



York University Senate

Notice of Meeting

Thursday, May 25, 2017, 3:00 pm
Senate Chamber, N940 Ross Building

AGENDA

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M. Armstrong, Secretary

York University Senate

Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Senators ask that they be dealt with as regular business.

- 11. Certificates of Proficiency in Italian Languages, Liberal Arts and Professional Studies: Changes (for approval, p. 12, ASCP Report)
- 12. Minutes of the Meeting of April 27, 2017 (for approval) 44
- 13. Senators on the Board of Governors re: May 2 Meeting (B. Lightman / L. Sergio; Synopsis attached for information)..... 52



THIS IS EXCELLENCE KUDOS REPORT

APRIL-MAY 2017



York University has been named one of [Canada's Greenest Employers](#) for the fifth consecutive year.



The Government of Canada announced [\\$7.9M in federal funding](#) for homelessness prevention strategies, including \$1.45M for the Canadian Observatory on Homelessness based at York.



York University was awarded the [Directors' Award for Inter-Institutional Collaboration](#) from the Canadian Association of Research Administrators (CARA). The award recognizes excellence in research management and administration.



The Canadian Council for the Advancement of Education (CCAЕ) will recognize the launch event for Impact: The Campaign for York University with an award in the Best Development Event category at the Prix d'Excellence Awards in June.



Ten York students were honoured at the fifth annual [Robert J. Tiffin Student Leadership Awards](#) for their outstanding achievements in leadership, dedication, integrity and enthusiasm.



THIS IS EXCELLENCE KUDOS REPORT



Osgoode JD [students](#) Bessmah Hamed, Christina Coliviras and Madeleine Brown won first and third place in the International Academy of Dispute Resolution (INADR) International Law Student Mediation Tournament.



York will provide [\\$1.5M in funding](#) from the Academic Innovation Fund to departments across the University for 54 projects dedicated to advancing eLearning, experiential education, and internationalization.



LA&PS Dean [Ananya Mukherjee-Reed](#) was shortlisted for RBC Top 25 Canadian Immigrant Awards.



Schulich undergraduate student [Ilan Kogan](#) created Feed the Bees, a non-profit organization to help save the declining bee population.



Osgoode professor [Signa Daum Shanks](#) will receive a Canadian Association of Law Teachers (CALT) Scholarly Paper Award for her paper titled "Why Coywolf Goes to Court."



York student [Arthur Biyarlanov](#) won the gold medal in the 64-kilogram class at the 2017 Boxing Canadian Championships in Quebec City.



THIS IS EXCELLENCE KUDOS REPORT



The Faculty of Environmental Studies hosted the [Change Your World conference](#) for more than 1,000 high school students across Ontario.



Osgoode PhD candidate [Odelia Bay](#) received a Canada Graduate Scholarship (CGS) to Honour Nelson Mandela for her research on the barriers to accommodation for workers with a chronic illness.



Glendon [faculty members](#) Igor Djordjevic, Marie-Helene Larochelle and Maya Chacaby received the 2016-17 Principal's Teaching Excellence Awards.



Osgoode professor [Monica Goyal](#) was named one of 10 women making an impact in legal technology by the ABA Legal Technology Research Center.



"Come From Away" created by York alumni David Hein (BFA '97) and Irene Sankoff (BA '99) received [seven Tony Award nominations](#) and won [five Outer Critics Circle Awards](#), including Best Musical.



The student-run [Seymour Schulich Teaching Excellence Awards](#) honoured Schulich faculty for their dedication to student learning.



THIS IS EXCELLENCE KUDOS REPORT



Science professor [Gary Sweeney](#) received a Mid-Career Investigator Award from the Heart and Stroke Foundation of Canada to explore the mechanisms of heart failure.



Faculty of Education professor [Aparna Mishra Tarc](#) was awarded the 2017 American Educational Research Association (AERA) Division B Outstanding Book Award for her publication, *Literacy of the Other*.



Two of [York's librarians](#) were recognized at The Archives Association of Ontario's annual conference. Suzanne Dubeau, Assistant Head, Clara Thomas Archives and Special Collections, won the Alexander Fraser Award and Nick Ruest, Digital Assets Librarian, won the James J. Talman Award.



Osgoode PhD candidate [Natalia Angel Cabo](#) has been shortlisted to serve as a judge of the Constitutional Court in Colombia.

APPOINTMENTS:



York alumna and former Director of Alumni Affairs and Director of Admissions [Lucy Fromowitz](#) was appointed Vice-Provost Students.



[Kristin Morrison](#) was appointed Assistant Vice-President, Development.



THIS IS EXCELLENCE

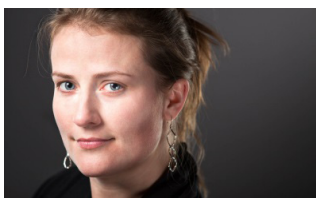
KUDOS REPORT



[Debbie L. Hansen](#) was named Executive Director, Community Support & Services, a new portfolio that brings together the Office of Student Community Relations (OSCR) and the Centre for Sexual Violence Response, Support and Education.



[Carol McAulay](#) was appointed Vice-President Finance and Administration.



The Faculty of Science appointed professor [Cora Young](#) as the new Guy Warwick Rogers Chair in Chemistry.



Lassonde professor [Dan Zhang](#) was elected a Canadian Academy of Engineering Fellow.



Psychology professor [Jolynn Pek](#) was elected a member of the Society for Multivariate Experimental Psychology (SMEP).

Executive Committee – Report to Senate

At its meeting of May 25, 2017

The Executive Committee met on May 16 and makes this report to Senate for information.

FOR INFORMATION

1. Motion Under “Other Business for Which Due Notice Has Been Given”

The Executive Committee re-authorized Senate’s consideration of a hortative motion on the York University Advisory Committee on Responsible Investment submitted by Senator Wellen.

The motion was first presented at the April meeting of Senate. A draft was received after the agenda had been finalized. Because consideration of matters for which notice has not been given on an agenda requires the consent of two-thirds of Senators present and voting, the text of the final version of the motion was provided to Senators and a vote was held at the outset. The necessary 2/3 threshold was not achieved. The Executive Committee continues to support the conclusion of the Chair that the motion in its current form is in order.

To address concerns expressed in April by a number of Senators about a lack of information on which to cast an informed vote, the Executive Committee has determined that a background paper prepared by the Secretariat would be helpful to Senators. It is attached as an appendix to this report. The document contains publicly available information regarding YUACRI and indicates where there are points of contention. Senators may also wish to review the full documentation archived on the YUACRI Website at <http://yuacri.info.yorku.ca/> which includes a link to a press release by YUFA.

In discussing the hortative motion coming forward, Senate Executive noted that in April, some Senators indicated that members of the community were in attendance to observe and perhaps speak to the motion. Senate Executive reminds Senators of the following:

- Senate itself decides if other business for which due notice has not been given will be taken up, and there is no guarantee that the necessary two-thirds majority of those present and voting will be attained. Once a matter has been disposed of by Senate it should not be taken up again at the same meeting.
- Motions to permit non-Senators to address Senate are made when the matter about which they wish to speak is before Senate. The rationale for such a motion should include why it is desirable that Senate hear from a non-Senator.
- Prior notice of issues is essential to the proper functioning of deliberative bodies. Agendas for Senate and Faculty Councils are made available well in advance so

Executive Committee – Report to Senate

that members can review documentation, prepare to participate in discussions and votes, and communicate questions or comments through the Secretariat to the appropriate individuals such as committee chairs or proponents. As Senate surveys indicate, some Senators do not attend or do not speak because they have reviewed the material in advance and do not believe there are issues being discussed with which they have concerns. Without notice, they are not alerted to the items to be considered at a meeting. Other business at meetings is rare and should be, reserved for time-sensitive, unanticipated matters.

- Given the limits of time, it is not always possible for Senate to hear from all those wishing to address a matter. Priority is given to Senators when any matter is on the floor. As they arrive in the Chamber, Senators are advised of the rough allocation of time to various items, and the Chair endeavours to keep the pace of business on track. Extending a meeting beyond the 5:00 p.m. end time can only be done with the consent of two-thirds of those present and voting, and this has proven to be an exacting test in the past. This means that time must be budgeted wisely throughout the meeting.

Documentation is attached as Appendix A.

2. Points of Order Made at the April 27 Meeting

Senators raised a number of “points of order” during the April 27 proceedings. The Committee notes the following:

- A point of order is made when it is alleged that there has been a breach of the rules of Senate. It is distinct from a point of privilege, concern about recommendations or information items brought to Senate or debate on an issue. Senators should refer to Senate’s *Rules, Procedures and Guidelines* for definitions.
- When raising a point of order, Senators should be clear about the Senate rule that is alleged to have been violated. Recommendations or requests for information about items within Senate purview can be communicated at any time via the relevant committee secretaries or the university secretary or directed to the relevant committee chair under that item of business. . Committees are always open to suggestions about matters that they, or Senate, should address.
- The agenda of April 27 focused on significant business brought to Senate by its committees, including APPRC’s facilitation of comments on the draft Strategic Mandate Agreement and its ongoing series of discussions about the Senate-approved *University Academic Plan*. APPRC developed questions to stimulate dialogue about both as it sought out the views of Senators. The Acting President did not prepare remarks in order to ensure that time was devoted to these and other important committee business (although Provost Lenton responded to

Executive Committee – Report to Senate

statements and questions from Senators themselves.) Items were arranged in the order prescribed by Senate rules.

3. Senator and Senate Committee Survey

This year's surveys of Senators and Senate committee members resulted in higher participation rates than in the recent past and yielded helpful responses. The Executive Committee is grateful to all those who provided their input.

Both the Senate and Senate committee surveys pointed to academic issues of greatest interest. Results will be shared with committees and discussed at the spring meeting of Senate committee chairs and Secretaries. Suggestions about substantive items may prove particularly helpful. To take but one example, Senators and members of committees emphasized the importance of timely, full discussion of matters related to the Markham Centre Campus academic planning (which remains a standing item on the APPRC agenda; that Committee welcomes guidance from Senators).

The Senate survey also revealed that many respondents believe the frequency of interventions by a relatively small number of Senators is high and that Senate is often drawn into debates that lie outside its jurisdiction. Some individuals have advised that they feel inhibited or even intimidated in a sometimes hostile environment. Senate rules require that all of our affairs be conducted respectfully and that Senators have “an obligation to act with civility and decorum.” As entrusted members of the highest collegial academic body at the University, we must all take responsibility for ensuring that Senate continues to be a model of inclusion lives up to its *York Act* responsibilities, promotes understanding of academic structures, processes and items, and creates positive space for the exchange of perspectives.

Documentation is posted online with the Senate agenda.

