

From: tubman
Sent: June 21, 2024 11:42 AM
To: tubman-institute
Subject: Bi-Weekly Newsletter | June 21, 2024
Attachments: York's Banting Postdoctoral Fellowships Process Memo 2024-2025 (1).pdf; SHAPE Hub - Poster.pdf; A multilevel, multidimensional scale for measuring housing insecurity in slums and informal settlements[24].pdf; Solidarity Letter from the Harriet Tubman Institute Letter in response to actions from York Popular University Palestine Encampment.pdf



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If you would like to share a recent publication, event, or other news through our weekly newsletter, please send an email to tubman@yorku.ca with the appropriate information. Past newsletters can be found [here](#).

Tubman newsletters will begin a summer bi-weekly schedule starting June 21st, 2024.

[News, Updates, Publications](#)

[Solidarity Letter from the Harriet Tubman Institute in response to actions from York Popular University Palestine Encampment](#)

The executive committee of the Harriet Tubman Institute stands in solidarity with the students of the York Popular University for Palestine encampment and condemns York University's call to militarized police to participate in the clearance of the June 5th encampment on the Commons of the York University's Keele campus. The summoning of Toronto Police and York Community Safety to forcefully dismantle the encampment, the University's bad faith statement that the students at the encampment were "a group of individuals unknown to the University," and the reasoning that the peaceful protest constituted a threat to community safety, was a clear disavow to the University's assertions of creating a meaningful dialogue with the students. In addition, the violent arrest of a graduate student, under the guise of trespass violation at a public university, is an affront to academic freedom and political expression. This is an opportunity to put in place institutional policies and procedures which can lead to more effective diplomacy and conflict resolution.

While the mandate of the Harriet Tubman Institute encompasses the study of cultures and histories of Africa and its diaspora, including histories of slavery and colonialism, it also recognizes how these legacies inform the struggles in current lives of African peoples and diasporic communities to achieve social justice. From this lens, the violent impact of police presence and surveillance on campus against students, staff and faculty constitutes a blatant equity issue specifically affecting Black and racialized peoples. Our commitment to foster an intellectual hub for research and study is directly intertwined with our dedication to social justice and collective liberation. We have witnessed how global solidarity and student activism resulted in the divestment from apartheid South Africa by academic institutions in Canada and abroad. These periods in history show us what is possible when students, staff, and faculty dare to challenge long standing policies and practices. We remain hopeful that the students of the York Popular University for Palestine movement will usher in a new era of greater accountability at York University. We also lend our voices to the solidarity action bolstered by the York Professors for Palestine group.

We, the Harriet Tubman Institute's global network of Fellows and Associates, stand in solidarity against the egregious violation and repression of students at York University.

Add your signature here: <https://forms.gle/eLaZnn9F6SEjCjwr8>.

[Global and Environmental Health Lab: Search for Partners](#)

The Global and Environmental Health Lab (led by Dr. Godfred Boateng) is seeking community and academic partners working on housing, health and resource insecurity in Rwanda, Namibia, Zambia, Tanzania and Uganda for an upcoming SSHRC Insight grant application on resource insecurity in Africa. The project is a cross-cultural scale validation of the Multilevel, Multidimensional Housing Insecurity Scale, for which they have already collected data in Ghana, Malawi and Kenya. See the paper "A multilevel, multidimensional scale for measuring housing insecurity in slums and informal settlements" on the subject attached and visit the [website here](#).

If you are interested or are able to refer a connection, please contact Godfred Boateng gboateng@yorku.ca and Efram Agbe eyrama13@my.yorku.ca by July 5th, 2024.

[HTI Journal of African and African Diasporic Studies/ La revue des études sur l'Afrique et la diaspora africaine](#)

An official journal of the Harriet Tubman Institute for Research on Africa and its Diasporas, the HTI Journal of African and African Diasporic Studies (JAADS) is an international, peer-reviewed, and bilingual journal that publishes research that advances our understanding of African people and African-descended people across the diaspora. More information about publishing guidelines can be found [on our website here](#).

