

York University Senate

Notice of Meeting

Thursday, 28 September 2023, 3:00pm-5:00pm
Dr. Robert Everett Senate Chamber, N940 Ross Building

AGENDA

An orientation for new and continuing Senators will precede the meeting at 1:30pm

Page

	1. Chair's Remarks (L. Sergio, Acting)	
15min	2. Business Arising from the Minutes	
	3. Inquiries and Communications	
	a. Report of the Academic Colleague to the Council of Ontario Universities (W. van Wijngaarden)	1
	4. President's Items (R. Lenton)	
	a. Recent global engagement activities	
	b. Auditor General value for money audit of the University: update	
	c. Current post-secondary landscape	
	d. 2023-2024 priorities in support of the UAP	
	e. KudosReport.....	3

Committee Reports

	5. Executive Committee (P. Burke Wood, Acting)	20
15min	a. Election of Members of Non-Designated Senate Committees (For approval)	

Note: Senate Executive may recommend other candidates prior to the meeting. In accordance with Senate Rules, additional nominations must be communicated to the Chair and Secretary prior to the start of the meeting to confirm eligibility.

10min	6. Academic Policy, Planning and Research (A. Davis)	74
5 min	7. Academic Standards, Curriculum and Pedagogy (K. Michasiw)	84
5 min	8. Appeals (J. Sutherland)	
5 min	9. Awards (R. Bashir)	
5 min	10. Tenure and Promotion (S. Bohn)	

York University Senate

11. Other Business for Which Due Notice Has Been Given

10min

- a. Extending Reasonable Academic Accommodations to Students for 8 November 2023 Day of Action.....92

12. Other Business

Consent Agenda

- 13. Minutes of the Meeting of 29 June 2023.....93

- 14. Granting of Degrees, Certificates and Diplomas (Fall 2023 to Spring 2024) (Appendix A, Page 87)

- 15. Senators on the Board of Governors re: June 2023 Meeting of the Board (M. Budworth; R. Green, for information) 100

P. Robichaud, Secretary

Academic Colleague's Meeting Report: Meetings of 15 and 16 August 2023

Evening meeting, Tuesday, August 15, 2023, 6:00 to 8:30 pm

A conversation with Dr. Liliane Dionne, Professor, Faculty of Education, University of Ottawa

Topic: Wellbeing of International Students: Solutions from Design Thinking

Dr. Liliane Dionne delivered a presentation on her research on the Wellbeing of International Students, speaking to a slide deck provided as Attachment 1. Using a design-thinking approach, which included peer interviews between graduating BEd students (solution-makers) and international students at the University of Ottawa, creative solutions were identified to improve the wellbeing of international students on the University campus. In response to feedback from international students expressing the need for a diversity of spaces on campus, desire for more beauty and art on campus, and more opportunities to socialize, study outdoors and improve their second-language skills, the solution-makers designed and created prototypes of a campus to better foster the wellbeing of international students. Results from the study were communicated to the university administration by Dr. Dionne.

An engaged discussion ensued, in which Colleagues reflected on how they might contribute to improving the wellbeing of international students and on the recommendations of COU's International Education Working Group, which they had received an update on at the February meeting.

Colleagues meeting, Wednesday, August 16, 2023, 9:00 am to 12:00 noon

Information sharing

Colleagues shared updates on topics and issues that were front-of-mind at their respective institutions, including recently approved programs and faculties, budgetary challenges, turnover and recruitment of senior administrators, and safety and emergency measures on campus.

COU Update

COU President Steve Orsini delivered an update on COU's activities in support of the Ontario government's [Blue-Ribbon Panel](#) and shared a preview of his presentation on housing for the upcoming Association of Municipalities Ontario (AMO) Conference. In the discussion that followed, it was highlighted that COU's position on enrollment corridors is that any changes to them should be accompanied by mitigating strategies so as not to disadvantage any universities. Input provided by Colleagues on the AMO slide presentation was gratefully received and informed its finalization. The final deck is provided as Attachment 2.

COU Overview

Speaking to presentation slides, included as Attachment 3, Corporate Secretary Kathryn White delivered a brief overview of COU's purpose and structure, and the role of Academic Colleagues.

Committee Updates

Academic Colleagues received a written report on the May meeting of the Budget and Audit Committee from Jingyu (Jennifer) Li, and a verbal report on the June meeting of the Board of Directors of COU Holding Association Inc. from Kim Hellemans.

Discussion on Future Topics

Colleagues identified a number of topics to explore at upcoming meetings, as follows:

- areas where universities could enhance supports for international students, in addition to those addressed in Liliane's presentation
- best practices for collaboration between universities and municipalities, which could potentially include a conversation with a representative of the Government Relations Officers
- consideration of ways to mitigate anti-queer, anti-trans and anti-library movements in universities
- exploration of different types of assessments in the artificial intelligence context
- consideration of inviting students to speak to the Colleagues on certain topics

Land acknowledgments at upcoming meetings

The following members are scheduled to deliver the land acknowledgement at upcoming meetings:

Catherine Amara, Toronto – October meetings (TBC)
Scott Kline, Waterloo – December meetings
Alyson King, Ontario Tech – February meetings

Attachments [Available upon request from APPRC Secretary, [Cheryl Underhill](#)]

1. Presentation Slides: Wellbeing of International Students: Solutions from Design Thinking, Dr. Liliane Dionne
2. Presentation Slides: Building the Workforce and Housing for the Future, Presentation to AMO Conference, August 22, 2023, Steve Orsini
3. Presentation Slides: COU Overview

PRESIDENT'S KUDOS REPORT

SEPTEMBER 2023



APPOINTMENTS



Professor [Dan Palermo](#) was appointed to the role of interim deputy provost, Markham, as of July 1, 2023. Dr. Palermo previously served as vice dean at the Lassonde School of Engineering, where he oversaw all academic matters for the school. He is also a professor of structural engineering in the Department of Civil Engineering and serves as an associate editor for the Canadian Journal of Civil Engineering.



Professor [Alice MacLachlan](#) was appointed to the position of vice-provost and dean, Faculty of Graduate Studies for an initial period of five years, as of July 1, 2023. Dr. MacLachlan is an associate professor in the Department of Philosophy, in the Faculty of Liberal Arts & Professional Studies, where she has been a faculty member since 2007. Dr. MacLachlan has served two terms as graduate program director for philosophy and is a full member of the graduate faculty at York.



[Christine Brooks-Cappadocia](#) was appointed to become assistant vice-president (AVP), Continuing Studies, as of Sept. 1, 2023. Brooks-Cappadocia has served as interim AVP since Feb. 1, 2023, and has held previous roles including executive director, programs and partnerships; director of professional education; and director of marketing and enrolment management in the School of Continuing Studies.



Professor [Trevor C.W. Farrow](#) was appointed as the dean of Osgoode Hall Law School, as of Sept. 1, 2023. Dr. Farrow is a full professor at the law school, where he is currently an associate dean of research and institutional relations. He has served several times as associate dean for Osgoode and is a full member of the Faculty of Graduate Studies. He is also the founding academic director of the Winkler Institute for Dispute Resolution at Osgoode, chair of the Canadian Forum on Civil Justice, and former director of the York Centre for Public Policy and Law.

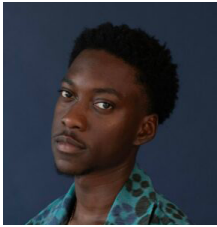
REAPPOINTMENTS



[Sarah Bay-Cheng](#) accepted a second five-year term as dean of the School of the Arts, Media, Performance & Design (AMPD), commencing on July 1, 2024. Dr. Bay-Cheng's accomplishments include spearheading the development and implementation of a strategic plan for AMPD and leading the collegial production of a forward-looking AMPD Equity Plan, with clear alignment to the University's Decolonization, Equity, Diversity and Inclusion goals.



[J.J. McMurtry](#) accepted a second five-year term as dean of the Faculty of Liberal Arts & Professional Studies (LA&PS), commencing on July 1, 2024. Under his leadership, the Faculty increased international student enrolments at both the undergraduate and graduate levels and streamlined program delivery, eliminating an accumulated deficit in the Faculty budget and enabling reinvestment in academic priorities set out in a collegially developed Faculty Academic Plan.



The 46th Toronto International Film Festival (TIFF) features the work of several [alumni from the School of the Arts, Media, Performance & Design \(AMPD\)](#), contributing to AMPD's ongoing impact on the fine arts. Cinema & Media Arts alumni screenings at the 2023 festival included:

- Short Film: *Express*, directed by Ivan D. Ossa (BFA '21)
- Short Film: *Meteor*, directed by Atefeh Khademolreza (MFA '19).
- Feature Length, TIFF world premiere: *Swan Song*, directed by Chelsea McMullan (MFA '10) and shot by co-director of photography Tess Girard (BFA '05).
- Feature Length, TIFF world Premiere: *I Don't Know Who You Are*, co-written and directed by M. H. Murray (BFA '15).

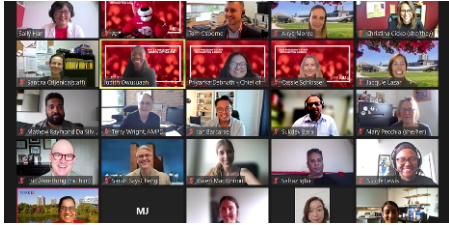
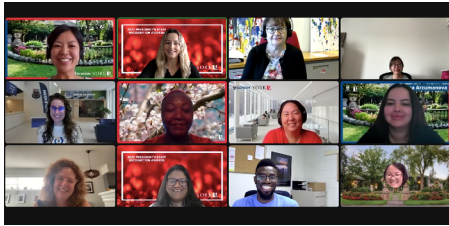
Theatre alumni Amrit Kaur (BFA '15) is among this year's cohort of TIFF Rising Stars, appearing in the feature length film, *The Queen of My Dreams*, directed by Fawzia Mirza.



[Schulich ExecEd](#), an extension of the Schulich School of Business at York University, is partnering with the Toronto International Film Festival (TIFF) to launch leadership and mentorship programs, workshops and speaking engagements. The joint venture was launched in May with the goal of strengthening the leadership capabilities of TIFF's management and senior teams. Throughout TIFF 2023 and into the upcoming year, these new programming and professional development offerings will aim to meet the current needs and strategic goals of the film organization by empowering its leaders with advanced training in areas such as strategy; resilience; leadership; management change and transformation; and diversity, equity and inclusion.



Third-year Osgoode Hall Law School student [Angela Dittrich](#) was awarded a Legal Leaders for Diversity Trust Fund Scholarship in recognition of both her academic excellence and her work to improve accessibility to legal education. Her brainchild, the Canadian Coalition for Law Students with Disabilities, has so far brought together students from all 23 law schools across Canada. Dittrich, who has herself been diagnosed as neurodivergent, is advocating for equitable policies and greater inclusivity within the legal profession and legal education. The CCLSD aims to address the challenges faced by law students with disabilities and lawyers in Canada and promote diversity and inclusion in the field.

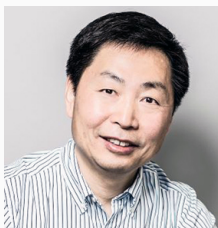


The York University [President's Staff Recognition Awards](#) are an occasion to honour community members who have demonstrated exceptional commitment to the University's success and actively advanced its vision, mission and core values. A new category, the Excellence in Decolonization, Equity, Diversity and Inclusion (DEDI) Award was added this year. The 2022 award winners are:

- Deborah Hobson York Citizenship Award: Rosanna Chowdhury, experiential education coordinator
- Decolonization, Equity, Diversity, and Inclusion (DEDI) Award: Centre for Human Rights, Equity & Inclusion (CHREI) Education Team: Lisa Brown, strategy and engagement specialist - Black Inclusion (on leave); Carolina Ruiz, senior advisor, DEDI, Education & Communications; and Christine Sinclair, senior advisor, DEDI, Education & Communications
- Gary Brewer Award: Tom Osborne, assistant director, Academic Scheduling
- Phyllis Clark Campus Service Award: Violet Cosby, custodian
- The President's Leadership Award: Jodi Tavares, executive director, Strategy & Administration
- Ronald Kent Medal: Patricia Cassan, administrative coordinator
- Harriet Lewis Team Award for Service Excellence: The Knowledge Mobilization Unit: David Phipps, AVP, Research Strategy & Impact; Michael Johnny, manager, Knowledge Mobilization; Krista Jensen, senior knowledge mobilization specialist; and Connie Tang, director, strategy and business development, Research Impact Canada
- President's Voice of York Award: Jlenya Sarra-DeMeo, graduate program administrator



[Mehwish Imran](#), a first-year BBA student at York's Schulich School of Business, is this year's winner of York University's annual free tuition contest. Imran sat down for a video-taped interview with York University's marketing team recently, which she initially thought was part of a recruitment initiative. Instead, she was thrilled to learn that her name had been randomly selected from 3,000 entries to win free first-year tuition, a win that she said will drive her to excel in her studies.



[George Zhu](#), a professor in the Department of Mechanical Engineering at York University's Lassonde School of Engineering, has been inducted as a full member of the International Academy of Astronautics (IAA) following his appointment as a corresponding member in 2020. Zhu's contributions to these areas include work in spacecraft dynamics and control, and space debris mitigation. He has published over 200 peer-reviewed journal articles and 163 conference papers, and has supervised more than 100 highly qualified personnel. He also led the development and launch of two CubeSats funded by the Canadian Space Agency.



A York University-led program, the Global South Artificial Intelligence for Pandemic and Epidemic Preparedness and Response Network (AI4PEP), is helping bolster health care with artificial intelligence (AI) solutions throughout the Global South by providing more than \$5.8 million in funding for 16 projects in as many countries. Led by Assistant Professor [Jude Kong](#), the projects aim to combat infectious diseases, including polio surveillance in Ethiopia and helping Indigenous communities in the Philippines.



[SAVY](#), York's Student Virtual Assistant, reached a milestone at the end of July 2023, reaching 100,000 conversations. SAVY uses artificial intelligence to communicate with students through a chat interface. It provides students with help specific to their program, including: registrarial and financial services; academic advising referrals; important dates and deadlines; mental and physical health resources; career support; campus events and student life; and campus services.



York University is the first Canadian institution to earn the designation of a [“Best University for Commuters”](#) for its many sustainable travel options available to the community. The designation was awarded on Sept. 13 by Best Workplaces for Commuters, the North American authority for recognizing and assisting workplaces that provide exceptional commuter benefits to employees. With this designation, York joins universities such as Harvard, Princeton, Stanford and Yale, which have also been commended for options available to travellers.



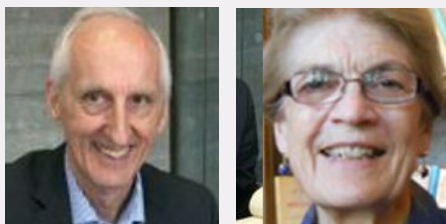
York University continues to strengthen its global position as a leading research-intensive university as highlighted in the 20th edition of the [QS World University Rankings](#). This year, York climbed more than 100 spots, moving up to 353rd out of 1,500 universities — a 25 per cent improvement in the University's standing over the past eight years.



York alum [Cherissa Richards](#) is the recipient of a Dora Mavor Moore Award for the production *Red Velvet*. Richards was recognized for Outstanding Direction in the General Theatre Division. The Dora Mavor Moore Awards, produced and presented by the Toronto Alliance for the Performing Arts (TAPA), had 228 total nominations and 149 eligible productions registered.



[Louis Althaus and Brandon Jeffrey Jang](#), second-year students at Osgoode Hall Law School, spent three weeks in June testing their practical knowledge of frontline immigration law learned through the School's Community & Legal Aid Services Program (CLASP) to advocate for an at-risk migrant family facing expulsion. Guided by CLASP's veteran immigration lawyer, Subodh Bharati, the pair mobilized every legal strategy available to keep the family from being forcibly returned to Kazakhstan, where they faced potential persecution and death. Thanks in part to their hard work in winning a last-minute reprieve, the family's 14-year-old daughter, who was voted valedictorian by her Grade 8 classmates days before the deportation was to take effect, now has a chance of realizing her dream of becoming a doctor in Canada.



[Professor Emerita Ann Hutchison and Distinguished Research Professor and Professor Emeritus James Carley](#) will receive honorary doctorates from the University of St. Michael's College in the University of Toronto. As Fellows of York University, they have contributed much to the thriving and renowned scholarly world of Medieval Studies in Toronto and are models of interdisciplinary research.



[Alaa Ibrahim and Carly Magnacca](#), two York University doctoral scholars, are named recipients of the 2023-24 Autism Scholars Award. The community of scholars fostered by this awards program excel in the creation of new knowledge about child autism that positively increases the province's capacity for diagnosis and assessment of autism and leads to a strengthened treatment system. Each of them will receive a one-year award of \$20,000 to advance their research, which can lead to improved treatments and health-care policies. Ibrahim will begin her PhD in the Clinical Developmental Psychology program at York University in September. Her PhD research focuses on examining flourishing in autistic youth, a topic which aims to provide a better understanding of Canada's marginalized groups in terms of their flourishing and well-being, as well as inform intervention design for these populations. Magnacca will enter her first year of the PhD program in Clinical Developmental Psychology at York in the fall. Her research aims to better understand the experiences of autistic youth who previously received Intensive Behavioural Intervention and explore the impact of these intensive interventions to better inform policy and families' intervention decisions.



Dr. [Jane Goodyer](#), Dean of the Lassonde School of Engineering at York University, received an Honorary Doctor of Technology degree from Coventry University in the U.K. in recognition of her significant contributions to engineering education and unwavering dedication to promoting women in engineering. Dean Goodyer, who leads York's engineering community, has championed accessible STEM education and outreach programs, particularly through Lassonde's k2i (kindergarten to industry) academy.



[Jamie Robinson](#), assistant professor in the Department of Theatre, directed the Canadian Stage Company's 40th anniversary production of *Dream in High Park* with Shakespeare's *A Midsummer Night's Dream*, which opened on July 21. *Dream in High Park* is one of Canada's largest and longest running outdoor professional theatre events, taking place at the picturesque High Park Amphitheatre, and welcoming over 30,000 audience members to the park each year.



[Duygu Gulseren](#), assistant professor in the School of Human Resources Management, is the Chair-elect of the Canadian Society for Industrial/Organizational Psychology (CSIOP). The Canadian Society for Industrial and Organizational Psychology is an official section of the Canadian Psychological Association (CPA). Its members include faculty from Psychology Departments and Business Schools, consultants from various organizations, and students from numerous universities. CSIOP is an organization whose mission is to further the welfare of people by helping organizations effectively manage their human resources, scientifically investigating human behaviour and cognition at work, and helping individuals realize their work goals, including helping them maximize job satisfaction and minimize work stress.



Fifty high school students had the rare opportunity to learn from Juno-winning and internationally recognized jazz and gospel artists at York University's School of the Arts, Media, Performance and Design (AMPD), thanks to a \$40,000 donation from the Nick Nurse Foundation (NNF). The donation supported bursaries for equity-deserving students, classes, workshops and guest artist visits to the newly renamed Nick Nurse Foundation Summer Jazz & Groove Lab. Participants worked closely with artists including [AMPD faculty members](#) Professor Sundar Viswanathan, Professor Karen Burke and Lorne Lofsky during the week-long intensive program, which culminated in a public performance.



Five individuals with connections to York University are among the 85 new appointments to the [Order of Canada](#), announced in June by Governor General of Canada Mary Simon. The new member list includes one Officer (O.C.) and four Members (C.M.). The Order of Canada is one of the highest honours awarded to civilians in Canada. Created in 1967, it recognizes people whose service shapes society, whose innovations ignite imaginations and whose compassion unites communities. The York affiliated new members include:

Officer:

- The Honourable Robert James Sharpe, donor

Members:

- John Anthony Lederer, alumni, donor
- Daniel Levy, former student
- Susan Swan, former faculty, donor
- Robert J. Foster, donor
- Wendy Ruth Eisen, donor



[Collette Murray](#), a dance studies PhD student, who also completed bachelor's and master's degrees at York University, was recognized by the National Dance Education Organization (NDEO) for Outstanding Leadership in Justice, Diversity, Equity and Inclusion. She has won multiple awards in recognition of her work to advance the importance of cultural arts and anti-racism work in dance in Ontario and for significant contributions to collaboratively work with culturally diverse communities and creating access to arts and culture in Toronto.



A research publication co-authored by Schulich School of Business Professor [Abi Sriharan](#) was recently named Article of the Year by the *Medical Care Research and Review*, an influential, peer-reviewed journal that is central to health-care and medical research. Produced in collaboration with co-authors from Canada, the U.K. and the U.S., the article, "Public Health and Health Sector Crisis Leadership During Pandemics," examines global crisis leadership amidst pandemics, a topic underscored by the ongoing challenges of the COVID-19 pandemic. The research findings shed light on the political, structural and cultural dynamics that influence health-care policy decisions.



Faculty of Liberal Arts & Professional Studies Professors [Alison Halsall](#) and [Jonathan Warren](#) areceived the 2023 Eisner Award for Best Academic/Scholarly Work for *The LGBTQ+ Comics Studies Reader: Critical Openings, Future Directions*. The book honours work that emerged from and was influenced by the underground and alternative comix movements of the mid-1960s and examine its provocative current iterations and future directions.



A new gift from [Desjardins](#) to York University's Innovation York will expand two critical accelerator programs that provide training and support in entrepreneurship and help promote innovation. The funding will continue both Desjardins', and York's commitment to fostering positive change for diverse local communities and uniquely global perspectives. The gift supports two initiatives at York, with an infusion over five years to GENIAL (Glendon Entrepreneuriat et Innovation A L'International) and over two years to ELLA (Entrepreneurial Leadership & Learning Alliance). In recognition of this contribution and commitment, Desjardin CEO and President, Guy Cormier, visited the Schulich Executive Learning Centre on York's Keele Campus on Sept. 12 to give a public talk on his professional journey.



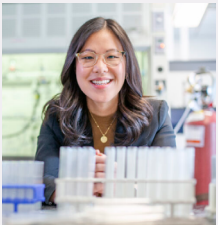
Recent nursing graduate [Leo Macawile](#) is the inaugural recipient of the Dr. Roya Haghiri-Vijeh Scholarship from the Registered Nurses' Foundation of Ontario. The award supports a student enrolled in an undergraduate program at a recognized School of Nursing who has demonstrated commitment to education and advocacy that supports equity in health care for recipients and/or providers who identify as 2S/LGBTQIA+ migrants. Macawile is the President of the Nursing Students Association of York University (NSAY). He has initiated Canada's first and largest student-led Filipino Nurses Recognition Month, and has spearheaded other various events that have promoted Equity, Diversity, Inclusion and Action.



This summer, a [team of graduate students](#) from Professor Jinjun Shan's research group at the Lassonde School of Engineering participated in the 2023 International Conference of Unmanned Aircraft Systems UAV competition in Warsaw, Poland. The competition challenged teams to program a UAV to autonomously navigate an obstacle course and identify defects in course infrastructure. After successfully placing in the top five teams, they competed in Poland and achieved an impressive fourth-place finish among the international competitors.



[Laurence Butet-Roch](#) (PhD candidate in Environmental Studies) received a Susan Mann Dissertation Award for her research studying visual narratives of environmental contamination and systemic environmental racism. Her research considers how to visually bear witness to environmental injustices, especially industrial contamination, without further rendering certain communities and habitats expendable and pollutable.



A research study led by chemistry Professor [Christine Le](#), titled "Synthesis of Carbamoyl Fluorides Using a Difluorophosgene Surrogate Derived from Difluorocarbene and Pyridine N-Oxides," was honoured with the 2023 Outstanding Publication of the Year Award from *The Journal of Organic Chemistry*. The award recognizes a paper from the previous year that demonstrates creativity and impact in the field of organic chemistry, with a focus on early-career researchers.



Edward Cruz, the first graduate of the thesis MScN program at York University, and York alumn, Archana Medhekar (LLM '22), were listed as two of the [Top 25 Canadian Immigrants of 2023](#). Cruz, an associate professor at the University of Windsor's Faculty of Nursing, has a personal mission to help other internationally educated nurses (IENs) get their credentials. He is co-chair of the Partners in Integration and Education of IENs, supports IEN bridging initiatives by the Canadian Association of Schools of Nursing, and is on the project steering committee of CARE Centre for IENs. He is also chair of the National Nursing Assessment Service's education review advisory committee and co-chair for the National Newcomer Navigation Network's IEN Community of Practice working group. Medhekar was recognized for her work done through her Toronto-based firm, Archana Medhekar Professional Corporation, where she provides legal services to people from diverse cultural and racial backgrounds facing barriers to access to justice. As a certified family law specialist and mediator-arbitrator, she sees the law as "an instrument for social change" and is a well-known advocate for vulnerable women and children facing domestic violence.



[Darren Singh](#), a candidate for the Master of Management in Artificial Intelligence (MMAI) at York University's Schulich School of Business, was named a winner of this year's Vector Scholarship in Artificial Intelligence (VSAI). Valued at \$17,500, the merit-based VSAs are bestowed upon top candidates pursuing studies in either Vector-recognized master's programs, which provide students with the AI skills and competencies sought by employers, or individual AI study paths in Ontario.



Following a highly competitive selection process, York University postdoctoral Fellows [Chiara Camponeschi and Ashlee Christofferson](#) have been named among this year's recipients of the prestigious Banting Postdoctoral Fellowships. Awarded by the Government of Canada, the Banting Fellowship is valued at \$70,000 per year for two years and supports postdoctoral researchers who will positively contribute to the country's economic, social and research-based growth. Camponeschi is a postdoctoral Fellow conducting research at the Dahdaleh Institute for Global Health Research. Her project, "Turning Moments of Crisis Into Moments of Care," aims to rethink the approach to resilience and recovery in this age of systemic crises. Christofferson is a postdoctoral Fellow in the Department of Politics. Her proposed research aims to increase our understanding of how intersectionality can be applied in both policy and practice, with a unique focus on non-governmental organizations (NGOs).



[Parissa Safai](#), a professor in York University's School of Kinesiology and Health Science, Faculty of Health, has been elected to serve as president of the International Sociology of Sport Association (ISSA), effective Jan. 1, 2024, for a four-year term. Established in 1965, ISSA is an international scholarly organization in the field of the sociology of sport. ISSA is affiliated with the United Nations Educational, Scientific and Cultural Organization (UNESCO), collaborates with the International Sociology Association by leading Research Committee 27 (Sociology of Sport) and is responsible for producing the *International Review for the Sociology of Sport* journal.



Two students beginning their post-secondary studies at York University's Lassonde School of Engineering - [Mitchell Clapperton and Jasmine Gherman](#) - have been awarded the prestigious Schulich Leader Scholarship. Clapperton will study electrical engineering, while Gherman will focus on computer programming. The scholarship, which is Canada's largest for undergraduate education in STEM fields, recognizes academic excellence, leadership, creativity and financial need. Clapperton will receive a \$120,000 scholarship, while Gherman will receive \$100,000. Both students aim to use their education to make a positive impact in their fields and society as a whole.



[Nicholas Bragagnolo](#), a PhD student in the Department of Chemistry's Audette Lab at York University, won the 2023 Etter Student Lecturer Award from the American Crystallographic Association (ACA), which represents those working in the branch of science concerned with the structure and properties of crystals. The ACA houses 14 scientific interest groups (SIG), each representing a specific crystallographic discipline or area of interest. Among them is the Canadian Division SIG, which had the opportunity to invite one student to present a lecture at an ACA conference and receive an award. Bragagnolo presented a 20-minute lecture titled "Solution characterization of the dynamic conjugative entry exclusion protein TraG," as part of a session about the future of light sources, and won the Etter Student Lecturer Award. He also received honourable mentions for a three-minute thesis presentation.

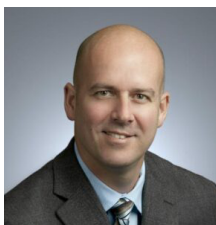
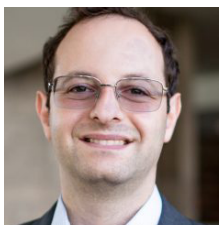


The [Vanier Canada Graduate Scholarship](#), presented by the Government of Canada, aims to support first-rate doctoral students studying social sciences and humanities, natural sciences and engineering, and health. This year, seven York University students have been named Vanier Scholars, earning them \$50,000 annually for up to three years to support their research projects. The 2023 Vanier Scholars are:

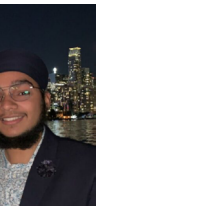
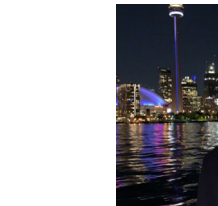
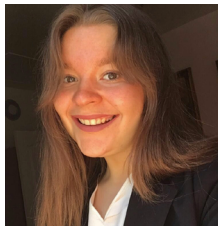
- Marissa Magneson (Cree-Métis, citizen of the Métis Nation of Ontario), Faculty of Education
- Greg Procknow, critical disability studies
- Cole Swanson, environmental studies
- Areej Alshammiry, sociology
- Jordan Krywonos, physics and astronomy
- Austin Martins-Robalino, civil engineering
- Anna Waisman, clinical psychology



Professor and York University Research Chair [Chun Peng](#) received \$780,000 from the Canadian Institutes of Health Research (CIHR) to fund a new project associated with her ongoing research into pre-eclampsia, a pregnancy disorder with a profound impact on maternal and fetal health. The grant funds a project titled “NLRC5 isoforms in placental development and pathogenesis of pre-eclampsia,” part of Peng’s long-term research goal to better understand pre-eclampsia, which is the leading direct cause of maternal and fetal death in the world, with over 75,000 pregnant women and 500,000 infants dying from it each year, according to the Centers for Disease Control and Prevention.