4. Markham Centre Campus and Senate Engagement

The Committee asked that the Secretariat prepare a chronology of key moments at which Senate was engaged in the process leading to a successful bid for funding for the new campus in Markham. The timelines have been shared with APPRC in anticipation of a substantial update this month (see that Committee's report for the document).

5. Senate Meeting Date in June

Senators are reminded that Senate meets at the normal starting time of 3:00 p.m. on **Thursday, June 15**. Please adjust your calendars if you have not done so already.

Lesley Beagrie, Chair

York University Advisory Committee on Responsible Investment Background Information for Senate Executive

- 2012** President Shoukri accepted a recommendation from the President’s Sustainability Council (PSC) that the University create an advisory committee on responsible investing that includes student and employee members. It is an administration committee.
- The recommendation accepted by the President was for the advisory committee to provide a forum to discuss and express opinions on the responsible investing of University endowment funds. The committee would also, from time to time, provide advice to the University administration through the VPFA who is responsible for formulating recommendations for decision by the Board of Governors of York University, through its Investment Committee.
- 2013** The York University Advisory Committee on Responsible Investing (YUACRI) was constituted in the autumn of 2013.
- Under the Terms of Reference, the scope of the Committee’s work includes:
- Advise about investments where investment managers can actively engage;
 - Identification of companies that may be involved in activities contrary to the University’s principles and beliefs, where active engagement by York’s investment managers would be warranted;
 - Advise about circumstances in which stocks held by the University may cause social or environmental injury
 - Advice on proxy voting guidelines, including areas in which the University should invoke proxy voting;
 - Identification of like-minded organizations, shareholder groups or coalitions, with which the University could potentially affiliate or become a member
- The Advisory Committee is composed of 3 faculty members, 1 non-academic staff member, 3 students (YFS, GSA and President’s Sustainability Council) and 2 others (University Treasurer and Chief Financial Officer).
- Faculty members and staff are appointed by the President in consultation with the Chair of the President’s Sustainability Council based on a call for expressions of interest in these voluntary positions.
- From its inception, the Advisory Committee has posted online key documents, including agendas, minutes, annual reports, proposals and responses to proposals.
- 2013-2014** In August 2014, the Advisory Committee issued its first annual report as is required by the terms of reference. The report described the steps taken to create a Vision Statement and undertake research.
- 2014-2015** The Advisory Committee develops and posts a “Process for Responsible Investment Representations for the York University Endowment Fund from York University Community” setting out the criteria for submitting suggestions from the community.

In August the annual report covering 2014-2015 included a description of an education panel on “Responsible Investment and the York Endowment Fund: Share Value or Shared Values?”

2015-2016 The Advisory Committee sponsored an education panel (a second panel was canceled due to inclement weather) on “Responsible Investing: A Multi-Perspective Discussion” on Monday October 5, 2015. The annual report was issued in August 2016.

2016 In October, the Advisory Committee received two suggestions:

- from the YU Divest Coalition, a proposal to permanently remove Lockheed Martin, Northrop Grumman, BAE Systems, Amphenol and Textron Inc (noting certain countries where armed conflict is occurring make purchases from these companies)
- from Fossil Free York, part of the Fossil Free Canada Movement, a proposal to first freeze new fossil fuel investments, then divest by December 2017 from the 200 fossil fuel companies listed on the Carbon Underground 200, and finally divest by December 2018 holdings in any company involved in fossil fuels

The Advisory Committee sought community responses to these proposals.

2017 The Advisory Committee met on multiple occasions between January and March to review community responses to the October 2016 proposals and deal with other matters.

February 10 The Advisory Committee voted 5-2 in favour of a motion “the Committee endorses the demands of the YU Divest Proposal.”

February 24 The Advisory Committee reviewed community input on proposals and discussed fund management and fossil fuel holdings. It also dealt with a communication from faculty members to be kept in confidence.

March 3 The Committee voted 5-2 in favour of a motion, reworded after discussion how the text of a similar motion dealt with on February 24 should be interpreted, that “YUACRI will commit to developing a broader socially responsible investment policy concerning the arms industry”

As the final item of the meeting, the Committee discussed a number of procedural points involving confidential information, conflicts of interest and possibly defamatory statements made about members.

Draft minutes record that the Committee adjourned at 4:00 p.m. The minutes do not record a vote on the Fossil Free York proposal. There is some dispute about whether or not the Committee proceeded after the Chair declared an adjournment and about the status of actions taken from this point.

After March 3 Four members of the Advisory Committee resigned.

March 23 YUFA issued a press release hailing the Advisory Committee for voting to

“recommend the University's divestment from arms manufacturers and fossil fuels” based on the October 2016 proposals.

<http://news.morningstar.com/all/canada-news-wire/20170323C1880/york-u-committee-recommends-divestment-from-weapons-and-fossil-fuels.aspx>

March 24 The Vice-President Finance and Administration corresponds on the matter of the contents of the press release and the status of the Advisory Committee, stating his view that there are erroneous assertions in the press release.

<http://vpfa.info.yorku.ca/yuacri>

March 25 The Vice-President Finance and Administration announces the suspension of the administration's committee on grounds that “The committee does not appear to be functioning as set out and required under its Terms of Reference, including conducting its business in ‘an orderly and collegial manner’. Given that almost half of the committee members have now resigned, and based on the reasons for these resignations coming forward, I am led to suspend the activities of the committee pending a full review of the functioning of the committee.”

Vice-President Brewer notes that there was no indication on the agenda of a planned vote on the Fossil Fuel York proposal, and no reference in the minutes to a vote.

Regarding the YU Divest proposal, Vice-President Brewer wrote:

“With respect to the YU Divest proposal, during our meeting of March 14, I was advised that some of those present were in the process of completing a recommendation report on behalf of the members who voted in favour of the YU Divest proposal at the February 10 meeting. I was advised this report would be forthcoming by the end of March for my review and consideration. I am prepared to receive this report, according to our process for consideration of such proposals. Please confirm that this report is indeed forthcoming by the end of this week.”

<http://vpfa.info.yorku.ca/message-from-vpfa-decision-to-suspend-yuacri/>

April - May Motions regarding the Advisory Committee are dealt with or received by Faculty Councils and Senate. A draft motion submitted for consideration by Senate is deemed to be out of order by the Chair of Senate who, with the Secretary of Senate, works with the proponent on wording that seeks to express an opinion rather than purports to cause some action outside of its purview.

Academic Standards, Curriculum and Pedagogy Committee Report to Senate

At its meeting of 25 May 2017

Consent Agenda

1. Changes to the Certificates of Proficiency in Italian Language • Department of Languages, Literatures & Linguistics • Faculty of Liberal Arts & Professional Studies

ASCP recommends,

That Senate approve the following changes to the Certificates of Proficiency in Italian Language:

- closure of the Certificate of Proficiency in Italian Language Level One (Beginner Range)
- closure of the Certificate of Proficiency in Italian Language Level Two (Intermediate Range)
- change in name of the Certificate of Italian Language Proficiency, Level Three (Advanced Range) to the Certificate of Italian Language Proficiency
- changes to the requirements for the re-named Certificate of Italian Language Proficiency, including: a minimum grade of B+ in the last upper level course taken for the Certificate; an increase in the number of credits from 12 to 18; and omitting the requirement of a separate written / oral examination

Rationale

In 2014-2015 the Department of Languages, Literatures & Linguistics undertook an exercise to harmonize the structure and requirements of the collection of Certificates of Proficiency housed in the Department including in *Chinese, German, Japanese, Modern Greek, Modern Hebrew, Portuguese, Spanish*. The changes were approved by Senate in February 2015. The Department had intended that the Certificate in Italian also be included within the group of certificates at that time but it had been inadvertently omitted. Aligning the Italian certificate with the unified structure in place requires changing the existing multi-level configuration to a single certificate. To that end, it is proposed that the Level 1 and 2 certificates be closed, leaving Level 3 in place with the name revised to simply the Certificate of Italian Language Proficiency. The proposed change in requirements for the remaining version of the Certificate of Italian Language Proficiency will bring it into alignment with the other certificates of proficiency within the Department for consistency and reduced complexity.

Approvals: LA&PS Council December 2014 • ASCP 10 May 2017

**Academic Standards, Curriculum and
Pedagogy Committee
Report to Senate**

For Information

a. Minor Modifications to Curriculum

The following proposals have been approved by ASCP:

Glendon

Changes to the requirements for the Certificate in Spanish-English Translation
Changes to the requirements for the BA program in Political Science

Graduate Studies

Changes to the requirements for the MA and PhD programs in History

Lisa Farley, Chair

Senate Committee on Awards – Report to Senate

At its meeting of May 25, 2017

For Information

1. University Professor 2017

A University Professor is one “who has made an extraordinary contribution to the University as a colleague, teacher and scholar” and the committee found that these nominees wholly fulfilled the criteria, sharing a deep dedication to the University. The Senate Committee on Awards selected **Dawn Bazely**, Department of Biology, Faculty of Science, as the recipient of a University Professorship in 2017.

As nominator Professor Sapna Sharma writes, “Over nearly three decades, Dawn has cemented her early international reputation as an ecologist working at the leading edge of plant-herbivore interactions, and invasive plants. She is also one of relatively few STEM (Science, Technology, Engineering and Mathematics) scholars who is internationally recognized for her research and expertise at the intersection of science, policy and politics.”

She not only has a strong scholarly record, she brings her work to the community and is frequently interviewed by the media. She inspires and educates high school students in outreach initiatives, particularly to high school students, is a regular speaker at many school science conferences and events and is active on social media, continuing to raise awareness of women in STEM. Professor Bazely is also an award-winning teacher at the Faculty and University level and a valued mentor, many of whose graduate students have gone on to prestigious fellowships and academic careers. Professor Bazely’s service to the University is wide-ranging, including long-term leadership of the Institute for Research and Innovation in Sustainability, as well as active Senate committee membership. One letter of support succinctly summarizes the file: “Professor Bazely is one of those all-too-rare individuals who recognizes the significance of interactions between research, scholarship, teaching and community leadership.”

2. Distinguished Research Professors 2017

A Distinguished Research Professor is a member of the faculty who has made outstanding contributions to the University through Research. The Senate Committee on Awards selected **Jonathan Edmondson**, Department of History and Program in Classical Studies, Faculty of Liberal Arts and Professional Studies, and **Joel Katz**, Department of Psychology, Faculty of Health, as the 2017 recipients of the Distinguished Research Professorship.

Professor Edmondson’s file contains high praise for the international impact of his prolific, original scholarly research, his contributions to the development of young scholars and his reputation as a good citizen of the University. As his nominators, Benjamin Kelly and Jeremy Trevett, state, Professor Edmondson “is a historian of Ancient Rome whose career has been distinguished by major contributions to multiple fields within this broad

Senate Committee on Awards – Report to Senate

area of specialization. He is an expert of international renown on Roman Spain, on Roman epigraphy (i.e. inscriptions on stone and metal), on Roman social history, especially family history, and on Roman spectacle. Mastery of so many different areas of Roman history is highly unusual and Professor Edmondson has a strong claim to be the most distinguished Roman historian currently working in Canada”. A Fellow of the Royal Historical Society (U.K.) since 2009 and Corresponding Member of the Real Academia de la Historia (Royal Academy of History, Spain), Professor Edmondson is fully worthy of the title Distinguished Research Professor.