The Harriet Tubman Institute offers the following support:

- Mentorship support for first-time publishers and students
- Preliminary review of written work before submission for first-time publishers and students
- Opportunity to share published work at a Tubman Talks
- Network for support and collaboration through the Graduate Students Caucus
- Platform to share your research (not limited to the journal publication)

If you would like to join the Tubman JAADS Committee as a reviewer, send us an email (tubman@yorku.ca)! Papers will be assigned to reviewers based on the relevant field & topic.

[Room Booking & Study Spaces at The Harriet Tubman Institute \(Third Floor, York Lanes, Keele Campus\)](#)

- Resource Room (314 York Lanes) – cap. 30
- Study Room (316 York Lanes) – cap. 1
- Meeting Room (332 York Lanes) – cap. 4
- Graduate Caucus Study Rooms (325 & 327 York Lanes) (for HTI Research Associates only)
- Open study space (does not require a booking)

Open weekdays 8:30am-4:30pm. After hour access requires a YU Card.

The Resource Room Booking form can be found [here](#). All other booking requests can be sent to tubman@yorku.ca with your name, date, and time of the request in the subject line.

[In-Kind Support for Postdoctoral Fellows](#)

The Harriet Tubman Institute is pleased to offer services and support to prospective, incoming, and current Postdoctoral Fellows at York University. This support may look different for each researcher and their different types of research, but can include:

- Office/project space
- Event/workshop space
- Presenting research at Tubman Talks
- Presenting research at Tubman's International Conferences
- Publications in Tubman's Journal for Africa and African Diasporic Studies (JAADS)
- Mentorship and networking.

Please reach out for more information and if you have any questions: tubman@yorku.ca.

Postdoctoral Fellowship opportunities:

Banting Postdoctoral Fellowship Competition 2024-2025

The Faculty of Graduate Studies at York university has launched the Banting Postdoctoral Fellowships call for the 2024-2025 Cycle. Please see the attached memo for details. Valued at \$70,000 per year for two years. Full posting attached.

Tubman Events

No upcoming events. Tubman Talks will return Fall 2024. Stay tuned for more updates!

Upcoming York Events and News

Laptop & Learn: Discover York Academics Drop-In Sessions

Research Commons and the Discover York Academics (DYA) team are excited to offer weekly drop-in sessions this summer to assist faculty members in creating their DYA profiles. These sessions will be available both in-person and online.

>> [Please register here for the sessions you wish to attend.](#)

Discover York Academics is a dynamic eCV platform that enables faculty to showcase their work, connect with peers, indicate availability for graduate supervision, and enhance visibility to industry and community partners. With automatic updates and data aggregation from public sites, your DYA profile will continuously reflect your latest research, publications, awards, and professional activities.

Join us every Tuesday at 2:00 pm from June 11 to August 20 for a step-by-step tutorial, with opportunities to ask questions and get real-time assistance. Sessions alternate weekly between in-person and online formats.

Please note that you can sign up for multiple sessions at once. If you find the sessions helpful and wish to attend more, you can easily register again.

In-Person Sessions

- Tuesday, June 11, 2024, 2:00 pm - York Lanes, Room 280N
- Tuesday, June 25, 2024, 2:00 pm - York Lanes, Room 280N
- Tuesday, July 9, 2024, 2:00 pm - Kaneff Tower, Room 626
- Tuesday, July 23, 2024, 2:00 pm - Kaneff Tower, Room 626
- Tuesday, August 6, 2024, 2:00 pm - Kaneff Tower, Room 626
- Tuesday, August 20, 2024, 2:00 pm - Kaneff Tower, Room 626

Online Sessions

The Zoom link for all the online sessions is the same. You can download and import the [iCalendar \(.ics\) files](#) to your calendar system.

