

From: tubman <tubman@yorku.ca>
Sent: September 13, 2024 1:50 PM
To: tubman-institute
Subject: Weekly Newsletter | September 13, 2024
Attachments: James Baldwin_Lecture by Warren Crichlow_Sept16.pdf; Open House 2024 Poster.pdf



- [1. News, Updates, Publications](#)
- [2. Tubman Events](#)
- [3. Upcoming York Events and News](#)
- [4. Other Events](#)
- [5. Research Hub](#)
- [6. Opportunities](#)

If you would like to share a recent publication, event, or other news through our weekly newsletter, please send an email to tubman@yorku.ca with the appropriate information. Past newsletters can be found [here](#).

[News, Updates, Publications](#)

[HTI Journal of African and African Diasporic Studies/ La revue des études sur l'Afrique et la diaspora africaine](#)

An official journal of the Harriet Tubman Institute for Research on Africa and its Diasporas, the HTI Journal of African and African Diasporic Studies (JAADS) is an international, peer-reviewed, and bilingual journal that publishes research that advances our understanding of African people and African-descended people across the diaspora. More information about publishing guidelines can be found [on our website here](#).

The Harriet Tubman Institute offers the following support:

- Mentorship support for first-time publishers and students
- Preliminary review of written work before submission for first-time publishers and students
- Opportunity to share published work at a Tubman Talks
- Network for support and collaboration through the Graduate Students Caucus
- Platform to share your research (not limited to the journal publication)

If you would like to join the Tubman JAADS Committee as a reviewer, send us an email (tubman@yorku.ca)! Papers will be assigned to reviewers based on the relevant field & topic.

[Room Booking & Study Spaces at The Harriet Tubman Institute \(Third Floor, York Lanes, Keele Campus\)](#)

- Resource Room (314 York Lanes) – cap. 30
- Study Room (316 York Lanes) – cap. 1
- Meeting Room (332 York Lanes) – cap. 4
- Graduate Caucus Study Rooms (325 & 327 York Lanes) (for HTI Research Associates only)
- Open study space (does not require a booking)

Open weekdays 8:30am-4:30pm. After hour access requires a YU Card.

The Resource Room Booking form can be found [here](#). All other booking requests can be sent to tubman@yorku.ca with your name, date, and time of the request in the subject line.

[Return to top](#)

[Tubman Events](#)

[Open House & Networking Event](#)

Date: October 3rd, 2024

Time: 12-2pm

Open House: 12-1pm

Networking Event: 1-2pm

Location: Tubman Resource Room 314 York Lanes, 3rd Floor York Lanes, York University, Keele Campus

[Register Here](#)

The Harriet Tubman Institute will be hosting its yearly Open House! It will take place in the Resource Room, 314 York Lanes. The first portion of the event will include welcomes and introductions from the Director, Dr. Salewa Olawoye, the Associate Director, Dr. Ruth Rodney, and representatives on the Executive Committee. We will discuss activities planned for the upcoming year and how to get involved. The second portion of the event will include networking activities where you will meet Tubman members involved in interdisciplinary research related to Africa and African Diaspora. This event will be held in-person. All are welcome!



DEI: The Good, The Bad, and The Performative

Date: Thursday, October 10 at 2:30 p.m. with reception to follow

Location: Founders Assembly Hall - 152 Founders College

York University, Keele Campus

[Register by September 30, 2024](#)

The School of Gender, Sexuality & Women's Studies invites you to join our Annual Lecture featuring a roundtable discussion on the possibilities and limitations of institutionalized Diversity, Equality & Inclusion initiatives.

Featured speakers:

- Ginella Massa, Broadcast Journalist & Media Consultant
- Desmond Cole, Journalist, Activist and Author of *The Skin We're In*
- Dr. Nadiya Ali, Assistant Professor of Sociology, Trent University
- Somar Abuaziza, President of Palestine Solidarity Collective

Visit the [event page](#) for more information and full speaker bios.

The School of Gender, Sexuality & Women's Studies

Faculty of Liberal Arts & Professional Studies

Upcoming York Events and News

Post doc opportunity at York University

Dr. Yvonne Su, the Director of the Centre for Refugee Studies, is currently seeking recent graduate students who may be interested in a potential position as a [LA&PS Postdoctoral Fellow](#). She is particularly looking for candidates with a focus on any of the following areas:

- Climate change migration
- South-South queer migration
- Social costs of critical mineral mining in the Global South

Should you or any colleagues you know be interested in this opportunity, please get in touch with Dr. Yvonne Su directly at yvonesu@yorku.ca.