In nominating Joel Katz, Department of Psychology, Faculty of Health, for the Distinguished Research Professorship, Rebecca Pillai Riddell states: “Dr. Katz is widely acknowledged to be one of the most powerful international voices in establishing the scientific basis of how the phenomenon of pain is constructed in the mind.” Those who wrote to the file note how unusual it is for a psychologist to be considered an authority in clinical anaesthesiology research. He is regarded as one of the best authorities in clinical research on postoperative pain. His exceptional accomplishments have been widely recognized in Canada and internationally and he has received a number of major awards, including the twice-renewed Tier 1 CIHR Canada Research Chair in Health Psychology, the Distinguished Career Award from the Canadian Pain Society, the Canadian Psychological Association Donald O. Hebb Award for Distinguished Contributions to Science, and career scientist appointments from CIHR.

Robert Kennedy, Chair



Academic Policy, Planning and Research Committee

Report to Senate

At its meeting of May 25, 2017

FOR INFORMATION

1. Perspectives on Planning in 2017: Report on Discussions with the Deans, Principal and University Librarian

In March the Committee met with the Deans, Principal and University Librarian to discuss aspects of major planning frameworks – the University Academic Plan and the Plan for the Intensification and Enhancement of Research. Written responses to APPRC's questions are posted online with other documentation for the Senate meeting. We urge Senators to review this material. The thematic overview we have created is based primarily on discussions with academic planners. It ends with a series of suggestions received in reply to a question about how APPRC and Senate can provide assistance. The Committee will revisit these suggestions in the autumn.

APPRC welcomes thoughts from Senators on any aspect of the report including guidance on the pursuit of priorities and initiatives identified by planners.

Documentation is attached as Appendix A.

2. Markham Centre Campus Academic Planning Update

Markham Centre Campus planning remains a fixture on APPRC agendas. Space is created for frequent updates from the Provost by means of a standing agenda item. The Committee has shared what it has learned with Senate.

At our request, Provost Philipps focused her most recent report on academic programs in development as well as governance. In the first phase, six Faculties are actively considering programs at Markham Centre. Five are contemplating both undergraduate and graduate offerings. As Senators know, the theme of "One University, Many Campuses" has emerged to help project York's distinctiveness. Coherence is critical for the Markham campus. Markham planning is predicated on innovation and interdisciplinarity, with an accent on imaginative curriculum, new teaching and learning modes, integrated Experiential Education, and engagement with communities. (It was heartening to learn that the Municipalities of York Region themselves are fostering connections in support of research and experiential education, and that York will have a strong presence at other sites near the campus).

Seneca is still very much in the picture, with plans for CAAT-university pathways as well as combined programming. Dedicated staff and a working group are responsible for cementing relations with Seneca. This is part of an overall framework that has nurtured collegial thinking about the Markham opportunity and provided support to planners.

Academic Policy, Planning and Research Committee

Report to Senate (cont'd)

Some Faculty Councils are receiving regular updates as planning proceeds. We urge all Councils to create space for routine updates.

Senators will be aware that the time lines leading to the first intake of students have been adjusted, but the University is on track to open doors in 2020. Provost Philipps will map out timelines for the collegial review and approval of proposals. APPRC has advised that it may be appropriate to accelerate processes at the Faculty level to ensure that there is sufficient time to complete stages up to and including sign-off by the Quality Council. The Committee will work closely with others, including the Academic Standards, Curriculum and Pedagogy Committee of Senate, to ensure that processes are smooth and effective. Proponents are reminded of the need to respect York University Quality Assurance Procedures, from early notice to Senate approval. Doing so will greatly enhance processes.

Members of Senate have expressed interest in the governance model for Markham, and Provost Philipps will provide details in her presentation. The focus will fall on administrative arrangements. The Executive Committee is responsible for recommending allocations of Senate seats, and has already signaled that it will present proposals in a timely way.

In our discussion, the Committee also inquired about administrative support and how it might be deployed, the enrolment outlook, and the desirability of frequent reports as developments occur – especially those that take planning into the second phase.

Provost Philipps will address questions that Senators have, and the Committee, as always, is prepared to follow up on any matters identified at the May 25 meeting.

At the request of the Executive Committee, a history of Senate engagement with the new campus project has been prepared by the Secretary and is attached as Appendix B.

The Provost's presentation will be distributed in advance of the meeting.

3. Annual Reports of Sub-Committees Reporting to APPRC and Senate

The three sub-committees supported by the Office of the Vice-President Research and Innovation that report to APPRC and Senate have submitted annual reports for 2015-2016. The Committee observed that there may be under-reporting of courses that underwent human participant review, especially in LA& PS. In response to inquiries – and offers of assistance -- the Senior Manager and Policy Advisor, Research Ethics in the Office of the VPRI advised that:

Academic Policy, Planning and Research Committee

Report to Senate (cont'd)

- a new form has been developed and a new process implemented
- Faculties will be reminded of their responsibilities in a memorandum from the Associate Vice-President Research and Innovation
- the Director will provide training to all delegated review committees in September and October

Documentation is attached as Appendix C.

Les Jacobs, Chair

**The Senate of York University
Academic Policy, Planning and Research Committee**

Perspectives on Planning in 2017:

Discussions with the Deans, Principal and University Librarian

Introduction

Senate's planning committee has met annually with Faculty planners for several decades beginning with the Academic Planning at York (APAY) framework and the first University Academic Plan, both of which emerged in the late 1980s. In the earliest days the UAP and Faculty plans were updated annually. Later Faculty plans were drafted simultaneously every five years at the request of the Committee while several discrete sections of the UAP were revised each year by ad hoc groups reporting to the planning committee. In the 1990s the Committee began to move away from issuing annual "calls for plans" to posing specific academic planning questions. Currently, Faculty strategic plans are approved at different times (sometimes coinciding with the arrival of a new Dean / Principal). Importantly, Integrated Resource Plans have been instituted to ensure attention to UAP priorities and to advance its constituent objectives.

This year's discussions coincided with a variety of internal initiatives related to research intensification, strategic enrolment management and reputation-building. The advent of the SHARP budget model is also very much on the minds of planners who will have new responsibilities while in their view benefitting from greater predictability, transparency and accountability. A new Strategic Mandate Agreement will be negotiated and finalized this spring. The UAP constitutes the foundation for York's SMA submission, and Faculties have had input into that process.

Most importantly, the discussion occurred one year after Senate approved University Academic Plan 2015- 2020 and coincided with the release of the final Institutional Integrated Resource Plan. In this context where academic resources must be aligned with academic priorities, the Deans, Principal and University Librarian were asked to respond to two questions:

How are you engaging with the Plan for the Intensification and Enhancement of Research (PIER)?

How are you addressing the academic program quality imperatives of the UAP and engaging with the recommendations in the IIRP designed to enhance quality?

Guests were asked to submit a document of no more than five pages in advance of the meetings. The written submissions have been posted with other Senate documentation. This report covers points that emerged organically in discussion with the Deans, Principal and University Librarian in response to questions posed by members of APPRC.

In preparation for the encounters APPRC members familiarized themselves with the IRPs of Faculties and the York University Libraries. In some cases the Committee reviewed quality plans or strategic academic plans as well. All Faculties have long-term planning frameworks, but Dean Horváth noted that, for Schulich, constant surveillance of the external environment and adaptation are norms. Awareness of contexts and openness to change should be part of planning processes. Even so, Senate has approved a UAP that is clear in its purposes, timelines and objectives. Its success over the next several years is contingent upon a deep knowledge and commitment to the plan. APPRC received thoughtful suggestions about how to manage the process, and commits to working with Senators and others throughout the University on refining the monitoring and reporting aspects of the UAP.

APPRC urges Senators to review the written submissions for a fuller picture of the state of academic planning. Only selective examples of initiatives at the Faculty level are included in this report.

Research Goals and Initiatives

Together the UAP and Strategic Research Plan reinforce Senate's commitment to enhancing York's research cultures, increasing impact, and intensifying activities. For the purpose of discussions with planners, we paid special attention to the implementation of PIER recommendations but also inquired more broadly into research aspects of Faculty and YUL planning. The emphasis placed on research in the UAP is avidly endorsed by planners, and PIER is welcomed as an implementation tool. All Faculties reported progress in implementing some of the PIER recommendations.

As Senators know, York researchers fare especially well in large, multi-institutional grants from the SSHRC. Although a great deal of research involves individual projects, the University also leads the way in international collaborations. There was a sense that individual researchers may be forsaking opportunities that exist with ORUs as conduits for internal and external collaborative undertakings. Linking scholars with ORUs requires us to generate and publicize those opportunities more effectively, and reach out to faculty members, graduate students and postdoctoral fellows with invitations to events and notifications of collaborative projects.

Current Tri-Council frameworks can be discouraging. Data indicate that per capita applications for external grants at York have fallen in recent years, while rising at many other comparable universities. However, we also know that success rates improve with successive submissions, and it is important that researchers persevere, seek out mentors, and incorporate positive feedback into their applications. Strategies differ in Faculties, but it may be prudent to focus on improving success rates across all Faculties. York is lagging in some areas of potential strength (notably CIHR) but increasing attention to the social determinants of health may be a boon to applicants. An increase in the number of York faculty members serving on Tri-Council panels could also help overcome perceived imbalances in granting council decisions.

In January the Chair of Senate and Acting Chair of APPRC requested input into a project aimed at tracking achievements through indicators. The goal is to develop and adopt a more inclusive set of research indicators and to play a leading role at the provincial level. Metrics are addressed in PIER as well. A number of Deans are encouraging colleagues to enter the conversation in a positive way. (APPRC will report in a separate document on efforts to widen and sharpen the array of research indicators at our disposal.)

Profiling York's research is essential. It reinforces a stated commitment to research intensiveness and demonstrates the multi-faceted nature and value of scholarship. Significantly, it attracts prospective graduate students and postdoctoral fellows. APPRC was advised on several occasions that the lack of CVs online is an impediment to student recruitment. The Committee was encouraged to consider a Senate policy on this issue.

During discussion we heard from planners that

- research partnerships are crucial
- the importance and value of community engaged research should be recognized and promoted
- providing new faculty hires with research mentorship and encouragement is vital to their longer term success
- graduate students are critical to research cultures as they work with supervisors, document knowledge in their areas, and bring their scholarship to the class room.
- research-themed events that profile faculty and student research and research awards

are increasingly common

- with the proliferation of journals, colleagues should be encouraged to submit their papers to well-regarded journals and resist moving into lower tier publications that may not have appropriate peer review.