- Tuesday, June 18, 2024, 2:00 pm
- Tuesday, July 2, 2024, 2:00 pm
- Tuesday, July 16, 2024, 2:00 pm
- Tuesday, July 30, 2024, 2:00 pm
- Tuesday, August 13, 2024, 2:00 pm

To learn more about DYA, [please visit YULink](#).

For a one-on-one user profile setup, [book an appointment](#) with DYA Project Manager Anna Kajor.

If you have any questions, please contact dyahelp@yorku.ca.

York University's Disrupting Early Childhood Series, CERLAC and Western University's ICRC invite you to: IN(SUR)GENT COUNTER PEDAGOGIES FROM NUESTRAMERICA

In this space-conversation, Ornela and Santiago will propose to create and share ideas and problems that might work as animico-political and (aesth)ethic-political seeds, to ask ourselves about the pedagogical desires that we gestate and traverse in our educational and research spaces. From the territoriality of *nuestramerica* situated in Argentina, Ornela and Santiago will share their (un)disciplined—perhaps— even post-qualitative—research— and feeling-thinking processes that work as a relational fabric between bodies, affections, and territorialities. This space-conversation will invite those present to implicate their desires and to constellate their (auto)(po)ethical registers with the intention of 'cartographing' vital and pedagogical possibilities of being together.

Date: June 25, 2024

Time: 12:00 pm EDT

Meeting Registration: https://yorku.zoom.us/meeting/register/tJMkceuspjopGdWcffiXo-rUHF1j7seAK4_9#/registration

York University's Disrupting Early Childhood Series & CERLAC, and Western University's ICRC invite you to:

IN(SUR)GENT COUNTER PEDAGOGIES FROM SOUTH/ NUESTRAMERICA

CONTRAPEDAGOGÍAS IN(SUR)GENTES DEL SUR/ NUESTRAMÉRICA

DATE: June 25th 2024 | TIME: 12 PM EST | Link to Register:
https://yorku.zoom.us/meeting/register/tJMkceuspjopGdWcffiXo-rUHF1j7seAK4_9

In this space-conversation, Ornela and Santiago will propose to create and share ideas and problems that might work as animico-political and (aesth)ethic-political seeds, to ask ourselves about the pedagogical desires that we gestate and traverse in our educational and research spaces. From the territoriality of *nuestramerica* situated in Argentina, Ornela and Santiago will share their (un)disciplined—perhaps— even post-qualitative—research— and feeling-thinking processes that work as a relational fabric between bodies, affections, and territorialities. This space-conversation will invite those present to implicate their desires and to constellate their (auto)(po)ethical registers with the intention of 'cartographing' vital and pedagogical possibilities of being together.

Western
Interdisciplinary Centre for Research
in Curriculum as a Social Practice

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Centre for Research
in Curriculum as a Social Practice

Environmental and Urban Studies (EUC): Session 6 - "Aim High, Degrow: Dialogues on Degrowth"

The sixth and final session from this year's EUC online Seminar Series "Aim High, Degrow: Dialogues on Degrowth" fast approaching! Session 6 is titled "Transitioning to a degrowth future: naive or revolutionary?", and will be held on Thursday June 27th at 12:30pm EST. We'll be discussing the potential pathways for a degrowth transition. Is it a feasible path forward? Is feasibility even the right yardstick when it comes to assessing transitions and transformations? What are the main challenges and advantages to a degrowth future?

We're very excited to be joined by our speakers, Barbara Muraca (University of Oregon) and Hubert Buch-Hansen (Roskilde University), and our moderator Justin Podur (Faculty of Environmental and Urban Change, York University). This webinar will be of relevance to anyone interested in degrowth and change. Everyone is welcome to attend - please share widely!

You can find more detailed information (including registration links and speaker bios) here: <https://euc.yorku.ca/euc-seminar-series-2023/>.

If you'd like to watch and/or share any of our previous sessions, they are publicly available on [YouTube](#).

We very much look forward to having these dialogues with you.

