

York University SDG Course Inventory

SDG 10 – Reduced Inequalities



SDG 10 Reduced Inequalities seeks to end global discrimination, and social and economic inequalities. In order for nations to flourish, equality and prosperity must be available to everyone – regardless of gender, race, religious beliefs or economic status. Goal 10 is all about addressing income inequality, social, economic and political inclusion and creating policies that promote equality.

As a university committed to [decolonization, equity, diversity and inclusion](#), York University acts as an anchor institution in its community to further both the study and implementation of equity. Courses relevant to SDG 10 include those on DEDI, human rights, social theory, entrepreneurship, international law and economics.

[Click Here](#) to learn more about York’s initiatives towards accomplishing SDG 10

[Click Here](#) to learn more about the United Nations’ SDG 10 targets and goals

SDG 10 Courses at YU	Primary SDG	Secondary SDG	Ancillary SDG	Total Courses
	15	35	0	50

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York University 2022 SDG Course Mapping - SDG 10

COURSE TITLE	FACULTY	SUBJECT	CODE	CREDIT	DESCRIPTION	LANGUAGE	PRIMARY SDG	SECONDARY SDG	ANCILLIARY SDG
Intermediate Financial Accounting II	Schulich School of Business	ACTG	3120	3	This is an extension of SB/ACTG 3110 3.00, but with a primary focus on the valuation and presentation of liabilities and owners' equity. Major topics include current, long-term and contingent liabilities; leases; pensions; corporate income tax allocation; capital transactions, earnings per share and analysis of financial statements under differing accounting policies. The criteria by which both preparers and users make decisions are emphasized. Note: Not available to exchange students visiting Schulich. Prerequisite: SB/ACTG 3110 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
Crown Indigenous Negotiations	Faculty of Graduate Studies	ALDR	6304	3	Canadian courts have long called for the negotiated development of a pathway to reconciliation. However, many Canadian negotiation processes are seen to be unable to deliver meaningful change. Academic focus has primarily been on the perceived weaknesses of the Canadian constitutional law framework and the availability of alternatives based on international and indigenous law. The course will examine the theory and practice of Crown-Indigenous Negotiations. The course is set up to facilitate conversation and dialogue between diverse perspectives with the goal of generating suggestions for improvement.	en	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions	
International Trade Law	Faculty of Graduate Studies	BLIS	6505	6	International Trade Law begins by exploring and comparing the most significant international trade agreements and structures. Specific areas covered include trade in goods, environmental issues, employment and labour issues, competition law, intellectual property, and dispute resolution mechanisms.	en	SDG 10 Reduced Inequalities		
Topics in International Monetary Economics	Faculty of Liberal Arts & Professional Studies	ECON	4200	3	Covers, at the advanced level, topics in international monetary economics including exchange rates, balance of payments accounts, monetary policy under fixed and flexible exchange rates, international monetary problems and possible solutions, and theories of the balance of payments. Prerequisites: AP/ECON 2300 3.00, AP/ECON 2350 3.00, AP/ECON 2400 3.00, AP/ECON 2450 3.00 and AP/ECON 3580 3.00, or equivalents.	en	SDG 10 Reduced Inequalities		
Applied Macroeconomics	Faculty of Graduate Studies	ECON	5011	3	This is a self-contained course in macroeconomics, emphasizing macro models designed to explain current fiscal and monetary policies and possible alternative policies with respect to stabilization and also growth. Students may not receive credit for both GS/ECON 5011 3.00 and GS/ECON 5110 3.00.	en	SDG 10 Reduced Inequalities		
Advanced Macroeconomic Theory	Faculty of Graduate Studies	ECON	6110	3	This course will aim at providing an overview of recent topics in Macroeconomics. The aim will be to introduce not only the recent important issues in macroeconomics but also the tools used in their discussion. Topics to be covered will include: the time inconsistency problem, neoclassical growth theory, endogenous growth theory, search theory, Real Business Cycle theory, asset pricing, and models with asymmetric information. Prerequisite: GS/ECON 5110 3.00 or permission of the Instructor.	en	SDG 10 Reduced Inequalities		