APPRC was reminded by the Dean of Schulich that, even with deliberate planning, research cultures can take many years to foster and evolve. In general, Faculties and constituent programs should aim to be thought leaders in their fields, and strive to attain UAP and SRP goals associated with research. The York University Libraries are unique and sophisticated partners for researchers, and a good deal of discussion with University Librarian Kirchner was taken up by research matters. In the course of our conversation we explored these topics:

- how Librarian expertise can be leveraged for digital innovation, access to databases, and the organization of information
- York's leadership in this area of expertise
- the visibility of scholarship through open access, along with the work being done by librarians at York and elsewhere on creating directories of peer reviewed journals (distinct from, but related to the issue of posting CVs online)
- workshops on Publishers Agreements offered by YUL
- plans to renovate the Scot Library

These and other library services are not always well known, and we urge colleagues to learn more about YUL and research through departmental visits, Faculty Council briefings and exchanges in other collegial settings.

To learn more about these services, visit the YUL's Faculty/Instructor Support website:

<https://www.library.yorku.ca/web/ask-services/facultyinstructor-support/>

You can also contact your liaison librarian listed here:

<https://www.library.yorku.ca/web/about-us/contact-us/liaison-librarians/>

Enrolment Challenges, Outlooks and Strategies

York has seen a decline in its share 101 applications and certain categories of 105s in recent years. It was heartening to learn as the year began that applications had rebounded overall. Individual Faculties have applied strategic enrolment strategies with some evident success. For some Faculties, the situation remains sufficiently urgent to warrant an emphasis on stabilizing or boosting registrations at some cost, for the time being, to other priorities. In the context of the coming Strategic Mandate Agreement, the SHARP model, and UAP imperatives, all Faculties have been asked to develop optimal enrolment targets tied to quality plans. In an effort to make up for enrolment shortfalls, there has been a modest decline in the average GPA of entering 101 students in some Faculties. The *Provostial White Paper* of 2010 calls for an increase in GPA, which should remain a principle of enrolment planning.

Why is York facing enrolment challenges? To some extent this results from a narrative that downplays the value of the Liberal Arts despite evidence of the employer-desired transferable skills gained from studies in the Humanities and Social Sciences. Clearer senses of how studies lead to jobs are required, and this connective thought process should not occur only as graduation nears. A capacity to comprehend global phenomena, to critique in general and

specific ways and to know one's limitations are all delivered in Liberal Arts disciplines, along with inquisitiveness and nuanced perspectives. It is vital that students themselves are able to articulate the value of their education, and then to enact it, as they prepare for job interviews and advance in their careers. Universities are not simply vocational schools. Knowledge mobilization and skills transferability are not simply about jobs but rather about careers as lifelong contributors to the development of knowledge and its creative, productive application.

Changes in the secondary school curriculum mean that exposure to some disciplines has been reduced or eliminated, a phenomenon that impacts on programs that include environmental studies, music, history, geography and others. We heard on several occasions of the necessity of dispelling notions that universities are in some sense "elitist" and disconnected from society or local communities, and of the utility of attracting youth to our campuses for camps, competitions, events and the like. Specific initiatives include:

- Environmental Studies high school student forum and outreach to eco-schools
- Glendon hosting a language Olympiad and targeting French-language and immersion secondary schools and studies
- enlisting alumni in recruitment and retention, along with career workshops
- partnering with the School of Continuing Studies on extension programs

Several Faculties are considering 4 + 1 models whereby undergraduates are offered automatically entry into Masters programs if they achieve minimum requirements. This approach has the potential to motivate and retain students beyond their third year while boosting enrolments at the graduate level. This 4+1 model was well received by APPRC.

Several Deans expressed the view that a medical school at York would have a positive impact on undergraduate student enrolment, both in terms of quality of student and numbers. York's interest in a medical school has been identified in recent University Academic Plans, including the current one. It was also flagged in the first Strategic Mandate Agreement. The community has embraced the possibility of a distinctive school, one that fits with the University's mission and values, and fills societal needs.

The SMA forecasts higher international enrolments overall. Faculties can contribute to the attainment of these goals through the recruitment of high quality students based on analysis of prospective feeder countries and regions where opportunities are promising. For example, Glendon is looking at Europe and Africa and linking with *l'avantage Ontario*. The Faculty of Education, which has long had a global presence, is actively assessing possibilities. Health is looking closely at enrolment patterns to gauge and cater to demand more advantageously.

Colleagues in Environmental Studies and Geography have set in motion a process they hope will lead to a fusion, and a proposal to approve in principle may come to Senate this spring. Dean Sturgeon urged APPRC and Senate to support their efforts. Glendon is considering restructuring that could lead to unit consolidation and higher enrolments at both the undergraduate level and in graduate programs they feed. APPRC expressed skepticism, however, about proposals at Glendon to boost enrolments through initiatives targeting students by offering pre-law or pre-med programs where there are concerns about the quality of those offerings.

Advising is highlighted in the UAP and well recognized as crucial for student retention. Advising is important at every stage of a student's studies, and can help them understand the path they are on and the ones they may not have discovered. Non-faculty member advisors and

colleagues can also help students to make distinctions between the kind of learning that is common in high schools and the more empowered, critical outcomes expected in university. Faculties are moving ahead on a number of fronts. Such efforts involve making more fluid and effective the coordination between pan-University, Faculty and unit-level offices and processes.

Complement Renewal...and Rejuvenation

A number of Faculties report that they are facing a wave of retirements in the near future or find it difficult to attract new hires in extremely competitive fields, such as Nursing, where there are relatively few PhD graduates annually. As we look to the future, it is also important to energize mid-career faculty members through involvement in large-scale projects and the leadership of ORUs.

Experiential Education

Experiential education is a sub-set of curriculum and teaching innovations but is of particular interest to members of APPRC as well as many students and Faculties. The concept tends to be broadly defined but it invariably entails synergies between traditional ways of learning and complementary opportunities to apply knowledge in different modes or settings. In this sense, EE comprises a praxis of tradition and innovation. We learned that systems and approaches have in many cases been informal to this point and that, as the approach takes root, it will be necessary to create appropriate platforms. It will be essential to ensure that critical perspectives continue to share space with applied learning. For example, the urban planning stream in Environmental Studies goes beyond technical skills to incorporate critical perspectives.

EE can, of course, be costly when it comes to setting up structures to support internships, developing inventories of placements, and ongoing liaison. A number of Faculties have named or are considering hiring coordinators. To the extent that cooperation can reduce costs, it may be prudent to explore multi-Faculty arrangements.

A number of EE projects have come to fruition through AIF opportunities. APPRC joins with Faculty planners in encouraging colleagues to apply for grants and otherwise take advantage of existing and future programs to develop EE components. Likewise, giving EE extra heft in strategic plans (as Glendon is doing, for example) should also pay dividends.

APPRC did hear that several Faculties are finding that EE is presenting new challenges for students with disabilities seeking accommodation. The Committee itself has responded to the Sub-Committee on Equity's request for input on draft amendments to the Senate Policy on Accommodations for Students with Disabilities, and urges Senators to participate in consultations.

The word entrepreneurial is used often in the contemporary world of postsecondary education. The term does not apply exclusively to students who are financial risk-takers or keen to launch enterprises. It also refers to a spirit of imagining, of exploring uncharted territories and testing fresh ideas. Entrepreneurship can be about community engagement, and not just business. Many York students are working, and they can bring to bear outlooks derived from their own experience. Faculties are also looking at innovations such as internships, credit-for-work, short term placements, and the like. While professional studies are compelling for students, certification alone is not always a guarantee of placement at a time when graduates can expect to move into different, perhaps unrelated jobs through their lives.

The Committee notes that the Websites of the Vice-Provost Teaching and Learning and the Teaching Commons provide helpful links to resources:

<http://avptl.info.yorku.ca/>

<http://teachingcommons.yorku.ca/>

Curriculum and Teaching Innovations

York takes pride in its distinctive emphasis on social justice and economies – political, social, and ecological -- that point to alternative perspectives. Our students want to embark on meaningful careers, but many are also passionate advocates for social change and seek hallmarks of citizenship. These facets should be addressed in the curriculum and in the teaching-learning dynamic.

Many Faculties are engaged seriously in implementing the recommendations of the Truth and Reconciliation Commission with regard to indigenous issues and students. York also has an outstanding reputation for sustainability as an institutional ethos, and for advanced teaching and learning in this field. It is important to continue momentum in these areas.

The School of the Arts, Media, Performance and Design is in the process of shedding a traditional beaux arts model as it seeks to foster deep knowledge of disciplines coupled with digital acumen. The Faculty of Education has grown more agile in the face of changes in teacher education and training, and has endeavoured to bring a new coherence to a model traditionally associated with teacher education in the minds of students. These are examples of comprehensive approaches to reimagining curriculum. It is not always necessary, however, to revamp entire programs, and APPRC was reminded that changes to a single course or smaller sub-set of degree requirements can help to create curriculum currency.

General education requirements are on the minds of many planners. LA&PS is reviewing its offerings (some 212 in all) and reflecting on a “common frontier” model in which crucial skills are imparted in all courses. Environmental Studies is considering a course focusing on environmental issues and approaches.

Teaching innovations are not as prominent as curricular ones. Health reported that enhanced teaching is the top priority for the Faculty, Lassonde is moving forward with e-learning, and other Faculties are engaged in projects. In the February “UAP spotlight” discussion, Senators were informed by Vice-Provost Will Gage of the resources available to full-time, part-time and contract faculty members. AIF projects have been an important catalyst of teaching innovation at York over the past five years.

Many PhD students do not aspire to academic appointments or may find it difficult to secure a full-time university position. For these reasons, FGS is complementing studies with career-focused professional development that goes beyond the academy. It is appropriate for programs to inquire about student expectations in this regard. The Faculty is encouraging programs to think broadly and to consider possibilities such as diplomas in project management, to take one example. FGS is also working enthusiastically with Mitacs to find opportunities for graduate student internships.

Markham Centre Campus Opportunities

A theme of “one university, many campuses” has been adopted now that Markham will join Keele,

Glendon, Las Nubes, Nadal, Hyderabad and the Osgoode Professional Development centre as the newest York site. Academic planners are clearly and uniformly excited by the prospect of a ground-floor approach to building a 21st century campus in York Region. The model of offering curriculum developed by different Faculties on site will bring colleagues in close proximity, foster closer ties, and create opportunities for programs and research that cross disciplinary boundaries. The Faculty of Education will have a focus on learning technologies, and exploit relationships with the local school board and adjacent schools to enhance research.

