

COMPENDIUM – COGNITIVE NEUROSCIENCE OF AGING

York University Centre for Aging Research and
Education (YU-CARE)

The research produced by YU-CARE members and associates* along the theme of the cognitive neuroscience of aging are impactful at the individual, organizational, and societal levels. Research spans from topics including:

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*Authors shown in bold indicate a YU-CARE committee or associate member.

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THEME 3: THE COGNITIVE NEUROSCIENCE OF AGING

Among several topics, studies investigate memory changes; motor coordination; perception; attention; learning; and executive function among older adults. Related research explores different cognitive therapies and treatments.

3.1 ATTENTION

1. Roberts, Wilson, A., Rahimi, A., Gorbet, D., Sergio, L., Stevens, W. D., & Wojtowicz, M. (2022). Investigation of baseline attention, executive control, and performance variability in female varsity athletes. *Brain Imaging and Behavior*, 16(4), 1636–1645. <https://doi.org/10.1007/s11682-022-00635-8>
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10. Levinoff, E. J., Li, K. Z. H., Murtha, S., & Chertkow, H. (2004). Selective Attention Impairments in Alzheimer's Disease: Evidence for Dissociable Components. [*Neuropsychology*, 18\(3\), 580-588.](#)

3.2 MOTOR COORDINATION

1. Hurtubise JM, Gorbet DJ, Hynes L, Macpherson AK, **Sergio LE** (2020) White matter integrity and its relationship to cognitive-motor integration in females with and without post-concussion syndrome (In press, Journal of Neurotrauma, <https://doi.org/10.1089/neu.2019.6765>)
2. Rogojin A, Gorbet DJ, **Sergio LE** (2019) Sex, APOE, and dementia family history: Relationship between dementia risk and cognitive-motor integration performance. Rotman Research Institute Conference on Aging & Brain Health: Prevention & Early Detection of Dementia, Toronto, March 2019
3. Echlin HE, Gorbet DJ, **Sergio LE** (2020) Assessment of a Cognitive-Motor Training Program in Adults At-Risk for Developing Dementia (in press, Canadian Geriatrics Journal)
4. de Boer C, Echlin H, V, Rogojin A, Baltaretu B, R, **Sergio L, E**: Thinking-While-Moving Exercises May Improve Cognition in Elderly with Mild Cognitive Deficits: A Proof-of-Principle Study. *Dement Geriatr Cogn Disord Extra* 2018;:248-258.
5. **Mostafa AA, 't Hart BM, Henriques DYP**. Motor Learning Without Moving: Proprioceptive and Predictive Hand Localization After Passive Visuoproprioceptive Discrepancy Training. PLoS One. doi: <https://doi.org/10.1101/384941>, 2019
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3.3 EXECUTIVE FUNCTIONING

1. Hudes, Baptist-Mohseni, N., Dimech, C., Rich, J. B., Troyer, A. K., & Vandermorris, S. (2022). Evaluating the Effectiveness of Compensatory Memory Interventions in Adults With Acquired Brain Injury: A Systematic Review and Meta-Analysis of Memory and Everyday Outcomes. *Neuropsychology*, 36(4), 243–265. <https://doi.org/10.1037/neu0000799>
2. Romero, Ladyka-Wojcik, N., Heir, A., Bellana, B., Leach, L., & Proulx, G. B. (2022). The Influence of Cerebrovascular Pathology on Cluster Analysis of Neuropsychological Scores in Patients With Mild Cognitive Impairment. *Archives of Clinical Neuropsychology*, 37(7), 1480–1492. <https://doi.org/10.1093/arclin/acac043>
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[http://dx.doi.org/\[http://online.liebertpub.com/toc/g4h/0/0 \]](http://dx.doi.org/[http://online.liebertpub.com/toc/g4h/0/0]) or <http://bit.ly/2FPhBUz>, (note this was one of five most downloaded articles from the Games for Health journal from January 2018 to January 2019).
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3.3.1 Bilingualism & Aging

1. Stevens, W. D., Khan, N., Anderson, J. E. A., Grady, C. L., & Bialystok, E. (2023) A neural mechanism of cognitive reserve: the case of bilingualism. *NeuroImage, 281, 120365. doi: 10.1016/j.neuroimage.2023.120365*
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15. D’Souza, A. A., Moradzadeh, L., & Wiseheart, M. (2018). Musical training, bilingualism, and executive function: Working memory and inhibitory control. *Cognitive Research: Principles and Implications*, 3(11).
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3.4 Learning

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2. Troyer, A. K., Leach, L., Vandermorris, S., & **Rich, J. B.** (2019). Measuring metamemory in diverse populations and settings: A systematic review and meta-analysis of the Multifactorial Memory Questionnaire. *The measurement of participant-reported memory across diverse populations and settings: a systematic review and meta-analysis of the Multifactorial Memory Questionnaire*

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4. Bernstein, L. J., McCreath, G. A., Nyhof-Young, J., Dissanayake, D., & **Rich, J. B.** (2018). A brief psychoeducational intervention improves memory contentment in breast cancer survivors with cognitive concerns: Results of a single-arm prospective study. *Supportive Care in Cancer*, 26(8), 2851-2859. <https://doi.org/10.1007/s00520-018-4135z>
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3.5 Memory

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