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York Centre for Asian Research

The YCAR Update for 30 January 2024

YCAR News

Areej Alshammiry is our 2023 Albert CW Chan Foundation Award recipient!

2023 recipient of the 2023 Albert CW
Chan Foundation Award. A doctoral
student in Sociology, Areej is a Vanier
Scholar whose research explores state
violence and statelessness.
She is also a community-based
researcher at the Centre for Community
Based Research and a member of the
Interim Core Group (ICG) of the nascent
Global Movement Against
Statelessness.

Congratulations to Areej Alshammiry, the



RSS 🔊

This award was established by the Albert C.W. Chan Foundation in order to encourage and assist graduate students to carry out field research in East and/or Southeast Asia. Areej will use the support that the award provides for a pre-field work exploratory project that will inform her dissertation. She will travel in Malaysia in February 2024, where she will be participating in the 2024 World Conference on Statelessness Agenda as a presenter, observer and moderator. She will be documenting the discussions in and reflections about the conference as well as meet with peers with whom she will engage with in her dissertation fieldwork. The experience will also assist her in designing my dissertation framework and scope.

In her research, Areej is looking at how stateless activists and communities around the world organize and mobilize internationally through transnational movement building to address their local experiences of statelessness and state violence. She is specifically addressing the theoretical and methodological tensions within the statelessness field regarding how local and global advocacy which remain tied to legal paradigms, limiting their impact in contexts with complex socio-political dynamics. She is also interested in anti/de-colonial epistemologies and how they inform social movements around the world, and their encounters with state and international regimes, particularly indigenous/nomadic paradigms.

Areej's work is informed by social justice and community-oriented goals and action. She has years of experience working as an interdisciplinary researcher and a grassroots activist, and much of her thinking is informed by the interconnections between scholarship and activism.

Applications for the 2024 Albert C.W. Chan Foundation Award are being accepted until 05 February 2024

More information on eligibility or to apply is available at this link.

Winter lecture series focuses on the South Asian Studies classroom

Embedded in the field of South Asian Studies, this YCAR-supported series engages with the methodologies and epistemologies of researchers, educators and artists as they reflect on their pedagogies, commitments, responsibilities and accountabilities in academic teaching. With the arts as thematic focus, the three speakers—from the United States, India as well as our Faculty Associate Soma Chatterjee (School of Social Work) —will share their experiences theorizing dance, theatre, literature and visual arts in the classroom and beyond in light of decolonizing pedagogies and pedagogies of care and kindness.

Sai Bhatawadekar (University of Hawai'i) will launch the series on 08 February with her presentation on the pedagogy of care, creativity, and community. Professor Bhatawadekar is an award winning professor and teacher of South Asian languages and culture; she is also a choreographer, theater director, poet, and philosopher. Koral Dasputa, author and founder of www.tellmeyourstory.biz, will speak on "Privileges and Social Justice: The COVID 19 Art Project" on 19 March 2023. The series' final event is Professor Chatterjee's talk, Event Settler Colonial Setting.

The culminating event will be held in person, while the first two in the series are virtual. <u>Learn more about the series or register for events at this link.</u>

The Decolonizing Pedagogies and Pedagogies of Care in the South Asian Studies

<u>Classroom series</u> is organized by <u>Shobna Nijihawan</u> (Languages Literatures and Linguistics).

Welcome to YCAR's new associates!

A warm welcome to YCAR family for our new associates:

- Kim Lynette Abella, York alumna
- Burcu Boran, Linguistics and Applied Linguistics
- Samantha Boyd, Social Anthropology
- Griffin Cahill, Linguistics and Applied Linguistics
- · Yu Chen. Economics
- Daisy Rose Cortez, Development Studies
- Thinh Dao, Economics
- Peter Duker, YCAR alumnus and University of Guelph
- Sobia Kiran, Humanities
- Geneviève Minville, Geography
- Sara Mozafari-lorestani, Visual Arts
- Laxana Paskaran, Gender, Feminist and Women's Studies
- Maurice Poon, School of Social Work
- Ayesha Shahid, Geography
- Harkiran Singh, Sociology
- Sean Sullivan, Business Administration
- Rachel Thorn, Social Anthropology

Associates' News and Publications

Faculty Associate <u>Yvonne Su</u> (Equity Studies), co-author | "International students cap falsely blames them for Canada's housing and health-care woes" | The Conversation