Other advantages associated with the newest campus:

- reaching untapped communities
- expanding partnerships for research and community engaged activities
- adding a new dimension to the York brand
- incubation of innovations in teaching and learning
- distinctive use of space for instruction and serendipity
- additional opportunities for experiential education for virtually every program and student

The New Graduate Studies Model

As the transition to the new graduate studies structure unfolds, all Faculties have turned their minds to matters associated with graduate students and programs. The Faculty of Graduate Studies has a number of priorities:

- support and enrich the graduate student experience and student success, with appropriate structures
- ensure that the transition is seamless and transparent
- contribute to research cultures along with supporting individual opportunity and achievement

Virtually all universities in North America have Faculties or Schools devoted to graduate studies, and there is no intention to change the situation at York. The Faculty will continue to play a leading role in quality, oversight, appeals, coordination and the facilitation of interdisciplinarity. At this stage, the transfer of funds is nearly complete. Cyclical Program Reviews have been integrated under the current quality assurance framework, and other planning coordination mechanisms mandated by the UAP have been developed. It is now imperative that Faculty Councils attend to their governance structures and processes to ensure that graduate studies issues are addressed in a timely, coherent manner.

Ongoing challenges include:

- time-to-completion remaining overly long in many graduate programs (Senate was advised to look at academic regulations in this regard)
- imbalances in supervision loads
- competition from other GTA universities (many students reside close to their institutions) especially since the expansion of graduate places and funding

Graduate studies are relatively expensive and can require solid undergraduate enrolments in related units in order to prosper. There are other funding possibilities, and the federal government's expansion of MITACs – and the provincial government's agreement to match funding – brings a particularly welcome chance to improve support. APPRC was reminded by several invitees of how Tri-Council success translates into higher funding for graduate students in the sense of direct support from grants and higher allocations in other envelopes like CRCs. Funding must be taken into

account by departments when they are setting budgets in the new SHARP framework.

Collaboration and Non-Competition

There are concerns that the SHARP budget model will create incentives for Faculties to maximize their revenues by establishing regulations that discourage enrolment in courses offered by other Faculties. This need not and should not be the case. Formulae have been developed to ensure that revenue from enrolments is equitably apportioned and competition is discouraged. Senate and its Academic Standards, Curriculum and Pedagogy Committee should maintain a close watch on developments in this regard. Planners assured us that SHARP will not undermine efforts to pursue UAP objectives including quality and innovation.

Collaboration can take many forms. With regard to curriculum, the imbrication of creative and critical scholarship has deep roots at York. LA&PS is establishing and promoting student pathways that include more pairing of critical and professional studies through major and minor combinations.

Lassonde is exploring with other Faculties the possibility of modules to widen exposure to complementary approached. A longstanding relationship between AMPD and Lassonde has nurtured the Digital Media program, and the Dean of AMPD is pursuing other opportunities for students to fulfill their varied interests beyond the School. Others spoke of Glendon-Keele connections, including faculty member participation in graduate instruction or pathways that lead to the other campus. In terms of structures, there are ample opportunities to develop curriculum around themes that cut across Faculties and traditional disciplines, such as a focus on cities. The new Markham campus presents new opportunities for collaboration across Faculties.

Note on Mental Health

The UAP commits to mentally healthy campuses and the question of how Faculties are moving in this direction entered the dialogue at numerous junctures. The Faculty of Education noted that the new curriculum model will reduce stresses associated with student placements early in their studies. Osgoode is focusing on first year students and their well-being. FGS is promoting actively improved supervisory relationships, appointing a dedicated wellness coordinator, and providing additional support at key milestones as student progress in their studies and teaching. Dean Crow observed that faculty members also encounter challenges and look for help, and we were reminded that all students, regardless of their apparent degree of success or the prestige of their programs, are susceptible to emotional setbacks. Mental health is embedded in plans such as those of YUL and Osgoode, and should feature in plans and day-to-day activities.

Assistance from APPRC and Senate and Other Suggestions

Our visits closed with a question about how APPRC and Senate can assist planners. Naturally, the Deans, Principal and University Librarian spoke of the need to keep Faculties – and Faculty diversity – in the forefront, and to translate good faith into concrete support. Maintaining a focus on quality was considered imperative. It was also stressed that there is a vital connection between administrative support services and academic programs that needs to be understood. We also heard of the desirability of greater civility at Senate, and recreating that body as a space for serious, timely, inclusive discussion of important academic matters. Senators can set positive examples for collegial governance throughout the University.

There were also suggestions about actions which we have organized around four themes.

For APPRC and other Senate committees (specific and general advice)

- provide greater clarity about expectations of Faculties / institute follow-up reports / ensure action rather than just the production of documents, congregations and abstract “planning”
- build awareness of good ideas, and ensure that colleagues are apprised in timely ways of initiatives that may be of interest
- nurture collaborative structures and processes
- be selective but vigilant in pursuit of goals
- give planners feedback on their submissions and discussions / continue to send signals of encouragement when merited
- foster enthusiasm for worthy initiatives / lend assistance in the development and approval processes for new programs
- return to the same questions for planners each year to ensure continuity and follow-up
- remind Faculties as to their responsibilities to address Truth and Reconciliation recommendations concretely
- continue to pursue the indicators (“tracking progress”) initiative
- make time to completion of PhDs a priority, with a 5-year expectation embedded in degree requirements – then boast of time-to-completion record as other institutions do

For APPRC (University Academic Plan and other planning frameworks)

- harmonize local and institutional frameworks, and explicitly address this dynamic in planning discussions, forums and other venues
- attach timelines and targets to UAP objectives
- provide updates on UAP progress and the implementation of PIER recommendations
- make the pursuit of IRP and IIRP goals visible in the mode of “collective performance, mutual accountability”
- reinvigorate aspects of the UAP that have been neglected
- build on the University’s strong reputation for sustainability

For Senate

- support the transition to the new graduate studies model by ensuring Senate policies facilitate and support the appropriate forms of governance
- help make the value of the Liberal Arts clear, and understand the infused, pan-University nature of the Social Sciences and Humanities
- a medical school proposal¹

For academic planning and planners

- discourage / prevent internal competition

¹ York’s interest in a medical school has been identified in recent University Academic Plans, including the current one. It was also flagged in the first Strategic Mandate Agreement. The community has embraced the possibility of a distinctive school, one that fits with the University’s mission and values, and fills societal needs. The presence of a medical school should not draw enrolments from other programs or undermine their offerings.

- capitalize on the Mitacs expansion opportunity
- maintain diversity and breadth in the curriculum (as against the narrowness of competitors)

APPRC's response to suggestions

The Committee will devote time to a discussion of these suggestions, share their suggestions with Senate Executive and other committees as appropriate, and revisit them regularly.

December 2013	Queen’s Park announces a Major Capital Expansion Policy Framework; the number of campuses that will be funded is no longer specified.
January 2014	Under President’s Remarks, Senate discusses the possibility of bidding for a new campus.
April 2014	On a recommendation from APPRC, Senate endorses the University’s engagement in a process leading to a bid for a new campus in York Region.
June 2014	Liberals win election and form a new government after promising to fund 3 new university campuses during the campaign.
June 2014	Markham Centre is selected as the site of the campus for which the University will bid. After reviewing proposals from East Gwillimbury, Markham, Richmond Hill, Vaughan, and a joint proposal from Aurora and Newmarket, Markham, Richmond Hill and Vaughan were then asked to participate in more detailed conversations.
July 2014	MTCU issues the formal call for bids
September 2014	Provost Lenton reported on the kinds of programs that Faculties may wish to develop and offer at a campus in Markham.
October 2014	APPRC identifies Markham Centre campus planning as one of its priorities for 2014-2015, noting that “along with Academic Standards, Curriculum and Pedagogy the Committee will be at the forefront of Senate processes. The preliminary list of possibilities compiled from Faculty submissions features a variety of innovative and unique programs. If the University succeeds in its bid, it will be necessary to move expeditiously through approval processes and APPRC can partner with ASCP, the Provost and others to ensure that proposals are well-crafted and subject to timely, careful and thorough review. “
May 2015	Queen’s Park announces that York has been successful in its bid. Nineteen other proposals were eliminated from consideration.
October 2015	APPRC makes Markham Centre campus planning a priority in 2015-2016. The Committee correspondence with Senate Executive notes that “in the months ahead the academic planning framework for York’s new Markham campus will take shape. Provost Lenton is working on an academic framework, based on intra- and inter-Faculty consultations that will inform further discussions with the government. APPRC will have an oversight role as planning unfolds. In this capacity it will provide feedback and advice, and facilitate Senate consideration. Normal academic review and approval processes will apply to any and all specific proposals that emerge.”
November 2015	Professor Angelo Belcastro of the School of Kinesiology & Health Science in the Faculty of Health is appointed to the new position of Advisor and Executive Director, Markham Centre campus.

Major report to Senate by the Provost and VPFA (APPRC auspices)

December 2015 APPRC receives a summary of the questions and answers about the Markham campus at Senate's meeting of November 2015.

May 2016 APPRC presents major report to Senate by the Vice-Provost Academic

February 2017 APPRC presents major report to Senate from Provost and VPFA

April 2017 APPRC presents major report to Senate from Provost

May 2017 Major reports to APPRC and Senate (Provost)

RAE – May 2017

**Annual Report of the
ANIMAL CARE SUB-COMMITTEE (ACC)
2015-2016**

MEMBERSHIP UPDATE MEMBERSHIP

Anthony Scime, Kinesiology & Health Science (on sabbatical)
Carolyn Perry, Kinesiology & Health Science – Student Rep
Christopher Perry, Kinesiology & Health Science
Gausiya Khan, Community Member
Georg Zoidl, Biology
Jay Majithia / Robert Oliver, Biosafety Officer
Joseph DeSouza, Psychology
Julie Clark, Biology (on sabbatical)
Julie Panakos, Psychology, Vivaria Supervisor
Kari Hoffman, Psychology
Lisa Dennis, Non-Animal User
Melissa Madden, University Vet
Michele Bergevin, Community Member
Nicole Nivillac, Biology
Olasunkanmi Adegoke, Kinesiology & Health Science (on sabbatical)
Scott Kelly, Biology
Thilo Womelsdorf, Kinesiology & Health Science, Chair
Tom Hodgson, Facilities Manager – Health
Patrick Turnbull, Student Rep
Alison Collins-Mrakas, ORE (Regulatory advice and support)
Wendy Jokhoo, ORE (Administrative support)

PROTOCOLS REVIEWED AND APPROVED

The sub-committee reviewed and approved **24 new protocols, 3 course protocols, 31 renewals, and 40 amendments** for the academic year 2014/2015 for a total of **98** protocols reviewed. The attached spreadsheet provides a detailed listing of all research protocols approved during the above noted academic year.

The majority of the protocols submitted to the committee was approved or was approved subject to minor revisions of the protocol. A small number of protocols required further inquiry and/or clarification prior to being granted approval. These instances are noted in the minutes of the Animal Care Committee (ACC). The Chair and/or the Vivaria Supervisor met with the researcher(s) in question directly to put forth the committee's queries and upon receiving a satisfactory explanation and a revised protocol the protocol was then approved. There were no instances in which the protocol was rejected.

