

From: tubman <tubman@yorku.ca>
Sent: November 1, 2024 2:53 PM
To: tubman; tubman-institute
Subject: RE: Weekly Newsletter | November 1, 2024

Please see the correction below regarding the captioned image of Tubman members at the United Nations workshop in New York. *



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If you would like to share a recent publication, event, or other news through our weekly newsletter, please send an email to tubman@yorku.ca with the appropriate information. Past newsletters can be found [here](#).

News, Updates, Publications

Tubman Members attend United Nations Workshop in New York: *The Systemic Issue of Excessive Volatility in Commodity Prices for Sustainable Development*

This workshop was organized by Dr. Salewa Olawoye, Director of The Harriet Tubman Institute and Dr. Louis-Philippe Rochon, Director of the Monetary Policy Institute, United Nations Department of Economic and Social Affairs with the support of Chika Maduakolam, Graduate Research Assistant at The Harriet Tubman Institute.

*Pictured below (left to right) are Kay Tracey, Tubman Graduate Research Assistant, Chika Maduakolam, Graduate Research Assistant, and Dr. Salewa Olawoye, Tubman Director. Dr. Isabella Bakker, Distinguished Research Professor in the Department of Politics at York University also attended the workshop.



Event Recap: Storytelling and Epistemic Humility as Critical Interventions in Global Health



Recap written by Dahdah Global Health Graduate Scholar Alexandra Frankel.

Dr. Nancy Edwards' one-woman performance *Rethinking Good Intentions* (1 hour 3 minutes) opens with two lines she meticulously deconstructs throughout her play: "There is not much of anything here" and "I just want to help." *Rethinking Good Intentions* is a critical and moving reflection on Edwards' own experiences as a white Canadian public health nurse in Sierra Leone in the 1970s and '80s. Her performance — a collage of reenactments, commentaries, and asides to the audience — articulates a deep process of *unlearning* that, for Edwards, gained momentum in Sierra Leone.

Rethinking Good Intentions interrogates and wrestles with this desire "to help." Rather than traditional academic critique, her critique unfolds through embodied and emotional storytelling that grapples with the interwoven—and uneven—geographies of authoritative knowledge, power, and capital in global health and development fields. Edwards invited the York University audience to *rethink good*

Tubman Talks

with Keisha Bell-Kovacs

Nov 21, 2024 | 3:00-4:30pm EST | 314 York Lanes (Hybrid)



Keisha Bell-Kovacs is a Jamaican-born pianist, composer, arranger, and bandleader. She had a long career as a Western art music educator, during which time she began composing. Her love for composition led her to return to university to pursue a bachelor's and then masters' degree at York University. Her first album, *Caribbean Yellow* is a collection of pieces written for jazz trio. It was a research creation project for her master's degree that explores identity and coloniality based on "Meditation On Yellow" by Jamaican poet laureate Olive Senior. She is currently a Ph.D. student in ethnomusicology, researching jazz performance and identity in Canada.

LOOKING BACK, MOVING FORWARD: ARCHIE ALLEYNE AND BLACK PLACEMAKING

Archie Alleyne (1933-2015) was a Toronto-born musician, entrepreneur, activist, and archivist who was active in the formative years of jazz in Canada. He was the first Black musician to "break the colour barrier" at the CBC in the early 1960s. Black Canadians had to navigate spaces in creative ways during the early 20th century when racial discrimination went largely unchallenged and was upheld by the judicial system. Two of Alleyne's later projects speak to the musician's complex relationship to place in his hometown. The first, a septet called Band 355, was founded by Alleyne and comprised of former members of the Toronto branch of the Universal Negro Improvement Association (UNIA). Marcus Garvey's Universal Negro Improvement Association (UNIA), also known as "The Hall," was located at 355 College Street, and was one of the few spaces for Black social life in the city during the early 20th century. The second project was Toronto's first soul food restaurant, aptly named 'The Underground Railroad.' Alleyne and three of his friends, Howard Matthew and two former Toronto Argonauts, John Henry Jackson and David Mann opened the venue on February 12, 1969.



[In-person Registration](#)

| [Zoom Registration](#)



This Tubman Talks is co-hosted with the Centre for Research on Latin America and the Caribbean



CIKL x Tubman Lunch & Learn with Dr. Ruth Rodney, Dr. Angele Alook, and Dr. Sean Hillier

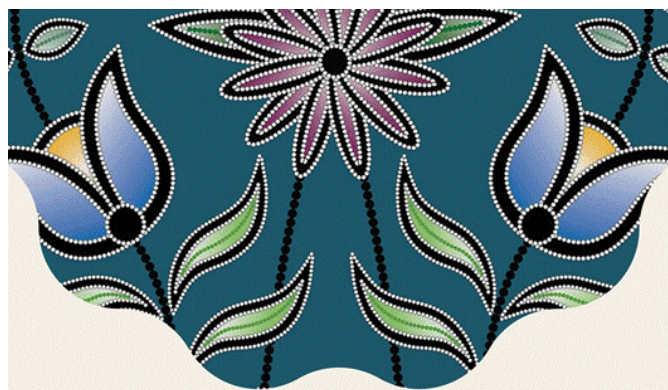
Date: November 29, 2024

Time: 11:45am – 1pm

Location: 353B York Lanes

Scan the QR Code below to register.

