



TEACHING IN FOCUS (TiF) CONFERENCE

ENGAGED TEACHING IN TIMES OF CRISIS

SEPTEMBER 26 & 27, 2024

AGENDA

September 26: Thursday

In-Person

Join us on our Keele campus to enjoy our live presentations at the Victor Phillip Dahdahleh Building!

TIME (EST)	PROGRAM		
	Room DB1014	Room DB1012	Room DB1030
11:30 – 12:30	WELCOME & OPENING REMARKS		
13:00 - 13:20	Leveraging a community of scholars to measure and improve the sense of belonging for all students in Canadian STEM classrooms by Tamara Kelly & Paula Wilson (Abstract)	Active learning strategies in the 1st year physics laboratories at York University by Gloria Orchard & Bartolomeo Candelma (Abstract)	“A Litany in Time of Plague”: COVID & New Approaches to Online Learning Communities by Tanya Taylor (Abstract)
13:25 - 13:45	Helping Students Realize They Forgot by Karen Bernhardt-Walther (Abstract)	Unlock Learning Potential: Harnessing ChatGPT as the Ultimate Learning Companion by Marzieh Ahmadzadeh (Abstract)	Redefining Education for Resilient Futures: Riipen's Experiential Learning Opportunities for York Learners by Sybil Massey (Riipen) (Abstract)
14:00 - 14:20	GNL into my course on Teaching Core French by Jafar A. Hussain (Abstract)	The Arrangement of Words and Why It Matters by Anjalee Nadarajan (Abstract)	Advancing Inclusion in Science Labs by Ashley Nahornick & Tamara Kelly (with contribution from Paula Wilson, Ainsley Latour, & Jessi Nelson) (Abstract)



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14:25 - 14:45	<p>Addressing Controversial Issues in the Classroom: The Israel/Palestine Conflict by Peter Flaherty (Abstract)</p>	<p>Using Academic Reading Circles in the Undergraduate Classroom: Perspectives from Instructors and Students by Kael Reid, Ari Paranthahan, Veronica Lockyer, Vanessa Moonilal, Teija Charles & Margherita Martino (Abstract)</p>	<p>Fostering PEACE in the Classroom by Abigail Ramos, Ghazal Khodadadi Zadeh, Parmis Falahat, Sabrina Laura Brusco, Jennine Rawana & Agata Stypka (Abstract)</p>
15:00 - 15:45	<p>Closing Panel: Generative AI Pedagogies: Classroom Strategies & Assignments Panelists: Jafar Hussain, Andrew Sarta, Minoo Selseleh, & Zhifan Luo (Abstract)</p>		
15:45	<p>CONCLUSION OF TiF2024 DAY 1</p>		



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September 27: Friday

Online

Join us to see the live presentations by clicking on the Zoom link below each event you want to visit!

TIME (EST)	PROGRAM
	Zoom Room 6

09:30 – 10:30

WELCOME & OPENING REMARKS

[Click to join us!](#)

TIME (EST)	Zoom Room 1	Zoom Room 2	Zoom Room 3	Zoom Room 4	Zoom Room 5
10:45 – 11:05	Evolution of a First Year Biology Course: Incorporating Flexibility to Promote Inclusion and Equity by Mark Vicari, Kristen Brochu, Tanya Da Sylva, Svati Balaji, Jacqueline DaSilva, Asha Abdi, Valentina Rozario, Miriam Skosowski, Lisa Robertson, Birgit Schwarz, & Tamara Kelly (Abstract) Click to join us!	Experiences using the "Friends without Pens" strategy to reduce test anxiety by Nicole Nivillac (Abstract) Click to join us!	Engaging students in a collaborative exam review using Quiz-Quiz Trade by Larnes Joy Nabarreti (Abstract) Click to join us!	Impact of Block Model Teaching in First-Year Engineering by Jeff Harris, Andrew Skelton, Kai Zhuang, Matthew George, Patrick Molicard-Chartier, & Alice Kim (Abstract) Click to join us!	Reinventing Information Literacy Instruction as a Result of Covid-19: Exploring Experiences, Evolutions and Implications by Sophie Bury (Abstract) Click to join us!



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TIME (EST)	Zoom Room 1	Zoom Room 2	Zoom Room 3	Zoom Room 4	Zoom Room 5
11:10 - 11:30	<p>Does an authentic approach to teaching genetics reduce deterministic thinking in undergraduate biology students? by Claire Del Zotto, Zahra Salemwalla, Tamara Kelly, & Tanya Da Sylva (Abstract) Click to join us!</p>	<p>Peer Mentoring Strategies to Increase a Sense of Belonging in Times of Crises Among First Year Undergraduate Students by Bayley Femia & Johdeth Escorpiso Dela Cruz (Abstract) Click to join us!</p>	<p>Explorations of Play Reading as a Pedagogical Practice by Anika Forde & Katherine Bischooping (Abstract) Click to join us!</p>	<p>Redesigning Research Methods by Anne MacLennan (Abstract) Click to join us!</p>	<p>Supporting Students in Crises: Lessons Learned from Creating Wellness & DEDI Dialogues in Student Success Programming by Waziha Kabir, Natascha Ibwowski, Grace Ndlovu, Alyssa Piluso, & Jennine S. Rawana (Abstract) Click to join us!</p>
11:30 - 11:50	<p>Engaging future teachers by challenging their views on language teaching and learning: A dialogic self-discovery journey by Magdalene Katarzynski, Alexis Skopelitis, Houys Garabedian & Dr. Marlon Valencia (Abstract) Click to join us!</p>	<p>Peer Tutors and Faculty as Partners to Promote Academic Success During Times of Crises by Bayley Femia, Abdulrahman Al-Humiqani, Bobbie Vayne Riesgo, John Li, Carikaalan Sarvaanatham & Jennine Rawana (Abstract) Click to join us!</p>	<p>Simulation-based nursing practicum in a pediatric clinical placement crisis by Cui Xiang Sandy Lin, Nicole Bradbury, Erin Erlandson, Joy Soriano-Tulloch & Kristine Pedernal (Abstract) Click to join us!</p>	*	<p>Mapping a Path through Undergraduate Psychology by Jodi Martin, Yasaman Delaviz, Noah Couto, Afrika Yeboah, Mohammed Jabr, Raima Shah & Sophie Koch (Abstract) Click to join us!</p>