Director of the Centre for
Refugee Studies

Dr. Yvonne Su

LA&PS Postdoctoral Fellowship Opportunity

Dr Su is currently seeking recent graduate students who may be interested in a potential position as a [LA&PS Postdoctoral Fellow](#).

She is particularly looking for candidates with a focus on any of the following areas:

- Climate change migration
- South-South queer migration
- Social costs of critical mineral mining in the Global South

Should you or any colleagues you know be interested in this opportunity, please get in touch with Dr. Yvonne Su by September 15th at yvonesu@yorku.ca.



James Baldwin at One Hundred: An Extracurricular Reflection

Lecture by Dr. Warren Crichlow

Date: Monday, September 16th,

Time: 1:00 - 2:30 pm

Location: 519 Kaneff Tower

York University, Keele Campus

Everyone has a story of first encounter with James Baldwin's writing. I certainly have mine. In this talk I reflect on that pivotal encounter through what I call James Baldwin's "extracurriculars." I evoke "extracurricular" not in a standard sense of complimentary activities approved for "after-school" school settings, generally under school curriculum authority. Rather, I animate this concept to consider how Baldwin's serendipitous "extracurricular" school life constituted his formative autobiographical grounding—a powerful experience which he mined, as a writer, a "witness," and a teacher to call out visible paradoxes of education. In and outside of school, Baldwin learned to defeat a circumscribed life of race and class intended for him by white society. Lessons learned during the 1930s and 1940s, from ages 10 to 17, in formative extracurricular worlds of PS 24 and Frederick Douglass JHS in Harlem, in Dewitt Clinton High School in the Bronx, and especially Pentecostal pulpits in Harlem where he served as a child evangelist, fostered formative critical models for his subsequent educational thought. As a mature writer and critical public intellectual, Baldwin responded to questions of education, often extemporaneously in heated community engagement. Yet throughout novels, essays, and short stories, his complex extracurricular vocabulary is unmistakably enunciated. Baldwin's idiomatic fever and cosmopolitan riffing evinced in fiction and non-fiction, set flowing alternative yearnings among a generation of young readers—"giving us license to imagine ourselves in the most expansive terms." And in his centenary year, as I will discuss, Baldwin's complex life of letters, his unwavering commitment to "tell it like it is," continues to underwrite moral and ethical tasks he insisted are responsibilities of educational practice in dangerous times.

Dr. Warren Crichlow is Associate Professor (Emeritus) at York University, Toronto, Canada. He is most recently a co-editor of *Spaces of New Colonialism: Reading Schools, Museums and Cities in the Tumult of Globalization* (Peter Lang, 2020), and *Curricular and Architectural Encounters with W. G. Sebald: Unsettling Complacency, Reconfiguring Subjectivity* (Routledge, 2022). His *Prodigious Presence: After the Door of No Return* appears in the Spring 2023 issue of *Topia: Canadian Journal of Cultural Studies: Special Issue on Dionne Brand's A Map to the Door of No Return at 20*. His writing on film and moving-image installation includes Baldwin's *Rendezvous with the Twenty-first Century: I am Not Your Negro in Film Quarterly* (2017) and (with Kass Banning) *A Grand Panorama: Isaac Julien, Frederick Douglass, and Lessons of the Hour in Film Quarterly* (2020). He is a Fellow at the Centre for Humanities Research, University of the Western Cape, South Africa.

Light refreshments will be served. Free and open to the public.

HYBRID EVENT | [REGISTER HERE](#)

Rebels: Researching Gender Patterns in the History of Ontario Women Lawyers

Date: Wednesday, September 18, 2024

Time: 12:30pm – 2:00pm ET

Location: Osgoode Hall Law School, Ignat Kaneff Building, Room 2027

Register: <https://machformext.osgoode.yorku.ca/machform/view.php?id=382173>

Quiet Rebels is a "group biography" of the 187 women who were called to the Ontario bar between 1897 and 1957, detailing their experiences as just a tiny number of women students and often the "only woman lawyer" in many Ontario communities. Most of these women lawyers were Protestant, white and middle class, although the stories of a few "Others" have special significance. In these six decades, the Law Society of Upper Canada provided the only accredited legal education for admission to the bar, including articles in law firms and a few daily lectures (mainly by practitioners) at Osgoode Hall. The book also focuses on significant changes after 1957: the accreditation of university law schools in Ontario; the "surge in numbers" of women in law in the context of second-wave feminism in the 1960s and 70s and more recently: new (and sometimes exclusionary) developments in the practice of law in recent decades; and the experiences of more numerous women lawyers who are not Protestant, white or middle class. Overall, the individual biographies of these women lawyers provide "little stories" that reveal an important "bigger story" about gendered patterns of exclusion and discrimination in the legal profession, and how some women lawyers responded to these challenges.