[Two faculty members](#) from York University’s Schulich School of Business received awards at the 83rd Annual Meeting of the Academy of Management held in Boston earlier this month, where more than 10,000 academy members from around the world gathered to explore the theme “Putting the Worker Front and Centre.” Maxim Voronov, a professor of organization studies and sustainability at Schulich, won Best Article for his co-authored paper titled “Commercializing the Practice of Voyeurism: How Organizations Leverage Authenticity and Transgression to Create Value,” which was published in the *Academy of Management Journal* in July of last year. Schulich Professor Geoffrey Kistruck, RBC Chair in Social Innovation and Impact, won the Kauffman Best Paper Award in Entrepreneurial Cognition for his co-authored paper titled “Reframing Entrepreneurship: A Field Experiment on the Relative Efficacy of Reflexive vs. Habitual Framing for Entrepreneurial Education.”

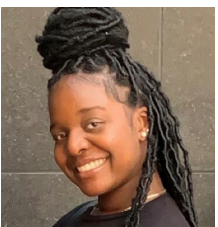


11 recipients were honoured with the [Robert J. Tiffin Student Leadership Award](#), which annually recognizes students whose leadership has contributed to the growth, development and vitality of the University. Now in its 11th year, the award was created in honour of Robert J. Tiffin, who served as York University's vice-president, students, from 2005 to 2012. This year's recipients include:

- Ariana Mah, Political Science, Glendon College
- Alita Gideon, master of science, kinesiology and health science
- Amireza Nikzadfar Goli, honours bachelor of science, kinesiology and health science
- Ana Kraljević, bilingual honours bachelor of arts and bachelor of education
- Arman Sadr, bachelor of science, biomedical science
- Christina Da Costa, honours specialized bachelor of arts, Indigenous studies
- Kaye Trishia Canoy, honours bachelor of arts, psychology and linguistics
- Mohamed Elsayed Elghobashy, bachelor of science, kinesiology and health science
- Mustafa Abdulkadhim, honours bachelor of science, biomedical science
- Nathi Mbuso Zamisa, master of arts, social and political thought
- Prabhjee Singh, honours bachelor of science, computer science



[Wendy Taylor](#), professor in the Department of Physics & Astronomy, was elected president of the board of trustees of the Institute of Particle Physics. The Institute of Particle Physics promotes Canadian excellence in particle physics research and advanced education.



[Danielle Washington](#), the first student in York University's PhD in Nursing program to be awarded the Canada Graduate Scholarship Doctoral (CGS-D) Award, was honoured for her research, titled "Exploring the Mental Well-Being of Black Women Living in Poverty and at Risk of Intimate Partner Violence." The CGS-D is one of the two listed awards within the Canadian Institutes of Health Research (CIHR) Doctoral Research Award program and includes \$35,000 of funding to support students pursuing a doctorate in a health-related field in Canada.



York University's Schulich School of Business announced last week that Schulich Professor [Olaf Weber](#) has been appointed as the inaugural holder of the new CIBC Chair in Sustainable Finance. The research Chair was established last year as the result of CIBC's commitment to enable a more sustainable future, working in partnership with stakeholders and clients. As the inaugural CIBC Chair in Sustainable Finance, Weber will pursue pioneering research that generates actionable solutions within the global finance sector. Weber has had a distinguished career in the field of sustainable finance, marked by cutting-edge research on the intersection of business and financial institutions' sustainability.



[Prateeksha Pathak](#) (Geography PhD student) has received a YCAR Language Award to learn Dari and Pashtu over the summer to assist in her research fieldwork examining the material memory of wars in Afghanistan and the homemaking strategies of Afghan refugees in Canada. Pathak's research interests include material culture, visual arts, memory studies, geographies of violence and South Asian studies.



During the 2023 American Political Science Association (APSA) Annual Meeting in Los Angeles earlier this month, [Basileus Zeno](#), a sessional assistant professor in the Department of Politics in York University's Faculty of Liberal Arts & Professional Studies (LA&PS), received the Best 2022 APSA Paper award from the association's Middle East and North Africa (MENA) Politics Section. Zeno presented his paper, "The Shifting Rhetorics of the Syrian Uprising: Politics of Sectarianization," at APSA's annual event in Montreal last fall.



[Four York University professors](#) are among the latest Fellows to be elected to the ranks of the Royal Society of Canada (RSC), one of the country's highest honours in the arts, social sciences and sciences, in recognition of their career achievements and their positive contributions to public life. The new RSC Fellows elected from York University are:

- Joshua Fogel, professor, Faculty of Liberal Arts & Professional Studies
- Sara Horowitz, professor, Faculty of Liberal Arts & Professional Studies
- Ali Kazimi, professor, School of the Arts, Media, Performance & Design
- Debra Pepler, professor, Faculty of Health



More than 30 projects led by [York University researchers](#) in the social sciences and humanities were awarded a combined total of \$15,541,343 in federal funding from Social Sciences and Humanities Research Council (SSHRC) grants. The breakdown of the grants are:

- Partnership Grants: Four York-led projects received a combined total of almost \$10 million (\$9,978,586) in funding. To view all Partnership Grant recipients, click [here](#).
- Partnership Development Grants: Eight York-led projects received a combined total of more than \$1.5 million (\$1,514,498) in funding. To view all Partnership Development Grant recipients, click [here](#).
- Insight Grants: 21 York-led projects received a combined total of more than \$4 million (\$4,048,259) in funding. To view all Insight Grant recipients, click [here](#).

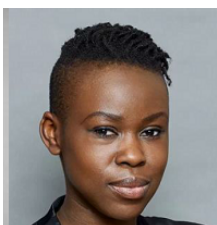
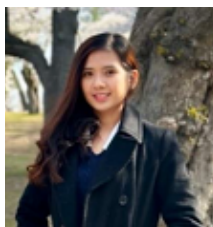


A new [engineering facility](#) to develop innovative nanomaterials at York University is part of the latest round of research infrastructure projects to receive support from the Canada Foundation for Innovation (CFI) John R. Evans Leaders Fund (JELF), announced by the federal government in August. Reza Rizvi, an assistant professor of mechanical engineering at the Lassonde School of Engineering, will oversee the facility alongside co-principal investigators Stephanie Gora, an assistant professor of civil engineering, and Marina Freire-Gormaly, an assistant professor of mechanical engineering. The JELF investment, totalling \$138,585, will enable the York engineers to utilize cutting-edge scientific techniques and conduct the precise analysis needed to develop innovative nanomaterials that address energy and environmental challenges, like climate change, clean energy generation and storage, e-waste, and water treatment and monitoring. The project is titled “Infrastructure for Innovative Nanomaterials for Energy and Environment.”

Three other York researchers also received funding: Shooka Karimpour, an assistant professor of civil engineering at Lassonde, for “Infrastructure for High-Definition Microplastic Detection (HD-MPD) and Identity Analysis” (\$126,254); and Adeyemi Oludapo Olusola and Joshua Thienpoint, assistant professors in the Faculty of Environmental & Urban Change, for “Landscapes in Transition: Environmental Sensitivities Due to Climate Change” (\$198,161).



Four York University researchers have been awarded [2023 Connection Grants](#) from the Social Sciences and Humanities Research Council (SSHRC) for various knowledge mobilization projects, ranging in topic from local Indigenous history education to youth affected by conflict in Africa to corporate social responsibility and sustainability. Connection Grants support events, workshops and outreach activities that often lead to longer-term research projects and enable scholarly exchanges with academic and non-academic partners, and collaboration between the public, private and not-for-profit sectors. The York recipients for this latest round of funding include Jennifer Bonnell, Alan Corbiere and Annie Bunting, professors in the Faculty of Liberal & Professional Studies, and Barnali Choudhury, a professor at Osgoode Hall Law School. Bonnell and Corbiere’s project, “Changing the Narrative: Connecting Indigenous and Settler Histories at Black Creek Pioneer Village,” received \$43,911. Bunting’s project, “Youth and Gender Violence – Health and Gender Justice,” received \$25,000. Choudhury’s project, “Sustainability impacts of Canadian companies,” received \$17,776.



[Ria Ducusin, Lakshmi Aysola and Jane Lumumba](#) have received the inaugural Faculty of Environmental and Urban Change (EUC) Dissertation Field Research Award. The award is designed to support EUC PhD students whose dissertation research requires an extended absence from Toronto. Ducusin’s PhD research in Geography (supervised by Philip Kelly) is titled “Political Ecologies of Flood Disasters in Urban Coastal Environments: A Case Study of Philippine Localities” and will examine how ecological conditions and socio-political relations create and shape flooding in urbanizing and industrializing coastal cities in the Philippines. Aysola’s PhD research in Environmental Studies (supervised by Cate Sandilands) is titled “Embodied Ecologies, Environmental Thought, and Multi-Modal Perception as Praxis” and will involve intensive Butoh dance practice in Japan to formulate and theorize embodied experience for ecological thought. Lumumba’s PhD research in Environmental Studies (supervised by Roger Keil) is titled “Informal Public Transportation Networks and the Decarbonization Transition” and will involve interviews with informal networks in the matutu transportation industry in Nairobi, Kenya.



At the [Faculty of Science](#)'s annual undergraduate summer research conference, students received awards in recognition of oral and poster presentations they gave on their summer projects. More than 60 students from the Faculties of Science, Health, and Environmental & Urban Change attended and presented at the conference. The following science students received awards for their oral presentations:

- Hannah Le, a third-year chemistry student, won first place for the project "Value-Added Vat Orange 3 Dyes for Functional Materials Development."
- Chiara Di Scipio, a third-year biology student, won second place for the project "Investigating the signaling cascade of a CAPA neuropeptide in the Malpighian tubules of the fruit fly, *Drosophila melanogaster*."
- Isaac Kogan, a first-year biology student, won third place for the project "Using Machine Learning to Interpret LFIA Results."

The following science students received awards for their poster presentations:

- Jessica Latimer, a fourth-year chemistry student, won first place for the project "Practical Accuracy Assessment of Equilibrium Dissociation Constants."
- Sarah Powell, a fourth-year physics student, won second place for the project "Theoretical particle physics on quantum computers."
- Yash Shrestha, a second-year biology student, won third place for the project "Exploration of altered synaptic pruning in an autism model mouse."

Within the Faculty of Health, the following students received awards:

- Patrick Hewan, a psychology student, won best oral presentation for the project "Microstructural integrity of the Locus Coeruleus is related to decision-making in older adults."
- Mira Bhattacharya, a second-year cognitive science student, won best poster presentation for the project "Neuronal Correlates of Flexible Decision Making."



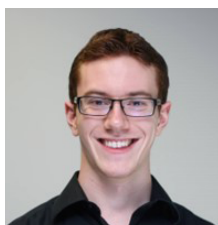
Recent York University graduate [Anthony Kosick](#) has been honoured with the prestigious 2023 Ontario Secondary School Teachers' Federation (OSSTF) Award. Reflecting on his journey, Kosick acknowledges the unwavering support and opportunities provided by the Faculty of Education, which have played a pivotal role in shaping him as both a teacher and an individual. From the outset, he was determined to make a meaningful change in society through education, and his time at York University helped him lay the foundation for his pedagogical and practical approach.



[Thomas Salisbury](#), professor in the Department of Mathematics & Statistics, has begun his term as president of the Probability Section of the Statistical Society of Canada. The Probability Section was created in 205 and is focused on the interests of members working in probability and its applications to mathematics, biology, finance and many other areas.

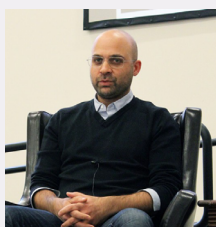


Faculty of Environmental & Urban Change research associate [Calvin Lakhan](#) was recognized as one of the 50 Under 50 Young and Aspiring Indo-Canadians in Toronto by Maneesh Media and the High Commission of India to Canada. Founded in 1999 in Jaipur, India, Maneesh Media has expanded its operations to Canada and the US. As a distinguished book publishing house, it specializes in capturing the intricacies of the Indian diaspora, weaving inspiring narratives that Connect Beyond Boundaries.



[Three Lassonde School of Engineering PhD candidates](#) in civil engineering have been recognized – two with awards and one with publication approval – for work in environmental research that promises to help right the future. The award-winners are:

- Gurpreet Kaur, third-year PhD candidate, was honoured with a Best Presentation Award for presenting her research focusing on microorganisms to degrade harmful contaminants in groundwater at the International In-Situ Thermal Treatment (i2t2) Symposium in Banff, Alta..
- Michael De Santi, second-year PhD candidate, received an award for outstanding presentation at the European Geosciences Union General Assembly in Vienna, about his research focusing on developing the Safe Water Optimization Tool (SWOT) using machine learning methods.
- Rodrigo Alcaino Olivares, fourth-year PhD candidate, had an article, titled “Thermally assisted deformation of a rock column above Tomb KV42 in the Valley of the Kings, Egypt,” accepted for publication in the journal Rock Mechanics and Rock Engineering.



The Canadian Bar Association (CBA) has named Osgoode Hall Law School Professor [Faisal Bhabha](#) as the recipient of its 2023 Touchstone Award, which recognizes the accomplishments of an individual or an organization who has excelled in promoting equality in the legal profession, the judiciary or the legal community in Canada. The award is one of six national CBA Awards of Excellence presented annually to individuals who have made significant contributions to the legal field and society. Bhabha received recognition for his outstanding achievements in the legal profession, legal academia, and volunteer service, all of which have positively impacted marginalized communities.



[Agata Stypka](#), student success coordinator in the Faculty of Health, received the Lynda Tam Guiding Light and Legacy Award from the Advising Community of Practice and Peer Leader Community of Practice. The award recognizes her unwavering commitment to students through her work in delivering excellence in student success and peer leadership programming. The annual award was established in honour of Lynda Tam, who served as the first assistant dean, students in the School of the Arts, Media, Performance & Design (AMPD) where she had a profound impact on the student experience through shaping student services, advising, and peer mentoring programs. She was also a founding co-chair of the Peer Leader Community of Practice.



[Six York University graduands](#) have been awarded thesis and dissertation prizes by the Faculty of Graduate Studies for their outstanding scholarly work. The prizes are bestowed to celebrate exceptional master's and doctoral research work from the recent academic calendar year. The scholars of the Master's Thesis prize are:

- Abdul Basit (MAsc, civil engineering) for “Impact of Climate Change on Thermal Behaviour of Pavement Structures in Ontario.”
- Melodie Lao (MSc, chemistry) for “Developing an Automated Nitrous Acid (HONO) Platform to Detect Emerging Pollutants in a Commercial and Domestic Environment.”
- Anna Waisman (MA, psychology) for “Investigating the Role of Autobiographical Memory in Post-surgical Pain Up To One Year after Major Surgery.”

Doctoral Dissertation Prizes:

- Kathleen Dogantzis (PhD, biology) for “Understanding the Evolutionary Origin and Ancestral Complexity of Honey Bee (*Apis mellifera*) Populations.”
- Dylan Ludwig (PhD, philosophy) for “The Functional Contributions of Consciousness.”
- Sara Pishdadian (PhD, psychology) for “Subjective and Objective Spatial Memory and Navigation Abilities in Aging and Amnesia.”



Fifteen York University researchers have been named new [York Research Chairs](#) (YRC), an internal program that mirrors the national Canada Research Chairs (CRC) program which recognizes world-leading researchers in a variety of fields. The new YRCs will conduct research ranging from human and computer vision to children’s musical cultures to the impacts of climate change on lakes. The new YRCs are:

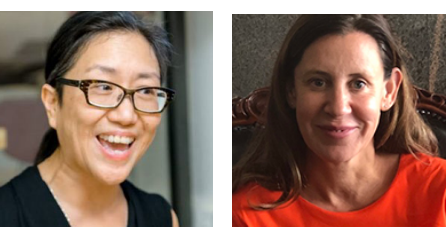
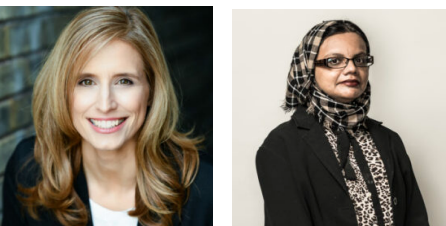
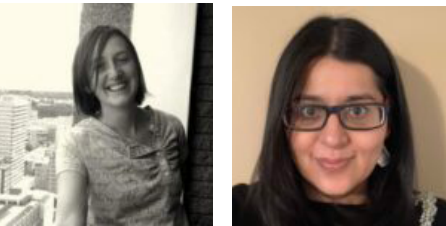
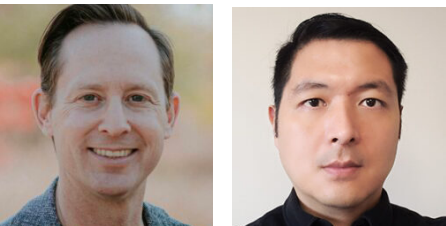
Tier 1 York Research Chairs:

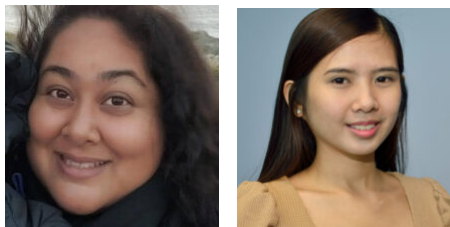
- Robert Allison, Lassonde School of Engineering: York Research Chair in Stereoscopic Vision and Depth Perception
- James Elder, Faculty of Health and Lassonde School of Engineering: York Research Chair in Human and Computer Vision
- Jimmy Huang, Faculty of Liberal Arts & Professional Studies: York Research Chair in Big Data Analytics
- Lauren Sergio, Faculty of Health: York Research Chair in Brain Health and Gender in Action
- Marie-Christine Pioffet, Glendon College: York Research Chair in Franco-Indigenous Relations in the Americas
- Poonam Puri, Osgoode Hall Law School: York Research Chair in Corporate Governance, Investor Protection and Financial Markets



Tier 2 York Research Chairs:

- Jacob Beck, Faculty of Liberal Arts & Professional Studies: York Research Chair in Philosophy of Visual Perception
- Gene Cheung, Lassonde School of Engineering: York Research Chair in Graph Signal Processing
- Andrea Emberly, Faculty of Liberal Arts & Professional Studies: York Research Chair in Children’s Musical Cultures
- Sapna Sharma, Faculty of Science: York Research Chair in Global Change Biology
- Sue Winton, Faculty of Education: York Research Chair in Policy Analysis for Democracy
- Hina Tabassum, Lassonde School of Engineering: York Research Chair in 5G/6G-enabled Wireless Mobility and Sensing Applications
- Taien Ng-Chan, School of the Arts, Media, Performance & Design: York Research Chair in Marginal & Emergent Media
- Denielle Elliott, Faculty of Liberal Arts & Professional Studies: York Research Chair in Injured Minds
- Cary Wu, Faculty of Liberal Arts & Professional Studies: York Research Chair in Political Sociology of Health





[Eight graduate students](#) from three Faculties at York University are recipients of Philippine Studies Group (PSG) funding for research, fieldwork and language acquisition. PSG at the York Centre for Asian Research (YCAR), brings together faculty and students with an interest in the Philippines, Filipinx migration and diaspora, as well as Philippine studies. PSG's activities throughout 2023, including this latest round of student funding, are made possible by the support of the Philippine Consulate General in Toronto. The recipients of the award are:

- Myla Chawla, a doctoral candidate in political science
- Ria Jhoanna Ducusin, doctoral student in geography, and graduate associate with YCAR
- Romeo Joe Quintero, doctoral student in human geography
- Dani Magsumbol, doctoral candidate in the Department of Politics
- Nikki Mary Pagaling, master's candidate in geography
- Antoniel Roca, doctoral candidate in ethnomusicology
- Kad Marino and Geneviève Minville each received a language subsidy grant to further their Tagalog studies.



At the Lassonde School of Engineering's annual [Research Awards Celebration](#), four faculty members were honoured with Lassonde Innovation Awards, for their excellence in research, knowledge translation and student mentoring carried out in the last three years. The Lassonde Innovation Awards (LIA) were part of a celebration that further honoured a total of 60 faculty members who were recognized for their positive contributions to Lassonde and beyond. The 2023 award winners were:

- Innovation Award (Early Career Researcher): Hina Tabassum, assistant professor, Department of Electrical Engineering & Computer Science
- Innovation Award (Established Researcher): Jinjun Shan, professor, Department of Earth & Space Science & Engineering
- Graduate Mentorship Award: Sunil Bisnath, professor, Department of Earth & Space Science & Engineering
- Public Engagement Award: Solomon Boakye-Yiadom, associate professor, Department of Mechanical Engineering



[Rachel Pellegrino](#) (BA'23) won the Canadian Association of Geographers (CAG) award as the top undergraduate Geography student at York University. The award recognizes outstanding students graduating in Geography honours/major programs at universities or colleges across Canada. Winners receive a complimentary membership in the CAG for the following year and, in addition, their names are announced at the Annual General Meeting and published in the CAG newsletter and website.



[Brandie Wilkerson and Melissa Humana-Paredes](#), both York University alumni and former York Lions, are set to represent Canada in beach volleyball at the Paris 2024 Olympics. Wilkerson, a former indoor volleyball player at York, made history as the first Black woman to represent Canada in beach volleyball at the Tokyo 2020 Olympics, where she achieved a quarterfinal finish with then partner Heather Bansley. Humana-Paredes has also made history as part of Canada's first ever world champions in beach volleyball, a victory that secured a spot at Tokyo 2020. Since teaming up together, Wilkerson and Humana-Paredes have been steadily climbing the rankings, securing victories in various tournaments, including taking the Gold at the 2023 Beach Pro Tour Elite 16 in Montreal. Besides their athletic pursuits, Wilkerson is dedicated to increasing BIPOC representation in volleyball through Project Worthy, a scholarship program.



[Matthias Hoben](#), a professor in the Faculty of Health at York University, was recently appointed as the Helen Carswell Chair in Dementia Care. This chair, established by Allan Carswell in honor of his late wife, Helen, who battled Alzheimer's disease, focuses on improving dementia care. Hoben, who has a background in nursing, is dedicated to enhancing the quality of care and life for older adults and their caregivers.



York University's Faculty of Health Professor [David Hood](#) has received a \$1 million+ grant over five years from the Canadian Institutes for Health Research (CIHR) to investigate the role of lysosomes in clearing out bad mitochondria from muscles. The research aims to understand why lysosomes might not be degrading mitochondria properly, whether exercise can improve lysosome function, and if there are differences between biological sex and age groups in this process. Hood, a pioneer in exercise physiology and mitochondria studies in Canada, will conduct microscopic studies, animal research, and human tissue analysis in collaboration with the University of Florida.



York University Professor [Megan Davies](#)' national exhibit, "COVID in the House of Old," will tour four GTA locations. The exhibit, starting at York University on Sept. 14, highlights the impact of the COVID-19 pandemic on Canadian residential care homes. The exhibit aims to remember those affected by the pandemic and invites visitors to share their experiences. York University graduate and undergraduate students played a crucial role in the exhibit's creation.



Two Osgoode Hall Law School alumni, [Sloane Litchen and Jacob Posen](#), recently received the 2023 Canadian General Counsel Awards. Litchen, the senior vice-president and general counsel for Sun Life Canada, was co-recipient of the Blakes Judy L. Wilson Diversity Award, which is awarded to a law department with an innovative approach to promoting diversity and inclusion within their organization or across the industry. Posen, the general counsel of private infrastructure at CBRE Investment Management, received the Sun Life Tomorrow's Leader Award, recognizing his leadership and legal capabilities. The awards were presented at the 18th annual Canadian General Counsel Awards gala in Toronto.



[Colleen Swords](#) (L.L.B. '75), a York University Osgoode Hall Law School alumna, has been appointed as a member of the National Security and Intelligence Review Agency for a five-year term. This agency, along with the National Security and Intelligence Committee of Parliamentarians, was established to ensure the safety and protection of Canadian values, rights, and freedoms.

Executive Committee – Report to Senate

At its meeting of 28 September 2023

FOR ACTION

a. Election of Members to Non-Designated Senate Committee Seats

Senate Executive recommends that Senate confirm the following candidates for election to Senate Committees (non-designated seats) unless otherwise noted, for three-year terms beginning 1 July 2023 and ending 30 June 2026. The call for nominations to fill the vacancies for the various Senate elected seats was issued last spring with submissions continued to be sought through to September to fill the remaining vacancies. Nominations are also accepted “from the floor” if the nominee has consented and is available for the published meeting time of the committee. In accordance with the Rules of Senate, nominators must report prospective nominees to the Secretary prior to the start of the Senate meeting in order to determine their eligibility.

The Sub-committee confirms that all the candidates nominated have the experience for relevant committees. Additional nominees may be forwarded prior to the Senate meeting of 28 September 2023.

Final approval for a slate of nominees is given by Senate on a motion “that nominations be closed” as moved by the Vice-Chair of Senate.

Appeals (Full-time faculty member; 1 vacancy). Meets in panels.

May Haidar, Assistant Professor, Electrical Engineering and Computer Science,
Lassonde

Awards (One Librarian or Archivist; 1 vacancy).

Sophie Bury, York University Libraries and Learning Commons & Reference Services

Joint Sub-Committee on Quality Assurance (Full-time faculty members, 2 vacancies).

Paul Szeptycki, Professor, Mathematics & Statistics, Faculty of Science
Regina Lee, Professor, Earth & Space Science and Engineering, Lassonde

Tenure and Promotions (Full-time faculty members; 3 vacancies; meets in panels on Thursdays at 3:00 when Senate is not in session; members participate in the deliberations of committees constituted at the Faculty level; candidates must fulfil all membership criteria)

Nombuso Dlamini, Associate Professor, Education (1 January 2024 – 30 June 2026)

Executive Committee – Report to Senate

FOR INFORMATION

b. Changes in 2023-2024 Senate Non-Designated Senate Committee Memberships

Last May, a Senate election was held for the contract faculty member position on the *Academic Standards, Curriculum & Pedagogy Committee*, from which Marina Heifetz, Faculty of Health was the successful candidate over Michael Ben, LAPS. This summer, Marina advised the Secretary of ASCP that due to a conflict, she is no longer able to take up the position. On occasion this happens in the Senate nominations process, and the practice adopted has been to proceed to the candidate who received the next highest number of votes. For the ASCP seat, Executive confirmed that Michael Ben will fill the seat on ASCP as the only other candidate on the ballot.

In October 2022, Senate approved the appointment of Guillaume Bernardi, Associate Professor, Glendon to the Senate Tenure and Promotions Committee for a term of 1 July 2022 – 30 June 2023 with Mario Roy, Associate Professor, Glendon completing the three-year term from 1 July 2023 – 30 June 2025. Professor Roy has advised that, unexpectedly, it is necessary for him to serve on a unit-level File Preparation and Adjudicating committee at Glendon until the end of the Fall 2023 term. As such, Executive confirmed a delay in the start of Professor Roy’s membership on the Senate T&P to 1 January 2024 to comply with the criteria that members of the Senate committee do not hold concurrent membership on T&P committees at different levels. The Committee will ensure that Professor Roy will not participate in the subsequent review of any tenure and/or promotion applications for which he served on a lower-level committee.

c. Approval of Committee Members Nominated by Faculty Councils

The Executive Committee has approved the following individuals nominated by Faculty Councils for membership on Senate committees with terms beginning 1 July 2023 and ending 30 June 2026, unless otherwise specified.

Academic Policy, Planning and Research

Jennifer Korosi, Faculty of Environmental and Urban Change
Gabriel Levine, AMPD (1-year replacement for Michael Darroch, on leave)
Georges Monette, Faculty of Science
Franck van Breugel, Lassonde School of Engineering
Jean Michel Montsion, designate from Council of ORU Directors

Executive

Alison Macpherson, Health
Brenda Spotton Visano, Liberal Arts & Professional Studies

d. Senate Committees in Scope at Today’s Meeting

The Executive Committee has asked that chairs of other Senate committees take a few moments to describe the role played by their committees on behalf of Senate, how they conduct business, and what major items to expect in the coming year. The Vice-Chair of Senate will speak on behalf of Senate Executive. We will work with Committee Chairs and

Executive Committee – Report to Senate

Secretaries throughout the year to respond to suggestions identified in surveys and other interactions about substantive items of interest and how best to engage Senators.

e. Executive Committee Priorities for 2023-2024

The Executive Committee continues to follow past practice of establishing priorities in the autumn and sharing them with Senate at that time. Other committees are also called upon to set annual priorities. Priority-setting aids the committees by:

- emphasizing matters of greatest importance;
- shaping agendas and ensuring that appropriate attention is paid to key items through work plans;
- signaling to Senators the major initiatives planned by committees, and creating space for questions, comments and suggestions; and
- building capacity to track progress through the year, particularly in relation to the UAP goals

The September meeting of Executive afforded an opportunity to discuss a preliminary set of priorities for this academic year. Once finalized, they will be shared with Senate.

f. Senator and Senate Committee Member Survey

The annual survey of Senators and Senate committee members was conducted in June and the results are found in Appendix A. Note that the names of individuals and other identifiers have been excised. The response rate was lower than the previous year and reveals a pattern of declining participation over the past several years. The Committee is grateful to all those who participated in the surveys, and will make efforts to see increased participation in the assessment exercise.

