Sample Syllabus Statements Regarding the Use of GenAI

How to Use these Statements

This document contains different options that you can use in your course syllabi, or post onto eClass to clarify your expectations about the use of GenAI to your students. To select the appropriate statements for your courses, consider if/how you would like students to use GenAI for their assessments (no use permitted, use permitted for some assessments, or use permitted with some parameters). These statements can also act as a springboard for discussion throughout the term. Engage students in discussions about your expectations for the use of GenAI to learn about their perspectives and concerns.

Please feel free to change the content in order to best suit the needs of your course, discipline and students. If you have any suggestions for additional statements, or if you would like assistance with adapting an existing statement, please contact academicintegrity@yorku.ca.

Syllabus Statements Options

No Use of Generative AI Permitted

The use of generative AI tools in the preparation or completion of homework, assignments, tests, exams, or any other form of assessment in this course is prohibited. Using such tools for any part of an assessment may be treated as a breach as outlined in York University's *Senate Policy on Academic Honesty*.

In this course, every element of each assessment must be fully prepared by the student themselves. The use of generative AI is not permitted, and its use may be treated as a breach of academic honesty. For more information, please refer to York University's *Senate Policy on Academic Honesty*.

Note: If not permitting use, let students know how to proceed when they find themselves running out of time with a deadline fast approaching Instead of resorting to using GenAI, what are some alternatives in your course?
- Asking you for an extension;
- Doing their best and submit anyway;
- Taking a lower grade

Use of Generative AI Permitted for Some Assessments

For some assignments, the use of GenAI tools is permitted. Assessment guidelines will provide information on whether students can use these tools, how these tools may be used, and how to be transparent about their use.

Use of Generative AI Permitted (with Parameters)

In this course, GenAI is permitted, **however students must:** (choose any/combine)
- cite any AI-generated material (can refer students to the Library's webpage on citing GenAI tools)
- only use GenAI tools at preliminary stages (e.g., brainstorm ideas) or at certain stages
- fact-check all GenAI output
- critically evaluate AI-generated content and integrate it with own ideas
- submit an appendix that specifies:
  - which tool was used
  - how this tool was used (e.g., generate ideas, research, explain concepts, summarize)
  - which prompts were used
  - what you thought of its output
  - how you integrated the output into your submitted work
  - what you learned

To put the emphasis on learning, consider adding:
- Students are permitted to use GenAI, but these tools should be used thoughtfully and ethically. Instead of using these tools as a shortcut, their use should aim to expand your understanding of course material and deepen your learning.

Considerations

- Whether you permit/do not permit, clarify for the students **why** this decision was made;
- If using, implement an **opt out option** for students;
- Remind students that your expectations for GenAI use **can differ** from the expectations of other instructors in other courses;
- Ask students to retain their **drafts** for assignments, process work, and/or study notes in case academic misconduct is suspected.