Please register by November 22nd!



COME ALONG TO OUR

Lunch & Learn

NOVEMBER 29TH, 2024

Starts at 11:45 am

Board Room, Room 353B

Third Floor, York Lanes

REGISTER



Please Register by
November 22nd!

Guest Speakers:

Dr. Angele Alook, Associate Professor, School of Gender, Sexuality & Gender Studies

Dr. Sean Hillier, Associate Dean of Research, Faculty of Health

Dr. Ruth Rodney, Associate Professor, School of Nursing



Centre for Indigenous
Knowledges and
Languages

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Upcoming York Events and News

Topic: Social discord and second-class citizenship: Examining the impacts of Bill 21 on Muslim women in Quebec

Speaker: Nadia Hasan

Date: 4th November 2024

Day: Monday

Time: 12.30 PM- 2.00 PM

Venue: Ross, S 701

Zoom Link: <https://yorku.zoom.us/j/99119170535?pwd=azRHa3JFdZllaVBhMCTsbUUFakdvUT09> / Meeting ID- 991 1917 0535 Passcode- 261398



SLST Speaker Series 24-25

Monday 4th Nov 2024

12.30 PM- 2.-00 PM, S 701 Ross

Social discord and second-class citizenship: Examining the impacts of Bill 21 on Muslim women in Quebec
Nadia Hasan

Abstract:

The 2019 passage of Bill 21, An Act Respecting the Laicity of the State, has changed the lives of Muslims and other religious minorities in Quebec. Quebec public servants—including teachers, law enforcement, prosecutors, and many others—are barred from wearing religious symbols like the hijab, turban, or kippah, at work. This law has forced many Quebecers, including Muslim women, to choose between their faith and their careers. A year after its passage, the COVID-19 pandemic began and global industries were affected as lockdowns and vaccine mandates were imposed in various countries across the world, including Canada and in Quebec. The National Council of Canadian Muslims (NCCM) set out to study the impact of this political and economic environment on Muslim women in Quebec through surveys and interviews. The findings of this study, led by Dr. Nadia Hasan and funded by WAGE, were published in the report, "Social Discord and Second-class Citizenship: A Study of the Impact of Bill 21 on Quebec Muslim Women in Light of the COVID-19 Pandemic." The findings demonstrate that a large portion of Muslim women are under tremendous stress, have experienced racist treatment from colleagues and others, and are even contemplating leaving the province altogether. Proponents of Bill 21 have argued that the law promotes social cohesion and stability in Quebec. The report shows that the opposite is true. It also shows that the Bill generates unexamined and systemic socio-economic problems that could afflict the province for generations to come. This presentation will provide an overview of these findings and examine the implications for Charter-protected human rights in Canada.

Bio:

Dr. Nadia Hasan is an assistant professor in the School of Gender, Sexuality and Women's Studies. Her research and community work focus on systemic racism and Islamophobia in legal, administrative, and discursive regimes and their relation to Muslim life. She has led major public advocacy campaigns against Islamophobia in Canada and directed research initiatives in partnership with academic institutions that are grounded in community organizing against racism, hate and discrimination. She is currently directing a project on building research capacity in Islamophobia studies at York University.

Contact:

Zoom:
Meeting ID: 991 1917 0535, Passcode: 261398
Email: slstprog@yorku.ca

Ask a Qualitative Methodologist - a Tuesday, November 5, 10 a.m. - 11 a.m. (EST) virtual office hour from the Resource Centre for Public Sociology, York University

Dr. Katherine Bischooping is offering a Resource Centre for Public Sociology online office hour for anyone with a question about qualitative research design, data collection or analysis methods, the areas in which Dr. Bischooping taught several graduate courses and specialized workshops.

On Tuesday, November 5, 10 a.m. - 11 a.m. (EST time zone), I'll be available at <https://yorku.zoom.us/j/91226339122?pwd=UzY0OWJnZXlrUUNyTHozRW5xZEVkdz09>

Here's a [time zone converter](#) in case you're in another time zone.

The CFR invites you to: Girls' Studies Research Network Social

Date: Wednesday, November 6, 2024

Time: 11:30am - 1:00pm ET

Location: Room 749, Kaneff Tower

Register: https://docs.google.com/forms/d/e/1FAIpQLScgty4eGR_NHNJJPi1x7cg0tQGw6cJExbAGBbY7VzuSenLqg/viewform

Join the Girls' Studies Research Network for a pizza lunch! Meet other girls' studies scholars in a casual, friendly setting while enjoying a free lunch.

The GSRN is a interdisciplinary network whose aim is to contribute to the development of the field of Girls' Studies through sharing information and resources and encouraging discussion.

