



## **Sessional Assistant Professor, Teaching Stream in Experiential Education in Global Health School of Global Health, Faculty of Health**

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The School of Global Health at York University invites highly qualified applicants for a Sessional Assistant Professor, Teaching Stream position in Experiential Education in Global Health. This is a Contractually Limited Appointment (CLA) to the teaching stream for a three-year term to commence July 1, 2025.

The successful candidate will have experience teaching global health, public health, or related disciplines at the university level with strong knowledge of global health issues and approaches; experience with interdisciplinary and innovative teaching methods; demonstrated ability to teach medium and large classes, including blended learning environments; demonstrated commitment to equity, diversity, inclusion, and decolonization in teaching and learning; and a demonstrated commitment to enhancing student experiences inside and/or outside the classroom through experiential education.

The successful candidate will be expected to enhance teaching and learning through creative experiential educational opportunities inside and/or outside the classroom. They will contribute to the core and elective courses of the global health undergraduate program. A full list of courses is available [here](#). We encourage experienced instructors who can deliver high-quality instruction and experiential education across the global health undergraduate program to apply. Those with expertise and previous experience in teaching *some* of the following courses are especially encouraged to apply: IHST 1020 (Agents of Change in a Global World); GH 2000 (Global Health Policy: Power and Politics); GH 2010 (Methods and Approaches in Global Health Research); GH 3000 (Epidemiology and Global Health); GH 3100 (Communicable Diseases and Care); GH 3200 (Creating Intercultural Safety); GH 3550 (Global Health Architecture); GH 3740 (Health Care Planning for Communities); GH 4100 (Policy and Program Evaluation in Global Health); GH 4200 (Global Health Governance and Leadership); as well as GH 4600 (Practicum Professionalization Seminar); GH 4601 (Global Health Practicum); and GH 4602 (Applied Global Health Research Capstone).

### **Candidate Qualifications:**

- **Degree:** PhD or PhD equivalent (e.g., MD) from the health sciences, social sciences, or humanities and a record of academic experience in a global health-related field is required.
- **Teaching:**
  - A record or evident promise of excellence in teaching and dedication to students (e.g., university level teaching accomplishments, pedagogical innovations, student and/or peer evaluations).
  - A strong commitment to pedagogy and student success, the capacity to bring a theoretical and practical orientation to experiential education teaching, learning and program design, and evidence of good judgment and a reflective approach to innovation in teaching. Experience with curriculum development and universal design approaches to teaching and assessment is preferred.
  - The successful candidate will be familiar with a range of pedagogical, philosophical, and disciplinary lenses relevant to global health and demonstrated expertise in, at least, one of the following: health promotion, population health, social determinants of health, health advocacy, global governance, and/or intersectional, anti-colonial, or anti-oppression frameworks.
- **Additional:** Experience working outside of academia in global health policy or practice would be an asset but is not required.

### **Hiring Policies:**

- Salary will be commensurate with qualifications and experience.
- All York University positions are subject to budgetary approval.
- York is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, in its community. Details of the AA Program, which applies to women, members of racialized

groups, Indigenous peoples, persons with disabilities and those who identify as 2SLGBTQ+, can be found [here](#) or by contacting Christal Chapman, EDI Program Manager ([chapman7@yorku.ca](mailto:chapman7@yorku.ca)).

- York welcomes and employs scholars from all over the world. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.
- York has a policy on [Accommodation in Employment for Persons with Disabilities](#) and is committed to working towards a barrier-free workplace and expanding the accessibility of the workplace to persons with disabilities. Applicants who require accommodation are invited to contact Dr. Shital Desai, AA Representative on the Search Committee, [desais@yorku.ca](mailto:desais@yorku.ca).

### **Application Process:**

- Due date for completed applications: **November 15, 2024**
- Required materials: 1) current CV; 2) detailed covering letter specifying their suitability for the position; 3) a teaching dossier (e.g., teaching philosophy statement, teaching experience, sample course materials, teaching evaluations, or any other evidence of teaching excellence and pedagogical innovation); 4) names and contact information for three referees willing to provide a confidential letter of reference if the candidate is short-listed.; 5) Optional components: up to three teaching/practice/scholarly outputs related to the position.
- Provide required information regarding your Canadian work status and optional self-identification for Affirmative Action purposes as part of the online application.
- Direct questions about the position to Dr. Benedict Weobong, Chair of the Search Committee, [bweobong@yorku.ca](mailto:bweobong@yorku.ca).
- **Submit materials at: [https://www.surveymonkey.com/r/HH\\_CLA\\_GHE](https://www.surveymonkey.com/r/HH_CLA_GHE)**

### **Learn More About York:**

- York University generates and shares knowledge through our research, teaching and engagement with communities around the world. The [2023-2028 Strategic Research Plan](#) showcases the depth, breadth and ambition of research at York.
- York's commitments to social justice are laid out in our [Decolonizing, Equity, Diversity and Inclusion Strategy](#), the [Framework & Action Plan on Black Inclusion](#) and the [Indigenous Framework for York University](#).
- Follow the activities and accomplishments of York's faculty, students and staff on [YFile](#).

York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.