FACILITIES INSPECTIONS

In compliance with relevant regulatory requirements, inspection(s) of the vivaria facilities was undertaken by the Animal Care Committee. Deficiencies and required changes were noted by

OFFICE OF RESEARCH ETHICS

Committee and recommended changes were addressed directly wherever possible. Significant facility upgrades and/or renovations were given the necessary attention of the relevant institutional offices (Office of the Vice-President Research and Innovation via the Vivaria User Committee. Renovations and facilities upgrades are underway, completed or planned as required.

Similarly, Post Approval Monitoring (PAM) of current animal care protocols were conducted in accordance with the PAM inspection process. No significant protocol deviations and/or deficiencies were found.

CCAC SITE ASSESSMENT VISIT: NOVEMBER 2015

The CCAC undertook a site assessment visit in the fall of 2015, the purpose of which was to, "...assess the structure and resources of the animal care and use program, the composition, functioning and effectiveness of the animal care committee (ACC), and the appropriateness of animal care and use practices, procedures and facilities..." within the context of the current animal care guidelines and regulations. In preparation for the November 2015 Canadian Council on Animal Care Inspection, the committee undertook additional facility, process and SOP reviews so as to ensure as positive an inspection outcome as possible.

The Site Assessment visit was a positive one with no findings of Major recommendations. The team made a few minor recommendations that will improve our animal care and use program. As a consequence of the positive assessment visit, York University will retain its certificate of Good Animal Practice which will afford our researchers the opportunity to continue with their research.

OFFICE OF RESEARCH ETHICS

Annual Report of the BIOSAFETY COMMITTEE (BSC) 2015/2016

MEMBERSHIP

Amro Zayed, *Biology (on sabbatical from Jan to Dec 2015)*
Andrew White, *Biology (June to Dec 2016)*
Brad Sheeller, *Manager, Health Safety & Compliance, Science [Ex-officio]*
Doriano D'Angelo, *Facilities Manager, Science [Ex-officio]*
Edward Secnik, *Mgr., Health, Safety, Security & Facilities (Lassonde School of Engineering)*
Jay Majithia, *Biosafety Officer*
Jean-Paul Paluzzi, *Biology*
Julie Panakos, *Vivaria Supervisor [Ex-officio]*
Maria Mazzurco, *Biology*
Olivier Birot, *Kinesiology & Health Science*
Pouya Rezai, *Mechanical Engineering*
Robert Peat, *H.E.P.A. Filter Services (Community member)*
Tara Haas, *Kinesiology, Chair*
Tom Hodgson, *Facilities Manager, Health [Ex-officio]*
Alison Collins-Mrakas, *(ORE, Administrative support)*

PROTOCOLS REVIEWED AND APPROVED

The sub-committee reviewed and approved and/or provided renewed approval for 45 protocols for the academic year 2015/2016. The attached spreadsheet provides a detailed listing of all research protocols approved and/or renewed during the above noted academic year.

All protocols, presented to the committee for review, were approved with little or no comment. No research protocol submitted to the committee for review required more than minimal revision on the part of the Principal Investigator. There were no issues of concern with respect to biological safety and research activities.

Committee Activities

In the 2015-2016 academic year, the BSC and the Biosafety Officer undertook the following in support of the policy/process and or procedural improvements:

OFFICE OF RESEARCH ETHICS

1. Biosafety Inspections

Total Laboratories Inspected	2008	2009	2010	2011	2012	2013	2014	2015	2016
	11	14	11	14	9	22	28	4	26
FSE-Biology	8	7	4	6	6	10	11	1	9
FSE-Chemistry	1	4	1	3	0	5	3	1	2
Faculty of Health	2	1	6	3	3	7	6	1	6
Faculty of Engineering									9
Percent CL-2 Labs	73%	100%	27%	43%	78%	72%	68%	1	81%
								100%	

As of 2016, there are currently 58 certified labs. The BSC agreed to increase the number of inspections performed annually such that each lab is inspected at least once every two years, regardless of containment level. Compliance to basic lab safety rules must be ensured for each lab holding a biosafety certificate. In the event of an incidence of non-compliance (such as failure to wear appropriate PPE; failure to use appropriate sterilization), the issue(s) was discussed with and corrected by the PI/Faculty member in charge of the lab. There were no instances of prolonged or recurrent non-compliance.

2. Biosafety Training

Total Number of Authorized Users	2008	2009	2010	2011	2012	2013	2014	2015	2016
	93	102	141	137	137	146	194	153	167
Number of PIs Trained	3	2	15	8	1	8	24	0	0
Number of classes held	4	9	11	8	20	15	20	7	9

Since the introduction of biosafety training in 2008, 1270 faculty, staff, and students have attended a session. This includes 61 Faculty members.

Biosafety training tests have now migrated onto Moodle and all personnel who undertake the class-based training will complete the test online.

The Biosafety Officer is working on a required online Biosafety training for investigators, as part of compliance to the Canadian Biosafety Standards.

OFFICE OF RESEARCH ETHICS

3. Biological Safety Cabinet/Laminar Flow Hood Certifications

Total Number of Certified BSCs	2008	2009	2010	2011	2012	2013	2014	2015	2016
	37	34	35	47	46	37	40	38	41

The number of biosafety cabinets (Class II/A2) fluctuates due to the decommissioning and/or purchasing of biological safety cabinets.

4. New/updated Documentation/Processes

In light of current and pending legislative changes, all current processes and forms will continue to be reviewed and, wherever required or appropriate, will be amended and updated accordingly.

The Biosafety Committee has agreed to implement a Project-Specific Risk Assessment Form, allowing researchers to perform and document a risk assessment on their awarded grants that will help the committee to identify potential risks in their proposed projects, as well as put measures in place and make relevant recommendations to minimize or mitigate the risk.

Streamlined permitting process:

To reduce the administrative burden on Biosafety permit holders, a new permit application process has been approved by the Biosafety committee.

Through the term of the validity of a permit, new lab members will be added to permits by completing an Agreement on Biosafety for Lab Personnel, and new grants will be added to permits by completing a Project-Based Biosafety Risk Assessment form. This form will need to be in place prior to funding being released for newly awarded grants.

The annual Biosafety permit renewals will be replaced with increased lab inspections (minimum one per year per permit holder), and a full Biosafety Permit application will be required every 3 years.

5. Government Contacts

Regulations under the *Human Pathogens and Toxins Act*:

As stated previously, new regulations developed under the *Human Pathogens and Toxins Act (2009)* have come into full effect as of December 1st, 2015. York's Biosafety Officer, along with those from other Ontario universities, have actively participated in all the consultation processes held in the Greater Toronto Area. These regulations have significant impact on the research community that use

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biological agents and animals. Specifically, researchers from the Faculty of Health, Faculty of Engineering, and Faculty of Science will be directly affected.

York University has applied for two licenses, a RG2 license and a RG3 license. As PHAC reviews the application, they will contact the BSO to make the required changes. In addition to licensing the institution, several other requirements will be addressed, including, but not limited to: inventory maintenance, local area risk assessments and inspections.

In response to the new requirements, updated processes, procedures and attendant forms will be developed accordingly and implemented through the licensing term to ensure compliance.

RG2 and RG3 License issued with conditions:

PHAC has issued York University its Risk Group 2 license (valid till August 2021) and Risk Group 3 license (valid till August 2019), subject to conditions, allowing restricted activities to ensure compliance. Copies of the licenses are available upon request from the Biosecurity Portal.

Along with the license application, York University also completed a Plan for Administrative Oversight. PHAC has commented on specific sections relating to dual-use potential (sections 4 and 5 in the Plan), and amendments in policies and procedures will be proposed by the BSO and reviewed by the Biosafety committee to clarify the queries addressed by PHAC (due in August 2017)

Import Permits and Lab Accreditation:

As of December 1st, 2015, York University no longer requires import permits and compliance letters from the Public Health Agency of Canada regarding purchases and acquisition of Human Pathogens and Toxins. For all Animal Pathogens, import permits and compliance letters will be issued by the Canadian Food Inspection Agency and in order to import exotic biological agents for study. Lab areas must be certified in order to obtain a permit.

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Annual Report of the Human Participants Review Committee (HPRC) 2015-2016

MEMBERSHIP

Angie An, *York Library*

Celia Popovic, *Education*

Christine Kovacs, *Community Member*

Daniel McArthur, *Philosophy*

Denise Henriques, *Kinesiology & Health Science, **Chair***

Erin Ross, *Psychology, **Vice-Chair REB 1***

Patricia Lynch, *Privacy Office, Ex-Officio*

Sarrah Lal, *Community member*

Suzie Young, *Cinema & Media Arts*

Yemisi Dina, *Osgoode*

Veronika Jamnik, *Kinesiology & Health Science **Vice-Chair REB 2***

Wade Cook, *Schulich School of Business*

Alison Collins-Mrakas (ORE, Administrative Support)

Wendy Jokhoo (ORE, Administrative Support)

PROTOCOLS REVIEWED AND APPROVED

The Office of Research Ethics (ORE) received a total of 576 new protocols (Faculty and Graduate students) for review by the Human Participants Review Committee (HPRC) in the academic year 2015/16. This marks a marginal increase in total protocols reviewed and approved as compared to previous years.

The committee as a whole reviewed and approved 398 faculty protocols for the academic year 2015/16. The attached spreadsheet (Appendix A – Sheet Faculty) provides a detailed listing of all research protocols approved during the above noted academic year.

The majority of protocols submitted to the committee was approved or was approved subject to minor revisions of the protocol and/or informed consent form. In a few limited circumstances, protocols required more thorough follow up and/or revisions. However, no protocols – student or faculty - were rejected by the committee. Similarly, there were no instances of revocation of a protocol by the committee. There were a number of protocol related queries, issues and/or complaints lodged during the academic year 2015-16 which required appropriate action be taken. The few queries and/or complaints of a significant nature were resolved expeditiously. Resolution was achieved without further actions or significant sanctions required (i.e. as per the Senate Policy on Research Misconduct).

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Graduate student protocols submitted for review continues to increase. From June 2015 through May 2016, 178 protocols were submitted to the Chair (and Vice-Chair when the Chair is absent) for review. Due to the continued efforts towards effective ORE outreach and education activities (for example "Ethics 101"), student research ethics protocols have improved such that few protocols required more than minimal revision. That being said, due to the sheer volume of protocols subject to review, student research ethics review continues to represent a significant workload for the Chair (and Vice-Chair) as well as Associate Deans, Research, Faculty of Graduate studies. As a result, the workload of the Chair, HPRC in particular, is significant.