Contact fre14@yorku.ca to RSVP, for details, or with questions.

GSRN

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GIRLS' STUDIES RESEARCH NETWORK



GIRLS' STUDIES RESEARCH NETWORK SEMESTER ONE SOCIAL

NOVEMBER 6, 2024 11:30 AM – 1 PM

KANEFF TOWER, ROOM 749

Join the Girls' Studies Research Network for a pizza lunch on Wednesday, November 6th from 11:30 AM until 1 PM at IRDL. Meet other girls' studies scholars in a casual, friendly setting while enjoying a free lunch.

The GSRN is an interdisciplinary network whose aim is to contribute to the development of the field of Girls' Studies through sharing information and resources and encouraging discussion.

Contact fre14@yorku.ca to RSVP, for details, or with questions.



Protecting Your Research: A Two-Part Workshop Series

Join Research Commons for a two-part workshop series on Protecting Your Research, designed to help researchers safeguard their work and maximize its impact. The series will cover research security strategies to protect your work and will explore intellectual property (IP) to support commercialization and knowledge sharing. Both workshops will be recorded and posted on our website.

Workshop 1 | A Safeguarding Research Overview and How-To: Crafting Successful Risk Assessments and Mitigation Strategies

Date: Thursday, November 7, 2024

Time: 3:00 pm – 4:30 pm

[Register here](#)

As research security risks evolve, how do you protect your work from unwanted access or misuse, especially in sensitive technology areas, while still ensuring appropriate access to your findings?

This workshop, featuring experts from Innovation York and the Lassonde School of Engineering, will provide practical guidance on developing risk assessment plans required by federal and provincial agencies. Learn how to navigate these complex requirements, protect your research, and gain insights from a York researcher who has successfully managed security risks in their projects.

Speakers:

Rebecca Irwin, Director, Safeguarding Research, VPRI

Soma Tripathi, Research Officer, Lassonde School of Engineering

Sunil Bisnath, Professor, Department of Earth and Space Science and Engineering, Lassonde School of Engineering

Workshop 2 | From Idea to Application: Navigating Intellectual Property

Date: Wednesday, November 20, 2024

Time: 10:30 am – 12:00 pm

[Register here](#)

Not sure when to plan for intellectual property (IP), which types are relevant to your research, or how to balance IP protection with open access goals?

This workshop on IP, tailored to STEM researchers, will feature experts from Innovation York and the IP Innovation Clinic at Osgoode Hall Law School. Learn how IP can support both commercialization and knowledge sharing, and explore strategies to align your research with your broader goals. You will also have a chance to hear firsthand from researchers who have successfully navigated IP challenges to advance their work.

Speakers:

Courtney Cole, Business Development Manager, Innovation York, VPRI

Joseph Turcotte, Associate Director, IP Innovation Clinic, Osgoode Hall Law School

Nikolaus Troje, Professor and Canada Research Chair, Department of Biology, Faculty of Science

Terry Sachlos, Associate Professor, Department of Mechanical Engineering, Lassonde School of Engineering

Centre for Refugee Studies Student Caucus Meet & Greet

Date: November 19, 2024

Time: 3-4pm

Location: 8th Floor, Kaneff Tower, York University

Registration: <https://forms.gle/gLpRpyAuUyx12kd48>

Join the Centre for Refugee Studies Student Caucus

Are you a graduate or undergraduate student interested in studying, researching, volunteering, or advocating for refugee and forced migration issues?

Join us for a chance to meet the executives and members, and discover how the caucus can support your student journey.

November 19th, 2024, 3:00 PM - 4:00 PM

8th Floor, Kaneff Tower, York University

Scan QR code or click on the
[link](#) to RSVP



The Centre for Refugee Studies Student Caucus invites interested students to a meet and greet! Are you a graduate or undergraduate student interested in studying, researching, volunteering, or advocating for refugee and forced migration issues? Join us for a chance to meet the executives and members and discover how the caucus can support your student journey.

The meet and greet will take place on November 19th, 2024, from 3:00 PM to 4:00 PM, on the 8th Floor of Kaneff Tower, York University (in the common room).

If you are interested, please RSVP here: <https://forms.gle/gLpRpyAuUyx12kd48>

Laptop & Learn: Discover York Academics Drop-In Sessions

Research Commons and the Discover York Academics (DYA) team are excited to continue offering weekly drop-in sessions this fall to assist faculty members in creating their DYA profiles. These sessions will be available both in-person and online.

Discover York Academics is a dynamic eCV platform that enables faculty to showcase their work, connect with peers, indicate availability for graduate supervision, and enhance visibility to industry and community partners. With automatic updates and data aggregation from public sites, your DYA profile will continuously reflect your latest research, publications, awards, and professional activities.

Join us every Tuesday at 10:00 am starting today until December 17 for a step-by-step tutorial, with opportunities to ask questions and get real-time assistance. Sessions alternate weekly between in-person and online formats.