Lina
(and the MES Aim High, Degrow team: Kelly Gingrich, Elaine Howarth and Anna Stratton)

CIHR Project Grant Information Session

Research Commons and the Faculty of Health are pleased to invite you to the CIHR Project Grant Information Session. All faculty and research staff are welcome.

The session will include an overview of the grant, as well as tips and tricks from researchers who developed successful Project Grant applications and sat on a review committee.

Date & Time
Wednesday, July 10, 2024
10:30 am – 12:00 pm
Zoom
[Register here](#)

Speakers
Tasnuva Hasan, Research Officer, Faculty of Health
Skye Fitzpatrick, Assistant Professor, Department of Psychology, Faculty of Health
Tara Haas, Professor, School of Kinesiology & Health Science, Faculty of Health

The session will be recorded and posted on the Research Commons website.

Please contact rescom@yorku.ca if you have any questions.

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Other Events

Seeking Black women and Black gender-diverse people for research on sexual difficulties

SHAPE Hub poster attached.

The Sexual Health Research Laboratory at Queen's University (Kingston, ON, Canada) is seeking individuals to participate in a knowledge mobilization project that aims to identify research priority areas from the perspective of Black women and gender-diverse people experiencing sexual difficulties. We are emailing you because your organization serves Black community members, including Black women and Black gender-diverse populations. We would appreciate you sharing our study information with members of your organization, and the communities you serve.

This work is being conducted as part of the Sexual Health And genito-Pelvic pain knowledge Empowerment Hub (SHAPE) to better understand the needs and priorities of women and gender diverse people. To learn more about SHAPE, you can follow this link: <https://shapehub.ca/>

This particular study aims to better understand the needs and priorities of Black women and gender-diverse people. Canada's healthcare system has major inequities that directly affect women and gender diverse persons with regard to sexual dysfunction & genito-pelvic pain, but the experiences and needs of Black women and gender-diverse persons are especially underrepresented and ignored.

Participation involves completing a 20-minute online survey, with the option to participate in a follow-up 60-minute interview. Participants will be entered into prize draws for up to \$35 in e-gift cards. Interview participants will receive a \$50 gift card.

To participate, participants must be:

- A Black woman or Black gender-diverse person
- 18 years of age or older
- Living in Canada
- Fluent in English

For more information, you can contact me (Trinda Penniston, lead researcher) at sex.lab@queensu.ca. All inquiries are completely confidential.

To participate in the SHAPE study, please visit <http://www.tinyurl.com/SHAPEBlack> or scan the QR code in the attached poster.

This study has received ethical approval by the Queen's University General Research Ethics Board.

Please share the study details and link with your colleagues!

Caribbean Community Study Circle (June 15) - The Haitian Revolution and the 220 Year Struggle Against Imperialism

Come through on June 15 as we will be discussing Haiti (facilitated by Astrid Jacques). Details below.

CARIBBEAN COMMUNITY STUDY CIRCLE

THE HAITIAN REVOLUTION & THE 220 YEAR STRUGGLE AGAINST IMPERIAL BACKLASH

This session will be focusing on Haiti, particularly the global importance of the Haitian Revolution as a way to understand the challenges of imperialism which continue to undermine the self-determination of Haitians today

A DIFFERENT BOOKLIST

SATURDAY, JUNE 15

2 PM - 4 PM

READINGS

FACILITATED BY ASTRID JACQUES

- Laurent Dubois 2016
Atlantic Freedoms
- Jemima Pierre 2023
Haiti as Empire's Laboratory
- Jemima Pierre 2024
Haiti: Anatomy of an Invasion

ACCESS READINGS HERE:

Printed copies will be available at the bookstore



This sixth session will be facilitated by Astrid Jacques, focusing on Haiti, particularly the global importance of the Haitian Revolution as a way to understand the challenges of imperialism which continue to undermine the self-determination of Haitians today. We will be reading three short pieces, from Laurent Dubois and Jemima Pierre.

