

York University Senate

Notice of Meeting

Thursday, 26 September 2024, 3:00pm-5:00pm
Dr. Robert Everett Senate Chamber, N940 Ross Building

AGENDA

An orientation for new and continuing Senators will precede the meeting at 1:30pm

Page

1. Chair's Remarks (L. Sergio)
2. Business Arising from the Minutes
3. Inquiries and Communications
4. President's Items (R. Lenton)

10min

- a. Fall 2024 University updates
- b. Realizing opportunities to advance goals
- c. 2024-2025 pan-university budget consultation
- d. Fall 2024 convocation and honorary degree recipients

20min

Committee Reports

5. Executive Committee (P. Burke Wood)1
6. Academic Policy, Planning and Research (M. Herbert).....51
7. Academic Standards, Curriculum and Pedagogy (J. Thienpont) 55
8. Other Business

15min

25min

5 min

Consent Agenda

9. Minutes of the Meeting of 27 June 202462
10. Granting of Degrees, Certificates and Diplomas (Fall 2024 to Spring 2025) (Appendix A, P. 57)
11. Senators on the Board of Governors re: June 2024 Meeting of the Board (R. Green, M. Giudice for information)72

P. Robichaud, Secretary

Executive Committee – Report to Senate

At its meeting of 26 September 2024

FOR INFORMATION

a. Approval of Committee Members Nominated by Faculty Councils

The Executive Committee has approved the following individuals nominated by Faculty Councils for membership on Senate committees with terms beginning 1 July 2024 and ending 30 June 2027, unless otherwise specified.

Executive

Barnali Choudhury, Osgoode

Honorary Degrees and Ceremonials

Hassan Ahmad, Osgoode

b. Approval of Members of Senate Committees Nominated by Student Senators

The Executive Committee has approved the individuals listed below as nominated by student Senators to serve on Senate committees for the 2024-2025 governance year.

Executive

Ryan Whiston, graduate, Faculty of Graduate Studies, PhD, Social & Political Thought
Grace Rao, graduate, Osgoode Hall Law School, Juris Doctor

Academic Standards, Curriculum & Pedagogy

Hale Mahon, undergraduate, LAPS, Public Policy & Administration

Appeals

Yuna Hwang, undergraduate, Faculty of Science, Biology
Shon Lazarev, undergraduate, Faculty of Science, Biology,
Aila Narimani, undergraduate, Faculty of Health, Psychology

c. Executive Committee Priorities for 2024-2025

The Executive Committee continues to follow past practice of establishing priorities in the autumn and sharing them with Senate at that time. Other Senate committees are also called upon to set annual priorities. Priority-setting aids the committees by:

- emphasizing matters of greatest importance;
- shaping agendas and ensuring that appropriate attention is paid to key items through work plans;
- signaling to Senators the major initiatives planned by committees, and creating space for questions, comments and suggestions; and
- building capacity to track progress through the year, particularly in relation to the UAP goals

Executive Committee – Report to Senate

The September meeting of Executive afforded an opportunity to discuss a preliminary set of its priorities for this academic year. Once finalized, committees' lists will be shared with Senate.

d. Senator and Senate Committee Member Survey

The annual survey of Senators and Senate committee members was conducted in June and the results are found in Appendix A of this report; the names of individuals and other identifiers have been excised. The response rate was once again relatively low compared to earlier years and adds to the pattern of declining participation over the past several years. The Committee is grateful to all those who participated in the surveys.

In the surveys, Senators shared observations and recommendations on enhancing collegial discussions and broad participation of the membership. The message delivered through this, and recent years' assessments, is that actions in response are needed to support facilitating effective deliberations, instilling confidence in Senators, fostering pride about governance, promoting participation, and creating a positive, productive space for shared decision-making and information sharing. Through its priorities this year, Executive will be examining actions to this end.

e. Review of Faculty Council Rules and Procedures

The Executive Committee approved revisions to the *Structure, Rules and Procedures of the Faculty of Graduate Studies Faculty Council* to integrate considerations of DEDI principles in a Council Committee's mandate and enhance clarity of committee reporting functions.

f. Motion Submitted by Senators to Establish a Senate Finance and Budget Advisory Committee: ongoing discussion of actions in response

In spring 2024 two Senators (Wellen and van Harten) submitted a motion for consideration to establish a *Senate Finance and Budget Advisory Committee*. The Executive Committee discussed the matter over the course of several meetings that term. The outcome of the Committee's discussion was that the motion as drafted is not in order. The Chair of Senate (then Professor Puri) concurred with the Committee's advice and, in accordance with the responsibility assigned to the Chair to determine if motions submitted for Senate's consideration are in order (Section 4.7 Rules of Senate), Senator Puri ruled it out of order. However, the Executive Committee noted in a broad sense issues and concerns understood to be at the root of the motion for the new advisory committee and it determined that further discussion of them is warranted to identify possible avenues to address them.

The Committee discussed possible options to address the issues and concerns being raised. It carefully reviewed APPRC's mandate, composition, terms of reference and annual items of business in the budgetary context juxtaposed against the proposed

Executive Committee – Report to Senate

Finance and Budget Advisory Committee and observed significant overlap in responsibilities of the two bodies. However, Executive committed to identifying a course of action that heeds concerns for enhanced collegial governance processes for resourcing and allocation of academic resources being expressed by the collegium while also respecting mandates. To that end, it consulted the Senate APPRC Committee to gather its views on the idea of a sub-committee under its auspices with a defined advisory role on budgetary / academic resource matters. APPRC took up the request for its views on the matter at its last meeting of the spring 2024 term. At its meeting on 17 September, the Executive Committee had a preliminary discussion of APPRC’s communication. This topic is one of Executive’s priorities for 2024-2025 and discussions will resume at its next meeting in October.

g. Senate Attendance 2023-2024

Executive transmitted to Senate in June the 2023-2024 attendance to May 2024. Attached in Appendix B is the final report on attendance for the FW’23-24 academic year.

h. Summer Authority

In accordance with Senate rules, “between the June meeting of the Senate and the first regular meeting of Senate in September, the Executive Committee of Senate shall possess and may exercise any or all of the powers, authorities, and discretions vested in or exercisable by the Senate, save and except only such acts as may by law be performed by the members of Senate themselves; and the Executive Committee shall report to the Senate at its first regular meeting in September, what action has been taken under this authority.” [Senate Rule Section 3, P. 3.4].

With the agreement of the Chair, several time-sensitive matters were dealt with by the Committee, as follows:

A. On recommendation from the Nominations Sub-committee:

- i. Approval of Faculty Council nominees for membership on Senate Committees for three-year terms effective 1 July 2024 as follows:

Executive Committee

Tamara Kelly, Science
Michael Longford, Arts, Media, Performance & Design
Marcia Macaulay, Glendon
Catriona Sandilands, Environmental & Urban Change
Peter Tsisis, Health

APPRC

Lisa Farley, Professor, Education
Jack Leong, York University Libraries
Elizabeth Pentland, Arts, Media, Performance & Design
Shanker Trivedi, Schulich School of Business

Executive Committee – Report to Senate

- ii. Approval of a waiver of the Senate non-succession rule (for reasons of continuity) and approval of the nomination on the Senate committee:

Sub-committee on Honorary Degrees and Ceremonials

Matthias Kipping, Schulich School of Business for a three-year term effective 1 July 2024

- iii. Approval of candidates for election to Senate committees, as follows:

Academic Standards, Curriculum & Pedagogy

Kim Michasiw, contract faculty seat for a one-year term of 1 July 2024-30 June 2025¹

Senate Tenure and Promotions Appeals Committee

Nirumpama Agrawal, School of Administrative Studies, LAPS
Alidad Amirfazli, Mechanical Engineering, Lassonde School of Engineering
Livy Visano, Equity Studies, LAPS

B. Preparation for the possibility of a disruption to academic activities

The Committee was convened on 9 August 2024 to receive a report on the status of bargaining between the University and the *York University Faculty Association*, review the relevant legislation and discuss its roles and responsibilities in the event of a disruption.

i. 2024-2025 Senate Meeting Dates

The Executive Committee has approved the schedule of Senate meetings for 2024-2025. Senate rules stipulate that Senate shall meet at 3:00pm on the fourth Thursday of each month except July and August but provide that “Senate Executive may set an alternate meeting time and day.” (Section 3, P. 3.5)

December meetings are sometimes cancelled, and Senators will be advised well in advance if a meeting that month is necessary. The schedule is posted on the Senate website.

Senate Meeting Dates	Meeting Mode
26 September 2024 24 October 2024 28 November 2024 24 April 2025 26 June 2025	<i>In-person</i> in the <i>Dr Robert Everett Senate Chamber</i> , with accommodation provided for Senators needing to participate virtually.

¹ Subsequent to Executive’s approval of the nomination, the nominee advised that he is unable to fill the position. It remains a vacant seat to be filled on ASCP.

Executive Committee – Report to Senate

December 12, 2024 (<i>if meeting needed</i>) January 23, 2025 February 27, 2025 March 27, 2025 May 22, 2025	Wholly virtual ; with livestreaming of the meeting for the University community
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j. 2024-2025 Senate Executive Membership

The complement of Committee members elected to date for this year’s Executive Committee is set out below. It is hoped that the one remaining Faculty-designate member will be named soon.

Melanie Baljko, Associate Professor, Lassonde School of Engineering
Patricia Burke Wood, Professor, Vice-Chair of Senate
Barnali Choudhury, Professor, Osgoode
Naomi Couto, Associate Professor, Faculty of Graduate Studies
Michael Giudice, Associate Professor, Senator on Board of Governors
Ruth Green, Associate Professor, Senator on the Board of Governors
Tamara Kelly, Professor, Science
Rhonda Lenton, President (*Ex-Officio*)
Michael Longford, Associate Professor, Arts, Media, Performance & Design
Marcia Macaulay, Associate Professor, Glendon
Lisa Philipps, Provost & Vice-President Academic (*Ex-Officio, non-voting*)
Grace Rao, student, Osgoode
Pascal Robichaud, University Secretary (*Ex-Officio*)
Catriona Sandilands, Professor, Environmental & Urban Change
Lauren Sergio, Professor, Chair of Senate, *Chair*
Brenda Spotton Visano, Professor, Liberal Arts & Professional Studies
Kevin Tasa, Associate Professor, Schulich
Peter Tzasis, Associate Professor, Health
Ryan Whiston, student, Faculty of Graduate Studies

Faculties to Provide Designates:

Education

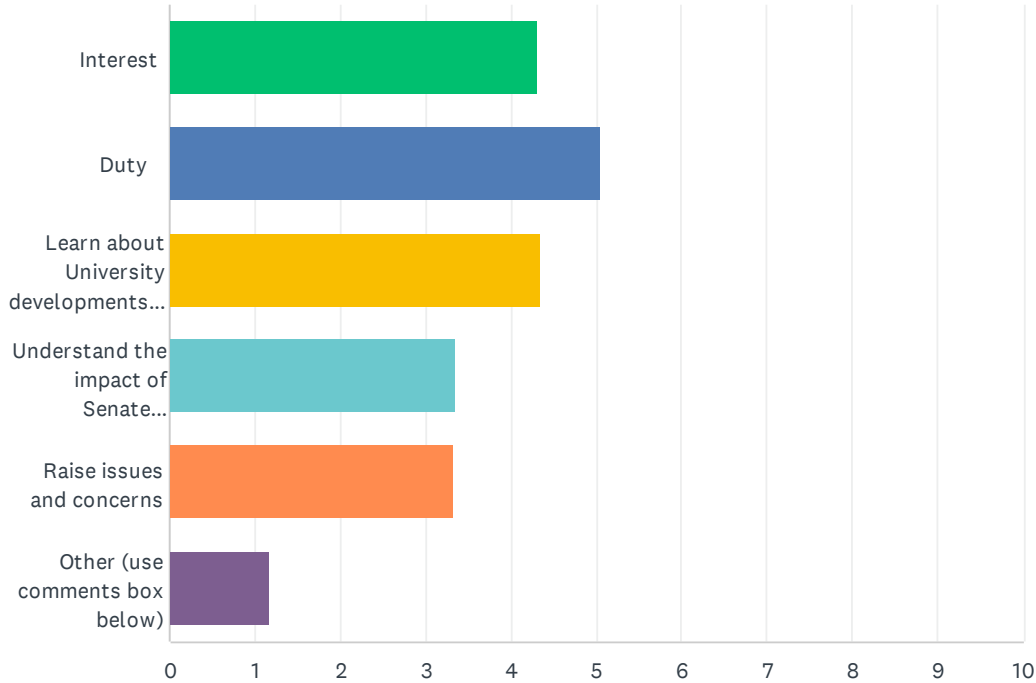
Lauren Sergio Chair

Patricia Burke Wood, Vice-Chair

York Senator Survey 2023-2024

Q1 If you attended all or most Senate meetings this year (minimum 6), rank the factors below that most influenced your attendance, with 1 being most important:

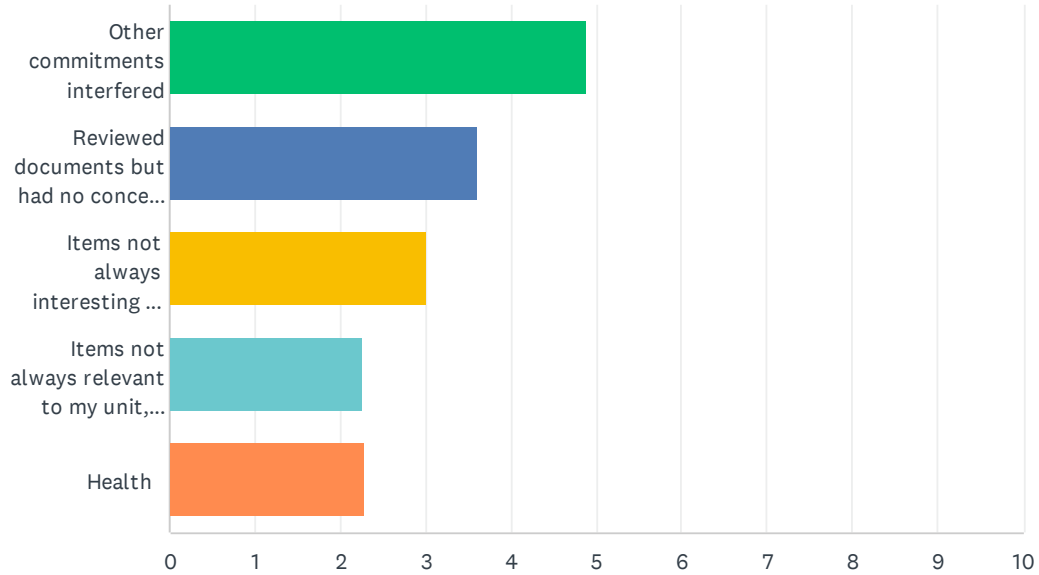
Answered: 37 Skipped: 2



	1	2	3	4	5	6	TOTAL	SCORE
Interest	17.24% 5	27.59% 8	27.59% 8	24.14% 7	3.45% 1	0.00% 0	29	4.31
Duty	65.71% 23	2.86% 1	11.43% 4	11.43% 4	8.57% 3	0.00% 0	35	5.06
Learn about University developments and directions	9.38% 3	43.75% 14	25.00% 8	15.63% 5	6.25% 2	0.00% 0	32	4.34
Understand the impact of Senate decisions	0.00% 0	16.13% 5	29.03% 9	32.26% 10	19.35% 6	3.23% 1	31	3.35
Raise issues and concerns	18.18% 6	9.09% 3	15.15% 5	6.06% 2	48.48% 16	3.03% 1	33	3.33
Other (use comments box below)	0.00% 0	0.00% 0	0.00% 0	5.56% 1	5.56% 1	88.89% 16	18	1.17

Q2 If you attended 5 or fewer meetings of Senate this year:What factor(s) most influenced your attendance? Rank accordingly.

Answered: 9 Skipped: 30



	1	2	3	4	5	TOTAL	SCORE
Other commitments interfered	88.89% 8	11.11% 1	0.00% 0	0.00% 0	0.00% 0	9	4.89
Reviewed documents but had no concerns about items	0.00% 0	60.00% 3	40.00% 2	0.00% 0	0.00% 0	5	3.60
Items not always interesting or often too routine	0.00% 0	25.00% 1	50.00% 2	25.00% 1	0.00% 0	4	3.00
Items not always relevant to my unit, Faculty or group	0.00% 0	25.00% 1	0.00% 0	50.00% 2	25.00% 1	4	2.25
Health	14.29% 1	14.29% 1	0.00% 0	28.57% 2	42.86% 3	7	2.29

Q3 How would you describe your role or roles as a Senator in the context of collegial governance?

Answered: 22 Skipped: 17

#	RESPONSES	DATE
1	I am a student senator and would describe my role as two fold — (1) raising student concerns and perspectives to Senate, and (2) transmitting information back into the student community and encouraging student engagement. (1) is done primarily by reviewing agendas and identifying the issues that have the biggest impact on students and formulating thoughts on those items, in collaboration with students and a few faculty senators who I have the pleasure of working more closely with. (2) was done during the strike especially, where we shared information updates with students. It also involves discussing collegial governance and senate issues with students to encourage them to participate. Both of these are also greatly supported by the policy and communication infrastructure of the Student Senator Caucus. I also feel that my role involves being part of other collegial governance initiatives at York, like faculty council committees, student affairs, etc. Finally, Senate is personally beneficial for me as an experiential education opportunity. It's been very interesting and academically helpful to learn-by-doing about postsecondary policy, governance practices, project planning, etc.	7/2/2024 12:56 PM
2	To read and consider agenda items and documentation, listen carefully to discussions, and communicate decisions and discussions to members of the department.	6/27/2024 2:47 PM
3	I vote based on the directions taken by my Faculty and I vote based on my principles. I aim to uphold the integrity of the institution and seek to improve York University at every turn.	6/25/2024 1:58 PM
4	An observer and not an active verbal participant	6/23/2024 12:19 AM
5	I attend Senate as it is part of my academic leader's responsibilities. It is my duty to represent my Faculty at Senate. This is not the venue for me to ask questions, but rather to answer any question that may be posed to or about my Faculty.	6/21/2024 1:42 PM
6	Keeping track of what's going on at the University and being prepared to represent diverse views.	6/19/2024 10:58 PM
7	First year on Senate. Quite frustrated. I'd like to say I contribute to collegial governance in a deliberative body, but Senate seems more like a 'notification' body where already-made decisions are announced. In all of 2023-4, did a single official vote go against the motion? (The one appealing Senator Puri's ruling when the strike began was not being official). A hidden problem is who gets to take up our valuable meeting time. Speaking time should be limited to 10 minutes for any person; city councils do this. Senator Lenton's reports often repeat points already made in the agenda notes and seem to go on for almost half an hour. Meanwhile the most recent meeting had extremely important developments from ASCP on the agenda that had to be passed over. Were I on ASCP I'd be insulted.	6/19/2024 8:07 AM
8	I represent the interests of my faculty and must share the experiences of our faculty members and students. My role is also to share information shared at Senate with my faculty.	6/18/2024 11:28 PM
9	keep the train on the tracks...	6/18/2024 1:12 PM
10	As a first-year, first-time senator, I thought of my role as representing my faculty and my department. I did not find there was much space for collegial governance in senate; most important decisions were made or directed by Senate Executive in a way that those decisions were not open to the rest of the Senate body.	6/18/2024 10:53 AM
11	It's hard to say. It seems the same people speak at every meeting or have things to say and I have no idea what is an appropriate concern or issue to raise at Senate.	6/18/2024 10:09 AM
12	Listen, learn, and add to the conversations if I feel informed enough to do so.	6/17/2024 11:03 PM
13	As a first year Senator, the year was mostly one of learning how the Senate operates and how the accountability works between the Admin, Senate Exec and Senate. I must be honest, the	6/17/2024 2:36 PM

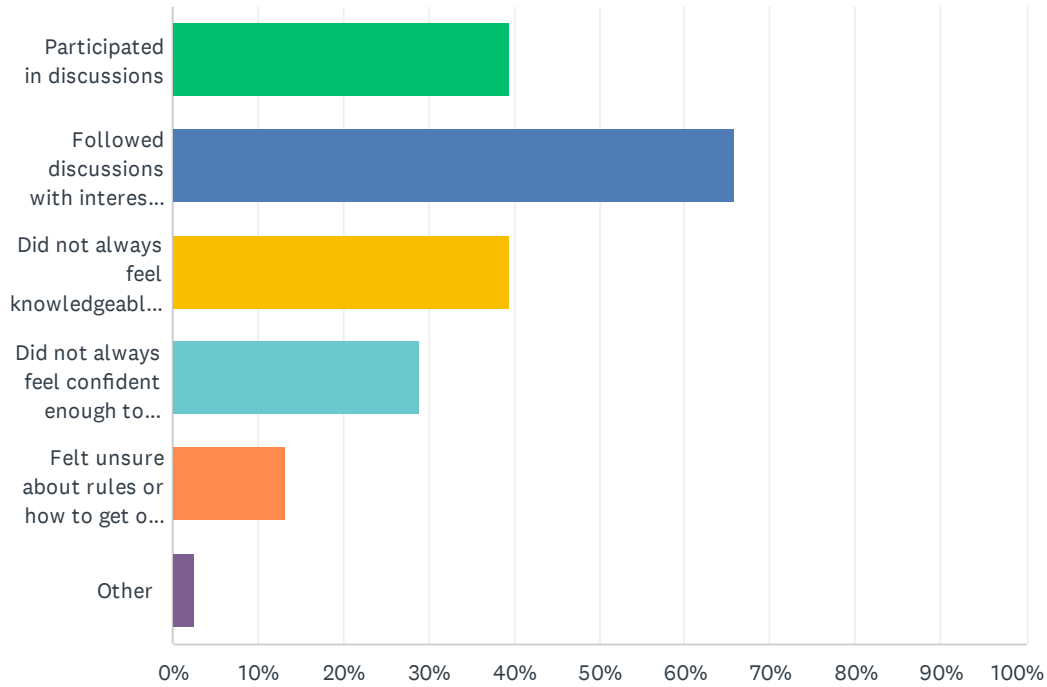
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Chair of Senate and Senate exec often appeared to be working for the admin rather than representing Senate, from the perspective of a lone Senator.