>> [Please register here for the sessions you wish to attend.](#)

Please note that you can sign up for multiple sessions at once. If you find the sessions helpful and wish to attend more, you can easily register again.

Online Sessions

Online sessions will be held on Zoom:

<https://yorku.zoom.us/j/98810699862?pwd=asX0yBlnkahcbinFdeol5vCGJsfQcu.1>

Meeting ID: 988 1069 9862

Passcode: 376879

Tuesday, November 5, 2024, 10:00 am

Tuesday, November 19, 2024, 10:00 am

Tuesday, December 3, 2024, 10:00 am

Tuesday, December 17, 2024, 10:00 am

In-Person Sessions

In-person sessions will be held in Kaneff Tower, Room 626.

Tuesday, November 12, 2024, 10:00 am

Tuesday, November 26, 2024, 10:00 am

Tuesday, December 10, 2024, 10:00 am

To learn more about DYA, [please visit YULink](#). For a one-on-one user profile setup, [book an appointment](#) with DYA Project Manager Anna Kajor.

If you have any questions, please contact dyahelp@yorku.ca.

CALACS conference – May 2025: Boundaries and (dis)Junctures

Annual congress of the Canadian Association of Latin American and Caribbean Studies (CALACS)

2025
CONGRESS OF THE CANADIAN ASSOCIATION OF LATIN AMERICAN AND CARIBBEAN STUDIES (CALACS)
MAY 15TH - MAY 17TH, 2025
York University Toronto, ON

CALL FOR PAPERS

BOUNDARIES AND (DIS)JUNCTURES

The 2025 congress of the Canadian Association of Latin American and Caribbean Studies centres around the notions of boundaries, junctures, and the disruptions and reimaginings of territorial mappings of the Caribbean and Latin America. We invite proposals related to these concepts in their specificity and interrelatedness, hoping to capture ongoing negotiations of power, experience, becoming, and belonging, while attending to the creative forces that shape our regional and global experiences.

The CALACS congress will be hosted by our colleagues at the Centre for Research on Latin America and the Caribbean (CERLAC) at York University on May 15-17, 2025. We encourage submissions from across academic disciplines in all subjects related to the Caribbean, Latin America, and their diasporas, to foster rich and diverse discussions about the ways in which boundaries and territories are shaped by geopolitical, technological, cultural, and environmental contexts.

We welcome submissions for individual papers, panels, workshops, roundtable conversations, book presentations, and art and research creation. We enthusiastically invite contributions from artists, filmmakers, performers, policymakers, activists, and scholars working in creative and non-traditional formats.

Deadline
December 17th, 2024

- REQUIREMENTS**
- Proposals (of 300 words or less)
 - Proposals can be submitted in Spanish, English, French or Portuguese
 - Proposals must be submitted via this [Google form](#) by **December 17, 2024 at 11:59 pm EST.**
 - The submission of a proposal is not subject to membership requirements**
 - Upon acceptance, you must become a member of CALACS
 - For more information, contact congress@can-latam.org

IMPORTANT DATES



In collaboration with Centre for Research on Latin America and the Caribbean (CERLAC)

More Information calacs@yorku.ca congress@can-latam.org <https://can-latam.org/congress>

May 15th – 17th, 2025
 Co-organized with CERLAC, York University
 Toronto, Ontario

Call for Papers

The 2025 congress of the Canadian Association of Latin American and Caribbean Studies centres around the notions of boundaries, junctures, and the disruptions and reimaginings of territorial mappings of the Caribbean and Latin America. We invite proposals related to these concepts in their specificity and interrelatedness, hoping to capture ongoing negotiations of power, experience, becoming, and belonging, while attending to the creative forces that shape our regional and global experiences.

The CALACS congress will be hosted by our colleagues at the Centre for Research on Latin America and the Caribbean (CERLAC) at York University on May 15-17, 2025. We encourage submissions from across academic disciplines in all subjects related to the Caribbean, Latin America, and their diasporas, to foster rich and diverse discussions about the ways in which boundaries and territories are shaped by geopolitical, technological, cultural, and environmental contexts.

We welcome submissions for individual papers, panels, workshops, roundtable conversations, book presentations, and art and research creation. We enthusiastically invite contributions from artists, filmmakers, performers, policymakers, activists, and scholars working in creative and non-traditional formats. The main language of the congress will be English, but we will consider proposals for presentations in English, Spanish, French, Portuguese. Proposals must be submitted via this [Google form](#) by December 17, 2024 at 11:59 pm EST.