Technoableism Seminar Series

Date: September 18, 2024

Time: 11am-1pm ET

Location: Online

[Register here](#)

You are invited to the final talk of a three part Technoableism Seminar Series, supported by the Institute for Technoscience and Society, York University's Critical Disability Studies, Science and Technology Studies, and Health and Society programs. Coined by critical disability studies and STS scholar [Ashley Shew](#), technoableism forms a narrative about disability that speaks to empowering disabled people, while also reinforcing harmful ableist tropes that cement beliefs around what kinds of bodies are deemed valuable.

Our third and final talk of the series will be with Dr. Michele Friedner and Fulden Arisan on September 18, 2024 (11am – 1pm) entitled "Fledgling Sensory Rehabilitative Infrastructures: Cochlear Implantation and Feedback Networks in Pakistan and Turkey".

If you would like to join or know anyone who might be interested, please share the Eventbrite link below and join us! There will be time at the end for questions and participation, so we'd love to have community members joining in as well for discussion.

Here is the Eventbrite link for registration: <https://www.eventbrite.ca/e/the-its-technoableism-seminar-series-presents-michele-friedner-tickets-995449324727>

If you are having any issues accessing the link or registration, please contact techno@yorku.ca

Thank you and we are looking forward to seeing you there!

CFR Annual Meet and Greet

Date: Wednesday, October 9, 2024

Time: 3:00pm - 4:30pm ET

Location: 626 Kaneff Tower (Keele Campus)

Please RSVP to cfr@yorku.ca

Meet the new CFR Director and connect with CFR associates at the CFR's annual meet and greet! If you are curious about joining the Centre or ones of its research clusters, have ideas for events or research grants for the year ahead, or just want to chat with other feminist researchers at York University, this is the perfect opportunity to connect.

Please RSVP to CFR Coordinator Andi Schwartz at cfr@yorku.ca



Racial Justice, Queer & Trans Activism, and Parental Rights Movement in Canada

Date: September 24, 2024

Time: 12:00pm – 1:30pm MT

Location: Online

Register: <https://events.teams.microsoft.com/event/b1d1a51e-948d-4ac8-b9cf-47d5cb11c5cd@a893bdd2-f460-4252-aa34-4d057436a09d>

We're honoured to have two distinguished speakers to join us for this discussion:

Natalie Kouri-Towe (she/her), Associate Professor, Simone de Beauvoir Institute

Lee Airton (they/them) Associate Professor, Gender and Sexuality Studies in Education, Queen's University

In 2023, the rise of the "parental rights" movement launched a series of demonstrations under the banner of the "1 Million March 4 Children" in opposition to sex and gender-inclusive education in Canada. A series of new groups and informal networks mobilized hundreds of protesters in cities across Canada, including far-right, white supremacist, and Christian groups alongside Muslims and racialized immigrants—a surprising development given the largely Islamophobic and anti-immigrant sentiment that has been emblematic of Canada's far right until now.

Meanwhile, counter-protesters, largely comprised of queer and trans people and their allies, found themselves in a disturbing racial divide between predominantly white queer and trans activism on one side, and immigrant and racialized communities on the other, marking a rupture in the intersectional politics of cross-racial solidarity that has shaped much activism in Canadian cities like Montreal, Toronto, Vancouver, and Ottawa in the past decades.

This talk considers how queer and trans rights, access to education and affirming healthcare, transnational circuits, rising far-right discourses, and the mobilization of diasporic and religious minority communities in Canada converge to propose a series of interventions in response to the parental rights movement by drawing on a model of solidarity informed by racial justice.

YCAR's Annual Welcome (Back) Event

Date: Wednesday, September 25, 2025

Time: 3:00pm – 5:00pm ET

Location: 519 Kaneff Tower, York University

Register: <https://forms.office.com/pages/responsepage.aspx?id=GBNTNBFw1E-H8KQ4FsSb0DU80mEDFrZKKR-7B1wuPhiUN0RXRFg5VUtKQKY3RFY3VTBCV1hNQU4xUy4u&route=shorturl>

We warmly invite all York students, faculty and visitors interested in Asia/Diasporas to the York Centre for Asian Research's annual Welcome (Back) event.

Drop by for refreshments and snacks, meet with members of our research community, and learn more about what is happening in YCAR in the year ahead.

York University Psychology Clinic

We are excited to share some opportunities available this fall at the York University Psychology Clinic. We are a training clinic located on the Keele campus at York U, with some services available virtually. We offer therapy and assessment services to children, adolescents, adults, couples, and families. Most services are provided by MA and PhD students in the clinical psychology programs at York U and all services are supervised by a registered psychologist. Services are offered at a reduced rate of \$165 per hour with student clinicians. Most employee health benefit plans provide coverage for psychological services (including most full-time York students, faculty, and staff). No referral is necessary; clients/families can contact us directly to

set up an intake session.