York University 2022 SDG Course Mapping - SDG 10

Introduction to Macroeconomics	Faculty of Liberal Arts & Professional Studies	ECON	1010	3	Introduces macroeconomics principles for making smart choices as consumers, businesspeople, investors and informed citizens judging government policies. Focuses on performance of market economies - measured by GDP growth, unemployment, inflation - and roles for government monetary and fiscal policies. Other topics include business cycles, money and the Bank of Canada, exchange rates, government deficits, national debt, globalization and trade policy. Prerequisite: AP/ECON 1000 3.00 or equivalent. Course credit exclusions: GL/ECON 2510 3.00 (prior to Fall 2014), SB/INTL 1210 3.00. Note: Acceptable course substitutes are available in the Calendar	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
International Trade	Faculty of Liberal Arts & Professional Studies	ECON	3150	3	Studies the microeconomic aspects of international trade, tracing its historical development from the theory of comparative costs to the theory of customs unions and tariffs. Topics include trade patterns, trade barriers and free trade versus protectionism, economic growth and development in the international economy, and international institutions. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusion: GL/ECON 4290 6.00.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
Monetary Economics II: Theory and Policy	Faculty of Liberal Arts & Professional Studies	ECON	3440	3	Studies the central bank and its use of monetary theory to control growth and fluctuations in the Canadian economy through the chartered banking system. Considers links between Canada's financial system and the international financial system, with particular emphasis on the restraining influence of international financial requirements on the attainment of national goals. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusion: GL/ECON 3390 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
International Monetary Economics	Faculty of Liberal Arts & Professional Studies	ECON	3580	3	Introduces students to international monetary economics. Topics include the exchange rate and exchange rate regimes, the automatic adjustment process, open economy macroeconomics and policy, international financial markets, and economic integration. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
Economics of Gender (Writing)	Faculty of Liberal Arts & Professional Studies	ECON	3709	3	Introduces students to gender gaps and discrimination, especially in connection with labour markets, policy towards gender equality, and features of family economics such as issues of power within the family. Examines some empirical evidence, but in a non-technical way. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Recommended prior completion: AP/ECON 2300 3.00. Course credit exclusions: AP/ECON 3700 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	SDG 5 Gender Equality
International Trade Policy and Economic Integration	Faculty of Liberal Arts & Professional Studies	ECON	4129	3	Deals with current policy issues in international trade and economic integration, focusing on specific institutional settings such as NAFTA, the European Union, the World Trade Organization, new policy areas such as trade and the environment, trade, and labour rights. Prerequisite: AP/ECON 3150 3.00 or equivalent.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions

York University 2022 SDG Course Mapping - SDG 10

Topics in Corporate Finance	Faculty of Liberal Arts & Professional Studies	ECON	4420	3	Considers selected topics in the economic analysis of financial markets, including choice-theoretic and statistical aspects of financial models. Possible topics include inter-temporal choice, economics of uncertainty, equilibrium models of money and risky assets, corporate financial policy, and the effects of inflation and taxation. Prerequisites: AP/ECON 2300 3.00 and AP/ECON 2350 3.00 or equivalents. Recommended prior completion: AP/ECON 3500 3.00 and AP/ECON 4400 3.00. Course credit exclusions: AP/ADMS 4541 3.00, SB/FINE 3100 3.00, SB/FINE 4150 3.00, SB/FINE 4800 3.00. Note: Acceptable course substitutes are available in the Calendar.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
Advanced Economic Theory	Glendon College	ECON	4230	3	A survey of some of the recent developments in a small number of areas; capital theory, income distribution, theory of the firm, social welfare functions, non-market economics. Prerequisite: GL/ECON 2100 6.00 or GL/ECON 2200 6.00, preferably both. Course credit exclusion: AP/ECON 4010 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
Topics in Monetary Economics	Glendon College	ECON	4320	3	This course examines the theory and practice of money in a capitalist economy. Topics covered include price interest rates, nominal and real rigidities, inflation targeting, rules versus discretion in monetary policy, and the microeconomic foundations of monetary economics. Prerequisites: GL/ECON 2100 6.00 or AP/ECON 2300 3.00 and AP/ECON 2350 3.00; and GL/ECON 2200 6.00 or AP/ECON 2400 3.00 and AP/ECON 2450 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
Advanced Monetary Economics	Faculty of Graduate Studies	ECON	5500	3	The nature and implications of monetary phenomena in the economy with emphasis on the empirical importance of monetary factors in inflation and business cycle fluctuations; the channels of influence of monetary policy on the economy; optimal stabilization policy.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
International Monetary Economics	Faculty of Graduate Studies	ECON	5510	3	This course deals with the theory and policy of International Finance and open economy Macroeconomics. Among the topics covered are foreign-currency markets, balance of payments, open economy models, exchange rate regimes, policy coordination, expectations formation, and inflation and stabilization.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
Economics of Financial Markets	Faculty of Graduate Studies	ECON	5520	3	The objective of this course is to undertake a rigorous study of the theoretical foundations of modern financial economics. The course covers the central themes of modern finance including individual investment decisions under uncertainty, stochastic dominance, mean-variance theory, capital market equilibrium and asset valuation, arbitrage pricing theory, option pricing, and the potential application of these themes.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	

York University 2022 SDG Course Mapping - SDG 10

Applied International Economics	Schulich School of Business	ECON	3510	3	Examines international economics from the viewpoint of the firm and the nation. International trade, foreign investment, tariffs, economic integration, the balance of payments, the foreign exchange market and the international system are among the topics studied. Note: Not open to iBBA students for credit. Prerequisite: SB/ECON 2000 3.00. Course Credit Exclusions: SB/INTL 2200 3.00, AP/ECON 3150 3.00, AP/ECON 3580 3.00, AP/ECON 4129 3.00, AP/ECON 4190 3.00, GL/ECON 4290 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
The Economic Environment Of Business	Schulich School of Business	ECON	5100	3	This course provides managers with an overview of the economic environment within which business must operate, and an understanding of some of the analytical tools which economists use to solve business, economic, environmental and social problems. Key concepts and ideas from microeconomics, macroeconomics, environmental and international economics are introduced. Topics relevant to real-world issues and problems are discussed.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
Applied Macroeconomics	Schulich School of Business	ECON	2000	3	This core course provides students with an overview of the aggregative performance of the economy with emphasis on policy application and implications for business. Topics discussed include the determination of key macroeconomic variables such as real GDP, the inflation rate, the unemployment rate, interest rates and exchange rates, and the effect of government monetary and fiscal policies. Previously offered as: SB/ECON 3000 3.00. Note: Not open to iBBA students for credit. Prerequisites: AP/ECON 1000 3.00 (or equivalent), AP/ECON 1010 3.00 (or equivalent). Course credit exclusions: AP/ECON 2400 3.00, AP/ECON 2450 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
Advanced Microeconomic Theory	Faculty of Liberal Arts & Professional Studies	ECON	4010	3	Examines important contributions to the microeconomic literature. Covers advanced topics from consumer theory, the economics of the firm, competitive and non-competitive markets, factor pricing, income distribution, general equilibrium, and welfare economics. Prerequisites: AP/ECON 2300 3.00, AP/ECON 2350 3.00, and AP/ECON 3530 3.00, or equivalents. Recommended prior completion: AP/ECON 2400 3.00 and AP/ECON 2450 3.00. Course credit exclusion: GL/ECON 4230 3.00.	en	SDG 12 Responsible Consumption and Production	SDG 10 Reduced Inequalities	
From Sugar to Cocaine: Latin America's Global Commodities	Glendon College	HIST	3641	3	By looking at specific commodities like silver and coffee over time, this course situates local modes of production within global markets of consumption, mapping workers' lives and environments in Latin America from the mercantilism of empire to contemporary globalization.	en	SDG 10 Reduced Inequalities		
Culture and Power in the Americas	Glendon College	HIST	1672	6	This course begins with the encounters of Indigenous peoples, Europeans, and Africans in the making of the Americas, then moves through independence and the rise of nation-states. We study how slavery, migration, trade, and war contributed to the process of globalization.	en	SDG 10 Reduced Inequalities		

