Teaching Commons
Faculty Newsletter

To view all of our upcoming offerings, here is the link to our events calendar

The Teaching Commons is a positive and safe space where faculty, graduate students, and staff from across our campuses can engage in professional development activities related to any aspect of teaching and learning. We offer a broad range of courses, certificates and other programming as well as various additional services, targeted resources, and support for scholarly teaching. Our team is ready to help you explore best practices and innovative strategies, support program renewals and course design, and offer guidance specific to York institutional priorities. We are here to help connect you to a network of colleagues, scholarly resources and evidence-based practice to explore and develop your teaching in new and unimagined ways.

eLearning Foundations: Designing your Blueprint (Online: June 3-28)

**Note: This course was formerly titled "Taking it Online."

This course can count toward the Certificate of Proficiency in Teaching for eLearning.

In search of some hands-on time for taking the next step with the online elements of your teaching? This comprehensive online course invites you to roll up your sleeves and dive deep into the architecture of effective eLearning. Together we'll lay the foundation, frame the structure, and detail the design of your own eLearning blueprint, covering core principles and best practices for supporting learning online.

Here is the link to learn more and to register.

Practical AI: Building Digital AI Literacy in the Classroom (Online: June 18)

How can we support students in becoming effective, critical, informed users of GenAI? We explore the PAIR (Problem-AI-Interaction-Reflection) framework developed by King's College London as a simple, flexible way to structure student learning about responsible AI use. By the end of this session, participants will be able to draft an in-class activity for engaging students as critical participants in the GenAI landscape.

Time: Tuesday, June 18, 1:30 p.m. -- 2:30 p.m.

Here is the link to register

This is the first session of our series of 1-hour webinars from June through September. In this series, we will use each session to explore one topic related to teaching and learning in a time of Generative Artificial Intelligence (GenAI) and develop one strategy or tool to integrate into your courses.

Here is the link to learn more about and to register upcoming workshops in this series

GenAI Summer Pods (Online: June-August 2024)

GenAI Summer Pods offer a unique opportunity to work towards your course goals relating to GenAI, alongside colleagues engaged in similar work, providing accountability, feedback, and self-directed benchmarks as well as an opportunity to learn about what other faculty are doing to address GenAI. An educational developer from the Teaching Commons will facilitate sessions and support your work between Pod meetings. All levels of experience with GenAI are welcome!

- Pod 1 (Tuesdays, 3:00-4:30): June 18th, July 9th, July 30th, August 20th
- Pod 2 (Wednesdays, 1:00-2:30): June 19th, July 10th, July 31st, August 21st

Here is the link to learn more and to register.

Instructional Skills Workshop (In-Person: June 18, 19, 20)

The Instructional Skills Workshop (ISW) is an intensive, 3-day peer-based workshop. You will teach 10-minute lessons on each of the three days, and receive feedback from peers. There will be plenty of opportunities to individually and collectively further develop your teaching effectiveness.

Since this workshop is peer-based, your commitment to participate on all 3 days, Tuesday June 18, Wednesday June 19, and Thursday June 20 is required, as your success depends on the other participants in the workshop, and their success in the workshop depends on you.

Here is the link to learn more and to register

Caring to Teach: Supporting Student Transitions between Teaching and Learning Environments (Online: July 12 – August 16, 2024)

This course can count toward the Certificate of Proficiency in Teaching for eLearning.

This course will focus on caring teaching practices to help students make a successful transition between online and face-to-face teaching and learning environments, through applications of pedagogies of care and kindness.

Here is the link to learn more and to register

Trauma-Informed Pedagogies Workshop Series (Online: Fall 2023-Summer 2024)

We are back! As many of you know, the last two sessions of this series were postponed, but we are delighted to inform you that they have now been rescheduled. Please refer below for updated information:

- Session 9: Academic Integrity (Thursday, June 20, 1:00-2:30pm)
- Session 10: Designing and Responding (Thursday, July 25, 10-11:30am)
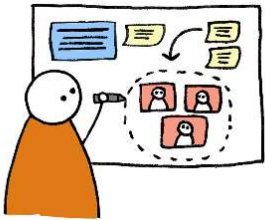
Here is the link to learn more and to register

We hope you can [re]connect with us!

Join our Community of Practice: Generative AI Pedagogies at York

Calling all York University educators who share an interest in generative AI! Let's connect, collaborate, and share resources, exploring best practices and addressing the challenges and opportunities we face in integrating this technology into postsecondary education. Beyond practical tips and strategies for adapting our teaching, we also foster critical conversations about the pedagogical implications of generative AI.

Here is the link to join this community of practice

Classroom Observations for Formative Feedback

The Teaching Commons offers Course Directors the opportunity to participate in a formative teaching observation. This process is not a formal evaluation or assessment, but rather a voluntary and collaborative activity designed to inspire a reflective dialogue on classroom teaching.

Here is the link to request an observation