In the surveys, Senators shared observations and recommendations on enhancing collegial discussions and broad participation of the membership; actions in response are being discussed by the Executive Committee to promote attendance, engagement and effectiveness. Further information will be provided to Senate in conjunction with the Executive Committee priorities for 2023-2024.

g. Additions to the Pool of Prospective Honorary Degree Recipients

In a confidential report from the Honorary Degrees and Ceremonials Sub-Committee, the Senate Executive Committee received recommendations to add / renew individuals to the pool of prospective recipients of honorary degrees. The Committee considered the recommendations, and, as a result, four new candidates have been deemed eligible for honorary degrees and one was renewed for the pool for an additional five-years.

h. Senate Attendance 2022-2023

Executive transmitted to Senate in June the 2022-2023 attendance to May 2023.

Attached in Appendix B is the final report on attendance for the FW'22-23 academic year.

Executive Committee – Report to Senate

i. Summer Authority

In accordance with Senate rules, “between the June meeting of the Senate and the first regular meeting of Senate in September, the Executive Committee of Senate shall possess and may exercise any or all of the powers, authorities, and discretions vested in or exercisable by the Senate, save and except only such acts as may by law be performed by the members of Senate themselves; and the Executive Committee shall report to the Senate at its first regular meeting in September, what action has been taken under this authority.” [Senate Rule Section 3, P. 3.4].

With the agreement of the Chair of Senate, one time-sensitive item of business was dealt with by the Committee on recommendation from its Nominations Sub-committee, as set out below.

Approval of a candidate for election to the Senate Tenure and Promotions Committee:

Anne MacLennan, Associate Professor, Communication and Media Studies, LAPS,
for a three-year term of 1 July 2023 – 30 June 2026.

j. 2023-2024 Senate Meeting Dates

The Executive Committee has approved the schedule of Senate meetings for 2023-2024. Senate rules stipulate that Senate shall meet at 3:00 p.m. on the fourth Thursday of each month except July and August but provide that “Senate Executive may set an alternate meeting time and day.” (Section 3, P. 3.5)

Departures from the rule that Senate meets on the fourth Thursday of the month are highlighted in blue below, with the planned mode of delivery for each meeting also denoted in the table. December meetings are sometimes cancelled, and Senators will be advised well in advance if a meeting that month is necessary. The [schedule](#) is posted on the Senate website.

Senate Meeting Dates	Meeting Mode
28 September 2023 26 October 2023 23 November 2023 25 April 2024 27 June 2024	In-person in the <i>Dr Robert Everett Senate Chamber</i> , with accommodation provided for Senators needing to participate virtually.
14 December 2023 (if meeting needed) 25 January 2024 15 February 2024 28 March 2024 23 May 2024	Wholly virtual ; with livestreaming of the meeting for the University community

Executive Committee – Report to Senate

k. 2023-2024 Senate Executive Membership

The complement of committee members elected to date for this's year Executive Committee is set out below. It is hoped that the remaining Faculty-designate members and the two students will be named soon.

Thomas Baumgartner, Professor, Science

Marie-Hélène Budworth, Associate Professor, Senator on the Board

Patricia Burke Wood, Professor, Environmental and Urban Change

Ruth Green, Associate Professor, Senator on the Board of Governors

Rhonda Lenton, President (*Ex-Officio*)

Alison Macpherson, Professor, Health

Angela Norwood, Associate Professor, Arts, Media, Performance & Design

Lisa Philipps, Provost & Vice-President Academic (*Ex-Officio, non-voting*)

Poonam Puri, Professor, Chair of Senate

Pascal Robichaud, University Secretary (*Ex-Officio*)

Laurne Sergio, Professor, Vice-Chair of Senate

Brenda Spotton Visano, Professor, Liberal Arts & Professional Studies

Kevin Tasa, Associate Professor, Schulich

Gus Van Harten, Professor, Osgoode Hall Law School

Faculties to Provide Designates:

Education

Glendon

Graduate Studies

Lassonde

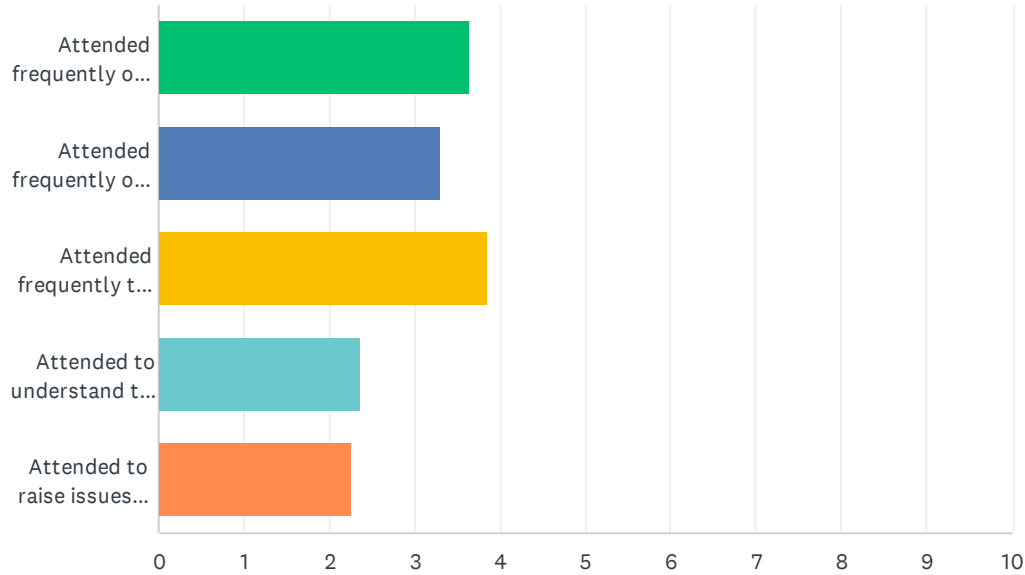
Poonam Puri, Chair

Lauren Sergio, Vice-Chair

York Senator Survey 2022-2023

Q1 If you have attended all or most Senate meetings this year (minimum 6): What factor(s) most influenced your attendance? Rank accordingly.

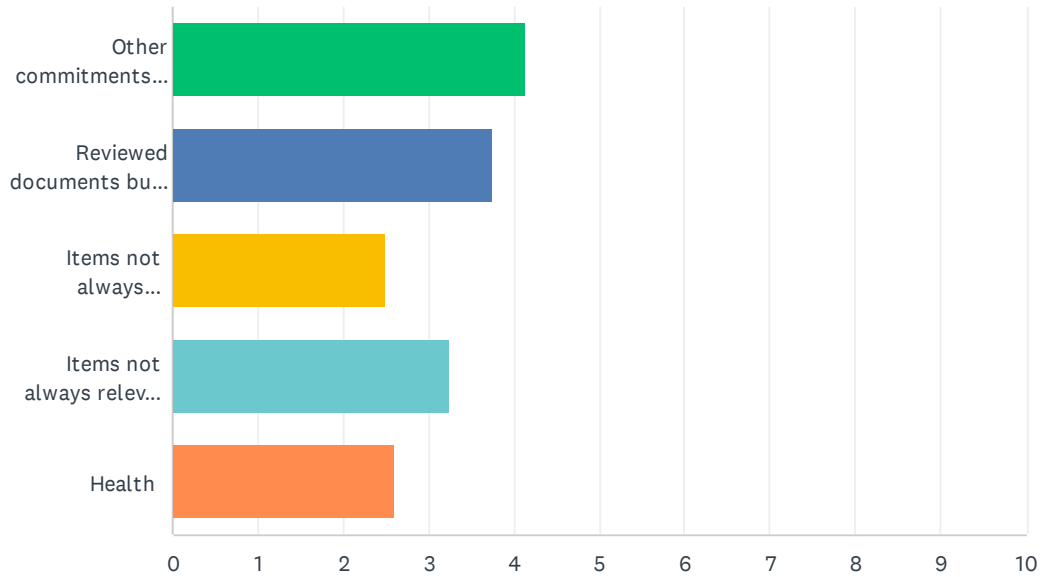
Answered: 36 Skipped: 1



	1	2	3	4	5	TOTAL	SCORE
Attended frequently out of duty	41.18% 14	11.76% 4	29.41% 10	5.88% 2	11.76% 4	34	3.65
Attended frequently out of interest	28.13% 9	21.88% 7	15.63% 5	21.88% 7	12.50% 4	32	3.31
Attended frequently to learn about University developments and directions	26.47% 9	41.18% 14	23.53% 8	8.82% 3	0.00% 0	34	3.85
Attended to understand the impact of Senate decisions	2.86% 1	14.29% 5	22.86% 8	37.14% 13	22.86% 8	35	2.37
Attended to raise issues and concerns at Senate	9.68% 3	12.90% 4	12.90% 4	22.58% 7	41.94% 13	31	2.26

Q2 If you attended 5 or fewer meetings of Senate this year:What factor(s) most influenced your attendance? Rank accordingly.

Answered: 8 Skipped: 29



	1	2	3	4	5	TOTAL	SCORE
Other commitments interfered	62.50% 5	12.50% 1	12.50% 1	0.00% 0	12.50% 1	8	4.13
Reviewed documents but had no concerns about items	0.00% 0	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
Items not always interesting or often too routine	0.00% 0	25.00% 1	0.00% 0	75.00% 3	0.00% 0	4	2.50
Items not always relevant to my unit, Faculty or group	25.00% 1	0.00% 0	50.00% 2	25.00% 1	0.00% 0	4	3.25
Health	40.00% 2	0.00% 0	0.00% 0	0.00% 0	60.00% 3	5	2.60

Q3 How would you describe your role or roles as a Senator in the context of collegial governance?

Answered: 30 Skipped: 7

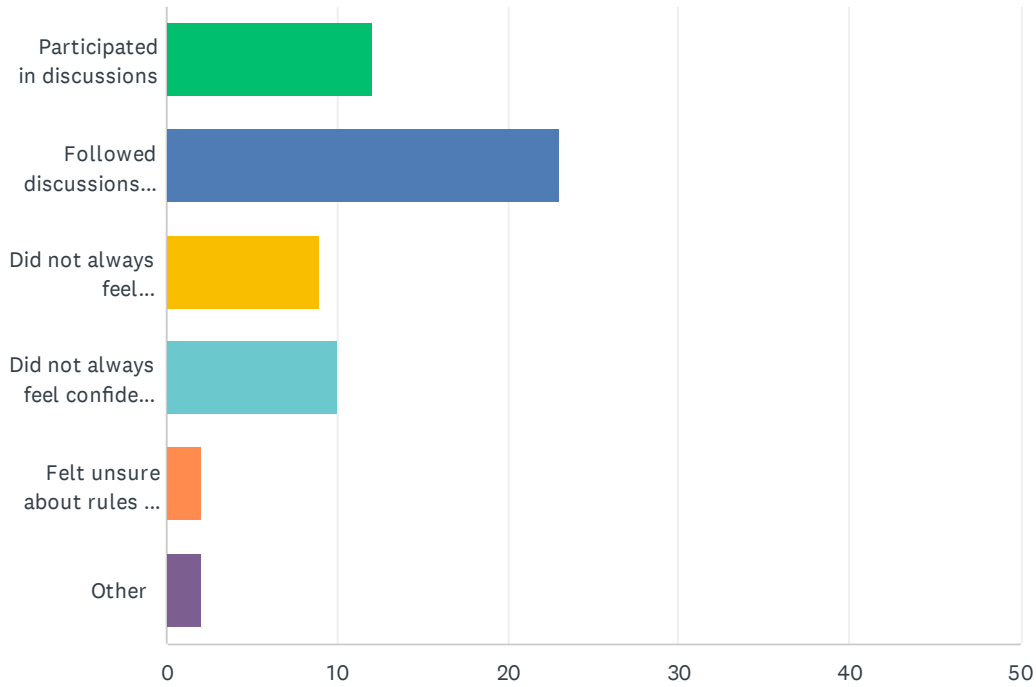
#	RESPONSES	DATE
1	Participating in Senate activities is part of my responsibilities as an academic leader.	7/7/2023 9:42 AM
2	An observer only. I haven't participated in governance at the University level. If there is anything relevant to my colleagues, I share it at our next departmental meeting	7/6/2023 2:29 PM
3	it is important to have a voice at Senate and to weigh in on the various discussions	7/5/2023 9:01 AM
4	Conscientious	7/4/2023 9:52 AM
5	I attended Senate in my role as chair of a Senate committee, so my focus was on communicating the committee's recommendations and updates on its activities to colleagues.	7/3/2023 11:42 AM
6	Knowing more about University decisions that I can take back to my department.	6/30/2023 3:21 PM
7	Liaison with and representation of my unit and faculty. Representation of myself as faculty member--active in research, teaching, and service to the university--in decision-making.	6/30/2023 1:58 PM
8	Representative of department and faculty and point person in department to clarify and inform regarding Senate activities.	6/30/2023 1:15 PM
9	Important to educate and inform me as a stakeholder of the university. I represent a unique and generally disengaged group of thousands, so very helpful to be present	6/30/2023 1:12 PM
10	Involved, interested, contributing at the Committee level but never trying to just hear myself talking at Senate meetings.	6/28/2023 3:54 PM
11	As an observer. It appears that decisions have been made before we convene, and Senate members are expected merely to vote to pass those decisions. Discussions were usually quite brief, and contextual information was limited. In addition, we have only a week to read and absorb information, much of which is complex and doesn't necessarily explain different perspectives.	6/26/2023 9:28 AM
12	Hear updates on important academic issues Follow progress and support initiatives from my Faculty Participate in collegial governance process	6/24/2023 1:19 PM
13	I hve contributed on collegial governance through my vote on key decisions	6/24/2023 1:44 AM
14	As chair of a large department.	6/23/2023 1:16 PM
15	I consider the role of Senators to be extremely important in this regard, even as I also believe the collegial rights of Senators has been eroded over time and by virtue of a heavy handed administration that continues to encroach on those rights even as they enshrined in the constitution.	6/23/2023 12:24 AM
16	I mainly joined as a listener. I enjoyed learning about how Senate worked and saw the University developments.	6/22/2023 10:55 PM
17	I don't think I played much of a role	6/22/2023 9:26 PM
18	review and critique	6/21/2023 9:06 PM
19	Gate keeper for academic governance and quality; provide feedback to and ask questions s if admin as appropriate	6/21/2023 8:54 PM
20	To represent my Faculty and to report back to Faculty Council as relevant to our interests and needs.	6/21/2023 5:26 PM
21	NA	6/21/2023 4:17 PM

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22	I view the multi-faceted role of a Senator to hold the board of directors and university administration accountable for decisions, to approve academic programs and initiatives, and highlight areas of concern and priorities for the operation of university.	6/21/2023 3:26 PM
23	I represent the interests of my Faculty and seek to understand the implications of high-level decisions on curriculum, research, and space.	6/21/2023 3:09 PM
24	Passive participant	6/21/2023 2:56 PM
25	being able to follow the Senate discussions and report key issues to the collegium. being able to assess key issues with the collegium and bring to Senate.	6/21/2023 1:00 PM
26	Effectively undercut by the Administration's capture of the Executive and the Senate Admin. The bloated time given to the President for her report and the lack of time given over to robust discussions of information provided in the reports. The superb manipulation of time constraints by the Senate Administration, including but not limited to, time given to each speaker, last minute scheduling by the Admin. of motions with no time for proper consideration, reflection or discussion by the Senate Membership and the minimum window provided by Senate Admin. for motions provided by rank and file to feature on the Senate Agenda. The risible dismissal both by Senate Admin. and the Executive of hortative motions, or requiring motions to be 'merely' hortative in nature. In summary, a master class of the political capture and manipulation of a democratic governance body by York Admin.	6/21/2023 12:12 PM
27	Almost entirely passive. Senate meetings are not engaging and are not designed or facilitated in such as way as to encourage participation and collegial discussion. They are a wasted opportunity for building a more vibrant university culture.	6/21/2023 11:57 AM
28	Listen and learn. There is more interaction in Senate in person than virtually.	6/21/2023 11:46 AM
29	To raise question on policies, issues confronting the university, leadership, and fiduciary responsibilities.	6/21/2023 11:19 AM
30	Chair of a senior Senate committee.	6/21/2023 11:14 AM

Q4 Which of the following best describes your participation at Senate? You may select more than one.

Answered: 36 Skipped: 1



ANSWER CHOICES	RESPONSES
Participated in discussions	33.33% 12
Followed discussions with interest but did not feel my contributions were necessary	63.89% 23
Did not always feel knowledgeable enough about items	25.00% 9
Did not always feel confident enough to contribute	27.78% 10
Felt unsure about rules or how to get on a speakers' list	5.56% 2
Other	5.56% 2
Total Respondents: 36	

#	COMMENTS / WHAT COULD BE DONE TO FACILITATE YOUR PARTICIPATION?	DATE
1	As a member of the leadership team, I feel that I have to be ready to answer any question that might involve my role and responsibilities.	7/7/2023 9:42 AM
2	Because Senate is such a large and diverse group of people who don't typically work together or know each other, it is difficult to share one's views with so much uncertainty as to how they will be received. Perhaps it would be helpful to circulate a pre-meeting survey containing the agenda items, to get feedback to be shared by the Chair during the meeting.	7/6/2023 2:29 PM
3	I feel all Senators have an opportunity to participate in the meetings	7/5/2023 9:01 AM
4	I generally read the agenda package within 24 hours of receiving so I am well prepared. I spoke 3 times this past year. Once to ask the president a question, once to note errors in a	7/4/2023 9:52 AM

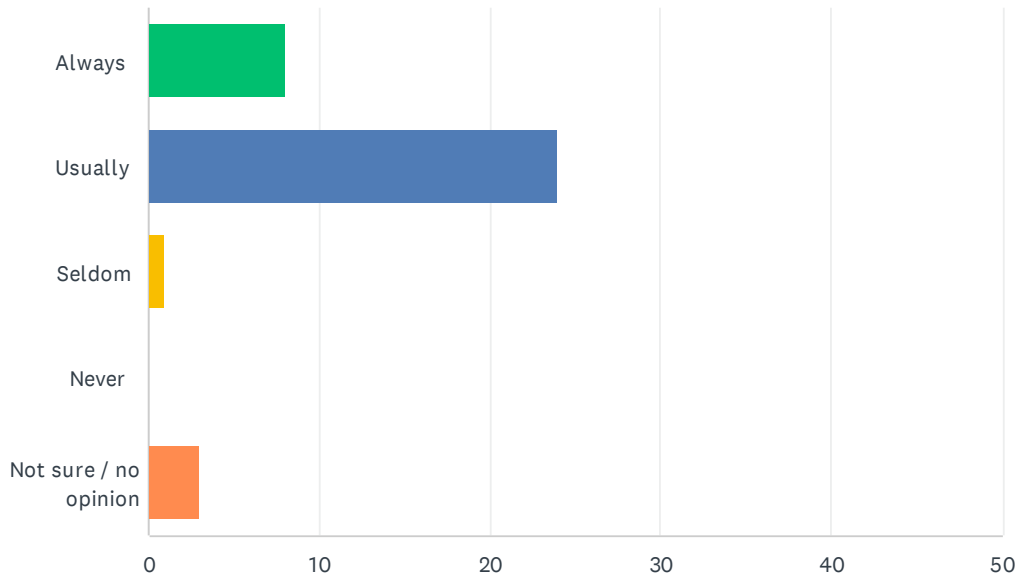
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document and once to move a motion. I also noted errors in a document before a meeting which were fixed before the meeting.

5	Even some of the acronyms still throw me off but I try to keep the agenda package close by when I have a second screen available.	6/30/2023 3:21 PM
6	More notice and more information.	6/26/2023 9:28 AM
7	For many academic initiatives, senate is a final check and approval of the work done by the committees. If all goes well, little input on the floor of Senate is needed. If not, the discussion is often focused on specialized issues to which it can be hard to contribute. This is the nature of the business. But for strategic discussions, there has been relatively little discussion in recent meetings. I wonder if it might be helpful to offer senators some 'prompting questions' to stimulate discussion on sub-topics of the issue, rather than just asking for comments. With a more focused question(s), people might contribute more.	6/24/2023 1:19 PM
8	Help students understand how they can be part of senate in a meaningful way without being the co-chair of the SSC	6/22/2023 9:26 PM
9	If Senate agenda items were structured more in a way that clearly invited the kind of discussion that would make a difference (i.e. a decision has not effectively already been made), and if administrators listened more than needing to respond/get the last word on items they have raised for discussion	6/21/2023 3:29 PM
10	I may have contributed to some discussion but I aimed to be prepared to vote in an informed manner each time.	6/21/2023 3:09 PM
11	Discussion in Senate is both ineffective and risible in influencing Admin. policy. In its current incarnation (see remarks above). Currently, Senate is as much use to equitable university governance as a speed bump on an airport runway.	6/21/2023 12:12 PM
12	1. Hold committee-of-the-whole or open forum discussions on important issues, such as student and faculty mental health, Black Lives Matter, Indigenous issues, academic integrity and AI, the attributes of a good academic program, and so on. 2. Don't take people with their hands up in strict chronological order. Encourage responses to the topic we're on before moving on to speakers wanting to address another topic. This will help avoid people talking past each other, and help speakers feel they have been heard. 3. Don't let the President and Provost respond to every single comment. Let discussion flow without them acting so defensive. They dominate and foreclose discussions when they keep responding to every comment as if it is an attack on them. And to be fair, there have been one or more direct attacks on the President this year, but it is the job of the Chair to deal with those. It should not be up to the President to defend herself.	6/21/2023 11:57 AM
13	In person meetings.	6/21/2023 11:46 AM
14	I think there is generally a chill at Senate in terms of asking important questions. There is a defensiveness on the part of admin in responding to tough questions. Colleagues are often sidelined or made to feel mistaken when expressing valid concerns. There is an unevenness in chairing as well depending on who is speaking.	6/21/2023 11:19 AM
15	Presented motions and updates to senate.	6/21/2023 11:14 AM

Q5 Do the documents provided by Committees and others convey the necessary and appropriate information to enable good governance and decision-making?

Answered: 36 Skipped: 1



ANSWER CHOICES	RESPONSES	
Always	22.22%	8
Usually	66.67%	24
Seldom	2.78%	1
Never	0.00%	0
Not sure / no opinion	8.33%	3
TOTAL		36

#	COMMENTS / DO YOU HAVE SUGGESTIONS ABOUT THE CONTENTS OR FORMAT OF DOCUMENTS?	DATE
1	the documents are well-organized and presented clearly for Senators to review	7/5/2023 9:01 AM
2	I think that a simple chart outlining pros and cons discussed in committee might be useful. Rationales are very one-sided and in an age of information asymmetry, that is not helpful	7/4/2023 9:52 AM
3	I like when email highlight agenda items for discussion.	6/30/2023 3:21 PM
4	Do provide the PowerPoint presentation a week in advance. Replace the lengthy and somehow useless PowerPoint presentation during Senate meeting by time for discussion. PowerPoint presentation do not constitute nor consultation nor proper collegial governance. Senators can read in advance and ask relevant questions at the meeting.	6/30/2023 1:32 PM
5	Fine as is.	6/28/2023 3:54 PM
6	More context is needed, especially about complex decisions such as Markham campus and	6/26/2023 9:28 AM

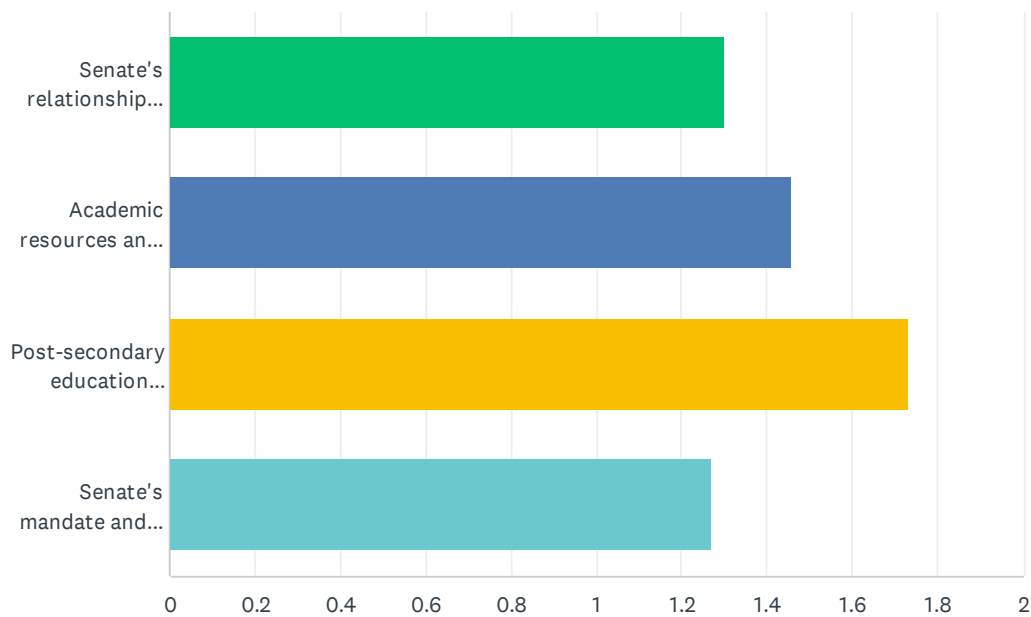
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the proposed medical school. These are two examples where more information was very much needed.

7	The meeting synopsis could be a bit more detailed	6/24/2023 1:44 AM
8	Agendas and documents should be circulated with zoom links more frequently (e.g., a week before and the day before Senate).	6/23/2023 12:24 AM
9	Ascp was not always a good keeper of the consultation process. This feedback was provided to the chair outside of senate meetings.	6/21/2023 8:54 PM
10	The package is often extensive and finding adequate time to go through all of it is always challenging.	6/21/2023 3:09 PM
11	President's report ought to be provided (in writing) prior to the Senate Meeting. All of the President's time should be allotted to answering questions arising from their report.	6/21/2023 12:12 PM
12	There is a lot of assumed knowledge about program requirements and so forth that makes it difficult for a new senator to follow along, but because most discussions are just rubber-stamping the paperwork, it doesn't really seem that important to understand all the details, or indeed to read the agenda package in advance.	6/21/2023 11:57 AM
13	Have more executive summaries. It's an enormous amount of material to work through.	6/21/2023 11:46 AM
14	The materials are often late-- and too much is being pushed through at once.	6/21/2023 11:19 AM

Q6 I feel knowledgeable about the following

Answered: 37 Skipped: 0



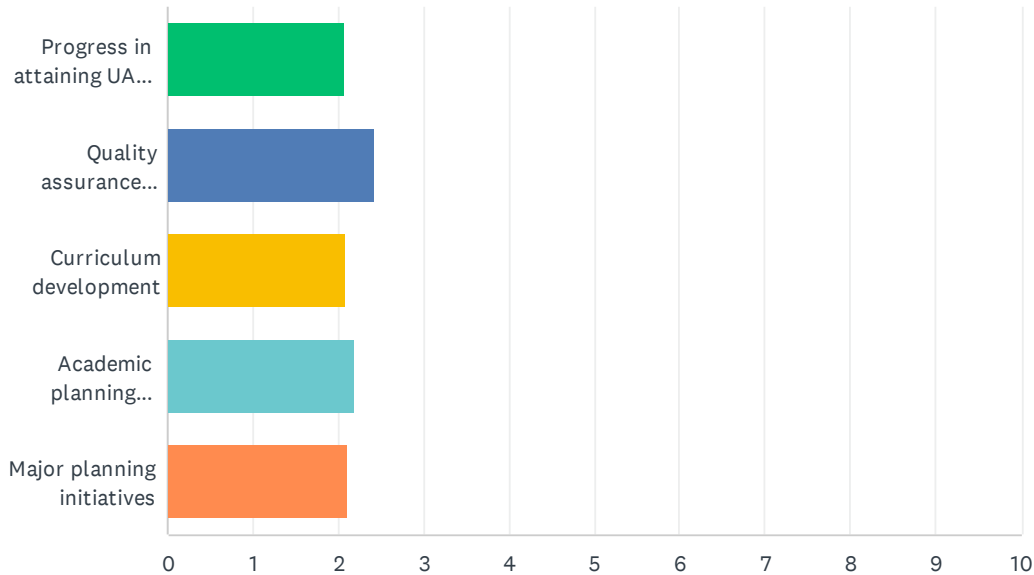
	AGREE	DISAGREE	STRONGLY DISAGREE	NOT SURE / NO OPINION	TOTAL	WEIGHTED AVERAGE
Senate's relationship to other governing bodies	83.78% 31	8.11% 3	2.70% 1	5.41% 2	37	1.30
Academic resources and allocations	67.57% 25	24.32% 9	2.70% 1	5.41% 2	37	1.46
Post-secondary education policy	67.57% 25	10.81% 4	2.70% 1	18.92% 7	37	1.73
Senate's mandate and major responsibilities	83.78% 31	10.81% 4	0.00% 0	5.41% 2	37	1.27

#	COMMENTS	DATE
1	I have a working knowledge of these items but not a strong fluency, mainly because I don't have time to familiarize myself with all of the information available pertaining to York's senate.	7/6/2023 2:29 PM
2	It's worth remembering the Senate is not a body neither of the Board of Governance, nor the administration. Something that is becoming less and less clear: i.e. Senate as a collegial body is becoming a branch of the administration.	6/30/2023 1:32 PM
3	Post secondary education policy is an area I need to gain more insights ... I am not unaware, but do need more info.	6/21/2023 1:58 PM
4	The notion of a bicameral governance is a false dichotomy. As Admin decisions i.e. Markham Campus, Medical School application, Keele Campus building projects etc., has resulted in budget shortfall, this in turn will (negatively) effect long standing and proven academic programs, research, teaching and faculty careers.	6/21/2023 12:12 PM
5	The budget and finances are a mystery to me. So is the way administrative positions are chosen . Seems to be an inside circles of colleagues all from the same faculty -- some these	6/21/2023 11:19 AM

positions require strong qualifications and knowledge of human rights and labor law (for example AVP equity) not sure how these appointments are made.