This fall, we currently have some spaces available for clients to start in September/October for the following services:

Adult Therapy related to a range of goals/concerns (e.g., managing anxiety, depression, challenges with academics, personal growth and identity, grief, etc.)

Family Therapy

Child and Adult Neuropsychological Assessment

Priority is given to York University students, staff, faculty, and their families.

Anyone interested can email yupc@yorku.ca to book an intake appointment. For more information about the clinic, please check out our website: www.yorku.ca/health/yupc/

[Return to top](#)

Other Events

Seeking Black women and Black gender-diverse people for research on sexual difficulties

SHAPE Hub poster attached.

The Sexual Health Research Laboratory at Queen's University (Kingston, ON, Canada) is seeking individuals to participate in a knowledge mobilization project that aims to identify research priority areas from the perspective of Black women and gender-diverse people experiencing sexual difficulties. We are emailing you because your organization serves Black community members, including Black women and Black gender-diverse populations. We would appreciate you sharing our study information with members of your organization, and the communities you serve.

This work is being conducted as part of the Sexual Health And genito-Pelvic pain knowledge Empowerment Hub (SHAPE) to better understand the needs and priorities of women and gender diverse people. To learn more about SHAPE, you can follow this link: <https://shapehub.ca/>

This particular study aims to better understand the needs and priorities of Black women and gender-diverse people. Canada's healthcare system has major inequities that directly affect women and gender diverse persons with regard to sexual dysfunction & genito-pelvic pain, but the experiences and needs of Black women and gender-diverse persons are especially underrepresented and ignored.

Participation involves completing a 20-minute online survey, with the option to participate in a follow-up 60-minute interview. Participants will be entered into prize draws for up to \$35 in e-gift cards. Interview participants will receive a \$50 gift card.

To participate, participants must be:

- A Black woman or Black gender-diverse person
- 18 years of age or older
- Living in Canada
- Fluent in English

For more information, you can contact me (Trinda Penniston, lead researcher) at sex.lab@queensu.ca. All inquiries are completely confidential.

To participate in the SHAPE study, please visit <http://www.tinyurl.com/SHAPEBlack> or scan the QR code in the attached poster.

This study has received ethical approval by the Queen's University General Research Ethics Board.

Jean Augustine Fall After School Programs Open for Registration

Back-to-school season means the return of after-school programs at the

Jean Augustine Centre for Young Women's Empowerment. We are excited to share that registration for our **Fall After-School Programs** is [now open!](#)

Session 1 of fall programs will begin on Monday, September 9 and end on Friday, October 18. You can view the program schedules and the link to register below.

Also coming up this month is our Open House & Annual General Meeting on Thursday, September 26, where you'll get to know more about upcoming programs and initiatives and reflect on our impact over the last year. Learn more and RSVP below.



Session #1: Monday, September 9 - Friday, October 18, 2024

MON	4:30 PM - 6:00 PM	Let's Experiment - Participate in hands on STEM and other activities that allow you to learn, explore and have FUN!
	4:30 PM - 6:00 PM	JAC Mini Warriors (Beginner) - Learn the basics of self-defence and advance into our Intermediate/Advanced martial arts class!
TUES	4:30 PM - 6:00 PM	Craftastic - Learn how to create and design your own candles, bath bombs and more with this hands-on program!
WED	4:30 PM - 6:00 PM	Future Artist - Have fun while learning different art techniques to express yourself!
THURS	4:30 PM - 6:00 PM	Cooking Craze - Enhance your culinary skills by learning to cook your own meals with our Jean Augustine Centre Chef!
FRI	4:30 PM - 6:00 PM	JAC Warriors (Intermediate) - Learn intermediate/advanced martial arts skills to better defend yourself!

Questions? Contact our Program Coordinator, Daniela Pozo, at daniela@jeanaugustinecentre.ca or (416) 253-9797

To register, visit www.jeanaugustinecentre.ca/programs

101 Portland St. Etobicoke, ON
Charitable No. 768621492RRO001



Young Women's Programs - Fall 2024

Dates: Monday, September 9 - Friday, October 18, 2024

Register here: [Jean Augustine Centre for Young Women's Empowerment \(jumbula.com\)](http://jeanaugustinecentre.ca/programs)

Gain leadership skills, earn volunteer hours, and make friends at our programs for young women ages 13-17.

Check out the program schedule below to see what's in store for session 1 of fall programs!