14	I am actively engaged. I voice concerns relevant to colleagues and stay as well informed as possible. As Senate initiatives and decisions are often not well-communicated at the faculty and unit level, I help to do this.	6/17/2024 1:51 PM
15	Help decide the direction of the university, unfortunately not with much success given the current senior leadership's top-down management style.	6/17/2024 1:15 PM
16	To be present and represent my faculty and the students to the best of my abilities. To be active a participant and ensure students are heard and their concerns are addressed.	6/17/2024 12:50 PM
17	Engage in the university affairs. Understand/effect policy and procedures.	6/17/2024 12:39 PM
18	To read relevant documents particularly those that require ratification, Actively participate in voting.	6/17/2024 11:01 AM
19	Listen, review, raise concerns, communicate colleagues' concerns, advocate.	6/17/2024 10:31 AM
20	I was expecting much more of the senate during labor disruption. I felt there was a coup by the exec that barred our voices during such a troubling time. The exec keep complaining that they met too much. Although senator Wellen did ask to meet more often, but we weren't allowed to have strike related meetings at all after the first one and carried business once a month as if it is our routine schedule. It felt undemocratic, dictatorial, and it reminded me of the way all Iranian institutions worked during any strike: abduction of power, dissemination of legalistic, confusing, and ineffective jargon. This only leads to the exec's lack of credibility and power. I won't even go into the details of how this exec decision affected the mental state of recent hires such as myself who had to balance work duties, departmental expectations, Decanal decisions, and student requests while being adjudicated for tenure.	6/17/2024 9:44 AM
21	Passive. Senate is structured to make active participation impossible.	6/17/2024 9:43 AM
22	Keeping colleagues apprised of discussions in and decisions of Senate, particularly with regards to budget situation and its impact on academic programs.	6/17/2024 8:55 AM

Q4 Which of the following best describes your participation at Senate? You may select more than one.

Answered: 38 Skipped: 1



ANSWER CHOICES	RESPONSES	
Participated in discussions	39.47%	15
Followed discussions with interest but did not feel my contributions were necessary	65.79%	25
Did not always feel knowledgeable enough about items	39.47%	15
Did not always feel confident enough to contribute	28.95%	11
Felt unsure about rules or how to get on a speakers' list	13.16%	5
Other	2.63%	1
Total Respondents: 38		

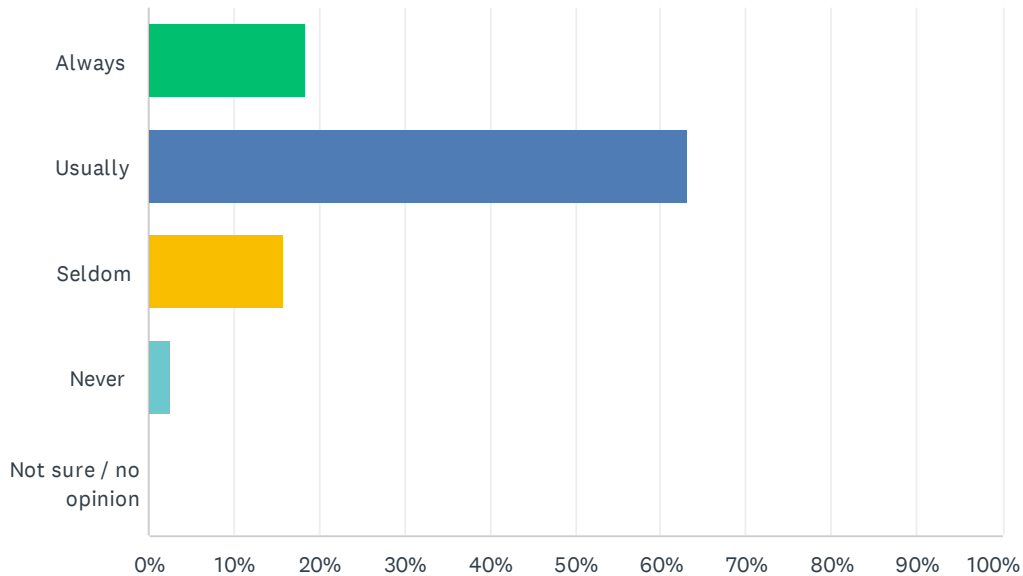
#	COMMENTS / WHAT COULD BE DONE TO FACILITATE YOUR PARTICIPATION?	DATE
1	I feel that a lot of the comments/questions that are made at Senate have a lot of history/experience/colleagues' perspectives behind them, and that those making the comments/questions are making them on behalf of their colleagues that aren't in Senate. I'm a student senator, and I feel that my comments/questions fall into that boat as well, representing the views/experiences of students. Many items at Senate don't directly involve students, so I don't feel like my comments on these would be as representative of my "constituency."	7/2/2024 12:56 PM
2	Circulate proposals, documentation, and so on much earlier, especially those we're supposed to discuss.	6/27/2024 2:47 PM
3	I did participate in discussions, but not always on the Senate floor.	6/25/2024 1:58 PM

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4	Conversations seemed dominated by the same individuals	6/23/2024 12:19 AM
5	Perhaps an open floor Q&A/discussion time could be formally organized during the meeting? I.e a 20 minute open floor towards the end of the senate meeting 4:40-5:00pm	6/19/2024 5:43 PM
6	I am a new faculty member (July 1, 2024) and took a Senate role because it was unfilled in my faculty. I think a Senate workshop or bootcamp for new senators would be helpful annually. I may have missed one because it took some time to confirm my appointment.	6/19/2024 1:44 PM
7	I frequently participated in discussions outside Senate itself but never actually *in* Senate. This is mostly because of the online format and partly because Senate does not feel like an actual deliberative body.	6/19/2024 8:07 AM
8	Cut people off. Stop letting the same people dominate conversations and bring up what often appears to be personal grievances. Consider holding specific speaking turns for junior/pre-tenure faculty.	6/18/2024 10:09 AM
9	Limit lengthy presentations by the president and others. Focus instead on actual decision-making and input from senators rather than administrators.	6/17/2024 1:15 PM
10	Please put time limits on senators who give long speeches, especially when they have been given a chance to speak, or when they are not following procedures.	6/17/2024 12:20 PM
11	Senators might be required to actively engage in discussion. There are always certain Senators who dominate the discussion,	6/17/2024 11:01 AM
12	The senate atmosphere is a hostile one and dissension is met with attacks, mocking, and sneers. Dissensus and nay saying are however the stuff of democracy. Only dictators love complete consensus and yes sayers.	6/17/2024 9:44 AM
13	Senate is an opportunity for senior administrators to talk at the community. There is no meaningful deliberation. It is possible that meaningful conversations are held in committees, but we could cancel all Senate meetings and have decision-making votes take place in committees and we would lose nothing	6/17/2024 9:43 AM
14	Have been on Senate for one year. I envision would be more willing to participate in future as I've 'learned the ropes'.	6/17/2024 8:55 AM

Q5 Do the documents provided by Committees and others convey the necessary and appropriate information to enable good governance and decision-making?

Answered: 38 Skipped: 1



ANSWER CHOICES	RESPONSES
Always	18.42% 7
Usually	63.16% 24
Seldom	15.79% 6
Never	2.63% 1
Not sure / no opinion	0.00% 0
TOTAL	38

#	COMMENTS / DO YOU HAVE SUGGESTIONS ABOUT THE CONTENTS OR FORMAT OF DOCUMENTS?	DATE
1	I sometimes wish there was more background in the reports, especially to say how a report has made it this far (e.g., it came from a department committee, then through faculty council, then through a senate committee). Sometimes this is stated and I find it very helpful to see where it's emerging from.	7/2/2024 12:56 PM
2	Give us more context and prepare us earlier. We only receive the final documents, often without prior notice, so we have only a week to absorb them and obtain more information.	6/27/2024 2:47 PM
3	Sometimes the information is quite dense and not always necessary. Viewing slides of financial statements is not always the most effective way to digest such documentation.	6/25/2024 1:58 PM
4	A summary of the documents in addition to the regular document handed out	6/19/2024 5:43 PM
5	An 'abstract' describing the change to be made perhaps, 100 words or less, just as tri-council funding applications only limit one's words? I don't trust powerpoint presentations, particularly	6/19/2024 8:07 AM

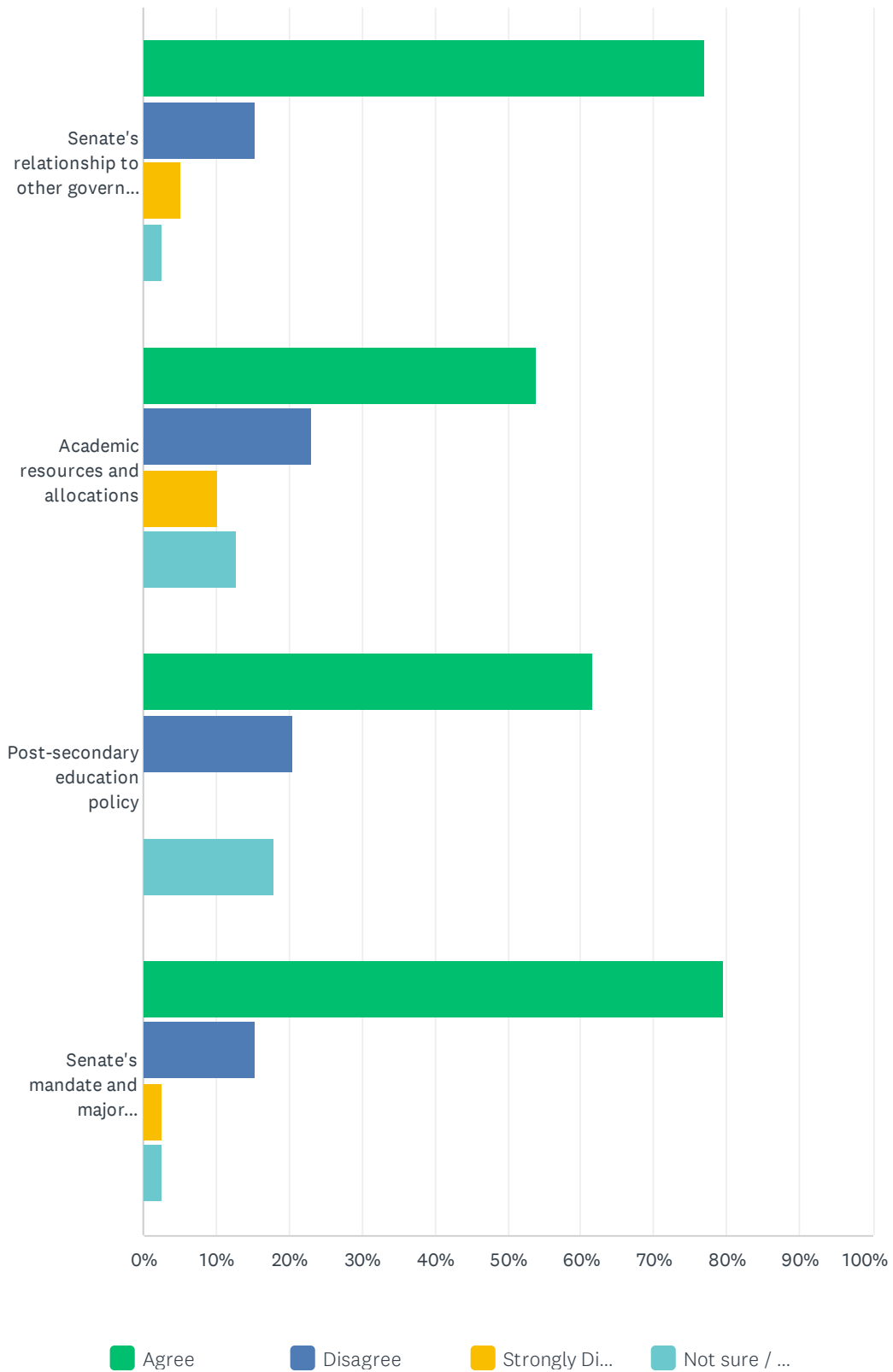
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of numbers.

6	It is not clear to me that faculty-level colleagues with relevant expertise have had input into documents concerning university-wide policies or that their feedback has been considered and noted. Reports should be complete and accurate. E.g. while the chair of ASCP indicated verbally that there was a problem with the governance over non-credit programs, this was not noted for the record in the written ASCP report.	6/17/2024 1:51 PM
7	We need a finance and budget committee, as senator Wellen proposes.	6/17/2024 1:15 PM
8	Too much documentation without sufficient highlighting of key issues, options, and decision-points.	6/17/2024 12:20 PM
9	one page summary for each document is helpful .	6/17/2024 11:01 AM
10	Making them longer doesn't mean making them clearer. Sometime concise and to the point reports would be more beneficial than a 100 pages of document dumping	6/17/2024 9:44 AM
11	Senate does not play a meaningful role in governance or decision-making, so the documents do not provide any useful information.	6/17/2024 9:43 AM
12	Perhaps not directly related to this question, but I often feel a bit uninformed about the opportunity costs of some decisions. If Senate approves A and there are anticipated costs (financial, capacity), it is hard to know how those costs may impact advancing other opportunities. There is a bit of a silo effect on this front.	6/17/2024 8:55 AM

Q6 I feel knowledgeable about the following

Answered: 39 Skipped: 0



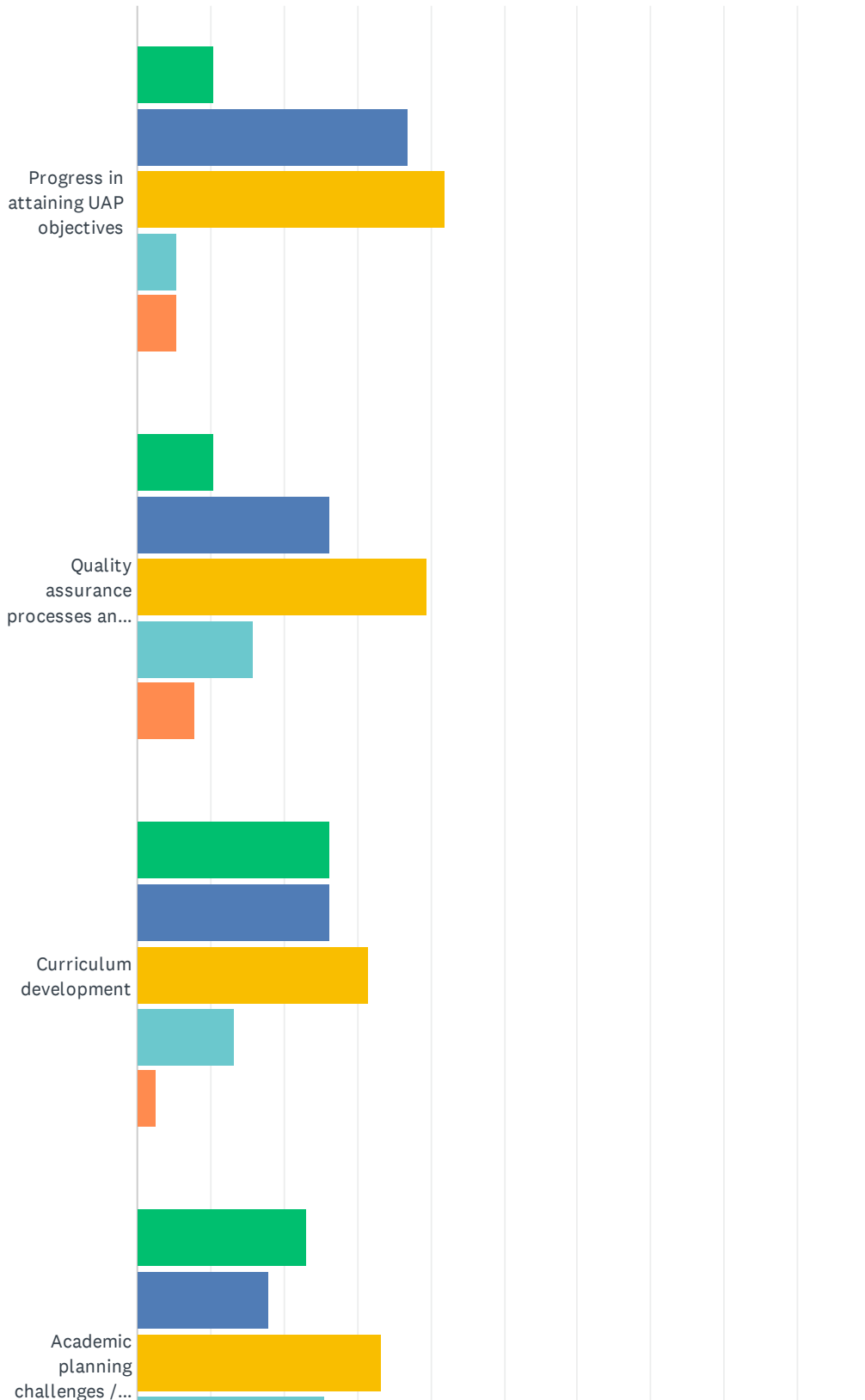
York Senator Survey 2023-2024

	AGREE	DISAGREE	STRONGLY DISAGREE	NOT SURE / NO OPINION	TOTAL	WEIGHTED AVERAGE
Senate's relationship to other governing bodies	76.92% 30	15.38% 6	5.13% 2	2.56% 1	39	1.33
Academic resources and allocations	53.85% 21	23.08% 9	10.26% 4	12.82% 5	39	1.82
Post-secondary education policy	61.54% 24	20.51% 8	0.00% 0	17.95% 7	39	1.74
Senate's mandate and major responsibilities	79.49% 31	15.38% 6	2.56% 1	2.56% 1	39	1.28

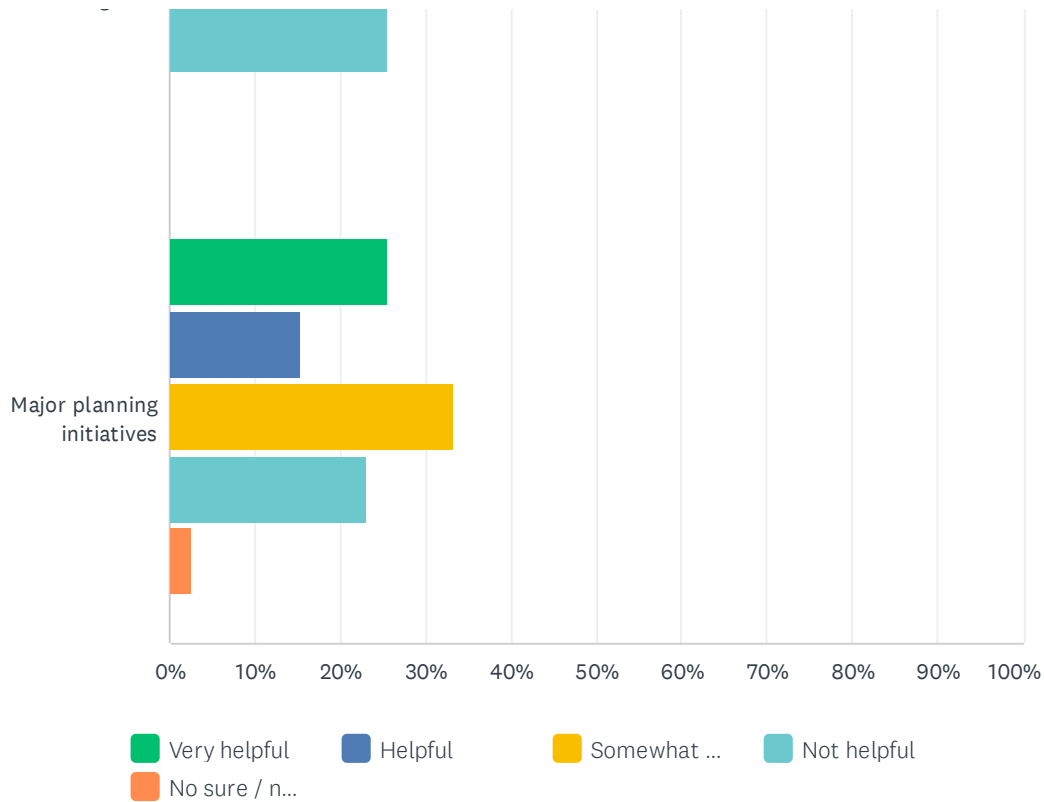
#	COMMENTS	DATE
1	I would greatly benefit from a briefer about the structure of the university budget, where funds come from and go to, etc. Especially in the context of the many financial discussions Senate has had this year.	7/2/2024 12:56 PM
2	Regarding resources, it's been made clear by Exec regarding any finance committee that this is not supposed to be a Senate realm but a BoG one. I think the York Act of 1965 would 'disagree'. So I am puzzled by the second line of this survey. I'm more hopeful than Richard Wellen that there will be some movement here by Exec, perhaps putting it in APPRC.	6/19/2024 8:07 AM
3	I feel that I understand the role of Senate fairly clearly, but that my opinion radically differed from Senate Exec's opinion of the role of Senate. I do not find clearly delineated rules about where the President can or cannot guide Senate Exec, nor do I know how Senate Exec issued so many dictums without those dictums eventually being brought to Senate for ratification by the Senate as a whole. There was a strong disconnect between Senate Exec and the Senate body as a whole.	6/18/2024 10:53 AM
4	The senior administration should stop sidelining senate.	6/17/2024 1:15 PM
5	I always read the role of the senate in other universities and try to better understand the role of our own Senate.	6/17/2024 11:01 AM
6	Not enough options were listed. For example agreeing to some extent. It's either agree or disagree/strongly	6/17/2024 9:44 AM
7	If the strike showed anything, it is that there are dissensions as to what the role of senate actually is.	6/17/2024 9:21 AM