Q7 How helpful are the documents and reports (written and oral) provided to Senate been to understanding

Answered: 36 Skipped: 1

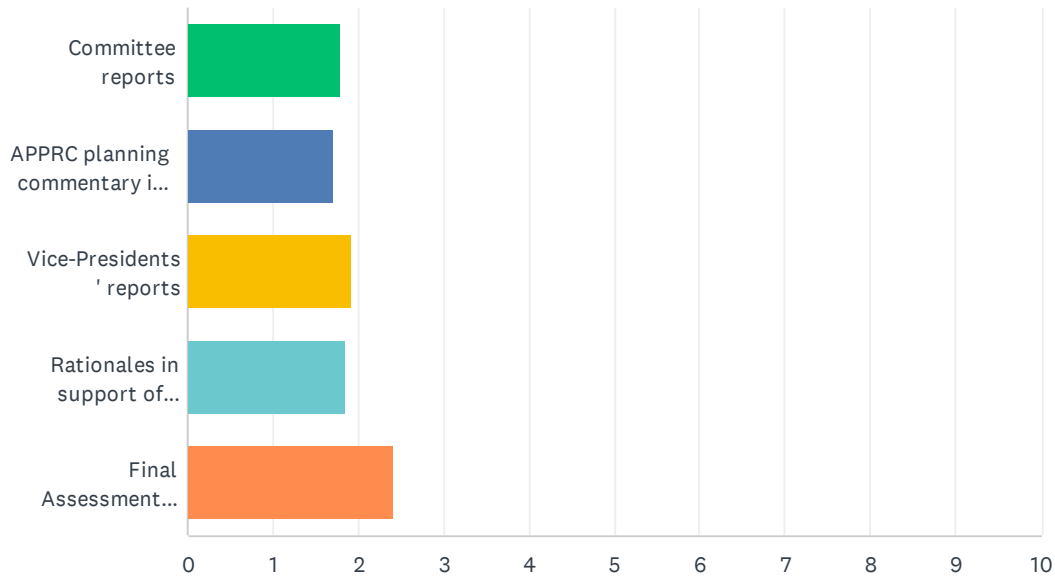


	VERY HELPFUL	HELPFUL	SOMEWHAT HELPFUL	NOT HELPFUL	NO SURE / NO OPINION	TOTAL	WEIGHTED AVERAGE
Progress in attaining UAP objectives	38.89% 14	30.56% 11	19.44% 7	8.33% 3	2.78% 1	36	2.06
Quality assurance processes and objectives	25.00% 9	36.11% 13	19.44% 7	8.33% 3	11.11% 4	36	2.44
Curriculum development	30.56% 11	36.11% 13	27.78% 10	5.56% 2	0.00% 0	36	2.08
Academic planning challenges / opportunities	27.78% 10	36.11% 13	25.00% 9	11.11% 4	0.00% 0	36	2.19
Major planning initiatives	30.56% 11	36.11% 13	25.00% 9	8.33% 3	0.00% 0	36	2.11

#	COMMENTS AND SUGGESTIONS.	DATE
1	See coment above.	6/30/2023 1:32 PM
2	Actually I do have an opinion on number 2. We hear very little about QA. This is not helpful at all. A small outline by the AVP in charge or the Subcommittee Chair seems to be even more required than Board (thank goodness they were discontinued) or Academe Colleague reports.	6/28/2023 3:54 PM
3	See reasons given (above)	6/21/2023 12:12 PM

Q8 The University Academic Plan is intended to guide academic planning and define academic priorities. How would you rate the following in terms of helping to understand and advance UAP goals and to monitor progress?

Answered: 35 Skipped: 2



	VERY HELPFUL	SOMEWHAT HELPFUL	NOT HELPFUL	NOT SURE/NO OPIONION	TOTAL	WEIGHTED AVERAGE
Committee reports	31.43% 11	60.00% 21	5.71% 2	2.86% 1	35	1.80
APPRC planning commentary in reports	42.86% 15	48.57% 17	2.86% 1	5.71% 2	35	1.71
Vice-Presidents' reports	34.29% 12	48.57% 17	8.57% 3	8.57% 3	35	1.91
Rationales in support of major initiatives	37.14% 13	45.71% 16	11.43% 4	5.71% 2	35	1.86
Final Assessment Reports for Cyclical Program Reviews	14.29% 5	54.29% 19	8.57% 3	22.86% 8	35	2.40

#	COMMENTS AND SUGGESTIONS	DATE
1	Can't comment as I don't have time to access this information.	7/6/2023 2:29 PM
2	These documents provide ample evidence to make informed decisions.	7/3/2023 11:42 AM
3	Both at Senate and in what transpire in the BoG agenda packages, it seems that the UAP is merely an ornament. Most decisions seem to be budget-driven first and foremost. Including the UAP.	6/30/2023 1:32 PM
4	Someone has to speak to those. Make the Senators aware of what is going on with Quality Assurance.	6/28/2023 3:54 PM
5	Vice Presidents' reports typically deliver the good news, or a positive interpretation of other news. Senate's role is to discuss academic issues of importance to the institution, which can	6/24/2023 1:19 PM

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only be productive if the senior leadership reports clearly provide the necessary raw information.

6	I would have checked "helpful" in all of the above if it had been an option as in the prior question.	6/23/2023 12:24 AM
7	It's very hard to fit a round leg into a square hole.	6/21/2023 8:54 PM
8	I remember the discussions around the UAP as it made its way to approval. I don't have any sense of tracking its "progress" since, or whether that is even something that should be a Senate priority.	6/21/2023 3:29 PM
9	It's such an unengaging process to listen to these reports that it doesn't really matter if the information provided is helpful. The process needs to be more engaging if we want senators to care about the content of the reports and presentations.	6/21/2023 11:57 AM
10	We rarely see the final assessment reports for CPR.	6/21/2023 11:19 AM

Q9 What items of business, academic initiatives in progress, or other academic planning topics should be addressed by Senate?

Answered: 16 Skipped: 21

ANSWER CHOICES	RESPONSES	
Item	100.00%	16
Item	62.50%	10
Item	50.00%	8
Item	37.50%	6
Item	25.00%	4
Item	25.00%	4

#	ITEM	DATE
1	Capital plans that impact the ability to meet academic commitments	7/7/2023 9:42 AM
2	Markham campus	7/4/2023 9:52 AM
3	Impact of hybrid instruction upon academic programs	7/3/2023 11:42 AM
4	Physical/office space and planning. What a mess.	6/30/2023 3:21 PM
5	Changes in higher education	6/30/2023 1:58 PM
6	QA	6/28/2023 3:54 PM
7	New initiatives	6/21/2023 9:06 PM
8	The current budget environment and the way the university administration deals with it affects academic operations. While hiring staff has always been a very substandard process at York, the hiring freeze makes it hard to get the work done that academic quality requires. There should be a more substantial discussion at senate about this. This discussion should be had in an in person format as the inline format is a bit harder to manage for such discussions.	6/21/2023 8:54 PM
9	Medical School	6/21/2023 3:29 PM
10	Increased faculty representation on the board of directors	6/21/2023 3:26 PM
11	Cyclic program reviews in connection with other programs.	6/21/2023 3:09 PM
12	Strategic Planning	6/21/2023 2:56 PM
13	student and faculty mental health	6/21/2023 11:57 AM
14	whether there is really a need for a burgeoning administrative structure	6/21/2023 11:46 AM
15	Good Governance	6/21/2023 11:19 AM
16	Pan-University courses	6/21/2023 11:14 AM

#	ITEM	DATE
1	Medical school	7/4/2023 9:52 AM
2	Themes emerging from cyclical program reviews	7/3/2023 11:42 AM
3	Sustainability of higher education and its impact on academic mission and practices	6/30/2023 1:58 PM
4	Operation and how bedget is executed	6/21/2023 9:06 PM

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5	Impact of pandemic on academic environment broadly	6/21/2023 3:29 PM
6	Ways to reduce barriers for programs in different faculties to collaborate on degree programs and courses	6/21/2023 3:26 PM
7	Long term fiscal viability planning.	6/21/2023 3:09 PM
8	Black Lives Matter and Indigenous issues	6/21/2023 11:57 AM
9	The role of Senate Executive	6/21/2023 11:19 AM
10	Microcredentials	6/21/2023 11:14 AM
#	ITEM	DATE
1	University budget	7/4/2023 9:52 AM
2	Revisioning of Glendon	7/3/2023 11:42 AM
3	Impact of AI and development of guidelines for faculty and unit directors	6/30/2023 1:58 PM
4	The development of campus life in support of academic success	6/21/2023 3:29 PM
5	Support for field components in curricula.	6/21/2023 3:09 PM
6	academic integrity and AI	6/21/2023 11:57 AM
7	Enrolments and Budgets	6/21/2023 11:19 AM
8	Sustainability	6/21/2023 11:14 AM
#	ITEM	DATE
1	Information assymetry	7/4/2023 9:52 AM
2	Organization of faculties/departments across three campuses	7/3/2023 11:42 AM
3	More on research (beyond funding)	6/30/2023 1:58 PM
4	attributes we want to see in a good academic program	6/21/2023 11:57 AM
5	Board Composition	6/21/2023 11:19 AM
6	DEDI	6/21/2023 11:14 AM
#	ITEM	DATE
1	Implementation of Strategic Research Plan	7/3/2023 11:42 AM
2	Attention to and strengthening of existing programs and initiatives (not only new stuff)	6/30/2023 1:58 PM
3	pedagogy and teaching quality	6/21/2023 11:57 AM
4	State of the Faculties	6/21/2023 11:19 AM
#	ITEM	DATE
1	Impact of deferred maintenance on teaching/research spaces	7/3/2023 11:42 AM
2	Activating collegial life, faculty input in larger university direction	6/30/2023 1:58 PM
3	how to assess program quality in relation to experiential learning	6/21/2023 11:57 AM
4	State of the university	6/21/2023 11:19 AM

Q10 Coincident with the onset of the COVID-19 pandemic in Spring 2020 Senate meetings have primarily been delivered virtually. How would you describe the experience of virtual Senate meetings from a technical perspective? Are there logistical issues to be addressed or options to enhance the accessibility of the virtual mode?

Answered: 28 Skipped: 9

#	RESPONSES	DATE
1	Perfectly fine.	7/7/2023 9:42 AM
2	It's been fine.	7/6/2023 2:29 PM
3	I feel the hybrid model has been effective in facilitating participation from all Senators	7/5/2023 9:01 AM
4	I think that the current process is excellent.	7/4/2023 9:52 AM
5	Virtual Senate meetings have proceeded smoothly so long as senators are connecting through laptops or workstations and not calling in. The downside is that turning off cameras and microphones create a sense of detachment. Are senators paying attention to proceedings, or are they doing other things?	7/3/2023 11:42 AM
6	Good job there. Not an easy job to host so many over Zoom.	6/30/2023 3:21 PM
7	Virtual is good	6/30/2023 1:58 PM
8	Incredibly, Senate is still struggling with hybrid format, while York University professors are required to master that format.	6/30/2023 1:32 PM
9	I am satisfied with the accessibility of virtual mode.	6/30/2023 1:15 PM
10	They've gone well.	6/30/2023 1:12 PM
11	I think virtual meetings worked very well.	6/28/2023 3:54 PM
12	I find virtual meetings better meet my accommodations. I am able to see who is speaking, hear them clearly, and use earphones to cut background noise. I find virtual meetings much, much easier than in-person ones. In in-person meetings, background chat and noise often make speakers difficult to hear.	6/26/2023 9:28 AM
13	Generally pretty good.	6/24/2023 1:19 PM
14	It's been working well so far	6/24/2023 1:44 AM
15	For the most part, virtual delivery has been fine and not undermined my participation at all. I imagine it has made Senate less intimidating for some. But I think for many younger faculty there is a fear of speaking. I think more effort could go into encouraging younger faculty to speak. I think many are intimidated.	6/23/2023 12:24 AM
16	I prefer the meetings fully online as it is easy to join and hear everyone. When they became hybrid, it was harder to hear people in the Senate chambers.	6/22/2023 10:55 PM
17	Good	6/21/2023 9:06 PM
18	Very convenient. No logistical issues.	6/21/2023 8:54 PM
19	no problems but it does feel impersonal.	6/21/2023 5:26 PM
20	Virtual Senate meetings are fine. Hybrid meetings are awful.	6/21/2023 3:29 PM
21	The ability to attend Senate meetings virtually is extremely important. I have not experienced any technical issues or had any other problems.	6/21/2023 3:26 PM

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22	Accessible and well attended.	6/21/2023 3:09 PM
23	Mixed experience; difficult to engage sometimes	6/21/2023 2:56 PM
24	All good now. zoom might be the new normal for such meeting (but not necessarily the optimal)	6/21/2023 1:00 PM
25	I think the platform for virtual meetings is as good as can be expected. It works quite well.	6/21/2023 11:57 AM
26	It is easy to attend these meetings. Staying awake during them is another matter.	6/21/2023 11:46 AM
27	The one hybrid session was a disaster quite frankly. Those of us online could not hear and vote properly putting into question some of the motions passed at that meeting.	6/21/2023 11:19 AM
28	This has made attendance at meetings much easier.	6/21/2023 11:14 AM

Q11 Generally, there has been a higher level of attendance at Senate meetings delivered virtually. How would you describe the qualitative aspect of the meetings this year (2022-2023), including the level of engagement in debates and discussions, following the flow of meetings, ease of access to the rights and responsibilities afforded to Senators in the Rules (e.g., Point of Order; Point of Privilege), voting on motions, etc.?

Answered: 29 Skipped: 8

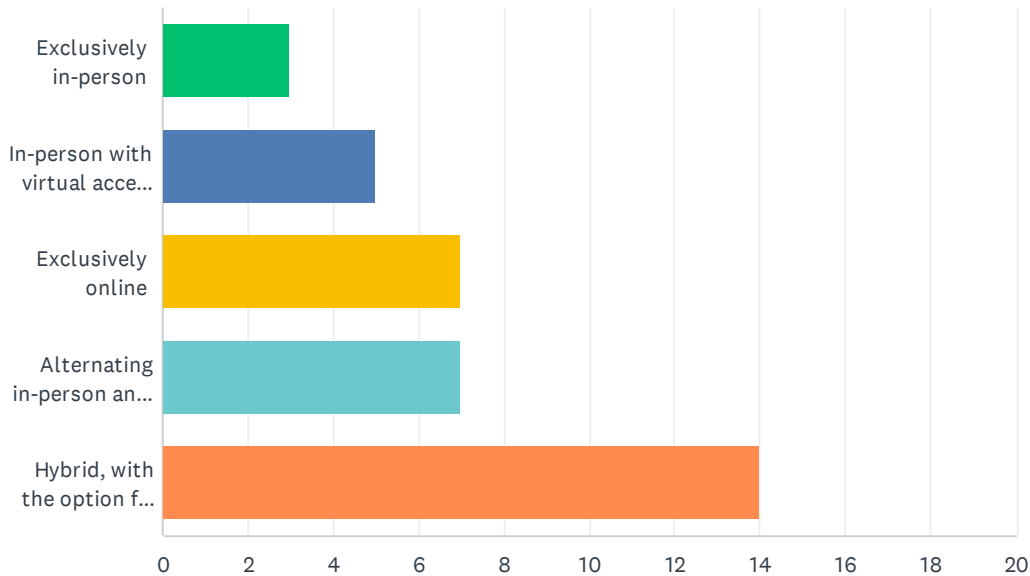
#	RESPONSES	DATE
1	Perfectly fine.	7/7/2023 9:42 AM
2	It's been fine. No complaints.	7/6/2023 2:29 PM
3	nothing to compare it to, as I joined Senate while meetings have been virtual, however, my sense is that the business of Senate has proceeded effectively with positive levels of attendance and participation	7/5/2023 9:01 AM
4	People do say that engagement in debates is down but I do not think so.	7/4/2023 9:52 AM
5	It has been easy to follow the flow of meetings, including motions, discussions, and voting. The level of engagement in discussions is debatable. It is ironic that greatest level of engagement came with the last item of the last meeting, but not having been a senator in previous years, it is difficult to know if this pattern is unusual.	7/3/2023 11:42 AM
6	Everything seemed to work	6/30/2023 7:42 PM
7	It would depend on knowing how many of those 'logged in' are actually voting. Sometimes I'm not sure who is actually running in. Zoom works well but a mix of in-person (as I know we will do in September to start) might encourage more of us to ask questions.	6/30/2023 3:21 PM
8	Participation and debate has been sparse.	6/30/2023 2:59 PM
9	I saw no problems with virtual, in fact so higher attendance and participation	6/30/2023 1:58 PM
10	Orderly and efficient, and indeed higher participation. Not everyone has a car or can afford to commute 6 hours for a 3-hour meeting.	6/30/2023 1:32 PM
11	Seems similar to level of engagement when in-person.	6/30/2023 1:15 PM
12	Still better in person, but it achieved a useful engagement. Generally it is a small handful of participants in both forums.	6/30/2023 1:12 PM
13	Senators were more effective and efficient on line. The whole was more effective and efficient as a result.	6/28/2023 3:54 PM
14	It seemed fine to me. In fact, it seemed more orderly than in-person meetings. To anyone not familiar with those on Senate, having names showing on-screen is exceptionally helpful, while it's much easier to follow the flow of a meeting. I don't really think the quality of exchange or of engagement for virtual meetings is in question. They work, they allow more people to attend, and they provide levels of accessibility that aren't possible in in-person meetings.	6/26/2023 9:28 AM
15	I think the higher attendance is attribute to two things: 1. the convenience of not having to travel to Keele 2. the ability to multitask (1) is good. (2) reduces the engagement.	6/24/2023 1:19 PM
16	Okay, so far	6/24/2023 1:44 AM
17	Unable to say as I do not know what attendance numbers have been. Perhaps there is less debate, and I can't remember the last time some raised a PO or a PP. Motions have been fine. It seems to me that too many faculty are afraid to speak.	6/23/2023 12:24 AM

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18	I felt it was much easier to follow along online.	6/22/2023 10:55 PM
19	Good	6/21/2023 9:06 PM
20	It works. But it does not work as well as an in person meeting.	6/21/2023 8:54 PM
21	Senate business is dealt with efficiently, eg online votes, but I feel there is less impetus to have meaningful discussions online.	6/21/2023 5:26 PM
22	A proper balance is struck with increasing accessibility and the qualitative aspects of the meeting. This balance will only get easier the longer this option is made available.	6/21/2023 3:26 PM
23	I never attended non-virtually and do not have a comparison to make.	6/21/2023 3:09 PM
24	I have found that the virtual meetings can have a better flow with less disruptions than we've seen in past in-person Senate meetings. This is very helpful to proceeding on agenda items. We have also had good sessions with a large number of speakers, so things have gone well in that sense also.	6/21/2023 1:58 PM
25	An effective control and capture of Senate by the York Admin. If this brute fact was not a ethical disaster to Governance at York, the methods by which it has been achieved it would be worthy of being taught as a course.	6/21/2023 12:12 PM
26	Virtual senate meetings are super convenient. I'd be hard pressed to get to campus to attend as many meetings as I do. I'd like to see the chair play a more active role in managing discussions, to encourage more participation, as I discussed above. The voting mechanism is very clear and is more informative to senators than the traditional approach of raising hands to vote, and much more efficient than paper ballots.	6/21/2023 11:57 AM
27	Even though I appreciate the convenience and germ-free environment of virtual meetings, I find that participation is much more active in in-person meetings.	6/21/2023 11:46 AM
28	The quality of the rules has gone down. The Chair and Secretariat has way too much power in the virtual forum. I also do not like the Secretariat controlling the voting and having access to who has voted. I would like to a member of Senate exec do the polling. There is a way that the virtual forum has eroded the procedures of Senate. On the other hand, participation in terms of attendance has gone up. but the quality of discussions is almost nothing and Senate seems more like a time to give reports than discuss serious issues confronting our campus.	6/21/2023 11:19 AM
29	The flow of meetings was easy to manage online.	6/21/2023 11:14 AM

Q12 Considering both accessibility and the qualitative experience with virtual meetings, what do you consider the most suitable mode(s) of delivery for Senate meetings moving forward:

Answered: 36 Skipped: 1



ANSWER CHOICES	RESPONSES
Exclusively in-person	8.33% 3
In-person with virtual access provided to those needing accommodation	13.89% 5
Exclusively online	19.44% 7
Alternating in-person and virtual meetings	19.44% 7
Hybrid, with the option for Senators to choose between virtual or in-person attendance at each meeting	38.89% 14
TOTAL	36

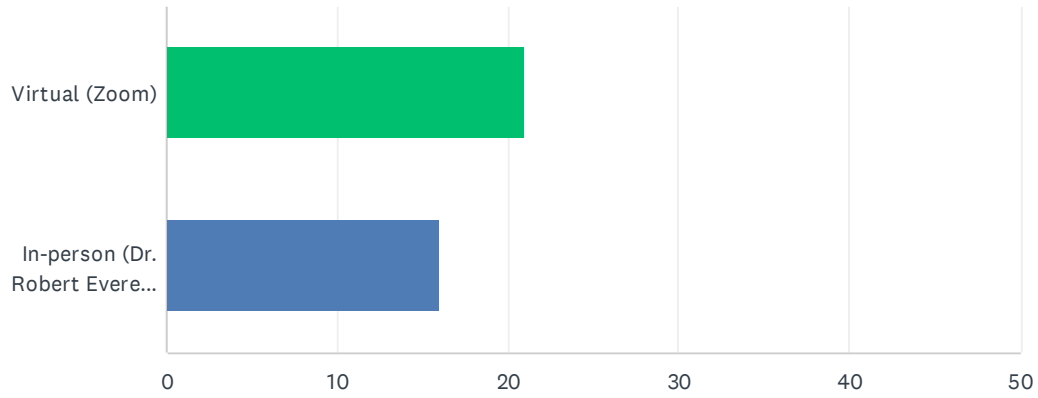
#	COMMENT	DATE
1	My second choice would be exclusively online.	7/4/2023 9:52 AM
2	Given the convenience and accessibility that online meetings offers to an academic community that will soon be spread across three campuses, this format remains attractive despite the sense of detachment induced by the technology.	7/3/2023 11:42 AM
3	Online or hybrid is the best, particularly with given York being a multi-campus university. The technical specifics still have to be worked out	6/30/2023 1:58 PM
4	My answer is perhaps unexpected. It is right if people agree that Senate worked more effectively on line.	6/28/2023 3:54 PM
5	I have to say that alternating in-person and virtual meetings just doesn't make any sense. May 2024 is to be held virtually because it's conference month, while June is to be in-person? Perhaps Canadian conferences are held in May, but international conferences continue into June and July.	6/26/2023 9:28 AM

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6	Hybrid, but York needs to invest in better tech to ensure that people can see who is speaking in person. Cameras should be focussed on the microphones, the podium and those at the front of the room.	6/23/2023 12:24 AM
7	The proposed meeting formats for AY23-24, with some virtual meetings (during flu season) and in-person meetings looks to be a good compromise. we'll see how it rolls out next year, but hopefully it works.	6/21/2023 1:58 PM
8	opinion on this issue is still debated in my head! but I think in-person is better and more collegial.	6/21/2023 1:00 PM
9	I'd be afraid that unless the Chair is extremely hands-on, hybrid meetings could be hijacked by more vocal senators.	6/21/2023 11:57 AM

Q13 If Senate meetings are held in a hybrid mode, what will be your usual mode of attendance:

Answered: 37 Skipped: 0



ANSWER CHOICES	RESPONSES	
Virtual (Zoom)	56.76%	21
In-person (Dr. Robert Everett Senate Chamber)	43.24%	16
TOTAL		37

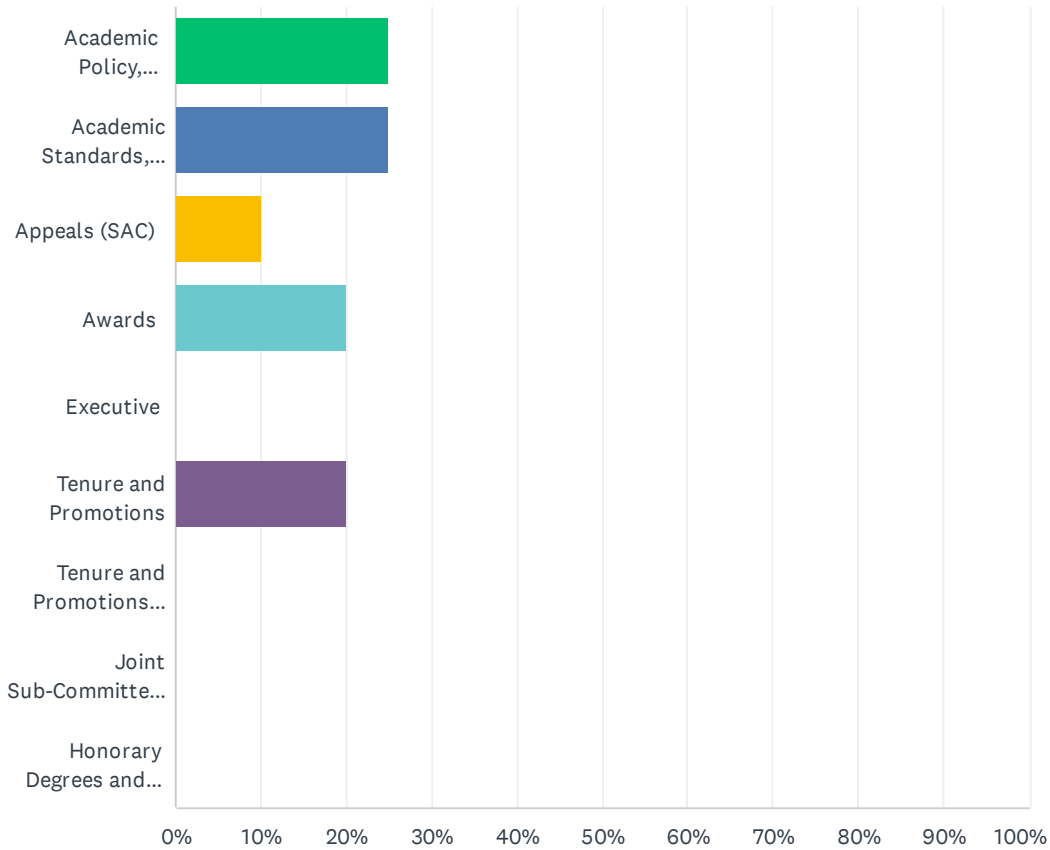
Q14 We value your comments and suggestions. Please feel free to share your thoughts on any aspect of Senate and your experience as a Senator in the space below.