Fall 2024 Young Women's Programs

Free Programs for Young Women Ages 13-17

Session #1: Monday, September 9 - Friday, October 18, 2024

MON	4:30 PM - 6:00 PM	TeenSpot Drop-In (14+) - Enjoy free wifi, snacks, board games, girl talk, and space to do homework in our new Teen Spot! <i>No registration required.</i>
	4:30 PM - 6:00 PM	JAC Mini Warriors (Beginner) - Learn the basics of self-defence and advance into our Intermediate/Advanced martial arts class!
TUES	4:30 PM - 6:00 PM	Chef It Up - Enhance your culinary skills by learning to cook your own meals with our Jean Augustine Centre Chef!
WED	4:30 PM - 6:00 PM	Youth Visionaries - Gain volunteer hours and leadership skills while creating a community action plan about a challenge in your community.
THURS	4:30 PM - 6:00 PM	TeenSpot Drop-In (14+) - Enjoy free wifi, snacks, board games, girl talk, and space to do homework in our new Teen Spot! <i>No registration required.</i>
	4:30 PM - 6:00 PM	Art Vibe - Unleash your inner artist with this art class designed for teens. Starts Thursday, September 26.
FRI	4:30 PM - 6:00 PM	TeenSpot Drop-In (14+) - Enjoy free wifi, snacks, board games, girl talk, and space to do homework in our new Teen Spot! <i>No registration required.</i>
	4:30 PM - 6:00 PM	JAC Warriors (Intermediate) - Learn intermediate/advanced martial arts skills to better defend yourself!
<p>Questions? Contact our Program Coordinator, Daniela Pozo, at daniela@jeanaugustinecentre.ca or (416) 253-9797. To register, visit www.jeanaugustinecentre.ca/programs</p> <p>101 Portland St. Etobicoke, ON Charitable No. 768621492RR0001</p> 		

Jean Augustine Open House & Annual General Meeting

Celebrate the start of the 2024-25 program year with the Jean Augustine Centre at our Open House & Annual General Meeting!

Date: Thursday, September 26, 2024

Time: 4-6 PM (Open House) | 6-7 PM (Annual General Meeting)

Location: 101 Portland St. Etobicoke, ON

Please RSVP by [September 5th](#).

Meet with Jean Augustine Centre staff and board, hear about exciting upcoming programs and initiatives, and take a look back at our impact over the last fiscal year!

[Return to top](#)

Research Hub

SSHRC Info Webinar Schedule

SSHRC will be holding a series of webinars for applicants and research administrators on upcoming competitions.

The webinars will be held via MS Teams at the following dates and times:

Webinar	Date	MS Teams Link
Partnership Development Grants (English)	September 25, 2024 11:00 a.m. to 1:00 p.m.	https://events.teams.microsoft.com/event/38a59371-8f1a-4ade-8465-b03a21ab49ff@fbef0798-20e3-4be7-bdc8-372032610f65 Webinar number: 228 539 990 488 Webinar passcode: VitXEE
Partnership Development Grants (French)	September 26, 2024 11:00 a.m. to 1:00 p.m.	https://events.teams.microsoft.com/event/e8ebccc5-e08c-47f1-a6e0-02a71af0b1b6@fbef0798-20e3-4be7-bdc8-372032610f65 Webinar number: 242 515 819 581 Webinar passcode: 3SPNPn
Partnership Grants – Stage 1 (French)	October 15, 2024 11:00 a.m. to 12:30 p.m.	https://events.teams.microsoft.com/event/b25d2574-9cb4-4afa-9204-1118dab21d5c@fbef0798-20e3-4be7-bdc8-372032610f65 Webinar number: 261 826 132 465 Webinar passcode: 2hHPoK
Partnership Grants – Stage 1 (English)	October 15, 2024 1:00 to 2:30 p.m.	https://events.teams.microsoft.com/event/5af2933c-11f4-46df-a924-08ff766967ff@fbef0798-20e3-4be7-bdc8-372032610f65 Webinar number: 226 234 170 449 Webinar passcode: eJbGRK
Partnership Engage Grants (English)	October 23, 2024 1:00 p.m. to 2:00 p.m.	https://events.teams.microsoft.com/event/250238af-2426-4f3f-a2a0-76982104efab@fbef0798-20e3-4be7-bdc8-372032610f65 Webinar number: 281 386 375 397 Webinar passcode: gfkjYk
Partnership Engage Grants (French)	October 24, 2024 1:00 p.m. to 2:00 p.m.	https://events.teams.microsoft.com/event/c3128ba1-851f-475b-bc63-eedba5341a64@fbef0798-20e3-4be7-bdc8-372032610f65 Webinar number: 222 283 015 49 Webinar passcode: JDLkm2
Connection Grants (English)	November 27, 2024 11:00 a.m. to 1:00 p.m.	https://events.teams.microsoft.com/event/29db602b-3193-42dd-a9d0-600a9e365c77@fbef0798-20e3-4be7-bdc8-372032610f65 Webinar number: 245 801 144 687 Webinar passcode: tMIZZ5

Connection Grants (French)	November 28, 2024 11: a.m. to 1:00 p.m.	https://events.teams.microsoft.com/event/75fa013a-befc-4371-b424-2313ae54d0b7@fbef0798-20e3-4be7-bdc8-372032610f65 Webinar number: 217 840 965 547 Webinar passcode: iLC6cS
----------------------------	--	--

Please note that webinar registration information and communications appear in your browser's preferred language setting.