- Individual paper submissions should include the name(s) and affiliation(s) of the author(s), a title, and a 200-word abstract of the presentation.
Individual paper submissions Webform: <https://forms.gle/sfKkMjMFYaZXK1Kt9>
- Panel proposals should include the name(s) and affiliation(s) of the organizers, a title and brief description of the panel, the names and affiliations of all the participants and a 200-word abstract for each paper. Panels can have 4 to 8 participants and be organized in one or two sessions.
Panel proposals Webform: <https://forms.gle/9doSa3Js8hk3SPsF7>
- Roundtable proposals should include the name(s) and affiliation(s) of the organizer(s), a title and description, and a list of participants with their affiliations. Roundtables can have 5-8 participants.
Roundtable proposals Webform: <https://forms.gle/2JfqZ9bZ8iB9ia4x6>
- Workshop proposals should include the name(s) and affiliation(s) of the organizer(s), the title, brief description and main objectives of the activity, the intended audience, and materials and technical requirements if needed.
Workshop proposals Webform: <https://forms.gle/vM9vDMgeU7yr6wdL7>
- Book presentations should include the name(s) and affiliation(s) of the author and the title and bibliographic information. The book must have been published in 2024 or 2025.
Book presentations Webform: <https://forms.gle/PALfBEr8D5Y7XD1M6>
- Proposals for presentations of artwork related to the theme. These should include the name and affiliation of the author(s)/artist(s), a title and 200-word description of the piece, and technical requirements (if needed).
Proposals for presentations of artwork Webform: <https://forms.gle/YFmPTDKBLWeURi4m9>

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Other Events

GATS and Sexualities Teach-In | Decolonial Feminisms, Queer Solidarities: Thinking Gender and Sexuality from Palestine

Virtual Teach-In

Decolonial Feminisms, Queer Solidarities: Thinking Gender and Sexuality from Palestine

Monday, Nov. 4th @ 12:00-1:30PM EST



Isis Nusair
Speaker (Denison
University)



Lila Sharif
Speaker (Arizona State
University)



Zahra Ali
Speaker (Rutgers
University)

Moderated by Minwoo Jung (Loyola Chicago) & Jyoti Puri (Boston University)

ZOOM link below!

Date/Time: Mon, Nov 4, 12:00-1:30PM EST

[Registration link.](#)

Speakers: Isis Nusair (Denison), Lila Sharif (Arizona State), Zahra Ali (Rutgers)

Moderators: Minwoo Jung (Loyola Chicago) & Jyoti Puri (Boston University)

Hosted by: ASA Global & Transnational Sociology Section and Sexualities Section

This virtual teach-in will bring together our section members and other interested sociologists to explore the intersections of decolonial feminisms and queer solidarities within the context of Palestine. At a time when Palestinian struggles are frequently marginalized or exceptionalized, this conversation aims to center feminist and queer liberation from the perspective of Gaza and beyond. Our panelists will address critical questions such as: How have Western feminisms aligned with the occupation? What would feminist and queer liberation look like if we think from the perspective of Gaza? How can we construct queer and feminist solidarity with Palestine? This teach-in is part of a broader series organized to reflect on Palestine/Israel from a sociological perspective. We invite sociologists and other academics to join this urgent conversation to envision transformative and transnational solidarities.

The event will begin with a set of guided questions for the panelists, with each speaker offering 5-minute responses. This will be followed by an open Q&A.

After registering, you will receive a confirmation email containing information about joining the meeting.

Call for Proposals: The 2025 conference of the Canadian Association of African Studies - Making, Unmaking, and Remaking Africa



CAAS | Canadian Association of African Studies

June 3-6, 2025

Annual Conference
2025

University of Toronto,
Scarborough

MAKING, UNMAKING, AND REMAKING AFRICA

Call for Proposals!

This is your chance to contribute to vital discussions on Africa's future and showcase your research.

Deadline: Dec. 2nd 2024

For further details on the theme and submission guidelines, please visit our website:

<https://conference.caas-acea.org/>



While we are particularly keen to receive submissions that address the conference theme (and subthemes) in different ways, multidisciplinary papers from all African studies are strongly encouraged.

Submission deadline: December 2, 2024

Call for Proposals

Africa is at a crossroads of immense opportunities and significant challenges. Despite having sixty percent of the world's uncultivated arable land, vastly distributed natural resources, and the fastest-growing youth population globally, Africa experiences multidimensional poverty, structural inequalities and exclusion, shocks and stressors (such as disasters, environmental degradation and climate change, food insecurity, violent extremism, economic volatility and epidemics), and epistemic injustice. For over six decades, actors at different levels, including governments, the private sector, academics, policy-makers, community leaders, civil society, etc., have proposed diverse recommendations, initiatives, and action plans to respond to the continent's challenges. Despite multisectoral responses, Africa's development aspirations seem like a rollercoaster ride. Consequently, commentators have made all kinds of prognoses: "Africa is doomed, Africa is rising. Africa is bleeding, Africa is thriving. Africa holds the key to the future." (Kabou 1991; Van Wolputte, Greiner, & Bollig 2022).

The 2025 Canadian Association of African Studies (CAAS/ACEA) conference will be a platform to review the outcomes of past attempts to address Africa's growth obstacles and to rethink current narratives, projects, and innovations geared towards unlocking the continent's potential. Hence, the theme: Making, Unmaking, and Remaking Africa.