Answered: 11 Skipped: 26

#	RESPONSES	DATE
1	Thanks for providing the chance to contribute	7/4/2023 9:52 AM
2	It has been a privilege to serve the university in this role. I greatly appreciate the hard work of the Secretariat in preparing for these meetings with agenda packages that are comprehensive, well organized, and clearly articulated, and ensuring that meetings run smoothly with few if any glitches.	7/3/2023 11:42 AM
3	Excellent Chair, Vice-Chair and Secretary of Senate. Always have been impressed by their professionalism and efficiency.	6/30/2023 1:32 PM
4	Important (indeed, all) academic processes belong to Senate. It is odd to keep Senate only minimally informed about said processes and their results. I am thinking of QA.	6/28/2023 3:54 PM
5	I feel as though I don't have sufficient information on many topics to really contribute to the conversation. Changes to the curriculum are well documented, but major issues such as budget, new campuses, the proposed medical school, and even the end to the disruption were decided at higher levels. I really don't feel as though I'm contributing to collegial governance through this process, and only wish I knew more so that I could.	6/26/2023 9:28 AM
6	Huge thanks to the secretariat, not only for running the business of senate and its committees so effectively, but also for the wisdom and advice they so willingly provide to assist faculty and staff across the institution in advancing their academic initiatives.	6/24/2023 1:19 PM
7	Thank you for the opportunity to participate in this survey.	6/23/2023 12:24 AM
8	Probably a mix of inline and in person attendance, if both options are offered. Overall senate works well but I am very concerned about the admin part of our leadership and the increasing air of authoritarian rule. Words cannot hide this fact.	6/21/2023 8:54 PM
9	I am flexible in terms of virtual vs. in-person.	6/21/2023 3:09 PM
10	I wish I could be more optimistic as to the future of Governance at York and the ability of faculty and stakeholders to form a meaningful part in the process of democratic governance. My experience as a Senator has made this optimism difficult to sustain.	6/21/2023 12:12 PM
11	I have enjoyed serving as a Senator but would really like to see more discussion by colleagues encouraged by Senate Exec. Senate should not be a forum for the admin as its the only place where colleagues can ensure that the bi-cameral system is in operation. I feel like there are many blurring areas as well between operations and academic matters and that we ought to be able to weigh on some of the leadership decisions that affect our work. In my view admin are only as strong as their modes of governance and it would be good to see more democratic, accountable and transparent decision making at Senate Exec (in particular) going forward.	6/21/2023 11:19 AM

Q1 Of which committee were you a member?

Answered: 20 Skipped: 0



ANSWER CHOICES	RESPONSES	
Academic Policy, Planning and Research	25.00%	5
Academic Standards, Curriculum and Pedagogy	25.00%	5
Appeals (SAC)	10.00%	2
Awards	20.00%	4
Executive	0.00%	0
Tenure and Promotions	20.00%	4
Tenure and Promotions Appeals	0.00%	0
Joint Sub-Committee on Quality Assurance	0.00%	0
Honorary Degrees and Ceremonials Sub-Committee	0.00%	0
Total Respondents: 20		

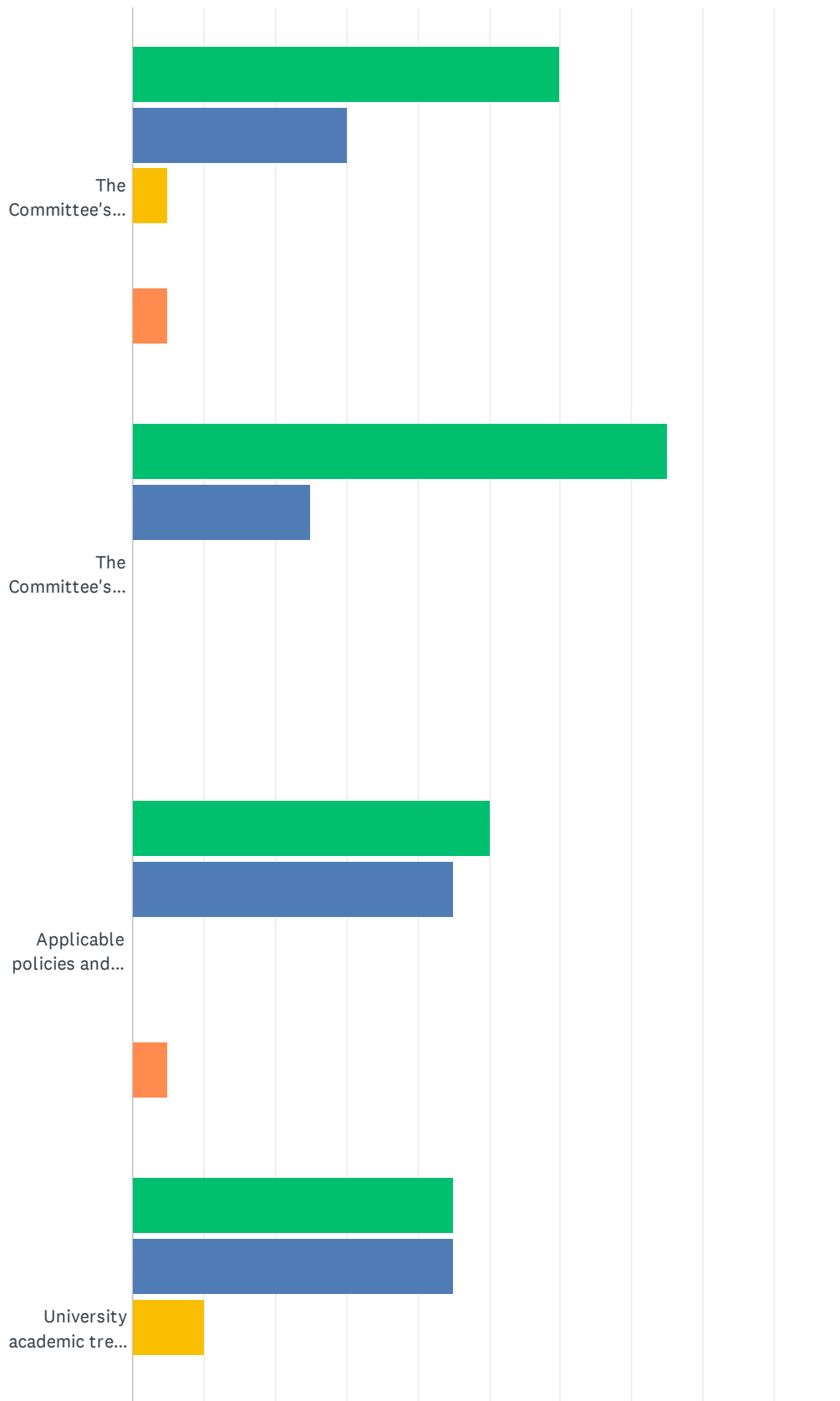
Q2 How would you describe your role or roles as a Senate committee member in the context of collegial governance?

Answered: 16 Skipped: 4

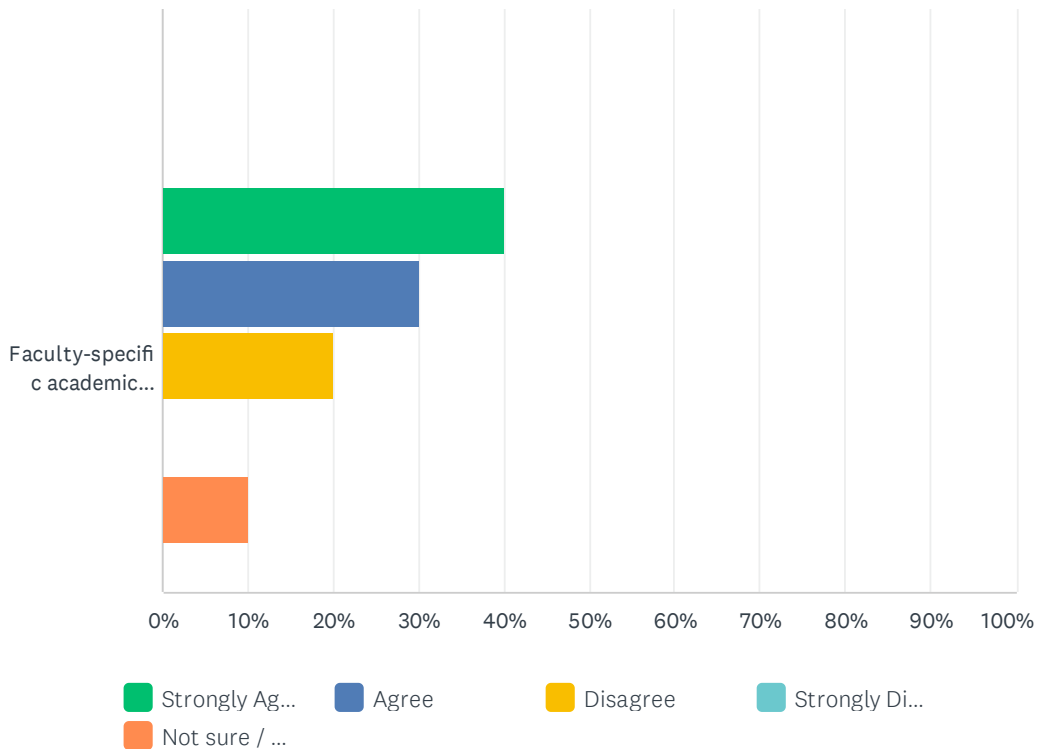
#	RESPONSES	DATE
1	In my experience the SACs work effectively as a collective unit to review, deliberate, and make decisions that support the best outcomes for students that are fair and just considering the parameters provided. My role as a committee member is to come prepared and ready to discuss the files having thoroughly reviewed the files prior to the meeting. In these spaces all committee members opinions and perspectives were valued which created a space for open, rigorous and informative discussions ensued. Working on multi-disciplinary teams also supports collegial governance by providing differing expertise and knowledge of processes within the university.	7/6/2023 10:28 PM
2	As chair of APPRC, my role was to facilitate discussion and engagement by committee members, synthesize the commentary in the context of the action required for the agenda item, work with the Secretary and Technical Sub-committee to ensure that meetings addressed the committee's priorities for the year, report to Senate on the committee's activities and recommendations, and perform other duties as requested by the Provost and VPRI.	7/3/2023 12:19 PM
3	I am a contract faculty. I applied to join ASCP committee for several reasons. First as a continuation of service to the students expanding the curriculum in the interest of reinsuring constantly and developing quality education in these rapidly changing times.	6/30/2023 11:11 PM
4	Working with all, learning from all, but also sharing any wisdom that came my way in similar committee settings and elsewhere in the past.	6/30/2023 3:03 PM
5	Just learning	6/30/2023 2:34 AM
6	I am always a contributor, honest, and fulfilling my role.	6/29/2023 8:40 PM
7	A lot of reviewing of people's nominations for awards; good collegial discussion and ranking.	6/29/2023 1:08 PM
8	I play an important role in adjudicating and maintaining the academic standards set by the governing bodies of the university.	6/29/2023 12:59 PM
9	reviewing procedural issues in the adjudication of T&P files.	6/29/2023 12:47 PM
10	My main role was to review award files and rank them. Another task was to participate in discussions to revise/improve the committee's mandates, processes and procedures, and to determine annual priorities.	6/29/2023 12:39 PM
11	very important	6/29/2023 12:27 PM
12	I felt I was there to consider all perspectives on an issue and provide a "sober second thought" where plans or documents had been approved at other stages of the process.	6/26/2023 10:14 AM
13	Prepare for and contribute to collegial scrutiny and discussion of files brought to the committee.	6/22/2023 3:51 PM
14	Contributor. Critic. Planner.	6/22/2023 2:45 PM
15	Carrying out my duty as a member of York university community.	6/22/2023 10:07 AM
16	I reviewed curriculum submissions, as well as policy related to teaching and learning (i.e., academic honesty policy, grading scheme). I met with the other members of ASCP every two weeks for a detailed critical discussion of each item. I also contributed to the working group that revised the Academic Honesty Policy.	6/21/2023 12:51 PM

Q3 I feel knowledgeable about the following

Answered: 20 Skipped: 0



York Senate Committee Survey 2022-2023

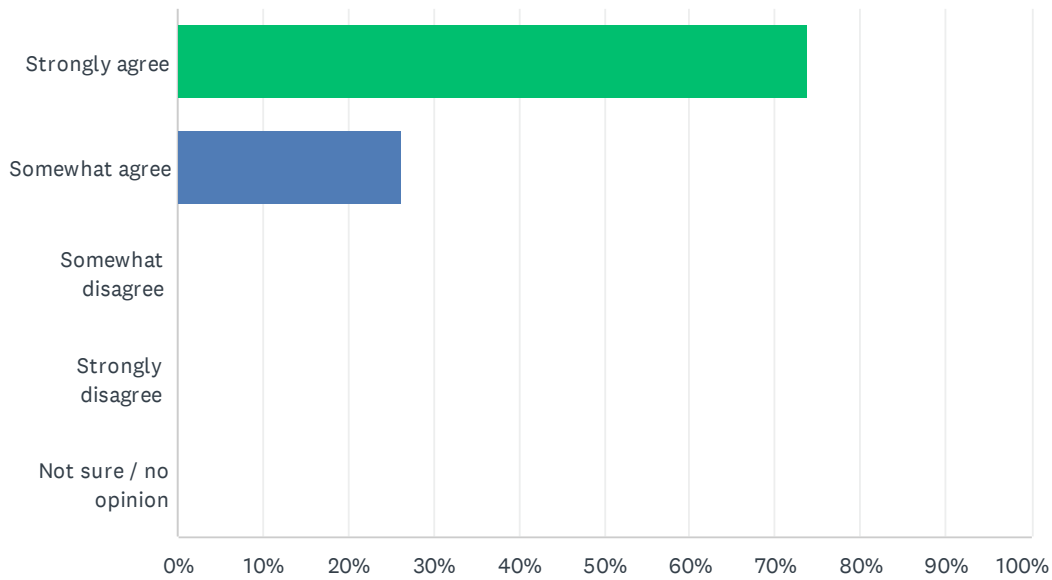


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NOT SURE / NO OPINION	TOTAL	WEIGHTED AVERAGE
The Committee's mandate and those of sub-committees	60.00% 12	30.00% 6	5.00% 1	0.00% 0	5.00% 1	20	1.50
The Committee's relationship to Senate	75.00% 15	25.00% 5	0.00% 0	0.00% 0	0.00% 0	20	1.25
Applicable policies and procedures that are relevant to decision-making (including adjudications)	50.00% 10	45.00% 9	0.00% 0	0.00% 0	5.00% 1	20	1.60
University academic trends and issues	45.00% 9	45.00% 9	10.00% 2	0.00% 0	0.00% 0	20	1.55
Faculty-specific academic trends and issues	40.00% 8	30.00% 6	20.00% 4	0.00% 0	10.00% 2	20	1.80

#	COMMENTS	DATE
1	The more that I am involved in these discussions, the more I become aware of the limitations of my knowledge.	7/3/2023 12:19 PM
2	I am very knowledgeable about governance at York University.	6/29/2023 8:40 PM
3	Sometimes it was unclear to me what our role was on a certain issue or submission that had been made to us, whether we were there just to concur, or to provide substantive review. I feel this could have been made clearer for each issue/submission.	6/26/2023 10:14 AM
4	There is a need for further clarification o the mandate	6/22/2023 10:07 AM
5	I'm not as familiar with the mandate of some of the other sub-committees, and while I'm knowledgeable about some faculties outside of my own, I certainly don't know as much as folx from those faculties would.	6/21/2023 12:51 PM

Q4 I felt well informed and prepared to participate in advance of meetings:

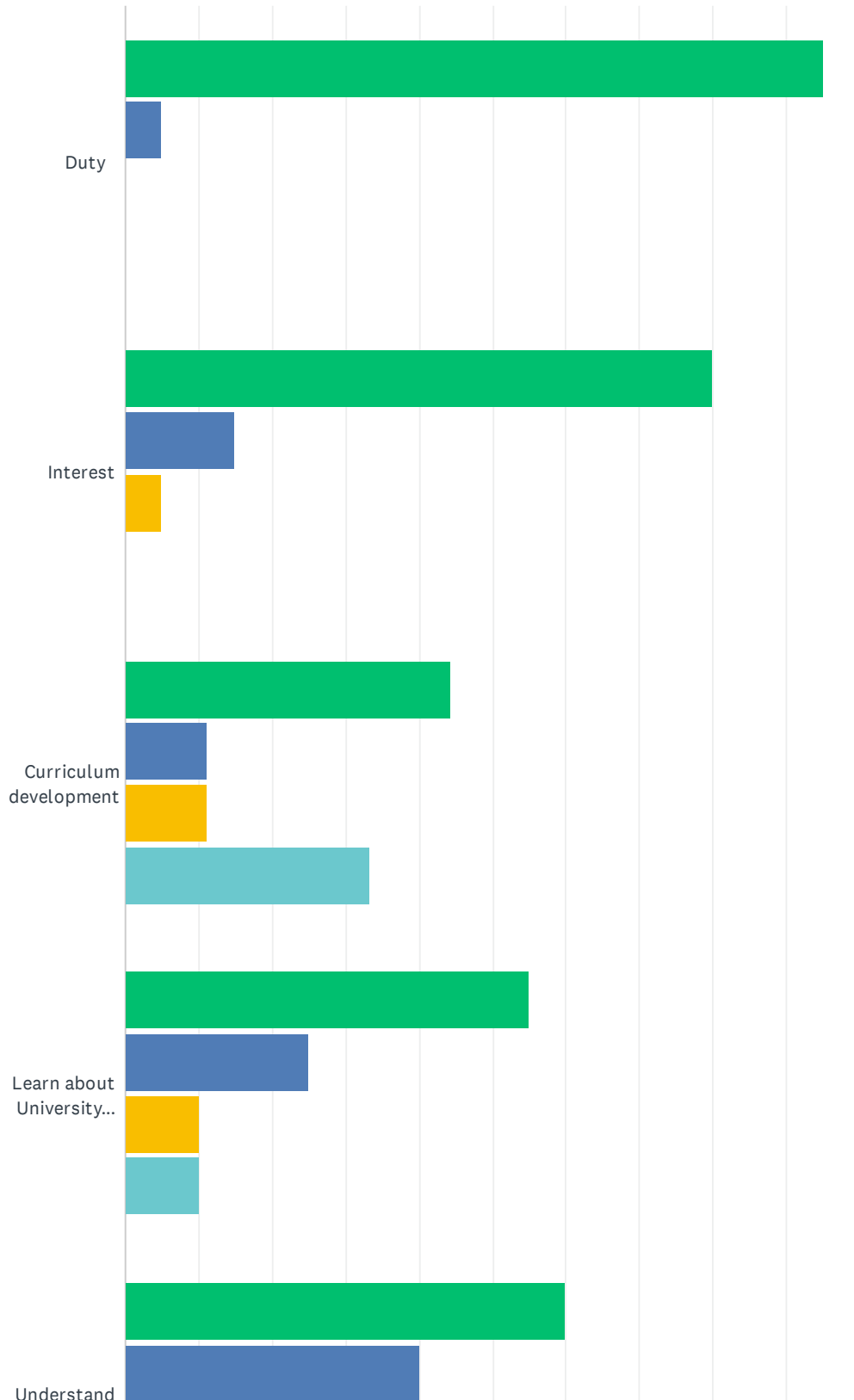
Answered: 19 Skipped: 1



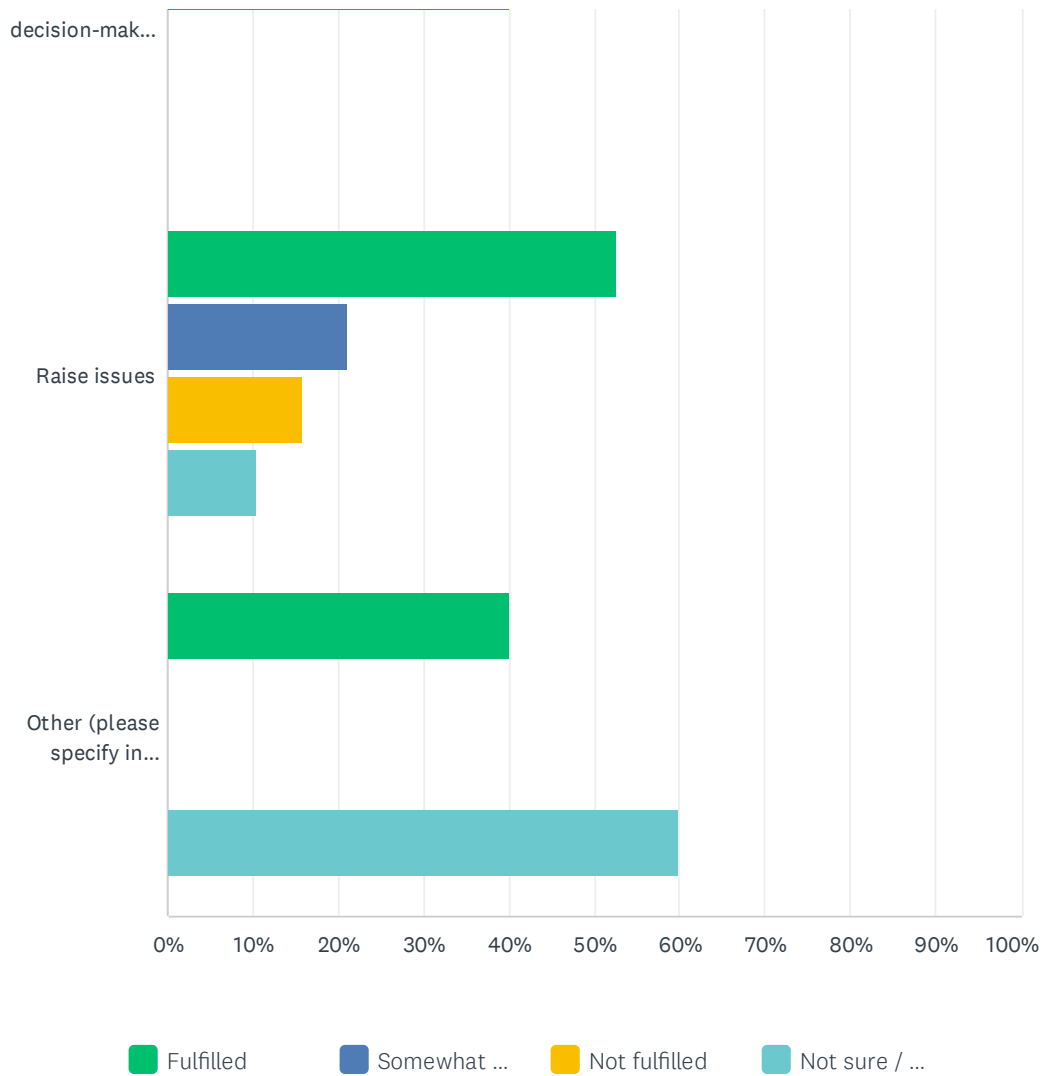
ANSWER CHOICES	RESPONSES	
Strongly agree	73.68%	14
Somewhat agree	26.32%	5
Somewhat disagree	0.00%	0
Strongly disagree	0.00%	0
Not sure / no opinion	0.00%	0
TOTAL		19

Q5 Were your expectations met with regard to factors influencing your decision to serve as a member of the Committee?

Answered: 20 Skipped: 0



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	FULFILLED	SOMEWHAT FULFILLED	NOT FULFILLED	NOT SURE / NO OPINION	TOTAL	WEIGHTED AVERAGE
Duty	95.00% 19	5.00% 1	0.00% 0	0.00% 0	20	1.05
Interest	80.00% 16	15.00% 3	5.00% 1	0.00% 0	20	1.25
Curriculum development	44.44% 8	11.11% 2	11.11% 2	33.33% 6	18	2.33
Learn about University developments and directions	55.00% 11	25.00% 5	10.00% 2	10.00% 2	20	1.75
Understand decision-making processes	60.00% 12	40.00% 8	0.00% 0	0.00% 0	20	1.40
Raise issues	52.63% 10	21.05% 4	15.79% 3	10.53% 2	19	1.84
Other (please specify in comments box)	40.00% 4	0.00% 0	0.00% 0	60.00% 6	10	2.80

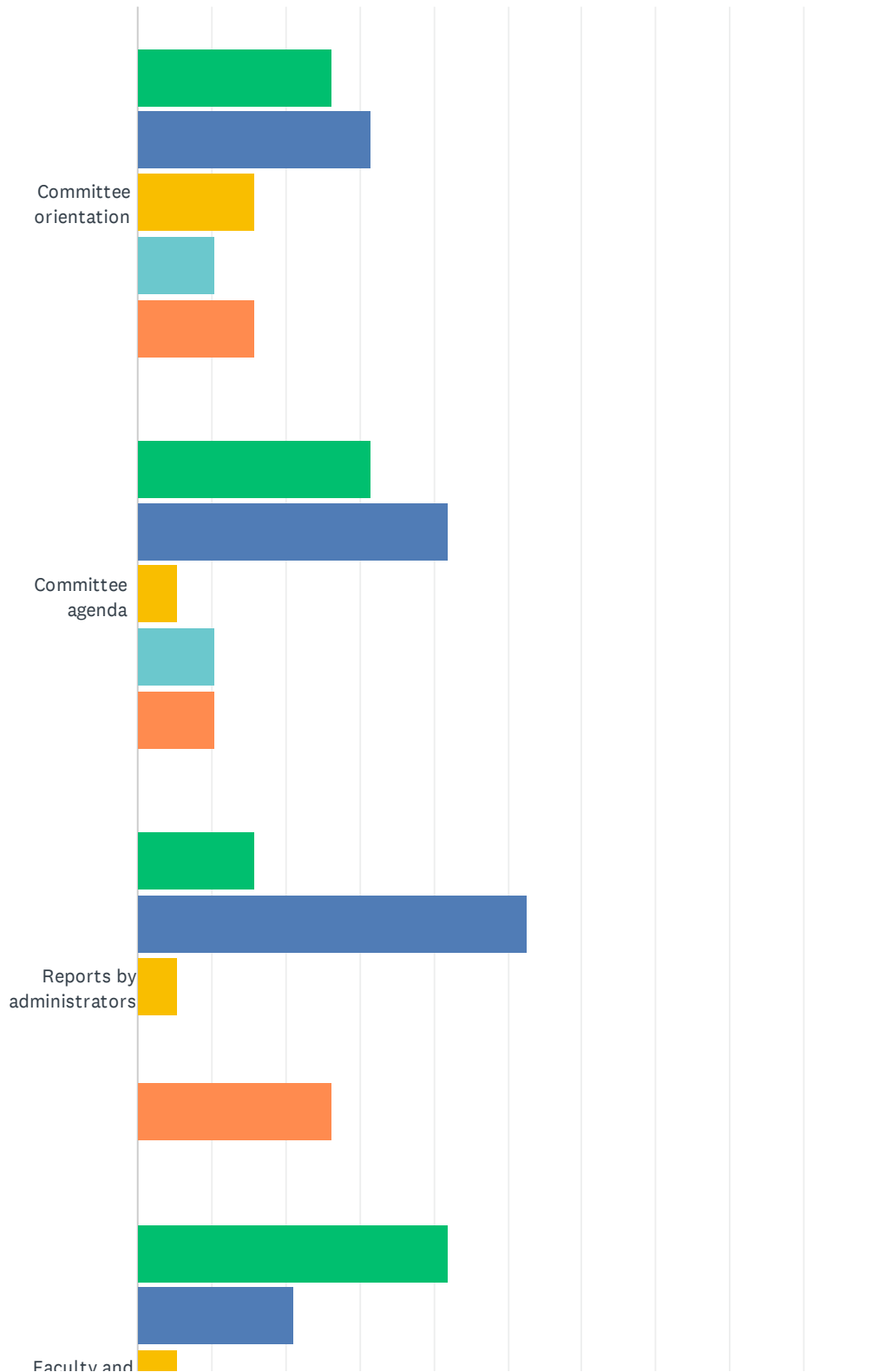
#	COMMENTS ON EXPECTATIONS AND EXPERIENCES	DATE
1	While I initially joined the committee as a representative of the Libraries, I became increasingly	7/3/2023 12:19 PM

York Senate Committee Survey 2022-2023

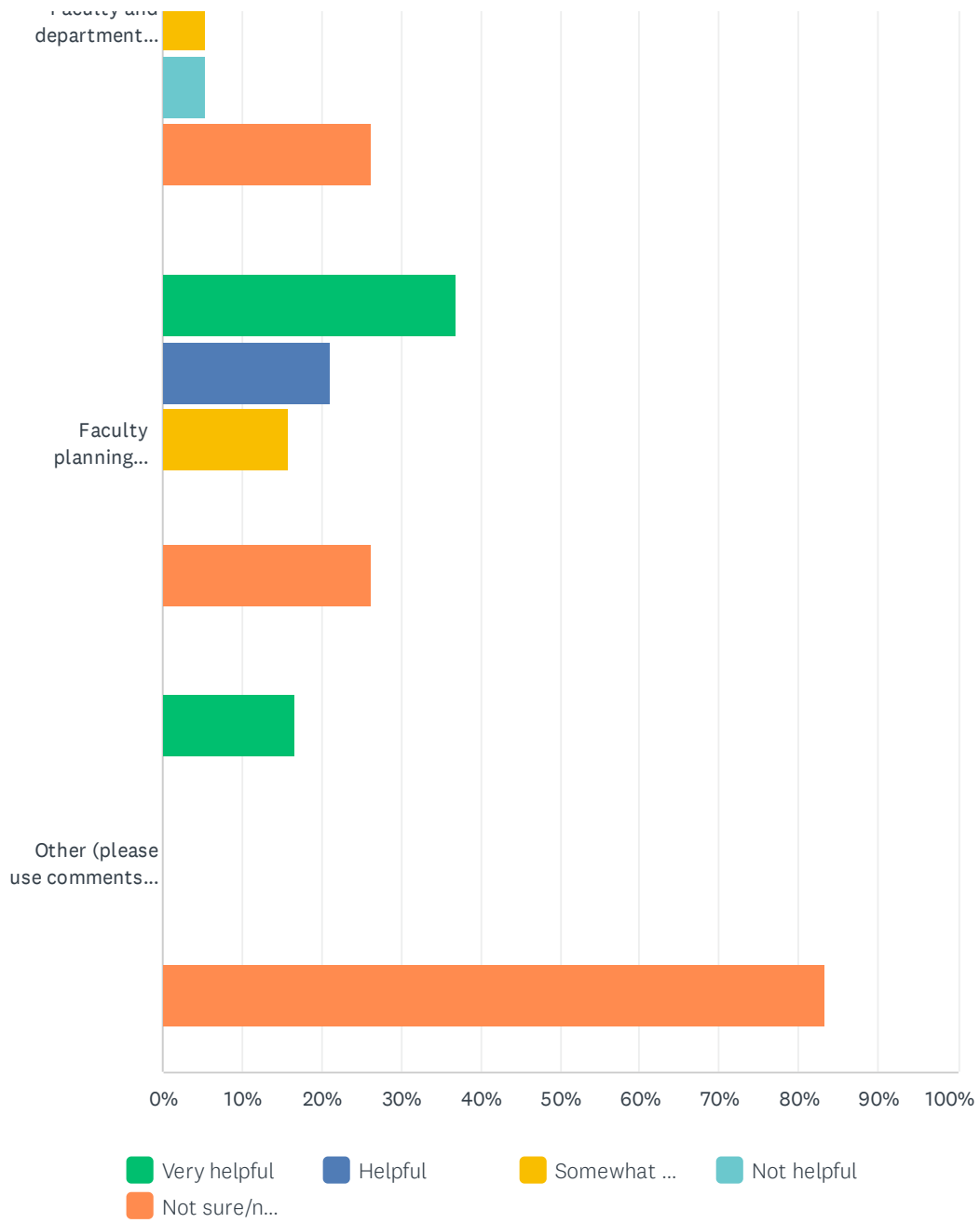
	aware of my responsibility to the university as a whole through the work of APPRC.	
2	I appreciated very much the collegiality and the opportunity to learn about the hard work, dedication and the amount of time the chair and other members put in the curriculum project	6/30/2023 11:11 PM
3	The Senate T&P committee is a harmonising agent in the domain of T&P. It has been moderately successful over the years, but there is appreciable divergence on how Unit and Faculty (SRCs) "understand" or fail to do so what makes harmony tick. In certain cases divergence in practices became bewildering.	6/30/2023 3:03 PM
4	I have always hoped to contribute to the growth and success of the university.	6/29/2023 8:40 PM
5	This question is confusing because it assumes the factors that influenced our decision to serve on the committee (my service on the committee was not really my decision anyway - although that doesn't mean I didn't enjoy it or do it well).	6/26/2023 10:14 AM
6	receiving material with one week notice should be the norm. Getting things on a Friday or worse a Monday for a Wednesday meeting is problematic. If programs get things in late, that's their issue, not ours.	6/21/2023 12:36 PM

Q6 The University Academic Plan is intended to guide academic planning and define academic priorities. How would you rate the following in terms of helping to understand and advance UAP goals and to monitor progress?

