



**Sessional Assistant Professor, Teaching Stream in Global Health**  
**School of Global Health, Faculty of Health**

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The School of Global Health in the Faculty of Health at York University invites highly qualified applicants for a Sessional Assistant Professor position in Global Health. This is a Contractually Limited Appointment (CLA) to the teaching stream for a three-year term to commence January 1, 2025.

The successful candidate will demonstrate skillful experience in university level classroom teaching in global health, public health, or related disciplines, demonstrating strong knowledge of global health issues and approaches; experience with interdisciplinary teaching; good knowledge of appropriate learning theory, innovative teaching methodologies; ability to teach in medium- and large-class settings and in blended learning environments; commitment to student experience; and a commitment to equity, diversity, inclusion, and decolonization in their teaching.

The successful candidate will contribute to our core courses within the global health undergraduate program – a list of courses are available here: <https://www.yorku.ca/health/globalhealth/undergraduate-programs/global-health-courses>. While we are open to experienced instructors capable of delivering high-quality instruction across the global health undergraduate program, we have a particular interest in people who can teach some of the following: **GH 2000** (Global Health Policy: Power and Politics); **GH 2010** (Methods and Approaches in Global Health Research); **GH 2200** (Determinants of Health: Local to Global); **GH 3000** (Epidemiology and Global Health); **GH 3100** (Communicable Diseases and Care); **GH 3740** (Health Care Planning for Communities); **GH 4100** (Policy and Program Evaluation in Global Health). Additionally, elective courses, such as **GH 3200** (Creating Intercultural Safety) and **GH 3550** (Global Health Architecture), may also be options.

**Candidate Qualifications:**

- **Degree:** PhD, or PhD equivalent (e.g., MD), from the health sciences or social sciences, and a record of academic experience in a global health-related field is required.
- **Teaching:**
  - A record or evident promise of excellence in teaching at the university level and dedication to students (e.g., teaching accomplishments, pedagogical innovations, student and/or peer evaluations).
  - A strong commitment to pedagogy and student success, the capacity to bring a theoretical and practical orientation to experiential education teaching, learning and program design, and evidence of good judgment and a reflective approach to innovation in teaching.
  - The successful candidate will be familiar with a range of pedagogical, philosophical, and disciplinary lenses relevant to global health and demonstrated expertise in, at least, one of the following: population health, health promotion, social determinants of health, global governance, and/or intersectional, anti-colonial, or anti-oppression frameworks.
  - A record or evident promise of making valuable contributions through administrative and committee service.
- **Additional:** Experience working outside of academia in global health policy or practice would be an asset but is not required.

**Hiring Policies:**

- Salary will be commensurate with qualifications and experience.
- All York University positions are subject to budgetary approval.
- York is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, in its community. Details of the AA Program, which applies to women, members of racialized

groups, Indigenous peoples, persons with disabilities and those who identify as 2SLGBTQ+, can be found [here](#) or by contacting Christal Chapman, EDI Program Manager ([chapman7@yorku.ca](mailto:chapman7@yorku.ca); 416-736-5713).

- York welcomes and employs scholars from all over the world. All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous peoples of Canada will be given priority.
- York has a policy on [Accommodation in Employment for Persons with Disabilities](#) and is committed to working towards a barrier-free workplace and expanding the accessibility of the workplace to persons with disabilities. Applicants who require accommodation are invited to contact Dr. Mathieu Poirier, AA Representative on the Search Committee, at: [matp33@yorku.ca](mailto:matp33@yorku.ca).

### **Application Process:**

- Due date for completed applications: **July 1, 2024**
- Required materials: 1) current CV; 2) detailed covering letter specifying their suitability for the position; 3) a teaching dossier (e.g., teaching philosophy statement, teaching experience, sample course materials, teaching evaluations, or any other evidence of teaching excellence and pedagogical innovation); 4) names and contact information for three referees willing to provide a confidential letter of reference if the candidate is short-listed.; 5) Optional components: up to three teaching/practice/scholarly outputs related to the position.
- Provide required information regarding your Canadian work status and optional self-identification for Affirmative Action purposes as part of the online application.
- Direct questions about the position to Dr. A.M. Viens, Chair of the Search Committee, at: [amviens@yorku.ca](mailto:amviens@yorku.ca).
- **Submit materials: at [https://www.surveymonkey.com/r/HH\\_CLA\\_GH](https://www.surveymonkey.com/r/HH_CLA_GH)**

### **Learn More About York:**

- York University generates and shares knowledge through our research, teaching and engagement with communities around the world. The [2023-2028 Strategic Research Plan](#) showcases the depth, breadth and ambition of research at York.
- York's commitments to social justice are laid out in our [Decolonizing, Equity, Diversity and Inclusion Strategy](#), the [Framework & Action Plan on Black Inclusion](#) and the [Indigenous Framework for York University](#).
- Follow the activities and accomplishments of York's faculty, students and staff on [YFile](#).

York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.