Readings:

Laurent Dubois. 2016. [Atlantic Freedoms](#).

Jemima Pierre. 2023. [Haiti as Empire's Laboratory](#)

Jemima Pierre. 2024. [Haiti: Anatomy of an Invasion](#).

We want to remind that the group is a place to have a focused discussion on the ideas, content and questions emerging from the readings. Given the limited time available, we want to avoid commentary on off-topic matters.

Readings are available via the links above, the Caribbean Solidarity Network website (<https://www.caribbeansolidarity.org>), and printed copies will be available at the bookstore.

2024 dates: June 15, July 20, August 17, September 21, October 19, November 16, December 21

If you have any questions, please email caribbeansolidarity@gmail.com.

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Research Hub

SSHRC Connection Grants

Upcoming Deadline: November 1st, 2024 (8pm Eastern)

Value: Events: \$7,000 to \$25,000; Outreach activities: \$7,000 to \$50,000; higher amounts can be considered if well justified.

Duration: 1 year

Read more [here](#).

See more SSHRC Funding opportunities [here](#).

Digital Research Alliance of Canada - DRI EDIA Champions Pilot Program

Digital Research Alliance of Canada (the Alliance) recently launched the Digital Research Infrastructure (DRI) Equity, Diversity, Inclusion and Accessibility (EDIA) Champions Pilot Program call for proposals, to support a new equity, diversity, inclusion and accessibility initiative. A summary is provided below.

Objectives

To increase awareness and uptake of the Alliance's digital research infrastructure (DRI) by equity-seeking groups.

The specific objectives are to fund and provide project-related training to graduate and post-graduate researchers who self-identify as belonging to equity-seeking groups, or who has a well thought out plan to promote DRI access to equity-seeking researchers, to deliver a project of their own design with the goal to connect with members of equity-seeking groups within their research community to promote and facilitate access to Alliance DRI services.

Eligible Projects

Applicants must propose a project that promotes engagement with and uptake of Alliance DRI among equity-seeking researchers and fall under the following categories:

- Training/mentoring
- Promoting/advancing DRI
- Addressing disciplinary challenges
- Driving culture change
- Informing future initiatives
- Other: will be considered

Successful applicants will receive training and onboarding to Alliance DRI with the following goals:

- to create awareness of existing DRI
- to gain knowledge of DRI access options and opportunities
- to build capacity to utilize DRI
- to develop insight on opportunities and barriers to leveraging DRI

Eligibility

To be eligible, an Applicant must:

- Meet one of the following criteria:
 - a graduate or post-graduate researcher enrolled at a Canadian university
 - a student enrolled at a Canadian college, CÉGEP, institute or polytechnic engaged in applied research with industry or community partners
- Self-identify as one or both of the following:
 - a member of an equity-seeking group
 - an individual with a well-thought-out strategy to reach out to an equity-seeking group
- Be affiliated with an eligible Canadian institution and must maintain such an affiliation for the duration of the award period.
- Identify a mentor from their institution or audience community, who agrees to provide support with the EDIA aspect of the project. The Applicant is required to demonstrate that EDIA expertise is in place to support the project. The mentor may also provide support with facilitation of other aspects of the project. The mentor may be a colleague or other appropriate individual; it is not required that the mentor be the Applicant's supervisor.
- Submit only one application; multiple applications will not be accepted.

Information Session

Information sessions will be held in both official languages on June 27, 2024, 1:00 p.m. ET. To register for the sessions, [click here](#).

Overhead
Not eligible

Value
\$35K

Duration
Projects must conclude by March 31, 2025

Deadlines

Application due at ORS for full review	Wednesday, July 3, 2024
Post-doctoral applications due at the Faculty of Graduate Studies to kimmcint@yorku.ca	Wednesday, July 10, 2024
Application and fully signed ORS Checklist due at ORS for mandatory review	By 9am on Monday, July 15, 2024
Proposals due at agency	By 5pm Eastern Time on Wednesday, July 17, 2024

Please contact your Faculty Research Office for information on their internal deadlines.