Q7 How helpful are the documents and reports (written and oral) provided to Senate been to understanding

Answered: 39 Skipped: 0



York Senator Survey 2023-2024



	VERY HELPFUL	HELPFUL	SOMEWHAT HELPFUL	NOT HELPFUL	NO SURE / NO OPINION	TOTAL	WEIGHTED AVERAGE
Progress in attaining UAP objectives	10.53% 4	36.84% 14	42.11% 16	5.26% 2	5.26% 2	38	2.58
Quality assurance processes and objectives	10.53% 4	26.32% 10	39.47% 15	15.79% 6	7.89% 3	38	2.84
Curriculum development	26.32% 10	26.32% 10	31.58% 12	13.16% 5	2.63% 1	38	2.39
Academic planning challenges / opportunities	23.08% 9	17.95% 7	33.33% 13	25.64% 10	0.00% 0	39	2.62
Major planning initiatives	25.64% 10	15.38% 6	33.33% 13	23.08% 9	2.56% 1	39	2.62

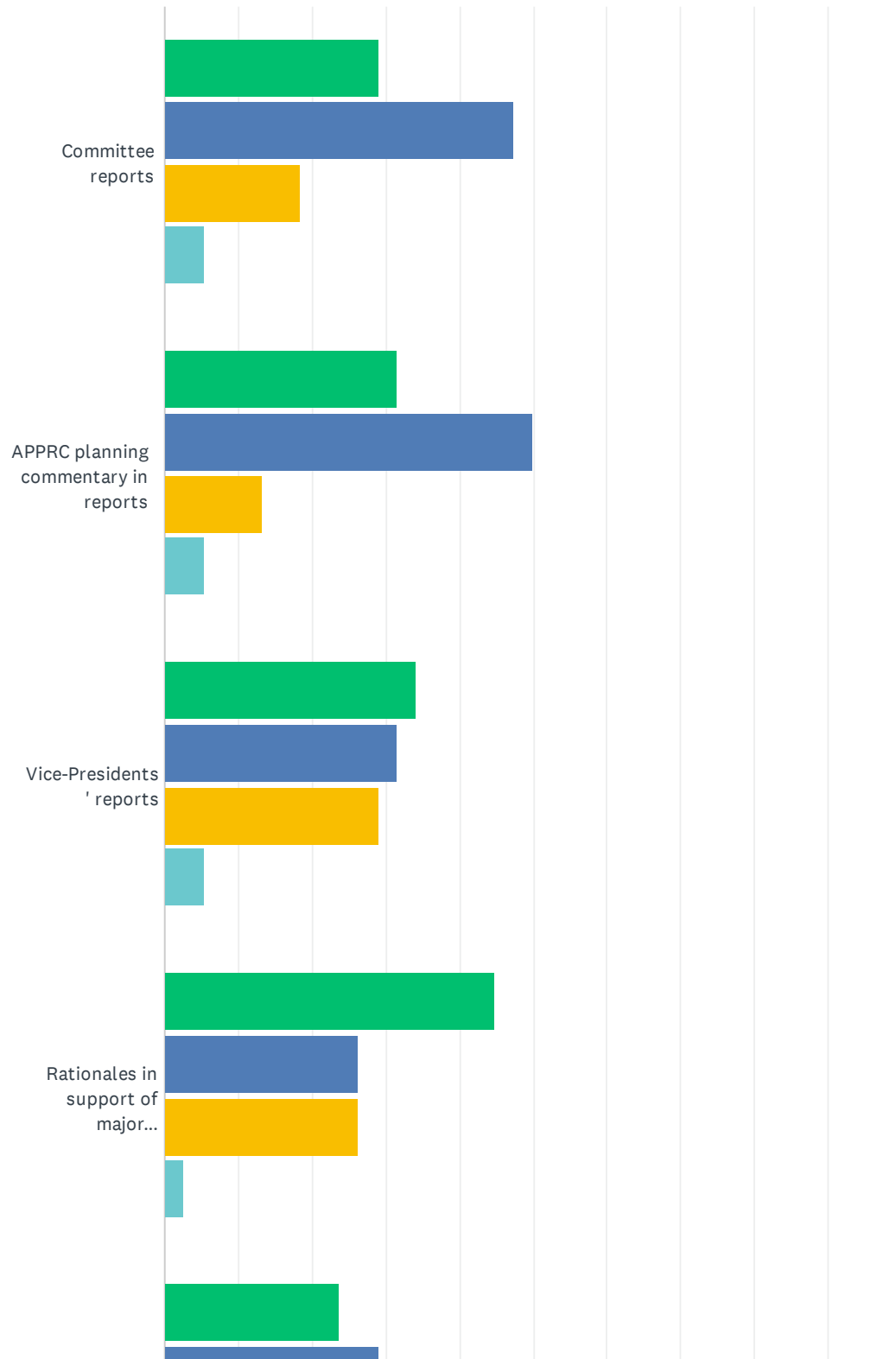
#	COMMENTS AND SUGGESTIONS.	DATE
1	We've received so little information about the Vaughan medical school that all I know is that it's in the works. And we've received so little info about the 17 future goals that all I know is that they exist--but not anything else. When such major planning initiatives are being pursued, we need much, much more info, especially since they impact academic integrity so very much.	6/27/2024 2:47 PM
2	It seems most time was spent on the budget this year, which was informative, but I did not learn about anything else, other than the rancor about bicameral governance due to the strike. That raised issues of the boundaries of authority of Senate Exec, Senate, Faculty Councils, and University senior admin such as deans that have not been well explained in my opinion. In particular, the issue of some of the Deans rejecting individual instructor rationales to suspend courses was not evenly applied in my experience, and seems in direct contravention of senate policy. I've not found the explanations by the President and Provost resolved this question and indeed there seems to be a difference of opinion between them.	6/19/2024 1:44 PM
3	Senate used to be informative. It has become a pro forma rubber stamp for the administration.	6/19/2024 9:23 AM
4	Again - is Senate a deliberative body or simply one receiving reports? The question above	6/19/2024 8:07 AM

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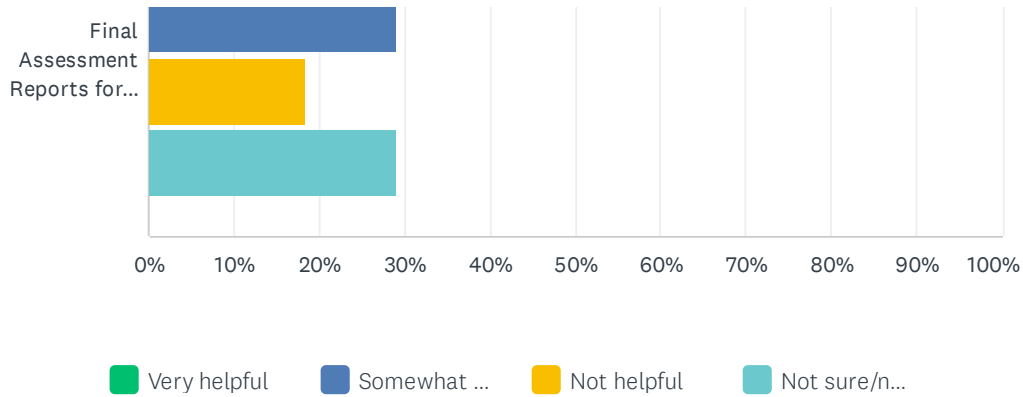
	seems to presume the latter. Communication isn't just dissemination - it's also listening.	
5	Often, context isn't provided. It's hard to understand why certain things happened or are going to happen when you are brand new.	6/18/2024 10:09 AM
6	We need a finance and budget committee, as senator Wellen proposes.	6/17/2024 1:15 PM
7	Presentations by leaders from admin are often much much too long and full of rationalization, rather than actual rationales. The situation (particularly financial, but not only) is framed as "we had no other choice" instead of "this is the choice we made and this is why." In the face of criticism that there is not enough clear information, admin leaders seem to be pivoting to too much information and "making everything available." The transparency is good, but an avalanche of info does not help Senate. Making better decisions requires having the right information and analysis, not just more and more of it.	6/17/2024 10:38 AM
8	Major communication gaps	6/17/2024 9:44 AM
9	Senator Lenton's remarks have always been very valuable.	6/17/2024 8:53 AM

Q8 The University Academic Plan is intended to guide academic planning and define academic priorities. How would you rate the following in terms of helping to understand and advance UAP goals and to monitor progress?

Answered: 38 Skipped: 1



York Senator Survey 2023-2024



	VERY HELPFUL	SOMEWHAT HELPFUL	NOT HELPFUL	NOT SURE/NO OPIONION	TOTAL	WEIGHTED AVERAGE
Committee reports	28.95% 11	47.37% 18	18.42% 7	5.26% 2	38	2.00
APPRC planning commentary in reports	31.58% 12	50.00% 19	13.16% 5	5.26% 2	38	1.92
Vice-Presidents' reports	34.21% 13	31.58% 12	28.95% 11	5.26% 2	38	2.05
Rationales in support of major initiatives	44.74% 17	26.32% 10	26.32% 10	2.63% 1	38	1.87
Final Assessment Reports for Cyclical Program Reviews	23.68% 9	28.95% 11	18.42% 7	28.95% 11	38	2.53

#	COMMENTS AND SUGGESTIONS	DATE
1	Re: Rationales in support of major initiatives. I sometimes feel that rationales are given with a goal of bolstering Senate support or alleviating concerns, as opposed to purely connecting the initiatives to the UAP. This can lead to important concerns not being discussed as much as they should be. e.g., there are concerns about the financial side of the SoM project. The rationale often given is that the SoM will build York's institutional profile, generate new tuition and research revenue, etc. This is true, but it does sometimes serve to take the focus off of more specific/granular concerns.	7/2/2024 12:56 PM
2	A lot of information in these reports; I confess I cannot always wade through all of it, and I try to do my best. Perhaps a word limit just as these comments I'm making are also limited and so must be severely edited?	6/19/2024 8:07 AM
3	Again, background/context would be helpful.	6/18/2024 10:09 AM
4	This is difficult to answer. In the context of the strike, questions about governance and financial management, concerns about Markham, the medical school, and other overarching issues, I do not feel like advancing the UAP was the focus of Senate this year (nor that it is really the focus of the Administration right now). But I also think that these other issues are important and worth Senate's time.	6/17/2024 10:38 AM
5	Where there VP reports, or do you mean cover letters or letters of support as part of the package?	6/17/2024 10:31 AM
6	Again, communication seems blocky	6/17/2024 9:44 AM

Q9 What items of business, academic initiatives in progress, or other academic planning topics should be addressed by Senate?

Answered: 20 Skipped: 19

ANSWER CHOICES	RESPONSES	
Item	100.00%	20
Item	70.00%	14
Item	45.00%	9
Item	35.00%	7
Item	15.00%	3
Item	10.00%	2

#	ITEM	DATE
1	A debrief of the strike, in terms of specific actions taken.	7/2/2024 12:56 PM
2	Markham, its cost, and poor enrollment	6/27/2024 2:47 PM
3	Tuition fees	6/19/2024 5:43 PM
4	Senate governance rules	6/19/2024 9:23 AM
5	Finance committee	6/19/2024 8:07 AM
6	appropriate structure for medical school governance	6/18/2024 1:12 PM
7	Collegial governance structure and a clear delineation of decision-making powers surrounding strikes	6/18/2024 10:53 AM
8	Budget. Seems new campuses are a focus while others are neglected.	6/17/2024 11:03 PM
9	Less time allotted to the President for PR speeches	6/17/2024 2:36 PM
10	Budget oversight (Richard Wellen's proposal)	6/17/2024 1:51 PM
11	We need a finance and budget committee, as senator Wellen proposes.	6/17/2024 1:15 PM
12	Medical school	6/17/2024 12:39 PM
13	Overall vision of York University in light of changing circumstances.	6/17/2024 11:01 AM
14	collegial governance	6/17/2024 10:38 AM
15	Interference with the role of course directors to maintain academic integrity of their courses	6/17/2024 10:31 AM
16	Creation of a senate finance committee to oversee the mess we have put into because of financial mismanagement	6/17/2024 9:44 AM
17	Revisions to Senate rules to prevent President from giving presentations	6/17/2024 9:43 AM
18	academic freedom	6/17/2024 9:21 AM
19	School of Medicine	6/17/2024 8:58 AM
20	As per my comment in #5, sometimes wish had bigger picture of decisions on other potential initiatives	6/17/2024 8:55 AM
#	ITEM	DATE
1	A debrief of strike in general, and attention to why York is so prone to them.	7/2/2024 12:56 PM

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2	General Education courses being restructured WITHOUT Senate's input	6/27/2024 2:47 PM
3	Time for courses that correspond to number of credits	6/19/2024 5:43 PM
4	transparency of the Board	6/19/2024 9:23 AM
5	Medical school. Only senate can create med degrees	6/19/2024 8:07 AM
6	Clear differentiation between Senate's and BoG's powers, with a clear definition of what falls within Senate's and Senate Exec's rights and responsibilities	6/18/2024 10:53 AM
7	The fiscal implications of academic policies	6/17/2024 1:51 PM
8	Faculties of the Future	6/17/2024 12:39 PM
9	Short -term and long term goal setting	6/17/2024 11:01 AM
10	academic freedom	6/17/2024 10:38 AM
11	Interference as the above as a result of centralization of processes by the Registrar's Office	6/17/2024 10:31 AM
12	Involve the senate in the student recruitment and retention strategies. Recruitment events are generally suffocating experiences and faculty have valuable insights. It may help with the financial catastrophe as well.	6/17/2024 9:44 AM
13	Reinvigorating collegial governance	6/17/2024 9:43 AM
14	actual role and functions in the bicameral system	6/17/2024 9:21 AM
#	ITEM	DATE
1	A comprehensive policy/approach to generative AI for education (both teaching and learning).	7/2/2024 12:56 PM
2	Faculties of the future, again being planned WITHOUT Senate input	6/27/2024 2:47 PM
3	Oversight and ratification of Senate Exec's decisions by the Senate body as whole	6/18/2024 10:53 AM
4	Oversight of Markham Campus	6/17/2024 1:51 PM
5	Why LAPS is encroaching on all other Faculties/programs?	6/17/2024 12:39 PM
6	Reflection and assessment of overall operation of university	6/17/2024 11:01 AM
7	the medical school	6/17/2024 10:38 AM
8	Interference as the above through Senate policies	6/17/2024 10:31 AM
9	Senate is one body part of the university. We need to see and be in touch with the whole picture in order to function meaningfully. Senate needs to hear the board, it's faculty councils and the registrar regularly. Isolating us only breeds inefficiency.	6/17/2024 9:44 AM
#	ITEM	DATE
1	Efforts to engage more people across the university in collegial governance, especially students (not just Senate, but department committees, faculty committees, pan-university fora, etc.).	7/2/2024 12:56 PM
2	How the budget is undermining academic integrity	6/27/2024 2:47 PM
3	Oversight of proposed Medical School	6/17/2024 1:51 PM
4	Strategies that the university is taking to merge/cancel low-enrolment, low-ranked programs	6/17/2024 12:39 PM
5	Program Planning for both new and future programs	6/17/2024 11:01 AM
6	the University's financial support and prioritization of academic activities	6/17/2024 10:38 AM
7	More in person events. And please provide water at least. I rushed to the last in person meeting and didn't have my bottle. I say there with a dry mouth for two hours. It's disrespectful not to provide water.	6/17/2024 9:44 AM
#	ITEM	DATE
1	The impact of deferred maintenance on academic activities.	7/2/2024 12:56 PM

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2	Strategies that the university is taking to increase enrolment	6/17/2024 12:39 PM
3	Research priorities	6/17/2024 11:01 AM
#	ITEM	DATE
1	DEDI strategies that the university is taking to truly diversity at the President/VP offices. Looks monochromatic.	6/17/2024 12:39 PM
2	promotion and student recruitment strategies	6/17/2024 11:01 AM

Q10 This past year, the mode of delivery of Senate meetings alternated between in-person (with accommodation for virtual provided where needed by individual Senators) and wholly virtual. This approach was taken to respect the desire for physical distancing during the winter flu season and faculty members' attendance at spring conferences, and also to support the engagement of Senate and collegial interactions. Is this balanced approach for the mode of Senate meetings the preferred model for Senate meetings going forward to support access for Senators on all campuses, health safety and collegial engagement?

Answered: 30 Skipped: 9

#	RESPONSES	DATE
1	I think the mode of delivery was good, but do prefer in-person for the conversations that can happen before and after. I also think other parts of the collegium can meet virtually, but Senate is sort of the capstone of all of our other collegial governance work, so it would be very nice, ceremonially, to meet in-person as well. I do recognize the flu and spring conference concerns as well.	7/2/2024 12:56 PM
2	I prefer virtual Senate meetings because it's so much easier to hear and see. However, I understand that some members prefer in person to maintain collegiality. The meetings as planned (and as long as there is a hyflex option for us for all meetings) seem fine, except that it seems odd to have an in person meeting at the end of June.	6/27/2024 2:47 PM
3	Yes.	6/25/2024 1:58 PM
4	I prefer virtual meetings	6/23/2024 12:19 AM
5	It worked for me.	6/19/2024 10:58 PM
6	Yes	6/19/2024 5:43 PM
7	Yes	6/19/2024 1:44 PM
8	I strongly dislike virtual sessions. Virtual formats tend toward infodumping. If we want collegial governance, virtual Senate sessions must end. Much important 'action' occurs in the Senate chamber between individual people before and after the sessions. Real-world sessions also help us recognize one another as actual people doing difficult work, not caricatures (caricatures that fit nicely into the morality plays that many judgmental York academics have running in their heads). Health concerns are important but while space can be made for people with such concerns they'll have to endure virtual-only attendance rather than force everyone else also use the same format.	6/19/2024 8:07 AM
9	Alternated modes of delivery is a good approach to bring good attendance throughout the year.	6/18/2024 11:28 PM
10	yes	6/18/2024 1:12 PM
11	Yes, last-year's model was probably the best MoD, though the alternation between MoDs is less than ideal. I can't think of a better option to serve all Senators.	6/18/2024 10:53 AM
12	Yes - Senate's meeting times of 3-5pm will always conflict with my childcare needs. I will never be able to attend in person but virtual suits.	6/18/2024 10:09 AM
13	Yes. Winter months should be hybrid at a minimum due to travel time/bad weather and health.	6/17/2024 11:03 PM
14	Balanced approach works.	6/17/2024 1:51 PM
15	Yes.	6/17/2024 1:15 PM

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16	Yes	6/17/2024 1:12 PM
17	Yes	6/17/2024 12:50 PM
18	Keep providing virtual/Zoom options	6/17/2024 12:39 PM
19	Balanced approach is preferred; i would suggest maintain the hybrid model	6/17/2024 12:04 PM
20	Yes	6/17/2024 11:31 AM
21	This balanced approach is an excellent mode of holding senate meetings.	6/17/2024 11:01 AM
22	Hybrid is the worst. Virtual is the most accommodating, and having virtual accommodation for in-person has been good. In-person is great, but we need a better room that is more spacious and safe, and one set up to make participation more inclusive and not so lecturer/audience, where a member has to stand in the centre to contribute. Keep a mix of modes, but with fewer in-person, at least until we might have a better space.	6/17/2024 10:38 AM
23	I appreciate the idea of this approach. I am not sure about "spring conferences" -- disciplines vary in their timing of conferences. I don't find this appropriate to use conferences as a way to balance. I would argue that exam periods should be taken into account, so that faculty senators are better able to balance attendance. Thank you.	6/17/2024 10:31 AM
24	I believe senate should move to "in person" permanently, with online option for special needs. I know it doesn't sound easy. I know that online looks easier and more efficient. But human beings thrive and communicate best in person. Attendance online can always be provided to those who need accommodations. But to have majority of our sessions wholly online will backfire with collegial governance. If that's what you are aiming at, then move toward online.	6/17/2024 9:44 AM
25	If Senate is going to remain meaningless, then let's keep it virtual so I can get other work done while meeting my administrative obligation to attend	6/17/2024 9:43 AM
26	It also seems to me that moving some of the meetings online was done to avoid the potential for protest interruption during some of the events this year. Which again says something about academic freedom, free speech and debate and the current understanding of collegial governance as providing a stamp of approval on decisions made elsewhere.	6/17/2024 9:21 AM
27	This is a reasonable evolving of Senate to allow for participation while respecting health of senators etc.	6/17/2024 8:59 AM
28	I think that there should always be a virtual option for those Senators that cannot make it to campus due to a variety of reasons. At least they can participate if they so choose. I enjoy the in-person aspect of Senate but also appreciate that the Zoom option permits a more controlled environment.	6/17/2024 8:58 AM
29	I have found that virtual has worked really well... we've adapted well to working in the Zoom environment. That said, think a mix is good with continued sensitivities to high viral seasons.	6/17/2024 8:55 AM
30	Yes, I am often travelling and have connected to senate while waiting for my flight on several occasions.	6/17/2024 8:53 AM

Q11 We value your comments and suggestions. Please feel free to share your thoughts on any aspect of Senate and your experience as a Senator in the space below.