Answered: 19 Skipped: 1



York Senate Committee Survey 2022-2023



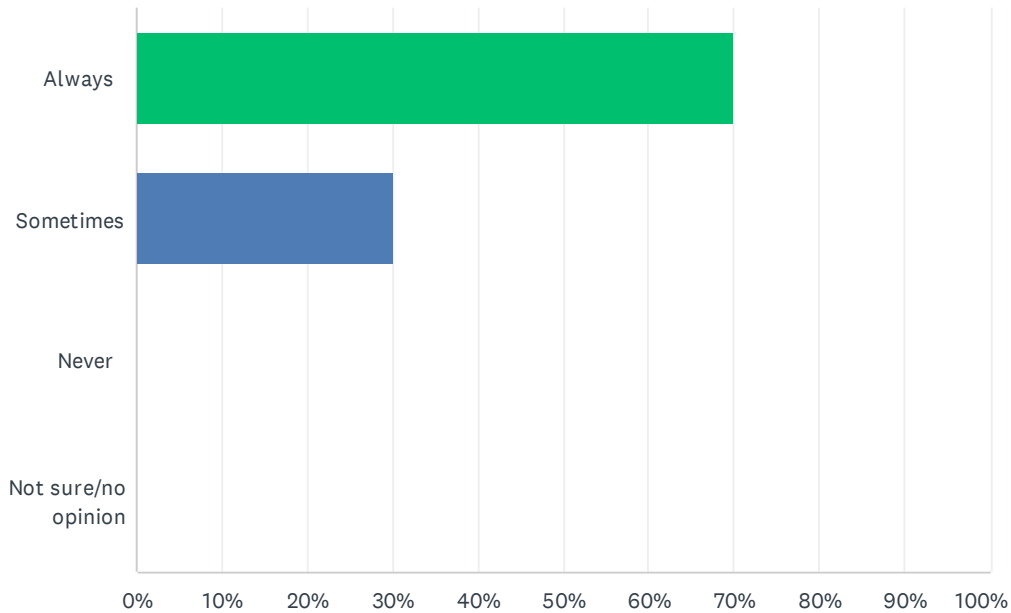
York Senate Committee Survey 2022-2023

	VERY HELPFUL	HELPFUL	SOMEWHAT HELPFUL	NOT HELPFUL	NOT SURE/NO OPIONION	TOTAL	WEIGHTED AVERAGE
Committee orientation	26.32% 5	31.58% 6	15.79% 3	10.53% 2	15.79% 3	19	2.32
Committee agenda	31.58% 6	42.11% 8	5.26% 1	10.53% 2	10.53% 2	19	2.05
Reports by administrators	15.79% 3	52.63% 10	5.26% 1	0.00% 0	26.32% 5	19	2.42
Faculty and department proposals	42.11% 8	21.05% 4	5.26% 1	5.26% 1	26.32% 5	19	2.21
Faculty planning submissions	36.84% 7	21.05% 4	15.79% 3	0.00% 0	26.32% 5	19	2.32
Other (please use comments box to identify)	16.67% 1	0.00% 0	0.00% 0	0.00% 0	83.33% 5	6	3.50

#	OTHER ASPECTS OF THE COMMITTEE'S WORK	DATE
1	Committee orientation is helpful, but a member's understanding of the connection between the UAP and the work of APPRC develops through the cycle of reports and presentations during the first year on the committee. This year (my second year on APPRC), I found the reports of the Sub-Committee on Quality Assurance to be particularly useful in becoming aware of trends and issues that have an impact on UAP goals.	7/3/2023 12:19 PM
2	T&P does not figure prominently in the UAP (it ought to). Who raises this with APPRC? Shouldn't there be -- even in a minor way -- an item of planning interest in the quest to promote and tenure top notch faculty as much as it is to hire high calibre faculty? It seems that the same amount of attention to detail spent in the hire process is not expended in the T&P process.	6/30/2023 3:03 PM
3	The UAP was not really discussed on the T&P committee.	6/29/2023 12:47 PM
4	What does "committee orientation" mean?	6/26/2023 10:14 AM

Q7 Committees establish their own priorities in the autumn or have a core work schedule. Do you feel that the Committee has planned appropriate time for priority items / core functions during the year?

Answered: 20 Skipped: 0



ANSWER CHOICES	RESPONSES
Always	70.00% 14
Sometimes	30.00% 6
Never	0.00% 0
Not sure/no opinion	0.00% 0
TOTAL	20

#	COMMENTS	DATE
1	It must be kept in mind that planning is what happens before reality intervenes. Unforeseen initiatives have a negative impact on the time available to plan and deliver priorities set in the fall.	7/3/2023 12:19 PM
2	Yes, however the person from the university secretariat was new so there were some changes.	6/29/2023 8:40 PM
3	There were problems with the scheduling of meetings and with last minute cancellation of scheduled meetings due to lack of quorum.	6/29/2023 12:47 PM
4	Sometimes a large number of files were to be reviewed during the busiest time of a term (close to mid terms tests or final exams).	6/29/2023 12:39 PM

Q8 Are there items that should have received this year -- or should receive in future -- more attention from the Committee?

Answered: 10 Skipped: 10

ANSWER CHOICES	RESPONSES	
Item	100.00%	10
Item	50.00%	5
Item	30.00%	3

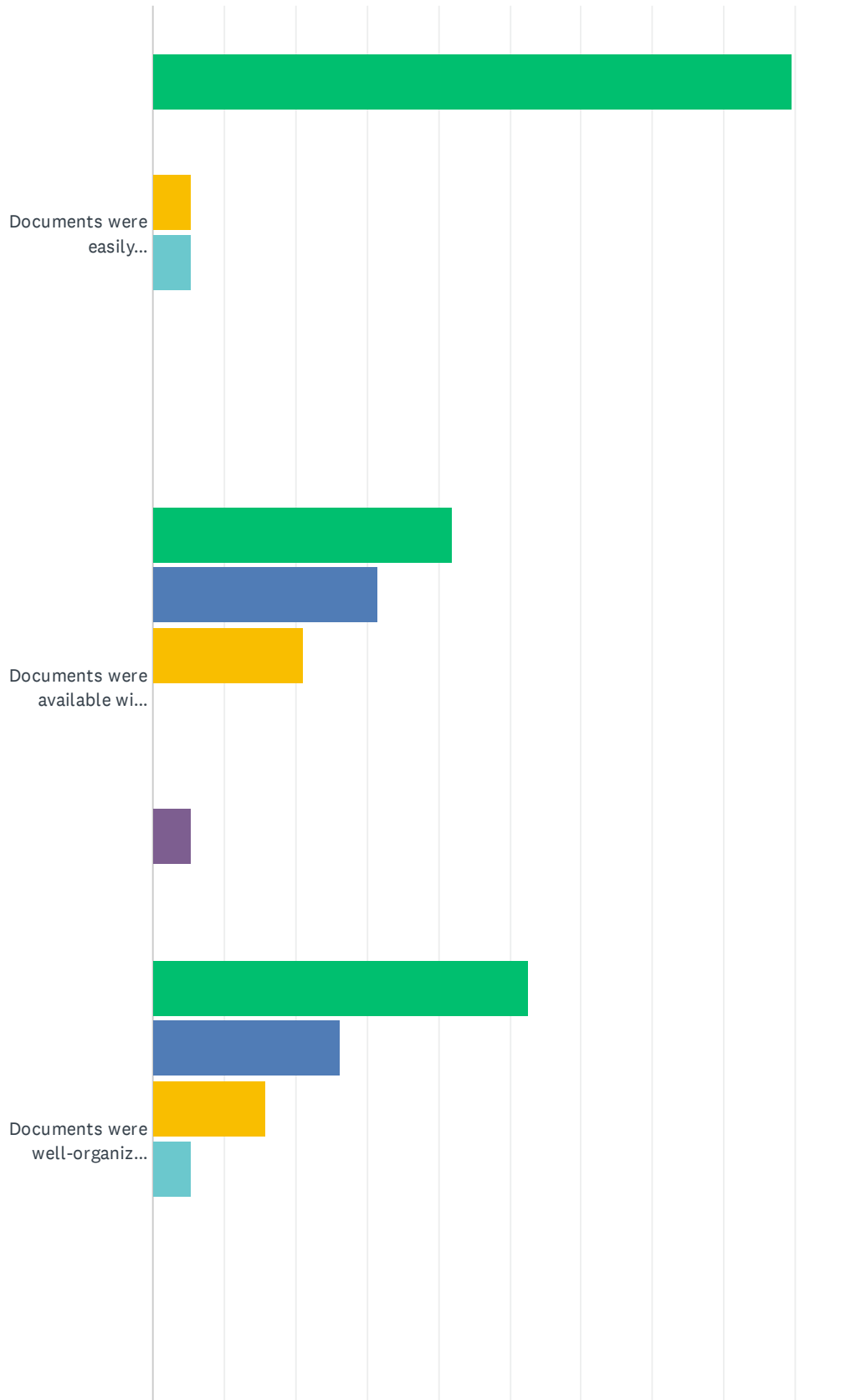
#	ITEM	DATE
1	Planning forum	7/3/2023 12:19 PM
2	More must be spent in quality and harmonising matters.	6/30/2023 3:03 PM
3	Assuring a quorum	6/30/2023 2:34 AM
4	More of the changes started this year to publicize the work	6/29/2023 8:40 PM
5	policies on quorum	6/29/2023 12:47 PM
6	Scheduling award file reviews out of busy periods of a term	6/29/2023 12:39 PM
7	making any change raises strong resistance from senior colleagues	6/29/2023 12:29 PM
8	medical school & how it would affect other initiatives	6/24/2023 1:27 PM
9	Housing (Academic Impact, Limiting Research Excellence)	6/22/2023 2:45 PM
10	Academic relief	6/22/2023 10:07 AM

#	ITEM	DATE
1	SRCs always to seek causality (evidence vs decision).	6/30/2023 3:03 PM
2	more of the changes started this year to help others through workshops	6/29/2023 8:40 PM
3	effectiveness of university investments in academic supports	6/24/2023 1:27 PM
4	Graduate Funding	6/22/2023 2:45 PM
5	Academic conduct/honesty	6/22/2023 10:07 AM

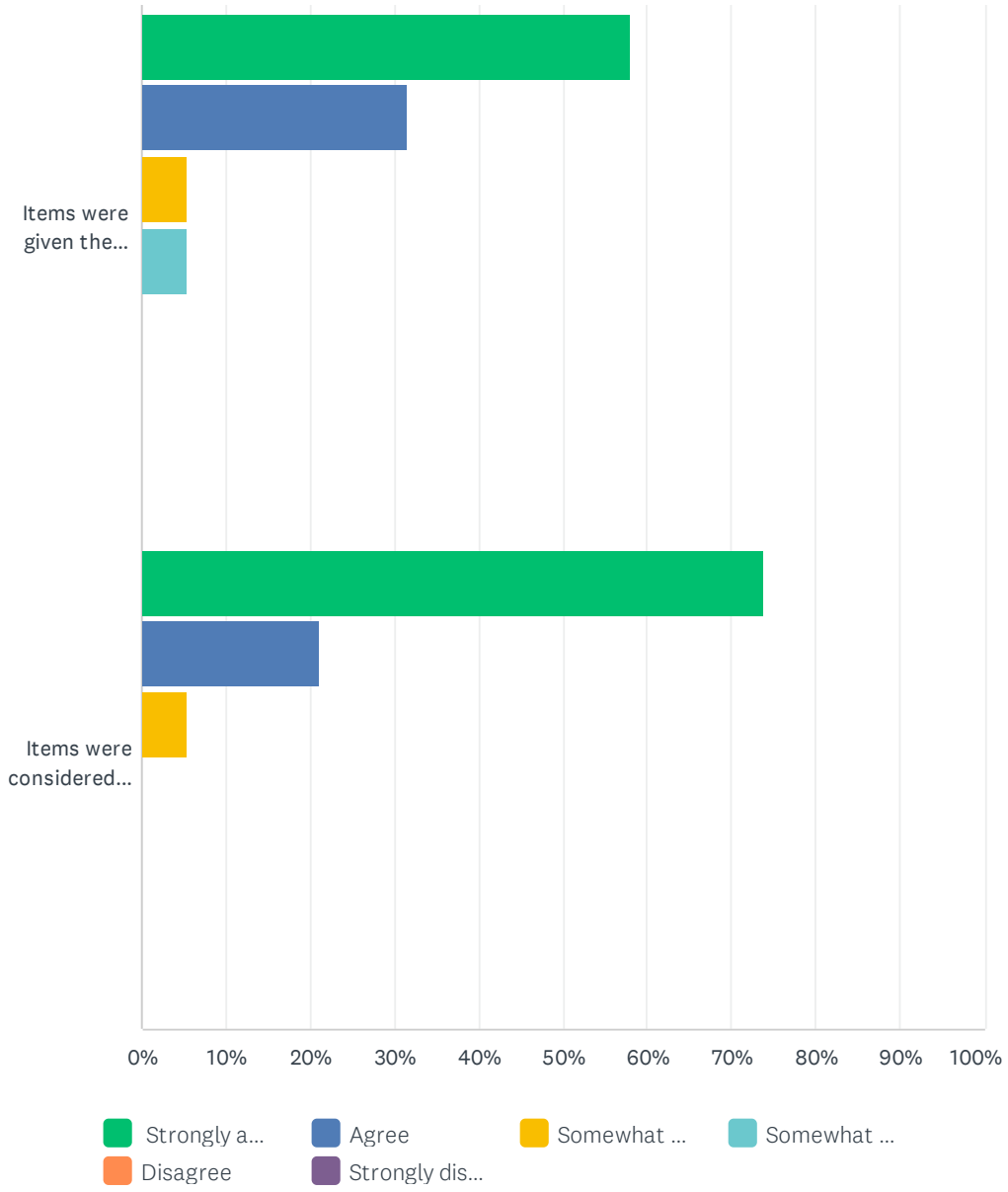
#	ITEM	DATE
1	More of the streamlining started this year.	6/29/2023 8:40 PM
2	monitor the effects of budget reductions on student wellbeing and delivery of academic programs and services	6/24/2023 1:27 PM
3	Independent and Anonymous Reporting System for Incidence of Racism	6/22/2023 2:45 PM

Q9 Please comment on logisitics and organizational aspects.

Answered: 19 Skipped: 1



York Senate Committee Survey 2022-2023



York Senate Committee Survey 2022-2023

	STRONGLY AGREE	AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Documents were easily accessible from the Committee's Website	89.47% 17	0.00% 0	5.26% 1	5.26% 1	0.00% 0	0.00% 0	19	1.26
Documents were available with enough lead time before meetings	42.11% 8	31.58% 6	21.05% 4	0.00% 0	0.00% 0	5.26% 1	19	2.00
Documents were well-organized and clear	52.63% 10	26.32% 5	15.79% 3	5.26% 1	0.00% 0	0.00% 0	19	1.74
Items were given the appropriate amount of time	57.89% 11	31.58% 6	5.26% 1	5.26% 1	0.00% 0	0.00% 0	19	1.58
Items were considered within the Committee's mandate	73.68% 14	21.05% 4	5.26% 1	0.00% 0	0.00% 0	0.00% 0	19	1.32

#	COMMENTS	DATE
1	The committee secretary did an excellent job preparing agenda packages, briefing notes, reports, and charts that allowed members to be well-informed and prepared to discuss agenda items. While more lead time would have been helpful, distributing the agenda was occasionally delayed by the late submission of reports and slide decks.	7/3/2023 12:19 PM
2	My middle rating refers to T&P files not Committee-prepared materials.	6/30/2023 3:03 PM
3	Some people are obsessed with trivial minutia.	6/30/2023 2:34 AM
4	The committee Chair and committee members wanted more time to review documents. It was agreed that it would be the case next year.	6/29/2023 8:40 PM
5	The load on this committee is heavy.	6/29/2023 1:08 PM
6	When the documents for appeal are supplied they are organized in reverse chronological order. In my opinion, this is not always helpful to understanding the manner in which the student's case had been adjudicated across the different levels in relation to each other.	6/29/2023 12:59 PM

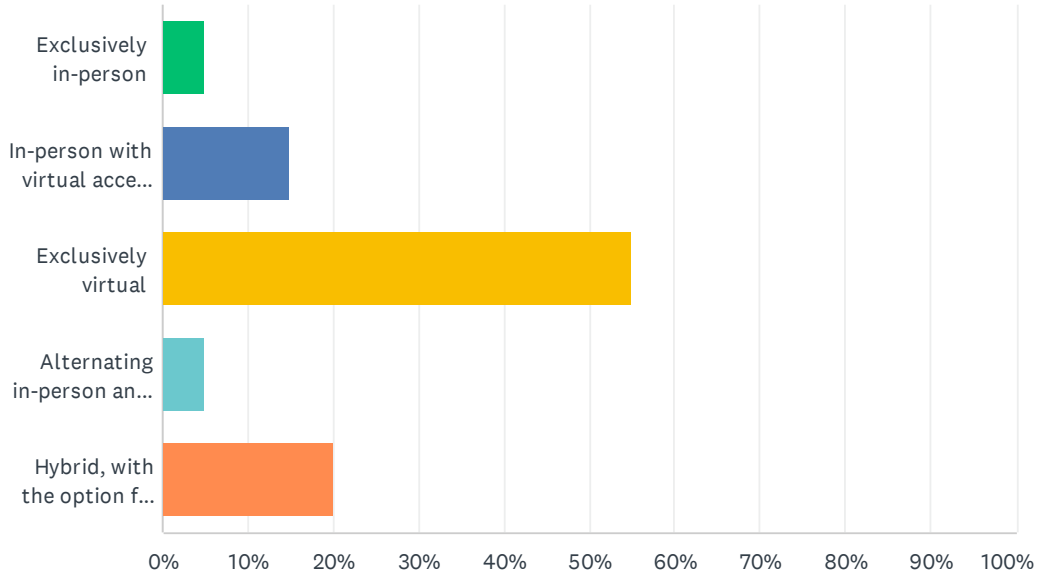
Q10 Coincident with the onset of the COVID-19 pandemic in Spring 2020 Senate committee meetings have primarily been delivered virtually. How would you describe the experience of virtual meetings from a technical perspective? Are there logistical issues to be addressed or options to enhance the accessibility of the virtual mode?

Answered: 16 Skipped: 4

#	RESPONSES	DATE
1	No logistical issues. The virtual meetings made it convenient to meet with committee members.	7/6/2023 10:28 PM
2	I was impressed by how smoothly meetings proceeded in the virtual mode. It did not have a negative impact on discussion (often lively but easily managed through raising hands in Zoom) and provided members with a flexibility that accommodated busy schedules and dispersed locations.	7/3/2023 12:19 PM
3	I don't have any comment on this.	6/30/2023 11:11 PM
4	I did not notice any detriment to effectiveness, fairness and efficiency stemming from the virtual nature of meetings.	6/30/2023 3:03 PM
5	Works well. Please continue.	6/30/2023 2:34 AM
6	The meetings on Zoom are great! The participation is higher.	6/29/2023 8:40 PM
7	Virtual is more efficient.	6/29/2023 1:08 PM
8	I have not found any technical or logistical issues with meeting virtually. I am not in favour of them, personally. The pandemic is over and just as students are expected to in-person in class, committees should be meeting in-person. It has been documents that level of discussions are generally not as deep or detailed virtually as they are in-person. This is even more true of appeals and, in particular, hearings. At the very least, for SAC, if a hearing is granted to a student, those hearing should be held in-person. This would allow for a more comprehensive and fairer adjudication of the student's case.	6/29/2023 12:59 PM
9	I don't think there were any Zoom related problems at the meetings I attended.	6/29/2023 12:47 PM
10	virtual meetings were perfect.	6/29/2023 12:27 PM
11	There were rarely any technical issues, and I very much appreciated the ability to attend virtually. I work from home a fair distance from the university, and have numerous caregiving commitments, so it really enhanced my ability to participate.	6/26/2023 10:14 AM
12	Excellent.	6/24/2023 1:27 PM
13	It works well.	6/22/2023 3:51 PM
14	Excellent, accessible, valuable, comfortable.	6/22/2023 2:45 PM
15	Contrary to my expectation, It was a great experience.	6/22/2023 10:07 AM
16	ASCP primarily met via Zoom in 2022-23 and I thought it worked exceptionally well. This is a large committee with a membership that includes several folx in leadership roles, so getting them all together for two hours bi-weekly is tricky - zoom made that much easier, and there were no technical issues.	6/21/2023 12:51 PM

Q11 Considering both accessibility and the qualitative experience with virtual meetings, what do you consider the most suitable mode(s) of delivery for Senate Committee meetings moving forward:

Answered: 20 Skipped: 0



ANSWER CHOICES	RESPONSES	
Exclusively in-person	5.00%	1
In-person with virtual access provided to those needing accommodation	15.00%	3
Exclusively virtual	55.00%	11
Alternating in-person and virtual meetings	5.00%	1
Hybrid, with the option for Committee Members to choose between virtual or in-person attendance at each meeting	20.00%	4
TOTAL		20

#	COMMENTS	DATE
1	While in-person meetings offer the advantage of a greater sense of engagement with colleagues and proceedings, the convenience of virtual, especially since committee members are often travelling or working from home, is more compelling. I experienced the challenges of hybrid meetings through the SRP advisory committee, and I was not impressed by this format.	7/3/2023 12:19 PM
2	I voted logically, but I am not adverse to hybrid meetings.	6/30/2023 3:03 PM
3	In my experience, hybrid meetings are not always successful at ensuring participation. Those who are on Zoom tend to be marginalized. I would suggest that the committees be held in person or virtually rather than alternating or using a hybrid format. I believe that it will be easier to recruit members if the meetings continue on Zoom as this allows us to avoid the commute, which may be time-consuming for some. Also, for the three meetings this year for which there was no quorum, it is a lot to ask for people to come into campus only to find that the meeting is cancelled because of no-shows.	6/29/2023 12:47 PM
4	I think meetings should be mostly virtual, with once or twice a year meeting in-person (that's	6/26/2023 10:14 AM

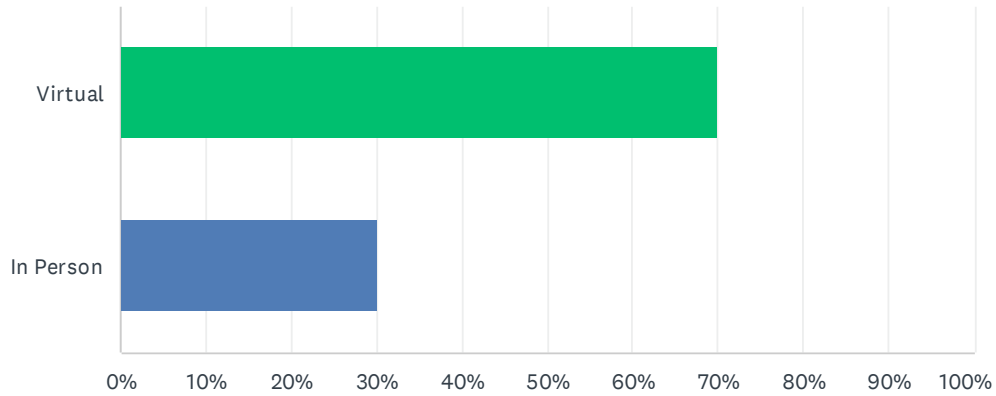
York Senate Committee Survey 2022-2023

how the APPRC did it this past year and it worked very well).

5	The timing of Senate meetings (3:00-5:00pm) excludes some of our members from participating (one example is parents of young children) as it's often difficult for them to stay on campus that late, so opening it up to alternating or hybrid allows better access to those folx.	6/21/2023 12:51 PM
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Q12 If Committee meetings are held in a hybrid mode, what will be your usual mode of attendance:

Answered: 20 Skipped: 0



ANSWER CHOICES	RESPONSES	
Virtual	70.00%	14
In Person	30.00%	6
TOTAL		20

Q13 We value your comments and suggestions. Please feel free to share your thoughts on any aspect of the Committee's work or your experience as a Committee member in the space below.