For post-doctoral applications, please contact Kim McIntyre, post-doctoral services coordinator, at kimmcint@yorku.ca.
For student applications, please work with your supervisor and Faculty Research Office.

ORS is accepting electronic applications – the process is outlined here:

<https://yulink-new.yorku.ca/documents/20182/1241545/Electronic+submission+of+Research+Applications+and+ORS+Checklists+July+2021/8c70a37a-3d33-4f4f-a2e7-7157e2d31e4c>

For further information on this funding opportunity, guidelines, FAQs and how to apply please visit the following links:

<https://alliancecan.ca/en/funding-opportunities/dri-edia-champions-pilot-program>

<https://alliancecan.ca/en/funding-opportunities/dri-edia-champions-pilot-program/faqs>

2025 NSERC Prizes

Each fall (previously each spring), the [Natural Sciences and Engineering Research Council \(NSERC\)](#) celebrates exceptional examples of research excellence with a wide range of prizes, including:

[Gerhard Herzberg Canada Gold Medal for Science and Engineering](#)

The Gerhard Herzberg Canada Gold Medal for Science and Engineering is awarded annually to an individual whose body of work, conducted in Canada in the natural sciences or engineering, has demonstrated persistent excellence and influence. Prize: Medal and up to \$1 million for personal university-based research or to direct in some way, such as establishment of scholarships or research chairs in their name.

[NSERC John C. Polanyi Award](#)

Created in 2006, the NSERC John C. Polanyi Award is given to an individual or team whose research, conducted in Canada, has led to a recent outstanding advance in any NSERC-supported field of the natural sciences or engineering. Prize: \$250,000 research grant.

[Brockhouse Canada Prize for Interdisciplinary Research in Science and Engineering](#)

The Brockhouse Canada Prize for Interdisciplinary Research in Science and Engineering recognizes outstanding Canadian teams of researchers from different disciplines who came together to engage in research drawing on their combined knowledge and skills, and produced a record of excellent achievements in the natural sciences and engineering. Prize: \$250,000 team research grant.

[NSERC Donna Strickland Prize for Societal Impact of Natural Science and Engineering Research](#)

The NSERC Donna Strickland Prize for Societal Impact of Natural Sciences and Engineering Research is awarded annually to an individual or team whose outstanding research has led to exceptional benefits for Canadian society, the environment and/or the economy. Prize: \$250,000 research grant.

ELIGIBILITY

Candidates may be nominated by any individual or group. See individual calls for more details.

ANTICIPATED DEADLINES

November 29, 2024

The call for nominations for the Brockhouse, Gerhard Herzberg, John C. Polanyi, and Donna Strickland will be posted in August. Please check the program websites at that time for any changes to the deadlines or program details.

SUPPORT

If you are interested in nominating or being nominated for one of these NSERC Prizes, please contact your Faculty Research Office or Abby Vogus in the Strategic and Institutional Research Initiatives team (avogus@yorku.ca) to discuss the nomination requirements and available supports. Interested nominators or nominees are encouraged to start the nomination process early and access available supports given the competitiveness of these awards.

FOR MORE INFORMATION

Please visit the relevant call information at the NSERC website: https://www.nserc-crsng.gc.ca/Prizes-Prix/Index_eng.asp.

Please note the [Synergy Award for Innovation](#) and the [Arthur B. McDonald Fellowships](#) have separate deadlines and internal processes. Speak to your Faculty Research Officer or SIRI Specialist Abby Vogus (avogus@yorku.ca) for more information.

CIHR Team Grants: Healthy Youth (2024)

Building on almost a decade of federal investment in youth health and well-being, the purpose of this funding opportunity is to support research teams that bring evidence to at least two of the six youth-identified priorities of Canada's Youth Policy to inform meaningful change that improves youth health and well-being. The six priority areas are: Leadership and Impact; Health and Wellness; Innovation, Skills and Learning; Employment; Truth and Reconciliation; Environment and Climate Action.