SSHRC Connection Grants 2024-25 Competition

Value: \$7000 to \$25,000

Outreach activities: \$7,000 to \$50,000; higher amounts can be considered if well justified

Duration: 1 year

Application Deadline: November 1, 2024

Results Announced: At end of each funding cycle (January, March, June, September)

Connection Grants are expected to respond to the objectives of the [Research Partnerships](#) program.

These grants support events and outreach activities geared toward short-term, targeted [knowledge mobilization](#) initiatives. These events and activities represent opportunities to exchange knowledge and engage with participants on research issues they value. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and longer-term projects.

Read more [here](#).

Vanier Canada Graduate Scholarships Program—Doctoral Nominations

The Vanier Canada Graduate Scholarships (CGS) program is administered by Canada's three federal granting agencies: the [Canadian Institutes of Health Research](#), the [Natural Sciences and Engineering Research Council](#) and the [Social Sciences and Humanities Research Council](#).

The Vanier CGS program aims to attract and retain world-class doctoral students by supporting students who demonstrate both leadership skills and a high standard of scholarly achievement in graduate studies in the social sciences and humanities, natural sciences and engineering, and health sciences. Canadian and international students are eligible to be nominated for a Vanier CGS.

Vanier CGSs are valued at \$50,000 per year, for up to three years.

Read more [here](#).

Partnership Development Grants

Value: \$75,000 to \$200,000

Outreach activities: \$7,000 to \$50,000; higher amounts can be considered if well justified

Duration: 1 to 3 years

Application Deadline: November 15, 2024

Results Announced: March 2025

Partnership Development Grants are expected to respond to the objectives of the [Research Partnerships](#) program.

These grants provide support over one to three years to teams/partnerships, led by a project director, to:

- develop research and/or related activities in the social sciences and humanities—these can include [knowledge mobilization](#) and the meaningful involvement of students and [emerging scholars](#)—by fostering new partnerships with existing and/or potential partners; or
- design and test new partnership approaches for research and/or related activities that can result in best practices or models—these can either be adapted by others or have the potential to be scaled up to a regional, national or international level.

Read more [here](#).

Canada Graduate Scholarships — Master's program

Value: \$12,500 for 12 months

Application Deadline: December 1, 2024

The CGS M program provides financial support to high-calibre scholars who are engaged in an eligible master's or, in some cases, doctoral program in Canada (refer to the [Eligibility](#) section for more information). This support allows these scholars to concentrate more fully on their studies in their chosen fields.

The CGS M program supports up to 3,000 students annually in all disciplines and is administered jointly by Canada's three granting agencies: the [Natural Sciences and Engineering Research Council of Canada \(NSERC\)](#), the [Canadian Institutes of Health Research \(CIHR\)](#) and the [Social Sciences and Humanities Research Council \(SSHRC\)](#). The selection process and post-award administration are carried out at the institutional level under the guidance of the three agencies. Students submit their application to the institution at which they intend to hold their award using the [Research Portal](#).

Read more [here](#).

2024 Sony Research Award Program

The Sony Corporation of America is inviting researchers to participate in the 2024 Sony Research Award Program. This Program is intended to foster partnership with university faculty and researchers and support university research and innovation in the U.S., Canada, India, and select European countries. A summary is provided below.

Objectives

To provide cutting-edge academic research and helps build a collaborative relationship between faculty and Sony researchers.