The 2025 CAAS/ACEA conference theme builds on past editions: "Sustainability and Sustainable Development: Past, Present and Futures" (2024) and "African Reckonings and Futures" (2023). In "Making, Unmaking, and Remaking Africa," CAAS provides a launchpad for Africanist constituencies (including academics, community groups, public intellectuals, and African studies practitioners writ large) based in Africa and its Diasporas to review existing and explore new models, approaches, designs, and interventions that can help understand, rethink, or imagine Africa within local, regional, continental and global contexts. CAAS seeks conversations from both the "town and gown" that prioritise Indigenous knowledge systems and African popular culture while encouraging insights inspired by Western epistemologies, provided that such insights are appropriately critiqued.

CAAS acknowledges the existence of multiple avenues and outcomes in making Africa. Thus, we invite panels, roundtables, individual presentations, performances, and unconventional sessions examining the multifaceted challenges and opportunities of Africa and its Diasporas, and providing actionable insights to drive meaningful change. Proposals may address how different sectors can contribute to achieving peace, prosperity, and progress in Africa. This includes:

Strategies for fostering inclusive society, crisis prevention and resilience, conflict resolution, enhancing security, and exploring integrated infrastructure and energy development. Contributions may also include innovations in agricultural development, poverty reduction, sustainable environmental management, and the impact of climate change. Further, we seek insights into how trade and industrial development, economic integration, and private sector growth can drive regional prosperity.

On the epistemic front, CAAS particularly welcomes proposals seeking to restore African perspectives and agency in research on Africa, especially within the context of gender, class, race, colonialism, inclusive education, identity construction, and languages, among others. We invite proposals that critique the foundations of our intellectual labour, including the questions we ask.

theories we privilege, methodologies we consider scientific, how we generate and disseminate knowledge, the curriculum we design, and the collaborations we initiate. Proposals aligned to our theme may also invoke Western frameworks as long as these are rigorously critiqued and centred on a genuine restoration of the epistemological autonomy of Africa and its Diasporas. CAAS also welcomes submissions exploring the implications of migration and labour mobility on intra-African trade, tourism, and global intellectual exchanges. Proposals on governance, democracy, human rights, and gender equality are also pivotal to understanding how to make African societies stable and just. Health and nutrition are also crucial topics, focusing on addressing issues related to built environments, malnutrition, non-communicable diseases, and improving overall health outcomes. Additionally, contributions to youth development, encompassing health, employment, innovation, and entrepreneurship, are welcome to highlight the role of young people in making Africa's present and future.

While we are particularly keen to receive submissions that address the conference theme (and subthemes) in different ways, multidisciplinary papers from all African studies are strongly encouraged.

More information here: [CAAS 2025 Conference Abstract Submissions \(caas-acea.org\)](https://caas-acea.org).

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Research Hub

Simons Foundation Autism Research Initiative - Fellows-to-Faculty Award Request for Application (RFA)

The Simons Foundation Autism Research Initiative (SFARI) recently announced that the Fellows-to-Faculty Award Request for Application (RFA) is now open. This program supports talented early-career scientists and their research vision as they transition into tenure-track or equivalent faculty positions. A summary is provided below.

Objectives

To support scientists whose backgrounds and experiences are underrepresented in science, such as members of historically underrepresented racial or ethnic groups, individuals whose gender, gender identity, sexual orientation and/or disability status is underrepresented in science, or other individuals with disadvantaged social and/or economic backgrounds. See [Fellows-to-Faculty Award request for applications \(RFA\)](#) for the eligibility criteria.

The Foundation seek to support scientists whose scientific vision for their future independent laboratory contributes to the mission of either or both of the following scientific areas:

- [Simons Foundation Autism Research Initiative \(SFARI\)](#), consistent with [SFARI scientific perspectives](#)
- [Simons Collaboration on Plasticity and the Aging Brain \(SCPAB\)](#), consistent with the [SCPAB's mission](#)

Timeline for Transition to a Faculty Position

Fellows are expected to transition to a tenure-track or equivalent faculty position any time between notification of their selection for the award and the end of the 2026-2027 academic year. To that end, fellows are expected to apply to faculty positions between September 2025–May 2026.

Note:

The scope of the application and scientific proposal should be similar to that of a faculty job application and include specific research directions and clearly defined implications for research in the science area to which you are applying. Applicants are required to focus their scientific proposal on their plans for their future lab, not the remainder of their postdoctoral position nor a specific three (3) year project proposal. The central focus of this award program is the Faculty Research Award, and therefore postdoctoral-level research aims or training goals should not be included in the application.

Funding

Each fellow is provided up to five (5) years of financial support, split into a faculty research award over three (3) years and an optional postdoctoral award for a maximum of two (2) years.

Faculty Research Award

The central focus of this award program is the Faculty Research Award, which is intended to support the fellow's scientific research vision over the first three (3) years of their independent lab.

The Faculty Research Award includes

Total budget of \$600,000 USD, inclusive of 20 percent indirect costs, intended as a supplement to a full, institution-provided start-up package.