York University 2022 SDG Course Mapping - SDG 10

Brazil in the Atlantic World: the 16th to the 19th Centuries	Glendon College	HIST	3675	3	The history of Brazil interweaves stories of cannibalism, slavery, commodity booms, and the creation of an Atlantic World. Beginning with European-Indigenous encounters, we explore the Portuguese colony that became an American monarchy in the tropics, ending with slave abolition and Republicanism.	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	
Equity Issues in Ontario	Faculty of Liberal Arts & Professional Studies	HREQ	1940	6	An introduction to the social sciences through a study of problems that face Ontario in the twenty first century. Included is an examination of policy debates about free trade, new technology, energy and resource development, the future of manufacturing and federal-provincial relations. Note: This course will not count for major credit in HREQ.	en	SDG 10 Reduced Inequalities		
Human Rights and the Middle East: War, Forced Migration, Reconciliation and Peace	Faculty of Liberal Arts & Professional Studies	HREQ	3240	6	This course studies human rights in the Middle East from an interdisciplinary perspective with attention on five countries - Afghanistan, Iran, Iraq, Palestine, Syria. Subject matter will provide understandings in legacies of colonialism, and militarism. Current regional struggles will be discussed within the global context of state (re)building, migration, reconciliation and peace processes. Prerequisites: AP/HREQ 1010 6.00	en	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions	
Racism in Canada	Faculty of Liberal Arts & Professional Studies	HREQ	3680	6	This course examines racial discrimination as affected by institutional practices in Canada, together with efforts to affirm principles of equity. Topics may include: immigration, police and the criminal justice system, education, hospitals, media, and private corporations. Course credit exclusions: AP/MIST 3680 6.00. Prerequisites: 24 credits	en	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions	
Imperialism, Racism and the Global Economy	Faculty of Liberal Arts & Professional Studies	HREQ	3010	6	This course examines how dominant state and corporate entities form an imperial network of global power relations that further economic class division, racial discrimination and refugee migration, as well as a perpetual war economy. The course pays special attention to the categories of race, class, culture and gender as axes of domination in the globalized world. Prerequisites: 24 credits, including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00) and AP/HREQ 2030 6.00. Course credit exclusion: Prior to Fall/Winter 2018: AP/HREQ 3010 6.00, AP/POLS 3255 6.00 Human Rights and the Global Economy	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
Social Justice: Theory and Practice	Faculty of Liberal Arts & Professional Studies	HREQ	3890	6	This course addresses inequality and domination, resistance and collective empowerment, in Canada and beyond, and examines the historical importance and the contemporary relevance of struggles to overcome inequality and injustice. Prerequisite: 24 credits	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
Racism and Colonialism	Faculty of Liberal Arts & Professional Studies	INDG	2030	6	Colonialism and racial conflict are examined in historical and comparative perspective, including a discussion of links between racism and sexism, and the experiences of Indigenous peoples. Examples are drawn from Africa, Asia, the Americas, and the Middle East. Course credit exclusions: Prior to Fall 2018: AP/MIST 3620/AP/POLS 3565 6.00; Prior to Fall 2013: AP/REI 3620 6.00; Prior to Fall 2012: AP/SOCI 3620 6.00	en	SDG 10 Reduced Inequalities	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions

York University 2022 SDG Course Mapping - SDG 10

Macroeconomics For Managers	Schulich School of Business	INTL	1210	3	This core course provides students with an overview of the aggregative performance of the economy with emphasis on policy application and implications for business. Topics discussed include the determination of key macroeconomic variables such as real GDP, the inflation rate, the unemployment rate, interest rates, and the effect of governments' monetary and fiscal policies. Note: Not open to BBA students for credit. Not available to exchange students visiting Schulich. Course Credit Exclusion: AP/ECON 1010 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
International Economics	Schulich School of Business	INTL	2200	3	This core course examines international economics from the viewpoint of the firm and the nation. International trade, foreign investment, tariffs and other trade barriers, economic integration, the balance of payments, the foreign exchange market, and the international monetary system are among the topics studied. Note: Not open to BBA students for credit. Not available to exchange students visiting Schulich. Prerequisites: SB/INTL 1200 3.00 and SB/INTL 1210 3.00. Course Credit Exclusion: SB/ECON 3510 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
Mathematics of Investment I	Glendon College	MATH	1950	3	This course introduces the concept of time value of money and the notions of interest rates, inflation rate, annuities and perpetuities, bonds, and the repayment of debt via amortized loans and sinking fund loans. Prerequisite: GL/MATH/MODR 1930 3.00. Course credit exclusions: GL/MATH/MODR 2680 6.00, SC/MATH 1581 3.00, SC/MATH 2280 3.00, SC/MATH 2580 6.00.	en	SDG 10 Reduced Inequalities		
Models for Financial Economics	Faculty of Science	MATH	2281	3	A quantitative introduction to financial economics. The topics include arbitrage pricing theory, forwards and futures, American and European options, interest rate derivatives, yield curves, arbitrage hedging and pricing, put-call parity, arbitrage bounds, binomial model, Black-Scholes formula, risk-neutral valuation, trinomial model. The course ensures an adequate preparation for exam MFE of the Society of Actuaries. Prerequisites: SC/MATH 2030 3.00; SC/MATH 2280 3.00	en	SDG 10 Reduced Inequalities		
Mathematical Finance	Faculty of Science	MATH	3282	3	A comprehensive introduction to continuous-time Mathematical Finance. This course introduces Brownian motion and Ito calculus and covers interest rate models and derivatives, the Black-Scholes model and the Black-Scholes partial differential equation, implied volatility and Merton's optimal portfolio problem. This course, together with MATH 2281 3.0 "Models for Financial Economics", prepares students for topics covered in the IFM and QFI Core exams of the Society of Actuaries. Prerequisites: SC/MATH 2131 3.0, SC/MATH 2281 3.0	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	