This funding opportunity is a direct response to calls for Canada to do better when it comes to youth health and wellness, particularly with historically excluded or underrepresented youth and to put diverse youth and youth voices at the centre of multi-dimensional solutions to youth-identified priorities. While Canada offers some of the best economic, environmental, and social conditions for growing up, UNICEF reports that Canada ranked 30th out of 38 wealthy countries for children and youth physical health and survival, 28th out of 39 countries on children's environmental conditions and well-being, and 33rd out of 39 countries for children and youth being overweight. The report cards also show that health and well-being are unevenly distributed among children and youth in Canada, with a greater risk of illness falling on those most marginalized by income, race, and disability. These Healthy Youth Team Grants are part of the Healthy Youth Initiative that strives to bring research evidence to policy to make meaningful change in youth health and wellness.

Objectives:

The specific objectives of this funding opportunity are to:

- Create new knowledge through youth-led and/or youth-engaged research to improve the health and well-being of youth in Canada.
- Enhance interdisciplinary, cross-sectoral, and multi-systems approaches to youth health research and knowledge mobilization to strengthen research, shape policy, and support the relevance and uptake of research evidence.
- Increase capacity for youth-led and/or youth-engaged research, including researcher career pathways and among youth from a diversity of backgrounds to improve efficiency, amplify impact, and nurture a thriving, inclusive, and equitable health research environment.
- Strengthen research excellence and ensure maximum research impact through consideration of diverse biological and/or socio-cultural identity factors in research design, including diverse research methods such as those based in Indigenous ways of knowing.

Team Eligibility

Teams must include the following:

- Tri-partite Leadership consisting of an independent researcher, a knowledge user and a youth co-lead with lived or living experience of the topic of study.
- Intersectoral and multi-disciplinary researchers and knowledge users from two or more areas, sectors or fields of study.
- A knowledge mobilization champion.
- Include early and mid-career researchers on the team.

Value of Award:

The total amount available for this funding opportunity is \$9 million, enough to fund approximately six (6) grants. This amount may increase if additional funding partners participate. The maximum amount per grant is \$300,000 per year for up to 5 years, for a total of \$1,500,000 per grant.

Of this \$9 million:

- \$ 4.5 million is available to fund three (3) applications relevant to the purpose and objectives of this funding opportunity.
- \$ 1.5 million is available to fund one (1) application relevant to the Indigenous Youth Health research area.
- \$ 1.5 million is available to fund one (1) application relevant to the Two-Spirit, Trans, Non-Binary and/or other Gender Diverse Youth Health research area.
- \$ 1.5 million is available to fund one (1) application relevant to the Reducing Social Inequalities in Health among Canada's Youth research area.
- Applications relevant to each research area will be funded top down in order of ranking. Remaining applications in the competition will be pooled together and funded in rank order. If a research area is undersubscribed or lacks fundable applications, funds may be rolled into the general competition pool.

Award Period: Up to 5 years

Application Process:

All researchers must notify both their Faculty Research Office and the Office of Research Services (see contact details below) as early as possible about their intention to apply.

More details are available on [CIHR's ResearchNet](#).

Timelines:

Activity	Date
Registration Deadline	December 10, 2024
Application Deadline	February 4, 2025
Notice of Decision	July 22, 2025

Contact

To signal your intent to apply and to book a one-on-one meeting, please contact Abby Vogus (avogus@yorku.ca) in the Strategic and Institutional Research Initiatives team, Office of Research Services.

Sloan Research Fellowships

Please find below details of the [Sloan Research Fellowship](#) sponsored by the [Alfred P. Sloan Foundation](#). Note that the new round of competition will open on or around July 15, 2024. Please check the Foundation website after this time to confirm competition details as they may change.