Postdoctoral Award

The Postdoctoral Award is intended to support the fellow while on the faculty job market during their transition to the faculty position. Fellows are not required to use the Postdoctoral Award.

The Postdoctoral Award must be activated on September 1, 2025. The end date of the Postdoctoral Award is the date the fellow departs from their postdoctoral position or August 31, 2027, whichever occurs first. The Postdoctoral Award includes the following, annually:

- \$85,000 USD stipend
- \$10,000 USD career development allowance
- \$15,000 USD health insurance and other benefits allowance

Required Overhead

20%

Deadlines

Application due at ORS for full review	Friday, December 20, 2024
Application and fully signed ORS Checklist due at ORS for mandatory review	by 9:00am on Friday, January 10, 2025
Application due at agency	by 12:00pm (noon) ET on Tuesday, January 14, 2025

Please contact your Faculty Research Office for information on their internal deadlines.

For post-doctoral applications, please contact Kim McIntyre, post-doctoral services coordinator, at kimmcint@yorku.ca.

ORS is accepting electronic applications – the process is outlined here:

<https://yulink-new.yorku.ca/documents/20182/1241545/Electronic+submission+of+Research+Applications+and+ORS+Checklists+July+2021/8c70a37a-3d33-4f4f-a2e7-7157e2d31e4c>

For more information on this RFA, please visit: [Fellows-to-Faculty Award request for applications](#)

SSHRC Info Webinar Schedule

SSHRC will be holding a series of webinars for applicants and research administrators on upcoming competitions.

The webinars will be held via MS Teams at the following dates and times:

Webinar	Date	MS Teams Link
Connection Grants (English)	November 27, 2024 11:00 a.m. to 1:00 p.m.	https://events.teams.microsoft.com/event/29db602b-3193-42dd-a9d0-600a9e365c77@fbef0798-20e3-4be7-bdc8-372032610f65 Webinar number: 245 801 144 687 Webinar passcode: tMiZZ5
Connection Grants (French)	November 28, 2024 11: a.m. to 1:00 p.m.	https://events.teams.microsoft.com/event/75fa013a-befd-4371-b424-2313ae54d0b7@fbef0798-20e3-4be7-bdc8-372032610f65 Webinar number: 217 840 965 547 Webinar passcode: iLC6cS

Please note that webinar registration information and communications appear in your browser's preferred language setting.

SSHRC Knowledge Synthesis Grants: Envisioning Governance Systems that Work

The Social Sciences and Humanities Research Council of Canada (SSHRC) in partnership with the Canadian Institutes of Health Research (CIHR), UK Research and Innovation (UKRI), Arts and Humanities

Research Council (AHRC), and the Economic and Social Research Council (ESRC) have launched a Knowledge Synthesis Grants (KSG) funding opportunity to mobilize, examine and synthesize social sciences and humanities research on Envisioning Governance Systems that Work. The themes of this funding opportunity complement those of the [three next upcoming Knowledge Synthesis Grants](#): The Changing Nature of Security and Conflict, The Arts Transformed, and Truth Under Fire in a Postfact World. A summary is provided below.

Objectives

This funding opportunity will support research that will foster a deeper understanding of the state of knowledge about the global challenge Envisioning Governance Systems that Work. This competition will include two streams:

Stream 1 will be reserved for applications submitted by an applicant affiliated with an eligible Canadian institution. CIHR may fund up to 3 projects in this stream and SSHRC may fund up to 17.

Stream 2 will be reserved for applications jointly submitted by two, one based in Canada and the other in the United Kingdom, who are affiliated with eligible institutions in their respective countries. SSHRC, UKRI-AHRC and UKRI-ESRC may jointly fund up to 27 projects.

The resulting syntheses will identify roles that the academic, public, private and not-for-profit sectors could play in promoting more inclusive, equitable societies, and could inform development of effective tools and technologies, robust policies, and sustainable practices needed to support the path toward a diverse and inclusive future for all.

This call for proposals invites applications from researchers from any discipline that can inform and contribute to the objectives of the funding opportunity.

Specific objectives are to support researchers in producing knowledge synthesis reports and evidence briefs that:

- support the use of evidence in decision-making and the application of best practices; and
- assist in developing future research agendas.

Applicants must address the following three objectives in their proposals:

State of Knowledge and Research Gaps

critically assess the state of knowledge of the future challenge theme under consideration from a variety of sources, as appropriate;

identify knowledge strengths and gaps within the theme;

acknowledge Indigenous knowledge systems and research methodologies when appropriate; and,

identify the most promising policies and practices related to the theme.

Research Data

- assess the quality, accuracy and rigour (i.e., methodological approaches) of current work in the field; and
- identify strengths and gaps in the quantitative and qualitative data available.