Answered: 13 Skipped: 26

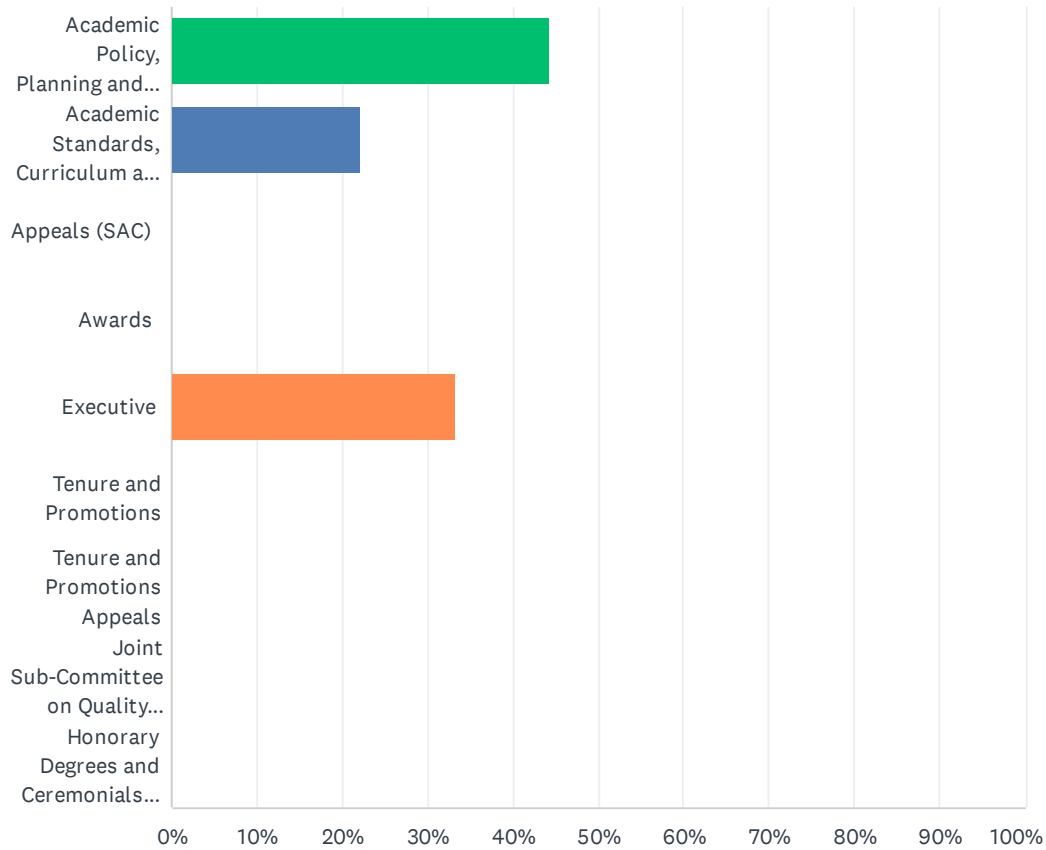
#	RESPONSES	DATE
1	Having been on Senate since September of 2023, this past year has been an incredibly interesting and meaningful one for me. As a student, getting to see all different parts of the university come together and important issues get discussed has been so interesting, and seeing it up close and even participating in it at times has been a wonderful opportunity. Thank you so much to everyone involved in moving Senate business forward. I also believe that the governance structure of Senate has facilitated a material difference to students' experiences this year during the labour disruption. We were able to share student perspectives, ask questions, transmit ideas into Senate Executive, etc., which, I believe, have all greatly supported students during this difficult year. Finally, one suggestion I and other student senators have for Senate is greater recognition and involvement of the Student Senator Caucus, our official group of student senators. For example, approval of our governing document that has been in process for a few years (since before my time) would further entrench Caucus into Senate's structure and more consultation of the Caucus on academic policy issues affecting students would be most welcome.	7/2/2024 12:56 PM
2	I have learned a lot during senate, but I also find that there are a subset of Senators who seem to love being in the spotlight and sometimes steal the show. Perhaps Senate, as a body, is too large and that makes it hard to have everyone be able to fully engage and participate.	6/25/2024 1:58 PM
3	I do not believe Senate is a Forum where Labour Relations advocacy should be taking place. I appreciate senior leaders describing the challenges facing the University I am very concerned with a small minority of Senate leaders dominating the discussions always We seemed to have a minority of Senate members that are highly change resistant, this is a concern given the significant external challenges the entire post secondary sector is facing in Ontario.	6/23/2024 12:19 AM
4	Institute a 10 minute countdown speaker clock as at city councils. Require this for all Senators. As a non-Exec the Senate feels more 'Soviet' than an actual deliberative body. Perhaps I'm mistaken. But members of Senate Exec might work fewer hours and gain more trust if there was some decentralization, giving more constructive roles to non-Exec Senate members. Senate dynamics are shaped by the simplistic binary structure of admin vs everyone else that taints everything at York. Non-exec members are trying to *help*; the trick is to channel this energy in positive ways rather than falling into this binary divide (shown by lone gadflies such as Richard Wellen raising uncomfortable points or various hotheads accusing various administrators of malpractice and bad faith; it's noteworthy that they're always individuals rather than teams).	6/19/2024 8:07 AM
5	I found a strong disconnect between Senate Exec and the Senate body. Exec issued dictums surrounding the strike, for example, that did not reflect the opinion of many Senators, and I did not feel like Senate was given the opportunity to challenge Exec's decisions. I understand that Exec must make quick decisions, but I felt like there was little action by Exec to discuss those decisions after the fact (and no attempt to discuss those decisions with Senate prior to issuing dictums). In a time when emergency meetings and electronic votes can be held so easily, it feels disingenuous for Exec to make decisions without any consultation of Senate. In my opinion, Exec acted in a manner that severely diminished and damaged collegial governance, especially since it appears that the BoG and upper York admin were regularly consulted by Exec before making emergency decisions.	6/18/2024 10:53 AM
6	Without specific instructions, it feels impossible to know what exactly the role of a senator is when you join. Perhaps new members should be assigned a committee role to meet other senators and understand decision-making more clearly.	6/18/2024 10:09 AM
7	The acronyms do not help new Senators. Please direct us to a glossary in minutes and/or agenda.	6/17/2024 11:03 PM

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8	1. The Senate minutes and synopses should better reflect the reports delivered and ensuring deliberations. They are too selective. 2. Fiscal implications need to be shared. Too often we are told that we don't have information or jurisdiction because it is a money thing. For example, when Exec. Committee reported that there was no change in the level of late withdrawals because of strike but failed to consider the # of tuition rebates (a money thing) which would have reduced the # of late withdrawals, the info it provided to Senate was neither complete nor accurate.	6/17/2024 1:51 PM
9	We need a finance and budget committee, as senator Wellen proposes.	6/17/2024 1:15 PM
10	President to be more forthcoming about university affairs.	6/17/2024 12:39 PM
11	I have gained significant knowledge about the Senate and York administration.	6/17/2024 11:01 AM
12	I don't think so. But here are some suggestions: Move senate away from becoming a rubber stamping body. Allow senators air to breathe without shutting them down because they don't speak directly to your desired concerns or inline with them. Don't regard disagreement as discord. We need opposing voices to enhance our governance. Democracy is a slow process but it's the best we got!	6/17/2024 9:44 AM
13	The most important things that we can do is: Create a new rule that precludes any presentations at Senate. Senate should be about discussion, and information sharing should occur through written reports not through presentations at Senate.	6/17/2024 9:43 AM

Q1 Of which committee were you a member?

Answered: 9 Skipped: 0



ANSWER CHOICES	RESPONSES	
Academic Policy, Planning and Research	44.44%	4
Academic Standards, Curriculum and Pedagogy	22.22%	2
Appeals (SAC)	0.00%	0
Awards	0.00%	0
Executive	33.33%	3
Tenure and Promotions	0.00%	0
Tenure and Promotions Appeals	0.00%	0
Joint Sub-Committee on Quality Assurance	0.00%	0
Honorary Degrees and Ceremonials Sub-Committee	0.00%	0
Total Respondents: 9		

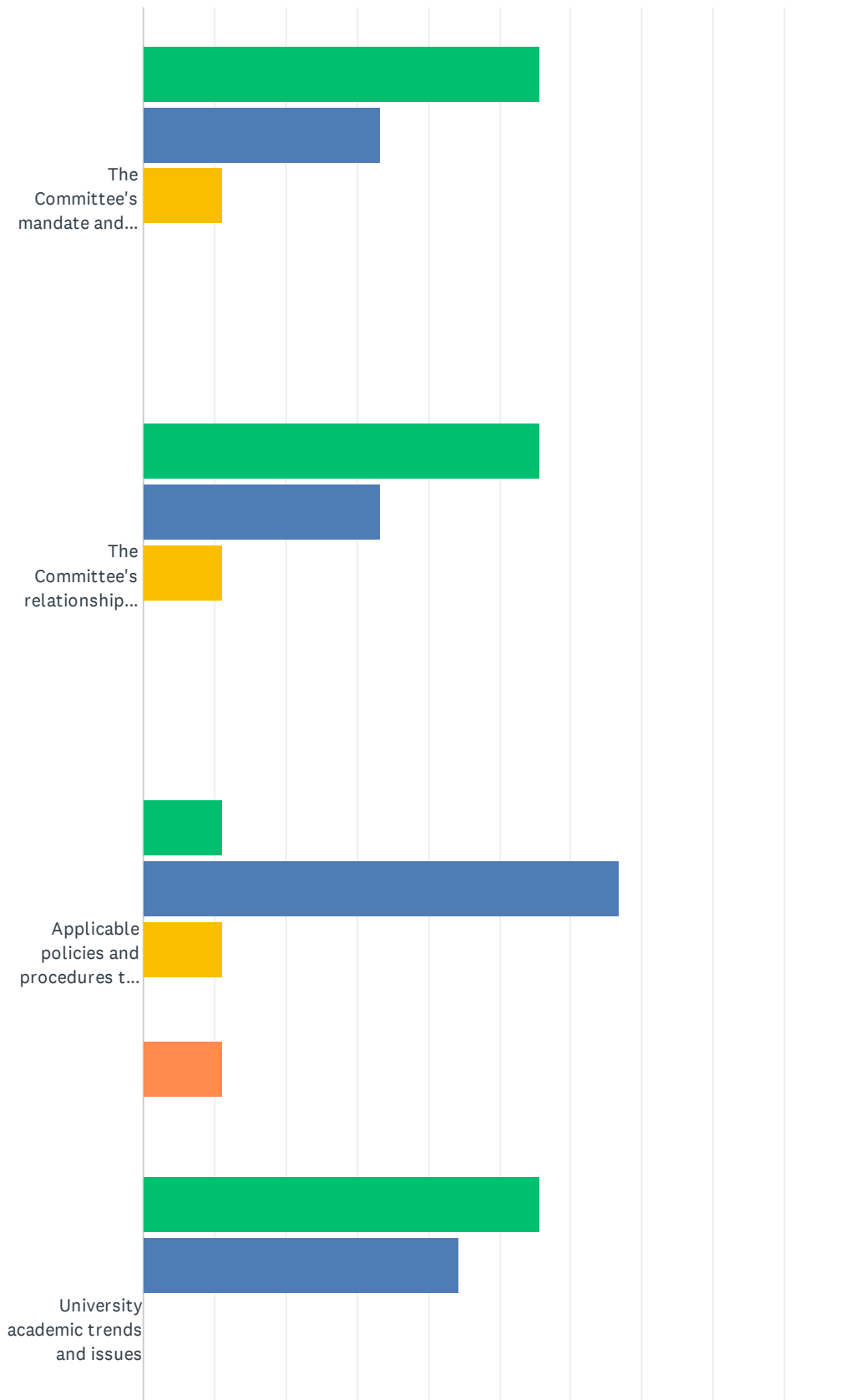
Q2 How would you describe your role or roles as a Senate committee member in the context of collegial governance?

Answered: 7 Skipped: 2

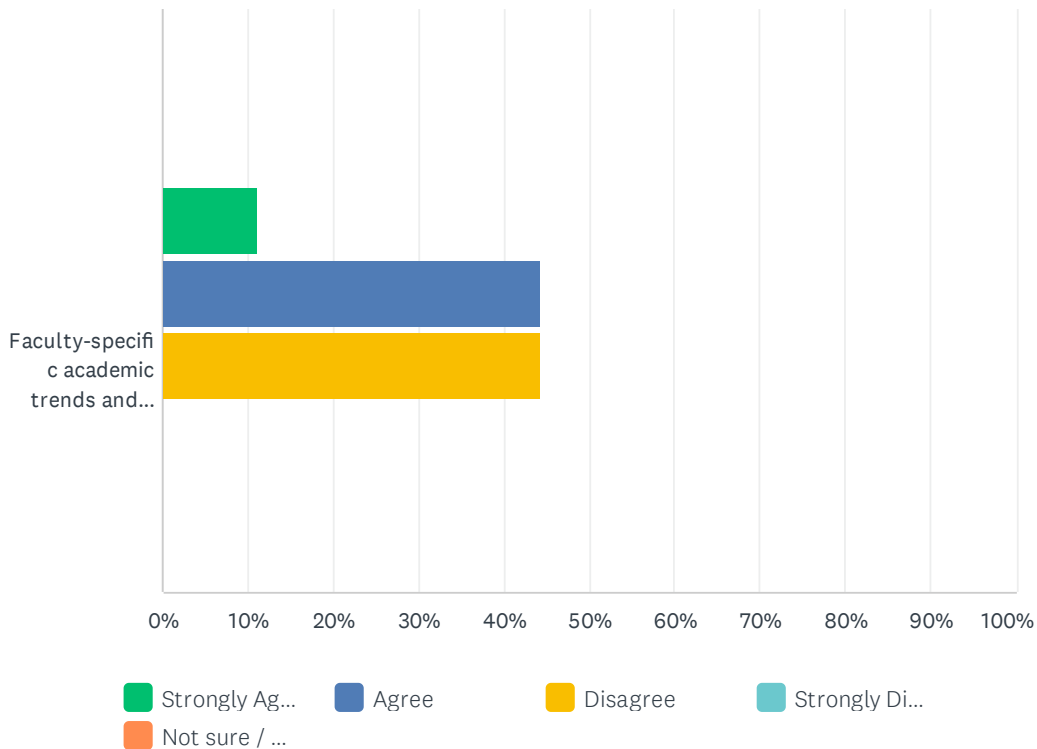
#	RESPONSES	DATE
1	I am a student senator, so I see my role in Senate as representing the perspectives of students on matters of academic policy and transmitting information and encouraging collegial engagement among students. On APPRC, I saw my role as very similar, only dealing more with the specific issues that the committee took up. Additionally, since the committee tended to guide the overall direction of academic policy (as opposed to just content), I tried to ensure a student's perspective was considered in that direction.	7/2/2024 1:07 PM
2	I believe one of the most important roles of senate committees centres on fairness. By working at a level that integrates all faculties / programs, senate committees apply consistent approaches to all students, all faculty, all programs, and all procedures.	6/25/2024 10:05 AM
3	support process	6/18/2024 1:38 PM
4	reviewing documentation and providing feedback on major program and curricular initiatives; having thoughtful discussions, surfacing different viewpoints from across the University; seeking to build consensus among committee members	6/18/2024 10:06 AM
5	I represented my Faculty and informed the discussion around important issues arising from the committees tasks and responsibilities. I also gained an understanding of the different needs and issues of the various units on campus leading to an improved decision-making basis.	6/17/2024 11:25 AM
6	ORU Director rep on APPRC and its ORU sub-committee	6/17/2024 10:06 AM
7	I sit on the APPRC and attend regular meetings of that committee	6/17/2024 9:05 AM

Q3 I feel knowledgeable about the following

Answered: 9 Skipped: 0



York Senate Committee Survey 2023-2024

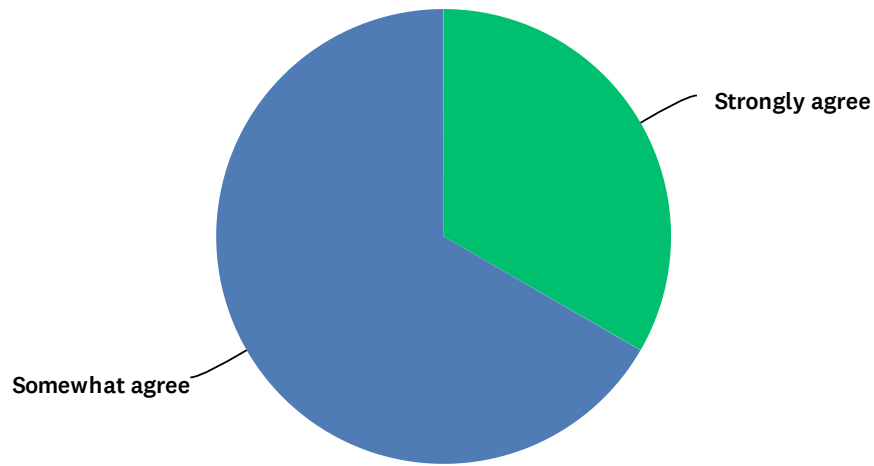


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NOT SURE / NO OPINION	TOTAL	WEIGHTED AVERAGE
The Committee's mandate and those of sub-committees	55.56% 5	33.33% 3	11.11% 1	0.00% 0	0.00% 0	9	1.44
The Committee's relationship to Senate	55.56% 5	33.33% 3	11.11% 1	0.00% 0	0.00% 0	9	1.44
Applicable policies and procedures that are relevant to decision-making (including adjudications)	11.11% 1	66.67% 6	11.11% 1	0.00% 0	11.11% 1	9	2.11
University academic trends and issues	55.56% 5	44.44% 4	0.00% 0	0.00% 0	0.00% 0	9	1.44
Faculty-specific academic trends and issues	11.11% 1	44.44% 4	44.44% 4	0.00% 0	0.00% 0	9	1.89

#	COMMENTS	DATE
1	The comments made at the committee were often very technical, and I didn't always feel knowledgeable enough to contribute or take in everything that was been discussed. However, for the most part, I felt confident in knowing the information I needed to know to advocate for students.	7/2/2024 1:07 PM
2	I am familiar with academic trends and issues within my faculty, but not other faculties at York	6/19/2024 3:32 PM
3	It is not easy to be knowledgeable about faculty-specific academic issues. There are lots of details - and historic legacies - that only members of that faculty would be aware of.	6/18/2024 10:06 AM

Q4 I felt well informed and prepared to participate in advance of meetings:

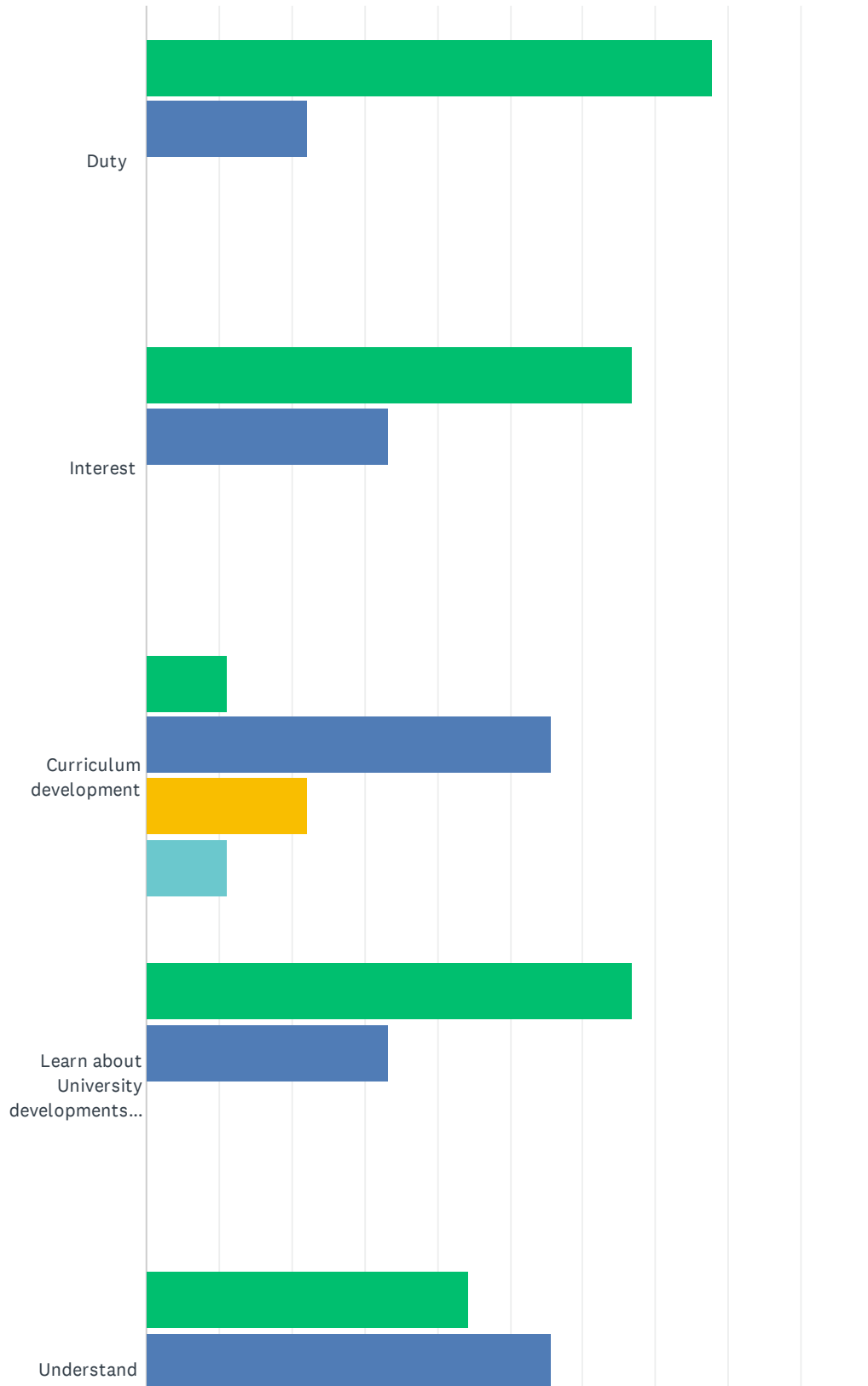
Answered: 9 Skipped: 0



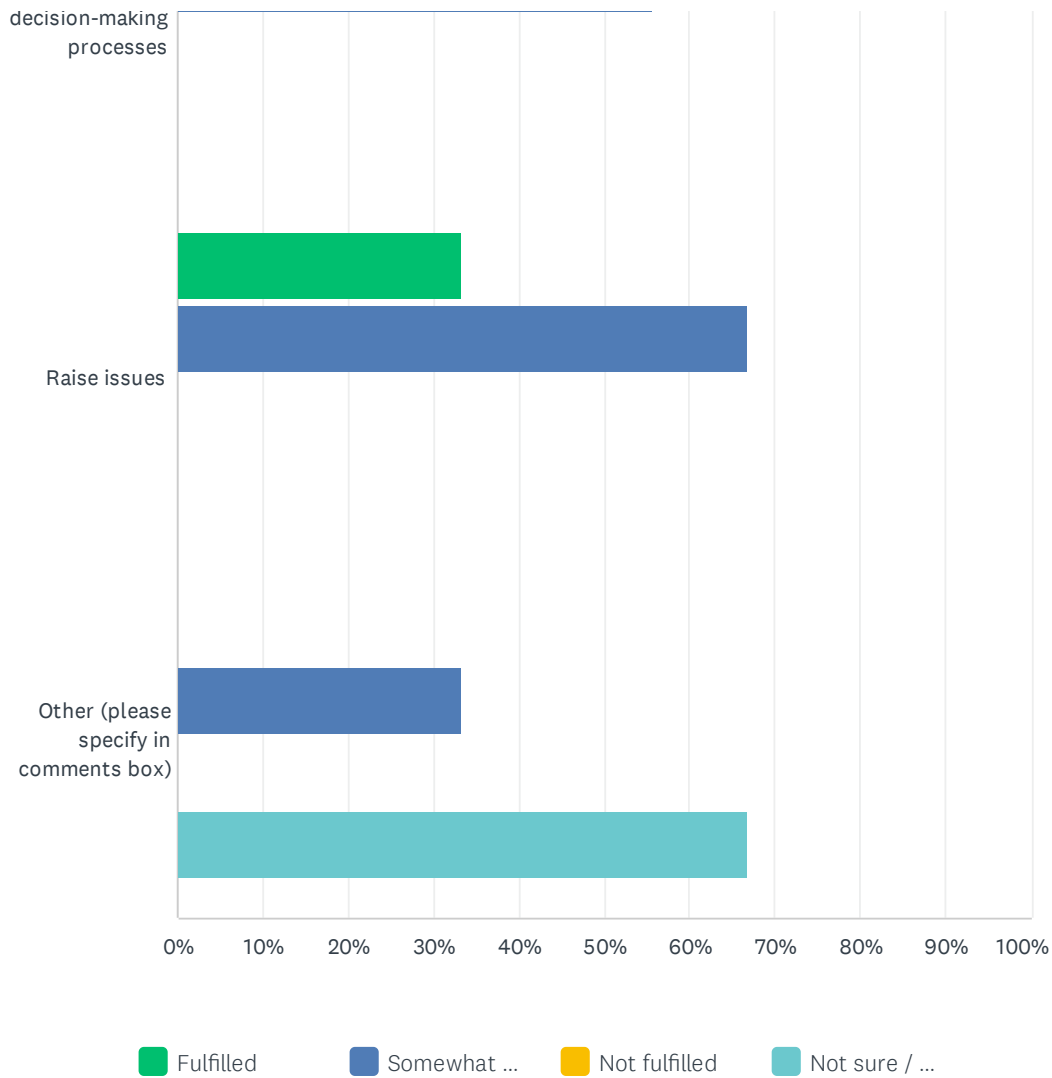
ANSWER CHOICES	RESPONSES	
Strongly agree	33.33%	3
Somewhat agree	66.67%	6
Somewhat disagree	0.00%	0
Strongly disagree	0.00%	0
Not sure / no opinion	0.00%	0
TOTAL		9

Q5 Were your expectations met with regard to factors influencing your decision to serve as a member of the Committee?

Answered: 9 Skipped: 0



York Senate Committee Survey 2023-2024



	FULFILLED	SOMEWHAT FULFILLED	NOT FULFILLED	NOT SURE / NO OPINION	TOTAL	WEIGHTED AVERAGE
Duty	77.78% 7	22.22% 2	0.00% 0	0.00% 0	9	1.22
Interest	66.67% 6	33.33% 3	0.00% 0	0.00% 0	9	1.33
Curriculum development	11.11% 1	55.56% 5	22.22% 2	11.11% 1	9	2.33
Learn about University developments and directions	66.67% 6	33.33% 3	0.00% 0	0.00% 0	9	1.33
Understand decision-making processes	44.44% 4	55.56% 5	0.00% 0	0.00% 0	9	1.56
Raise issues	33.33% 3	66.67% 6	0.00% 0	0.00% 0	9	1.67
Other (please specify in comments box)	0.00% 0	33.33% 1	0.00% 0	66.67% 2	3	3.33

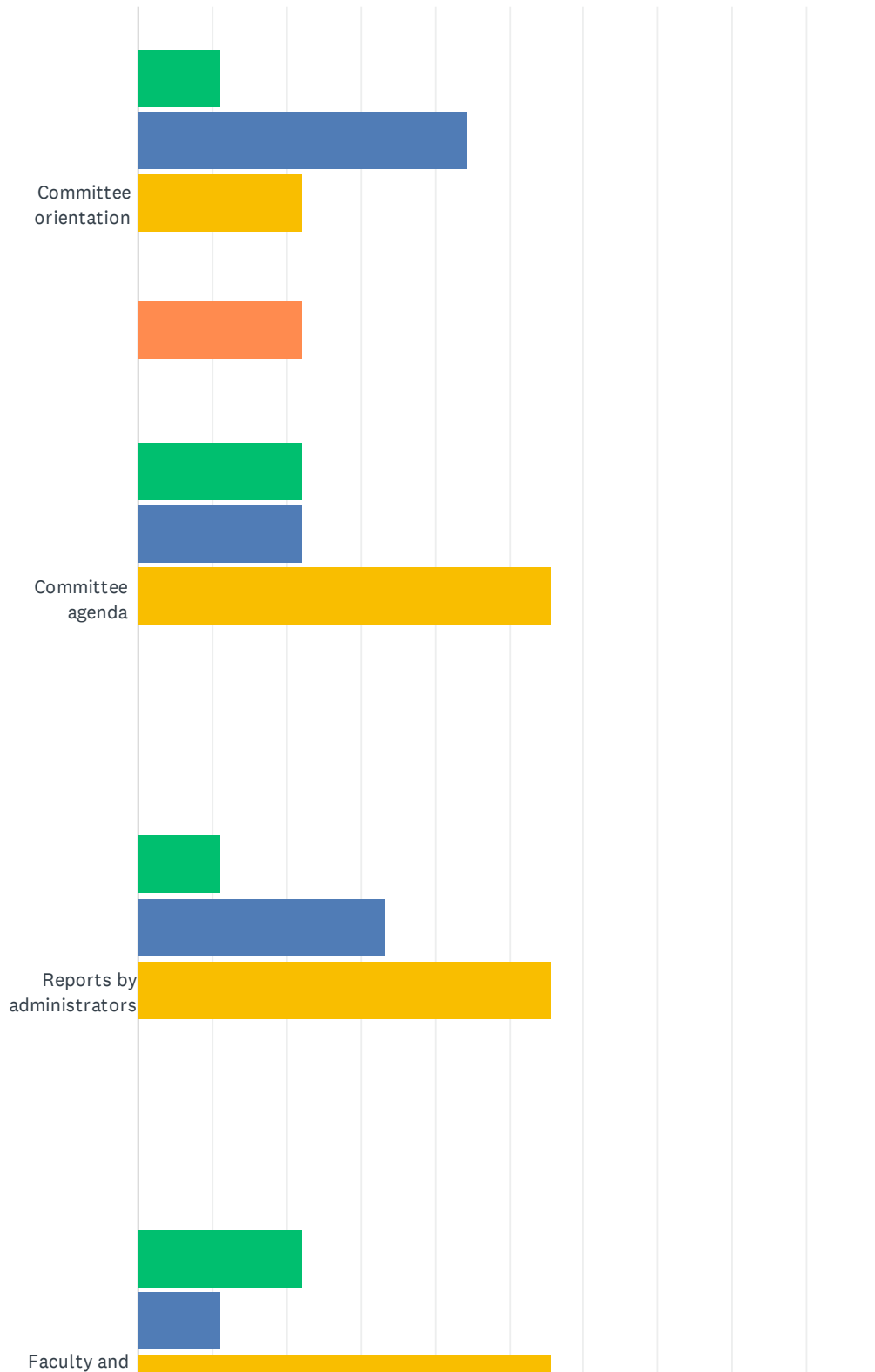
#	COMMENTS ON EXPECTATIONS AND EXPERIENCES	DATE
1	Re: curriculum development, I had hoped to have more fulsome discussion about AI policy.	7/2/2024 1:07 PM

York Senate Committee Survey 2023-2024

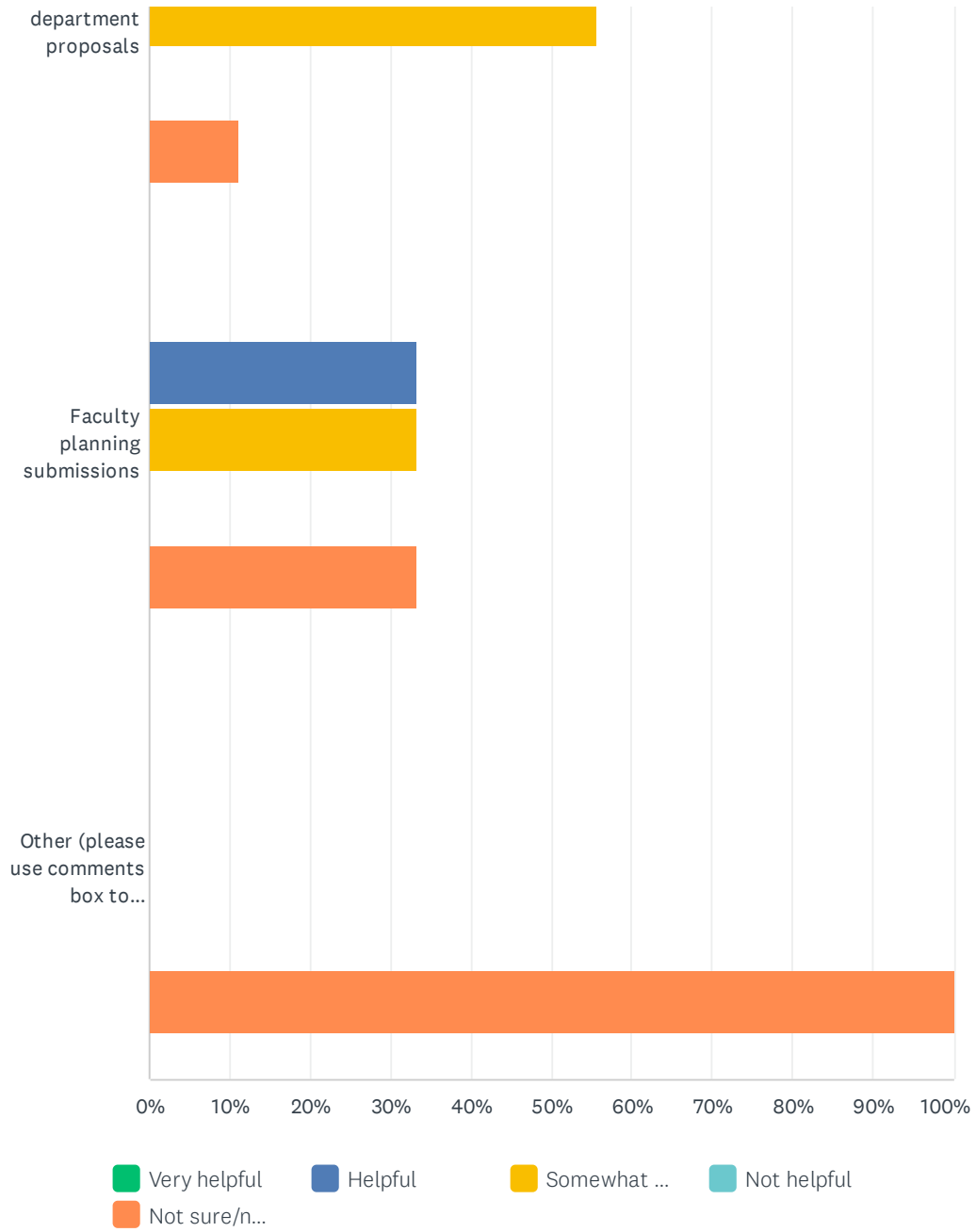
2	APPRC often serves as sounding board for strategic decisions that have been taken elsewhere. It is often about legitimacy and buy-in, in the sense of 'how do we best communicate this to the larger community?' To some extent unavoidable. But more input in decision-making might be desirable.	6/18/2024 10:06 AM
3	The number and scope of items on agenda limited completed discussions on each of the items.	6/17/2024 10:06 AM

Q6 The University Academic Plan is intended to guide academic planning and define academic priorities. How would you rate the following in terms of helping to understand and advance UAP goals and to monitor progress?

Answered: 9 Skipped: 0



York Senate Committee Survey 2023-2024

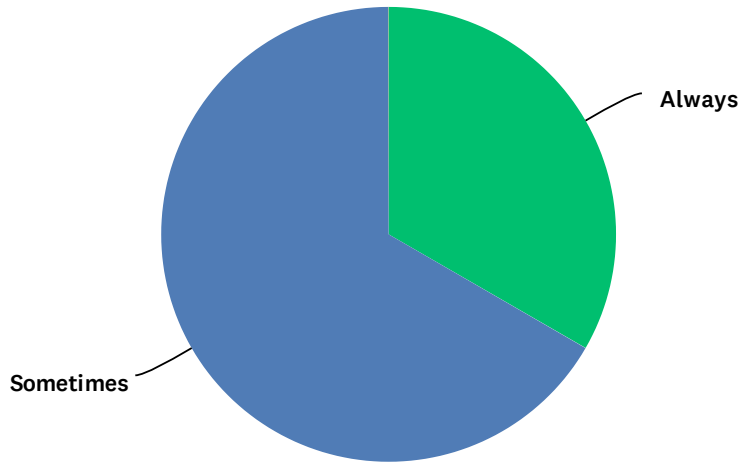


York Senate Committee Survey 2023-2024

	VERY HELPFUL	HELPFUL	SOMEWHAT HELPFUL	NOT HELPFUL	NOT SURE/NO OPIONION	TOTAL	WEIGHTED AVERAGE
Committee orientation	11.11% 1	44.44% 4	22.22% 2	0.00% 0	22.22% 2	9	2.56
Committee agenda	22.22% 2	22.22% 2	55.56% 5	0.00% 0	0.00% 0	9	2.33
Reports by administrators	11.11% 1	33.33% 3	55.56% 5	0.00% 0	0.00% 0	9	2.44
Faculty and department proposals	22.22% 2	11.11% 1	55.56% 5	0.00% 0	11.11% 1	9	2.56
Faculty planning submissions	0.00% 0	33.33% 3	33.33% 3	0.00% 0	33.33% 3	9	3.00
Other (please use comments box to identify)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3	4.00

Q7 Committees establish their own priorities in the autumn or have a core work schedule. Do you feel that the Committee has planned appropriate time for priority items / core functions during the year?

Answered: 9 Skipped: 0



ANSWER CHOICES	RESPONSES
Always	33.33% 3
Sometimes	66.67% 6
Never	0.00% 0
Not sure/no opinion	0.00% 0
TOTAL	9

#	COMMENTS	DATE
1	There are lots of pressing issues that dictated agenda items.	6/18/2024 10:06 AM
2	The strike provided some challenges in focusing on priorities and required adjustment of the discussions/focues due to more urgent and unexpected issues arising frequently.	6/17/2024 11:25 AM

Q8 Are there items that should have received this year -- or should receive in future -- more attention from the Committee?