Faculty Associate <u>Peter Vandergeest</u> (EUC) and Graduate Associate Carli Melo (Geography), co-author| "<u>Canada lags behind on efforts to address human rights abuses in seafood supply chains" | *The Conversation*</u>

Emeriti Faculty Associate Penny Van Esterik (Anthropology) | Design on Pots: Ban Chiang and the Politics of Heritage in Thailand (Amsterdam University Press, 2023) | This book is open access

YCAR and YCAR-supported Events

Feb 1 | Hong Kong Nostalgia: Narrating Childhood and Collective Memories in Graphic Memoirs with Kin Wai Chu, Ghent University | YCAR Hong Kong Studies Group Lecture Series 2023–24 | Hybrid

More Info



Feb 5 | Building Communities: The Evolving Role of Journalists in Covering Human Rights Stories in the Philippines with Jodesz Gavilan, 2023 Marshall McLuhan Fellow – Philippines | **Hybrid**

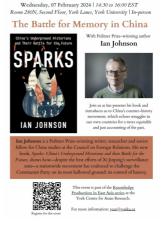
More Info



Feb 7 | The Battle for Memory in China with Pulitzer Prize-winning author lan Johnson | **In person**

- 14:30 to 16:00 EST
- Room 280N, Second Floor, York Lanes, York University

Registration Link



Feb 8 | Pedagogy of Care, Creativity, and Community with Sai Bhatawadekar (University of Hawai'i) | Virtual

Decolonizing Pedagogies and Pedagogies of Care in the South Asian Studies Classroom series

Registration Link



Feb 9 | Sinophobia on Western Social Media During Early COVID-19 with Yongjun Zhang (Stony Brook University)

Registration Link



Feb 14 | York University Annual Chinese Culture Day 2024 | **In person**

- 11:00 to 14:30 EST
- Room 152, Assembly Hall, Founders College

More Info



Feb 29 | The New Global Universities:Reinventing Education in the 21st Century with Noah Pickus, DukeUniversity | Hybrid

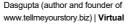
Registration Link

Mar 7 | YCAR China Studies Group Meet &Greet

Registration Link

Mar 19 | Privileges and Social Justice: The COVID 19 Art Project with Koral





More Info





Register at this link

Mar 21 | Arthur de Carle Sowerby in Republican-era Shanghai: Bridging the global and the local via evolutionism, 1922-1954 with Christine Y. L. Luk (Tsinghua University) | In person

More Info

Thursday, 21 March 2024 | 14:30 to 16:00 EST Room 280N, Second Floor, York Lanes, York University | In-person

Arthur de Carle Sowerby in Republican-era Shanghai: Bridging the Global and the Local via Evolutionism, 1922–1954

With Christine Y. L. Luk Tsinghua University



Mar 21 | From Migrant Settlement to Mobility Justice: Reflections on Teaching/Learning about Migration in a Settler Colonial Setting with Soma Chatterjee (School of Social Work, York University) | In person

More Info



Migration in a Settler Colonial Setting Soma Chatterjee

In this talk, I want to share my experience of teaching migration electives in social work. I will draw from my experience of planning EE activities for graduate and undergraduate classes (507-28), student's learning reflections, and some of the pedagogical and administrative challenges of moving the work of ecolonizing, curricula from theretic to practice. My goal will be to engage the audience into thinking about the notion of mobility justice, a conceptual space that allow su to think of migrant and Indigenous justice in its relations and contradictions.

Apr 25 | YCAR Annual General Meeting | Hybrid

More Info

York and Community Events of Interest

Jan 31 | Dao 道Popular Culture and Human Experience with Jay Goulding | In person

- 14:30 FST
- 322 Atkinson Building

Jan 31, Feb 8 | Laptop & Learn: "Discover York Academics" Tutorial

- In person: Register for Jan 31 workshop from 10:00 to 11:30 EST
- Virtual: Register for Feb 8 workshop from 13:30 to

In person

Virtual

Feb 1 | Play, Communication, and Media in Japanese Videogame Arcades

Registration Link

Opportunities

Graduate awards offered by the York Centre for Asian Research

YCAR is accepting applications for awards for students whose research relates to Asia or Asian diasporas. Awards to support research, fieldwork travel and language training have a deadline of Monday. 05 February 2024 at 16:00 EST