Answered: 10 Skipped: 10

#	RESPONSES	DATE
1	I am constantly impressed by the support, knowledge, skill, and civility of the University Secretariat.	7/3/2023 12:19 PM
2	I appreciated the welcome, collegiality and the opportunity to be in a community and learn. What interested me in applying to join this committee was because of my background as a refugee/immigrant and the experience and knowledge I have gained from this in conjunction with my research on internal human displacement, droughts, food security, and local culture of peace building, may contribute to the curriculum project discussion. In this, I looked forward to working within a community of faculty and administrators. Thank you very much for the opportunity.	6/30/2023 11:11 PM
3	Very good Committee with a heavy load and a heave mandate. But someone has to keep an eye on (T&P) standards being uniform and respectful of the Senate Standards. We do that and hopefully we will succeed one day. Incidentally, "uniform" refers to quality and we do understand there is high quality in all disciplines that needs to be sought after unfailingly in our processes.	6/30/2023 3:03 PM
4	Although I have many ideas for improvements, I have expressed them before.	6/29/2023 8:40 PM
5	Thanks for this survey.	6/29/2023 1:08 PM
6	I really enjoyed working with the other members of the this committee. Ilan and Amanda provided outstanding leadership. Some of the committee members are incredibly talented and provided useful context and perspective.	6/29/2023 12:47 PM
7	The committee chairs were very diligent, hard working and thoughtful. I appreciate very much their leadership.	6/29/2023 12:39 PM
8	Hybrid formats are terrible for everyone, and they are exclusive to those participating virtually (virtual participants have much less opportunity to participate or interact with other committee members). Please don't do hybrid meetings. Thanks!	6/26/2023 10:14 AM
9	Excellent support for the committee from Cheryl Underhill. I greatly enjoyed APPRC - especially the thoughtful, engaged, and constructive participation from colleagues on the the committee,	6/24/2023 1:27 PM
10	I really enjoyed being a part of this important committee. One aspect of the meetings which to me was tedious , was the tendency of certain member to expatiate on some items under discussion. I believe the Chair should at outset let members know that they should not really prolong their discussion beyond what is necessary. During the last two years, there were two chairs . Both were effective and attentive to members' views.	6/22/2023 10:07 AM

Senate Attendance in 2022-2023

Table 1
Senate Attendance, 2022-2023
by Category of Membership and Meeting Date
(n =164)¹

Membership by Category	Sept 2022	Oct 2022	Nov 2022	Dec 2022	Jan 2023	Feb 2023	Mar 2023	April 2023	May 2023	June 2023
All Faculty Members (99)	64	64	66	63	68	61	61	58	54	48
Education (4)	3	3	2	1	2	3	2	1	2	2
EUC (4)	3	3	3	3	3	2	3	4	3	1
Arts, Media, Performance & Design (7)	3	2	4	3	4	4	4	2	2	3
Glendon (8)	8	5	6	6	7	8	6	6	5	8
Health (14)	10	8	11	11	9	6	8	8	8	5
Lassonde (8)	6	5	4	6	7	7	5	4	4	3
Liberal Arts & Professional Studies (34)	21	26	21	21	24	19	19	22	21	19
Osgoode (4)	2	1	3	1	2	2	1	2	1	1
Schulich (5)	2	3	5	4	4	3	4	3	3	3
Science (11)	6	8	7	7	6	7	9	6	5	3
Librarians and Archivists (2)	1	1	2	2	2	2	2	2	2	1
President/ Vice-Presidents (6)	4	5	5	6	5	5	5	5	5	6
Deans/Principal/Librarian (12)	11	11	11	10	10	10	11	7	10	6
Sudents (28)	7	9	10	8	11	8	6	5	4	3
Committee Chairs (4)	3	3	3	4	3	3	4	4	3	3
Other Members (13)	9	11	11	11	7	10	9	9	9	8
Number of Senators Attending (Percent)	99 (60.4)	104 (63.4)	108 (66.0)	104 (63.4)	106 (64.6)	99 (60.4)	98 (59.8)	90 (54.9)	87 (53.0)	75 (46.0)

¹ The maximum size of Senate is 169. However, totals in the tables and graphs do not include the Chancellor, members of the Board of Governors.

Table 2
**Senate Attendance 2018-2019 to 2022-2023
 by Category of Membership and Percentage**

Membership Category	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
All Faculty Members (99)	59.4	67.2	75.1	78.3	61.3
Education (4)	63.9	85.0	81.2	91.7	52.5
Environmental & Urban Change (4)	22.2	47.5	72.1.	75.0	70.0
Arts, Media, Performance & Design (7)	60.3	77.1	86.1	77.8	44.3
Glendon (8)	45.8	55.0	53.1	83.3	81.3
Health (14)	63.0	66.6	83.3	95.4	60.0
Lassonde (7)	77.8	57.1	67.1	79.2	63.8
Liberal Arts and Professional Studies (36)	63.2	76.1	74.6	71.3	62.6
Osgoode (4)	30.6	55.0	72.1	61.1	40.0
Schulich (5)	40.7	56.0	85.0	77.8	68.0
Science (11)	66.7	82.7	76.1	81.8	58.2
Librarians and Archivists (2)	77.8	75.0	81.2	88.9	85.0
President / Vice-Presidents (6)	88.2	76.6	96.1	88.9	85.0
Deans / Principal / Librarian (12)	69.4	76.1	86.3	88.9	80.8
Students (28)	36.9	55.2	55.1	41.7	25.4
Committee Chairs (4)	88.9	100	100	55.6	82.5
Other Members (13)	60.6	77.6	64.4	71.8	72.3
Percentage Attendance	57.2	72.7	72.1	72.7	59.1

Table 3
Attendance in 2022-2023 by Category
Ranked in Descending Order

Membership Category	Attendance (by %)
Librarian and Archivists	85.0
President/ Vice President	85.0
Senate Committee Chairs	82.5
Glendon	81.3
Deans / Dean of Libraries/ Principal	80.8
Other Members	72.3
Environmental and Urban Change	70.0
Schulich	68.0
Lassonde	63.8
Liberal Arts and Professional Studies	62.6
All Faculty Members	61.3
Health	60.0
Science	58.2
Education	52.5
Arts, Media, Performance & Design	44.3
Osgoode	40.0
Students	25.4

Table 4
**Senate Attendance in 2022-2023
by Meeting Date (n = 164)**

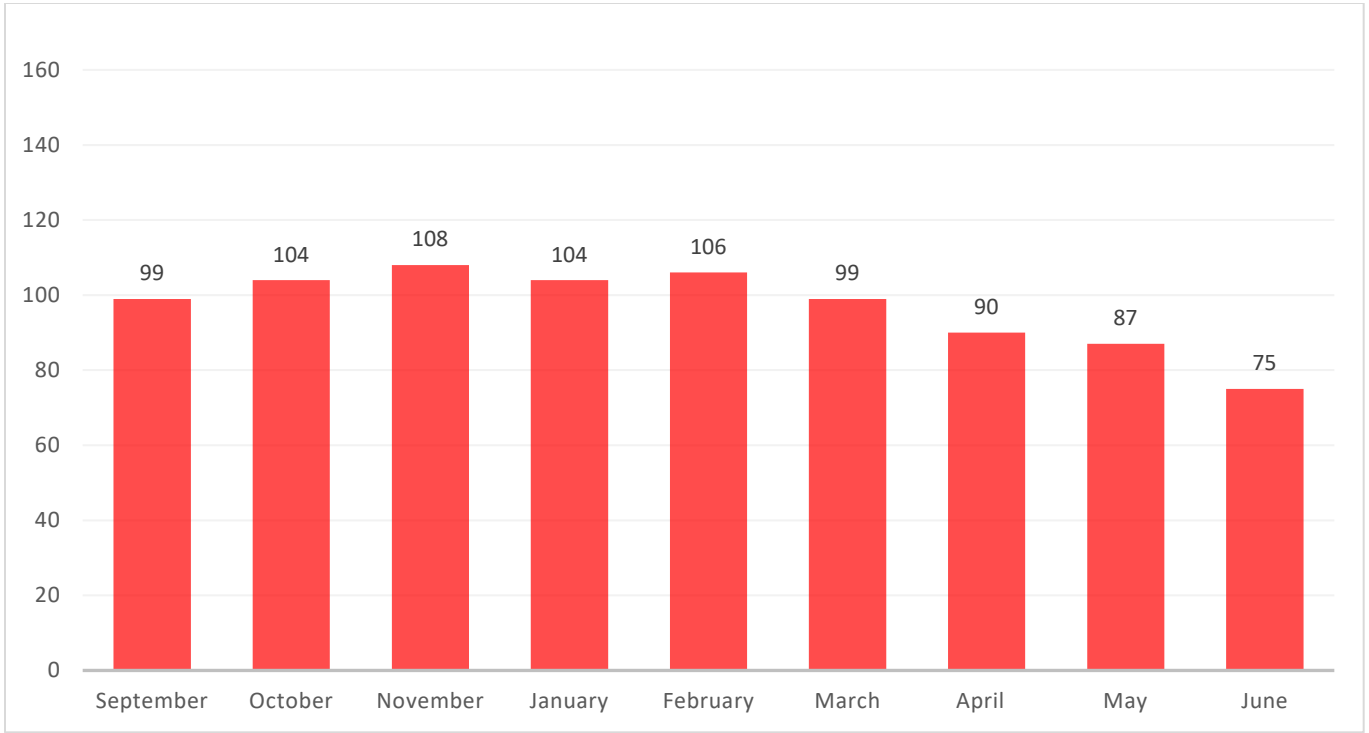
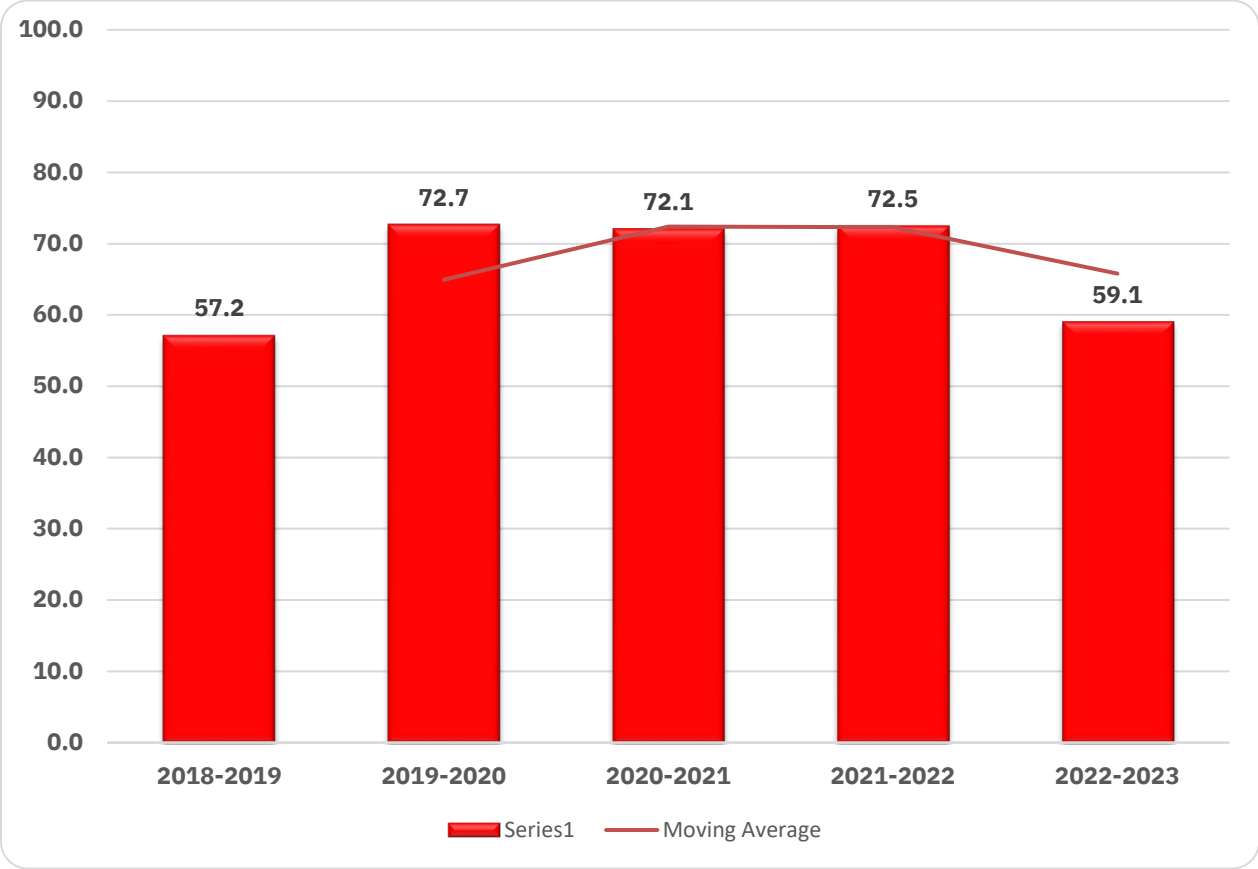


Table 5
**Senate Attendance
2016-2017 to 2021-2022
by Yearly Average**





Academic Policy, Planning and Research Committee

Report to Senate

At its meeting of 28 September 2023

FOR INFORMATION

APPRC met on 21 September and submits the following report for information:

a. Fulfilling APPRC's Mandate

The inaugural meeting of 2023-2024 began with a discussion of the Committee's mandate informed by the terms of reference, examples of recent major initiatives, and an overview of major initiatives in progress or planned for the coming year. Members of the Committee, new and returning, actively engaged in deliberations and are committed to providing Senators with the kind and quality of information, recommendations, evaluation, monitoring and support they need to fulfill their own important roles at Senate, in their Faculties, and in their local units and programs. The Committee endeavors to focus on the highest priorities and help frame discussions in ways that maximize participation.

Much of the Committee's work pivots around the University Academic Plan. Initiatives undertaken are grounded in goals organized around the six priority areas of the [2020-2025 iteration of the UAP](#). The [APPRC webpage](#) provides a number of resources that may be of value to Senators:

- current members
- terms of reference
- Senate organization chart with APPRC and its sub-committees highlighted
- information about the work of Sub-Committees
- meeting dates
- documents related to major initiatives in progress
- links to key planning documents and the Quality Assurance website
- academic freedom resources

The Committee welcomes questions about APPRC's agenda and reports at any time, and invites suggestions about how we can best serve Senate and the collegium. Input can be given to the Chair at Senate meetings or addressed to the Committee's Secretary, [Cheryl Underhill](#).

Academic Policy, Planning and Research Committee Report to Senate (cont'd)

b. 2023-2024 Committee Priorities

The Committee is in the process of establishing its priorities for the year; a constructive discussion of ideas and possible initiatives was held at its first meeting. More information on the priorities will be provided to Senate at the October meeting.

c. School of Medicine Planning

One of the major academic initiatives in progress is planning for a possible School of Medicine. In Fall 2022, a proposal for the York University School of Medicine was submitted to the Province seeking authorization to proceed with a new school with government provision of operating funding and student residencies. As a major academic initiative, APPRC has been involved in the planning discussions in collaboration with the Provost and the President. The Committee has continued to keep Senate informed of the status of the initiative. It last reported on the School of Medicine planning in April 2023, when it shared and facilitated a discussion with Senate on the Planning Prospectus for the initiative that outlines the sequencing of actions and governance processes that support planning for a potential School of Medicine; it is attached here again for Senators as Appendix A to this report.

At APPRC's first meeting of the new academic year, the Provost advised that positive discussions with key staff in the Ministries of Health, and Colleges & Universities continued over the summer. There is optimism that a decision from the government will emerge this autumn. If the Province confirms funding support, the next sequence of actions set out in the Prospectus will be initiated.

d. Glendon Revisioning

An academic and administrative revisioning initiative commenced at Glendon last academic year to address a pattern of ongoing enrolment shortfalls and persisting deficits. In keeping with its oversight role of academic plans and major academic policies, APPRC has been kept engaged in discussions of the initiative with the Provost.

Glendon has recently taken several measures to address these challenges, including the development of a new Faculty-wide common core curriculum and the introduction of a Glendon Bachelor of Arts degree with a revised language requirement to co-exist with the Bilingual BA/BSc iBA/iBSc degree types currently offered. These measures serve as differentiators of Glendon programs, which can strengthen recruitment strategies and efforts.

A key component of the plan is a curriculum review and revisioning exercise to align with the value proposition defined for Glendon and towards the achievement of a harmonized degree structure within the College. Several programs are moving forward in their respective curriculum assessments, and curriculum proposals are expected to move forward in the governance path this fall.

Academic Policy, Planning and Research Committee Report to Senate (cont'd)

The administrative aspect of the revisioning initiative is a restructuring of the number of departments at Glendon in support of the goal to reduce the administrative and service loads required by the large number of units relative to the College's faculty and student complement. A proposed revised administrative structure has been presented to departments for review and comment, and it is anticipated that the proposal will proceed to Faculty Council for approval this term, and on to APPRC, Senate and Board of Governors in alignment with established governance processes.

e. Preliminary Enrolment Outlook

Provost Philipps provided APPRC with a preliminary FW 2023-2024 enrolment outlook at its first meeting, noting the overall mixed results with strong domestic intakes this Fall, but challenges with below target results for international students.

A comprehensive enrolment and complement report is provided annually in the autumn by the Provost once the data have been finalized and submitted to the Province for its 1 November deadline. Under the auspices of APPRC, the enrolment and complement report will be presented to Senate at its meeting on 23 November 2023 for discussion.

f. Markham Campus Planning

Markham Campus planning continues to be a standing item on the Committee's agenda ahead of the launch of the new campus in 2024. The Interim Deputy Provost, Dan Palermo, will attend APPRC meetings monthly to provide progress reports on the academic planning aspects of the new campus and programs. APPRC will in turn report monthly to Senate to ensure it is fully informed of and engaged in developments, providing its own commentary as appropriate.

g. APPRC 2023 Academic Planning Forum

Each year, APPRC hosts a planning forum for the University community centred on the University Academic Plan. The assembly is an opportunity to obtain input from the community on critical planning matters. These fora are typically organized around either a specific focus in the UAP, a key theme that ties together major academic initiatives in development, an overarching University goal, or an institutional planning process more generally. The outcome sought is usually to create an action plan or to define the path forward for the issue presented.

The 2022-2023 open forum was scheduled to be held in March 2023 on the topic of *Seizing the Opportunities of a Multi-campus University*, ahead of the opening of the new Markham Campus in Fall 2024. Due to extenuating circumstances, the event had to be postponed and the decision was taken to carry it forward to the Fall 2023 term, keeping the same topic.

Academic Policy, Planning and Research Committee Report to Senate (cont'd)

The date for the forum is **Thursday, 26 October from 9:30 – 12:00pm**. An invitation to the open event will be issued shortly, which will include information about the mode of delivery of the event. Senators are asked to take note of the date at this time.

h. Sub-Committee Members for 2023-2024

The Committee began its process of populating its sub-committees. Confirmed membership is as follows:

Sub-Committee	Members
Technical Sub-Committee	Lisa Philipps, Provost <i>Chair</i> Amir Asif, VPRI Poonam Puri, Chair of Senate Andrea Davis, Chair of APPRC William van Wijngaarden, APPRC member
Organized Research Units	Amir Asif (Ex officio - VPRI) Jean Michel Montsion, Council of Research Directors Jennifer Korosi, APPRC member Gabriel Levine, APPRC member Saskia Van Viegen, APPRC member
Equity Sub-Committee (Senate Executive)	Suzanne Chiodo

i. Welcome to New Members

The Committee is pleased to welcome new members Andrea Davis (LAPS), Jennifer Korosi (EUC), Gabriel Levine (AMPD), Georges Monette (Science), Jean Michel Montsion (Council of ORU Directors) and Franck van Breugel (Lassonde). It is hoped that two faculty member seats are populated soon, one from each of Glendon and Education. We are also looking forward to welcoming the two student members once they have been confirmed by Senate Executive.

Andrea Davis, Chair of APPRC

Planning Prospectus on a School of Medicine: Sequencing of Actions and Governance Processes

PHASE 1: Consultations and Defining the Vision for the School <i>Spring 2021 – February 2022</i>	
Actions	Major Steps / Processes
External consultations on the potential School of Medicine	<p>Medical Education subject matter experts:</p> <ul style="list-style-type: none"> • sitting and former Deans/Directors of Schools of Medicine • medical school accreditation experts • academics, clinicians, and administrators with experience in medical school start up and progressive models of medical education <p>External healthcare community consultations across the catchment area, including:</p> <ul style="list-style-type: none"> • Hospital, notably Mackenzie Health and Cortellucci Vaughan Hospital (CEOs, clinical, teaching, and research leads) • Ontario Health Teams • primary care providers, including practicing physicians • public health agencies, chief medical officers of health • rehabilitation centres, women’s shelters, non-profit care providers, housing and other social service providers • long-term care facilities • community health centres and agencies (eg. Black Creek Community Health Centre) <p>Provincial, national and international consultations, including:</p> <ul style="list-style-type: none"> • municipal and regional government officials • non-profit agencies • Indigenous government and community leaders • businesses
Internal consultations	<p>APPRC and Senate Faculty Councils, departments, schools, individual faculty members Board Academic Resources and Executive committees, and Board of Governors York community via Town Halls Office of Institutional Planning and Analysis (enrolment modelling)</p>

<p>Establish the vision for the School of Medicine</p>	<p>Preparation of a conceptual proposal. Broadly established:</p> <ul style="list-style-type: none"> • the design of York’s SoM to address Ontario’s 21st century health and wellness needs through innovative curriculum, technology, and collaborations • the central features of the medical program (i.e., two-year pre-health program as an access bridge; a three-year degree program option; interprofessional primary care and population health-focused curriculum; integration of digital health technologies to enhance continuum of care; distributed learning model with community preceptors) • enrolment plan and business model principles for an initial cohort of 60 students in year one, growing to an entry cohort of 120 by year five and steady state enrolment of 360 students by year seven. <p>Conceptual Proposal submitted to Province February 2022.</p>
<p>PHASE 2: Advancing the Conceptual Proposal and Seeking Government Support to Proceed <i>Spring 2022- March 2023</i></p>	
<p>Actions</p>	<p>Major Steps / Processes</p>
<p>Further defining the conceptual proposal</p>	<p>Continued internal consultations to share ideas and receive input on the conceptual plan, and additional directions and options, to further its development.</p> <p><i>APPRC:</i> February and March 2022; Sept and November 2022; March 2023 <i>Senate:</i> March 2022 (consultation) <i>Faculty Councils:</i> throughout</p> <p>Continued external consultations to share ideas and receive input on the conceptual plan to further its development.</p> <p>Medical education experts, physicians, health care providers, community partners in catchment area.</p> <p>Discussions confirmed enthusiasm for the initiative and the identification of broad opportunities for teaching, research and knowledge mobilization collaborations, and student placements / community based experiential learning options.</p>
<p>SoM location planning</p>	<p>Consultation with City of Vaughan on the provision of land at the VHCP (adjacent to the Cortellucci Hospital) for health-related education, research, innovation purposes including anchor facility for a potential School of Medicine.</p> <p>Agreement reached with City of Vaughan for provision of land: June 2022 (option for University to exercise within 8 years).</p>

<p>Preparation of Major Capacity Expansion Framework submission to Province.</p>	<p>Drawing on information and discussions from the internal and external consultations on the conceptual plans for a potential School of Medicine, preparation of a Major Capacity Expansion submission that builds on the Conceptual Proposal submitted to the Province (February 2022) and includes business case considerations aligned with the MCE criteria.</p> <p>MCE submission to Province September 2022</p> <p>APPRC confidential review and feedback on MCE submission, further discussion and input on content of proposal, additional information needed for collegial review, and collegial governance processes (Fall 2022/Winter 2023).</p>
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PHASE 3: Engaging collegial governance processes to advance academic planning

Timing TBD, following provincial approval to proceed

Actions	Major Steps /Processes
<p>Establishment of an Academic Advisory and Coordinating Group (AAC)</p>	<p>Creation of an advisory group to guide and facilitate the next steps in shaping the academic components of the School of Medicine, to sustain continuous planning and readiness.</p> <p>Chaired by the Provost, and in collaboration with APPRC, the AAC would include representation from APPRC, VPRI, Deans / Principal, and faculty members from across the University to ensure that interdisciplinary perspectives inform planning. Additional subject matter experts in medicine and medical education would be recruited who could either join the AAC as members, or support the AAC with advice.</p> <p>AAC will be mandated initially to identify the core academic components to be defined in the next planning phase, including:</p> <ul style="list-style-type: none"> • Administrative architecture of the SoM (e.g., new Faculty and its structure; new unit within an existing Faculty; new Faculty that is a combination of existing and new units) • degree program(s) to be offered (including core features such as program length, admissions, interprofessional learning, population health focus, community based learning, digital health) • related academic program areas for possible development • accreditation requirements • research and innovation focus areas • broad academic resource plans including impact on existing academic units and activities • potential academic, research, and community collaborations in the Vaughan Healthcare Centre Precinct and broader catchment area <p>AAC will establish sub-groups as needed to work in concert with AAC on elaborating any of the above.</p>

<p>Consultation by Academic Advisory and Coordinating Group</p>	<p>Focused consultations on these next stage academic planning aspects facilitated by the AAC group.</p> <p>Regarding the administrative architecture of the SoM, consultation and proposal development would commence with affected Faculty(ies) and associated units. Discussions would include matters of:</p> <ul style="list-style-type: none"> • the new unit structure • new academic programs to be offered • impact on existing programs • implications for research areas of strength and research culture • identification of resource issues • opportunities to integrate global health, climate change, and sustainability perspectives
<p>Regular liaison between the Academic Advisory and Coordinating Group, APPRC, Senate</p>	<p>Through the Provost and APPRC member(s), regular consultations and progress reports provided to the Senate committee and through it, to Senate. APPRC will bring at least two full updates to Senate for information and discussion before seeking <i>Approval in Principle</i>.</p>
<p>PHASE 4: Approval in Principle for a School of Medicine <i>Timing TBD</i></p>	
<p>Actions</p>	<p>Major Steps /Processes</p>
<p>Preparation of an <i>Approval in Principle</i> proposal for APPRC and Senate approval.</p>	<p><i>Approval in Principle</i> by Senate is helpful in providing APPRC, the administration and proponents of a major academic initiative with a sense of Senate’s general views and specific interests prior to intensive consultations, refinement of concepts and preliminary plans, and the development of associated plans.</p> <p>Information in the proposal to include:</p> <ul style="list-style-type: none"> • administrative structure, name, composition and core features of programs • rationale for its establishment: <ul style="list-style-type: none"> ○ teaching and learning ○ research opportunities ○ benefits to the university as a whole ○ benefits to the community, province ○ advancement of University Academic Plan and related strategies • enrolment projections and faculty complement • the curriculum (degree types and programs to be offered and future areas to explore) • planned inter-Faculty / interdisciplinary collaborations on programming • collegial governance structures • resource implications / budget framework • consultations processes that informed the planning and proposal

Faculty Council(s) review of <i>Approval in Principle</i> proposal	If proposed structure for the SoM in the <i>Approval in Principle</i> proposal is either for a new unit within an existing Faculty, or a new Faculty that is a combination of existing and new units, the proposal proceeds to the relevant Faculty Council(s) for review and approval.
APPRC review of <i>Approval in Principle</i> proposal	APPRC review and approval of the proposal, and recommendation to Senate for approval.
Senate review of <i>Approval in Principle</i> proposal	Senate review and approval of the proposal.
PHASE 5: Approval of a School of Medicine through Senate and Board Processes <i>Following Approval in Principle</i>	
Actions	Major Steps / Processes
Academic Advisory and Coordinating Group prepare the proposal to establish a School of Medicine	<p>Following approval in principle, AAC (perhaps with expanded membership) continues the considerations of academic planning, accreditation, research, academic resource, and Faculty governance issues. It facilitates necessary, appropriate and timely consultations that provides opportunities for all interested parties at the University to comment on the proposal. Senate committees invited to comment on the proposal from the standpoint of their mandates.</p> <p>From that final consultation, AAC refines the approval in principle proposal and develops a rationale for full and formal decision. The rationale will address the following:</p> <ul style="list-style-type: none"> • alignment with the UAP and university strategies • impact on York's profile overall and in health • enrolments and recruitment • faculty complement • funding model, funding sources, and impact on the academic budget
Proposal proceeds through the Senate and Board governance processes	<p>Proposal proceeds for approval to:</p> <ul style="list-style-type: none"> • Faculty Councils (as necessary, see above) • APPRC • Senate; a Statutory Motion, requiring Notice of Motion • Board Academic Resources Committee and Board of Governors
Attendant changes to existing Faculties if structure for SoM is either a new unit within an existing Faculty, or a new Faculty that is a combination of existing and new units.	<p>Approval of changes if necessary for merger / dis-establishment of a Faculty.</p> <p>Proposal to relevant Faculty Councils, APPRC, Senate, and Board of Governors</p>

PHASE 6: Implementation and Attendant Processes

Following Approval of the establishment of a School of Medicine

- i. Approval of Academic Programs**
- ii. Establishment of Faculty governance framework and related Senate governance changes**
- iii. Operational planning**

Actions	Major Steps / Processes
Development and review of proposals for new degree programs	Approval of proposals for establishment of new programs in accordance with the York University Quality Assurance Procedures. Approval through all governance paths, including Quality Council, accrediting bodies and MCU where relevant.
Establishment of new academic administrative positions	Identification and arrangements for associated new academic leadership administrative positions (e.g., Dean, Director of a School) Possibility of interim appointments to facilitate SoM implementation.
Establishment of a Faculty Council / governance body Changes to other governance structures	Identification of governance structures for the SoM / Faculty, and any associated changes to existing Faculty Council structures Possibility of the establishment of an interim Faculty Council to facilitate SoM planning and implementation. Identification of changes to Senate governance structures to reflect establishment of the SoM.
Finalize the budget framework; and budget planning	Under the guidance of a project implementation team and through consultations.
Full-time faculty complement and labour relations planning	Under the guidance of a project implementation team and through consultations.
Enrolment and recruitment planning	Under the guidance of a project implementation team and through consultations.
Physical space planning	Under the guidance of a project implementation team and through consultations.
Registrarial planning for the support of SoM	Under the guidance of a project implementation team and through consultations

Academic Standards, Curriculum and Pedagogy

Report to Senate

At its meeting of 28 September 2023

Consent Agenda

a. Granting of Degrees, Certificates and Diplomas (Fall 2023 to Spring 2024)

ASCP recommends that,

1. Senate authorizes the granting of degrees at the University's convocations held in Fall 2023 and Spring 2024, and individually to students at any point during the year who have fulfilled the degree program requirements for receipt of the degrees listed in Appendix A.
2. Senate authorizes the granting of diplomas and certificates at the University's Convocations held in Fall 2023 and Spring 2024, and individually to students at any point during the year who have fulfilled the requirements for receipt of the diplomas and certificates listed in Appendix A; and that
3. Senate authorizes the forwarding of recommendations for certification by the Faculty of Education, to the Ontario College of Teachers, for those students who have been deemed "recommended for certification" by the Council of the Faculty of Education.