York University 2022 SDG Course Mapping - SDG 10

Elementary Probability	Faculty of Science	MATH	2030	3	Introduction to the theory of probability as preparation for further study in either mathematical or applied probability and statistics. Topics include probability spaces, conditional probability, independence, random variables, distribution functions, expectation, Chebyshev's inequality, common distributions, moment-generating functions and limit theorems. Prerequisite: One of SC/MATH 1014 3.00, SC/MATH 1310 3.00, SC/ISCI 1402 3.00, SC/ISCI 1410 6.00.	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	
Applied Macroeconomics	Schulich School of Business	MSTM	5030	3	Provides students with an overview of the aggregative performance of the economy with emphasis on policy application and implications for business. Particular attention will be paid to the role of the financial sector in the overall macro-economy.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
Droit, justice et Équité	Glendon College	PHIL	2925	3	This course explores questions concerning the nature of a just legal and political system, and the connection between justice and equality. What makes laws just or unjust? Should we aim for equality as a matter of justice? If so, what kind of equality? Course credit exclusion: AP/PHIL 2050 6.00.	en	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions	
Major Problems in Political Philosophy	Faculty of Graduate Studies	PHIL	6505	3	This course focuses on one or more major problems in political philosophy, including, but not limited to, the problem of justice, equality, the authority of the state, the rights of individuals, the nature of citizenship, the ownership of property, the problem of freedom, the redistribution of wealth, and the nature of social contracts.	en	SDG 11 Sustainable Cities and Communities	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
Introduction to International Politics	Faculty of Liberal Arts & Professional Studies	POLS	2201	3	The study of the forces that structure, power, conflict, compromise and cooperation both within states and among them, emphasizing the diversities and inequalities, the violence, and the on-going struggles to achieve political community that mark the present era of 'globalization.' Course credit exclusion: AP/POLS 2940 6.00	en	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions	
Local to Global: City and Nation in the Age of Globalization	Faculty of Liberal Arts & Professional Studies	POLS	3900	3	Examines political experience in the era of globalization. Issues covered include work in the global city; immigration and racism; culture and media; women and the international division of labour, and; environmental sustainability.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	
Gender and Current Policy Issues	Faculty of Liberal Arts & Professional Studies	POLS	4125	3	This course begins by evaluating selected feminist theories in the light of their ability to explain policy developments. The course examines the implications of public policies implemented in the context of the economic, social and political restructuring of the last 20 years. A range of issues are examined, including for example, income security, childcare, globalization and migration, health care and equality struggles.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	SDG 5 Gender Equality
Advanced Topics in Latin American and Caribbean Politics	Faculty of Graduate Studies	POLS	6566	3	Examines the impact of international economic integration on Latin America and the Caribbean. It focuses on the social impact of globalization and the responses that these changes call forth: state policies, the rise of new political parties, unions and grassroots organizations and, in particular, international migration a transnationalism.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	SDG 11 Sustainable Cities and Communities

York University 2022 SDG Course Mapping - SDG 10

Indigenous Politics in Canada	Faculty of Liberal Arts & Professional Studies	POLS	3102	3	A survey course, it examines the relationships between indigenous peoples, the state, society and economy in Canada. Topics include: globalization, (de)colonization, citizenship, constitutionalism, gender, land claims, self-government and resistance. Course credit exclusions: AP/POLS 3102 3.00 (Prior to Fall 2014)	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
Inequality, Development and the Global South	Faculty of Liberal Arts & Professional Studies	POLS	4490	3	This seminar examines diverse approaches to understanding the challenges, political and economic, that confront "the South" within the global capitalist system, emphasizing issues of "underdevelopment", poverty and resistance, and making comparisons between diverse states, movements and development strategies across regions (Africa, South and East Asia, the Middle East and Latin America).	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	
Gender, Politics and Neoliberalism	Faculty of Liberal Arts & Professional Studies	POLS	4601	3	This course examines how neoliberalism, globalization and their related political projects have shaped and been shaped by relations of gender, particularly as they intersect with race and colonialism. Topics include feminist theoretical approaches to neoliberalism, migration and social reproduction, neoliberalism and indigenous struggles and the emerging politics of neoliberalism as it relates to questions of gender and democracy.	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	SDG 5 Gender Equality
Capitalism, Ideology, and Social Theory	Faculty of Liberal Arts & Professional Studies	SOCI	4215	6	Explores the applicability of sociological theory - classical and contemporary - to the social issues of modernity particularly, in relation to inequality, exploitation, and democratic rights of subaltern groups and their relationship to elite. Prerequisite: Students must have successfully completed 84 credits.	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
Social Inequality	Faculty of Liberal Arts & Professional Studies	SOCI	3410	6	Theories about social equality and inequality are analyzed, in industrial and non-industrial, democratic and non-democratic societies. The course considers the influence of differential privilege on social behaviour and institutions, and problems of upward and downward mobility. Course credit exclusions: GL/SOCI 3330 6.00.	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	
Social Inequality	Glendon College	SOCI	3636	3	This course addresses a key topic in sociology: social inequality. It examines and explains the causes and consequences of social inequalities, generally and in specific contexts, as well as the processes by which inequalities are created and challenged. Prerequisite: GL/SOCI 2510 6.00 or GL/ILST 2200 6.00. Course credit exclusion: GL/SOCI 3305 3.00.	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	