- Albert C.W. Chan Foundation Award for Research in East or Southeast Asia (One award, value: \$1,000)
- David Wurfel Award for Philippine Studies (One award, value: \$1,500)—open to undergraduates
- Dr Sangdeok Woo and Mrs. Kwisoon Lim Woo Memorial Graduate Award (One award, value: \$12,500)
- N. Sivalingam Award in Tamil Studies (One award, value: \$2,000)
- The Nirvan Bhavan Graduate Fellowship for Research on India and the Indian Diaspora (One award, value: \$6.500)
- Penny and John Van Esterik Award or Graduate Research on Southeast Asia (One award, value: \$2,000)
- Vivienne Poy Asian Research Award (Number of awards and value: Based on applications submitted)
- Vivienne Poy Hakka Graduate Research Award (One award, value: \$5,000)
- YCAR Language Award (Number of awards and value: Based on applications submitted)
- Young-Rahn Woo Memorial Graduate Award (One award, value: \$12,500)



Opportunity | Southeast Asian Studies Summer Institute 2024| Deadline: March 15

The Southeast Asian Studies Summer Institute (SEASSI) is an eight-week intensive language training program for undergraduates, graduate students, professionals and non-traditional students. Students learn speaking, reading, listening and writing skills through classroom instruction and a full range of co-curricular activities. Languages offered through SEASSI include: Burmese, Filipino, Hmong, Indonesian, Javanese, Khmer, Lao, Thai and Vietnamese. The program will run between 17 June and 09 August 2024. The priority deadline to apply is 15 March 2024. The overall modality for SEASSI 2024 will be face-to-face. However, special circumstances will be considered for a limited number of distance learning students to join an otherwise in-person class.

For information on the Institute, including financial aid, visit the <u>SEASSI website</u>.



Opportunity | Commonwealth Peace and Reconciliation Network Grants | Deadline: Feb. 7

This opportunity is aimed at academic and professional staff to support initiatives advancing peace, reconciliation and indigenous knowledge. The grants aim to support collaborative work focused on either of the two main strategic priorities of https://documents.org/length/ the Commonwealth Peace and Reconciliation Network (PRN): Historical memory and trauma; Institutional reform and indigenous knowledge.



Opportunity | DAAD-Research Stays for University Academics | Deadline:May 15

This programme offers you the opportunity to network amongst colleagues and exchange experience in the framework of short-term research stays in Germany. The programme provides funding for research stays at state or state-recognised institutions of higher education or non-university research institutes in Germany. A research stay can also take place at several host institutions.



Call

Call for Papers | "Post-Pandemic" Inequalities inan Age of Global Capitalism | Deadline: March 1

In previous crises, states intervened where markets had failed. COVID-19 was an entirely different order of magnitude. Here the goal was to suspend, through state directive, much of the social activity necessary for economic functioning. Unlike the pre-pandemic period, once the threat posed by the virus was evident, governments magically found a way to pay for all kinds of programs and supports previously 'impossible'. The array of state interventions to replace lost income for both workers and employers brought to the fore fundamental questions regarding the prevailing social and economic order. Could not work and production be organized to meet basic human needs for food, shelter, decent employment, and health care?

Four decades later, neoliberalism is still standing. In fact, "post-pandemic" insecurity has strengthened the grip of ruling classes worldwide. Though extreme inequalities, precarity

of job tenure and poverty all predate the pandemic, the public policies facilitating their growth have gained new momentum. The post-COVID-19 era is characterized by crises of unprecedented proportions surrounding production and reproduction, climate change and the coalescence of structural inequalities and cyclical instabilities that are equally characteristic of capitalism.

Alternate Routes and Sapienza Università di Roma invite individual paper and panel submissions for our conference and special issue. The conference will be held from 6–8 June 2024 at University of Rome Sapienza. Topics may include but are not limited to: Imperialism and Colonialism; Race, Gender and Other Disparities; Inequality and (De)Democratization; Austerity and the State; Digital Economy; Platforms and Gig Work; Labour and Social Movements; Populism and Political Regroupment; Transnational Actors and Global Governance; Climate Change and Just Transitions.

A selection of papers will be considered as part of a special issue publication of Alternate Routes: A Journal of Critical Social Research. Inquiries can be sent to: editor@alternateroutes.ca











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York Centre for Asian Research

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