Approvals: ASCP September 13, 2023

For Information

a. Update on the Implementation of the New Grading Schemes

In October 2022, Senate approved the establishment of the *Policy on York University Grading Schemes* and the rescission of the *Common Grading Scheme for Undergraduate Faculties* and Honours progression policies effective FW2023-2024, with ASCP charged with monitoring implementation efforts. As reported to Senate in March and June 2022, implementation has been deferred in view of the higher level of complexity associated with the project than originally anticipated and to allow for a concentration of resources on other projects considered mission critical. ASCP is working with the Office of the University Registrar to better understand the current state of the grading schemes implementation project and to identify and close gaps that will enable continued progression of the project. A more detailed update will be provided Senate later this fall.

ASCP – Report to Senate

b. Update on the new Academic Conduct Policy

In February 2023, ASCP formed a new work group to review and consider the feedback received from Faculties and other community members, and to revise the draft document. That work was completed in June 2023. At the time of this report, the draft is on the September agenda of the Coordination & Planning Sub-Committee of ASCP, for review. ASCP will provide a comprehensive update and timeline for transmittal of the document to Senate, in the fall.

c. Sub-Committee Membership for 2023-2024

The Committee has begun the process of populating its sub-committees. Confirmed membership to date is as follows:

Sub-Committee	Members
Coordinating & Planning Sub-Committee (members designated from among ASCP members)	Kim Michasiw, LA&PS, Chair Lyndon Martin/ Marcia Annisette (Ex-officio, Vice-Provost Academic) Darran Fernandez (Ex-officio, Registrar) Joshua Thienpont, EUC Hannah Wong, Health
Quality Assurance (Joint Sub-Committee with APPRC, with members directly elected)	Lyndon Martin/ Marcia Annisette (Ex-officio, Vice-Provost Academic) Alice MacLachlan (Ex-officio, Vice-Provost & Dean, FGS) Theodore Peridis, Schulich Mina Singh, Health Qiang Zha, Education Vacancy
Equity Sub-Committee (Senate Executive), with the member designated by ASCP from among ASCP members	Michael Ben, LA&PS

d. Chair for 2023-2024

Kim Michasiw, Faculty of Liberal Arts & Professional Studies (LA&PS), was designated as Chair for 2023-2024.

ASCP – Report to Senate

e. Welcome to New Members

The Committee is pleased to welcome Michael Ben (contract faculty member, LA&PS), Hilary Davis (LA&PS), Arthur Hilliker (Science), Parissa Safai (Health), Joshua Thienpont (EUC), and Chloe Brushwood Rose, Vice-Provost Teaching & Learning.

Marcia Annisette will join the Committee in October when she assumes the role of Vice-Provost Academic, succeeding Lyndon Martin, who will move on to a different role as of October 1. The Committee looks forward to welcoming two student members once they have been confirmed by Senate Executive.

Kim Michasiw, Chair

Degrees, Undergraduate Certificates and Graduate Diplomas Offered by York University, 2023-2024

Degrees

Faculty of Liberal Arts & Professional Studies

Bachelor of Arts, Bachelor of Arts (Honours)
 International Bachelor of Arts (Honours)
 Bachelor of Commerce, Bachelor of Commerce (Honours)
 Bachelor of Disaster & Emergency Management
 Bachelor of Disaster & Emergency Management (Honours)
 Bachelor of Human Resources Management
 Bachelor of Human Resources Management (Honours)
 Bachelor of Public Administration (Honours)
 Bachelor of Social Work (Honours)

Faculty of Education

Bachelor of Arts, Educational Studies (Honours)
 Bachelor of Education
 Bachelor of Education, Indigenous Teacher Education Program
 Bachelor of Education (Technological Education)

Faculty of Environmental and Urban Change

Bachelor of Arts, Bachelor of Arts (Honours)
 Bachelor of Environmental Studies
 Bachelor of Environmental Studies (Honours)
 Bachelor of Science
 Bachelor of Science (Honours)

School of the Arts, Media, Performance & Design

Bachelor of Arts, Bachelor of Arts (Honours)
 Bachelor of Fine Arts (Honours)
 Bachelor of Design (Honours)

Glendon College / Collège universitaire Glendon

Bachelor of Arts, Bachelor of Arts (Honours)

Bachelor of Science, Bachelor of Science (Honours)
 International Bachelor of Arts (Honours)
 International Bachelor of Science (Honours)
 Baccalauréat ès arts
 Baccalauréat ès arts (Spécialisé)
 Baccalauréat international ès arts (Spécialisé)

Faculty of Graduate Studies*

Doctor of Philosophy
 Master of Accounting
 Master of Applied Science
 Master of Arts
 Master of Business Administration
Master of Business Administration in Technology Leadership+
 Master of Business Analytics
 Executive Master of Business Administration
 International Master of Business Administration
 Master of Conference Interpreting
 Master of Design
 Master of Design Research
 Master of Disaster and Emergency Management
 Master of Environmental Studies
 Master of Education
 Master of Fine Arts
 Master of Finance
 Master of Financial Accountability
 Master of Fitness Science
Master of Global Health/PhD+
Master of Health Industry Administration+
 Master of Human Resources Management
 Master of Kinesiology
 Master of Laws
 Master of Leadership & Community Engagement
 Master of Management
 Master of Management in Artificial Intelligence
 Master of Marketing
 Master of Public and International Affairs

* Master or Magisteriate / Doctor or Doctorate

Master of Public Policy, Administration & Law
Master of Real Estate & Infrastructure
Master of Science
Master of Science in Nursing
Master of Social Work
Master of Supply Chain Management

Faculty of Health

Bachelor of Arts, Bachelor of Arts (Honours)
Bachelor of Science
Bachelor of Science (Honours)
Bachelor of Health Studies
Bachelor of Health Studies (Honours)
Bachelor of Science in Nursing (Honours)

Lassonde School of Engineering

Bachelor of Engineering
Bachelor of Applied Science (Honours)
Bachelor of Arts, Bachelor of Arts (Honours)
International Bachelor of Arts
International Bachelor of Arts (Honours)
Bachelor of Science
Bachelor of Science (Honours)
International Bachelor of Science (Honours)

Faculty of Science

Bachelor of Arts, Bachelor of Arts (Honours)
Bachelor of Science
Bachelor of Science (Honours)
Bachelor of Science (Technology)
International Bachelor of Arts
International Bachelor of Arts (Honours)
International Bachelor of Science (Honours)

Osgoode Hall Law School

Bachelor of Laws/Juris Doctor

Schulich School of Business

Bachelor of Business Administration (Honours)
International Bachelor of Business
Administration (Honours)

Undergraduate Certificates

Faculty of Liberal Arts and Professional Studies

Advanced Certificate in Gender and Women's Studies
 Advanced Certificate in Hebrew and Jewish Studies
 Certificate in Geographic Information Systems (GIS) and Remote Sensing
 Certificate in Professional Ethics
 Certificate in the Teaching of English to Speakers of Other Languages
 Certificate of French Language Proficiency (Basic, Intermediate and Advanced)
 Certificate of French Language Proficiency in Business (Basic, Intermediate and Advanced)
 Certificate of Proficiency in Italian Language
 Certificate of Proficiency in Chinese Language
 Certificate of Proficiency in German Language
 Certificate of Proficiency in Japanese Language
 Certificate of Proficiency in Korean Language
Certificate in Jewish Studies+
 Certificate of Language Proficiency in Modern Greek
 Certificate of Proficiency in Modern Hebrew Language
 Certificate of Language Proficiency in Portuguese
 Certificate of Language Proficiency in Spanish Language
 Cross-Disciplinary Certificate in Anti-Racist Research and Practice
Cross-Disciplinary Certificate in Children's Literature+
 Cross-Disciplinary Certificate in Culture, Medicine & Health
 Cross-Disciplinary Certificate in Indigenous Studies
 Cross-Disciplinary Certificate in Public History
 Cross-Disciplinary Certificate in Sexuality Studies
 General Certificate in Law and Society

General Certificate in Practical Ethics
 Disciplinary Certificate in Advocacy & Public Engagement
 Disciplinary Certificate in Black Canadian Studies
 General Certificate in Gender and Women's Studies
 General Certificate in Law and Society
 General Certificate in Refugee and Migration Studies
 General Certificate in Urban Studies
 Professional Certificate in Accounting
 Professional Certificate in Emergency Management
 Professional Certificate in Financial Planning
 Professional Certificate in Health Services Financial Management
 Professional Certificate in Human Resources Management
 Professional Certificate in Human Resources Management for Internationally Educated Professionals
 Professional Certificate in Canadian Business for Internationally Educated Professionals
 Professional Certificate in Emergency Management
 Professional Certificate in Information Technology Auditing and Assurance
 Professional Certificate in Information Technology for Internationally Educated Professionals
 Professional Certificate in Investment Management
 Professional Certificate in Logistics
 Professional Certificate in Management
 Professional Certificate in Marketing
 Professional Certificate in Public Administration & Law
 Professional Certificate in Public Policy Analysis
 Professional Certificate in Real Estate

+ New/Revised for 2023-2024

Faculty of Education

Certificate in Educational Studies
Diploma in Teacher Preparation in the Education
of Deaf and Hard-of-Hearing Students
**Professional Certificate in Educational
Development+**

Faculty of Environmental and Urban Change

**Certificate in Geomatics: Geographical
Information Systems and Remote Sensing+**
Certificate in Climate Solutions and Sustainable
Energy
Cross-Disciplinary Certificate in Urban Ecologies
General Certificate in Refugee & Migration
Studies

School of the Arts, Media, Performance & Design

Cross-Disciplinary Certificate in Digital Media
Cross-Disciplinary Certificate in Public History
Disciplinary Certificate in Dance Science
Professional Certificate in Digital Design

Glendon College / Collège universitaire Glendon

Bilingual Certificate in Public Administration and
Public Policy
Certificate in Bilingualism, French & English
Certificate in English/Spanish, Spanish/English
Translation
Certificate in Law and Social Thought
Certificate in the Discipline of Teaching English
as an International Language
Certificate of Bilingual Excellence
Certificate of Trilingual Excellence
Cross-Disciplinary Certificate in Public History
Cross-Disciplinary Certificate in Sexuality
Studies
Disciplinary Certificate in Creative Writing
Across Contexts

General Certificate in Refugee & Migration
Studies
Proficiency Certificate in Technical &
Professional Communication
Proficiency Certificate in Spanish for Business
and Professional Communication

Faculty of Health

Cross-Disciplinary Certificate in Aging
Cross-Disciplinary Certificate in Health
Informatics
Disciplinary Certificate in Psychological Methods
and Data Analysis
**Disciplinary Certificate in Counselling and
Mental Health+**
Professional Certificate in Athletic Therapy
(Concurrent Option)
Professional Certificate in Fitness Assessment
and Exercise Counselling
York-Seneca Rehabilitation Services Program
Certificate

Lassonde School of Engineering

Certificate in Geographic Information Systems
(GIS) and Remote Sensing
Certificate in Meteorology
Cross-Disciplinary Bergeron Entrepreneurs in
Science and Technology (BEST) Certificate in
Technology Entrepreneurship

Schulich School of Business

Certificate in International Management

Faculty of Science

Professional Certificate in Actuarial Science

Access/Bridging Programs

Certificate of Completion
Certificate of Completion in Educational Studies
Transition Year Program Certificate of
Completion

+ New/Revised for 2023-2024

Graduate Diplomas

Faculty of Graduate Studies

Diploma in Accounting Analytics (Type 3)+

- Diploma in Advanced Accounting (Type 1)
- Diploma in Advanced Hebrew & Jewish Studies (Type 2)
- Diploma in Arts, Media and Entertainment Management (Type 2)
- Diploma in Asian Studies (Type 2)
- Diploma in Business and the Environment (Type 2)
- Diploma in Comparative Literature (Type 2)
- Diploma in Creative Writing (Type 2)
- Diploma in Culture, Communication and Leadership in Canadian Business (Type 2)
- Diploma in Curatorial Studies in Visual Culture (Type 2)
- Diploma in Democratic Administration (Type 2)
- Diploma in Early Childhood Education (Type 2 and 3)
- Diploma in Education in Urban Environments (Type 2 and 3)
- Diploma in Environmental/Sustainability Education (Type 2 and 3)
- Diploma in European Studies (Type 2)
- Diploma in Financial Engineering (Type 2 and 3)
- Diploma in Foundations of Canadian Law (Type 3)
- Diploma in Global Metals and Minerals Management (Type 2 and 3)+**
- Diploma in Health Industry Management (Type 2)
- Diploma in Health Psychology (Type 2)
- Diploma in Intermediate Accounting (Type 3)
- Diploma in International & Security Studies (Type 2)
- Diploma in Interpreting (Type 1)
- Diploma in Jewish Studies (Type 3)
- Diploma in Justice System Administration (Type 2)
- Diploma in Language and Literacy Education (Type 2 and 3)

- Diploma in Latin American and Caribbean Studies (2)
- Diploma in Law for Law Enforcement Professionals (Type 3)
- Diploma in Mathematics Education (Type 2 and 3)
- Diploma in Neuroscience (Type 2)
- Diploma in Non-Profit Management (Type 2)
- Diploma in Post-Secondary Education: Community, Culture and Policy (Type 2 and 3)
- Diploma in Professional Accounting (Type 3)
- Diploma in Refugee and Migration Studies (Type 2)
- Diploma in Value Theory and Applied Ethics (Type 2)
- Diploma in World Literature (Type 2)
- Post-M.B.A. Graduate Diploma in Advanced Management (Type 3)

+ New/Revised for 2023-2024

Senate Meeting of 28 September 2023

Other Business for Which Due Notice Has Been Given

Extending Reasonable Academic Accommodation to Students for the 8 November 2023 Day of Action

It is recommended:

That Senate provide accommodation to students who participate in the national Day of Action against rising tuition fees to be held on Wednesday, 8 November 2023; and

That faculty members be asked through the Deans / Principal to establish reasonable extensions of deadlines for graded work due on that date, and to provide reasonable academic accommodations to students who participate in the event, including reasonable alternative access to materials covered during their absence that does not alter the academic standards with the missed activity.

Submitted by Senator Ashley D'Souza

Rationale

The reasons put forward in support of the motion are the following:

- public funding for Post-Secondary Education continues to decline and costs are increasingly downloaded onto students through rising tuition fees;
- undergraduate tuition fees in Ontario are 85% higher than the average for the rest of Canada;
- tuition fees increase far more than the rate of inflation and faster than all other student costs, including public transit, food and rent;
- provincially, average domestic undergraduate tuition fees paid by full-time students this year is \$7,447 while full-time domestic graduate students pay an average of \$8,589;
- on average, international students pay 4.5 times more than domestic students for the same education;
- the total amount of student debt owed to the federal government has surpassed \$22.3 billion, the legislated ceiling set by the Canada Student Financial Assistance Act in 2020;
- approximately 75% of new jobs in Canada require some form of Post-Secondary Education;
- students deserve a Post-Secondary Education system that is both, high-quality and accessible to all;
- the steep costs are the biggest barrier students face to pursuing Post-Secondary Education;
- student mobilization is an effective way to show broad support for a system of fully funded, public Post-Secondary Education;
- the York Federation of Students, alongside the Canadian Federation of Students and other students' unions across the country, is organizing a national Day of Action;
- the York University Senate has historically supported students' right to organize, most recently for the 2019 and 2016 Days of Action

The Senate of York University – Minutes

Meeting: Thursday, 29 June 2023, 3:00 pm

via Zoom

P. Puri (Chair)	A. Glasbeek	C. McAulay
L. Sergio (Vice-Chair)	J. Goodyer	A. McKenzie
P. Robichaud (Secretary)	A. Gorgani	J.J. McMurtry
R. Allison	R. Green	A. Mishra Tarc
A. Asif	D. Gruspier	M. Moir
P. Aulakh	M. Guzmán	A. Norwood
S. Bay-Chen	M. Hamadeh	R. Ophir
D. Berbecel	A. Hilliker	K. Ozowe
M. Biehl	W.M Ho	S. Paradis
M. Bloom	R. Hornsey	L. Philipps
M. Bunch	A. Hovorka	P. Phillips
D. Cabianga	B. Hu	A. Pitt
T. Choi	M. Karakul	C. Popovic
E. Clements	T. Knight	J. Przychodzen
J. Conder	C. Lamaison	A. Pyée
M. Condon	G. Langlois	N. Robinson
N. Couto	M-H Larochelle	V. Saridakis
S. Day	F. Latchford	C. Steele
M. Ebrahimi	J. Lazenby	D. Steinfeld
C. Ehrlich	N. Lemish	S. Watson
J. Etcheverry	R. Lenton	K. Tasa
O. Eyawo	P. Lynch	A. Taves
D. Fernandez	A. MacLennan	P. Theophanidis
M. Fiola	J. Magee	M. Thomas
S. Gajic-Bruyea	D. Matten	P. Tsasis
		N. Waweru

1. Chair's Remarks

The Chair of Senate, Professor Poonam Puri, welcomed Senators to the meeting.

This being the last meeting of the academic year, the Chair extended thanks and appreciation to Senators, members of Committees, Secretariat staff and Faculty Councils, for their contributions.

Special thanks and appreciation extended to Vice-Chair, Lauren Sergio, and Senate Committee and Sub-committee Chairs for their dedication and commitment of time: Martin Bunch, Skye Fitzpatrick, Ilan Kapoor, Matthias Kipping, Anne MacLennan, Michael Moir, and Theo Peridis.

Best wishes and gratitude extended to Senators whose terms end on June 30.

The Senate of York University – Minutes

Editorial correction to the 27 April 2023 minutes, approved by consent at the 25 May 2023 meeting of Senate: the **effective date** for the *establishment of a Specialization in Construction Law* in the Professional LLM program, Osgoode, **is FW2024**, not FW2023 as stated in minutes. Minutes will be amended accordingly.

Other Business

Introduction of “new business” without due notice.

It was moved, seconded and *carried* **that Senate agree to consider other business for which due notice has not been given.**

The motion was considered under “other business” on the agenda.

2. Business Arising from the Minutes

There was no business arising from the minutes of the meeting of 25 May 2023.

3. Inquiries and Communications

There were none.

4. President’s Items

President Lenton spoke to the following:

- Acknowledged the attack at University of Waterloo and expressed condolences
- Expressed thanks to Senators who attended convocation
- York in top 400 of QS World University Rankings; York rose 100 spots compared to last year
- Full annual report will be posted over the summer and will be discussed at the fall Senate meeting
- Six priorities of the University Academic Plan in the current socioeconomic context
- Highlights of achievements to Plan (UAP priorities), including more than 99% achievement for performance metrics in Year 3 of the Strategic Mandate Agreement. In 2023-24, the provincial government will begin to link funding to achievements.
- Opening of the School of Continuing Studies building.
- Progress on the School of Medicine - anticipate green light from the provincial government.

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- Over \$100M on total research funding received; additional \$300M+ CRF funding grant received for research on socially responsible technologies project: *Connected Minds: Neural and Machine Systems for a Healthy, Just Society*.
- International and global engagement strategy
- Updated technologies to support student success
- Sustainability innovations

The President's full year-end retrospective presentation was included in the meeting document package.

The President's monthly "Kudos" report on the achievements of members of the York community can be accessed with other documentation for the meeting.

In response to a question from a Senator on the implementation of the University's DEDI strategy, President Lenton indicated that student input will be key in a new advisory committee that will be formed to implement the Strategy.

A Senator asked if a Senate Committee could be provided with a better understanding of the funds, understood to be in the millions, expended to the NOUS group. The Provost offered to facilitate a meeting with Senators interested in discussing or understanding the budget.

Committee Reports

5. Executive Committee

a. Election of Members to Non-Designated Senate Committee.

It was moved, seconded, and *carried* **that nominations be closed for the elections to Senate committees and other Senate-elected positions.**

- The Vice-Chair of Senate, Lauren Sergio, called on Senators to consider participating on Committees where members are needed and advised that efforts are continuing to fill the remaining vacancies.
- The Senate Committees' priorities status reports were appended to the Executive Report, included in the meeting document package.
- Following this meeting, Summer Authority will be in effect until Senate convenes in September at the planned in-person meeting.

A Senator commented that the timing of Senate meetings was not suitable for members with family obligations. Given that timing of Senate meetings fall under

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Senate Rules, the Chair of Senate indicated that the Senate Executive would be open to discuss the timing of Senate meetings.

6. Academic Policy, Planning and Research Committee

a. Chartering of Organized Research Units

It was moved, seconded, and *carried* that **Senate approve the chartering of the following Organized Research Units for a five-year period, commencing 1 July 2023: Dahdaleh Institute for Global Health Research, and Sensorium Centre for Digital Arts and Technology.**

b. Information Items

The Chair of APPRC, Senator Moir, presented the information report which included the following highlights:

- The provost and vice president academic, and the vice-president finance and administration (VPFA) presented in tandem to APPRC on 15 June on the operating budget context for academic planning. APPRC in turn, facilitated an annual update to Senate at the meeting, presented by the Provost and the VPFA.

The full budget presentation was circulated to members in advance of the meeting.

- Expressions of thanks to members completing terms: Elaine Coburn, Julie Conder, Dasantila Golemi-Kotra, Lyse Hebert, Richard Hornsey, Linda Peake and Nathi Zamisa.

The full APPRC report was included in the meeting document package.

7. Academic Standards, Curriculum and Pedagogy Committee

a. Restructuring of the BA degree program in African Studies, from a double major or minor option to a standalone Honours BA program.

It was moved, seconded, and *carried* that **Senate approve the restructuring of the BA degree program in African Studies, from a double major or minor option to a standalone Honours BA program, effective FW2024.**

b. Information items

The Chair of ASCP, Senator Bunch, highlighted the following items in the information report:

- Continuation of revisions to the *draft academic conduct policy*. Revisions are being undertaken by a working group comprising members of ASCP, SAC, and

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past working groups. The revised draft document will be posted on the ASCP page on the Secretariat's website for community review and comments. It's anticipated that the document will be presented to Senate in the fall.

- Review of University practices related to *attending physician's statement for students* is under review and a related draft document will be shared with the community for feedback.
- Committee expressions of thanks to members completing terms: Martin Bunch, William Gage, Sirvan Karimi, Ron Ophir, Nicolette Richardson, Kevin Gingerich (sabbatical), and Frehiwot Tesfaye.
- Minor changes to admissions requirements for graduate degree programs listed in the ASCP report to Senate **were not approved by ASCP and as such will be excised from the report.**

8. Awards Committee

The Awards Committee transmitted the 2021-2022 Undergraduate Award Disbursement report, the 2021-2022 Report on Graduate Awards, and the 2022 New Awards report. Senators joined the Committee in congratulating the recipients of the 2022 President's University-Wide Teaching Awards, the 2022 University Professorship, and the prestigious awards for graduating students, as follows:

2023 President's University-Wide Teaching Awards

- *Senior Full-time Faculty*: Professor Katherine Bischooping, Department of Sociology, Faculty of Liberal Arts & Professional Studies.
- *Full-time Faculty*: Andrew Maxwell, Department of Mechanical Engineering, Lassonde School of Engineering.
- *Contract and Adjunct Faculty*: Professor Steve Gennaro, Department of Communication Studies/Humanities, Faculty of Liberal Arts & Professional Studies, to be shared with Professor Andrea Kalmin, Department of Social Science, Faculty of Liberal Arts & Professional Studies.
- *Teaching Assistant*: Ms Farwa Sajadi, Department of Biology, Faculty of Science, to be shared with Ms Daphene Solis, Department of Mechanical Engineering, Lassonde School of Engineering.

2023 Honoric Professorship Recipients

- *Distinguished Research Professorship*: Professor Carl James, Faculty of Education
- *University Professorship*: Professor Marcia Annisette, Accounting Specialization, Schulich School of Business

The Senate of York University – Minutes

2023 Recipients of Prestigious Awards for Graduating Students

Governor General's Gold Medals

- Kathleen Dogantzis, Graduate Program in Biology
- Lawrence Garcia, Graduate Program in Cinema and Media Studies
- Aaron Tucker, Graduate Program in Cinema and Media Studies

Governor General's Silver Medals

- Christine Rose Cooling, Faculty of Liberal Arts & Professional Studies, Bachelor of Arts (Honours) in Communications & Media Studies
- Ali Reza Samani, Faculty of Health, Bachelor of Science in Psychology
- Ariana Marie Zunino, Faculty of Liberal Arts & Professional Studies, Bachelor of Arts (Honours) with a major in Criminology and a minor in Humanities

Murray G. Ross Award

- Essete Makonnen Tesfaye, Faculty of Health, Bachelor of Science in Global Health (Global E-Health).

Expressions of thanks to everyone who nominate and support candidates through letters and other means; outgoing Committee members, and the secretary of the Committee.

9. APPRC and ASCP Joint Sub-Committee on Quality Assurance

The following reports, included in the document package, were transmitted jointly by APPRC/ASCP:

- Report of the Joint Sub-Committee on Quality Assurance
- 2021-2022 Annual Non-Degree Studies

10. Other Business

Adjustments to Sessional Dates to ensure consistency of class meets.

It was moved and seconded, and *carried* that Senate request:

that the Registrar in conjunction with ASCP make an adjustment to W2024 term dates to achieve a consistent structure of 12 meets for each course; and further review & consult with Faculties to gather input on implementation of the Sessional Dates policy to ensure consistency in number of class meets in F/W terms, and to the extent possible summer terms, for previously announced sessional dates through to FW 2028-2029.

The Senate of York University – Minutes

There being no other business, it was moved, seconded, and *carried* “**that Senate adjourn.**”

11. Consent Agenda Items

The Minutes of the meeting of 25 May 2023 were *approved by consent*.

Poonam Puri, Chair

Pascal Robichaud, Secretary

Synopsis

480th Meeting held on 27 June 2023

Appointments/Re-appointments

Decanal Appointment/ Re-Appointments

- Dr. Sarah Bay-Cheng as Dean, School of Arts, Media, Performance & Design for a five-year term starting July 1, 2024.
- Dr. J. J. McMurtry as Dean of the Faculty of Liberal Arts and Professional Studies for a five-year term starting July 1, 2024.
- Dr. Alice MacLachlan as Vice-Provost & Dean, Graduate Studies for a five-year term starting July 1, 2023.

Board of Governors

- Re-appointment of David Garg to the Board of Governors for a four-year term, starting 1 July 2023.
- Re-appointment of Carole Malo to the Board of Governors for a four-year term, starting 1 July 2023.
- Re-appointment of Dee Patterson to the Board of Governors for a four-year term, starting 1 July 2023.
- Re-appointment of Narendra Singh to the Board of Governors for a four-year term, starting 1 July 2023.
- Appointment of Sheraz Arshad, as a Student nominee, for a two-year term starting 1 July 2023.
- Appointment of Ruth Green, as a Senate nominee, for a two-year term starting 1 July 2023.
- Appointment of Stefanie Lamonaca Caputo, as a Non-Academic Employee nominee, for a two-year term starting 1 July 2023.

Approvals

The amended Sustainability Policy.

The President's June 2023 Report on Appointments, Tenure and Promotion.

The Establishment of OMERS & Oxford Chair in Real Assets.

York University Board of Governors

Synopsis

The Multi-Year Budget Plan for 2023-24 to 2025-26.

The Ancillary Services Long-Term Plan and related budgets.

The Long-term Plan and related Budget for the Executive Learning Centre (ELC).

A budget increase for the contract with NOUS Group Holdings (Canada) Ltd. of \$453K (from \$7.8M to \$8.3M), exclusive of HST.

Agreements with Fisher Scientific, Life Technologies, Millipore Sigma, Agilent Technologies Canada and VWR International Co. for the provision of laboratory supplies and equipment, covering the period of July 1, 2023, to November 30, 2025.

A 5-year contract with Blackbaud Inc., and BrightVine Solutions Inc., for the acquisition and implementation of an Advancement Constituent Relationship Management (CRM) solution.

Appointment of Ernst & Young LLP as the auditor for the University for the fiscal year 2023-24.

The Consolidated Financial Statements for the year ended 30 April 2023.

The 2023-24 Endowment Distribution Accrual rate of \$4.56 per unit.

Presentations

The President's year-end retrospective on achievements in 2022-2023 and looking ahead.

From David Seamaan on the activities of the Student Representative Roundtable in 2022-2023.

Reports

The 2022 Employment Equity Report from the Governance and Human Resources Committee.

The Annual Report to the Board from the Centre for Sexual Violence Response and Education.

The December 2022 Annual Investment Report.

York University Board of Governors

Synopsis

Brief reports from each of the Executive, Academic Resources, External Relations, Finance and Audit, Governance and Human Resources, Investment and Land and Property committees on matters discussed in their meetings this Board cycle.

The agenda for the meeting is posted on the Board of Governors website:
[board-agenda-20230627.pdf \(yorku.ca\)](#)

Pascal Robichaud, Secretary