Teaching Commons
Faculty Newsletter

To view all our upcoming offerings, <u>here is the link to our events calendar</u>

The Teaching Commons is a positive and safe space where faculty, graduate students, and staff from across our campuses can engage in professional development activities related to any aspect of teaching and learning. We offer a <u>broad range of courses, certificates and other programming</u> as well as various additional <u>services</u>, targeted <u>resources</u>, and <u>support for scholarly teaching</u>. <u>Our team</u> is ready to help you explore best practices and innovative strategies, support program renewals and course design, and offer guidance specific to York institutional priorities. We are here to help connect you to a network of colleagues, scholarly resources and evidence-based practice to explore and develop your teaching in new and unimagined ways.

Instructional Skills Workshop (ISW) (IN PERSON ~ July 15-17; Deadline for registration July 5th, 2024)

This ISW is an intensive, 3-day peer-based workshop. You will teach 10-minute lessons on each of the three days and receive feedback from peers, garnering plenty of opportunities to further develop your teaching effectiveness individually and collectively.

<u>Here is the link to learn more and to register.</u>

Generative AI Pedagogies Community of Practice: Upcoming Meetings (ONLINE ~ July 9 & August 14, 2024)

Calling all York University educators who share an interest in generative AI! This summer, our CoP is hosting two sessions. No registration is necessary for members of this community of practice.

- July 9th, 2024, 10:30-11:30: New GenAI Developments from York UIT with Patrick Thibaudeau, Director, IT Innovation and Academic Technologies.
- August 14th, 2024, 11:00-12:00: GenAI Resources and Updates from Around the University (Libraries, Academic Integrity, Learning Skills Services, & Teaching Commons)

Here is the link to join this community of practice.

Caring to Teach: Supporting Student Transitions between Teaching and Learning Environments (ONLINE ~ July 12 – August 16, 2024)

This course can count toward the Certificate of Proficiency in Teaching for eLearning.

This course will focus on caring teaching practices to help students make a successful transition between online and face-to-face teaching and learning environments, through applications of pedagogies of care and kindness.

Here is the link to learn more and to register.

Practical AI: Rethinking the Spectrum of Academic Integrity (ONLINE ~ July 12, 2024, 11:30-12:30)

In this series of 1-hour webinars from June through September, we will use each session to explore one topic related to teaching and learning in a time of Generative Artificial Intelligence (GenAI) and develop one strategy or tool to integrate into your courses.

In July, we explore Matt Miller's approach to cheating as a spectrum, with discussion of where and how we might each draw the line in our specific course contexts. By the end of this session, participants will be able to distinguish the acceptable use of GenAI from the unacceptable, tailored to the specific learning goals and assessment strategies of their courses.

Click to register and to learn more about other workshops in this series.

Trauma-Informed Pedagogies Workshop Series – Designing and Responding (ONLINE ~ July 25th, 2024, 10:00-11:30)

Join us for the 10th and final session of the trauma-informed pedagogies workshop series! This 10-part workshop series has introduced participants to the topic of trauma-informed teaching and offered practical strategies for supporting students and themselves while developing a trauma-informed classroom.

For more information on the series and to register, please visit our registration form.

Classroom Observations for Formative Feedback

The Teaching Commons offers Course Directors the opportunity to participate in a formative teaching observation. This process is not a formal evaluation or assessment, but rather a voluntary and collaborative activity designed to inspire a reflective dialogue on classroom teaching.

To request an observation, please complete the Observation Request Form here.

HALE (the HigherEd Academic Leadership Exchange) Fall 2024

*** Note: This not a Teaching Commons initiative. Please contact Andrea Swanson (aswanson@schulich.yorku.ca) if you have any questions.***

Registration is now open for the Fall 2024 HALE (the HigherEd Academic Leadership Exchange). Register by August 15th to receive a $100 discount using code **HALEFall2024EB.**

Here is the link to learn more and to register.