Answered: 2 Skipped: 7

ANSWER CHOICES	RESPONSES
Item	100.00% 2
Item	0.00% 0
Item	0.00% 0

#	ITEM	DATE
1	Regulating / supporting the use of AI for teaching, learning and research.	7/2/2024 1:07 PM

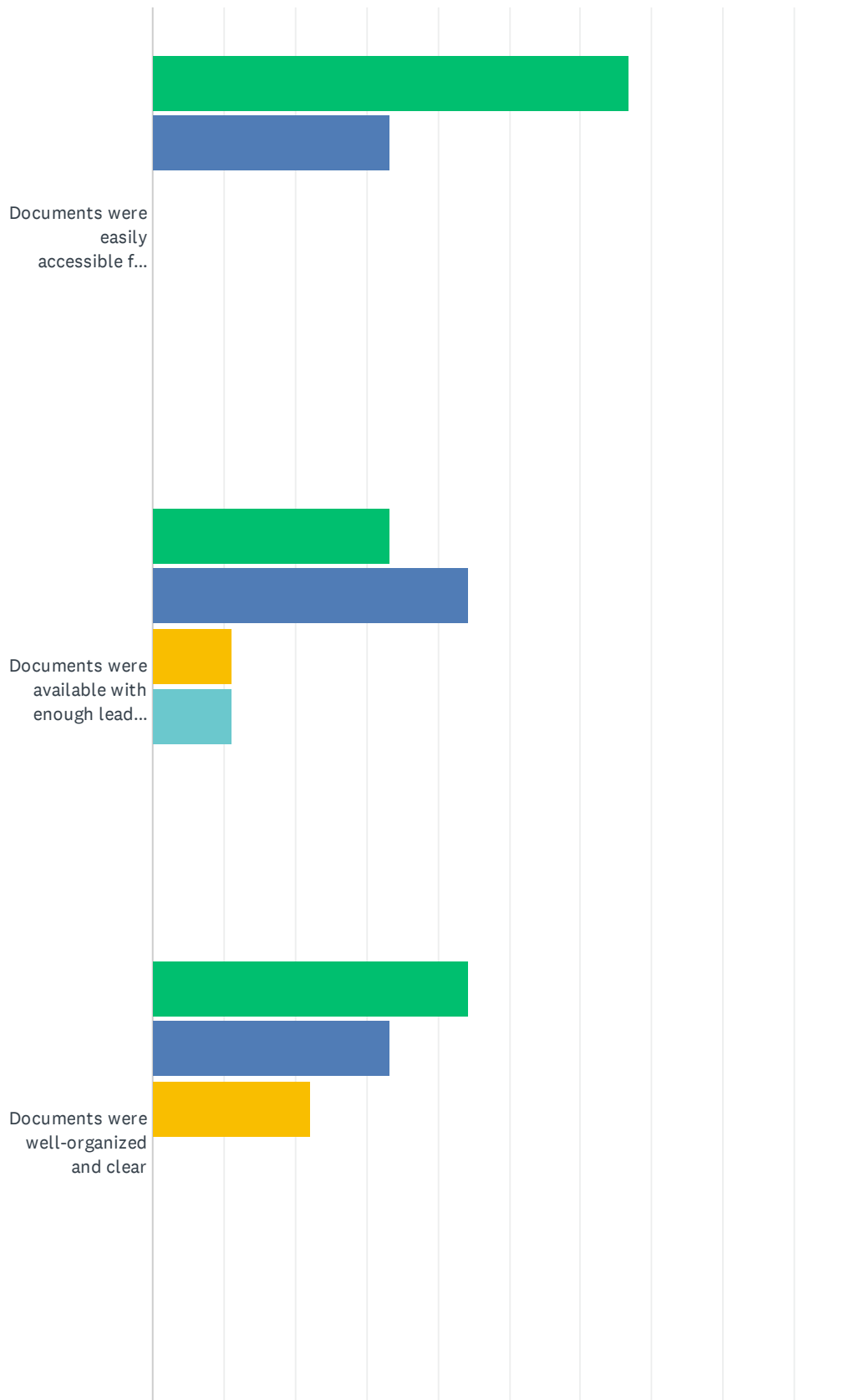
2	Budget	6/17/2024 9:05 AM
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#	ITEM	DATE
	There are no responses.	

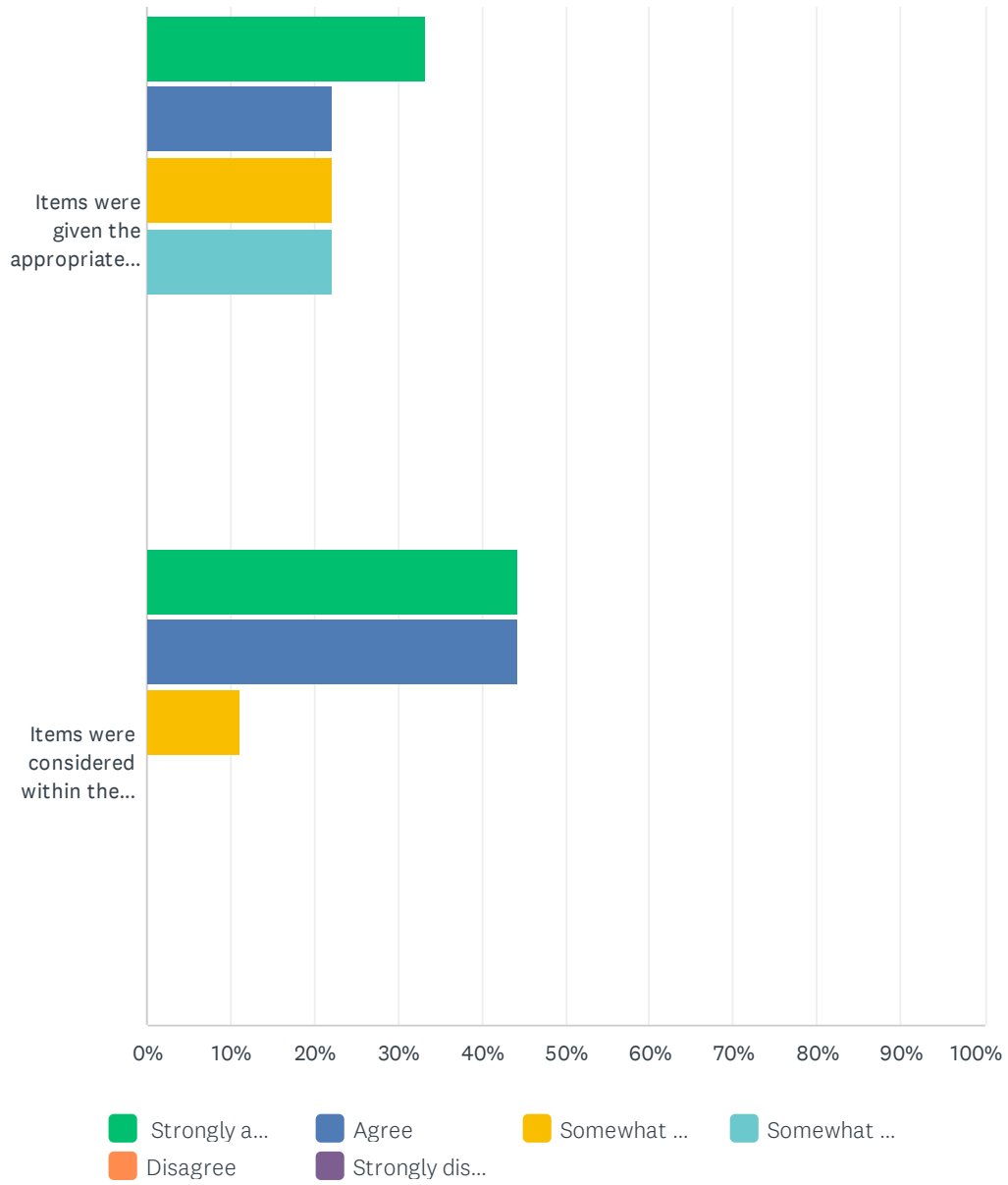
#	ITEM	DATE
	There are no responses.	

Q9 Please comment on logistics and organizational aspects.

Answered: 9 Skipped: 0



York Senate Committee Survey 2023-2024



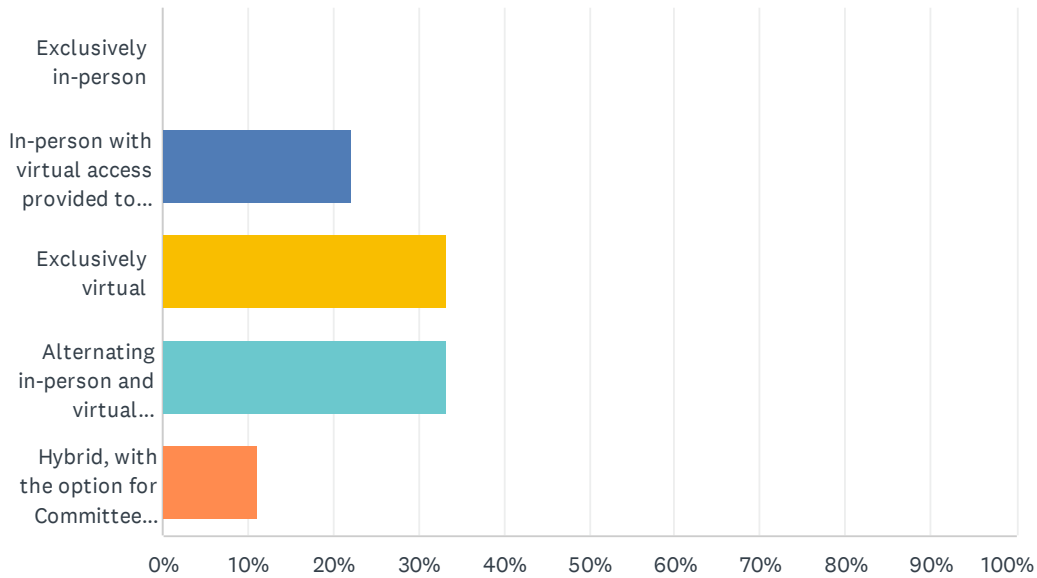
York Senate Committee Survey 2023-2024

	STRONGLY AGREE	AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Documents were easily accessible from the Committee's Website	66.67% 6	33.33% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	9	1.33
Documents were available with enough lead time before meetings	33.33% 3	44.44% 4	11.11% 1	11.11% 1	0.00% 0	0.00% 0	9	2.00
Documents were well-organized and clear	44.44% 4	33.33% 3	22.22% 2	0.00% 0	0.00% 0	0.00% 0	9	1.78
Items were given the appropriate amount of time	33.33% 3	22.22% 2	22.22% 2	22.22% 2	0.00% 0	0.00% 0	9	2.33
Items were considered within the Committee's mandate	44.44% 4	44.44% 4	11.11% 1	0.00% 0	0.00% 0	0.00% 0	9	1.67

#	COMMENTS	DATE
1	It can be challenging to review the amount of documentation in detail. More guidance on how to focus limited attention/time on key issues would be welcome	6/18/2024 10:06 AM

Q10 Considering both accessibility and the qualitative experience with virtual meetings, what do you consider the most suitable mode(s) of delivery for Senate Committee meetings moving forward:

Answered: 9 Skipped: 0



ANSWER CHOICES	RESPONSES
Exclusively in-person	0.00% 0
In-person with virtual access provided to those needing accommodation	22.22% 2
Exclusively virtual	33.33% 3
Alternating in-person and virtual meetings	33.33% 3
Hybrid, with the option for Committee Members to choose between virtual or in-person attendance at each meeting	11.11% 1
TOTAL	9

#	COMMENTS	DATE
1	The discussions on our virtual APPRC meetings were actually very fruitful, almost as much as in-person meetings. However, the discussions after the meetings in-person were consistently very helpful. I believe virtual should be an option as well, since the meetings are in the morning, and members may have more trouble physically coming to campus.	7/2/2024 1:07 PM
2	I believe the two meetings we held in person resulted in stronger engagement, as well as an overall increase in effectiveness.	6/25/2024 10:05 AM
3	in person better if all are in person, hybrid doesn't work well. On should agree to be on the committee knowing they will have to be in person for some of the meetings.	6/18/2024 1:38 PM
4	Given the size of the committee and the pan-University membership, virtual is the most practical meeting mode. There could be one 'social/socializing' in-person meeting at the beginning of the year.	6/18/2024 10:06 AM

Q11 We value your comments and suggestions. Please feel free to share your thoughts on any aspect of the Committee's work or your experience as a Committee member in the space below.

Answered: 1 Skipped: 8

#	RESPONSES	DATE
1	I believe it is not very productive to listen to lengthy presentations of slide decks that are available to members The VPRI deck presentations often replicated the information provided beforehand. Would be desirable to provide more synthesis and a crisp overview.	6/18/2024 10:06 AM

Senate Attendance in 2023-2024

Table 1
Senate Attendance, 2023-2024
by Category of Membership and Meeting Date
(n =166)¹

Membership by Category	Sept 2023	Oct 2023	Nov 2023	Jan (Special) 2024	Jan 2024	Feb (Special) 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024
All Faculty Members (99)	86	70	63	73	76	57	78	82	67	73	52
Education (4)	3	3	3	3	4	2	4	4	4	3	2
EUC (4)	4	2	3	3	4	2	3	4	3	2	3
Arts, Media, Performance & Design (7)	6	4	3	5	4	4	4	6	4	5	5
Glendon (8)	7	8	6	6	7	4	7	8	5	6	5
Health (14)	10	9	9	10	9	7	11	10	8	10	9
Lassonde (8)	7	8	6	6	7	4	7	8	5	3	6
Liberal Arts & Professional Studies (34)	31	25	20	25	25	20	28	29	26	26	19
Osgoode (4)	4	3	2	3	3	2	3	2	2	1	2
Schulich (5)	4	4	2	2	3	3	3	3	1	3	1
Science (12)	9	7	8	10	10	5	8	10	8	8	7
Librarians and Archivists (2)	1	1	2	1	2	2	1	2	1	2	1
President/ Vice-Presidents (6)	6	5	4	6	5	6	6	6	6	4	6
Deans/Principal/ Librarian (12)	11	11	11	10	10	8	11	7	9	12	8
Sudents (28)	17	6	8	12	12	11	11	9	4	6	8
Committee Chairs (5)	5	4	4	4	3	3	4	5	4	5	5
Other Members (13)	12	10	10	12	11	11	11	10	8	12	9
Number of Senators Attending (%)	137 (82.5)	106 (63.9)	101 (66.8)	118 (71.1)	119 (71.7)	97 (58.4)	121 (72.9)	120 (72.3)	98 (59.0)	113 (68.1)	96 (67.1)

¹ The maximum size of Senate is 169. However, totals in the tables and graphs do not include the Chancellor, members of the Board of Governors.

Table 2
**Senate Attendance 2019-2020 to 2023-2024
 by Category of Membership and Percentage**

Membership Category	2019-2020	2020-2021	2021-2022	2022-2023	2022-2024
All Faculty Members (99)	67.2	75.1	78.3	61.3	65.8
Education (4)	85.0	81.2	91.7	52.5	75.0
Environmental & Urban Change (4)	47.5	72.1.	75.0	70.0	68.2
Arts, Media, Performance & Design (7)	77.1	86.1	77.8	44.3	58.4
Glendon (8)	55.0	53.1	83.3	81.3	67.0
Health (14)	66.6	83.3	95.4	60.0	60.4
Lassonde (8)	57.1	67.1	79.2	63.8	72.7
Liberal Arts and Professional Studies (36)	76.1	74.6	71.3	62.6	68.2
Osgoode (4)	55.0	72.1	61.1	40.0	61.8
Schulich (5)	56.0	85.0	77.8	68.0	50.9
Science (12)	82.7	76.1	81.8	58.2	62.9
Librarians and Archivists (2)	75.0	81.2	88.9	85.0	68.2
President / Vice-Presidents (6)	76.6	96.1	88.9	85.0	81.8
Deans / Principal / Librarian (12)	76.1	86.3	88.9	80.8	75.8
Students (28)	55.2	55.1	41.7	25.4	31.2
Committee Chairs (4)	100	100	55.6	82.5	74.5
Other Members (13)	77.6	64.4	71.8	72.3	74.8
Percentage Attendance	72.7	72.1	72.7	59.1	67.1

Table 3
Attendance in 2023-2024 by Category
Ranked in Descending Order

Membership Category	Attendance (by %)
President/ Vice President	81.8
Deans / Dean of Libraries/ Principal	75.8
Education	75.0
Other Members	74.8
Senate Committee Chairs	74.5
Lassonde	72.7
Environmental and Urban Change	68.2
Liberal Arts and Professional Studies	68.2
Librarian and Archivists	68.2
Glendon	67.0
All Faculty Members	65.8
Science	62.9
Osgoode	61.4
Health	60.4
Arts, Media, Performance & Design	58.4
Schulich	50.9
Students	31.2

Table 4
**Senate Attendance in 2023-2024
by Meeting Date (n = 166)**

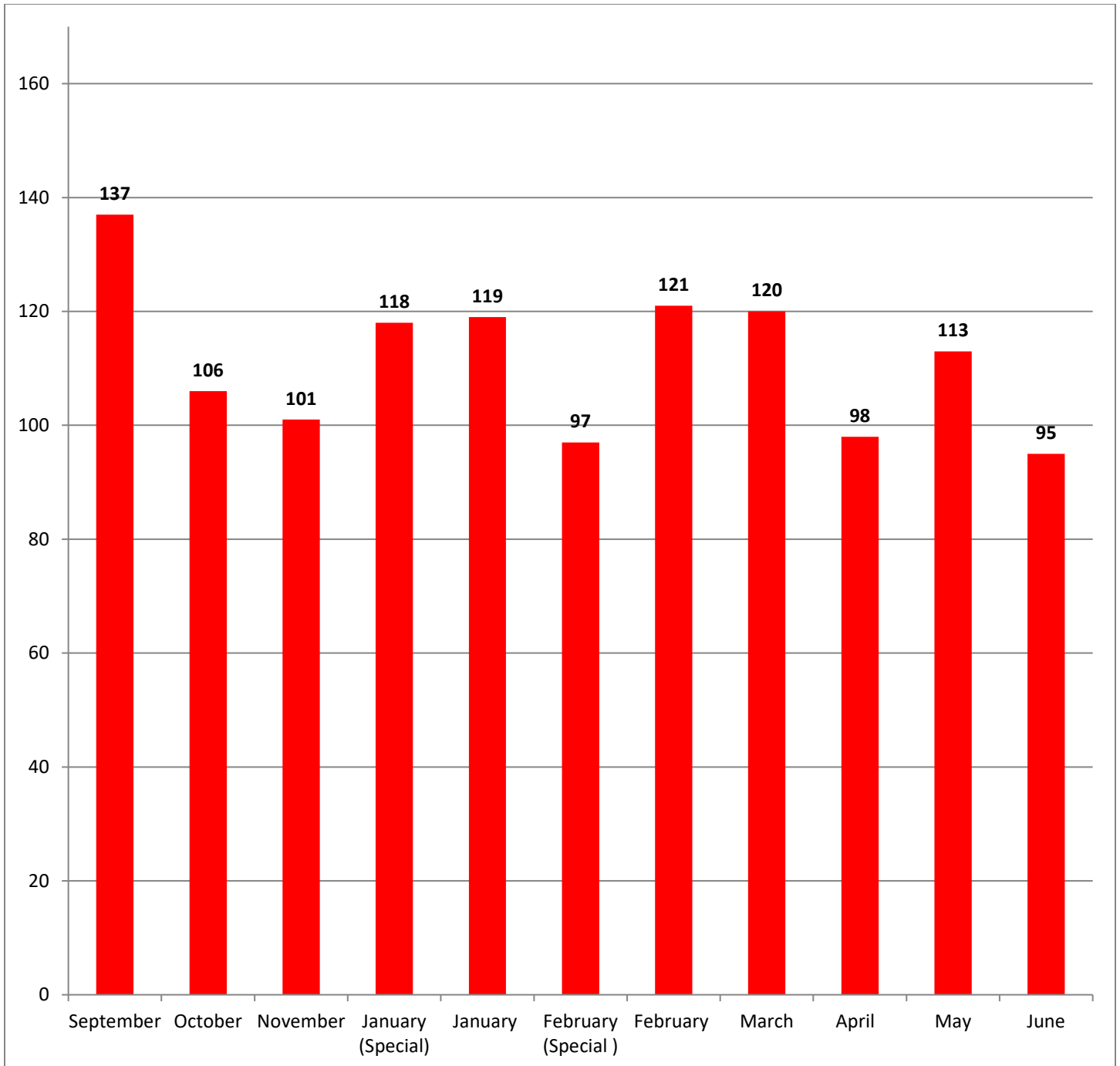
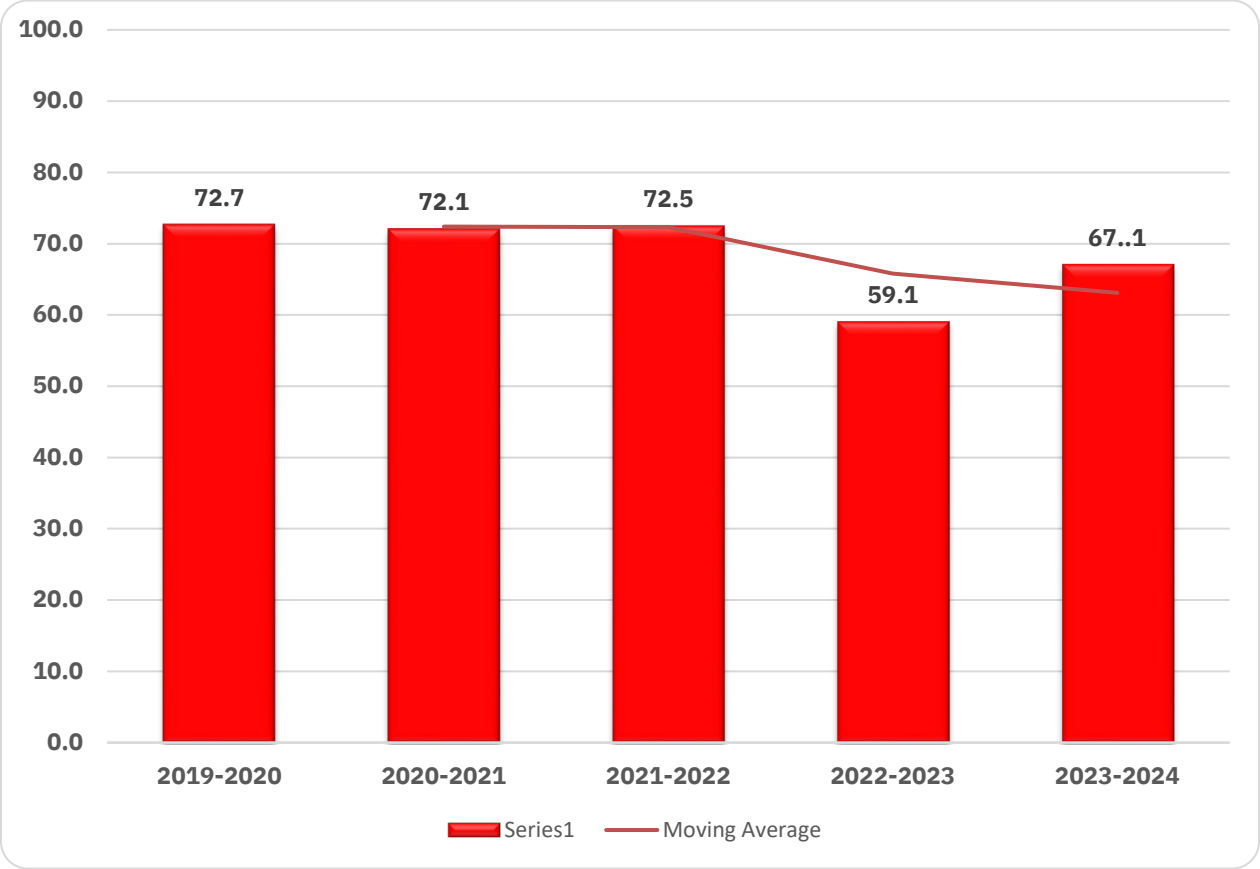


Table 5
**Senate Attendance
2019-2020 to 2023-2024
by Yearly Average**



Report to Senate

At its meeting of 26 September 2024

FOR INFORMATION

APPRC met on 12 September and submits the following report for information:

a. 2024-2025 Committee Priorities

The Committee is in the process of establishing its priorities for the year; a constructive discussion of ideas and initiatives was held at its first meeting. The final list of priorities for this academic will be provided to Senate at its October meeting.

b. University Academic Plan Renewal

Much of APPRC's work pivots around the University Academic Plan. Following a comprehensive consultation process, the Committee develops and brings forward to Senate a UAP for approval and, thereafter, takes up its responsibility for monitoring and reporting on the implementation of UAP objectives. This being the final academic year in the frame of this UAP, a natural focus of the Committee would be on the production of a successor Plan. APPRC has concluded that it is advantageous to adjust the timeline for a new UAP outwards by one-year, extending the current Plan to June 2026.