As per the TCPS and the process of delegated reviews, Faculty/Departmental Ethics Review Committees are responsible for the review and approval of all undergraduate course-related research, undergraduate independent research, graduate Major Research Papers and graduate course-related research. A summary chart (Appendix B) lists the number of protocols reviewed by Faculty/Departmental Ethics Review committees and is appended to this document.

COMMITTEE OPERATIONS and ACTIVITIES

As in previous years, the committee continues to function well with few if any operational issues beyond that of workload, which is substantial. The committee continues to enjoy the breadth of perspective to the review of protocols that our community members bring to the process.

In terms of total number of protocols submitted, we continue to see an increase in use of the online submission system. It should be noted that ORE is moving towards paperless submissions in 2017. Given the increased ability to ensure both compliance with changing guidelines and efficiency/timeliness of reviews, as of January 2017 all protocols will be submitted on-line via our web-based system. Hard copy protocol submissions will still be accepted however for those researchers who require it.

It was the expectation that the current online ethics review system would be subsumed by phase 2 of the implementation of the SOPHIA system. The SOPHIA system is a Research Tracking System implemented by ORS in 2014/15. As the implementation of phase 2 has been suspended, ORE will continue to rely on our in-house online ethics submission system. However, we will need to upgrade the in-house online ethics review system to include the ability to submit renewals and amendments so as to address the current issue of tandem paper and online systems. Maintaining paper based and on-line ethics protocols, renewals and amendments represents a significant operational pressure as this requires the manual review and approval of protocols as well as the manual issuance of certificates, filing of documentation and other records.

The Aboriginal Research Ethics Review Advisory Group (created in 2011), continues to broaden its advisory role. In 2015-2016, the committee reviewed 15 protocols, thus greatly enhancing both compliance with regulatory guidelines and knowledge of research ethics considerations as they speak to Aboriginal research.

EDUCATIONAL INITIATIVES

As in past years, The Office of Research Ethics has continued to provide education and outreach activities to a variety of stakeholders and audiences. Ethics 101 is offered to graduate and undergraduate students in a classroom setting; in a number of cases as part of the curriculum. To facilitate a broad understanding of research ethics policy and procedures and inculcate a research

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ethics culture within the research community, the Office of Research Ethics provides over 30 ethics educational presentations a year to a broad range of research community members including- staff, faculty and graduate and undergraduate student audiences in a wide variety of disciplines.

Advisory and consultative services – in particular one on one meeting with researchers – continue to be accessed by students and faculty researchers alike and have proven to be a well utilized resource for the research community. ORE staff provided direct assistance to staff, faculty and students as they prepare ethics documents and/or seek advice on matters relating to ethics review processes and requirements. As a consequence of the consultative services provided, protocols submitted are generally more complete and with few significant or substance process, content or procedural concerns. The impact on the ethics review process has been a positive one as protocols are reviewed in a much timelier manner, improving the overall efficiency of the review and approval process. Researchers continue to express appreciation for the resources provided and the relative ease with which they now are able to make submissions, receive committee comments and obtain ethics approval.

ORE facilitates advisory meetings between researchers and members of our Aboriginal Research Ethics Review Advisory Group for the purposes of navigating the often complex processes associated with research involving First Nations, Metis and Inuit.

Under the direction of the HPRC, the Sr. Manager and Policy Advisor, Research Ethics, continued to liaise with the various Faculties and their respective Research Officers as well as senior staff and scholars, external agencies and colleagues to identify and better address discipline specific ethics review issues.

CURRENT AND FUTURE ACTIVITIES

While the Office of Research Ethics undertook a number of activities to assist researchers with regards to ethics compliance and protocol submissions such as the creation and implementation of several new guidelines, the adoption of the CAREB SOPS and increased ethics presentations and outreach, the primary focus of the ORE has been on the streamlining and standardization of ethics protocols and processes. ORE in conjunction with FGS and under the direction of the HPRC and the AVPRI, has undertaken a review of the current ethics protocols and ethics resource documents currently in use – at the Faculty, FGS and Departmental levels – and sought to consolidate, harmonize and standardize said documents wherever possible.

- The goal of the review was to standardize research ethics protocols, harmonize communication of ethics review policy and processes and enhances ethics review and reporting through the use of standardized forms and/or resources. The impact of standardization is: Increased effectiveness of review process and reporting
- Enhanced compliance with current guidelines
- Reduced ethics review time through improved efficiency

The review and initial drafting of new protocols, ethics resources and templates was completed in the summer of 2016. Education and outreach regarding the new protocol and processes was undertaken in the Fall 2016. The implementation of the streamlined ethics protocol and related processes is expected as follows:

- HPRC - new protocol to be made available as of 2017

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- FGS (Graduate theses and dissertation research) March 2017
- Delegated Ethics Review (Course Related)
 - January through June 2017 – Consultation and communication
 - Fall 2017 – Implementation of streamlined ethics protocol and processes for delegated reviews

Further communication, consultation and outreach sessions:

- Initial outreach and communication – scheduled for November and December 2016
- Monthly Brown Bag Ethics Series – a lunch time presentation series providing enhanced educational resources to the research community about research ethics policies and procedures to the research community
 - Presentations are scheduled to commence on January 18th, 2017 with presentations scheduled monthly throughout the spring and summer of 2017.

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Appendix A: New Certificates

Research Project Origins	Number of New Approvals
HPRC Faculty	398
HPRC Grad Students	178
TOTAL	576

Appendix B: Protocols Reviewed by Faculty/Departmental Ethics Review Committees

FACULTY	Undergrad course related	Grad Course related	Undergrad independent/individually directed research	Graduate major research papers	Theses	Dissertations	TOTAL (excluding Theses & Dissertations)
Arts, Media, Performance & Design	11	0	0	0	0	0	11
Education	0	5	0	0	0	0	5
Engineering	0	0	0	0	0	0	0
Environmental Studies	0	0	2	0	0	0	2
Glendon	8	0	1	0	0	0	9
Graduate Studies*	n/a	46	n/a	124	178		170
Health	13	1	27	79	0	0	120
Liberal Arts & Professional Studies**	4	0	0	0	0	0	4
Osgoode (Law)	0	0	29	0	0	0	29
Science	0	0	0	0	0	0	0
Schulich School of Business	1	8	0	0	0	0	0
TOTAL	26	60	59	203	178	0	339

* Some departments are included in the totals for Grad Studies

** Not all departments within the Faculty submitted reports

ns = none submitted

na - not applicable

Other Business for Which Due Notice Has Not Been Given Senate Meeting of April 27, 2017

Hortative Motion Submitted by Senator Wellen

Motion

That Senate expresses disappointment that the York University Advisory Committee on Responsible Investment (YUACRI) has been suspended.

Rationale

In March the University administration suspended the body it established to provide advice on responsible investing – the York University Advisory Committee on Responsible Investment (YUACRI). The timing and rationale for the decision have been the subject of discussion and controversy within the University community. In particular, there is concern that the suspension of the committee's work has had the effect of closing off full consideration of alternative investment policies - proposed by members of the university community - which it is the committee's mandate to discuss and potentially endorse. For these reasons, Senate is asked to express its disappointment at the suspension.

The Senate of York University – Minutes

Meeting: Thursday, April 27, 2017 at 3:00 pm Senate Chamber, N940 Ross, Keele

L. Beagrie (Chair)	R. Kenedy	B. Pilkington
F. Van Breugel (Vice-Chair)	M. Khan	A. Pitt
M. Armstrong (Secretary)	A. Kimakova	J. Podur
R. Allison	D. Khayatt	C. Popovic
C. Altilia	J. Kirchner	T. Pound-Curtis
J. Amandtides	T. Knight	M. Rajabi Paak
K. Amoui	J. Lazenby	A. Rakhra
M. Annisette	R. Lee	A. Ricci
G. Audette	R. Lenton	I. Roberge
A. Avolonto	D. Leyton-Brown	K. Rogers
A. Belcastro	A. Lopo	T. Salisbury
M. Biehl	W. Maas	L. Sanders
S. Bohn	C. Malankov	A. Schrauwers
I. Boran	G. Malfatti	L. Sergio
J. Clark	L. Martin	D. Sinclair
A. Davis	P. McDonald	D. Skinner
W. Denton	A. Medovarski	A. Solis
J. Dowsett	M. Mekouar	L. Sossin
J. Edmondson	J. Mensah	B. Spotton Visano
C. Ehrlich	J. Michaud	P. Szeptycki
L. Farley	T. Moore	K. Thomson
I. Ferrara	K. Mridul	C. Till
J. Goldberg	A. Mukherjee-Reed	P. Tsisis
R. Grinspun	D. Mutimer	E. van Rensburg
D. Hastie	R. Mykitiuk	G. Vanstone
L. Jacobs	J. O'Hagan	R. Wellen
M. Jacobs	S. Parsons	R. Wildes
R. Jayawardhana	A. Perry	J. Yeomans
J. Jeffrey	L. Philipps	

1. Chair's Remarks

a. Remarks

The Chair of Senate, Professor Lesley Beagrie, reminded Senators to participate in the annual surveys of Senate and committee members before they close.

b. Motion to Introduce Business for Which Due Notice Had Not Been Given

A hortative motion and rationale submitted by Senator Wellen was *noted*. The Chair ruled that the motion, which addressed the suspension of the York University Advisory Committee on Responsible Investment, appeared to be in order because it involved an expression of Senate's opinion and did not purport to cause some action outside of Senate's jurisdiction. It was moved and seconded "**that Senate agree to consider**

The Senate of York University – Minutes

other business for which due notice has not been given.” It was reported that a number of non-Senators were attending to observe debate on the motion, and that they and other interested parties may not be able to do so at a subsequent meeting if the motion was not dealt with expeditiously. Those speaking to the motion focused on the merits of taking up the motion straight away or delaying to a subsequent meeting when Senate had the benefit of additional information and context.

On a vote, the motion to add other business failed to gain the requisite two-thirds majority required and was therefore *defeated*.

Pointing to Senate rules, the Chair reminded Senators that items of other business should be addressed to the Secretary of Senate and normally submitted in advance of Senate Executive meetings.

2. Business Arising from the Minutes

There was no business arising from the minutes.

3. Inquiries and Communications

a. Academic Colleague to the Council of Ontario Universities

The Academic Colleague to the Council of Ontario Universities, Professor David Leyton-Brown, commented on recent meetings of COU. A particular focus for recent discussions has been the Indigenization of Ontario universities.

b. GSA / YFS Statement on Campus Incident

A statement prepared by the York University Graduate Students Association and the York Federation of Students on a recent incident involving a member of the community at a retail outlet in York Lanes was read and *received* by Senate. The statement expressed concern about security arrangements for York Lanes, as well as the role played by the York University Development Corporation and its relationship to the University.

The Chair noted that requests for non-Senators to address Senate should be made in the form of a motion and only at the point when matters were under consideration.