Researchers may apply under the following two Target Award Programs:

Faculty Innovation Award – Sony would like to partner with universities to help cultivate advanced concepts and fertilize their own research and development. Funds will be provided to conduct pioneering research in the areas listed below:

1. Information Technology
 - Affective Computing
 - Audio, Music, Speech, and Language Processing
 - Communication
 - Computer Vision
 - Data Analytics
 - Human Sensing and Interaction
 - Machine Learning
 - Planetary Sensing
 - RF Sensing
 - Robotics
 - Security
 - Simulation and Informatics
 - Systems and Networking
 - Visual/Visualization
2. Devices and Materials
 - Display Device/Optical Beam Steering
 - Laser/VCSEL
 - Metasurface/DOE
 - Simulation and Informatics
 - Sustainable Devices and Materials
3. Biomedical and Life Science
 - Biophotonics
 - Cell Biology

- Digital Health

Focused Research Award – This Award provides an opportunity for university faculty, research institutes, and Sony to conduct collaborative, focused research in the areas listed below:

- Unified Diffusion Modeling for Smart Content Creation
- Long Video Understanding for Highlight Creation Assistance
- Novel Mechanisms and Actuators for Robots
- Physics-based Robotics Simulation
- Multimodal Scene Generation for Content Creation
- Speech Understanding, Processing and Generation on Indian Languages
- Simultaneous Optimization of Process Conditions and Material Specifications for Device Fabrication Using Small Datasets
- Advancing Visual Technology enabled by AI
- AI-based Digital Human Content Creation
- Interactive Experiences with Virtual Agents
- Neural Physics for Engaging Interactive Simulations in Real-Time
- Conversion and Optimization Technology for I/O Information of Various User Interfaces by AI-based Abstraction

Overhead
40%

Value
Faculty Innovation Award - up to \$100K USD
Focused Research Award - up to \$150K USD

Duration
One (1) year, with a possible extension

Deadlines
Please note that the submission process requires applicants to click an acceptance box certifying that they are authorized to bind both themselves and the university. Applicants must submit their application along with a completed and fully signed ORS Checklist to researchapps@yorku.ca no later than 9:00am on Wednesday, 11 September 2024 for review. Once ORS has reviewed and confirmed all is in order, an e-mail will be sent to the applicant authorizing submission of the application on behalf of the university.

Full application due at ORS for full review	Friday, August 30, 2024
Full application and fully signed ORS Checklist due at ORS for mandatory review	by 9:00 am Wednesday, September 11, 2024
Application due at agency	by 11:59 pm Pacific Daylight Time on Sunday, September 15, 2024

Please contact your Faculty Research Office for information on their internal deadlines.

ORS is accepting electronic applications – the process is outlined here:
<https://yulink-new.yorku.ca/documents/20182/1241545/Electronic+submission+of+Research+Applications+and+ORS+Checklists+July+2021/8c70a37a-3d33-4f4f-a2e7-7157e2d31e4c>

For more information on this funding opportunity, please consult the following link:
<https://www.sony.com/en/SonyInfo/research-award-program/?#Overview>

NSERC Research Tools & Instruments Competition

The Office of Research Services (ORS) would like to remind researchers of the upcoming deadline for the NSERC RTI Grants Program, Category 1 (Friday, October 25). Please find below important information regarding submission of your application.

IMPORTANT NOTE:
To be eligible to apply for and to hold RTI funds, applicants and co-applicants must not hold an RTI grant from the previous year's RTI competition. In other words, RTI grant applicants and co-applicants who were successful in the previous year's RTI competition are ineligible to apply for one year. Eligibility will be reinstated the following competition year.

Objectives
To foster and enhance the discovery, innovation and training capability of university researchers in the natural sciences and engineering by supporting the purchase of research equipment

NSERC will only accept requests:

- for tools and instruments that form a comprehensive system intended to support NSERC funded research in the natural sciences and engineering:
 - a comprehensive system is one in which each tool or instrument forms part of an integrated system of operation to support the research program(s)
 - requests that bundle unrelated tools and instruments together will not be accepted
- for the purchase of new, used or refurbished equipment, for the repair, upgrade or rental of equipment, or for the fabrication of equipment that is not readily available off the shelf
- for equipment that is purchased or rented after the application deadline

Note: Equipment and items that are part of laboratory infrastructure or intended to render other equipment compliant with health and safety standards are ineligible for RTI support.

Note: Researchers can submit one RTI application per competition, either as an applicant or a co-applicant, but not both.

Eligibility to apply for and hold funds:
To be eligible to apply for and to hold RTI funds, applicants and co-applicants must each meet NSERC's eligibility requirements for faculty to apply for or hold grant funds hold at least one of the following NSERC research grants (either as an applicant or co-applicant): *

- Alliance grant
- Canada Excellence Research Chairs (NSERC)
- Canada 150 Research Chairs (NSERC)
- Canada Research Chairs (NSERC)
- Collaborative Research and Development grant
- Discovery Development grant
- Discovery Grant
- Discovery Horizons grant
- Industrial Research Chairs grant
- Strategic Partnership grant

*Applicants and co-applicants may apply for any of the above grants while concurrently applying to the RTI program. However, if any applicant or co-applicant does not hold one of the above grants by the RTI award start date or is not successful in obtaining one of these grants while concurrently applying to the RTI program, the applicant and/or co-applicant will be deemed ineligible and removed from the application.