The current UAP was prepared for the period of 2020-2025. This five-year span has been all but typical. Events were shaped by the deleterious and far-reaching circumstances of the global COVID-19 pandemic beginning in early 2020, which continue to reverberate. The University community made extraordinary shifts in all aspects of its operations to sustain the delivery of its mission during this time, which has sparked changes across the spectrum in the ways research, teaching, learning, academic and administrative activities are occurring.

Emerging in the latter half of this five-year cycle is a significantly challenging fiscal landscape, which threatens to put the University in a negative financial position by 2026-2027. The impact of declining enrolments and recent government policies has contributed to a sizeable budget deficit that is requiring cost containment measures and a focus on revenue generation. A series of financial sustainability projects and forward-looking initiatives is being launched this year to address the fiscal pressures and position the University to move in-step with new directions in the sector; the community's participation in these initiatives is critical to the success of this work.

Recent and upcoming transitions in several senior administration positions is another consequential factor and one that influences the development and delivery of academic plans and strategies.

Academic Policy, Planning and Research Committee Report to Senate (cont'd)

Noting the timeframe of the 2020-2025 Academic Plan, APPRC thoughtfully and carefully deliberated whether the best course to follow at this time is the typical path of preparing a new UAP in the final year of the current one or – as has been done on previous occasions in the development of a new UAP – to adjust the timing of the exercise to one that better suits current circumstances and supports longer-term benefits to the University. The current planning landscape, dotted by volatility and continuing “unknown unknowns” internally and externally in the post-secondary sector, was a critical consideration APPRC weighed in this question. The Committee and Senate know that developing a new UAP is a critically important stage-setting academic exercise for the University, and one that relies on consultation and active participation of the collegium to inform its framing and content. APPRC does not want to compete with the call on faculty members or administrators to participate in the various central sustainability and innovation initiatives (the *Forward Action Plan*) or detract from Faculties’ efforts to manage their respective budget-related strategies and actions.

Fundamental to a UAP renewal exercise is a retrospective look at accomplishments and shortcomings towards the priorities defined in the Plan. Over the life of the 2020-2025 Plan, APPRC provided to Senate an annual UAP progress report on initiatives it supported that advanced progress on priorities, last June the Provost provided a *Measuring Success* report for 2023-2024 and a UAP website was developed under the auspices of the Provost to highlight initiatives aligned with UAP objectives. APPRC believes that prior to embarking on the development of a new University Academic Plan it is crucial to conduct a comprehensive evaluation of progress on the current UAP priorities, aided by data on quantitative and qualitative metrics. As noted above, the era of the 2020-2025 Plan was marked by disruption and challenges; taking stock of how we came out of that period, the achievements and challenges, is seen as a necessary preliminary exercise to the development of the next iteration of the UAP. The Committee anticipates the retrospective examination could identify overall themes and affirmations that might feature in the subsequent Plan as well as ideas about categories and specific goals.

With the decision to extend the current UAP by one year, the pause provides the Committee the opportunity to conduct this comprehensive evaluation. APPRC will share its report with Senate in the new year.

c. School of Medicine Planning

One of the major academic initiatives in progress is planning for a medical school. Following the Province’s announcement of its support for a school of medicine at York University in April 2024, APPRC began preliminary academic planning discussions for establishing the school.

Academic Policy, Planning and Research Committee

Report to Senate (cont'd)

This past June the Committee brought forward to Senate for feedback a draft committee structure to support planning for a school of medicine. In that discussion Senate emphasized its oversight of academic plans and major academic initiatives and sought reassurance that the planning process for the medical school reflects Senate's responsibilities and authorities in this context.

APPRC has resumed planning discussions to help guide and facilitate the immediate next step of shaping the academic structure and components of the School of Medicine. A focused discussion of the collegial governance process to support this next phase will commence at its meeting on 26 September, with a report on developments brought to Senate for discussion.

d. Preliminary Enrolment Outlook

The Provost provided APPRC with a preliminary FW 2024-2025 enrolment outlook. As is also being reported to Faculty Councils through decanal updates, while results by Faculty and program vary, undergraduate enrolments overall are notably short of targets, including at the new Markham campus. Graduate enrolments are tracking to targets, and are over target in the Masters programs at Markham. Verus sector performance, the drop in first and second choice applications contributed to York placing at / near the bottom of the domestic enrolment results for 2024-2025. Mitigation strategies and plans are needed to reverse the emerging trend.

A comprehensive enrolment and complement report is provided annually in the autumn by the Provost once the data have been finalized and submitted to the Province for its 1 November deadline. Under the auspices of APPRC, the enrolment and complement report will be presented to Senate at its meeting on 28 November 2024 for discussion.

e. Faculties of the Future

As has been communicated to the community, the *Forward Action Plan* under the auspices of the Provost encompasses several projects to advance financial sustainability and the University's vision. One specific initiative is *Faculties of the Future*. It will focus on possibilities and options for a new organizational structure of the University's Faculties and Schools to support enrolment recovery, foster program innovation in the context of a longer-term trends in the sector and a rapidly changing higher education environment. In taking up the position of *Senior Policy Advisor to the President*, Lisa Philipps will remain actively involved in this initiative. A discussion paper is being developed to facilitate collegial input on this strategic review of University academic unit structures and generate ideas toward this end.

APPRC will be a partner in this academic planning initiative, engaging Senate, Faculty Councils and the collegium in consultations, reviewing proposals and preparing recommendation(s) to Senate as appropriate.

Academic Policy, Planning and Research Committee

Report to Senate (cont'd)

f. Research and Innovation

The Vice-President Research and Innovation briefed the Committee on recent research and scholarship developments and successes. Highlighted were the following:

New Developments with Disaster & Emergency Management (DEM) at York

- Approval of new PhD program in DEM
- York Emergency Mitigation, Engagement, Response & Governance Institute (Y-EMERGE) established partnership to advance mathematical modelling
- Launch of *Victor Phillip Dahdaleh Advanced Disaster, Emergency and Rapid Response Simulation (ADERSIM) Lab*
- Proposal to hold CIFAL Annual Meeting at York in December 2025

Recent Research Successes

- Seven York researchers received new infrastructure funding from the Canada Foundation for Innovation (CFI) for a wide range of projects
- Three new Royal Society of Canada Inductees from York

Upcoming Research Events

- 2024 York University Gairdner Lecture on Friday, 25 October, 1:30pm-4:00pm in the Dr. Robert Everett Senate Chamber
- 2024 York Research Awards Celebration, 19 September at 2:00pm Second Student Centre

g. Welcome to New Members

The Committee is pleased to welcome new members Mary-Helen Armour (COU Academic Colleague); Natalie Coulter (ORU Director); Lisa Farley (Education); Jack Leong (Libraries); Elizabeth Pentland (AMPD) Lauren Sergio (Chair of Senate) and Shanker Trivedi (Schulich). It is hoped that the remaining faculty member seat is populated soon (LAPS). We are also looking forward to welcoming the two student members once they have been confirmed by Senate Executive.

Monique Herbert, Chair of APPRC

Academic Standards, Curriculum and Pedagogy

Report to Senate

At its meeting of 26 September 2024

Consent Agenda

a. Granting of Degrees, Certificates and Diplomas (Fall 2024 to Spring 2025)

ASCP recommends that,

1. Senate authorize the granting of degrees at the University's convocations held in Fall 2024 and Spring 2025, and individually to students at any point during the year who have fulfilled the degree program requirements for receipt of the degrees listed in Appendix A.
2. Senate authorize the granting of diplomas and certificates at the University's Convocations held in Fall 2024 and Spring 2025, and individually to students at any point during the year who have fulfilled the requirements for receipt of the diplomas and certificates listed in Appendix A; and that
3. Senate authorize the forwarding of recommendations for certification by the Faculty of Education, to the Ontario College of Teachers, for those students who have been deemed "recommended for certification" by the Council of the Faculty of Education.

Approval: ASCP 11 September 2024

For Information

b. Minor Modifications

- FGS: Changes to Faculty of Graduate Studies Guidelines on Thesis/Dissertation Prizes, effective Fall 2024 (ASCP 11 September 2024).
- FGS: Changes to Graduate Regulations on Courses and Grading – Academic Standing, effective Fall 2024 (ASCP 11 September 2024).
- Lasonde: Updates to the guidelines, in the graduate academic calendar, on acceptable formats for the thesis and dissertations, effective F2024 (ASCP 11 September 2024).
- Science: Change in program name from "Biophysics" to "Biomedical Physics", Bachelor of Science Specialized Honours degree program, effective F2025 (ASCP 11 September 2024).

ASCP – Report to Senate

c. Sub-Committee Membership for 2024-2025

The Committee has begun the process of populating its sub-committees. Confirmed membership to date is as follows:

Sub-Committee	Members
Coordinating & Planning Sub-Committee (members designated from among ASCP members)	Joshua Thienpont, Chair Marcia Annisette (Ex-officio, Vice-Provost Academic) Frances Billingsley (Ex-officio, Deputy Registrar) Marlene Bernholtz, Assistant Professor, LA&PS Vacant – 1 Faculty representative from ASCP
Quality Assurance (Joint Sub-Committee with APPRC, with members directly elected)	Marcia Annisette (Ex-officio, Vice-Provost Academic) Alice MacLachlan (Ex-officio, Vice-Provost & Dean, Graduate Studies) Othon Alexandrakis, Associate Professor, LA&PS Mary Goitom, Associate Professor. LA&PS Regina Lee, Professor, Lassonde Theodore Peridis, Professor, Schulich Paul Szeptycki, Professor, Science

d. Chair for 2024-2025

Professor Joshua Thienpont was designated Chair for the Fall term 2024. A Chair for the Winter term is yet to be determined.

e. Welcome to New Members

The Committee is pleased to welcome new members Professors Marlene Bernholtz (LA&PS), James Elwick (Science), and Jackie Wang (Lassonde).

The Committee looks forward to welcoming a contract faculty and two student members once they have been confirmed by Senate Executive.

Joshua Thienpont
Chair

Degrees, Undergraduate Certificates and Graduate Diplomas Offered by York University, 2024-2025

Degrees

Faculty of Liberal Arts & Professional Studies

Bachelor of Arts
 Bachelor of Arts (Honours)
 Bachelor of Science (Honours)
 International Bachelor of Arts (Honours)
 Bachelor of Commerce
 Bachelor of Commerce (Honours)
 Bachelor of Disaster & Emergency Management
 Bachelor of Disaster & Emergency Management (Honours)
 Bachelor of Human Resources Management
 Bachelor of Human Resources Management (Honours)
 Bachelor of Public Administration (Honours)
 Bachelor of Social Work (Honours)

Faculty of Education

Bachelor of Arts, Educational Studies (Honours)
 Bachelor of Education
 Bachelor of Education, Indigenous Teacher Education Program
 Bachelor of Education (Technological Education)

Faculty of Environmental and Urban Change

Bachelor of Arts
 Bachelor of Arts (Honours)
 Bachelor of Environmental Studies
 Bachelor of Environmental Studies (Honours)
 Bachelor of Science
 Bachelor of Science (Honours)

School of the Arts, Media, Performance & Design

Bachelor of Arts
 Bachelor of Arts (Honours)
 Bachelor of Fine Arts (Honours)
 Bachelor of Design (Honours)

Glendon College / Collège universitaire Glendon

Bachelor of Arts/ Baccalauréat ès arts
 Bachelor of Arts
 Bachelor of Arts (Honours)/ Baccalauréat ès arts (Spécialisé)
 Bachelor of Arts (Honours)
 Bachelor of Science/ Baccalauréat ès sciences
 Bachelor of Science (Honours)/ Baccalauréat ès sciences (Spécialisé)
 International Bachelor of Arts (Honours)/ Baccalauréat international ès arts (Spécialisé)
 International Bachelor of Science (Honours)/ Baccalauréat international ès arts (Spécialisé)

Faculty of Graduate Studies

Doctor of Philosophy
 Master of Accounting
 Master of Applied Science
 Master of Arts
Master of Biotechnology Management
 Master of Business Administration
 Master of Business Administration in Technology Leadership
 Master of Business Analytics
 Executive Master of Business Administration
 International Master of Business Administration
 Master of Conference Interpreting
 Master of Design
 Master of Design Research
 Master of Disaster and Emergency Management
 Master of Environmental Studies
 Master of Education
 Master of Fine Arts
 Master of Finance
 Master of Financial Accountability
 Master of Fitness Science
 Master of Global Health/PhD
 Master of Health Industry Administration
 Master of Human Resources Management

+updated 2024-2025

Master of Kinesiology
Master of Laws
Master of Leadership & Community Engagement
Master of Management
Master of Management in Artificial Intelligence
Master of Marketing
Master of Public and International Affairs
Master of Public Policy, Administration & Law

Master of Real Estate & Infrastructure
Master of Science
Master of Science in Nursing
Master of Social Work
Master of Supply Chain Management

Faculty of Health

Bachelor of Arts
Bachelor of Arts (Honours)
Bachelor of Science
Bachelor of Science (Honours)
Bachelor of Health Studies
Bachelor of Health Studies (Honours)
Bachelor of Science in Nursing (Honours)

Lassonde School of Engineering

Bachelor of Engineering
Bachelor of Applied Science (Honours)
Bachelor of Arts, Bachelor of Arts (Honours)
International Bachelor of Arts
International Bachelor of Arts (Honours)
Bachelor of Science
Bachelor of Science (Honours)
International Bachelor of Science (Honours)

Faculty of Science

Bachelor of Arts
Bachelor of Arts (Honours)
Bachelor of Science
Bachelor of Science (Honours)
Bachelor of Science (Technology)
International Bachelor of Arts
International Bachelor of Arts (Honours)
International Bachelor of Science (Honours)

Osgoode Hall Law School

Bachelor of Laws/Juris Doctor

Schulich School of Business

Bachelor of Business Administration (Honours)
International Bachelor of Business
Administration (Honours)

Undergraduate Certificates

Faculty of Liberal Arts and Professional Studies

Advanced Certificate in Gender and Women's Studies
 Advanced Certificate in Hebrew and Jewish Studies
 Certificate in Geographic Information Systems (GIS) and Remote Sensing
 Certificate in Professional Ethics
 Certificate in the Teaching of English to Speakers of Other Languages
 Certificate of French Language Proficiency (Basic, Intermediate and Advanced)
 Certificate of French Language Proficiency in Business (Basic, Intermediate and Advanced)
 Certificate of Proficiency in Italian Language
 Certificate of Proficiency in Chinese Language
 Certificate of Proficiency in German Language
 Certificate of Proficiency in Japanese Language
 Certificate of Proficiency in Korean Language
 Certificate in Jewish Studies
 Certificate of Language Proficiency in Modern Greek
 Certificate of Proficiency in Modern Hebrew Language
 Certificate of Language Proficiency in Portuguese
 Certificate of Language Proficiency in Spanish Language
 Cross-Disciplinary Certificate in Anti-Racist Research and Practice
 Cross-Disciplinary Certificate in Children's Literature
 Cross-Disciplinary Certificate in Culture, Medicine & Health
 Cross-Disciplinary Certificate in Indigenous Studies
 Cross-Disciplinary Certificate in Public History
 Cross-Disciplinary Certificate in Sexuality Studies
 General Certificate in Law and Society
 General Certificate in Practical Ethics

Disciplinary Certificate in Advocacy & Public Engagement
 Disciplinary Certificate in Black Canadian Studies
 General Certificate in Gender and Women's Studies
 General Certificate in Law and Society
 General Certificate in Refugee and Migration Studies
 General Certificate in Urban Studies
 Professional Certificate in Accounting
 Professional Certificate in Emergency Management
 Professional Certificate in Financial Planning
 Professional Certificate in Health Services Financial Management
 Professional Certificate in Human Resources Management
 Professional Certificate in Human Resources Management for Internationally Educated Professionals
 Professional Certificate in Canadian Business for Internationally Educated Professionals
 Professional Certificate in Emergency Management
 Professional Certificate in Information Technology Auditing and Assurance
 Professional Certificate in Information Technology for Internationally Educated Professionals
 Professional Certificate in Investment Management
 Professional Certificate in Logistics
 Professional Certificate in Management
 Professional Certificate in Marketing
 Professional Certificate in Public Administration & Law
 Professional Certificate in Public Policy Analysis
 Professional Certificate in Real Estate

Faculty of Education

Certificate in Educational Studies

+updated 2024-2025

Diploma in Teacher Preparation in the Education of Deaf and Hard-of-Hearing Students
Professional Certificate in Educational Development

Faculty of Environmental and Urban Change

Certificate in Geomatics: Geographical Information Systems and Remote Sensing
Certificate in Climate Solutions and Sustainable Energy
~~Cross-Disciplinary Certificate in Urban Ecologies~~
General Certificate in Refugee & Migration Studies

School of the Arts, Media, Performance & Design

Cross-Disciplinary Certificate in Public History

Glendon College / Collège universitaire Glendon

Bilingual Certificate in Public Administration and Public Policy
Certificate in Bilingualism, French & English
Certificate in English/Spanish, Spanish/English Translation
Certificate in Law and Social Thought
Certificate in the Discipline of Teaching English as an International Language
Certificate of Bilingual Excellence
Certificate of Trilingual Excellence
Cross-Disciplinary Certificate in Public History
Cross-Disciplinary Certificate in Sexuality Studies
Disciplinary Certificate in Creative Writing Across Contexts
General Certificate in Refugee & Migration Studies

Proficiency Certificate in Technical & Professional Communication
Proficiency Certificate in Spanish for Business and Professional Communication

Faculty of Health

Cross-Disciplinary Certificate in Aging
Cross-Disciplinary Certificate in Health Informatics
Disciplinary Certificate in Psychological Methods and Data Analysis
Disciplinary Certificate in Counselling and Mental Health
Professional Certificate in Athletic Therapy (Concurrent Option)
Professional Certificate in Fitness Assessment and Exercise Counselling
York-Seneca Rehabilitation Services Program Certificate

Lassonde School of Engineering

Certificate in Geographic Information Systems (GIS) and Remote Sensing
Certificate in Meteorology
Cross-Disciplinary Bergeron Entrepreneurs in Science and Technology (BEST) Certificate in Technology Entrepreneurship
Cross-Disciplinary Certificate in Mechatronics+

Schulich School of Business

Certificate in International Management

Faculty of Science

Professional Certificate in Actuarial Science

Access/Bridging Programs

Certificate of Completion
Certificate of Completion in Educational Studies
Transition Year Program Certificate of Completion

Graduate Diplomas

Faculty of Graduate Studies

Diploma in Accounting Analytics (Type 3)

Diploma in Advanced Accounting (Type 1)

Diploma in Advanced Hebrew & Jewish Studies (Type 2)