4. President's Items

Dr Shoukri conveyed regrets for the meeting but asked that the names of individuals due to receive honorary degrees at Spring 2017 Convocation ceremonies be provided. In response to further questions about the York Lanes incident referred to in 3 b., above, Provost Lenton gave an undertaking to obtain more information about the matter and report back to Senate.

The Senate of York University – Minutes

Committee Reports

5. Executive Committee

- a. Senate Membership 2017-2018 and 2018-2019: Statutory Motion

It was moved and seconded “that Senate approve the membership of Senate for the period July 1, 2017 to June 30, 2019 with a maximum of 167 and distribution as follows:

Members specified by the York Act (Total of 20)

Chancellor (1)
President (1)
Vice-Presidents (4)
Deans and Principal (11)
University Librarian (1)
Two-to-four members of Board (2)

Faculty Members Elected by Faculty Councils (Total of 99)

Arts, Media, Performance and Design 7 (minimum of 2 chairs)
Education 4
Environmental Studies 4
Glendon 8 (minimum of 1 Chair)
Health 12 (minimum of 2 Chairs)
Lassonde 7 (minimum of 1 Chair)
Liberal Arts & Professional Studies 37 (minimum of 13 Chairs and, 2 contract faculty members)
Osgoode 4
Schulich 6
Science 10 (minimum of 2 Chairs)

Librarians (Total of 2)

Students (Total of 28)

2 for each Faculty except 6 for LA&PS
Graduate Student Association (1)
York Federation of Students (1)

Other Members (Total of 13)

Chair of Senate (1)
Vice-Chair of Senate (1)
Secretary of Senate (1)
Academic Colleague (1)
President of YUFA (1)
YUSA Member (1)
Member of CUPE 3903 (1)
Alumni (2)
College Masters (1)
Registrar (1)

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Vice-Provost Academic (1)

Vice-Provost Students (1)

Chairs of Senate Committees who are not otherwise Senators (Estimated at a maximum of 5).

The Vice-Chair of Senate summarized the principles underlying Senate Executive’s recommendation. It was objected that the language of the rule was misleading since some faculty members are effectively appointed. It was moved and seconded that **“the motion be amended to insert the words ‘Or Appointed by’ after ‘Faculty Members Elected’ in the heading of the second category of membership.”**

It was observed that the Faculty of Liberal Arts and Professional Studies has, by its own rules, opted to designate all chairs and directors as Senators and thus exceeds the minimum number required. In other Faculties, chairs and directors *are* elected and, in this light the wording of the amendment could be confusing or have unintended consequences.

On a vote, the motion to amend was *defeated*.

On a vote, the main motion *carried*.

b. Information Items

The Executive Committee informed Senate that it had concurred with recommendations of the Sub-Committee on Honorary Degrees and Ceremonials, and, as a result, five new candidates have been added to the pool of prospective honorary degree recipients. The Committee encouraged Senators to provide input during consultations on draft amendments to the *Senate Policy on Accommodations for Students with Disabilities*, and congratulated Professor Lisa Philipps on her appointment as the Interim Vice-President Academic and Provost.

6. Academic Standards, Curriculum and Pedagogy

a. Information Items

ASCP reported that it had approved in principle the reintroduction of a Fall Reading Week held over the four days following Thanksgiving in October, and furnished details on the development and implementation of a new curriculum management system based on a briefing by the University Registrar. All of the modifications approved in March and April by the Committee originated with the Faculty of Graduate Studies:

- minor changes to the degree and admission requirements for Master of Design Program
- minor changes to the degree requirements for the MScN program

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- minor change to the degree requirements for the PhD program in Mathematics & Statistics
- a change in the administrative unit housing the International & Security Studies Diploma from the York Centre for International & Security Studies to the Department of Political Science, Faculty of Liberal Arts & Professional Studies, and updates to requirements for the Diploma

7. Awards

The Awards Committee conveyed a listing of new awards established in the calendar year 2016 and the disbursement of graduate awards for 2014-2015.

8. Academic Policy, Planning and Research

- a. Department of Political Science in the Faculty of Liberal Arts and Professional Studies: Change of Name to Department of Politics

It was moved, seconded and *carried* “**that Senate approve a change in the name of the LA&PS Department of Political Science to the Department of Politics.**”

- b. Establishment of a *Senate Policy on Postdoctoral Researchers*

It was moved, seconded and *carried* “**that Senate approve a *Senate Policy on Postdoctoral Researchers at York University as set out in Appendix B.***”

- c. Strategic Mandate 2 Discussion

The Chair of APPRC, Professor Les Jacobs, facilitated discussion of a draft of York's submission to the provincial government in the second round of Strategic Mandate Agreements. He began with a presentation that highlighted the thrust of key elements in the submission and underlined their relationship to the University Academic Plan. Among the comments and questions in discussion were the following”

- the meaning of the term “STEAM” (which attempts to capture the fusion of STEM disciplines and the arts)
- the need for greater nuance in passages related to equity, and to situate access in the context of retention and the need to provide appropriate supports which, it was feared, might be trimmed by Faculties
- the desirability of referencing a more diverse faculty complement
- concern that the University may not be able to attain the numerical goals set out in the document
- the value of reinforcing social justice research, which could motivate an inventory of scholarly activities in this domain (something addressed in the Plan for the

The Senate of York University – Minutes

Intensification and Enhancement of Research, and which the emphasis placed on community-based research expresses)

- principled resistance to the very notion of differentiation, and the loss of a university system that was once characterized by a guarantee that students would find a place in high-quality programs wherever they lived
- a suggestions that access and equity be weighted higher than 15 per cent (to which it was noted that there is a 50/50 split when totaled)
- a view that the submission should encourage more blended teaching rather than wholly online courses given the learning needs of students and lack of universal availability to home computers
- the inclusion of contract faculty research in metrics, which is generally captured in many indicators; it was the province's decision to include only full-time faculty members in the research template
- the need for faculty member support in teaching innovations and experiential education
- the University's commitment to the Liberal Arts as an enduring, highly valued, and defining characteristic
- a caution that diversity is not the same as access

Several points of order were raised in sequence, contending that:

- the meeting agenda had been constructed in ways that privileged the administration and ignored the most pressing concerns of the collegium
- the conduct of the Chair had denied speaking opportunities to members of the community in attendance who desired to address Senate on the matter raised in the motion presented for other business
- members of the York University Advisory Committee on Responsible Investment should be permitted to speak at the meeting or to address Senate in May when the motion in 1. b was expected to return to the floor

The Chair took note of these points.

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- d. Spotlight on the University Academic Plan 2015-2020: Priority 5.
Enhanced Campus Experience

It was moved and seconded “**that item 4 of the APPRC report be deferred to the next meeting of Senate.**” The rationale for holding over discussion was to create space for Senators and non-Senators to speak on the suspension of the York University Advisory Committee on Responsible Investment.

On a vote, the motion was *defeated*.

The fourth in a series of spotlight discussions on priority areas was devoted to Priority Area 1 of the University Academic, Innovative, Quality Programs for Academic Excellence. Vice-Provost Academic Alice Pitt opened discussion with a brief presentation on goals and initiatives emphasizing the following:

- work being done on the development of a common language for curriculum
- the importance of Student Learning Outcomes and their relationship to the quality assurance framework at York and the SMA
- strengthening of the York University Quality Assurance Procedures to align with the UAP
- curriculum, teaching and learning innovations geared toward planning objectives
- the important role played by APPRC, ASCP and the Joint Sub-Committee on Quality Assurance and the need for a sustained, productive collegial dialogue

In response to a comment, Vice-Provost Pitt stressed that student learning outcomes need not be utilitarian (that is, linked to job readiness) but do help students to articulate the skills they have gained from their studies.

- e. Other Information Items

In its report, APPRC advised that it had concurred with a recommendation of the Provost to establish the Helen Carswell Chair in Community Engaged Research in the Arts (which the Chair confirmed was the correct title), shared reflections on the evolution of academic budget planning by former Vice-President Finance and Administration Gary Brewer, and drew attention to recent studies issued by the Higher Education Quality Council of Ontario.

9. Other Business / Adjournment

There being no further business it was moved, seconded and *carried* “**that Senate adjourn.**”

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Consent Agenda Items

10. Minutes of the Meeting of March 23, 2017

The minutes of the meeting of March 23, 2017 were *approved by consent*.

L. Beagrie, Chair _____

M. Armstrong, Secretary _____

Synopsis

449th Meeting held on 2 May 2017

Appointments / Re-appointments

Appointment of Carol McAulay as Vice-President Finance & Administration for a five-year term commencing 30 October 2017.

Re-appointment of Gregory Sorbara as Chancellor for a three-year term commencing 1 June 2017.

Members of the Executive and Governance and Human Resources committees to serve on the Board Vice-Chair / Chair-Elect Selection Advisory Committee

David Mutimer as the Senate nominee on the Board of Governors for a two-year term commencing 1 July 2017

Joel Roberts as the graduate student nominee on the Board of Governors for a two-year term commencing 1 July 2017

Approvals

Amendment to the Terms of Reference of the External Relations Committee

Establishment of the Helen Carswell Chair in Community Engaged Research in the Arts

Student levies for the:

- Graduate Student Pub: one-time levy of \$0.34 per graduate student per term for three consecutive terms
- Legal & Literary Society orientation fee: \$70 for first-year JD and exchange students (with opt-out provision)
- Legal & Literary Society Indexing: annual adjustment to current and future levies in accordance with the Toronto CPI

Reports/Presentations

Remarks from the President on:

- The contributions to the University by outgoing Dean of Graduate Studies Barbara Crow
- Welcoming all the Interim academic administrators, including Interim Deans, Richard Hornsey at the Lassonde School of Engineering; Ravi de Costa at the Faculty of Environmental Studies, and Fahimul Quadir at the Faculty of Graduate Studies; Interim Vice-President Academic and Provost Lisa Philipps, and Interim Vice-President Finance & Administration Trudy Pound-Curtis

York University Board of Governors

Synopsis

- The appointment of Debbie Hansen as the Executive Director of the new Community Support & Services Department
- His recent speaking engagements at the International Society for Innovation Management and the Canada UK Chamber of Commerce
- Highlights of both the recent Federal and Provincial budgets
- Progress on the second Strategic Mandate Agreement with the Province
- A gift of \$2M by the Bank of Montreal to the School of Public Affairs, Glendon
- Successful alumni event in New York City to the Tony nominated Broadway play written by two York alumni, Come from Away

A presentation on the implementation of the new SHARP budget model by Interim Vice-President Finance & Administration Trudy Pound-Curtis.

Brief reports from each of the Executive, External Relations, Finance and Audit, Governance and Human Resources, Investment and Land and Property committees on matters discussed in their meetings this Board cycle.

The agenda for the meeting is posted on the Board of Governors website.

Maureen Armstrong, Secretary