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TIME (EST)	Zoom Room 1	Zoom Room 2	Zoom Room 3	Zoom Room 4	Zoom Room 5
11:55 - 12:15	<p>Ballet in the Time of Covid by Gdalit Neuman (Abstract) Click to join us!</p>	<p>Teaching effectiveness in ethical cases in a world of crisis: The comparison between Case Method, Podcase and Role Play in the Master of Financial accountability by Romi-Lee Sevel & Elisabeth Garriga Cots (Abstract) Click to join us!</p>	<p>Embracing Crisis as Catalyst: Mobilizing UN Sustainable Development Goals in Post-Secondary Classrooms by Sandra Peniston, Carolyn Steele & Tracy Bhoola (Abstract) Click to join us!</p>	<p>A Different Kind of Tutorial: Active Learning and Research Methods by Anne MacLennan, Antara Dey, Angela Stigliano, & Ali Demir (Abstract) Click to join us!</p>	<p>Bridging the theory-to-practice gap: Community-based learning in psychology by Lesley Zannella, Kanishka Bardhan, Jacqueline Berg & Blake Haig (Abstract) Click to join us!</p>

12:15 - 13:00 LUNCH / BREAK

13:00 - 13:20	<p>Weathering The Storm with Flipped Classes and Better Teaching Technologies by James Andrew Smith (Abstract) Click to join us!</p>	<p>Course Representatives: Student Partners in the Classroom During Times of Crises by Bayley Femia, Gurleen Kaur Sanghera, Adaeze Precious Emmanuel, Zeliha Ozcan, Anjola Imolehin, Hannah J. Wong & Jennine Rawana (Abstract) Click to join us!</p>	<p>Engaging with Research Methods in a Large Lecture Setting by Anne MacLennan (Abstract) Click to join us!</p>	<p>Inviting GenAI to the classroom for a Podcast by Andrea Valente (Abstract) Click to join us!</p>	<p>How do role models influence the sense of belonging for science students? by Alex Tarana, Ailin Heidari, Aminah Raza Khan, Azbah Wasim, Nicholas Bragagnolo, Trisha Mahtani, Ayuni Ratnayake, Svati Balaji, Hamza Fakhrizada, Ahmed Douelrachad, Shadi Abdul-Sater, Aarthi Ashok, & Tamara Kelly (Abstract) Click to join us!</p>
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13:25 - 13:45	*	<p>Accessible Course Design: A C4 Project by Gurher Sidhu, Hala Doumat, Fatima Atif, Jasdeep Lotay, Rifatasmia Anusha & Franz T. Newland (Abstract) Click to join us!</p>	<p>Engage and Inspire: The Power of Hands-on Interviewing Workshops by Heather Garrett, Natalie Bouchard, Pem Shulman and Sarah Noble (Abstract) Click to join us!</p>	<p>The Availability and Utilization of Open Educational Resources (OERs) in Biochemistry and Biology Courses by Adriano Vettese, Ridhima Bhatia, Leo Heck, Stephanie Quail, Charlotte de Araujo (Abstract) Click to join us!</p>	<p>Juntos: Challenging the traditional epistemology of teaching English as an additional language in a transformative international practicum by Tanya Tulloch, Marlon Valencia, Raj Gill, Houys Garabedian & Magda Katarzynski (Abstract) Click to join us!</p>
13:45 - 14:05	<p>Flexible deadlines impact student mental health and course engagement: a mixed methods exploratory study by Lesley Zannella & Jessica Sutherland (Abstract) Click to join us!</p>	<p>Developing a Micro-Credential Framework through Partnership: Data-Driven Storytelling in Anthropology by Lisa Davidson, Vidhya Elango & Shaelyn Chapman (Abstract) Click to join us!</p>	<p>Creating Community and Confronting Crisis: Talking About Teaching Assistantships by Anne MacLennan, Kelly Bergstrom, Davis Vallesi, Kacie Hopkins, Candidate, Esther Sampson, Antara Dey & Brandon Hollingshead (Abstract) Click to join us!</p>	<p>Dual mode teaching in an interdisciplinary disruptive technology course by Jeff Harris & Victoria Horvath (Abstract) Click to join us!</p>	*



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TIME
(EST)

PROGRAM

Zoom Room 6

Closing Panel:

Generative AI Pedagogies: Creative Provocations

Panelists:

Romi-Lee Sevel, Bonita Das Bhatia, Laura Allen, Muyang
Li & Robin Sutherland-Harris

[\(Abstract\)](#)

[Click to join us!](#)

14:15 – 15:00

15:00 - 15:15

CONCLUSION OF TiF2024 DAY 2