE APPLICANTS

The following eligibility requirements apply:

- Candidates must be tenure-track, though untenured, as of September 15, 2024.
- Candidates must hold a PhD or equivalent degree in chemistry, computer science, Earth system science, economics, mathematics, neuroscience, physics, or a related field.
- Candidates must be members of a Faculty of a college, university or other degree-granting institution in the US or Canada.
- Candidates' faculty positions must carry a regular teaching obligation.

Competitive candidates for a Fellowship generally have a strong record of significant independent research accomplishments that demonstrate creativity and the potential to become future leaders in the scientific community. They are normally several years past the completion of their Ph.D. in order to accumulate a competitive record of independent, significant research.

In keeping with the Alfred P. Sloan Foundation's longstanding support of underrepresented scholars in the sciences, the Foundation strongly encourages the nomination of qualified Black, Latinx, Native American, Alaska Native and women candidates.

REQUIRED MATERIALS AND EVALUATION

Candidates will likely be expected to provide the following materials in their nomination package:

- A letter from their department head or other senior researcher officially nominating the candidate and describing the candidate's qualifications, initiative, and research;
- The candidate's CV, including a list of the candidate's scientific publications;
- Two representative articles by the candidate that highlight their independent research;
- A one-page statement by the candidate describing their significant scientific work and immediate research plans;
- Three letters from other researchers written in support of the candidate's nomination (preferably writers should be arms-length and not all from the same institution); and
- A signed ORS Checklist for internal approvals.

Departments may not submit more than 3 nominees. Please notify your Faculty Research Office if you intend to apply in case internal adjudication is needed.

All nominations will be reviewed and selected by an [independent selection committee](#) of distinguished scientists in each eligible field. Fellows are selected on the basis of their independent research accomplishments, creativity, and potential to become leaders in the scientific community through their contributions to their field.

Foundation deadline: The anticipated deadline is September 15, 2024.

SIRI SUPPORT

The SIRI team is available to support nominations. Please contact your Faculty Research Office and Abby Vogus, SIRI Specialist, at avogus@yorku.ca to discuss timelines and how the team can assist.

Notifying the Faculty Research Office and SIRI will help determine whether internal adjudication is required.

FOR MORE INFORMATION

Please visit the Sloan Research Fellowships website for further details and FAQs at <https://sloan.org/fellowships>.

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Opportunities

2024 International Doctoral Research Awards – Call for applications

Thanks to funding from the International Development Research Centre (IDRC), Universities Canada is pleased to announce the call for applications for the 2024 International Doctoral Research Awards (IDRA).

This call is open to Canadian citizens and permanent residents, and citizens of developing countries pursuing doctoral studies at a Canadian university. Awards will cover the costs of field research conducted for a doctoral dissertation in one or more countries in the Global South.

Number and value of awards: 25 awards of up to \$20,000 each.

Deadline: July 17, 2024, at 5:00 p.m. ET.

Guidelines: [2024-IDRC-IDRA-Guidelines.pdf \(univcan.ca\)](#)

Contact: idrcidra.crdibird@univcan.ca

[Administrative Assistant, Connected Minds](#) (posted June 14, 2024)

[Marketing Coordinator, YSpace](#) (posted June 11, 2024)

[Part-Time Research Associate, Community Lake Ice Collaboration](#) (posted June 6, 2024)

[Project Implementation Manager, Connected Minds](#) (posted June 5, 2024)

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If you would like to share a recent publication, event, or other news through our weekly newsletter, please send an email to tubman@yorku.ca with the appropriate information.

Newsletter archives can be found [here](#).

Rebecca Seward-Langdon (she/her)

Institute Coordinator

ORU - Harriet Tubman Institute for Research on Africa and its Diasporas

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York University

4700 Keele Street

Toronto, ON | M3J 1P3

Email: tubman@yorku.ca

Website: <https://www.yorku.ca/research/tubman/>

YouTube: <https://www.youtube.com/@TheHarrietTubmanInstitute>

X: <https://twitter.com/TubmanInstitute>



The Harriet Tubman Institute for Research on Africa and its Diasporas recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. York acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat, and is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, which is an agreement to peaceably share and care for the Great Lakes region.