Knowledge Mobilization

- engage cross-sectoral stakeholders (academic, public, private and not-for-profit sectors) and/or First Nations, Inuit and Métis rights holders throughout the project to mobilize knowledge related to promising policies and practices; and
- use effective knowledge mobilization methods to facilitate the sharing of research findings with cross-sectoral stakeholders and Indigenous rights holders.

Researchers can include international comparisons and case studies in their proposal, but must show how the research has the potential to inform policy issues in Canada (Stream 1) or Canada and/or the UK (Stream 2).

This Knowledge Synthesis Grants funding opportunity is guided by the following questions:

1. Drawing on domestic, international and/or cross-sectoral evidence, what can researchers tell us about these issues?
2. How might the findings guide public policy, practice and research agendas for Canada (Stream 1) or Canada and/or the UK (Stream 2) in the immediate and long term?

Knowledge Synthesis Grants are not intended to support original research. Rather, they are intended to support the synthesis of existing research knowledge and identify knowledge gaps. This call is focused on the state of research produced over the past 10 years.

Value

Up to \$30,000

Duration

1 year

Deadlines

Application due at ORS for full review	Thursday, November 28, 2024
Application and fully signed ORS Checklist due at ORS for mandatory review	by 9:00am on Tuesday, December 10, 2024
Application due at agency	Thursday, December 12, 2024 Note: Applications must be submitted to the SSHRC's Online System by 10am to allow ORS enough time to e-approve and submit to SSHRC for peer review.

Please contact your Faculty Research Office for information on their internal deadlines.

ORS is accepting electronic applications – the process is outlined here:

<https://yulink-new.yorku.ca/documents/20182/1241545/Electronic+submission+of+Research+Applications+and+ORS+Checklists+July+2021/8c70a37a-3d33-4f4f-a2e7-7157e2d31e4c>

For complete details and application process, please consult the following link:

https://www.sshrc-crsh.gc.ca/funding-financement/programs-programmes/ksg_governance_systems-ssc_systemes_gouvernance-eng.aspx

Protecting Your Research: A Two-Part Workshop Series

Join Research Commons for a two-part workshop series titled Protecting Your Research, designed to help researchers safeguard their work and maximize its impact. The series will cover research security strategies to protect your work and will provide an in-depth exploration of intellectual property (IP) to support commercialization and knowledge sharing.

Part One – A Safeguarding Research Overview and How-To: Crafting Successful Risk Assessments and Mitigation Strategies

As research security risks evolve, how do you protect your work from unwanted access or misuse, especially in sensitive technology areas?

This workshop, featuring experts from Innovation York and the Lassonde School of Engineering, will provide practical guidance on developing risk assessment plans required by federal and provincial agencies. Learn how to navigate these complex requirements, protect your research, and gain insights from a York researcher who has successfully managed security risks in their projects.

Date: Thursday, November 7, 2024

Time: 3:00 pm – 4:30 pm

>> [Register here](#)

Speakers:

Rebecca Irwin, Director, Safeguarding Research, VPRI

Soma Tripathi, Research Officer, Lassonde School of Engineering

Sunil Bisnath, Professor, Department of Earth and Space Science and Engineering, Lassonde School of Engineering

The workshop will be recorded and posted on the Research Commons website.

Part two in the series, From Idea to Application: Navigating Intellectual Property, will be held on Wednesday, November 20 from 10:30 am – 12:00 pm. Stay tuned for more details.

Canada Graduate Scholarships — Master's program

Value: \$12,500 for 12 months

Application Deadline: December 1, 2024

The CGS M program provides financial support to high-calibre scholars who are engaged in an eligible master's or, in some cases, doctoral program in Canada (refer to the [Eligibility](#) section for more information). This support allows these scholars to concentrate more fully on their studies in their chosen fields.

The CGS M program supports up to 3,000 students annually in all disciplines and is administered jointly by Canada's three granting agencies: the Natural Sciences and Engineering Research Council of Canada (NSERC), the Canadian Institutes of Health Research (CIHR) and the Social Sciences and Humanities Research Council (SSHRC). The selection process and post-award administration are carried out

at the institutional level under the guidance of the three agencies. Students submit their application to the institution at which they intend to hold their award using the [Research Portal](#).

Read more [here](#).

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Opportunities

Postdoctoral Fellowship with The Global and Environmental Health Lab

The Global and Environmental Health Lab based at York University is hiring a Postdoctoral Fellow with a February 1, 2025 start date. Working with Dr. Godfred Boateng on a 12-month term, the Postdoctoral Fellow will support implementation of projects under the resource insecurity, health and sustainable livelihoods and environmental pollution, climatic conditions and health effects themes.

If you have recently completed a PhD in environmental health, human geography, sociology, epidemiology or other related fields, please apply to join the team! See the link below for full application details. The deadline to apply is December 20th, 2024. <https://buff.ly/3ASSEzb>.

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YouTube: <https://www.youtube.com/@TheHarrietTubmanInstitute>



The Harriet Tubman Institute for Research on Africa and its Diasporas recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. York acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat, and is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, which is an agreement to peaceably share and care for the Great Lakes region.