Diploma in Advanced Management (Type 2)+

Diploma in Arts, Media and Entertainment Management (Type 2)

Diploma in Asian Studies (Type 2)

Diploma in Biotechnology (Type 3)

Diploma in Business and the Environment (Type 2)

Diploma in Comparative Literature (Type 2)

Diploma in Creative Writing (Type 2)

Diploma in Culture, Communication and Leadership in Canadian Business (Type 2)

Diploma in Curatorial Studies in Visual Culture (Type 2)

Diploma in Democratic Administration (Type 2)

Diploma in Early Childhood Education (Type 2 and 3)

Diploma in Education in Urban Environments (Type 2 and 3)

Diploma in Environmental/Sustainability Education (Type 2 and 3)

Diploma in European Studies (Type 2)

Diploma in Financial Engineering (Type 2 and 3)

Diploma in Foundations of Canadian Law (Type 3)

Diploma in Global Metals and Minerals Management (Type 2 and 3)

Diploma in Health Industry Management (Type 2)

Diploma in Health Psychology (Type 2)

Diploma in Intermediate Accounting (Type 1)+

Diploma in International & Security Studies (Type 2)

Diploma in Interpreting (Type 1)

Diploma in Jewish Studies (Type 3)

Diploma in Justice System Administration (Type 2)

Diploma in Language and Literacy Education (Type 2 and 3)

Diploma in Latin American and Caribbean Studies (2)

Diploma in Law for Law Enforcement Professionals (Type 3)

Diploma in Management (Type 1 and Type 2)

Diploma in Mathematics Education (Type 2 and 3)

Diploma in Neuroscience (Type 2)

Diploma in Non-Profit Management (Type 2)

Diploma in Post-Secondary Education: Community, Culture and Policy (Type 2 and 3)

Diploma in Professional Accounting (Type 3)

Diploma in Refugee and Migration Studies (Type 2)

Diploma in Value Theory and Applied Ethics (Type 2)

Diploma in World Literature (Type 2)

Post-M.B.A. Graduate Diploma in Advanced Management (Type 3)

+updated 2024-2025

The Senate of York University – Minutes

Meeting: Thursday, 27 June 2024, 3:00 pm

Dr. Robert Everett Senate Chamber, N940 Ross Building

P. Puri (Chair)	W.M. Ho	V. Pavri
L. Sergio (Vice-Chair)	S. Karimi	E. Perkins
P. Robichaud (Secretary)	A. Kosavic	L. Philipps
G. Alboiu	T. Kubiseski	D. Peters
O. Alexandrakis	M. Lambert-Drache	S. Pisana
M. Annisette	M-H. Larochelle	M. Poirier
A. Asif	S. Lazarev	M. Poon
G. Audette	R. Lee	E. Prince
R. Bashir	N. Lemish	S. Rehaag
T. Baumgartner	R. Lenton	T. Remmel
L. Bay-Chen	M. Longford	N. Robinson
S. Bell	P. Lynch	V. Saridakis
D. Berbecel	W. Maas	B. Spotton Visano
S. Bohn	A. MacLachlan	C. Steele
S. Bury	A. Macpherson	J. Sutherland
D. Cabianca	J. Magee	M. Tadros
M. Cado	H. Mahon	M-A. Tarc
N. Couto	C. Mallette	K. Tasa
A. Crosby	D. Matten	M. Thomas
A. Czekanski	A. Maxwell	P. Tsisis
M. Darroch	C. McAulay	B. van Rensburg
A. Davis	A. McKenzie	G. Vanstone
M. Ebrahimi	J.J. McMurtry	A.M. Viens
J. Elwick	B. Meisner	R. Vivès
C. Ehrlich	K. Michasiw	R. Wang
O. Eyawo	M. Morrow	S. Warwick
T. Farrow	A. Nater	A. Weaver
M. Fiola	L. Nguyen	R. Wellen
S. Gajic-Bruyea	A. Norwood	R. Whiston
L. Gilbert	R. Ophir	P. Wood
M. Giudice	M. Ott	G. Zhu
J. Goodyer	D. Palermo	
K. Gray	S. Paradis	
M. Hamadeh	P. Park	
A. Hann	A. Pathak	

The Senate of York University – Minutes

1. Chair's Remarks

The Chair, Poonam Puri, welcomed Senators to the 708th meeting of Senate. As raised by a Senator, a correction was made to Section 5.c to the minutes of the May 23rd Senate. The minutes as revised are deemed approved.

It was noted that a change to the order of the agenda was made to prioritize time-sensitive committee business and reserve time for the additional item of business.

The Chair gave thanks to Senators for attending meetings throughout the year, and noted that the meeting was the final one for two Senators with distinguished records of service, Senators Andrea Davis and Kim Michasiw, acknowledging and thanking them for their contributions to Senate-level governance.

2. Business Arising from the Minutes

There was no business arising from the minutes.

3. Inquiries and Communications

The Chair reported that no communications addressed to Senate were received.

Committee Reports

4. Academic Standards, Curriculum and Pedagogy Committee

a. Rescission of the Senate Policy on Academic Honesty and Establishment of a new Senate Policy on Academic Conduct

The Committee Chair introduced the motion to rescind the Policy on Academic Honesty, and approve the establishment of a new Senate Policy on Academic Conduct, with both actions coming into effect concurrently in F2024.

The Committee Chair introduced the Policy on Academic Conduct, indicating that the changes in the document as presented at Senate in April were summarized in the agenda package, and highlighted. The new policy aims to streamline the academic conduct process by introducing the assignment of the function of conducting exploratory meetings the PPR/D. The intention is to assign responsibility in each faculty to someone responsible for dealing with cases of alleged breaches of academic honesty, in order to standardize or make more equal decisions on such cases.

The Senate of York University – Minutes

In larger faculties, the PPR/D will often be the same as the UPD. However, the course director will have a greater obligation to make the allegation more persuasive. This takes away some of the burden placed on the CDs, especially those in large courses with multiple TAs. It also strives to achieve greater equality of results; these are the governing intents of the revised policy.

The discussion that followed revealed several key concerns and questions. There was disagreement about the policy's focus, particularly regarding the separation of the investigation and penalty phases, which some felt made the policy more punitive than educational. A major point of contention was the removal or optional nature of exploratory meetings, which had previously served as an educational tool and provided flexibility for resolving breaches informally. Some argued that eliminating these meetings could lead to a more rigid process with significant implications for students.

Concerns were also raised about the feasibility of implementing the new policy by the Fall. There were calls for a transitional period and a delayed effective date to allow faculties more time to develop and submit their policies. Additionally, questions arose about the clarity of definitions within the policy, particularly concerning decision-making authority and the role of Teaching Assistants. While some felt the policy changes would increase the workload for faculty, particularly in larger faculties, others argued that the new approach could ultimately streamline processes and reduce burdens.

It was moved, seconded and *carried* **that Senate approve the rescission of the Senate Policy on Academic Honesty and Establishment of a new Senate Policy on Academic Conduct.**

b. Establishment of Attending Physician's Statement Policy

The Committee chair introduced the motion to approve the establishment of the Attending Physician's Statement Policy. The January 1 implementation data is intended to allow the Registrar's Office to implement necessary tools required. The requirement for physicians' statements was waived during the pandemic, and this amendment is to fill the absence of that requirement. It was noted that most of the discussion on this proposal has been about students being able to self-declare absences, and applies to assessment instruments with value of less than 20%.

The Senate Chair advised that in advance of the meeting the Committee Chair submitted an amendment to the Committee's own motion. The addition to the

The Senate of York University – Minutes

motion does not change its intent, as it was intended to address a needed corollary action stemming from the original motion, but needed Senate approval.

It was moved, seconded and *carried* **that Senate approve amendment to the motion to include the extension of the waiver of required Attending Physician Statements to support requests for petitions, appeals and deferred standing for an additional six months beyond the current waiver, from 30 June 2024 to 31 December 2024 to permit the implementation of the new Policy on Attending Physician’s Statement as of 1 January 2025.**

The Senate Chair proceeded, further to section 4.12 of the Senate Rules, to divide the motion for Senate to approve the Attending Physician Statements into two parts to be dealt with separately for efficiency. The Committee Chair moved that Senate approve the addition of part b to the original motion.

The Committee Chair (Part A) introduced the motion that Senate approve the Establishment of the Senate Policy on Attending Physician’s Statement, effective 1 January 2025.

A brief discussion took place regarding the inclusion of examination marks in section 4.9(e), with clarification provided that the policy applies only to assessments worth less than 20%. A follow-up question was raised about how section 4.9 relates to self-reported absence requests.

A further motion was received to refer the Policy back to the Committee for further review, citing concerns about the mid-term implementation date, the clarity of the policy's title, the potential for confusion with other policies, ambiguous timelines, and the fiscal responsibility of the proposed changes.

The Committee Chair expressed the view that the policy was sufficiently clear, particularly in outlining the requirements for self-reported absences versus the need for an attending physician statement. Sending the policy back to committee would not be productive and noted that the January 1 implementation date would only affect a minority of courses. Additionally, it was emphasized that the importance of having mechanisms to record self-declarations through the e-class system to avoid passing costs onto students, while leaving the decision on referral to the wisdom of the Senate.

It was moved, seconded and *carried* **that Senate approve the motion to refer the item back to committee.**

- c. **Recission of both the Senate Policy on Pass/Fail Grades and the Senate Credit/No Credit Regulation, and Establishment of a new Senate Policy on Pass/Fail and Credit/No Credit Grades**

The Senate of York University – Minutes

The Committee Chair introduced the motion that Senate rescind both the Policy on Pass/Fail Grades and the Credit/No Credit regulation, and approve a single new Senate Policy on Pass/Fail and Credit/No Credit Grades, effective F2025.

A brief discussion ensued regarding the exclusion of certain faculties and courses related to accreditation in section 2.2, with a request for enhanced transparency by listing such programs more clearly.

It was moved, seconded and *carried* **that Senate approve the rescission of both the Senate Policy on Pass/Fail Grades and the Senate Credit/No Credit Regulation, and the establishment of a new Senate Policy on Pass/Fail and Credit/No Credit Grades.**

d. For Information

ASCP reported that it had approved minor changes for the following programs:

LA&PS

Changes to degree requirements, effective F2025, for the bachelor's degree programs in:

- Criminology (BA)
- Health and Society (BA)

Changes to the name and structure of the Work-Integrated Learning program, effective F2024.

Conversion of admission grade requirements, for multiple Masters and PhD degree programs, to align with the new grading schemes.

Lassonde

Implementation of a new grading scheme for multiple Masters and PhD degree programs.

Schulich

Changes to admission requirements, effective F2025, for master's degree programs in:

- Finance
- Marketing

Changes to program requirements, effective F2024, for the Master of Health Industry Administration.

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Change to name of a course (OMIS 6200) from Strategic Supply Chain Management to Sustainable Supply Chain Strategies for the Master of Supply Change Management degree program, effective F2024.

Addition of a new course rubric, DDPR, to denote dual degree-specific courses for the Bachelor of Business Administration degree program, effective F2024.

5. Executive Committee

a. Election of Members of Non-Designated Senate Committees and Positions

The Committee Chair confirmed that no other nominations for the committees / Sub-committees have been received and moved that “that nominations be closed”.

It was moved, seconded and *carried* **that Senate approve the election of members of non-designated Senate Committees.**

b. Information Items

The Vice-Chair made note of Senate’s election of Senator Burke Wood to be the next Vice-Chair of Senate July 1, as well as Michael Giudice to be the next Senate representative on the Board of Governors. It was also noted that discussion was slated later in the agenda on the academic policy implications coming out of the recent campus events.

The Vice Chair noted the Senate committees’ priorities status reports for this year (in an appendix to the Executive report), and the Executive’s items being carried forward to next year, including the review of the *Disruptions Policy*, the *Principles Governing a Presidential Search*, and the continued review of the possibility of an advisory committee / sub-committee on finance and budget.

Concerns were expressed about the long deferment of the Principles Governing a Presidential Search, with a call for Senate involvement prior to the committee's work. It was requested that further deferral be avoided and that Senators be consulted on Senate's role in the process, in line with the York Act. It was indicated that the issue would be addressed in the fall.

The Committee Chair requested members review Senate meeting dates for next year, and the planned schedule of the modes of delivery, noting that the preferred mode of delivery was in-person.

The Senate of York University – Minutes

It was requested and strongly encouraged that members participate in the annual Senate and Senate committee survey. Finally, the Committee Chair noted that after the meeting, summer authority would come into effect after until Senate convened in September.

6. Academic Policy, Planning and Research

a. Charter of Organized Research Units

The Committee Chair introduced the motion that Senate approve the chartering of the following Organized Research Units (ORU) for a five-year period, commencing 1 July 2024:

- Centre for Feminist Research
- Israel and Golda Koschitzky Centre for Jewish Studies
- Global Labour Research Centre
- Institute for Research on Digital Literacies
- Mad Studies Hub

It was noted that APPRC was satisfied that the criteria for charters have been met, that each ORU had good reviews, including external reviews. It was confirmed by the VPRI and Provost that there would be net new funding available to fund this research, which would be important for research and revenue generation.

It was moved, seconded and *carried* **that Senate approve the chartering of the following Organized Research Units (ORU) for a five-year period, commencing 1 July 2024.**

b. Revisions to the Senate Policy on Research Involving Human Participants

The Committee Chair introduced the motion that Senate approve revisions to the Senate Policy on Research Involving Human Participants as set out in Appendix B, effective 1 July 2024.

The core rationale for the changes is to ensure compliance with Tri-Council policy statement. Revisions to the policy were comprised of a new structure of legislation, reframed with refined operating procedures reflecting best practices covering research involving human participants Senate policy, an ethics review process, and research in ethics committee Terms of Reference. It was noted that a table with a summary of the proposed changes was on page 141 of the Senate agenda package, and that the proponent of the policy change, Alison Collins-Mrakas, Director Office of Research Ethics, was in attendance.

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It was moved, seconded and *carried* that **Senate approve the revisions to the Senate Policy on Research Involving Human Participants.**

c. Discussion of Planning Committee Structure for the Medical School

A recommendation for the planning committee structure for the School of Medicine was introduced, emphasizing the inclusion of diverse faculty members and community groups to ensure a broad range of perspectives. Six planning committees, including a steering committee and research group, were proposed to follow normal governance pathways. A chart detailing the relationship between the committees, Senate, and the Board of Governors was referenced. Input was sought on the committee structure and mandate to guide the planning process, with emphasis on the role of the Academic Planning Committee, which would handle curricular proposals and lead consultations for Senate approval.

The discussion that followed raised several concerns and questions regarding the proposed planning committee structure for the School of Medicine. Concerns were expressed over the lack of faculty representation on key committees, particularly the Steering Committee, and emphasized the need for faculty involvement in the planning process from the outset. Questions were also raised about the relationship between the Academic Planning Committee (APC) and Senate governance, with clarification sought on where the APC fits within Senate's authority. There was a strong emphasis on ensuring the APC reports directly to Senate and operates under Senate's authority, as academic planning is within Senate's jurisdiction.

Concerns were also expressed about the lack of a formal approval of the School of Medicine, the absence of a business case, and the timeline for the accreditation process, which is set for December 2025. It was clarified that the current discussion was part of a consultation and that no final approval for the School was being sought at this stage. Lastly, the need for transparency in the process and the administrative dominance in committee leadership was highlighted.

7. Awards

a. Report of the Senate Committee on Awards

A report was presented by the Committee Chair, with a correction noted regarding an incorrectly referenced section in the Appendix, which will be rectified. The committee's responsibilities, including overseeing the President's Excellence Award, student and honorific professorships, and distinguished fellowship awards, were highlighted, along with policy recommendations under Senate authority. The

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committee met five times to discuss awards and policy matters. Names for the President's and research awards are currently under embargo due to a postponed announcement.

Additionally, the committee received an inquiry on the use of inclusive language for awards and discussed criteria for University Professorships. A working group has been established to review service award practices at other institutions and provide recommendations.

8. Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy

a. Report of the Joint Sub-Committee on Quality Assurance

The Committee Chair noted the reports and supporting documentation from the Sub-committee on Quality Assurance.

9. President's Items

The President spoke to the following:

- Enrollment and budget updates were provided for the upcoming year
- Progress was made on six university priorities, with a focus on sustainability and the UN Sustainable Development Goals
- York's School of Medicine received \$9M in startup funding, focusing on primary care
- Markham Campus opens this fall with \$17.4M raised and \$95M in solicitations
- Glendon Campus restructuring was approved, yielding \$900K in annual savings
- Expanded micro-credential offerings enrolled 362 students with OSAP support
- The School of Continuing Studies exceeded enrollment targets and achieved LEED Gold status
- Sponsored research income reached \$120M, a record high for York
- The Connected Minds program received \$105M in funding for AI and human-machine interaction research
- YSpace supported 327 ventures, creating 592 jobs and generating \$72.4M in revenue
- Initiatives like the Black Entrepreneurship Program and ELLA supported diverse student populations
- Global engagement included 435 inbound and 844 outbound students
- The Impact Campaign raised over \$85M, exceeding targets
- York partnered with UNITAR to launch the Global Water Academy

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- 5,275 students graduated, with honorary degrees and awards presented
- York improved to 35th in the Times Higher Education Impact Rankings

10. Other Business

It was moved, seconded and *carried* **that Senate extend the meeting by 15 minutes.**

The Senate Chair reported that the Executive Committee authorized Senate’s discussion of the statement from the Department of Social Science pertaining to police presence on campus for the purpose of providing an opportunity for Senate to identify any issues of academic policy that need further action as an outcome of the recent event. Statement is on page 301.

The Chair opened the floor for discussion, noting 15 minutes has been allotted for it.

Concerns were raised regarding police presence on campus, particularly its impact on equity, student safety, and academic integrity. Senators highlighted that the presence, especially in heavily militarized forms, intimidated students, particularly those from visible minorities, and made them feel unsafe. Questions about the decision-making process and motivations behind inviting police were also raised. It was suggested that a wider investigation be conducted, with input from the community, to address these concerns. Some emphasized that using police as a first resort, especially under trespass law, was inappropriate, while others stressed the need to balance safety and academic considerations. Calls for a review of security protocols and a statement from the administration against characterizing students as trespassers were also made.

Consent Agenda Items

11. Minutes of the Meeting of April 25, 2024

Minutes of the 23 May 2024 meeting of Senate were approved by consent.

Poonam Puri, Chair _____

Pascal Robichaud, Secretary _____

Synopsis

485th Meeting held on 25 June 2024

Appointments / Re-appointments

Board of Governors

- Appointment of Doug Bergeron to the Board of Governors for a four-year term, starting 1 July 2024.
- Appointment of Ingrid Minott to the Board of Governors for a four-year term, starting 1 July 2024.
- Appointment of Harshit Jaiswal, as Student nominee, for a two-year term starting 1 July 2024.
- Appointment of Michael Giudice, as Senate nominee, for a two-year term starting 1 July 2024.
- Appointment of Naomi Ierullo, as Non-Academic Employee nominee, for a two-year term starting 1 July 2024.

Decanal Re-Appointment

- Re-appointment of Rui Wang as Dean of Science effective 1 January 2025 and ending 30 June 2025.

Approvals

Amended General By-Laws of the Board of Governors and the Transitional Terms of Reference.

Appointment of Ernst & Young LLP as the auditor for the University for the fiscal year 2024-25.

The Consolidated Financial Statements for the year ended 30 April 2024.

International tuition fee increases for the Psychology and Economics programs:

- a. Psychology offered through the Faculty of Health – International tuition fees for entering students in 2024-25: \$36,621.54 per year (1,220.72 per credit) and for entering students in 2025-26: \$39,368.16 per year (\$1,312.27 per credit).
- b. Economics (including Business Economics and Financial & Business Economics) offered through the Faculty of Liberal Arts & Professional Studies (LA&PS) - International tuition fees for entering students in 2024- 25: \$36,791.87 per year (\$1,226.40 per credit)

York University Board of Governors

Synopsis

The revised Board Investment Committee Terms of Reference.

The 2024-25 Endowment Distribution Accrual rate of \$4.74 per unit.

The Development Plan and delegation of Authority to the President to execute a development lease for the third phase of purpose-built student housing.

The Design-Build-Finance project delivery methodology with an option for Maintenance for the School of Medicine and for the Project Committee to commence preliminary steps to secure consultants for the pre-design of the School.

Presentations

The President's year-end retrospective on achievements in 2023-2024 and looking forward.

From Ariana Mah on the activities of the Student Representative Roundtable in 2023-2024.

Reports

Report from the President on Mid-Term Interim Appointments of Michele Johnson, Interim Dean, Faculty of Liberal Arts & Professional Studies, from 1 July, 2024 through 30 August, 2024.

Reports from each of the Executive, Academic Resources, External Relations, Finance and Audit, Governance and Human Resources, Investment, and Land and Property committees on matters discussed in their meetings this Board cycle.

The agenda for the meeting is posted on the Board of Governors website:
<https://www.yorku.ca/secretariat/wp-content/uploads/sites/107/2024/06/board-agenda-20240625.pdf>

Pascal Robichaud, Secretary