BACKGROUND

Sloan Research Fellowships are awarded annually to early-career researchers whose creativity, innovation, and research accomplishments make them stand out as the next generation of leaders. Sloan Research Fellowships seek to stimulate fundamental research by early-career scientists and scholars of outstanding promise. These two-year Fellowships are awarded yearly to 126 researchers in recognition of distinguished performance and a unique potential to make substantial contributions to their field. The 2024 Sloan Research Fellows will receive Fellowships in the amount of \$75,000 (USD).

The awards are for researchers in the fields of chemistry, computer science, Earth systems science, economics, mathematics, neuroscience, physics, or a related field.

The funds must be used by the Fellow for expenses supportive of their research, including staffing, professional travel, lab expenses, equipment, etc.

A list of recent Fellows is available [here](#).

ELIGIBLE APPLICANTS

The following eligibility requirements apply:

- Candidates must be tenure-track, though untenured, as of September 15, 2024.
- Candidates must hold a PhD or equivalent degree in chemistry, computer science, Earth system science, economics, mathematics, neuroscience, physics, or a related field.
- Candidates must be members of a Faculty of a college, university or other degree-granting institution in the US or Canada.
- Candidates' faculty positions must carry a regular teaching obligation.

Competitive candidates for a Fellowship generally have a strong record of significant independent research accomplishments that demonstrate creativity and the potential to become future leaders in the scientific community. They are normally several years past the completion of their Ph.D. in order to accumulate a competitive record of independent, significant research.

In keeping with the Alfred P. Sloan Foundation's longstanding support of underrepresented scholars in the sciences, the Foundation strongly encourages the nomination of qualified Black, Latinx, Native American, Alaska Native and women candidates.

REQUIRED MATERIALS AND EVALUATION

Candidates will likely be expected to provide the following materials in their nomination package:

- A letter from their department head or other senior researcher officially nominating the candidate and describing the candidate's qualifications, initiative, and research;
- The candidate's CV, including a list of the candidate's scientific publications;
- Two representative articles by the candidate that highlight their independent research;
- A one-page statement by the candidate describing their significant scientific work and immediate research plans;
- Three letters from other researchers written in support of the candidate's nomination (preferably writers should be arms-length and not all from the same institution); and
- A signed ORS Checklist for internal approvals.

Departments may not submit more than 3 nominees. Please notify your Faculty Research Office if you intend to apply in case internal adjudication is needed.

All nominations will be reviewed and selected by an [independent selection committee](#) of distinguished scientists in each eligible field. Fellows are selected on the basis of their independent research accomplishments, creativity, and potential to become leaders in the scientific community through their contributions to their field.

Foundation deadline: The anticipated deadline is September 15, 2024.

SIRI SUPPORT

The SIRI team is available to support nominations. Please contact your Faculty Research Office and Abby Vogus, SIRI Specialist, at avogus@yorku.ca to discuss timelines and how the team can assist.

Notifying the Faculty Research Office and SIRI will help determine whether internal adjudication is required.

FOR MORE INFORMATION

Please visit the Sloan Research Fellowships website for further details and FAQs at <https://sloan.org/fellowships>.

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Opportunities

2024 International Doctoral Research Awards – Call for applications

Thanks to funding from the International Development Research Centre (IDRC), Universities Canada is pleased to announce the call for applications for the 2024 International Doctoral Research Awards (IDRA).

This call is open to Canadian citizens and permanent residents, and citizens of developing countries pursuing doctoral studies at a Canadian university. Awards will cover the costs of field research conducted for a doctoral dissertation in one or more countries in the Global South.

Number and value of awards: 25 awards of up to \$20,000 each.

Deadline: July 17, 2024, at 5:00 p.m. ET.

Guidelines: [2024-IDRC-IDRA-Guidelines.pdf \(univcan.ca\)](#)

Contact: idrcidra.ordibird@univcan.ca

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The Harriet Tubman Institute for Research on Africa and its Diasporas recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. York acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat, and is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, which is an agreement to peaceably share and care for the Great Lakes region.