Value
Up to \$150K

Duration
1 year

Deadlines

Application due at ORS for full review	Thursday, October 10, 2024
Application and fully signed ORS Checklist due at ORS for mandatory review	By 10am on Wednesday, October 23, 2024
Application due at agency	Friday, October 25, 2024
	The final application must be submitted on the

Research Portal no later than 10am on Friday, October 25, 2024 for ORS to e-approve and submit to NSERC for peer review.

Please contact your Faculty Research Office for information on their internal deadlines.

ORS is accepting electronic applications – the process is outlined here:

<https://yulink-new.yorku.ca/documents/20182/1241545/Electronic+submission+of+Research+Applications+and+ORS+Checklists+July+2021/8c70a37a-3d33-4f4f-a2e7-7157e2d31e4c>

For further details on the RTI program, please visit the following link:

https://www.nserc-crsng.gc.ca/Professors-Professeurs/RTII-OIRI/RTI-OIR_eng.asp

For other resources relating to this program, please see below:

Instructions for completing an application form: https://www.nserc-crsng.gc.ca/ResearchPortal-PortailDeRecherche/Instructions-Instructions/RTIInstrct-SOInstrct_eng.asp

Frequently Asked Questions: https://www.nserc-crsng.gc.ca/_doc/Professors-Professeurs/RTIFAQ-OIRFAQ_e.pdf

Peer Review Manual: https://www.nserc-crsng.gc.ca/_doc/Reviewers-Examineurs/RTI-OIR_eng.pdf

[Return to top](#)

Opportunities

Indigenous Research and Community Engagement Associate (posted August 6, 2024)

Centre Coordinator – ORU One WATER

Open-rank Professor of Transnational Feminist and Queer Studies of the Global South or Black Feminism or Black Queer Diaspora Studies, Wesleyan University

Deadline: October 1, 2024

The Feminist, Gender and Sexuality Studies Department at Wesleyan University seeks to hire a tenure-track assistant professor or a tenured associate or full professor (open rank) beginning July 1, 2025, with substantive research and teaching interests in the area(s) of Transnational Feminist and Queer Studies of the Global South and/or Black Feminism / Black Queer Diaspora Studies. Feminist, Gender and Sexuality Studies is an interdisciplinary department offering an undergraduate major in the study of gender and sexuality as categories of analysis and experience that intersect with race, class, ethnicity, citizenship, and other categories of difference. Wesleyan is a highly selective liberal arts college that values both scholarship and teaching very highly, has a strong, diverse undergraduate student body, and offers competitive salaries and benefits.

The Assistant, Associate, or full Professor will contribute to the core courses for the FGSS major, as well as other courses in their area of specialization, and will carry a 2/2 teaching load. Additional duties include advising and mentoring students, carrying on a program of research, and participating in faculty governance at the departmental and university level. Ph.D. or advanced graduate course work in women's and gender studies or other relevant academic discipline in the humanities or humanistic-oriented social sciences required; if ABD, a successful candidate must show evidence that they will have a Ph.D. in hand by the time of appointment. Applications received after October 1, 2024 may not receive full consideration. Please contact Meghan Demanchyk, Administrative Assistant of the FGSS Department (mdemanchyk@wesleyan.edu), with any questions regarding the position or application process.

A complete application includes electronic copies of the following documents: a cover letter, curriculum vitae, writing sample, a statement of teaching interests and philosophy, sample syllabus, and evidence of teaching effectiveness (if available). In the cover letter, applicants should describe how they will embrace the college's commitment to fostering an inclusive community, as well as their experience working with individuals from historically marginalized or underserved groups. You will also be asked to provide the email addresses of three referees from whom we will obtain confidential letters of recommendation.

Link: https://wesleyan.wd5.myworkdayjobs.com/careers/job/Middletown-CT-Main-Campus/Open-rank-Professor-in-Feminist--and-Sexuality-Studies_R100038

[Return to top](#)

Rebecca Seward-Langdon (she/her)
Institute Coordinator

ORU - Harriet Tubman Institute for Research on Africa and its Diasporas

321 York Lanes

York University

4700 Keele Street

Toronto, ON | M3J 1P3

Email: tubman@yorku.ca

Website: <https://www.yorku.ca/research/tubman/>

X: <https://twitter.com/TubmanInstitute>

Instagram: <https://www.instagram.com/hubman1865/>

YouTube: <https://www.youtube.com/@TheHarrietTubmanInstitute>



The Harriet Tubman Institute for Research on Africa and its Diasporas recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. York acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat, and is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, which is an agreement to peaceably share and care for the Great Lakes region.